

# SECONDARY EDUCATION PE HEALTH WELLNESS PRE K-ADULT

## REQUIREMENTS

**CORE CURRICULUM** The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at [marshall.edu/gened](http://marshall.edu/gened).

### CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS 100	First Year Seminar	3	_____
MTH 121	Critical Thinking Course	3	_____
STHM 218	Critical Thinking Course	3	_____
<b>Additional University Requirements</b>			
_____	Writing Intensive	3	_____
_____	Writing Intensive	3	_____
_____	Multicultural or International	3	_____
CI 450	Capstone	3	_____

### CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Beginning Composition	3	_____
ENG 201	Advanced Composition	3	_____
CMM 103	Fund Speech-Communication	3	_____
MTH 121	Concepts & Applications (CT)	3	_____
_____	Core II Physical/Natural Science	4	_____
_____	Core II Humanities	3	_____
_____	Core II Social Science	3	_____
_____	Core II Fine Arts	3	_____

## TEACHING SPECIALIZATION

All Wellness Programs PreK-Adult majors are required to take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
DTS 210	Nutrition	3	_____	ESS 211	Physiology of Fitness	3	_____
HS 201	Intro Appl Anat & Physiol	3	_____	WELL 305	HE & PE in Early Child Prog	3	_____
HS 220	Personal Health	3	_____	WELL 350	Rhy & Movement Children	3	_____
HS 221	Personal Health II	3	_____	ESS 435	Adapted PE & Mainstream	3	_____
HS 222	Hlth Prov First Aid/CPR/AED	3	_____	_____	PEL activity course	1	_____
WELL 325	School & Comm Health	3	_____	_____	PEL activity course	1	_____
HS 365	Functional Kinesiology	3	_____	_____	PEL activity course	1	_____
HS 369	Motor Learning	3	_____	_____	PEL activity course	1	_____
WELL 426	Curriculum in Health Ed	3	_____	_____	PEL activity course	1	_____
STHM 218	Sports in Society (CT)	3	_____	_____	PEL activity course	1	_____

## PROFESSIONAL EDUCATION CORE

Students who wish to major in Wellness Programs PreK-Adult must take the following Professional Education Core courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
EDF 201	Ed Psych Developing Learner	3	_____	CI 402	Teaching Middle Childhood Learners	3	_____
EDF 270	Level I Clinical Exp	0	_____	CISP 422	Differentiate Instruction	3	_____
CISP 421	Child with Exceptionalities	3	_____	CI 415	Int Meth & Mat: Sec Ed	3	_____
EDF 435	Classroom Assessment	3	_____	CI 470	Level II Clinical Exp	0	_____
EDF 475	Schools in a Diverse Society	3	_____	CI 450	Student Teaching Capstone	12	_____
CI 345	Crit Read Writ & Think	3	_____	_____	Free Elective	3	_____
CI 449	Instr & Clarm Mgt Sec Ed	3	_____	_____	Free Elective	1	_____

## MAJOR INFORMATION

Admission requirements for ADMI 4:

1. Grade Point Average of 2.80 or higher (both MU and overall),
2. EDF 201 (grade "C" or better) and EDF 270 (credit),
3. Passing scores on the PRAXIS Core exam – all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher),
4. Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations,
5. 21 ACT composite score,
6. MU students: Completion of 26 credits hours,
7. Transfer students: Completion of 12 Marshall University credit hours

Admission requirements for ADMI 5:

1. 12 hours of completed Professional Education Core courses,
2. 2.8 GPA overall, at MU, and in Teaching Specialization,
3. 3.0 GPA in Professional Education Core

Admission requirements for Student Teaching:

1. At least 90% of Teaching Specialization courses completed,
2. Minimum of 100 credit hours completed,
3. 2.8 GPA overall, at MU, and in Teaching Specialization,
4. 3.0 GPA in Professional Education Core,
5. Completion of

all Professional Education Core Courses (with the exception of EDF 475)

- Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.
- STUDENTS SHOULD MONITOR THEIR PROGRAM OF STUDY CAREFULLY DUE TO ONGOING CURRICULAR CHANGES.
- ALL coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
- West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.

