

# EARLY CHILDHOOD EDUCATION

## REQUIREMENTS

### CORE CURRICULUM

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at [marshall.edu/gened](http://marshall.edu/gened).

#### CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS 100	First Year Seminar	3	_____
PSY 201	Critical Thinking Course	3	_____
ECE 102	Critical Thinking Course	3	_____
<b>Additional University Requirements</b>			
_____	Writing Intensive	3	_____
ECE 303	Writing Intensive	3	_____
CI 459	Multicultural or International	3	_____
CISP 455	Capstone	3	_____

#### CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Beginning Composition	3	_____
ENG 201	Advanced Composition	3	_____
CMM 103	Fund Speech-Communication	3	_____
MTH 127/130	College Algebra	3-5	_____
_____	Core II Humanities	3	_____
_____	Core II Physical or Natural Science	4	_____
_____	Core II Fine Arts	3	_____
PSY 201	Introductory Psychology (CT)	3	_____

### TEACHING SPECIALIZATION

All Early Childhood Education majors are required to take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
CI 459	Multicult Influence in Ed	3	_____	ECE 322	Language & Literacy	3	_____
CISP 320	Survey Exceptional Child	3	_____	ECE 323	Assess Early Childhood	3	_____
CISP 420	Survey Exceptional Child II	3	_____	ECE 324	Early Childhood Sci/Math	3	_____
ECE 101	Early Childhood Wellbeing	3	_____	ECE 325	Play and Creativity	3	_____
ECE 102	Early Childhood Programs (CT)	3	_____	ECE 420	Infant/Toddler Environs & Rela	3	_____
ECE 204	Parenting	3	_____	ECE 421	Infant/Toddler Ed Practicum	3	_____
ECE 215	Family Relationships	3	_____	PSY 311	Child Development	3	_____
ECE 303	Child Development	3	_____				

### PROFESSIONAL EDUCATION CORE

Students who wish to major in Early Childhood Education must take the following Professional Education Core courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
EDF 475	Schools in a Diverse Society	3	_____	ECE 435	Admin Early Child Program	3	_____
CISP 428	Special Needs in Early Child Ed	3	_____	ECE 472	Internship (Capstone)	3	_____
CISP 429	Intro Developmental Disability	3	_____	EDF 200	Pre-Residency Clinical	0	_____
CISP 445	Intervent Preschool Sp Ed	3	_____	EDF 200	Pre-Residency Clinical	0	_____
CISP 454	Families of Except Students	3	_____	EDF 200	Pre-Residency Clinical	0	_____
CISP 455	Field Exp Preschool Sp Ed (Capstone)	3	_____	EDF 200	Pre-Residency Clinical	0	_____
CI 201	Math for Elem Teachers II	3	_____	_____	Free Elective	3	_____
ECE 430	Preschool Curr and Methods	3	_____	_____	Free Elective	3	_____
ECE 431	Guid Young Child Pract	3	_____	_____	Free Elective	3	_____
				_____	Free Elective	1	_____

## MAJOR INFORMATION

Admission requirements for ADMI 4:





















































1. Grade Point Average of 2.80 or higher (both MU and overall)
2. ECE 303 with a grade "C" or better
3. Passing scores on the PRAXIS Core exam – all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher)
4. Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations
5. 21 ACT composite score
6. MU students: Completion of 26 credits hours
7. Transfer students: Completion of 12 Marshall University credit hours

 General Education Requirement  
 College Requirement  
 Major Requirement  
 Area of Emphasis

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.

# EARLY CHILDHOOD EDUCATION


The Early Childhood Education program, a blended plan with early childhood and special education, prepares pre-service teachers to teach all children, regardless of ability, from birth to age five. We have experiences with infant/toddlers, pre-kindergarteners, preschoolers with special needs and administrators. The successful candidate will be able to be licensed to teach typically developing preschoolers as well as preschool children with special needs.

	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
YEAR ONE	 ECE 101	Early Childhood Wellbeing	 3	_____	 ECE 102	Early Childhood Programs (CT)	 3	_____
	_____	Core II Fine Arts	 3	_____	ECE 204	Parenting	 3	_____
	ENG 101	Beginning Composition	 3	_____	 CMM 103	Fund Speech Communication	 3	_____
	FYS 100	First Yr Sem Critical Thinking	 3	_____	PSY 201	Introductory Psychology (CT)	 3	_____
	 MTH 127/130	College Algebra	  3-5	_____	_____	Core II Physical or Natural Science	 4	_____
	UNI 100	Freshman First Class	1	_____				
<b>TOTAL HOURS</b>			<b>16-18</b>	<b>TOTAL HOURS</b>			<b>16</b>	
Summer Term (optional):								
YEAR TWO	FALL SEMESTER				SPRING SEMESTER			
	CI 201	Math for Elem Teachers II	 3	_____	 ECE 215	Family Relationships	 3	_____
	CISP 320	Survey Exceptional Child	 3	_____	PSY 311	Child Development	 3	_____
	CISP 420	Survey Exceptional Child II	 3	_____	_____	Any 200 Level Core II Humanities (WI)	 3	_____
	 ECE 303	Child Development (WI)	  3	_____	EDF 200	Pre-Residency Clinical	 0	_____
	 ENG 201	Advanced Composition	 3	_____	_____	Free Elective	3	_____
EDF 200	Pre-Residency Clinical	 0	_____	_____	Free Elective	3	_____	
<b>TOTAL HOURS</b>			<b>15</b>	<b>TOTAL HOURS</b>			<b>15</b>	
Summer Term (optional):								
YEAR THREE	FALL SEMESTER				SPRING SEMESTER			
	 CI 459	Multicult Influence in Ed	 3	_____	CISP 428	Special Needs in Early Child Ed	 3	_____
	 ECE 322	Language & Literacy	 3	_____	CISP 454	Families of Except Students	 3	_____
	 ECE 323	Assess Early Childhood	 3	_____	 ECE 420	Infant/Toddler Environs & Rela	 3	_____
	ECE 324	Early Childhood Sci/Math	 3	_____	ECE 430	Preschool Curr and Methods	 3	_____
	ECE 325	Play and Creativity	 3	_____	_____	Writing Intensive	3	_____
EDF 200	Pre-Residency Clinical	 0	_____	EDF 200	Pre-Residency Clinical	 0	_____	
_____	Free Elective	1	_____					
<b>TOTAL HOURS</b>			<b>16</b>	<b>TOTAL HOURS</b>			<b>15</b>	
Summer Term (optional):								
YEAR FOUR	FALL SEMESTER				SPRING SEMESTER			
	CISP 429	Intro Developmental Disability	 3	_____	ECE 435	Admin Early Child Program	 3	_____
	CISP 445	Intervent Preschool Sp Ed	 3	_____	EDF 475	Schools in a Diverse Society	 3	_____
	ECE 421	Infant/Toddler Ed Practicum	 3	_____	CISP 455	Field Exp Preschool Sp Ed	 3	_____
	ECE 431	Guid Young Child Pract	 3	_____	ECE 472	Internship	 3	_____
	_____	Free Elective	3	_____				
<b>TOTAL HOURS</b>			<b>15</b>	<b>TOTAL HOURS</b>			<b>12</b>	
Summer Term (optional):								

 Area of Emphasis

 Major Requirement

 College Requirement

 General Education Requirement

 Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.