

SECONDARY EDUCATION PE HEALTH WELLNESS PRE K-ADULT

REQUIREMENTS

CORE CURRICULUM

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRITICAL THINKING

| CODE | COURSE NAME | HRS | GRADE |
|---|--------------------------------|-----|-------|
| FYS 100 | First Year Seminar | 3 | _____ |
| MTH 121 | Critical Thinking Course | 3 | _____ |
| STHM 218 | Critical Thinking Course | 3 | _____ |
| Additional University Requirements | | | |
| _____ | Writing Intensive | 3 | _____ |
| _____ | Writing Intensive | 3 | _____ |
| _____ | Multicultural or International | 3 | _____ |
| CI 451 | Capstone | 12 | _____ |

CORE 2:

| CODE | COURSE NAME | HRS | GRADE |
|---------|----------------------------------|-----|-------|
| ENG 101 | Beginning Composition | 3 | _____ |
| ENG 201 | Advanced Composition | 3 | _____ |
| CMM 103 | Fund Speech-Communication | 3 | _____ |
| MTH 121 | Concepts & Applications (CT) | 3 | _____ |
| _____ | Core II Physical/Natural Science | 4 | _____ |
| _____ | Core II Humanities | 3 | _____ |
| _____ | Core II Social Science | 3 | _____ |
| _____ | Core II Fine Arts | 3 | _____ |

TEACHING SPECIALIZATION

All Wellness Programs PreK-Adult majors are required to take the following courses:

| CODE | COURSE NAME | HRS | GRADE | CODE | COURSE NAME | HRS | GRADE |
|----------|-----------------------------|-----|-------|----------|-----------------------------|-----|-------|
| DTS 210 | Nutrition | 3 | _____ | ESS 211 | Physiology of Fitness | 3 | _____ |
| HS 201 | Intro Appl Anat & Physiol | 3 | _____ | WELL 305 | HE & PE in Early Child Prog | 3 | _____ |
| HS 220 | Personal Health | 3 | _____ | WELL 350 | Rhy & Movement Children | 3 | _____ |
| HS 221 | Personal Health II | 3 | _____ | ESS 435 | Adapted PE & Mainstream | 3 | _____ |
| HS 222 | Hlth Prov First Aid/CPR/AED | 3 | _____ | _____ | PEL activity course | 1 | _____ |
| WELL 325 | School & Comm Health | 3 | _____ | _____ | PEL activity course | 1 | _____ |
| HS 365 | Functional Kinesiology | 3 | _____ | _____ | PEL activity course | 1 | _____ |
| HS 369 | Motor Learning | 3 | _____ | _____ | PEL activity course | 1 | _____ |
| WELL 426 | Curriculum in Health Ed | 3 | _____ | _____ | PEL activity course | 1 | _____ |
| STHM 218 | Sports in Society (CT) | 3 | _____ | _____ | PEL activity course | 1 | _____ |

PROFESSIONAL EDUCATION CORE

Students who wish to major in Wellness Programs PreK-Adult must take the following Professional Education Core courses:

| CODE | COURSE NAME | HRS | GRADE | CODE | COURSE NAME | HRS | GRADE |
|----------|------------------------------------|-----|-------|---------|--------------------------|-----|-------|
| EDF 201 | Ed Psych Developing Learner | 3 | _____ | CI 415 | Int Meth & Mat: Sec Ed | 3 | _____ |
| CISP 421 | Child with Exceptionalities | 3 | _____ | CI 470 | Residency I | 0 | _____ |
| EDF 435 | Classroom Assessment | 3 | _____ | CI 451 | Residency II - Secondary | 12 | _____ |
| EDF 475 | Schools in a Diverse Society | 3 | _____ | EDF 200 | Pre-Residency Clinical | 0 | _____ |
| CI 345 | Crit Read Writ & Think | 3 | _____ | EDF 200 | Pre-Residency Clinical | 0 | _____ |
| CI 449 | Instr & Clarm Mgt Sec Ed | 3 | _____ | EDF 200 | Pre-Residency Clinical | 0 | _____ |
| CI 402 | Teaching Middle Childhood Learners | 3 | _____ | EDF 200 | Pre-Residency Clinical | 0 | _____ |
| CISP 422 | Differentiate Instruction | 3 | _____ | _____ | Free Elective | 3 | _____ |
| | | | | _____ | Free Elective | 1 | _____ |

MAJOR INFORMATION

Admission requirements for ADMI 4:

- Grade Point Average of 2.80 or higher (both MU and overall),
- EDF 201 (grade "C" or better) and EDF 200 (credit),
- Passing scores on the PRAXIS Core exam – all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher),
- Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations,
- 21 ACT composite score,
- MU students: Completion of 26 credits hours,
- Transfer students: Completion of 12 Marshall University credit hours

Admission requirements for ADMI 5:

- 12 hours of completed Professional Education Core courses,
- 2.8 GPA overall, at MU, and in Teaching Specialization,
- 3.0 GPA in Professional Education Core

Admission requirements for Residency II:

- 2.8 GPA overall, at MU, and in Teaching Specialization,
- 3.0 GPA in Professional Education Core.

- Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.
- STUDENTS SHOULD MONITOR THEIR PROGRAM OF STUDY CAREFULLY DUE TO ONGOING CURRICULAR CHANGES.
- ALL coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
- West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.

Area of Emphasis

Major Requirement

College Requirement

General Education Requirement

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.

