

# SECONDARY EDUCATION SOCIAL STUDIES 5-ADULT

## REQUIREMENTS

**CORE CURRICULUM** The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

### CORE 1: CRITICAL THINKING

| CODE                                      | COURSE NAME                    | HRS | GRADE |
|---|--------------------------------|-----|-------|
| FYS 100                                   | First Year Seminar             | 3   | _____ |
| HST 101                                   | Critical Thinking Course       | 3   | _____ |
| HST 102                                   | Critical Thinking Course       | 3   | _____ |
| <b>Additional University Requirements</b> |                                |     |       |
| _____                                     | Writing Intensive              | 3   | _____ |
| CI 401                                    | Writing Intensive              | 3   | _____ |
| HST 101                                   | Multicultural or International | 3   | _____ |
| CI 451                                    | Capstone                       | 12  | _____ |

### CORE 2:

| CODE    | COURSE NAME                      | HRS | GRADE |
|---------|----------------------------------|-----|-------|
| ENG 101 | Beginning Composition            | 3   | _____ |
| ENG 201 | Advanced Composition             | 3   | _____ |
| CMM 103 | Fund Speech-Communication        | 3   | _____ |
| MTH 121 | Concepts & Applications          | 3   | _____ |
| _____   | Core II Physical/Natural Science | 4   | _____ |
| _____   | Core II Humanities               | 3   | _____ |
| HST 230 | Social Science                   | 3   | _____ |
| _____   | Core II Fine Arts                | 3   | _____ |

## TEACHING SPECIALIZATION

All Social Studies 5-Adult majors are required to take the following courses:

| CODE    | COURSE NAME                   | HRS | GRADE | CODE    | COURSE NAME                     | HRS | GRADE |
|---------|-------------------------------|-----|-------|---------|---------------------------------|-----|-------|
| ECN 250 | Principles of Microeconomics  | 3   | _____ | HST 208 | The Developing World (CT)       | 3   | _____ |
| ECN 253 | Principles of Macroeconomics  | 3   | _____ | HST 219 | Ancient History                 | 3   | _____ |
| GEO 100 | Intro to Human Geography (CT) | 3   | _____ | HST 230 | American History to 1877 (CT)   | 3   | _____ |
| GEO 203 | Economic Geography (CT)       | 3   | _____ | HST 231 | American History from 1877 (CT) | 3   | _____ |
| GEO 317 | World Regional Geography      | 3   | _____ | HST 440 | West Virginia History           | 3   | _____ |
| HST 101 | Great Civs to 1300 (CT)       | 3   | _____ | PSC 104 | Am Natl Govt & Politics (CT)    | 3   | _____ |
| HST 102 | World & West 1300-1800        | 3   | _____ | PSY 201 | Introductory Psychology (CT)    | 3   | _____ |
| HST 103 | The World Since 1850 (CT)     | 3   | _____ | SOC 200 | Introductory Sociology (CT)     | 3   | _____ |

## PROFESSIONAL EDUCATION CORE

Students who wish to major in Social Studies 5-Adult must take the following Professional Education Core courses:

| CODE     | COURSE NAME                        | HRS | GRADE | CODE    | COURSE NAME              | HRS | GRADE |
|----------|------------------------------------|-----|-------|---------|--------------------------|-----|-------|
| EDF 201  | Ed Psych Developing Learner        | 3   | _____ | CI 470  | Residency I              | 0   | _____ |
| CISP 421 | Child with Exceptionalities        | 3   | _____ | CI 451  | Residency II - Secondary | 12  | _____ |
| EDF 435  | Classroom Assessment               | 3   | _____ | EDF 200 | Pre-Residency Clinical   | 0   | _____ |
| EDF 475  | Schools in a Diverse Society       | 3   | _____ | EDF 200 | Pre-Residency Clinical   | 0   | _____ |
| CI 345   | Crit Read Writ & Thinking          | 3   | _____ | EDF 200 | Pre-Residency Clinical   | 0   | _____ |
| CI 449   | Instr & Clarm Mgt Sec Ed           | 3   | _____ | EDF 200 | Pre-Residency Clinical   | 0   | _____ |
| CI 402   | Teaching Middle Childhood Learners | 3   | _____ | _____   | Free Elective            | 3   | _____ |
| CISP 422 | Differentiate Instruction          | 3   | _____ | _____   | Free Elective            | 3   | _____ |
| CI 415   | Int Met & Mat: Sec Ed              | 3   | _____ | _____   | Free Elective            | 1   | _____ |

## MAJOR INFORMATION

Admission requirements for ADMI 4:

- Grade Point Average of 2.80 or higher (both MU and overall), 2. EDF 201 (grade "C" or better) and EDF 200 (credit), 3. Passing scores on the PRAXIS Core exam – all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher), 4. Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations, 5. 21 ACT composite score, 6. MU students: Completion of 26 credits hours, 7. Transfer students: Completion of 12 Marshall University credit hours

Admission requirements for ADMI 5:

- 12 hours of completed Professional Education Core courses, 2. 2.8 GPA overall, at MU, and in Teaching Specialization, 3. 3.0 GPA in Professional Education Core

Admission requirements for Residency II:

- 2.8 GPA overall, at MU, and in Teaching Specialization, 2. 3.0 GPA in Professional Education Core.

- Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.
- STUDENTS SHOULD MONITOR THEIR PROGRAM OF STUDY CAREFULLY DUE TO ONGOING CURRICULAR CHANGES.
- ALL coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
- West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.

# SECONDARY EDUCATION SOCIAL STUDIES 5-ADULT

The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The CIF (Curriculum, Instruction, & Foundations) program includes elementary, secondary, educational foundations, and educational computing for pre-service teachers. The secondary programs are designed for those wanting to teach content to middle school and/or high school students. The educational foundations and computing courses are designed for those entering the education field. Students receive broad content knowledge in the core academic area of choice as well as in the art and science of teaching children.

| YEAR ONE | FALL SEMESTER           |                                |           |       | SPRING SEMESTER    |                               |           |       |
|----------|-------------------------|--------------------------------|-----------|-------|--------------------|-------------------------------|-----------|-------|
|          | CODE                    | COURSE NAME                    | HRS       | GRADE | CODE               | COURSE NAME                   | HRS       | GRADE |
|          | HST 101                 | Great Civs to 1300 (CT, M)     | 3         | _____ | ECN 250            | Principles of Microeconomics  | 3         | _____ |
|          | CMM 103                 | Fund Speech Communication      | 3         | _____ | GEO 100            | Intro to Human Geography (CT) | 3         | _____ |
|          | ENG 101                 | Beginning Composition          | 3         | _____ | HST 102            | World & West 1300-1800 (CT)   | 3         | _____ |
|          | FYS 100                 | First Yr Sem Critical Thinking | 3         | _____ | MTH 121            | Concepts & Applications       | 3         | _____ |
|          | _____                   | Core II Fine Arts              | 3         | _____ | ENG 201            | Advanced Composition          | 3         | _____ |
|          | UNI 100                 | Freshman First Class           | 1         | _____ |                    |                               |           |       |
|          | <b>TOTAL HOURS</b>      |                                | <b>16</b> |       | <b>TOTAL HOURS</b> |                               | <b>15</b> |       |
|          | Summer Term (optional): |                                |           |       |                    |                               |           |       |

| YEAR TWO | FALL SEMESTER           |                               |           |       | SPRING SEMESTER    |                                       |           |       |
|----------|-------------------------|-------------------------------|-----------|-------|--------------------|---------------------------------------|-----------|-------|
|          | CODE                    | COURSE NAME                   | HRS       | GRADE | CODE               | COURSE NAME                           | HRS       | GRADE |
|          | GEO 203                 | Economic Geography (CT)       | 3         | _____ | ECN 253            | Principles of Macroeconomics          | 3         | _____ |
|          | HST 103                 | The World Since 1850 (CT)     | 3         | _____ | EDF 201            | Ed Psych Developing Learner           | 3         | _____ |
|          | HST 230                 | American History to 1877 (CT) | 3         | _____ | EDF 200            | Pre-Residency Clinical                | 0         | _____ |
|          | PSC 104                 | Am Natl Govt & Politics (CT)  | 3         | _____ | HST 219            | Ancient History                       | 3         | _____ |
|          | SOC 200                 | Introductory Sociology (CT)   | 3         | _____ | _____              | Any 200 Level Core II Humanities (WI) | 3         | _____ |
|          | EDF 200                 | Pre-Residency Clinical        | 0         | _____ | _____              | Core II Physical/Natural Science      | 4         | _____ |
|          | <b>TOTAL HOURS</b>      |                               | <b>15</b> |       | <b>TOTAL HOURS</b> |                                       | <b>16</b> |       |
|          | Summer Term (optional): |                               |           |       |                    |                                       |           |       |

