

# SECONDARY EDUCATION GENERAL SCIENCE 5-ADULT

## REQUIREMENTS

### CORE CURRICULUM

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at [marshall.edu/gened](http://marshall.edu/gened).

#### CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS 100	First Year Seminar	3	_____
GEO 230	Critical Thinking Course	3	_____
_____	Critical Thinking Course	3	_____

#### CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Beginning Composition	3	_____
ENG 201	Advanced Composition	3	_____
CMM 103	Fund Speech-Communication	3	_____
MTH 127 or 130	College Algebra	3-5	_____
BSC 120	Principles of Biology	4	_____
_____	Core II Humanities	3	_____
_____	Core II Social Science	3	_____
_____	Core II Fine Arts	3	_____

#### Additional University Requirements

_____	Writing Intensive	3	_____
_____	Writing Intensive	3	_____
_____	Multicultural or International	3	_____
CI 450	Student Teaching Capstone	12	_____

### TEACHING SPECIALIZATION

All General Science 5-Adult majors are required to take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
MTH 127 or 130	College Algebra	3-5	_____	CHM 218	Principles of Chemistry II Lab	2	_____
MTH 122	Plane Trigonometry	3	_____	GEO 230	Intro to Meterology (CT)	4	_____
BSC 120	Principles of Biology	4	_____	GLY 200	The Dynamic Earth	3	_____
BSC 121	Principles of Biology	4	_____	GLY 210L	Earth Materials Lab	1	_____
BSC ____	BSC 320 or any Environmental Science course	4	_____	PHY 201	College Physics I	3	_____
CHM 211	Principles of Chemistry I	3	_____	PHY 202	General Physics I Lab	1	_____
CHM 217	Principles of Chemistry I Lab	2	_____	PHY 203	College Physics II	3	_____
CHM 212	Principles of Chemistry II	3	_____	PHY 204	General Physics II Lab	1	_____
				PS 101	Introductory Astronomy	4	_____
				PS 325	Dev Scientific Thought	4	_____

### PROFESSIONAL EDUCATION CORE

Students who wish to major in General Science 5-Adult must take the following Professional Education Core courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
EDF 201	Ed Psych Developing Learner	3	_____	CI 402	Teaching Middle Childhood Learners	3	_____
EDF 270	Level I Clinical Exp	0	_____	CI 449	Instr & Clarm Mgt Sec Ed	3	_____
CISP 421	Child with Exceptionalities	3	_____	CISP 422	Differentiate Instruction	3	_____
EDF 435	Classroom Assessment	3	_____	CI 470	Level II Clinical Exp	0	_____
EDF 475	Schools in a Diverse Society	3	_____	CI 450	Student Teaching Capstone	12	_____
CI 345	Crit Read Writ & Think	3	_____	_____	Free Elective	3	_____
CI 415	Int Meth & Mat: Sec Ed	3	_____	_____	Free Elective	1	_____

### MAJOR INFORMATION

Admission requirements for ADMI 4:

1. Grade Point Average of 2.80 or higher (both MU and overall),
2. EDF 201 (grade "C" or better) and EDF 270 (credit),
3. Passing scores on the PRAXIS Core exam – all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher),
4. Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations,
5. 21 ACT composite score,
6. MU students: Completion of 26 credits hours,
7. Transfer students: Completion of 12 Marshall University credit hours

Admission requirements for ADMI 5:

1. 12 hours of completed Professional Education Core courses,
2. 2.8 GPA overall, at MU, and in Teaching Specialization,
3. 3.0 GPA in Professional Education Core

Admission requirements for Student Teaching:

1. At least 90% of Teaching Specialization courses completed,
2. Minimum of 100 credit hours completed,
3. 2.8 GPA overall, at MU, and in Teaching Specialization,
4. 3.0 GPA in Professional Education Core,
5. Completion of

all Professional Education Core Courses (with the exception of EDF 475)

- Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.
- STUDENTS SHOULD MONITOR THEIR PROGRAM OF STUDY CAREFULLY DUE TO ONGOING CURRICULAR CHANGES.
- ALL coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
- West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.

Area of Emphasis

Major Requirement

College Requirement

General Education Requirement

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.

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The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The CIF (Curriculum, Instruction, & Foundations) program includes elementary, secondary, educational foundations, and educational computing for pre-service teachers. The secondary programs are designed for those wanting to teach content to middle school and/or high school students. The educational foundations and computing courses are designed for those entering the education field. Students receive broad content knowledge in the core academic area of choice as well as in the art and science of teaching children.

	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
YEAR ONE	BSC 120	Principles of Biology	4	_____	BSC 121	Principles of Biology	4	_____
	MTH 127/130	College Algebra	3-5	_____	MTH 122	Plane Trigonometry	3	_____
	CMM 103	Fund Speech Communication	3	_____	ENG 201	Advanced Composition	3	_____
	ENG 101	Beginning Composition	3	_____	_____	Core II Fine Arts	3	_____
	FYS 100	First Yr Sem Critical Thinking	3	_____	_____	Core II Social Science (WI)	3	_____
	UNI 100	Freshman First Class	1	_____				
	<b>TOTAL HOURS</b>		<b>17-19</b>		<b>TOTAL HOURS</b>		<b>16</b>	

Summer Term (optional):

	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
YEAR TWO	CHM 211	Principles of Chemistry I	3	_____	CHM 212	Principles of Chemistry II	3	_____
	CHM 217	Principles of Chemistry I Lab	2	_____	CHM 218	Principles of Chemistry II Lab	2	_____
	EDF 201	Ed Psyc Developing Learner	3	_____	CISP 421	Child with Exceptionalities	3	_____
	EDF 270	Level I Clinical Exp	0	_____	ENG ____	Any 200 Level Core II Humanities (WI)	3	_____
	_____	Multicultural or International (CT)	3	_____	BSC ____	BSC 320 or any Environmental Science Course	4	_____
	_____	Free Elective	3	_____				
	<b>TOTAL HOURS</b>		<b>14</b>		<b>TOTAL HOURS</b>		<b>15</b>	

Summer Term (optional):

	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
YEAR THREE	GEO 230	Intro to Meteorology (CT)	4	_____	CI 345	Crit Read Writ & Think	3	_____
	GLY 200	The Dynamic Earth	3	_____	CI 402	Teaching Middle Childhood Learners	3	_____
	GLY 210L	Earth Materials Lab	1	_____	CI 449	Instr & Classroom Mgt Sec Ed	3	_____
	PHY 201	College Physics I	3	_____	PHY 203	College Physics II	3	_____
	PHY 202	General Physics I Lab	1	_____	PHY 204	General Physics II Lab	1	_____
	_____	Free Elective	1	_____	PS 325	Dev Scientific Thought	4	_____
	<b>TOTAL HOURS</b>		<b>13</b>		<b>TOTAL HOURS</b>		<b>17</b>	

Summer Term (optional):

	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
YEAR FOUR	CI 415	Int Meth & Mat: Sec Ed	3	_____	CI 450	Student Teaching Capstone	12	_____
	CI 470	Level II Clinical Exp	0	_____				
	CISP 422	Differentiate Instruction	3	_____				
	EDF 435	Classroom Assessment	3	_____				
	EDF 475	Schools in a Diverse Society	3	_____				
	PS 101	Introductory Astronomy	4	_____				
	<b>TOTAL HOURS</b>		<b>16</b>		<b>TOTAL HOURS</b>		<b>12</b>	

Summer Term (optional):

Area of Emphasis

Major Requirement

College Requirement

General Education Requirement

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.