

HUMANITIES

MY ADVISOR'S NAME IS: _____

REQUIREMENTS

CORE CURRICULUM The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS 100	First Year Seminar	3	_____
MTH 121	Critical Thinking Course	3	_____
_____	Critical Thinking Course	3	_____

CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Beginning Composition	3	_____
ENG 201	Advanced Composition	3	_____
CMM 103	Fund Speech-Communication	3	_____
MTH 121	Concepts & Applications Math (CT)	3	_____
_____	Core II Natural/Physical Science	4	_____
_____	Core II Humanities: Intro course	3	_____
_____	Core II Social Science	3	_____
_____	Core II Fine Arts	3	_____

Additional University Requirements

_____	Writing Intensive	3	_____
_____	Writing Intensive	3	_____
_____	Multicultural/International	3	_____
_____	Capstone	3	_____

COLLEGE-SPECIFIC

All liberal arts majors are required to complete the following College of Liberal Arts Requirements. These classes may not be counted towards Core II requirements.

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
_____	Foreign Language 101	3	_____	_____	300/400 COLA Social Science	3	_____
_____	Foreign Language 102	3	_____	_____	COLA Social Science	3	_____
_____	Foreign Language 203	3	_____	_____	COLA Social Science	3	_____
_____	Foreign Language 204	3	_____	_____	COLA Natural/Physical Science	4	_____
_____	300/400 COLA Literature	3	_____	_____	300/400 COLA International	3	_____
_____	COLA Literature	3	_____	_____	300/400 COLA Multicultural	3	_____
_____	300/400 COLA Humanities	3	_____				

MAJOR-SPECIFIC

Students who wish to major in Humanities must take the following major specific courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
_____	PHL Introductory Course	3	_____	_____	300-400 Interdisciplinary Major Elective	3	_____
_____	RST Introductory Course	3	_____	_____	300-400 Interdisciplinary Major Elective	3	_____
_____	CL Introductory Course	3	_____	_____	400 Interdisciplinary Major Elective (Capstone)	3	_____
_____	300-400 Major Contract Course	3	_____	_____	300-400 Free Elective	3	_____
_____	300-400 Major Contract Course	3	_____	_____	300-400 Free Elective	3	_____
_____	300-400 Major Contract Course	3	_____	_____	300-400 Free Elective	3	_____
_____	300-400 Major Contract Course	3	_____	_____	Free Elective	1	_____

MAJOR INFORMATION

- The total number of free electives will depend on the amount of double and triple counting of requirements.
- See course attributes each semester for courses that meet multiple requirements.
- Questions about requirements should be directed to the College of Liberal Arts (304-696-2350). Core II and COLA requirements may not be double counted.
- Forty-eight credit hours (sixteen 3-hour courses) must be at the 300/400 level.
- Students must earn a C or better in ENG 201 and all foreign language courses.
- Minimum of 120 hours to graduate.

The program consists of 33 hours of coursework in three parts:

- Three courses introducing the specific goals and methods of the three disciplines (9 hours). These courses place special emphasis on the particular discipline's approaches to knowledge, critical thought, skills of expression, and human development. Students must choose from those listed as follows, one for each discipline: Classics: Any 200-level course, except CL 200; Philosophy: any 200 or 300 level course, except 302 and 304; Religious Studies: 205, 206, 300.
- Department-Approved Courses (15 hours) to be chosen by the student, usually with the advice of a committee of faculty members. Each major may select a small advisory committee to assist with course selection, advising, and long-range planning.
- Three interdisciplinary, team-taught courses (9 hours), in any combination of levels, but including at least one at the 400 level as the senior capstone experience.

Milestone Course: This is a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

HUMANITIES

MY ADVISOR'S NAME IS: _____

The Humanities major offers concentrations in Classics, Philosophy, and Religious Studies (CL/PHL/RST). This major is unique in two ways: Students may choose coursework equivalent to a major in a single department or create a broader curriculum of their choice from various humanities courses, and our program also has a strong interdisciplinary side. The goal of the program is to help us deepen our understanding of ourselves and our culture by exploring the way human beings find meaning in their experience. We explore these ways by studying both our own individual insights and the artistic, philosophical and religious works that have expressed and shaped human experience.

