JSIC PRE K-ADULT

SECONDARY EDUCATION

REQUIREMENTS

CORE CURRICULUM

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

MY ADVISOR'S NAME IS:

CORE 1: CRITICAL THINKING					CORE 2:						
CODE	COURSE NAME		HRS	GRADE		CODE	COURSE NAME		HRS	GRADE	
FYS 100	First Year Seminar	•	3		***	ENG 101	Beginning Composition	•	3		
MTH 121	Critical Thinking Course	•	3		**	ENG 201	Advanced Composition	•	3		
	Critical Thinking Course	•	3		***	CMM 103	Fund Speech-Communication	•	3		
					**	MTH 121	Concepts and Applications	•	3		
Additiona	al University Requirements						Core II Natural/Physical Science	•	4		
	Writing Intensive		3				Core II Fine Arts (ART 112 or	•	3		
	Writing Intensive		3				THE 112)				
	Multicultural or International		3				Core II Social Science	•	3		
CI 451	Capstone		12				Core II Humanities	•	3		

TEACHING SPECIALIZATION

Music PreK- <i>I</i>	Adult majors are required to take the foll COURSE NAME	lowing		ses: GRADE	CODE	COURSE NAME		HRS	GRADE
MUS 111	Elementary Music Theory I	•	2		MUS 320	Instrumental Arranging or MUS 321	•	2	
MUS 112	Elementary Music Theory II	•	2		MUS 360	Music History 1730-1900	•	3	
MUS 113	Elementary Aural Skills I	•	2		MUS 361	Music History Since 1900	•	3	
MUS 114	Elementary Aural Skills II		2		MUS 376	Recital	•	0	
MUS 211	Advanced Music Theory I		2		MUS 415	Advanced Conducting	٠	2	
MUS 212	Advanced Music Theory II	•	2		MUS 179D	Piano Proficiency	٠	1	
MUS 213	Advanced Aural Skills I		2			Principal Applied (12 Credits)	٠	12	
MUS 214	Advanced Aural Skills II		2			Principal Ensemble (7 Credits)	٠	7	
MUS 218	Music Technology		3			Technique (5 Credits)	٠	5	
	3,	•	_		MUS 100	Applied Music Laboratory (7 Credits)	۵	0	
MUS 290	Music History to 1750	•	3			Choral Ensemble	٠	1	
MUS 301	Analysis	•	2		MUS 466	Marching Thunder		1	
MUS 315	Basic Conducting	•	2		MUS 466	Marching Thunder		1	

PROFESSIONAL EDUCATION CORE

CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME		HRS	GRADE
EDF 201	Ed Psych Developing Leaner	•	3		MUS 340	Mat & Meth Chor Grn Mus 5-12	•	3	
CISP 421	1 Child with Exceptionalities	•	3		CI 472	Residency I	•	0	
CI 345	Crit Read Writ & Thinking	•	3		CI 451	Residency II - Secondary	•	12	
CI 449	Instr & Classroom Mgt Sec Ed	•	3		EDF 200	Pre-Residency Clinical	•	0	
CISP 422	2 Differentiate Instruction	•	3		EDF 200	Pre-Residency Clinical	•	0	
EDF 475	Schools in a Diverse Society	•	3		EDF 200	Pre-Residency Clinical	•	0	
MUS 33	8 Mat & Meth School Mus Pre K-4	•	3		EDF 200	Pre-Residency Clinical	•	0	
MUS 339	9 Mat & Meth Instru Mus 5-12	•	3						

MAJOR INFORMATION

Admission requirements for ADMI 4:

- 1. Grade Point Average of 2.80 or higher (both MU and overall), 2. EDF 201 (grade "C" or better) and EDF 200 (credit), 3. Passing scores on the PRAXIS Core exam
- all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher), 4. Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations, 5, 21 ACT composite score, 6, MU students: Completion of 26 credits hours, 7. Transfer students: Completion of 12 Marshall University credit hours

Admission requirements for ADMI 5:

- 1.12 hours of completed Professional Education Core courses, 2.2.8 GPA overall, at MU, and in Teaching Specialization, 3. 3.0 GPA in Professional Education Core Admission requirements for Residency II:
 - 1. 2.8 GPA overall, at MU, and in Teaching Specialization, 2. 3.0 GPA in Professional Education Core.

- · Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.
- STUDENTS SHOULD MONITOR THEIR PROGRAM OF STUDY CAREFULLY DUE TO ONGOING CURRICULAR CHANGES.
- ALL coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
- West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.
- Upon completion of the fourth semester of 100-level applied music study on the principal instrument students must pass a sophomore hearing for promotion to upper division (300-level) applied music on the principal instrument.

🗬 Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.

