SECONDARY EDUCATION YSICS 9-ADULT

REQUIREMENTS

CORE CURRICULUM

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRIT	ICAL THINKING				COF	RE 2:				
CODE	COURSE NAME		HRS	GRADE		CODE COL	JRSE NAME		HRS	GRADE
FYS 100	First Year Seminar	•	3		***	ENG 101	Beginning Composition	•	3	
PS 101	Critical Thinking Course	•	3			ENG 201	Advanced Composition	•	3	
	Critical Thinking Course	•	3		· ·	CMM 103	Fund Speech-Communication	•	3	
					***	MTH 127/130	College Algebra	• •	3-5	
Additiona	l University Requirements					GLY 200/210L	The Dynamic Earth	• •	4	
	Writing Intensive		3				Core II Humanities	•	3	
	Writing Intensive		3				Core II Social Science	•	3	
	Multicultural or International		3				Core II Fine Arts	•	3	
PHY 491	Capstone		2							

TEACHING SPECIALIZATION

All Physics 9-Adult majors are required to take the following courses:

	CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME		HRS	GRADE
	MTH 122	Plane Trigonometry	•	3		PHY 202	General Physics I Lab	•	1	
**	MTH	College Algebra	• •	3-5		PHY 203	College Physics II	•	3	
	127/130					PHY 204	General Physics II Lab	•	1	
	MTH	Applied Calculus/ Calculus with	•	3-5		PHY 320	Intro Modern Physics	•	3	
	140/229	Analytic Geometry				PHY 421	Modern Physics Lab	•	2	
***	CHM 211	Principles of Chemistry I	•	3		PS 101	Introductory Astronomy (CT)	•	3	
	CHM 217	Principles of Chemistry I Lab	•	2		PS 325	Dev Scientific Thought	•	4	
	GLY 200	Physical Geology	• •	3			PS/PHY Elective	•	4	
	GLY 210L	Physical Geology Lab	•	1			PS/PHY Elective	•	3	
***	PHY 201	College Physics I	•	3		PHY 491	Capstone	•	2	

PROFESSIONAL EDUCATION CORE

CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME		HRS	GRADE
EDF 201	Ed Psych Developing Learner	•	3		CI 470	Level II Clinical Exp	•	0	
CISP 421	Child with Exceptionalities	•	3		CI 450	Student Teaching Capstone	•	12	
CI 345	Crit Read Writ & Thinking	•	3		EDF 200	Pre-Residency Clinical	•	0	
CI 449	Instr & Clarm Mgt Sec Ed	•	3		EDF 200	Pre-Residency Clinical	♦	0	
CISP 422	Differentiate Instruction	♦	3		EDF 200	Pre-Residency Clinical	•	0	
EDF 435	Classroom Assessment	•	3		EDF 200	Pre-Residency Clinical	•	0	
EDF 475	Schools in a Diverse Society	•	3			Free Elective		3	
CI 415	Int Meth & Mat: Sec Ed	♦	3			Free Elective		3	
						Free Elective		2	

MAJOR INFORMATION

Admission requirements for ADMI 4:

- 1. Grade Point Average of 2.80 or higher (both MU and overall), 2. EDF 201 (grade "C" or better) and EDF 270 (credit), 3. Passing scores on the PRAXIS Core exam - all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher), 4. Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations, 5. 21 ACT composite score, 6. MU students: Completion of 26 credits hours, 7. Transfer students: Completion of 12 Marshall University credit hours
- Admission requirements for ADMI 5:
 - 1. 12 hours of completed Professional Education Core courses, 2. 2.8 GPA overall, at MU, and in Teaching Specialization, 3. 3.0 GPA in Professional **Education Core**
- Admission requirements for Student Teaching:
 - 1. At least 90% of Teaching Specialization courses completed, 2. Minimum of 100 credit hours completed, 3. 2.8 GPA overall, at MU, and in Teaching Specialization, 4. 3.0 GPA in Professional Education Core, 5. Completion of

- all Professional Education Core Courses (with the exception of EDF 475)
- Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.
- STUDENTS SHOULD MONITOR THEIR PROGRAM OF STUDY CAREFULLY DUE TO ONGOING CURRICULAR CHANGES.
- ALL coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
- West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.

