

GEOLOGY

REQUIREMENTS

CORE CURRICULUM

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CODE COURSE NAME

MY ADVISOR'S NAME IS:

| COR | CORE 1: CRITICAL THINKING | | | | | COF | RE 2: | E 2: | | | |
|-----|---------------------------|--------------------------------|-----|-----|-------|------------|-------------|---------------------------|-----|-----|-------|
| | CODE | COURSE NAME | | HRS | GRADE | | CODE C | OURSE NAME | | HRS | GRADE |
| | FYS 100 | First Year Seminar | • | 3 | | | ENG 101 | Beginning Composition | • | 3 | |
| | MTH 229 | Critical Thinking Course | • • | 5 | | | ENG 201 | Advanced Composition | • | 3 | |
| | | Critical Thinking Course | • | 3 | | *** | CMM 103 | Fund Speech-Communication | • | 3 | |
| | | | | | | | MTH 229 | Calculus I (CT) | • • | 5 | |
| | Additiona | al University Requirements | | | | | | Core II Humanities | • | 3 | |
| | | Writing Intensive | | 3 | | | | Core II Social Science | • | 3 | |
| | | Writing Intensive | | 3 | | | | Core II Fine Arts | • | 3 | |
| | | Multicultural or International | | 3 | | ₹ | GLY 200/210 | DL The Dynamic Earth/Lab | • • | 4 | |
| | GLY 491 | Capstone | | 2-4 | | | | | | | |

MAJOR-SPECIFIC

All Geology majors are required to take the following courses:

COURSE NAME

| *** | GLY 200 | The Dynamic Earth | • • | 3 | (| CHM 211 | Principles of Chemistry I | • | 3 |
|------------|----------|-------------------------------|-----|-----|----------------|---------|-------------------------------|-----|---|
| ** | GLY 210L | Earth Materials Lab | • • | 1 | | CHM 217 | Principles of Chemistry Lab I | • | 2 |
| | GLY 201 | The Earth Through Time | • | 3 | | | GLY Elective | • | 4 |
| | GLY 211L | The Earth Through Time Lab | • | 1 | | | GLY Elective | • | 4 |
| ** | GLY 212 | Geologic Field Methods | • | 3 | | | GLY Elective | • | 3 |
| *** | GLY 313 | Structural Geology | • | 4 | *** | PHY 201 | College Physics I | • | 3 |
| ** | GLY 314 | Mineralogy | • | 4 | | PHY 202 | General Physics I Lab | • | 1 |
| | GLY 320L | Lab Techniques in Geology | • | 2 | | MTH 229 | Calculus I (CT) | • • | 5 |
| ** | GLY 325 | Statigraphy & Sediment | • | 4 | | | Free Elective | | 4 |
| | GLY 418 | Invertebrate Paleontology (or | • | 3-4 | | | Free Elective | | 3 |
| | | GLY 426 Geophysics) | | | | | Free Elective | | 3 |
| | GLY 420 | Principles of Geochemistry | • | 3 | | | Free Elective | | 3 |
| | GLY 421 | Petrology (or GLY 423 | • | 4 | | | Free Elective | | 3 |
| | | Sedimentary Petrograpohy) | | | | | | | |
| | GLY 455 | Hydrogeology | • | 3 | | | | | |
| | GLY 455L | Hydrogeology Lab | • | 1 | | | | | |
| | GLY 457 | Engineering Geology | • | 4 | | | | | |
| | GLY 491 | Capstone | • | 2-4 | | | | | |
| | | | | | | | | | |

HRS GRADE

MAJOR INFORMATION

- Students are strongly encouraged to select courses that meet two or more Core or College requirements. For example, a writing intensive literature course could satisfy the College of Science literature requirement as well as the Core II writing intensive requirement.
- Course offerings and course attributes are subject to change semesters. Please consult each semesters schedule of courses for availability and attributes.
- Math is based on an ACT Mathematics score of 27 or higher. Students with an ACT Mathematics score less than 27 will be placed in the appropriate mathematics and science courses.
- The capstone experience (GLY 491) is an individualized research project or internship experience requiring a written report and an oral presentation. The capstone requirement may be met alternatively by attending geology summer field camp or by completing the capstone seminar offered each