Area of Emphasis

Major Requirement

SECONDARY EDUCATION

The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The CIF (Curriculum, Instruction, & Foundations) program includes elementary, secondary, educational foundations, and educational computing for pre-service teachers. The secondary programs are designed for those wanting to teach content to middle school and/or high school students. The educational foundations and computing courses are designed for those entering the education field. Students receive broad content knowledge in the core academic area of choice as well as in the art and science of teaching

nildre	C11.		FALL SEMESTER						SPRING SEMESTER			
		CODE	COURSE NAME		HRS	GRADE		CODE	COURSE NAME		HRS	GRADE
		MUS 100	Applied Music Lab	•	0		***	MTH 121	Concepts and Applications (CT)	•	3	
	**	MUS 111	Elementary Music Theory I	•	2			MUS 100	Applied Music Lab	•	0	
窋	**	MUS 113	Elementary Aural Skills I	•	2			MUS 112	Elementary Music Theory II	•	2	
ONE	**	CMM 103	Fund Speech Communication	•	3		***	MUS 114	Elementary Aural Skills II	•	2	
꿐		ENG 101	Beginning Composition	•	3			ENG 201	Advanced Composition	•	3	
YEAR		FYS 100	First Yr Sem Critical Thinking	•	3				Core II Social Science (CT, WI, M/I)	•	3	
Я			Principal Ensemble	•	1				Principal Applied (100-Level)	•	1	
			Principal Applied (100-Level)	•	1				Technique	•	2	
		UNI 100	Freshman First Class		1				Principal Ensemble	•	1	
		MUS 466	Marching Thunder	•	1				·			
			FALL SEMESTER						SPRING SEMESTER			
		CODE	COURSE NAME		HRS	GRADE		CODE	COURSE NAME		HRS	GRADI
		EDF 201	Ed Psych Developing Leaner	•	3			CISP 421	Child with Exceptionalities	•	3	
		EDF 200	Pre-Residency Clinical	•	0			MUS 100	Applied Music Lab	•	0	
9		MUS 100	Applied Music Lab	•	0			MUS 212	Advanced Music Theory II	•	2	
TWO		MUS 211	Advanced Music Theory I	•	2		***	MUS 214	Advanced Aural Skills II	•	2	
꾹		MUS 213	Advanced Aural Skills I	•	2				Any 200 Level Core II Humanities (WI)	•	3	
YEAR			Principal Ensemble	•	1			MUS 218	Music Technology	•	3	
⋝			Technique	•	2				Principal Applied (100-Level)	•	2	
			Principal Applied (100-Level)	•	2				Principal Ensemble	•	1	
		MUS 466	Marching Thunder	•	1			MUS 290	Music History to 1750	•	3	
			Core II Natural/Physical Science	•	4			EDF 200	Pre-Residency Clinical	•	0	
			FALL SEMESTER						SPRING SEMESTER			
		CODE	COURSE NAME			GRADE		CODE	COURSE NAME			GRADI
		CISP 422	Differentiate Instruction	•	3			MUS 100	Applied Music Lab	•	0	
豆		MUS 100	Applied Music Lab	•	0			MUS 415	Advanced Conducting	•	2	
된		MUS 301	Analysis	•	2			MUS 339	Mat & Meth Instru Mus 5-12	•	3	
THKEE		MUS 315	Basic Conducting	•	2			MUS 340	Mat & Meth Chor Grn Mus 5-12	•	3	
			Technique	•	1			MUS 361	Music History Since 1900	•	3	
AK			Principal Ensemble	•	1				Principal Ensemble	•	1	
된 거		MUS 360	Music History 1730-1900	•	3				Principal Applied (300-Level)	•	2	
			Principal Applied (300-Level)	•	2			MUS 1790	Piano Proficiency	•	1	
			Choral Ensemble	•	1			MUS 320	Instrumental Arranging or MUS 321	•	2	
		EDF 200	Pre-Residency Clinical FALL SEMESTER	•	0	_		EDF 200	Pre-Residency Clinical SPRING SEMESTER	•	0	
		CODE	COURSE NAME		HRS	GRADE		CODE	COURSE NAME		HRS	GRADI
		CI 345	Crit Read Writ & Thinking	•	3			CI 451	Residency II - Secondary	•	12	
		CI 472	Residency I	•	0							
			Schools in a Diverse Society	•	3							
丸		EDF 475	•									
OUR		EDF 475 MUS 100	Applied Music Lab	•	0							
ROUR			·	•	3							
AR FOUR		MUS 100	Applied Music Lab	•								
YEAR FOUR		MUS 100	Applied Music Lab Mat & Meth School Mus Pre K-4		3							
YEAR FOUR		MUS 100	Applied Music Lab Mat & Meth School Mus Pre K-4 Principal Applied (300-Level)	•	3 2							
YEAR FOUR		MUS 100	Applied Music Lab Mat & Meth School Mus Pre K-4 Principal Applied (300-Level) Core II Fine Arts (ART 112 or THE 112)	•	3 2 3							