

# SECONDARY EDUCATION SOCIAL STUDIES 5-ADULT

## REQUIREMENTS

### CORE CURRICULUM

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at [marshall.edu/gened](http://marshall.edu/gened).

#### CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS 100	First Year Seminar	3	_____
HST 101	Critical Thinking Course	3	_____
HST 102	Critical Thinking Course	3	_____

#### CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Beginning Composition	3	_____
ENG 201	Advanced Composition	3	_____
CMM 103	Fund Speech-Communication	3	_____
MTH 121	Concepts & Applications	3	_____
_____	Core II Physical/Natural Science	4	_____
_____	Core II Humanities	3	_____
HST 230	Social Science	3	_____
_____	Core II Fine Arts	3	_____

#### Additional University Requirements

_____	Writing Intensive	3	_____
CI 401	Writing Intensive	3	_____
HST 101	Multicultural or International	3	_____
CI 450	Capstone	3	_____

### TEACHING SPECIALIZATION

All Social Studies 5-Adult majors are required to take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
ECN 250	Principles of Microeconomics	3	_____	HST 208	The Developing World (CT)	3	_____
ECN 253	Principles of Macroeconomics	3	_____	HST 219	Ancient History	3	_____
GEO 100	Intro to Human Geography (CT)	3	_____	HST 230	American History to 1877 (CT)	3	_____
GEO 203	Economic Geography (CT)	3	_____	HST 231	American History from 1877 (CT)	3	_____
GEO 317	World Regional Geography	3	_____	HST 440	West Virginia History	3	_____
HST 101	Great Civs to 1300 (CT)	3	_____	PSC 104	Am Natl Govt & Politics (CT)	3	_____
HST 102	World & West 1300-1800	3	_____	PSY 201	Introductory Psychology (CT)	3	_____
HST 103	The World Since 1850 (CT)	3	_____	SOC 200	Introductory Sociology (CT)	3	_____

### PROFESSIONAL EDUCATION CORE

Students who wish to major in Social Studies 5-Adult must take the following Professional Education Core courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
EDF 201	Ed Psych Developing Learner	3	_____	CI 470	Level II Clinical Exp	0	_____
CISP 421	Child with Exceptionalities	3	_____	CI 450	Student Teaching Capstone	12	_____
EDF 435	Classroom Assessment	3	_____	EDF 200	Pre-Residency Clinical	0	_____
EDF 475	Schools in a Diverse Society	3	_____	EDF 200	Pre-Residency Clinical	0	_____
CI 345	Crit Read Writ & Thinking	3	_____	EDF 200	Pre-Residency Clinical	0	_____
CI 449	Instr & Clarm Mgt Sec Ed	3	_____	_____	Free Elective	3	_____
CI 402	Teaching Middle Childhood Learners	3	_____	_____	Free Elective	3	_____
CISP 422	Differentiate Instruction	3	_____				
CI 415	Int Met & Mat: Sec Ed	3	_____				

### MAJOR INFORMATION

Admission requirements for ADMI 4:

1. Grade Point Average of 2.80 or higher (both MU and overall),
2. EDF 201 (grade "C" or better) and EDF 270 (credit),
3. Passing scores on the PRAXIS Core exam – all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher),
4. Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations,
5. 21 ACT composite score,
6. MU students: Completion of 26 credits hours,
7. Transfer students: Completion of 12 Marshall University credit hours

Admission requirements for ADMI 5:

1. 12 hours of completed Professional Education Core courses,
2. 2.8 GPA overall, at MU, and in Teaching Specialization,
3. 3.0 GPA in Professional Education Core

Admission requirements for Student Teaching:

1. At least 90% of Teaching Specialization courses completed,
2. Minimum of 100 credit hours completed,
3. 2.8 GPA overall, at MU, and in Teaching Specialization,
4. 3.0 GPA in Professional Education Core,
5. Completion of

all Professional Education Core Courses (with the exception of EDF 475)

- Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.
- STUDENTS SHOULD MONITOR THEIR PROGRAM OF STUDY CAREFULLY DUE TO ONGOING CURRICULAR CHANGES.
- ALL coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
- West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.