FOUR YEAR PLAN COLLEGE OF SCIENCE 2022-2023

GEOLOGY

Programs of study offered by the Department of Geology are designed for individuals seeking a career as an earth scientist. The greatest numbers of geologists are

| | | FALL SEMESTER | | | | | | SPRING SEMESTER | | | |
|-----------|------------------------------|---|----------|----------------|-------|----------|----------|---|---|----------------|------|
| | CODE | COURSE NAME | | HRS | GRADE | | CODE | COURSE NAME | | HRS | GRAD |
| ₹ | GLY 200 | The Dynamic Earth | • | 3 | | | GLY 201 | The Earth Through Time | • | 3 | |
| ** | GLY 210L | Earth Materials Lab | • | 1 | | | GLY211L | The Earth Through Time Lab | • | 1 | |
| | ENG 101 | Beginning Composition | • | 3 | | | ENG 201 | Advanced Composition | • | 3 | |
| | FYS 100 | First Year Sem Crit Thinking | • | 3 | | | | Core II Fine Arts | • | 3 | |
| | MTH 229 | Calculus I (CT) | • • | 5 | | ₹ | CMM 103 | Fund- Speech Communication | • | 3 | |
| | UNI 100 | Freshman First Class | | 1 | | | | Multicultural or International | • | 3 | |
| - | TOTAL HO | | | 16 | | | TOTAL HO | DURS | | 16 | |
| Sum | TOTAL HO | | | 16 | | | TOTAL HO | SPRING SEMESTER | | 16 | |
| Sum | mer Term (opt | tional): | | | GRADE | | TOTAL HO | | | | GRAD |
| Sum | mer Term (opt | FALL SEMESTER | • | | GRADE | | | SPRING SEMESTER | • | | GRAD |
| Sum | mer Term (opt | FALL SEMESTER COURSE NAME | • | HRS | GRADE | • | CODE | SPRING SEMESTER COURSE NAME | • | | GRAD |
| Sum | CODE CHM 211 | FALL SEMESTER COURSE NAME Principles of Chemistry I | • • | HRS 3 | GRADE | | CODE | SPRING SEMESTER COURSE NAME Structural Geology | • | | GRAD |
| Sum | CODE CHM 211 CHM 217 | FALL SEMESTER COURSE NAME Principles of Chemistry I Principles of Chemistry I Lab | • • | HRS 3 2 | GRADE | • | CODE | SPRING SEMESTER COURSE NAME Structural Geology GLY Elective (GLY 427 | • | | GRAD |
| Sum | CODE CHM 211 CHM 217 GLY 212 | FALL SEMESTER COURSE NAME Principles of Chemistry I Principles of Chemistry I Lab Geologic Field Methods | • • | HRS 3 2 3 | GRADE | | CODE | SPRING SEMESTER COURSE NAME Structural Geology GLY Elective (GLY 427 Recommended) | • | HRS 4 4 | GRAD |
| Sum | CODE CHM 211 CHM 217 GLY 212 | FALL SEMESTER COURSE NAME Principles of Chemistry I Principles of Chemistry I Lab Geologic Field Methods Stratigraphy & Sediment | • • | HRS 3 2 3 4 | GRADE | | CODE | SPRING SEMESTER COURSE NAME Structural Geology GLY Elective (GLY 427 Recommended) Writing Intensive | • | HRS 4 4 | GRAD |
| Sum | CODE CHM 211 CHM 217 GLY 212 | FALL SEMESTER COURSE NAME Principles of Chemistry I Principles of Chemistry I Lab Geologic Field Methods Stratigraphy & Sediment CT Designated Course | • • | HRS 3 2 3 4 | GRADE | | CODE | SPRING SEMESTER COURSE NAME Structural Geology GLY Elective (GLY 427 Recommended) Writing Intensive Free Elective | • | HRS 4 4 | |

| | | | FALL SEMESTER | | | | | SPRING SEMESTER | { | | |
|-------------|-----|--------------|-------------------------------|---|-------|-------|----------|-------------------------------|---|-------|-------|
| | | CODE | COURSE NAME | | HRS | GRADE | CODE | COURSE NAME | | HRS | GRADE |
| | 1 | GLY 314 | Mineralogy | • | 4 | | GLY 418 | Invertebrate Paleontology (or | • | 3-4 | |
| - -1 | | | Core II Social Science | • | 3 | | | GLY 426 Geophysics) | | | |
| 图图 | | | Writing Intensive | • | 3 | | GLY 421 | Petrology (or GLY 423 Fall) | • | 4 | |
| HRE | | | GLY Elective (GLY 330 or 451) | • | 3-4 | | | GLY Elective (GLY 456 Rec.) | • | 4 | |
| Н | | | | | | | | Free Elective | | 4 | |
| AR | | | | | | | | | | | |
| YE, | | | | | | | | | | | |
| r | | TOTAL HO | DURS | | 13-14 | | TOTAL HO | DURS | | 15-16 | |
| | Sum | mer Term (op | otional): | | | | | | | | |

