

# EARLY CHILDHOOD EDUCATION

## REQUIREMENTS

**CORE CURRICULUM** The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at [marshall.edu/gened](http://marshall.edu/gened).

### CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS 100	First Year Seminar	3	
PSY 201	Critical Thinking Course	3	
ECE 102	Critical Thinking Course	3	
<b>Additional University Requirements</b>			
	Writing Intensive	3	
ECE 303	Writing Intensive	3	
CI 459	Multicultural or International	3	
CISP 455	Capstone	3	

### CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Beginning Composition	3	
ENG 201	Advanced Composition	3	
CMM 103	Fund Speech-Communication	3	
MTH 127/130	College Algebra	3-5	
	Core II Humanities	3	
	Core II Physical or Natural Science	4	
	Core II Fine Arts	3	
PSY 201	Introductory Psychology (CT)	3	

## TEACHING SPECIALIZATION

All Early Childhood Education majors are required to take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
CI 459	Multicult Influence in Ed	3		ECE 322	Language & Literacy	3	
CISP 320	Survey Exceptional Child	3		ECE 323	Assess Early Childhood	3	
CISP 420	Survey Exceptional Child II	3		ECE 324	Early Childhood Sci/Math	3	
ECE 101	Early Childhood Wellbeing	3		ECE 325	Play and Creativity	3	
ECE 102	Early Childhood Programs (CT)	3		ECE 420	Infant/Toddler Environs & Rela	3	
ECE 204	Parenting	3		ECE 421	Infant/Toddler Ed Practicum	3	
ECE 215	Family Relationships	3		PSY 311	Child Development	3	
ECE 303	Child Development	3					

## PROFESSIONAL EDUCATION CORE

Students who wish to major in Early Childhood Education must take the following Professional Education Core courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
EDF 475	Schools in a Diverse Society	3		ECE 435	Admin Early Child Program	3	
CISP 428	Special Needs in Early Child Ed	3		ECE 472	Internship (Capstone)	3	
CISP 429	Intro Developmental Disability	3		EDF 200	Pre-Residency Clinical	0	
CISP 445	Intervent Preschool Sp Ed	3		EDF 200	Pre-Residency Clinical	0	
CISP 454	Families of Except Students	3		EDF 200	Pre-Residency Clinical	0	
CISP 455	Field Exp Preschool Sp Ed (Capstone)	3		EDF 200	Pre-Residency Clinical	0	
CI 201	Math for Elem Teachers II	3			Free Elective	3	
ECE 430	Preschool Curr and Methods	3			Free Elective	3	
ECE 431	Guid Young Child Pract	3			Free Elective	3	
					Free Elective	1	

## MAJOR INFORMATION

Admission requirements for ADMI 4:

- Grade Point Average of 2.80 or higher (both MU and overall)
- ECE 303 with a grade "C" or better
- Passing scores on the PRAXIS Core exam – all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher)
- Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations
- 21 ACT composite score
- MU students: Completion of 26 credits hours
- Transfer students: Completion of 12 Marshall University credit hours

# EARLY CHILDHOOD EDUCATION

The Early Childhood Education program, a blended plan with early childhood and special education, prepares pre-service teachers to teach all children, regardless of ability, from birth to age five. We have experiences with infant/toddlers, pre-kindergarteners, preschoolers with special needs and administrators. The successful candidate will be able to be licensed to teach typically developing preschoolers as well as preschool children with special needs.

YEAR ONE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	ECE 101	Early Childhood Wellbeing	3		ECE 102	Early Childhood Programs (CT)	3	
		Core II Fine Arts	3		ECE 204	Parenting	3	
	ENG 101	Beginning Composition	3		CMM 103	Fund Speech Communication	3	
	FYS 100	First Yr Sem Critical Thinking	3		PSY 201	Introductory Psychology (CT)	3	
	MTH 127/130	College Algebra	3-5			Core II Physical or Natural Science	4	
	UNI 100	Freshman First Class	1					
	<b>TOTAL HOURS</b>				<b>TOTAL HOURS</b>			
	16-18				16			
	Summer Term (optional):							