SECONDARY EDUCATION PE HEALTH WELLNESS PRE K-ADULT

The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The CIF (Curriculum, Instruction, & Foundations) program includes elementary, secondary, educational foundations, and educational computing for pre-service teachers. The secondary programs are designed for those wanting to teach content to middle school and/or high school students. The educational foundations and computing courses are designed for those entering the education field. Students receive broad content knowledge in the core academic area of choice as well as in the art and science of teaching children.

| | FALL SEMESTER | | | | SPRING SEMESTER | | | |
|--------------------|---------------|--------------------------------|-----------|--------------------|-----------------|----------------------------------|-----------|-------|
| | CODE | COURSE NAME | HRS | GRADE | CODE | COURSE NAME | HRS | GRADE |
| YEAR ONE | HS 222 | Hlth Prov First Aid/CPR/AED | 3 | _____ | ESS 211 | Physiology of Fitness | 3 | _____ |
| | CMM 103 | Fund Speech Communication | 3 | _____ | MTH 121 | Concepts & Applications (CT) | 3 | _____ |
| | ENG 101 | Beginning Composition | 3 | _____ | ENG 201 | Advanced Composition | 3 | _____ |
| | FYS 100 | First Yr Sem Critical Thinking | 3 | _____ | _____ | Core II Social Science (M/I, WI) | 3 | _____ |
| | _____ | Core II Fine Arts | 3 | _____ | _____ | PEL activity course | 1 | _____ |
| | UNI 100 | Freshman First Class | 1 | _____ | _____ | PEL activity course | 1 | _____ |
| | _____ | _____ | _____ | _____ | _____ | Free Elective | 1 | _____ |
| TOTAL HOURS | | | 16 | TOTAL HOURS | | | 15 | |

Summer Term (optional):

| | FALL SEMESTER | | | | SPRING SEMESTER | | | |
|--------------------|------------------------|---------------------------|-----------|--------------------|-----------------|---------------------------------------|-----------|-------|
| | CODE | COURSE NAME | HRS | GRADE | CODE | COURSE NAME | HRS | GRADE |
| YEAR TWO | DTS 210 | Nutrition | 3 | _____ | CISP 421 | Child with Exceptionalities | 3 | _____ |
| | STHM 218 | Sports in Society (CT) | 3 | _____ | EDF 201 | Ed Psych Developing Learner | 3 | _____ |
| | HS 201 | Intro Appl Anat & Physiol | 3 | _____ | EDF 200 | Pre-Residency Clinical | 0 | _____ |
| | HS 220 | Personal Health | 3 | _____ | WELL 325 | School & Comm Health | 3 | _____ |
| | _____ | PEL activity course | 1 | _____ | WELL 350 | Rhy & Movement Children | 3 | _____ |
| | _____ | PEL activity course | 1 | _____ | _____ | PEL activity course | 1 | _____ |
| | _____ | PEL activity course | 1 | _____ | _____ | Any 200 Level Core II Humanities (WI) | 3 | _____ |
| EDF 200 | Pre-Residency Clinical | 0 | _____ | TOTAL HOURS | | | 16 | |
| TOTAL HOURS | | | 15 | TOTAL HOURS | | | 16 | |

| | FALL SEMESTER | | | | SPRING SEMESTER | | | |
|--------------------|---------------|------------------------------------|-----------|--------------------|--------------------|-----------------------------|-----------|-----------|
| | CODE | COURSE NAME | HRS | GRADE | CODE | COURSE NAME | HRS | GRADE |
| YEAR THREE | CI 345 | Crit Read Writ & Think | 3 | _____ | CISP 422 | Differentiate Instruction | 3 | _____ |
| | CI 402 | Teaching Middle Childhood Learners | 3 | _____ | EDF 435 | Classroom Assessment | 3 | _____ |
| | HS 369 | Motor Learning | 3 | _____ | HS 221 | Personal Health II | 3 | _____ |
| | _____ | Core II Physical/Natural Science | 4 | _____ | HS 365 | Functional Kinesiology | 3 | _____ |
| | EDF 200 | Pre-Residency Clinical | 0 | _____ | WELL 305 | HE & PE in Early Child Prog | 3 | _____ |
| | _____ | Free Elective | 3 | _____ | EDF 200 | Pre-Residency Clinical | 0 | _____ |
| | _____ | _____ | _____ | _____ | TOTAL HOURS | | | 15 |
| TOTAL HOURS | | | 16 | TOTAL HOURS | | | 15 | |

Summer Term (optional):

| | FALL SEMESTER | | | | SPRING SEMESTER | | | |
|--------------------|---------------|------------------------------|-----------|--------------------|--------------------|--------------------------|-----------|-----------|
| | CODE | COURSE NAME | HRS | GRADE | CODE | COURSE NAME | HRS | GRADE |
| YEAR FOUR | CI 415 | Int Meth & Mat: Sec Ed | 3 | _____ | CI 451 | Residency II - Secondary | 12 | _____ |
| | CI 470 | Residency I | 0 | _____ | _____ | _____ | _____ | _____ |
| | CI 449 | Instr & Classroom Mgt Sec Ed | 3 | _____ | _____ | _____ | _____ | _____ |
| | EDF 475 | Schools in a Diverse Society | 3 | _____ | _____ | _____ | _____ | _____ |
| | ESS 435 | Adapted PE & Mainstream | 3 | _____ | _____ | _____ | _____ | _____ |
| | WELL 426 | Curriculum in Health Ed | 3 | _____ | _____ | _____ | _____ | _____ |
| | _____ | _____ | _____ | _____ | TOTAL HOURS | | | 12 |
| TOTAL HOURS | | | 15 | TOTAL HOURS | | | 12 | |

Summer Term (optional):

Area of Emphasis
 Major Requirement
 College Requirement
 General Education Requirement

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.