

CIVIL ENGINEERING

REQUIREMENTS

CORE CURRICULUM The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS 100	First Year Seminar	3	_____
MTH 229	Critical Thinking Course	5	_____
_____	Critical Thinking Course	3	_____
Additional University Requirements			
_____	Writing Intensive	3	_____
_____	Writing Intensive	3	_____
_____	Multicultural or International	3	_____
CE 453	Capstone	3	_____

CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Beginning Composition	3	_____
ENG 201	Advanced Composition	3	_____
CMM 103	Fund Speech-Communication	3	_____
MTH 229	Calculus I	5	_____
CHM 211/217	Core II Physical/Natural Science	5	_____
_____	Core II Humanities	3	_____
_____	Core II Social Science	3	_____
_____	Core II Fine Arts	3	_____

MAJOR-SPECIFIC

All Civil Engineering majors are required to take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
MTH 229	Calculus I	5	_____	ENGR 318	Fluid Mechanics	3	_____
MTH 230	Calculus II	4	_____	ENGR 451	Project Management	3	_____
MTH 231	Calculus III	4	_____	CE 241	Geomatics	3	_____
MTH 335	Differential Equations	3	_____	CE 312	Structural Analysis	3	_____
STA 345	Applied Prob. & Statistics	3	_____	CE 319	Civil Engr. Fluid Mech Lab	1	_____
CHM 211	Chemistry I	3	_____	CE 321	Civil Engineering Materials	4	_____
CHM 217	Chemistry I Lab	2	_____	CE 322	Geotechnical Engineering	4	_____
CHM 212	Chemistry II	3	_____	CE 331	Hydraulic Engineering	3	_____
CHM 218	Chemistry II Lab	2	_____	CE 342	Transportation Engineering	3	_____
PHY 211	University Physics I	4	_____	CE 351	Environmental Engineering	3	_____
PHY 202	General Physics I Lab	1	_____	CE 452	Senior Seminar for CE	1	_____
ENGR 102	Introduction to CAD	2	_____	CE 453	Capstone Senior Design	3	_____
ENGR 103	First-Year Engineering Seminar	1	_____	_____	CE Design Elective	3	_____
ENGR 104	Engineering Profession	1	_____	_____	CE Design Elective	3	_____
ENGR 111	Engineering Computations	3	_____	_____	CE Elective	3	_____
ENGR 213	Statics	3	_____	_____	CE Elective	3	_____
ENGR 214	Dynamics	3	_____	_____	Technical Elective	3	_____
ENGR 216	Mech. of Deformable Bod	3	_____				
ENGR 217	Engineering Career Prep	1	_____				
ENGR 222	Engineering Cost Analysis	3	_____				

MAJOR INFORMATION

- To be eligible to take Senior Seminar for Civil Engineers (CE 452), students must have completed either CE 312 (Structural Analysis) or CE 331 (Hydraulic Engineering).
- To be eligible to take Senior Capstone Design (CE 453), students must have completed Introduction to Project Management (ENGR 451) and at least one CE Design Elective.
- CE Design Electives: At least two CE design electives must be taken from the following courses: CE 413 or CE 414, CE 425, CE 426, CE433, CE 434, CE 438 or CE 443.
- CE Electives: At least two CE electives must be taken from the following list of courses, excluding courses that are taken to satisfy the CE Design Electives: CE 341, CE 413, CE 414, CE 425, CE 433, CE 434, CE 443, or any 300-level or higher CE course not taken to satisfy a CE Design Elective.
- Technical Elective: One technical elective that satisfies one of these criteria must be taken: Any 300-level or higher CE course not taken to satisfy a CE Design Elective or CE Elective, or any 200-level or higher ENGR, ME or EE course, with advance approval from the student's advisor and chair.
- Course offerings and course attributes are subject to change each semester. Please consult each semester's schedule of courses for availability and attributes.
- Students are required to know and track their degree requirements for graduation or for entrance to a professional school.
- The Civil Engineering degree program requires a minimum of 124 credit hours of coursework for graduation.

CIVIL ENGINEERING

Civil engineers apply fundamental mathematics and physics to develop solutions to problems that affect the daily lives of citizens. They are multi-skilled and are able to design and conduct experiments, as well as to analyze and interpret complex data. Engineers can design a system, component, or process to meet desired needs within realistic constraints. They can function on multidisciplinary teams and have a solid understanding of professional and ethical responsibility.

