MY ADVISOR'S NAME IS:

FOUR YEAR PLAN COLLEGE OF SCIENCE 2024-2025

SPECIALTY AGRICULTURE

REQUIREMENTS

CORE CURRICULUM The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRITICAL THINKING CORE 2: HRS GRADE CODE COURSE NAME CODE **COURSE NAME** HRS GRADE FYS 100 First Year Seminar 3 _____ • • 3 _____ ENG 101 **Beginning Composition** NRE 220 Critical Thinking Course • • 3 ____ ENG 201 Advanced Composition 3 • • 3 _____ NRE 120 Critical Thinking Course 3 _____ CMM 103 Fund Speech-Communication • 3-5 _____ MTH 140 Applied Calculus (or MTH 229) BSC 120/L Principles of Biology I / Lab • • 3/1 **Additional University Requirements** Core II Humanities • 3 _____ Writing Intensive 3 Core II Social Science • • 3 ____ Writing Intensive 3 Core II Fine Arts • 3 _____ Multicultural or International 3 _____ NRE Capstone 3 ____ 470/491

DEPARTMENT AND MAJOR-SPECIFIC

Students who wish to major in Specialty Agriculture must take the following courses:

CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME		HRS	GRADE
CIT 150	Spreadsheet & Database Prin	٠	3		NRE 322	Assess I: Terrestrial Systems	•	4	
NRE 120	Discussion in Environ Sci (CT)	• •	3		NRE 323	Assessment II: Aquatic Ecology	•	4	
NRE 220	Human Dimensions Nat Res (CT)	• •	3		NRE 200	Introduction to Agriculture	•	3	
NRE 490	ES/NRRM Capstone Prep	٠	3		NRE 300	Principles of Soil Science	٠	3	
NRE	Capstone	٠	3		NRE 301	Principles of Soil Science Lab	•	2	
470/491					NRE 302	Animal Production	•	3	
NRRM 200	Analytical Methods: Statistics	٠	4		NRE 401	Horticulture	• •	4	
BSC 120/L	Principles of Biology I / Lab	• •	3/1		NRE 402	Sustainable Agriculture	٠	3	
BSC 121/L	Principles of Biology II / Lab	•	3/1		NRE 403	Agricultural Entomology	٠	4	
CHM 211	Principles of Chemistry I	•	3			Major Specific Elective		4	
CHM 217	Principles of Chem Lab I	٠	2			Major Specific Elective		4	
CHM 212	Principles of Chemistry II	٠	3			Major Specific Elective		4	
CHM 218	Principles of Chem Lab II	٠	2			Major Specific Elective		4	
ENT 360	Intro to Entrepreneurship	٠	3			Major Specific Elective		3	
MGT 320	Principles of Management	٠	3			Major Specific Elective		3	

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MAJOR INFORMATION

- Capstone Experience: It is the responsibility of each student to consult his/ her advisor regarding details of meeting the capstone requirement. • Students are required to know and track their degree requirements for
- graduation or for entrance to a professional school. Coursework listed as "elective" may vary for each student. Students are encouraged to use elective hours toward a minor or toward prerequisites.
- Students are strongly encouraged to select courses that meet two or more Core or College requirements. For example, a writing intensive literature course could satisfy the Core II Humanities requirement as well as the university writing intensive requirement.
- Course offerings and course attributes are subject to change each semester. Please consult each semester's schedule of courses for availability and attributes.
- Minimum 2.0 overall and MU GPA required for graduation.
- Minimum of 120 hours (40 upper level) required for graduation.

• In consultation with the NRE/COS advisors, students will select electives from Marshall University offerings best suited to prepare students for future endeavors. Students interested in specific fields or professional credentials, such as nutrient management, outreach and education, ecotourism, agriculture commodities broker, soil science, soil health, food security, livestock production, or crop production, should speak with their NRE faculty advisor to discuss electives. The student will select electives to reach to 120 credit hours required for graduation. Additional electives may be used to satisfy general education requirements (e.g., writing intensive). A minimum of 40 hours must be 300-400 level courses. Below is a list of courses that could be considered; however, the list is not exhaustive and other courses can be considered based on consultation between the student and NRE/COS advisors. Additional electives may be used to satisfy general education requirements (e.g., writing intensive). A minimum of 40 hours must be 300-400 level courses.

See

SPECIALTY AGRICULTU
ecialty Agriculture in this context refers to sustainable, high-yield agricultu

Specialty Agriculture in this context refers to sustainable, high-yield agriculture that can be economically sustainable in mountainous regions and small land areas. The Bachelor of Science in Specialty Agriculture provides educational opportunities in agriculture, agribusiness, and agrotourism, covering both traditional and sustainable agricultural sciences. New and emerging technologies for high yield and specialty agriculture are emphasized, as they will improve agribusiness outcomes for smaller farms that are characteristic of the region. Focus of the major includes, but is not limited to, the agricultural aspects of greenhouse production, hydroponics, precision farming, urban agriculture, community gardens, and specialty crop production.

