SECONDARY EDUCATION ENGLISH 5-ADULT

REQUIREMENTS

CORE CURRICULUM

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRITICAL THINKING

CODE	COURSE NAME		HRS	GRADE
FYS 100	First Year Seminar	●	3	_____
_____	Critical Thinking Course	●	3	_____
_____	Critical Thinking Course	●	3	_____

Additional University Requirements

CODE	COURSE NAME	HRS	GRADE
_____	Writing Intensive	3	_____
ENG 350	Writing Intensive	3	_____
_____	Multicultural or International	3	_____
ENG 499	Senior Capstone	3	_____

CORE 2:

CODE	COURSE NAME		HRS	GRADE
ENG 101	Beginning Composition	●	3	_____
ENG 201	Advanced Composition	●	3	_____
CMM 103	Fund Speech-Communication	●	3	_____
MTH 121	Math	●	3	_____
_____	Core II Physical/Natural Science	●	4	_____
_____	Core II Fine Arts	●	3	_____
_____	Core II Social Science	●	3	_____
_____	Core II Humanities	●	3	_____

TEACHING SPECIALIZATION

All English 5-Adult majors are required to take the following courses:

CODE	COURSE NAME		HRS	GRADE
ENG 350	Intro to Textual Analysis	◆	3	_____
ENG 355	Intro to Critical Theory	◆	3	_____
ENG ____	ENG 203, 221, 240, 241, 242, 428, 450, or 451	◆	3	_____
ENG ____	ENG 203, 221, 240, 241, 242, 428, 450, or 451	◆	3	_____
ENG ____	ENG 410 or 412	◆	3	_____
ENG 476	Structures of English Language	◆	3	_____
ENG ___	ENG 354, 360, or 408	◆	3	_____

CODE	COURSE NAME		HRS	GRADE
ENG ___	ENG 421, 422, 423, 424, 432, or 434	◆	3	_____
ENG 402	Comp & Rhet Preservice Teacher	◆	3	_____
ENG 419	Approaches Teach Lit	◆	3	_____
ENG 430	Young Adult Literature	◆	3	_____
ENG 499	Senior Capstone	◆	3	_____
_____	Free Elective		4	_____
_____	Free Elective		3	_____
_____	Free Elective		3	_____
_____	Free Elective		3	_____

PROFESSIONAL EDUCATION CORE

Students who wish to major in English 5-Adult must take the following Professional Education Core courses:

CODE	COURSE NAME		HRS	GRADE
CI 350	Inst Tech & Computing	◆	3	_____
EDF 201	Ed Psych Developing Learner	◆	3	_____
EDF 270	Level I Clinical Exp	◆	0	_____
CISP 421	Child with Exceptionalities	◆	3	_____
EDF 435	Classroom Assessment	◆	0	_____
EDF 475	Schools in a Diverse Society	◆	3	_____
CI 345	Crit Read Writ & Think	◆	3	_____

CODE	COURSE NAME		HRS	GRADE
CI 402	Teaching Middle Childhood Learners	◆	3	_____
CI 449	Instr & Clarm Mgt Sec Ed	◆	3	_____
CISP 422	Differentiated Instruction	◆	3	_____
CI 470	Level II Clinical Exp	◆	0	_____
CI 450	Student Teaching Capstone	◆	12	_____

MAJOR INFORMATION

Admission requirements for ADMI 4:
1. Grade Point Average of 2.80 or higher (both MU and overall), 2. EDF 201 (grade "C" or better) and EDF 270 (credit), 3. Passing scores on the PRAXIS Core exam – all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher), 4. Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations, 5. 21 ACT composite score, 6. MU students: Completion of 26 credits hours, 7. Transfer students: Completion of 12 Marshall University credit hours

Admission requirements for ADMI 5:
1. 12 hours of completed Professional Education Core courses, 2. 2.8 GPA overall, at MU, and in Teaching Specialization, 3. 3.0 GPA in Professional Education Core

Admission requirements for Student Teaching:
1. At least 90% of Teaching Specialization courses completed, 2. Minimum of 100 credit hours completed, 3. 2.8 GPA overall, at MU, and in Teaching Specialization, 4. 3.0 GPA in Professional Education Core, 5. Completion of all Professional Education Core Courses (with the exception of EDF 475)

- Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.
- STUDENTS SHOULD MONITOR THEIR PROGRAM OF STUDY CAREFULLY DUE TO ONGOING CURRICULAR CHANGES.
- ALL coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
- West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.