YEAR ONE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	ENGR 103	First-Year Engineering Seminar	1	_____	ENGR 102	Introduction to CAD	2	_____
	ENGR 104	Engineering Profession	1	_____	ENGR 111	Engineering Computations	3	_____
	MTH 229	Calculus I (CT)	5	_____	MTH 230	Calculus II	4	_____
	ENGR 101	Beginning Composition	3	_____	PHY 211	University Physics I	4	_____
	CMM 103	Fund Speech-Communication	3	_____	PHY 202	General Physics I Lab	1	_____
	FYS 100	First Year Sem Crit Thinking	3	_____	ENGR 201	Advanced Composition	3	_____
	UNI 100	Freshman First Class	1	_____				
	TOTAL HOURS		17		TOTAL HOURS		17	
	Summer Term (optional):							

YEAR TWO	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	ENGR 213	Statics	3	_____	ENGR 214	Dynamics	3	_____
	CE 241	Geomatics	3	_____	ENGR 216	Mech. of Deformable Bod	3	_____
	MTH 231	Calculus III	4	_____	ENGR 222	Engineering Cost Analysis	3	_____
	CHM 211	Chemistry I	3	_____	CHM 212	Chemistry II	3	_____
	CHM 217	Chemistry I Lab	2	_____	CHM 218	Chemistry II Lab	2	_____
	ENGR 217	Engineering Career Prep	1	_____	MTH 335	Differential Equations	3	_____
	TOTAL HOURS		16		TOTAL HOURS		17	
	Summer Term (optional):							

YEAR THREE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	ENGR 318	Fluid Mechanics	3	_____	CE 322	Geotechnical Engineering	4	_____
	CE 319	Civil Engr. Fluid Mech Lab	1	_____	CE 331	Hydraulic Engineering	3	_____
	CE 312	Structural Analysis	3	_____	CE 342	Transportation Engineering	3	_____
	CE 321	Civil Engr. Materials	4	_____	CE 351	Environmental Engineering	3	_____
	STA 345	Applied Prob. & Statistics	3	_____	_____	CE Design Elective	3	_____
	TOTAL HOURS		14		TOTAL HOURS		16	
	Summer Term (optional):							

YEAR FOUR	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	_____	CE Design Elective	3	_____	_____	CE Elective	3	_____
	_____	CE Elective	3	_____	CE 453	Capstone Senior Design	3	_____
	ENGR 451	Project Management	3	_____	_____	Technical Elective	3	_____
	CE 452	Senior Seminar for CE	1	_____	_____	Core II Fine Arts	3	_____
	_____	Core II Social Science (MC/I, WI)	3	_____				
	_____	Core II Humanities (WI, CT)	3	_____				
	TOTAL HOURS		16		TOTAL HOURS		12	
	Summer Term (optional):							

General Education Requirement Major Requirement Area of Emphasis

Milestone Course: This is a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

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INVOLVEMENT OPPORTUNITIES

- Student Government Association
- American Society of Civil Engineers
- Society of American Military Engineers
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success

RELATED MAJORS

- Business
- Mathematics
- Statistics
- Architecture
- Geography
- Geology

GRADUATION REQUIREMENTS

- Have a minimum of 124 credit hours (some colleges or majors require more);
- Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum;
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia two-year institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

CIVIL ENGINEERING – 2023-2024

YEAR ONE



Have questions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Take a career self-assessment to help determine what majors fit your talents and interests and consider job shadowing opportunities.



In order to graduate on time, you need to take an average of 15 credits per semester. Are you on track? Take 15 to Finish.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.



Sign up for Handshake! Handshake is the #1 place to launch a career with no connections, experience, or luck required. The platform connects up-and-coming talent with 650,000+ employers.



Explore peer leadership opportunities through the FAM Program, or apply to be a UNI Peer Mentor.

YEAR THREE



Attend an intercultural festival or event on campus or in town.



Talk to faculty about pursuing optional professional certifications.



Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Run for Student Government and represent your fellow students while making a long-term difference on Marshall's campus.



Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.



Prepare for and pass the FE exam.



Don't enter your field with zero experience! Secure an internship related to your field of study.

YEAR TWO



Are you completing enough credits to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track.



Run for Student Government and represent your fellow students while making a long-term difference on Marshall's campus.



In order to work in your field, you need to take a certification exam. Develop a study strategy now. Check with your advisor.



No need to wait until graduate school. Discuss undergraduate research opportunities with faculty in your major right now.



Don't enter your field with zero experience! Secure an internship related to your field of study.



Join or create a club or organization on campus about a particular issue you care about. Marshall has more than 200 student organizations.

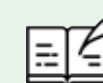


Meet with a career education specialist to conduct a "gap analysis." Figure out the skills you'll need for the career you want while you still have time to build them.

YEAR FOUR



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits you career goals.



Run for Student Government and represent your fellow students while making a long-term difference on Marshall's campus.



Prepare for and pass the FE exam.



Don't enter your field with zero experience! Secure an internship related to your field of study.



Strengthen your resume and enhance your presentation skills. Present what you've learned at an academic conference of campus.



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.

TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Analytical Skills
- Design Skills
- Oral and Written Communication Skills
- Critical Thinking Skills
- Leadership Skills
- The Ability to Work as Part of a Team

ASSOCIATED CAREERS

- Structural Engineer
- Urban Planner
- Construction Engineer
- Environmental Engineer
- Transportation Engineer
- Geotechnical Engineer
- Hydraulic Engineer



Marshall University
College of Engineering and
Computer Sciences
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