REQUIREMENTS

CORE CURRICULUM

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

MY ADVISOR'S NAME IS:

(CORE 1: CRIT	ICAL THINKING	COR	E 2:							
	CODE	COURSE NAME		HRS	GRADE		CODE	COURSE NAME		HRS	GRADE
	FYS 100	First Year Seminar	•	3			ENG 101	Beginning Composition	•	3	
	MTH 229	Critical Thinking Course	• •	5			ENG 201	Advanced Composition	•	3	
		Critical Thinking Course	•	3		**	CMM 103	Fund Speech-Communication	•	3	
							MTH 229	Calculus I (CT)	• •	5	
	Additiona	Il University Requirements						Core II Humanities	•	3	
		Writing Intensive		3				Core II Social Science	•	3	
		Writing Intensive		3				Core II Fine Arts	•	3	
		Multicultural or International		3		***	GLY 200/21	0L The Dynamic Earth / Lab	• •	4	
	GLY 491	Capstone		2							

MAJOR-SPECIFIC

All Biological Science majors are required to take the following courses:

	CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME		HRS GRADE
**	GLY 200	The Dynamic Earth	• •	3		GLY 451	Principles Geomorphology	•	4
**	GLY 210L	Earth Materials Lab	• •	1		ENGR 216	Mech of Deformable Bodies	•	3
	GLY 201	The Earth Through Time	•	3		GLY 455	Hydrogeology	•	3
	GLY 211L	Earth Through Time Lab	•	1		ENGR 213	Statics	•	3
	MTH 230	Calculus II	•	4		PHY 211	University Physics I	•	4
***	CHM 211	Principles of Chemistry I	•	3		PHY 202	General Physics I Lab	•	1
	CHM 217	Principles of Chemistry Lab I	•	2		GLY 491	Capstone	•	2
	GLY 212	Geologic Field Methods	•	3		GLY 456	Environmental Geology	•	4
***	GLY 325	Statigraphy & Sediment	•	4		GLY 457	Engineering Geology	•	4
(GLY 314	Mineralogy	•	4		GLY 420	Principles of Geochemistry	•	3
***	GLY 313	Structural Geology	•	4		GLY 455L	Hydrology Lab	•	1
	GLY 320L	Lab Techniques in Geology	•	2		PHY 204	General Physics II Lab	•	1
	GLY 330	Tectonics (or GLY 426)	•	3		PHY 213	University Physics II	•	4
	ENG 354	Scientific & Tech Writing	•	3		ENGR 111	Engineering Computations	•	3
						CE 322	Geotechnical Engineering	•	4

MAJOR INFORMATION

- Students are strongly encouraged to select courses that meet two or more Core or College requirements. For example, a writing intensive literature course could satisfy the College of Science literature requirement as well as the Core II writing intensive requirement.
- Course offerings and course attributes are subject to change semesters. Please consult each semesters schedule of courses for availability and attributes.
- Math is based on an ACT Mathematics score of 27 or higher. Students with an ACT Mathematics score less than 27 will be placed in the appropriate mathematics and science courses.
- The capstone experience (GLY 491) is an individualized research project or internship experience requiring a written report and an oral presentation. The capstone requirement may be met alternatively by attending geology summer field camp or by completing the capstone seminar offered each

FOUR YEAR PLAN COLLEGE OF SCIENCE 2023-2024

GEOLOGY ENGINEERING GEOLOGY

Programs of study offered by the Department of Geology are designed for individuals seeking a career as an earth scientist. The greatest numbers of geologists are employed by natural resource industries. These include metallic and nonmetallic mining companies as well as petroleum, natural gas, and coal companies. This area of specialization has its own specific curriculum and has been added to meet the increasing demand for geoscientists who are trained in the acquisition, inetation, and use of earth materials (rock, soil, ground water) for the solution of engineering problems. The program provides geologists with specific training

		FALL SEMESTER						SPRING SEMESTER			
	CODE	COURSE NAME		HRS	GRADE	(CODE	COURSE NAME		HRS	GRAD
₹	GLY 200	The Dynamic Earth	•	3		(GLY 201	The Earth Through Time	•	3	
₹	GLY 210L	Earth Materials Lab	•	1		(GLY211L	Earth Through Time Lab	•	1	
	ENG 101	Composition I	•	3			MTH 230	Calculus II	•	4	
	MTH 229	Calculus I (CT)	• •	5		-		Core II Fine Arts	•	3	
	ENGR 111	Engineering Computations	•	3			FYS 100	First Year Seminar	•	3	
	UNI 100	Freshman First Class		1							
	TOTAL HO	URS	16			TOTAL HOURS			14		
Sum	mer Term (op	tional):									
		FALL SEMESTER						SPRING SEMESTER			
	CODE	COURSE NAME		HRS	GRADE	(CODE	COURSE NAME		HRS	GRA
	CHM 211	Principles of Chemistry I	•	3		(GLY 330	Tectonics (or GLY 426)	•	3	

								DI IMITA DELIMENTE			
		CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME		HRS	GRADE
	(CHM 211	Principles of Chemistry I	•	3		GLY 330	Tectonics (or GLY 426)	•	3	
		CHM 217	Principles of Chemistry I Lab	•	2		GLY 313	Structural Geology	•	4	
0	₹	GLY 212	Geologic Field Methods	•	3		ENG 354	Scientific & Tech Writing	•	3	
ΓW	**	GLY 325	Stratigraphy & Sediment	•	4			Multicultural/International	•	3	
H		ENG 201	Advanced Composition	•	3			Writing Intensive	•	3	
EA											
Y											
		TOTAL HOURS			15		TOTAL HO	DURS		16	
	Sumi	mer Term (op	tional):								

