CURRICULUM PLAN COLLEGE OF EDUCATION 2024-2025 SECONDARY EDUCATION SOCIAL STUDIES 5-ADULT REQUIREMENTS

MY ADVISOR'S NAME IS:

CORE CURRICULUM The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRITICAL THINKING CORE 2: CODE COURSE NAME HRS GRADE CODE **COURSE NAME** HRS GRADE FYS 100 First Year Seminar 3 💎 ENG 101 **Beginning Composition** 3 • HST 101 Critical Thinking Course 3 🜪 ENG 201 Advanced Composition 3 HST 102 Critical Thinking Course 3 _____ 🛑 CMM 103 Fund Speech-Communication 3 MTH 121 **Concepts & Applications** 3 Core II Physical/Natural Science • 4 **Additional University Requirements** • 3 _____ Writing Intensive **Core II Humanities** 3 CI 401 Writing Intensive 3 HST 230 Social Science • • 3 HST 101 Multicultural or International 3 _____ Core II Fine Arts • 3 12 _____ CI 451 Capstone

TEACHING SPECIALIZATION

All Social Studies 5-Adult majors are required to take the following courses:

CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME		HRS	GRADE
ECN 250	Principles of Microeconomics	٠	3		HST 208	The Developing World (CT)	٠	3	
ECN 253	Principles of Macroeconomics	۲	3		HST 219	Ancient History	۲	3	
GEO 100	Intro to Human Geography (CT)	٠	3		HST 230	American History to 1877 (CT)	• •	3	
GEO 203	Economic Geography (CT)	٠	3		HST 231	American History from 1877 (CT)	۲	3	
GEO 317	World Regional Geography	٠	3		HST 440	West Virginia History	٠	3	
HST 101	Great Civs to 1300 (CT)	• •	3		PSC 104	Am Natl Govt & Politics (CT)	۲	3	
HST 102	World & West 1300-1800	• •	3		PSY 201	Introductory Psychology (CT)	٠	3	
HST 103	The World Since 1850 (CT)	٠	3		SOC 200	Introductory Sociology (CT)	٠	3	

PROFESSIONAL EDUCATION CORE

Students who wish to major in Social Studies 5-Adult must take the following Professional Education Core courses:

	CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME		HRS	GRADE
	EDF 201	Ed Psych Developing Learner	٠	3		CI 470	Residency I	•	0	
-	CISP 421	Child with Exceptionalities	٠	3		CI 451	Residency II - Secondary	•	12	
	EDF 435	Classroom Assessment	٠	3		EDF 200	Pre-Residency Clinical	•	0	
	EDF 475	Schools in a Diverse Society	٠	3		EDF 200	Pre-Residency Clinical	•	0	
-	CI 345	Crit Read Writ & Thinking	٠	3		EDF 200	Pre-Residency Clinical	•	0	
	CI 449	Instr & Clarm Mgt Sec Ed	٠	3		EDF 200	Pre-Residency Clinical	•	0	
	CI 402	Teaching Middle Childhood Learners	٠	3			Free Elective		3	
	CISP 422	Differentiate Instruction	٠	3			Free Elective		3	
	CI 415	Int Met & Mat: Sec Ed	٠	3			Free Elective		1	

MAJOR INFORMATION Admission requirements for ADMI 4:

1. Grade Point Average of 2.80 or higher (both MU and overall), 2. EDF 201 (grade "C" or better) and EDF 200 (credit), 3. Passing scores on the PRAXIS Core exam – all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher), 4. Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations, 5. 21 ACT

composite score, 6. MU students: Completion of 26 credits hours, 7. Transfer students: Completion of 12 Marshall University credit hours Admission requirements for ADMI 5:

1.12 hours of completed Professional Education Core courses, 2.2.8 GPA overall, at MU, and in Teaching Specialization, 3. 3.0 GPA in Professional Education Core

Admission requirements for Residency II:

1. 2.8 GPA overall, at MU, and in Teaching Specialization, 2. 3.0 GPA in Professional Education Core.

 Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.

 STUDENTS SHOULD MONITOR THEIR PROGRAM OF STUDY CAREFULLY DUE TO ONGOING CURRICULAR CHANGES.

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- ALL coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
- West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school settina.

FOUR YEAR PLAN COLLEGE OF EDUCATION 2024-2025 SECONDARY EDUCATION SOCIAL STUDIES 5-ADULT

The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The CIF (Curriculum, Instruction, & Foundations) program includes elementary, secondary, educational foundations, and educational computing for pre-service teachers. The secondary programs are designed for those wanting to teach content to middle school and/or high school students. The educational foundations and computing courses are designed for those entering the education field. Students receive broad content knowledge in the core academic area of choice as well as in the art and science of teaching children

