

# SOCIOLOGY

MY ADVISOR'S NAME IS: \_\_\_\_\_

## REQUIREMENTS

**CORE CURRICULUM** The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at [marshall.edu/gened](http://marshall.edu/gened).

CORE 1: CRITICAL THINKING				CORE 2:			
CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
FYS-100	First-Year Seminar	● 3	_____	ENG 101	Beginning Composition	● 3	_____
_____	Critical Thinking Course	● 3	_____	ENG 201	Advanced Composition	● 3	_____
SOC 200	Critical Thinking Course	● 3	_____	CMM 103	Fund Speech-Communication	● 3	_____
				_____	Core II Math: MTH 121 or STA 150/150L	● 3-4	_____
				_____	Core II Natural/Physical Science	● 4	_____
				_____	Core II Humanities	● 3	_____
				SOC 200	Introductory Sociology (CT)	● 3	_____
				_____	Core II Fine Arts	● 3	_____
<b>Additional University Requirements</b>							
_____	Writing Intensive	3	_____				
_____	Writing Intensive	3	_____				
SOC 200	Multicultural/International	3	_____				
SOC 493	Capstone	3	_____				

## COLLEGE-SPECIFIC

All liberal arts majors are required to complete the following College of Liberal Arts Requirements. These classes may not be counted towards Core II requirements.

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
_____	Foreign Language 101	■ 3	_____	ANT 201	COLA Social Science	■ 3	_____
_____	Foreign Language 102	■ 3	_____	SOC _____	COLA Social Science	■ 3	_____
_____	Foreign Language 203	■ 3	_____	_____	COLA Social Science (not SOC)	■ 3	_____
_____	Foreign Language 204	■ 3	_____	_____	COLA Natural/Physical Science	■ 4	_____
_____	COLA Literature	■ 3	_____	ANT 201	COLA International	■ 3	_____
_____	COLA Literature	■ 3	_____	_____	COLA Multicultural	■ 3	_____
_____	COLA 300/400 Humanities	■ 3	_____				

## MAJOR-SPECIFIC

Students who wish to major in Sociology must take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
SOC 200	Introductory Sociology (CT)	◆ 3	_____	_____	SOC Elective	◆ 3	_____
ENG 344	Social Research I	◆ 3	_____	_____	SOC Elective	◆ 3	_____
SOC 345	Social Statistics I	◆ 3	_____	_____	SOC Elective	◆ 3	_____
SOC 360	Sociological Theory	◆ 3	_____	_____	Free Elective	3	_____
SOC 492	Senior Seminar	◆ 3	_____	_____	Free Elective	3	_____
SOC 493	Senior Seminar II (Capstone)	◆ 3	_____	_____	Free Elective	3	_____
_____	SOC Restricted Elective	◆ 3	_____	_____	Free Elective	3	_____
_____	SOC Restricted Elective	◆ 3	_____	_____	Free Elective	3	_____
_____	SOC Restricted Elective	◆ 3	_____	_____	Free Elective	3	_____
_____	SOC Restricted Elective	◆ 3	_____	_____	Free Elective	1	_____

## MAJOR INFORMATION

- The total number of free electives will depend on the amount of double and triple counting of requirements.
- See course attributes each semester for courses that meet multiple requirements.
- Questions about requirements should be directed to the College of Liberal Arts (304-696-2350). Core II and COLA requirements may not be double counted.
- Forty-eight credit hours (sixteen 3-hour courses) must be at the 300/400 level.
- Students must earn a C or better in ENG 201 and all foreign language courses.
- Minimum of 120 hours to graduate.
- SOC Restricted Electives - 12 Hours: Choose two courses from one primary area, and one course from each of the remaining two areas
  - Social Institutions – 300, 342, 362, 408, 420, 433, 450, or 452
  - Social Identities and Inequalities – 310, 375, 423, 425, 432, 440, 455, or 468
  - Social Issues – 311, 313, 330, 401, 413, 442, 460, or 466
- SOC Electives - 9 Hours: Sociology 403, 443, 470, 480-483, 485-488, or 489

Milestone Course: This is a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

# SOCIOLOGY

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Sociology is the study of human societies. We ask basic questions like “why do humans do what we do” and “how does society work.” Along the way we pick up essential human questions like: What does it mean when we say that we live in a socially constructed reality? What is the place of the individual in society? Do we have “free will,” or are our personal actions determined by social forces? Is social life really what Thomas Hobbes called the “war of all against all”? Why do we have social order?