◆ Area of Emphasis

◆ Major Requirement

◆ College Requirement

● General Education Requirement

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.

# SECONDARY EDUCATION PE HEALTH WELLNESS PRE K-ADULT

The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The CIF (Curriculum, Instruction, & Foundations) program includes elementary, secondary, educational foundations, and educational computing for pre-service teachers. The secondary programs are designed for those wanting to teach content to middle school and/or high school students. The educational foundations and computing courses are designed for those entering the education field. Students receive broad content knowledge in the core academic area of choice as well as in the art and science of teaching children.

YEAR ONE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	HS 222	Hlth Prov First Aid/CPR/AED	3	_____	ESS 211	Physiology of Fitness	3	_____
	CMM 103	Fund Speech Communication	3	_____	MTH 121	Concepts & Applications (CT)	3	_____
	ENG 101	Beginning Composition	3	_____	ENG 201	Advanced Composition	3	_____
	FYS 100	First Yr Sem Critical Thinking	3	_____	_____	Core II Social Science (M/I, WI)	3	_____
	_____	Core II Fine Arts	3	_____	_____	PEL activity course	1	_____
	UNI 100	Freshman First Class	1	_____	_____	PEL activity course	1	_____
	_____	Free Elective	1	_____	_____	Free Elective	1	_____
	<b>TOTAL HOURS</b>		<b>16</b>		<b>TOTAL HOURS</b>		<b>15</b>	

Summer Term (optional):

YEAR TWO	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	DTS 210	Nutrition	3	_____	CISP 421	Child with Exceptionalities	3	_____
	STHM 218	Sports in Society (CT)	3	_____	EDF 201	Ed Psych Developing Learner	3	_____
	HS 201	Intro Appl Anat & Physiol	3	_____	EDF 270	Level I Clinical Exp	0	_____
	_____	PEL activity course	1	_____	WELL 305	HE & PE in Early Child Prog	3	_____
	_____	PEL activity course	1	_____	HS 365	Functional Kinesiology	3	_____
	_____	PEL activity course	1	_____	_____	PEL activity course	1	_____
	_____	Free Elective	3	_____	_____	Any 200 Level Core II Humanities (WI)	3	_____
	<b>TOTAL HOURS</b>		<b>15</b>		<b>TOTAL HOURS</b>		<b>16</b>	

Summer Term (optional):

YEAR THREE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CI 345	Crit Read Writ & Think	3	_____	CI 449	Instr & Classroom Mgt Sec Ed	3	_____
	CI 402	Teaching Middle Childhood Learners	3	_____	EDF 435	Classroom Assessment	3	_____
	HS 369	Motor Learning	3	_____	HS 221	Personal Health II	3	_____
	HS 220	Personal Health	3	_____	WELL 325	School & Comm Health	3	_____
	_____	Core II Physical/Natural Science	4	_____	WELL 350	Rhy & Movement Children	3	_____
	<b>TOTAL HOURS</b>		<b>16</b>		<b>TOTAL HOURS</b>		<b>15</b>	

Summer Term (optional):

YEAR FOUR	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CI 415	Int Meth & Mat: Sec Ed	3	_____	CI 450	Student Teaching Capstone	12	_____
	CI 470	Level II Clinical Exp	0	_____				
	CISP 422	Differentiate Instruction	3	_____				
	EDF 475	Schools in a Diverse Society	3	_____				
	ESS 435	Adapted PE & Mainstream	3	_____				
	WELL 426	Curriculum in Health Ed	3	_____				
	<b>TOTAL HOURS</b>		<b>15</b>		<b>TOTAL HOURS</b>		<b>12</b>	

Summer Term (optional):

General Education Requirement  
 College Requirement  
 Major Requirement  
 Area of Emphasis

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.