| | | | FALL SEMESTER | | | | | SPRING SEMESTER | | | |
|------|-----------|--------------|---------------------------|---|-------|-------|----------|----------------------------|---|-----|-------|
| | | CODE | COURSE NAME | | HRS | GRADE | CODE | COURSE NAME | | HRS | GRADE |
| | ₹ | PHY 202 | General Physics I Lab | • | 1 | | GLY 455 | Hydrogeology | • | 3 | |
| | ** | PHY 201 | College Physics I | • | 3 | | GLY 455L | Hydrogeology Lab | • | 1 | |
| JR | | GLY 491 | Capstone | • | 2-4 | | GLY 420 | Principles of Geochemistry | • | 3 | |
| FOUR | | GLY 320L | Lab Techniques in Geology | • | 2 | | | Core II Humanities | • | 3 | |
| | | GLY 457 | Engineering Geology | • | 4 | | | Free Elective | | 3 | |
| YEAR | | | Free Elective | | 3 | | | Free Elective | | 3 | |
| K | | | | | | | | | | | |
| | | TOTAL HO | DURS | | 15-17 | | TOTAL HO | DURS | | 16 | |
| | Sumi | mer Term (op | tional): | | | | | | | | |

HRS GRADE

MY ADVISOR'S NAME IS:

INVOLVEMENT OPPORTUNITIES

- · Student Government Association
- Campus Activity Board
- JMFII
- Commuter Student Advisory Board
- · Club Sports
- Religious Organizations
- Political Organizations
- · Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

RELATED MAJORS

- Environmental Science
- · Environmental Chemistry
- Education
- · Civil Engineering
- Geography/Meteorology
- Applied Physics

GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- · Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- · Have earned a grade of C or better in English 201 or 201H;
- Have met all major(s) and college requirements:
- Have met the requirements of the Core Curriculum;
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year:
- Have transferred no more than 72 credit hours from an accredited West Virginia twoyear institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

GEOLOGY - 2022-2023

YEAR ONE



Have guestions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam



No need to wait until graduate school. Discuss undergraduate research opportunities with faculty in your major right now.



Join the Marshall Environmental Science Association or other organization.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.





In order to graduate on time, you need to take an average of 15 credits per semester. Are you on track? Take 15 to Finish!



Take a career self-assessment to help determine what jobs fit your talents and interests. We can get you there.



Sign up for Handshake! Handshake is the #1 place to launch a career with no connections, experience, or luck required. The platform connects up-and-coming talent with 650,000+ employers.

YEAR TWO

YEAR THREE



Join professional associations in your field, like: Geological Society of America or American Institute of Professional Geologists.



Think about who can help you grow as a student and a professional (professors, advisors, alumni, etc.) and ask at least one to be your mentor.



Strengthen your resume and enhance your presentation skills. Present what you've learned at an academic conference off campus.



Run for Student Government and represent your fellow students while making a long-term difference on Marshall's Campus.





Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Don't enter your field with zero experience! Meet with your advisor to discuss your internship options.



Conservation and sustainability outreach is available. Join up!

YEAR FOUR



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.



Join professional associations in your field, like: Geological Society of America or American Institute of Professional Geologists.



Think about who can help you grow as a student and a professional (professors, advisors, alumni, etc.) and ask at least one to be your mentor.





Conservation and sustainability outreach is available. Join up!



Pursue research and funding opportunities for undergraduates.



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.



TRANSFERABLE SKILLS

Technological Literacy

ASSOCIATED CAREERS

Product Development

· Process Development

· Field Seismologist

· Site Assessment

Civil Engineer

· Drilling Project Manager

Petroleum Technology

· Local/Regional Planner

· Environmental Analysis

· Geotechnical Engineer

Research and Development

• Quality Assurance/Control

Scientific Ability

Adaptability

ASSOCIATED WITH THIS MAJOR

• Ability to Work as Part of a Team

Marshall University College of Science 1 John Marshall Drive Huntington, WV 25755 1-304-696-3170 email address marshall.edu/cos



Are you completing enough credits to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track.



Have you considered adding a minor or certification? Think about personal areas of interest that might give you a more marketable skill set.



Run for Student Government and represent your fellow students while making a long-term difference on Marshall's Campus.



Attend civic meetings, such as the school board, neighborhood associations, city council, or important state legislative sessions.







Don't enter your field with zero experience! Secure an internship related to your field of study.

Get involved! Strengthen your

resume by gaining valuable field

and laboratory experience.

Join the Marshall Environmental Science Association or other organization.