YEAR ONE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CMM 103	Fund Speech-Communication	● 3	_____	ENG 201	Advanced Composition	● 3	_____
	ENG 101	English Composition I	● 3	_____	_____	Core II Physical/Natural Science	● 4	_____
	FYS 100	First Year Sem Crit Thinking	● 3	_____	_____	Core II Math: MTH 121 or STA 150/150L	● 3-4	_____
	SOC 200	Core II Social Science: Introductory Sociology (CT, MC)	◆ 3	_____	ANT 201	COLA Social Sci / COLA International	■ 3	_____
	_____	Core II Fine Arts	● 3	_____	_____	COLA Literature	■ 3	_____
	_____	UNI 100	1	_____				
	<b>TOTAL HOURS</b>		<b>16</b>		<b>TOTAL HOURS</b>		<b>16-17</b>	
	Summer Term (optional):							

YEAR TWO	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	ENG 344	Social Research	◆ 3	_____	SOC 345	Social Statistics	◆ 3	_____
	SOC 360	Sociological Theory	◆ 3	_____	_____	Writing Intensive	● 3	_____
	_____	Foreign Language 101	■ 3	_____	_____	Foreign Language 102	■ 3	_____
	_____	COLA Literature	■ 3	_____	_____	COLA Physical/Natural Science	■ 4	_____
	_____	Free Elective	3	_____	_____	Core II Humanities	● 3	_____
	<b>TOTAL HOURS</b>		<b>15</b>		<b>TOTAL HOURS</b>		<b>16</b>	
	Summer Term (optional):							

YEAR THREE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	_____	Writing Intensive	3	_____	_____	SOC Restricted Elective	◆ 3	_____
	_____	SOC Restricted Elective	◆ 3	_____	_____	Foreign Language 204	■ 3	_____
	_____	SOC Restricted Elective	◆ 3	_____	_____	COLA Social Science (MC)	■ 3	_____
	_____	COLA Soc Science: SOC Elective	◆ 3	_____	_____	COLA 300/400 Humanities	■ 3	_____
	_____	Foreign Language 203	■ 3	_____	_____	Free Elective	3	_____
	<b>TOTAL HOURS</b>		<b>15</b>		<b>TOTAL HOURS</b>		<b>15</b>	
	Summer Term (optional):							

YEAR FOUR	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	SOC 492	Senior Seminar	◆ 3	_____	SOC 493	Senior Seminar II	◆ 3	_____
	_____	SOC Restricted Elective	◆ 3	_____	_____	SOC Elective	◆ 3	_____
	_____	SOC Elective	◆ 3	_____	_____	Free Elective	3	_____
	_____	Free Elective	3	_____	_____	Free Elective	3	_____
	_____	Free Elective	3	_____				
	<b>TOTAL HOURS</b>		<b>15</b>		<b>TOTAL HOURS</b>		<b>12</b>	
	Summer Term (optional):							

Milestone Course: This is a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

● General Education Requirement  
 ■ College Requirement  
 ◆ Major Requirement  
 ◆ Area of Emphasis

Milestone Course: This is a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

# SOCIOLOGY – 2023-2024

## INVOLVEMENT OPPORTUNITIES

- Student Government Association
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

## RELATED MAJORS

- Sociology
- Social Work
- Humanities
- Communication Disorders
- Nursing
- Management
- Sports Management
- Communications
- Public Relations

## GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum;
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia two-year institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

## YEAR ONE



Have questions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: [www.marshall.edu/fam](http://www.marshall.edu/fam)



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



In order to graduate on time, you need to take an average of 15 credits per semester. Are you on track? Take 15 to Finish!



Attend an intercultural festival or event on campus or in town.



Volunteer in local museums, non-profit agencies, dog shelters, hospitals, libraries, festivals, or women's shelters.



Join or create a club or organization on campus about a particular issue you care about. Marshall has more than 200 student organizations.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.

## YEAR THREE



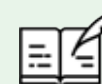
Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Join or create a club or organization on campus about a particular issue you care about. Marshall has more than 200 student organizations.



Volunteer in local museums, non-profit agencies, dog shelters, hospitals, libraries, festivals, or women's shelters.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.



Join professional associations in your field such as the American Sociological Association.



Take a Community Based Learning (CBL) class that connects course content to the community. Stay engaged and make a difference.



No need to wait until graduate school. Discuss undergraduate research opportunities with faculty in your major right now.

## YEAR TWO



Are you completing enough credits to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track.



Take a Community Based Learning (CBL) class that connects course content to the community. Stay engaged and make a difference.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.



Develop relationships with professors who can serve as future references by attending their office hours.



Meet with a career education specialist to conduct a "gap analysis." Figure out the skills you'll need for the career you want while you still have time to build them.



Take an elective course that links diversity to your field of study.



Volunteer in local museums, non-profit agencies, dog shelters, hospitals, libraries, festivals, or women's shelters.

## YEAR FOUR



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



Think about who can help you grow as a student and a professional (professors, advisors, alumni, etc.) and ask at least one to be your mentor.



Consider applying for a year-long service opportunity after graduation like AmeriCorps, Peace Corps, Teach for America, City Year, or Literacy Lab.



Strengthen your resume and enhance your presentation skills. Present what you've learned at an academic conference off campus.



Prepare to present at the COLA Undergraduate Research and Creativity Conference in April.



Complete admissions exams (GRE, MCAT, LSAT) the summer before your senior year.



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.

## TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Critical Thinking Skills
- Problem Solving Skills
- Oral and Written Communication Skills
- Teamwork and Collaboration Skills
- Research and Analytical Skills
- Leadership
- Cultural Understanding

## ASSOCIATED CAREERS

- Public Relations Specialist
- Organizational Researcher
- Union Organizer
- Criminologist
- Educator



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