YEAR ONE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	_____	Foreign Language 101	3	_____	_____	Foreign Language 102	3	_____
	CMM 103	Fund Speech-Communication	3	_____	ENG 201	Advanced Composition	3	_____
	ENG 101	Beginning Composition	3	_____	_____	Core II Physical/Natural Science	4	_____
	FYS 100	First Year Sem Crit Thinking	3	_____	MTH 121	Concepts and Applications Math (CT)	3	_____
	_____	Core II Social Science	3	_____	_____	Core II Humanities (CL Intro Course)	3	_____
	UNI 100	Freshman First Class	1	_____				
	TOTAL HOURS		16		TOTAL HOURS		16	
	Summer Term (optional):							

YEAR TWO	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	_____	PHL Introductory Course	3	_____	_____	Writing Intensive	3	_____
	_____	Free Elective	1	_____	_____	Foreign Language 204	3	_____
	_____	Foreign Language 203	3	_____	_____	Critical Thinking	3	_____
	_____	Core II Fine Arts	3	_____	_____	COLA Physical/Natural Science	4	_____
	_____	Multicultural/International	3	_____	_____	RST Introductory Course	3	_____
	TOTAL HOURS		13		TOTAL HOURS		16	
	Summer Term (optional):							

YEAR THREE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	_____	300/400 Interdisciplinary Major Elective	4	_____	_____	300-400 Major Contract Course	3	_____
	_____	Elective		_____	_____	300-400 Major Contract Course	3	_____
	_____	300-400 COLA International	3	_____	_____	COLA Social Science	3	_____
	_____	300-400 Free Elective	3	_____	_____	300-400 COLA Social Science	3	_____
	_____	300-400 COLA Multicultural	3	_____	_____	Writing Intensive	3	_____
	_____	COLA Social Science	3	_____				
	TOTAL HOURS		16		TOTAL HOURS		15	
	Summer Term (optional):							

YEAR FOUR	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	_____	400 Interdisc Major Elect (capstone)	3	_____	_____	300-400 Major Contract Course	3	_____
	_____	300/400 COLA Literature	3	_____	_____	300-400 Interdisc Major Elective	3	_____
	_____	300-400 Major Contract Course	3	_____	_____	300-400 Major Contract Course	3	_____
	_____	300-400 Free Elective	3	_____	_____	COLA Literature	3	_____
	_____	300-400 Free Elective	3	_____	_____	Free Elective	1	_____
	TOTAL HOURS		15		TOTAL HOURS		13	
	Summer Term (optional):							

Milestone Course: This is a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

● General Education Requirement
 ■ College Requirement
 ◆ Major Requirement
 ◆ Area of Emphasis

Milestone Course: This is a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

INVOLVEMENT OPPORTUNITIES

- SGA
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Community Engagement Ambassadors
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

RELATED MAJORS

- Education
- History
- International Affairs
- Humanities
- Foreign Languages
- Anthropology
- Literary Studies
- Political Science

GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum;
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia two-year institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

HUMANITIES – 2023-2024

YEAR ONE



Have questions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Your degree requires a minor. Think about how to enhance your major with a minor that gives you a related skill set.



Attend an event in the Amicus Curiae Lecture Series.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.



Run for Student Government and represent your fellow students while making a longterm difference on Marshall's Campus.



In order to graduate on time, you need to take an average of 15 credits per semester. Are you on track? Take 15 to Finish!

YEAR THREE



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career.



Prepare to present at the COLA Undergraduate Research and Creativity Conference in April.



Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.



Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Attend an intercultural festival or even on campus or in town.



No need to wait until graduate school. Discuss undergraduate research opportunities with faculty in your major right now.



Take an elective course that links diversity to your field of study.

YEAR TWO



Are you completing enough credits to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track.



Attend an intercultural festival or event on campus or in town.



Prepare to present at the COLA Undergraduate Research and Creativity Conference in April.



Have you considered adding a minor? Think about personal areas of interest you'd like to explore or how you might enhance your major with a related skill set.



Take a career self-assessment to help determine what majors fit your talents and interests.



Join the Marshall Mentor Network and connect with professionals in your field to discuss your major, career path, and more.



Join a club or organization on campus about a particular issue you care about. Marshall has more than 200 student organizations.

YEAR FOUR



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



No need to wait until graduate school. Discuss undergraduate research opportunities with faculty in your major right now.



Attend an intercultural festival or event on campus or in town.



Take an elective course that links diversity to your field of study.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career.



Prepare to present at the COLA Undergraduate Research and Creativity Conference in April.



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.

TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Critical Thinking
- Problem Solving
- Oral and Written Communication Skills
- Teamwork and Collaboration Skills
- Research and Analytical Skills
- Leadership
- Cultural Understanding

ASSOCIATED CAREERS

- Humanitarian Non-Profit Manager
- Counselor
- Post-Secondary Instructor
- Ministry
- Community and Faith-Based Program Coordinator
- Author
- Advocacy and Rehabilitation Specialist



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