CURRICULUM PLAN COLLEGE OF EDUCATION 2023-2024 SECONDARY EDUCATION **ENGLISH 5-ADULT**

REQUIREMENTS

CORE CURRICULUM The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRIT	ICAL THINKING				COF	RE 2:				
CODE	COURSE NAME		HRS	GRADE		CODE	COURSE NAME		HRS	GRADE
FYS 100	First Year Seminar	•	3		-	ENG 101	Beginning Composition	•	3	
	Critical Thinking Course	٠	3		-	ENG 201	Advanced Composition	•	3	
	Critical Thinking Course	•	3		-	CMM 103	Fund Speech-Communication	•	3	
					-	MTH 121	Math	٠	3	
Additiona	l University Requirements						Core II Physical/Natural Science	٠	4	
	Writing Intensive		3				Core II Fine Arts	٠	3	
ENG 350	Writing Intensive		3				Core II Social Science	•	3	
	Multicultural or International		3				Core II Humanities	•	3	
ENG 499	Senior Capstone		3							

TEACHING SPECIALIZATION

All English 5-Adult majors are required to take the following courses:

CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME		HRS	GRADE
ENG 350	Intro to Textual Analysis	٠	3		ENG	_ ENG 421, 422, 423, 424, 432, or 434	٠	3	
ENG 355	Intro to Critical Theory	٠	3		ENG 40	2 Comp & Rhet Preservice Teacher	٠	3	
ENG	ENG 203, 221, 240, 241, 242, 428,	٠	3		ENG 41	9 Approaches Teach Lit	٠	3	
	450, or 451				ENG 43	30 Young Adult Literature	٢	3	
ENG	ENG 203, 221, 240, 241, 242, 428,	٠	3		ENG 49	99 Senior Capstone	٠	3	
	450, or 451					Free Elective		4	
ENG	ENG 410 or 412	٠	3			Free Elective		3	
ENG 476	Structures of English Language	۲	3					з	
ENG	ENG 354, 360, or 408	•	3					J	;
	, ,		-			_ Free Elective		3	

PROFESSIONAL EDUCATION CORE

Students who wish to major in English 5-Adult must take the following Professional Education Core courses:

CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME		HRS	GRADE
CI 350	Inst Tech & Computing	٠	3		CISP 422	Differentiated Instruction	•	3	
EDF 201	Ed Psych Developing Learner	٠	3		CI 470	Level II Clinical Exp	•	0	
CISP 421	Child with Exceptionalities	٠	3		CI 450	Student Teaching Capstone	•	12	
EDF 435	Classroom Assessment	٠	0		EDF 200	Pre-Residency Clinical	•	0	
EDF 475	Schools in a Diverse Society	٠	3		EDF 200	Pre-Residency Clinical	•	0	
CI 345	Crit Read Writ & Think	٠	3		EDF 200	Pre-Residency Clinical	•	0	
CI 402	Teaching Middle Childhood Learners	٠	3		EDF 200	Pre-Residency Clinical	•	0	
CI 449	Instr & Clarm Mgt Sec Ed	•	3						

MAJOR INFORMATION

Admission requirements for ADMI 4: 1. Grade Point Average of 2.80 or higher (both MU and overall), 2. EDF 201 (grade "C" or better) and EDF 270 (credit), 3. Passing scores on the PRAXIS Core exam – all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher), 4. Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations, 5. 21 ACT composite score, 6. MU students: Completion of 26 credits hours, 7. Transfer students: Completion of 12 Marshall University credit hours

Admission requirements for ADMI 5:

1. 12 hours of completed Professional Education Core courses, 2. 2.8 GPA overall, at MU, and in Teaching Specialization, 3. 3.0 GPA in Professional Education Core

Admission requirements for Student Teaching:

1. At least 90% of Teaching Specialization courses completed, 2. Minimum of 100 credit hours completed, 3. 2.8 GPA overall, at MU, and in Teaching Specialization, 4. 3.0 GPA in Professional Education Core, 5. Completion of all Professional Education Core Courses (with the exception of EDF 475)

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MY ADVISOR'S NAME IS:

- · Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.
- STUDENTS SHOULD MONITOR THEIR PROGRAM OF STUDY CAREFULLY DUE TO ONGOING CURRICULAR CHANGES.
- ALL coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
- West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.