Area of Emphasis

Major Requirement

College Requirement

The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The CIF (Curriculum, Instruction, & Foundations) program includes elementary, secondary, educational foundations, and educational computing for pre-service teachers. The secondary programs are designed for those wanting to teach content to middle school and/or high school students. The educational foundations and computing courses are designed for those entering the education field. Students receive broad content knowledge in the core academic area of choice as well as in the art and science of teaching

			FALL SEMESTER						SPRING SEMESTER			
		CODE COL	JRSE NAME		HRS	GRADE		CODE	COURSE NAME		HRS	GRADE
		GLY 200	The Dynamic Earth	• •	3		**	CHM 211	Principles of Chemistry I	•	3	
		GLY 210L	Physical Geology Lab	• •	1			CHM 217	Principles of Chemistry I Lab	•	2	
图	₹	MTH 127/130	College Algebra	• •	3-5			MTH 122	Plane Trigonometry	•	3	
NO		CMM 103	Fund Speech Communication	•	3		***	ENG 201	Advanced Composition	•	3	
A	₹	ENG 101	Beginning Composition	•	3				Core II Social Science (CT)	•	3	
ΕĀ	**	FYS 100	First Yr Sem Critical Thinking	•	3							
7		UNI 100	Freshman First Class		1							
		TOTAL HOURS			17-19			TOTAL HO	DURS		14	
	Sum	mer Term (optiona	I):									

			FALL SEMESTER						SPRING SEMESTER			
		CODE	COURSE NAME		HRS	GRADE		CODE	COURSE NAME		HRS	GRADE
		EDF 201	Ed Psych Developing Learner	•	3		***	CI 345	Crit Read Writ & Thinking	•	3	
		EDF 200	Pre-Residency Clinical	•	0		**	CISP 421	Child with Exceptionalities	•	3	
0		MTH 140	Applied Calculus (or MTH 229)	•	3			PHY 203	College Physics II	•	3	
TW	₹	PHY 201	College Physics I	•	3			PHY 204	General Physics II Lab	•	1	
쩌		PHY 202	General Physics I Lab	•	1			EDF 200	Pre-Residency Clinical	•	0	
YEA			Core II Fine Arts	•	3				Any 200 Level Core II Humanities (WI)	•	3	
X			Free Elective		3				Free Elective		3	
		TOTAL HO	DURS		16			TOTAL HO	OURS		16	

Summer	Term	(optional)
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FALL SEMESTER		SPRING SEMESTER		
CODE COURSE NAME	HRS GRAI	DE CODE COURSE NAME	HRS	GRADE
CISP 422 Differentiate Instruction	• 3	CI 449 Instr & Classroom Mgt Sec Ed	♦ 3	
EDF 200 Pre-Residency Clinical	• 0	EDF 200 Pre-Residency Clinical	• 0	
PHY 320 Intro Modern Physics	3	PS 325 Dev Scientific Thought	• 4	
PHY 421 Modern Physics Lab	2	Multicultural or International	• 3	
PS 101 Introductory Astronomy (CT)	• 4	Writing Intensive	• 3	
PHY/PS Elective	• 4	Any PHY/PS Elective	6 3	

TOTAL HOURS	16	TOTAL HOURS	16

Summer Term (optional):

	FALL SEMESTER					SPRING SEMESTEI	3.	
CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
CI 415	Int Meth & Mat: Sec Ed	•	3		CI 450	Student Teaching Capstone	12	
CI 470	Level II Clinical Exp	•	0					
EDF 435	Classroom Assessment	•	3					
EDF 475	Schools in a Diverse Society	•	3					
PHY 491	Capstone	•	2					
	Free Elective		2					
TOTAL HO	DURS		13		TOTAL H	OURS	12	
C T /	-+:I).							

Summer Term (optional):

YEAR THREE

YEAR FOUR