◀ Area of Emphasis
◆ Major Requirement
🦬 College Requirement
▪ General Education Requirement

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.

MY ADVISOR'S NAME IS:

_____

SECONDARY EDUCATION ENGLISH 5-ADULT

The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The CIF (Curriculum, Instruction, & Foundations) program includes elementary, secondary, educational foundations, and educational computing for pre-service teachers. The secondary programs are designed for those wanting to teach content to middle school and/or high school students. The educational foundations and computing courses are designed for those entering the education field. Students receive broad content knowledge in the core academic area of choice as well as in the art and science of teaching children.

YEAR ONE

FALL SEMESTER

CODE	COURSE NAME		HRS	GRADE
CMM 103	Fund Speech Communication	●	3	_____
ENG 101	Beginning Composition	●	3	_____
FYS 100	First Yr Sem Critical Thinking	●	3	_____
_____	MTH 121 or above	●	3	_____
	Core II Fine Arts	●	3	_____
UNI 100	Freshman First Class		1	_____
TOTAL HOURS			**16**	

Summer Term (optional):

SPRING SEMESTER

CODE	COURSE NAME		HRS	GRADE
ENG 201	Advanced Composition	●	3	_____
_____	Core II Physical/Natural Science	●	4	_____
_____	Core II Social Science (CT)	●	3	_____
_____	Any CT designated course	●	3	_____
_____	International or Multicultural	●	3	_____
TOTAL HOURS			**16**	

YEAR TWO

FALL SEMESTER

CODE	COURSE NAME		HRS	GRADE
CISP 421	Child with Exceptionalities	◆	3	_____
EDF 201	Ed Psych Developing Learner	◆	3	_____
EDF 270	Level I Clinical Exp	◆	0	_____
ENG ____	ENG 203, 221, 240, 241, 242, 428, 450, or 451	◆	3	_____
_____	Free Elective		4	_____
_____	Free Elective		3	_____
TOTAL HOURS			**16**	

Summer Term (optional):

SPRING SEMESTER

CODE	COURSE NAME		HRS	GRADE
CISP 422	Differentiate Instruction	◆	3	_____
ENG 350	Intro to Textual Analysis (WI)	◆	3	_____
ENG ___	Any 200 Level Core II Humanities (WI)	●	3	_____
ENG ____	ENG 354, 360, or 408	◆	3	_____
_____	Free Elective		3	_____
TOTAL HOURS			**15**	

YEAR THREE

FALL SEMESTER

CODE	COURSE NAME		HRS	GRADE
CI 345	Crit Read Writ & Think	◆	3	_____
ENG 355	Intro to Critical Theory	◆	3	_____
ENG 430	Young Adult Literature	◆	3	_____
ENG ____	ENG 410 or 412	◆	3	_____
_____	Free Elective		3	_____
TOTAL HOURS			**15**	

Summer Term (optional):

SPRING SEMESTER

CODE	COURSE NAME		HRS	GRADE
CI 402	Teaching Middle Childhood Learners	◆	3	_____
CI 449	Intstr & Classroom Mgt Sec Ed	◆	3	_____
ENG 419	Approaches Teach Lit	◆	3	_____
ENG 476	Structures of English Language	◆	3	_____
ENG ___	ENG 421, 422, 423, 424, 432, or 434	◆	3	_____
TOTAL HOURS			**15**	

YEAR FOUR

FALL SEMESTER

CODE	COURSE NAME		HRS	GRADE
CI 470	Level II Clinical Exp	◆	0	_____
EDF 435	Classroom Assessment	◆	3	_____
EDF 475	Schools in a Diverse Society	◆	3	_____
ENG 402	Comp & Rhet Preservice Teacher	◆	3	_____
ENG ____	ENG 203, 221, 240, 241, 242, 428, 450, or 451	◆	3	_____
ENG 499	Senior Capstone	◆	3	_____
TOTAL HOURS			**15**	

Summer Term (optional):

SPRING SEMESTER

CODE	COURSE NAME		HRS	GRADE
CI 450	Student Teaching Capstone	◆	12	_____
TOTAL HOURS			**12**	

◆ Area of Emhasis
● Major Requirement
◆ College Requirement
■ General Education Requirement

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.