FOUR YEAR PLAN COLLEGE OF EDUCATION 2023-2024 SECONDARY EDUCATION ENGLISH 5-ADULT

The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The CIF (Curriculum, Instruction, & Foundations) program includes elementary, secondary, educational foundations, and educational computing for pre-service teachers. The secondary programs are designed for those wanting to teach content to middle school and/or high school students. The educational foundations and computing courses are designed for those entering the education field. Students receive broad content knowledge in the core academic area of choice as well as in the art and science of teaching children

	_	_	FALL SEMESTER		-	_	_	SPRING SEMESTER	-	-	-
		CODE	COURSE NAME			GRADE	CODE	COURSENAME			GRA
		CMM 103	Fund Speech Communication	•	3		ENG 201	Advanced Composition	•	3	
		ENG 101	Beginning Composition	•	3			Core II Physical/Natural Science	•	4	
ONE		FYS 100	First Yr Sem Critical Thinking	•	3			Core II Social Science (CT)	•	3	
0			_ MTH 121 or above	•	3			Any CT designated course	•	3	
AR			_ Core II Fine Arts	•	3			International or Multicultural	•	3	
YEAR		UNI 100	Freshman First Class		1						
		TOTAL HO	OURS		16		TOTAL H	OURS		16	
	Sum	mer Term (op	tional):								
			FALL SEMESTER					SPRING SEMESTER			
		CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME		HRS	GR/
		CISP 421	Child with Exceptionalities	٠	3		CISP 422	Differentiate Instruction	٠	3	
		EDF 201	Ed Psych Developing Learner	•	3		ENG 350	Intro to Textual Analysis (WI)	٠	3	
0		EDF 200	Pre-Residency Clinical	٠	0		ENG	Any 200 Level Core II Humanities (WI)	٠	3	
TWO		ENG	ENG 203, 221, 240, 241, 242, 428,	•	3		ENG	ENG 354, 360, or 408	٠	3	
			450, or 451				EDF 200	Pre-Residency Clinical	٠	0	
YEAR			Free Elective		4			Free Elective		3	
X			Free Elective		3						
		TOTAL HO	OURS		16		TOTAL H	OURS		15	
	Sum	mer Term (op	tional):								
			FALL SEMESTER					SPRING SEMESTER			
		CODE	COURSE NAME		HRS	GRADE	CODE	COURSENAME		HRS	GRA
		CI 345	Crit Read Writ & Think	٠	3		CI 402	Teaching Middle Childhood Learners	•	3	
ĿЭ		ENG 355	Intro to Critical Theory	•	3		CI 449	Intstr & Classroom Mgt Sec Ed	•	3	
E		ENG 430	Young Adult Literature	•	3		ENG 419	Approaches Teach Lit	•	3	
THREE		ENG	ENG 410 or 412	•	3		ENG 476	Structures of English Language	•	3	
		EDF 200	Pre-Residency Clinical	•	0		ENG	ENG 421, 422, 423, 424, 432, or 434	•	3	
EAR			Free Elective		3		EDF 200	Pre-Residency Clinical	•	0	
Υ		TOTAL HO	OURS		15		TOTAL H	OURS		15	
	Sum	mer Term (op	tional):								
			FALL SEMESTER					SPRING SEMESTER			
						GRADE	CODE	COURSENAME		HRS	GR/
		CODE	COURSE NAME		HRS					12	
		CODE CI 470	COURSE NAME Level II Clinical Exp	•	HRS 0		CI 450	Student Teaching Capstone	•	12	
		CI 470 EDF 435	Level II Clinical Exp Classroom Assessment	*			CI 450	Student Teaching Capstone	•	12	
UR		CI 470	Level II Clinical Exp	•	0		CI 450	Student Teaching Capstone	•	12	
D		CI 470 EDF 435	Level II Clinical Exp Classroom Assessment	• • •	0 3		CI 450	Student Teaching Capstone	•	12	
R FOU		CI 470 EDF 435 EDF 475	Level II Clinical Exp Classroom Assessment Schools in a Diverse Society Comp & Rhet Preservice Teacher ENG 203, 221, 240, 241, 242, 428,	• • • • •	0 3 3		CI 450	Student Teaching Capstone	•	12	
R FOU		CI 470 EDF 435 EDF 475 ENG 402 ENG	Level II Clinical Exp Classroom Assessment Schools in a Diverse Society Comp & Rhet Preservice Teacher ENG 203, 221, 240, 241, 242, 428, 450, or 451	•	0 3 3 3 3		CI 450	Student Teaching Capstone	•	12	
FOU		CI 470 EDF 435 EDF 475 ENG 402	Level II Clinical Exp Classroom Assessment Schools in a Diverse Society Comp & Rhet Preservice Teacher ENG 203, 221, 240, 241, 242, 428,	•	0 3 3 3		CI 450	Student Teaching Capstone	•	12	