	CODE	FALL SEMESTER		ЦРС	GRADE	CODE	SPRING SEMESTER		IRS
	HST 101	Great Civs to 1300 (CT, M)	• •		GRADE				
	-			3		ECN 250			3
ren I	CMM 10		•	3		HST 102	517.7		3 3
ONE	ENG 101	5 5 1	•	3		-			3
0	FYS 100	First Yr Sem Critical Thinking	•	3		MTH 12			
AF		Core II Fine Arts	•	3		💎 ENG 20	1 Advanced Composition	•	3
YEAR	UNI 100	Freshman First Class		1					
	TOTAL H	IOURS		16		TOTAL	HOURS	1	15
	Summer Term (optional):							
		FALL SEMESTER					SPRING SEMESTER		
	CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME	Н	IRS
	GEO 203	Economic Geography (CT)	٠	3		ECN 253	3 Principles of Macroeconomics	٠	3
	HST 103	The World Since 1850 (CT)	•	3		EDF 201	Ed Psych Developing Learner	•	3
0	HST 230	American History to 1877 (CT)	• •	3		EDF 200	0 Pre-Residency Clinical	٠	0
TWO	PSC 104	Am Natl Govt & Politics (CT)	•	3		HST 219	9 Ancient History	•	3
	SOC 200	Introductory Sociology (CT)	٠	3			_ Any 200 Level Core II Humanities (WI)	•	3
YEAR	EDF 200	Pre-Residency Clinical	•	0			_ Core II Physical/Natural Science	•	4
	TOTAL F	IOURS		15		TOTAL	HOURS	1	16
	Summer Term (optional):							
				_					_
		FALL SEMESTER					SPRING SEMESTER		
	CODE	COURSENAME			GRADE	CODE	COURSE NAME		IRS
	CI 345	Crit Read Writ & Think	•	3		CI 402	Teaching Middle Childhood Learners		3
щ	CISP 421	•	•	3		CI 449	Instr & Classroom Mgt Sec Ed		3
THREE	GEO 317	5 517	•	3		CISP 42			3
E	PSY 201	Introductory Psychology (CT)	•	3		EDF 435			3
	EDF 200	Pre-Residency Clinical	•	0		EDF 200	•		0
EAR		Free Elective		3		HST 231	American History from 1877 (CT)	•	3
X		Free Elective		1					
	TOTAL H			16		TOTAL	HOURS	1	15
	Summer Term (optional):							
		FALL SEMESTER					SPRING SEMESTER		
	CODE	COURSENAME			GRADE	CODE	COURSE NAME		IRS
	CI 415	Int Meth & Mat: Sec Ed	•	3		CI 451	Residency II - Secondary	•	12
~	CI 470	Residency I	•	0					
UR	EDF 475	Schools in a Diverse Society	٠	3					
О Ц	HST 208		•	3					
<u> </u>	HST 440	West Virginia History	•	3					
Ч Ч		Free Elective		3					
YEAR F									
YEAR F	TOTAL H	OURS		15		TOTAL	HOURS	1	12

INVOLVEMENT OPPORTUNITIES

- Student Government Association
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

RELATED MAJORS

- History
- Humanities
- Elementary Education
- Anthropology
- Sociology
- International Affairs

GRADUATION REOUIREMENTS

- · Have a minimum of 120 credit hours (some colleges or majors require more);
- · Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum
- · Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia twoyear institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

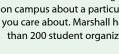
This academic map is to be used as a quide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

Have guestions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam



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Join or create a club or organization on campus about a particular issue you care about. Marshall has more





than 200 student organizations.

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Are you completing enough credits

to graduate on time? Dropping or

failing a class can put you behind.

Use summer terms to quickly get

back on track.

Develop relationships with professors

who can serve as future references by

attending their office hours.

Stay on the Herd Path and come

to class! Class attendance is more

important to your success than

your high school GPA, your class

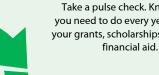
standing, or your ACT/SAT scores.

YEAR TWO



Attend civic meetings, such as the school board, neighborhood associations, city council, or important state legislative sessions.







and completing the ADMI 4 Portfolio in LiveText.

Observe in a P-12 Classroom (Complete Level I Clinical Experience)

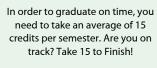
$\underline{\text{SOCIAL STUDIES 5-ADULT} - 2024 - 2025}$

YEAR ONE



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.





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Volunteer in local museums, non-profit agencies, dog shelters, hospitals, libraries, festivals, or women's shelters.

Sign up for Handshake! Handshake is the #1 place to launch a career with no connections, experience, or luck required. The platform connects up-and-coming

talent with 650,000+ employers.



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.

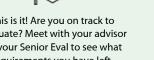
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Integrate knowledge, skills, and

dispositions during the Student

Teaching internship.

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Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class



Strengthen your resume and enhance your presentation skills. Present what you've learned at an academic conference off campus.

Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.



YEAR THREE



Stay on the Herd Path and come

to class! Class attendance is more

important to your success than

your high school GPA, your class

standing, or your ACT/SAT scores.

Develop relationships with professors

who can serve as future references by

attending their office hours.

Work with a faculty mentor to determine what professional certifications are available to assist you in meeting your career goals.



Inquire about available Teacher-In-Residence opportunities.





standing, or your ACT/SAT scores.

Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.

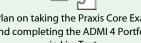
Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.

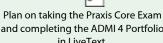
Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.

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Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Apply theory to practice (Complete Level II Clinical Experience).

TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Communication Skills
- Instructional and Curriculum **Development Skills**
- Public Speaking Skills
- Cultural Diversity Knowledge

ASSOCIATED CAREERS

- Middle/High School Social Studies or **History Teacher**
- Museum Education Program Director
- Adult Education Social Studies or History Teacher
- School Administrator







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