			FALL SEMESTER						SPRING SEMESTER			
		CODE	COURSE NAME		HRS	GRADE	C	ODE	COURSE NAME		HRS	GRADE
	**	GLY 314	Mineralogy	•	4		₹ G	LY 456	Environmental Geology	•	4 .	
r-1		GLY 451	Principles of Geomorphology	•	4		E	NGR 213	Statics	•	3 .	
国国			Core II Social Science (CT)	•	3		r c	MM 103	Fund Speech-Communcations	•	3 .	
HRE			Writing Intensive	•	3		_		Core II Humanities	•	3 .	
Н							G	LY 420	Principles of Geochemistry	•	3 .	
AR												
YΕ												
		TOTAL HO	DURS		14		T	OTAL HO	URS		16	
	Sumi	mer Term (op	otional):									

			FALL SEMESTER						SPRING SEMESTER			
		CODE	COURSE NAME		HRS	GRADE		CODE	COURSE NAME		HRS	GRADE
		ENGR 216	Mech of Deformable Bodies	•	3			PHY 213	University Physics II	•	4	
	**	PHY 202	General Physics I Lab	•	1			PHY 204	General Physics II Lab	•	1	
JR	₹	PHY 211	University Physics I	•	4			GLY 455	Hydrogeology	•	3	
FOUR		GLY 491	Capstone	•	2			GLY 455L	Hydrogeology Lab	•	1	
		GLY 320L	Lab Techniques in GLY	•	2			CE 322	Geotechnical Engineering	•	4	
YEAR		GLY 457	Engineering Geology	•	4							
K												
	TOTAL HOURS				16			TOTAL HO	DURS		13	
	Sumr	mer Term (op	tional):									

MY ADVISOR'S NAME IS:

INVOLVEMENT OPPORTUNITIES

- Geology Club
- Student Government Association
- Departmental seminars
- Student mentors
- · Professional Organizations
- Scholarships and Tuition waiver
- Internships
- Research projects
- LinkedIn
- Club Sports
- Campus Activity Board
- · Cultural Organizations

RELATED MAJORS

- Environmental Science
- Environmental Chemistry
- Education
- Civil Engineering Geography
- Meteorology
- Applied Physics

GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- · Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- · Have earned a grade of C or better in English 201 or 201H:
- Have met all major(s) and college requirements:

catalogue):

- Have met the requirements of the Core Curriculum;
- · Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia twoyear institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

GEOLOGY: ENGINEERING GEOLOGY — 2023-2024

YEAR ONE



Have guestions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam



No need to wait until graduate school. Discuss undergraduate research opportunities with faculty in your major right now.



Join the Marshall Environmental Science Association or other organization.

Are you completing enough credits

to graduate on time? Dropping or

failing a class can put you behind.

Use summer terms to quickly get

back on track.

Have you considered adding a minor

or certification? Think about personal

areas of interest that might give you a

more marketable skill set.

Run for Student Government and

represent your fellow students

while making a long-term

difference on Marshall's Campus.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.





In order to graduate on time, you need to take an average of 15 credits per semester. Are you on track? Take 15 to Finish!



Take a career self-assessment to help determine what jobs fit your talents and interests. We can get you there.

Get involved! Strengthen your

resume by gaining valuable field

and laboratory experience.

Don't enter your field with zero

experience! Secure an internship

related to your field of study.



Sign up for Handshake! Handshake is the #1 place to launch a career with no connections, experience, or luck required. The platform connects up-and-coming talent with 650,000+ employers.

Attend civic meetings, such as

the school board, neighborhood

associations, city council, or

important state legislative sessions.

Join or create a club or organization

on campus about a particular issue

you care about. Marshall has more

than 200 student organizations.

YEAR TWO

YEAR THREE



Join professional associations in your field, like: Geological Society of America or American Institute of Professional Geologists.



Think about who can help you grow as a student and a professional (professors, advisors, alumni, etc.) and ask at least one to be your mentor.



Strengthen your resume and enhance your presentation skills. Present what you've learned at an academic conference off campus.



Run for Student Government and represent your fellow students while making a long-term difference on Marshall's Campus.





Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Don't enter your field with zero experience! Meet with your advisor to discuss your internship options.

Conservation and sustainability outreach is available. Join up!

YEAR FOUR



requirements you have left.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.



Professional Geologists.



Think about who can help you grow as a student and a professional (professors, advisors, alumni, etc.) and ask at least one to be your mentor.





Conservation and sustainability outreach is available. Join up!



Pursue research and funding opportunities for undergraduates.





Marshall University College of Science 1 John Marshall Drive Huntington, WV 25755 1-304-696-3170 email address marshall.edu/cos



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what





Join professional associations in your field, like: Geological Society of America or American Institute of



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.



TRANSFERABLE SKILLS

· Quantitative reasoning

"Big Data" processing

Technological literacy

ASSOCIATED CAREERS

Mining Industry

· National Parks

· Well logging

Assessment

Civil Engineering

Petroleum Geology (Oil & Gas)

· Drilling Project Management

• Seismic Data Interpretation

· Geotechnical Engineering

· Research and Development

• Environmental Consultancies

• Environmental Analysis and Site

· Critical thinking

ASSOCIATED WITH THIS MAJOR

· Oral and written communication

· Field work and geological mapping

· Scientific reasoning and problem-solving

· Ability to work individually and as part