| YEAR THREE | FALL SEMESTER           |                              |           |       | SPRING SEMESTER    |                                    |           |       |
|------------|-------------------------|------------------------------|-----------|-------|--------------------|------------------------------------|-----------|-------|
|            | CODE                    | COURSE NAME                  | HRS       | GRADE | CODE               | COURSE NAME                        | HRS       | GRADE |
|            | CI 345                  | Crit Read Writ & Think       | 3         | _____ | CI 402             | Teaching Middle Childhood Learners | 3         | _____ |
|            | CISP 421                | Child with Exceptionalities  | 3         | _____ | CI 449             | Instr & Classroom Mgt Sec Ed       | 3         | _____ |
|            | GEO 317                 | World Regional Geography     | 3         | _____ | CISP 422           | Differentiate Instruction          | 3         | _____ |
|            | PSY 201                 | Introductory Psychology (CT) | 3         | _____ | EDF 435            | Classroom Assessment               | 3         | _____ |
|            | EDF 200                 | Pre-Residency Clinical       | 0         | _____ | EDF 200            | Pre-Residency Clinical             | 0         | _____ |
|            | _____                   | Free Elective                | 3         | _____ | HST 231            | American History from 1877 (CT)    | 3         | _____ |
|            | _____                   | Free Elective                | 1         | _____ |                    |                                    |           |       |
|            | <b>TOTAL HOURS</b>      |                              | <b>16</b> |       | <b>TOTAL HOURS</b> |                                    | <b>15</b> |       |
|            | Summer Term (optional): |                              |           |       |                    |                                    |           |       |

| YEAR FOUR | FALL SEMESTER           |                              |           |       | SPRING SEMESTER    |                          |           |       |
|-----------|-------------------------|------------------------------|-----------|-------|--------------------|--------------------------|-----------|-------|
|           | CODE                    | COURSE NAME                  | HRS       | GRADE | CODE               | COURSE NAME              | HRS       | GRADE |
|           | CI 415                  | Int Meth & Mat: Sec Ed       | 3         | _____ | CI 451             | Residency II - Secondary | 12        | _____ |
|           | CI 470                  | Residency I                  | 0         | _____ |                    |                          |           |       |
|           | EDF 475                 | Schools in a Diverse Society | 3         | _____ |                    |                          |           |       |
|           | HST 208                 | The Developing World (CT)    | 3         | _____ |                    |                          |           |       |
|           | HST 440                 | West Virginia History        | 3         | _____ |                    |                          |           |       |
|           | _____                   | Free Elective                | 3         | _____ |                    |                          |           |       |
|           | <b>TOTAL HOURS</b>      |                              | <b>15</b> |       | <b>TOTAL HOURS</b> |                          | <b>12</b> |       |
|           | Summer Term (optional): |                              |           |       |                    |                          |           |       |

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.

General Education Requirement  
College Requirement  
Major Requirement  
Area of Emphasis

# SOCIAL STUDIES 5-ADULT – 2024-2025

## INVOLVEMENT OPPORTUNITIES

- Student Government Association
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

## RELATED MAJORS

- History
- Humanities
- Elementary Education
- Anthropology
- Sociology
- International Affairs

## GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum;
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia two-year institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

## YEAR ONE



Have questions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: [www.marshall.edu/fam](http://www.marshall.edu/fam)



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



In order to graduate on time, you need to take an average of 15 credits per semester. Are you on track? Take 15 to Finish!



Volunteer in local museums, non-profit agencies, dog shelters, hospitals, libraries, festivals, or women's shelters.



Sign up for Handshake! Handshake is the #1 place to launch a career with no connections, experience, or luck required. The platform connects up-and-coming talent with 650,000+ employers.



Take a career self-assessment to help determine what majors fit your talents and interests and consider job shadowing opportunities.



Join or create a club or organization on campus about a particular issue you care about. Marshall has more than 200 student organizations.

## YEAR TWO



Are you completing enough credits to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track.



Attend civic meetings, such as the school board, neighborhood associations, city council, or important state legislative sessions.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.



Plan on taking the Praxis Core Exam and completing the ADMI 4 Portfolio in LiveText.



Observe in a P-12 Classroom (Complete Level I Clinical Experience)



Develop relationships with professors who can serve as future references by attending their office hours.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.

## YEAR THREE



Develop relationships with professors who can serve as future references by attending their office hours.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.



Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Apply theory to practice (Complete Level II Clinical Experience).



Work with a faculty mentor to determine what professional certifications are available to assist you in meeting your career goals.



Inquire about available Teacher-In-Residence opportunities.

## YEAR FOUR



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.



Integrate knowledge, skills, and dispositions during the Student Teaching internship.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.



Strengthen your resume and enhance your presentation skills. Present what you've learned at an academic conference off campus.



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.

## TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Communication Skills
- Instructional and Curriculum Development Skills
- Public Speaking Skills
- Cultural Diversity Knowledge

## ASSOCIATED CAREERS

- Middle/High School Social Studies or History Teacher
- Museum Education Program Director
- Adult Education Social Studies or History Teacher
- School Administrator



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