YEAR TWO	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CI 201	Math for Elem Teachers II	3		ECE 215	Family Relationships	3	
	CISP 320	Survey Exceptional Child	3		PSY 311	Child Development	3	
	CISP 420	Survey Exceptional Child II	3			Any 200 Level Core II Humanities (WI)	3	
	ECE 303	Child Development (WI)	3		EDF 200	Pre-Residency Clinical	0	
	ENG 201	Advanced Composition	3			Free Elective	3	
	EDF 200	Pre-Residency Clinical	0			Free Elective	3	
	<b>TOTAL HOURS</b>				<b>TOTAL HOURS</b>			
	15				15			
	Summer Term (optional):							

YEAR THREE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CI 459	Multicult Influence in Ed	3		CISP 428	Special Needs in Early Child Ed	3	
	ECE 322	Language & Literacy	3		CISP 454	Families of Except Students	3	
	ECE 323	Assess Early Childhood	3		ECE 420	Infant/Toddler Environs & Rela	3	
	ECE 324	Early Childhood Sci/Math	3		ECE 430	Preschool Curr and Methods	3	
	ECE 325	Play and Creativity	3			Writing Intensive	3	
	EDF 200	Pre-Residency Clinical	0		EDF 200	Pre-Residency Clinical	0	
		Free Elective	1					
	<b>TOTAL HOURS</b>				<b>TOTAL HOURS</b>			
	16				15			
	Summer Term (optional):							

YEAR FOUR	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CISP 429	Intro Developmental Disability	3		ECE 435	Admin Early Child Program	3	
	CISP 445	Intervent Preschool Sp Ed	3		EDF 475	Schools in a Diverse Society	3	
	ECE 421	Infant/Toddler Ed Practicum	3		CISP 455	Field Exp Preschool Sp Ed	3	
	ECE 431	Guid Young Child Pract	3		ECE 472	Internship	3	
		Free Elective	3					
	<b>TOTAL HOURS</b>				<b>TOTAL HOURS</b>			
	15				12			
	Summer Term (optional):							

● General Education Requirement  
■ College Requirement  
◆ Major Requirement  
◆ Area of Emphasis

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.

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# EARLY CHILDHOOD EDUCATION – 2023-2024

## INVOLVEMENT OPPORTUNITIES

- Student Government Association
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

## RELATED MAJORS

- Psychology (Child Development)
- Elementary Education
- Secondary Education
- Social Work

## GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum;
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia two-year institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

## YEAR ONE



Have questions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: [www.marshall.edu/fam](http://www.marshall.edu/fam)



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



In order to graduate on time, you need to take an average of 15 credits per semester. Are you on track? Take 15 to Finish!



Take a career self-assessment to help determine what majors fit your talents and interests and consider job shadowing opportunities.



Volunteer in local museums, non-profit agencies, dog shelters, hospitals, libraries, festivals, or women's shelters.



Join or create a club or organization on campus about a particular issue you care about. Marshall has more than 200 student organizations.



Attend an intercultural festival or event on campus or in town.

## YEAR THREE



Develop relationships with professors who can serve as future references by attending their office hours.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.



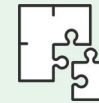
Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Apply theory to practice (Complete Level II Clinical Experience).



Work with a faculty mentor to determine what professional certifications are available to assist you in meeting your career goals.



Inquire about available Teacher-In-Residence opportunities.

## YEAR TWO



Are you completing enough credits to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track.



Attend civic meetings, such as the school board, neighborhood associations, city council, or important state legislative sessions.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.



Develop relationships with professors who can serve as future references by attending their office hours.



Plan on taking the Praxis Core Exam and completing the ADMI 4 Portfolio in LiveText.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Observe in a P-12 Classroom (Complete Level I Clinical Experience)

## YEAR FOUR



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.



Integrate knowledge, skills, and dispositions during the Student Teaching internship.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.



Strengthen your resume and enhance your presentation skills. Present what you've learned at an academic conference off campus.



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.

## TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Communication Skills
- Interpersonal Skills
- Creativity
- Organizational Skills
- Instructional and Curriculum Development Skills

## ASSOCIATED CAREERS

- Pre-School Teacher
- Childcare Center Director
- Regional Headstart Coordinator
- Early Education Administrator
- Kindergarten Teacher



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