# SECONDARY EDUCATION SOCIAL STUDIES 5-ADULT

The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The CIF (Curriculum, Instruction, & Foundations) program includes elementary, secondary, educational foundations, and educational computing for pre-service teachers. The secondary programs are designed for those wanting to teach content to middle school and/or high school students. The educational foundations and computing courses are designed for those entering the education field. Students receive broad content knowledge in the core academic area of choice as well as in the art and science of teaching children.

	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
YEAR ONE	HST 101	Great Civs to 1300 (CT, M)	● ▲ 3	_____	ECN 250	Principles of Microeconomics	● 3	_____
	🌳 CMM 103	Fund Speech Communication	● 3	_____	🌳 GEO 100	Intro to Human Geography (CT)	● 3	_____
	🌳 ENG 101	Beginning Composition	● 3	_____	HST 102	World & West 1300-1800 (CT)	● ▲ 3	_____
	FYS 100	First Yr Sem Critical Thinking	● 3	_____	🌳 MTH 121	Concepts & Applications	● 3	_____
	_____	Core II Fine Arts	● 3	_____	🌳 ENG 201	Advanced Composition	● 3	_____
	UNI 100	Freshman First Class	1	_____				
	<b>TOTAL HOURS</b>		<b>16</b>		<b>TOTAL HOURS</b>		<b>15</b>	

Summer Term (optional):

	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
YEAR TWO	GEO 203	Economic Geography (CT)	▲ 3	_____	ECN 253	Principles of Macroeconomics	▲ 3	_____
	HST 103	The World Since 1850 (CT)	▲ 3	_____	EDF 201	Ed Psych Developing Learner	◆ 3	_____
	HST 230	American History to 1877 (CT)	● ▲ 3	_____	EDF 200	Pre-Residency Clinical	◆ 0	_____
	PSC 104	Am Natl Govt & Politics (CT)	▲ 3	_____	HST 219	Ancient History	● 3	_____
	SOC 200	Introductory Sociology (CT)	▲ 3	_____	_____	Any 200 Level Core II Humanities (WI)	● 3	_____
	EDF 200	Pre-Residency Clinical	◆ 0	_____	_____	Core II Physical/Natural Science	● 4	_____
	<b>TOTAL HOURS</b>		<b>15</b>		<b>TOTAL HOURS</b>		<b>16</b>	

Summer Term (optional):

	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
YEAR THREE	🌳 CI 345	Crit Read Writ & Think	◆ 3	_____	CI 402	Teaching Middle Childhood Learners	◆ 3	_____
	🌳 CISP 421	Child with Exceptionalities	◆ 3	_____	CI 449	Instr & Classroom Mgt Sec Ed	◆ 3	_____
	GEO 317	World Regional Geography	▲ 3	_____	CISP 422	Differentiate Instruction	◆ 3	_____
	PSY 201	Introductory Psychology (CT)	▲ 3	_____	EDF 435	Classroom Assessment	◆ 3	_____
	EDF 200	Pre-Residency Clinical	◆ 0	_____	EDF 200	Pre-Residency Clinical	◆ 0	_____
	_____	Free Elective	3	_____	HST 231	American History from 1877 (CT)	▲ 3	_____
_____	Free Elective	1	_____					
	<b>TOTAL HOURS</b>		<b>16</b>		<b>TOTAL HOURS</b>		<b>15</b>	

Summer Term (optional):

	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
YEAR FOUR	CI 415	Int Meth & Mat: Sec Ed	◆ 3	_____	CI 450	Student Teaching Capstone	◆ 12	_____
	CI 470	Level II Clinical Exp	◆ 0	_____				
	EDF 475	Schools in a Diverse Society	◆ 3	_____				
	HST 208	The Developing World (CT)	▲ 3	_____				
	HST 440	West Virginia History	▲ 3	_____				
	_____	Free Elective	3	_____				
	<b>TOTAL HOURS</b>		<b>15</b>		<b>TOTAL HOURS</b>		<b>12</b>	

Summer Term (optional):

● General Education Requirement ■ College Requirement ◆ Major Requirement ▲ Area of Emphasis

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.