INVOLVEMENT OPPORTUNITIES

- Student Government Association
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

RELATED MAJORS

- Creative Writing
- English
- Communication Studies
- Journalism
- Foreign Languages (Latin, French, Japanese, Spanish)

GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year:
- Have transferred no more than 72 credit hours from an accredited West Virginia twoyear institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

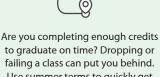
Have guestions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam

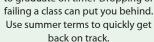




Join or create a club or organization on campus about a particular issue vou care about. Marshall has more

than 200 student organizations.







Develop relationships with professors who can serve as future references by attending their office hours.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.

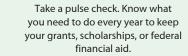


talent with 650,000+ employers.

YEAR TWO

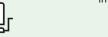
Attend civic meetings, such as the school board, neighborhood associations, city council, or important state legislative sessions.







Plan on taking the Praxis Core Exam and completing the ADMI 4 Portfolio in LiveText.



Observe in a P-12 Classroom (Complete Level I Clinical Experience)

ENGLISH 5-ADULT – 2023-2024

YEAR THREE





Develop relationships with professors who can serve as future references by attending their office hours.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Work with a faculty mentor to determine what professional certifications are available to assist you in meeting your career goals.



your grants, scholarships, or federal financial aid.





Inquire about available Teacher-In-Residence opportunities.

YEAR FOUR



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



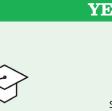
Integrate knowledge, skills, and dispositions during the Student Teaching internship.



Strengthen your resume and enhance your presentation skills. Present what you've learned at an academic conference off campus.



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.

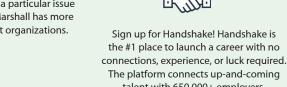


Stay on the Herd Path and come

to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.









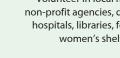


credits per semester. Are you on track? Take 15 to Finish!

Volunteer in local museums, non-profit agencies, dog shelters, hospitals, libraries, festivals, or women's shelters.

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In order to graduate on time, you



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YEAR ONE

Stay on the Herd Path and come

to class! Class attendance is more

important to your success than

your high school GPA, your class

standing, or your ACT/SAT scores.

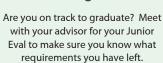
TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Communication and Literacy Skills
- Instructional and Curriculum Development Skills
- Public Speaking Ability
- Writing and Composition Skills

ASSOCIATED CAREERS

- Middle/High School English Teacher
- Librarian
- Literacy Program Director
- School Administrator





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Apply theory to practice (Complete Level II Clinical Experience).



Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.



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