

SECONDARY EDUCATION ENGLISH 5-ADULT

REQUIREMENTS

CORE CURRICULUM

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS 100	First Year Seminar	3	_____
_____	Critical Thinking Course	3	_____
_____	Critical Thinking Course	3	_____

CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Beginning Composition	3	_____
ENG 201	Advanced Composition	3	_____
CMM 103	Fund Speech-Communication	3	_____
MTH 121	Math	3	_____
_____	Core II Physical/Natural Science	4	_____
_____	Core II Fine Arts	3	_____
_____	Core II Social Science	3	_____
_____	Core II Humanities	3	_____

Additional University Requirements

_____	Writing Intensive	3	_____
ENG 350	Writing Intensive	3	_____
_____	Multicultural or International	3	_____
ENG 499	Senior Capstone	3	_____

TEACHING SPECIALIZATION

All English 5-Adult majors are required to take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
ENG 350	Intro to Textual Analysis	3	_____	ENG ____	ENG 421, 422, 423, 424, 432, or 434	3	_____
ENG 355	Intro to Critical Theory	3	_____	ENG 402	Comp & Rhet Preservice Teacher	3	_____
ENG ____	ENG 203, 221, 240, 241, 242, 428, 450, or 451	3	_____	ENG 419	Approaches Teach Lit	3	_____
ENG ____	ENG 203, 221, 240, 241, 242, 428, 450, or 451	3	_____	ENG 430	Young Adult Literature	3	_____
ENG ____	ENG 410 or 412	3	_____	ENG 499	Senior Capstone	3	_____
ENG 476	Structures of English Language	3	_____	_____	Free Elective	4	_____
ENG ____	ENG 354, 360, or 408	3	_____	_____	Free Elective	3	_____
				_____	Free Elective	3	_____

PROFESSIONAL EDUCATION CORE

Students who wish to major in English 5-Adult must take the following Professional Education Core courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
CI 350	Inst Tech & Computing	3	_____	CISP 422	Differentiated Instruction	3	_____
EDF 201	Ed Psych Developing Learner	3	_____	CI 470	Level II Clinical Exp	0	_____
CISP 421	Child with Exceptionalities	3	_____	CI 450	Student Teaching Capstone	12	_____
EDF 435	Classroom Assessment	0	_____	EDF 200	Pre-Residency Clinical	0	_____
EDF 475	Schools in a Diverse Society	3	_____	EDF 200	Pre-Residency Clinical	0	_____
CI 345	Crit Read Writ & Think	3	_____	EDF 200	Pre-Residency Clinical	0	_____
CI 402	Teaching Middle Childhood Learners	3	_____	EDF 200	Pre-Residency Clinical	0	_____
CI 449	Instr & Clarm Mgt Sec Ed	3	_____				

MAJOR INFORMATION

Admission requirements for ADMI 4:

- Grade Point Average of 2.80 or higher (both MU and overall),
- EDF 201 (grade "C" or better) and EDF 270 (credit),
- Passing scores on the PRAXIS Core exam – all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher),
- Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations,
- 21 ACT composite score,
- MU students: Completion of 26 credits hours,
- Transfer students: Completion of 12 Marshall University credit hours

Admission requirements for ADMI 5:

- 12 hours of completed Professional Education Core courses,
- 2.8 GPA overall, at MU, and in Teaching Specialization,
- 3.0 GPA in Professional Education Core

Admission requirements for Student Teaching:

- At least 90% of Teaching Specialization courses completed,
- Minimum of 100 credit hours completed,
- 2.8 GPA overall, at MU, and in Teaching Specialization,
- 3.0 GPA in Professional Education Core,
- Completion of

all Professional Education Core Courses (with the exception of EDF 475)

- Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.
- STUDENTS SHOULD MONITOR THEIR PROGRAM OF STUDY CAREFULLY DUE TO ONGOING CURRICULAR CHANGES.
- ALL coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
- West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.

SECONDARY EDUCATION ENGLISH 5-ADULT

The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The CIF (Curriculum, Instruction, & Foundations) program includes elementary, secondary, educational foundations, and educational computing for pre-service teachers. The secondary programs are designed for those wanting to teach content to middle school and/or high school students. The educational foundations and computing courses are designed for those entering the education field. Students receive broad content knowledge in the core academic area of choice as well as in the art and science of teaching children.

YEAR ONE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CMM 103	Fund Speech Communication	● 3	_____	ENG 201	Advanced Composition	● 3	_____
	ENG 101	Beginning Composition	● 3	_____	_____	Core II Physical/Natural Science	● 4	_____
	FYS 100	First Yr Sem Critical Thinking	● 3	_____	_____	Core II Social Science (CT)	● 3	_____
	_____	MTH 121 or above	● 3	_____	_____	Any CT designated course	● 3	_____
	_____	Core II Fine Arts	● 3	_____	_____	International or Multicultural	● 3	_____
	UNI 100	Freshman First Class	1	_____				
	TOTAL HOURS		16		TOTAL HOURS		16	

Summer Term (optional):

YEAR TWO	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CISP 421	Child with Exceptionalities	◆ 3	_____	CISP 422	Differentiate Instruction	◆ 3	_____
	EDF 201	Ed Psych Developing Learner	◆ 3	_____	ENG 350	Intro to Textual Analysis (WI)	◆ 3	_____
	EDF 200	Pre-Residency Clinical	◆ 0	_____	ENG _____	Any 200 Level Core II Humanities (WI)	● 3	_____
	ENG _____	ENG 203, 221, 240, 241, 242, 428, 450, or 451	◆ 3	_____	ENG _____	ENG 354, 360, or 408	◆ 3	_____
	_____	Free Elective	4	_____	EDF 200	Pre-Residency Clinical	◆ 0	_____
	_____	Free Elective	3	_____	_____	Free Elective	3	_____
	TOTAL HOURS		16		TOTAL HOURS		15	

Summer Term (optional):

YEAR THREE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CI 345	Crit Read Writ & Think	◆ 3	_____	CI 402	Teaching Middle Childhood Learners	◆ 3	_____
	ENG 355	Intro to Critical Theory	◆ 3	_____	CI 449	Intstr & Classroom Mgt Sec Ed	◆ 3	_____
	ENG 430	Young Adult Literature	◆ 3	_____	ENG 419	Approaches Teach Lit	◆ 3	_____
	ENG _____	ENG 410 or 412	◆ 3	_____	ENG 476	Structures of English Language	◆ 3	_____
	EDF 200	Pre-Residency Clinical	◆ 0	_____	ENG _____	ENG 421, 422, 423, 424, 432, or 434	◆ 3	_____
	_____	Free Elective	3	_____	EDF 200	Pre-Residency Clinical	◆ 0	_____
	TOTAL HOURS		15		TOTAL HOURS		15	

Summer Term (optional):

YEAR FOUR	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CI 470	Level II Clinical Exp	◆ 0	_____	CI 450	Student Teaching Capstone	◆ 12	_____
	EDF 435	Classroom Assessment	◆ 3	_____				
	EDF 475	Schools in a Diverse Society	◆ 3	_____				
	ENG 402	Comp & Rhet Preservice Teacher	◆ 3	_____				
	ENG _____	ENG 203, 221, 240, 241, 242, 428, 450, or 451	◆ 3	_____				
	ENG 499	Senior Capstone	◆ 3	_____				
	TOTAL HOURS		15		TOTAL HOURS		12	

Summer Term (optional):

● General Education Requirement ■ College Requirement ◆ Major Requirement ◆ Area of Emphasis

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.