		FALL SEMESTER				SPRING SEMESTER	
	CODE	COURSE NAME		HRS	GRADE	CODE COURSE NAME HRS	GRADE
	CIT 150	Spreadsheet & Database Prin	•	3		ENG 201 Advanced Composition • 3	
	NRE 120	Discussion in Environ Sci (CT)	• •	3		CMM 103 Fund Speech-Communication • 3	
E	MTH 140	Applied Calculus (or MTH 229)	٠	3		BSC 120/L Principles of Biology I / Lab • ♦ 3/1	
NO	ENG 101	Beginning Composition	•	3		GEO 222 Global Environment Issues (CT, WI) • • 3	
E CH	FYS 100	First Year Sem Crit Thinking	•	3		NRE 220 Human Dimensions Nat Res (CT) • • 3	
EA	UNI 100	Freshman First Class		1			
Y							
	TOTAL HOURS			16		TOTAL HOURS 16	
	Summer Term (op	otional):					
		FALL SEMESTER			-	SPRING SEMESTER	_
	CODE		_	HRS	GRADE	CODE COURSENAME HRS	GRADE
	CHM 211	Principles of Chemistry I	•	3		BSC 121/L Principles of Biology II / Lab \Rightarrow 3/1	
	CHM 217	Principles of Chem Lab I	•	2		CHM 212 Principles of Chemistry II + 3	
0		Core II Humanities (WI)	•	3		CHM 218 Principles of Chem Lab II • 2	
M		Core II Fine Arts	•	3		NRRM 200 Analytical Methods: Statistics • 4	
R T	NRE 200	Introduction to Agriculture	٠	3		NRE 302 Animal Production • 3	
Υ.							
ΥI							
	TOTAL HO	DURS		14		TOTAL HOURS 16	
	Summer Term (op	otional):					
		EATT CEMECTED					
	CODE		_	HRS	GRADE		GRADE
	NRE 323	Assessment II: Aquatic Ecology	•	4	GRADE	NRE 490 ES/NREM Canstone Pren 3	GRADE
	NRE 300	Principles of Soil Science	•	3		NRE 322 Assess I: Terrestrial Systems 4	
田田	NRE 301	Principles of Soil Science Lab	•	2		MGT 320 Principles of Management • 3	
	NRE 403	Agricultural Entomology	•	4		Maior Specific Elective • 4	
TF		Major Specific Elective	٠	4		,	
AR		, ,					
KE.							
	TOTAL HO	DURS		17		TOTAL HOURS 14	
	Summer Term (op	otional):					
							_
n	CODE		_	LIPC	GRADE	CODE COURSENAME HPS	GRADE
	NRE 402	Sustainable Agriculture	•	3	GRADE	NRE 470 ES Internship (or NRE 401)	GRADE
	ENT 360	Intro to Entrepreneurship	•	3		NRE 401 Horticulture 4	
щ	EIVI 500	Major Specific Elective	•	3		Major Specific Elective	
DC		Major Specific Elective	•	4		Major Specific Elective	
E				-			
AB							
ΥE							
	TOTAL HO	DURS		13		TOTAL HOURS 14	
	Summer Term (op	otional):					

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INVOLVEMENT OPPORTUNITIES

- American Fisheries Society (Marshall Chapter)
- Collegiate 4-H at Marshall University
- Creek Geeks
- Marshall Environmental Science Association (MESA)
- Park and Recreation Organization for Students (PROS)
- Scuba Club

RELATED MAJORS

- Business
- Safety Technology
- Entrepreneurship
- Biological Sciences
- Environmental Science
- Natural Resources and Recreation Management

GRADUATION REOUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- · Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- · Have earned a grade of C or better in English 201 or 201H;
- Have met all major(s) and college requirements:
- · Have met the requirements of the Core Curriculum
- · Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia twoyear institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

Have questions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam





Join or create a club or organization on campus about a particular issue vou care about. Marshall has more than 200 student organizations.

YEAR ONE

Stay on the Herd Path and come

to class! Class attendance is more

important to your success than

your high school GPA, your class

standing, or your ACT/SAT scores.

Attend an intercultural festival or event on

campus or in town.



to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get



your field to discuss your major, career path, and more.



Meet with a career education specialist to conduct a "gap analysis." Figure out the skills you'll need for the career you want while you still have time to build them.

YEAR THREE



SPECIALTY AGRICULTURE – 2024-2025

Join professional associations in your field, like: American Fisheries Society, Ecological Society of America, Association of Southeastern Biologists.



Strengthen your resume and enhance your presentation skills. Present what you've learned at an academic conference off campus.



Develop relationships with professors who can serve as future references by attending their office hours.





Think about who can help you grow as a student and a professional (professors, advisors, alumni, etc.)and ask at least one to be your mentor.

YEAR FOUR





Pursue research and funding opportunities for undergraduates.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.

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In order to graduate on time, you

need to take an average of 15

credits per semester. Are you on

track? Take 15 to Finish!

Declare a major before your

30th hour. Participate in a Career

Exploration Experience (job shadow)

to help decide on your major and

career goals.

minor? Think about personal areas of interest you'd like to explore or how you might enhance your major with a related skill set.







Did you do really well in a hard

course? Become a Tutor or a



outreach is available. Join up!







No need to wait until graduate







Are you completing enough credits

Don't enter your field with zero

experience! Secure an internship

related to your field of study.

College is a great time to experience

the world! Consider studying abroad

in the summer, during Spring Break,

or for an entire semester.









Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.



- Attention to Detail
- Strong Oral and Written Communication Skills
- Organizational Skills

ASSOCIATED CAREERS

- Agribusiness
- Agritourism
- Animal Production
- Extension Education and Outreach
- Food Science
- Forestry
- Horticulture / Crop Production
- Nutrient Management
- Soil Health / Conservationist

This academic map is to be used as a quide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.



Apply to be a New Student Orientation Leader or a Campus Tour Guide.



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.



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