

# B.A. MUSIC

## REQUIREMENTS

**CORE CURRICULUM** The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at [marshall.edu/gened](http://marshall.edu/gened).

### CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS 100	First Year Seminar	3	_____
MTH 121	Critical Thinking	3	_____
_____	Critical Thinking	3	_____
<b>Additional University Requirements</b>			
_____	Writing Intensive	3	_____
_____	Writing Intensive	3	_____
_____	Multicultural/International	3	_____
MUS 497	Capstone	1-2	_____

### CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Beginning Composition	3	_____
ENG 201	Advanced Composition	3	_____
CMM 103	Fund Speech-Communication	3	_____
MTH 121	Concepts and Applications	3	_____
_____	Core II Natural/Physical Science	4	_____
_____	Core II Humanities	3	_____
_____	Core II Social Science	3	_____
_____	Core II Fine Arts	3	_____

### MAJOR REQUIREMENTS

All BA Music majors are required to take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
_____	Applied 100	1	_____	_____	Ensemble 200 Level	1	_____
_____	Applied 100	1	_____	_____	Ensemble 200 Level	1	_____
_____	Applied 100	1	_____	_____	Music Emphasis Area Courses	3	_____
_____	Applied 100	1	_____	_____	Music Emphasis Area Courses	3	_____
MUS 110	The Professional Musician	1	_____	_____	Music Emphasis Area Courses	3	_____
MUS 111	Elementary Music Theory I	2	_____	_____	Music Emphasis Area Courses	3	_____
MUS 112	Elementary Music Theory II	2	_____	_____	Music Emphasis Area Courses	3	_____
MUS 113	Elementary Aural Skills I	2	_____	MUS 179A	Class Piano	1	_____
MUS 114	Elementary Aural Skills II	2	_____	MUS179B	Class Piano	1	_____
MUS 211	Advanced Music Theory I	2	_____	MUS179C	Class Piano	1	_____
MUS 213	Advanced Aural Skills I	2	_____	MUS179D	Class Piano	1	_____
MUS 218	Intro to Music Technology	3	_____	_____	Non-Music Elective*	3	_____
MUS 310	Performing Arts Entrepreneurship	1	_____	_____	Non-Music Elective*	4	_____
MUS 497	Capstone	1-2	_____	_____	Non-Music Elective*	4	_____
MUS 212	Advanced Music Theory II & Adv	4-6	_____	_____	Non-Music Elective*	4	_____
MUS 214	Aural Skills II (or MUS 217)	_____	_____	_____	Non-Music Elective*	4	_____
MUS 290	Music History to 1750 (or MUS 250)	3	_____	_____	Minor Elective	4	_____
MUS 360	Music History 1730-1900 (or MUS 361)	3	_____	_____	Minor Elective	4	_____
_____	Ensemble 200 Level	1	_____	_____	Minor Elective	3	_____
_____	Ensemble 200 Level	1	_____	_____	Minor Elective	3	_____

MUS 100 Applied Music Laboratory (0 credits)  
6 semesters: 1 2 3 4 5 6

### MAJOR INFORMATION

- All students desiring entry into the B.A or the music minor must be formally admitted to the music program. This admittance is based upon an audition in the student's major performance area (instrument or voice) and an interview with the area faculty. Students desiring to enter the theory and composition area of emphasis should be prepared to show evidence of music theory study and/or compositions. Students should contact the music office to arrange for an audition and interview.
- Candidates for the B.A. in Music must complete 51 credit hours of study in music.
- Forty (40) credit hours must be earned in courses numbered 300-499.
- All coursework in the music major must be completed with a grade of C or above. A course with a grade of D or F must be repeated with at least a grade of C to count for graduation or be used as a prerequisite for another required course.
- Upon completion of the fourth semester of 100 level applied music study in the principal performance medium, students must pass a sophomore hearing to demonstrate achievement of the appropriate applied music level and for admittance to upper division (300-level) applied music study in the principal performance medium. Students are permitted a maximum of two attempts to pass the sophomore hearing.
- Demonstration of piano proficiency is a graduation requirement in all music and music education degree programs. Completing MUS 179D with a minimum grade of C satisfies this requirement.
- In the B.A. program in music, students must complete a minor area of study outside of music, which should account for 15-18 credit hours. Also, 17-29 of credit hours in additional elective courses must be completed. Up to 12 credit hours of these additional elective courses may be in music; the remaining hours must be in non-music subjects. Students may elect to combine the minor area of study and the additional elective hours to work toward a second major area of study.
- General Emphasis: Students may select any 14-16 credit hours of music (MUS) courses to complete this emphasis area.
- Commercial Music Emphasis: MUS 219, 227, 327, 427, 495, College of Business course (selected from ENT 220, MGT 320, MKT 340, or other approved course), three (3) credits music electives
- Music History Emphasis: MUS 200, 250 or 290 (not selected above), 360 or 361 (not selected above), 301; one course selected from MUS 227, 308, 401, 480-483, 485-488
- Pedagogy Emphasis: applied music (4 semesters, 300-level), two applied pedagogy courses and two applied literature courses (in student's applied performance area), MUS 414 and MUS 479
- Vocal Jazz Emphasis: applied voice (4 semesters, 300-level), MUS 205, 231, 260, 312, 405, 412, 460, two (2) credits music electives (upper division)

**Milestone Course:** This is a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

# B.A. MUSIC

Students pursuing the Bachelor of Arts with a major in music prepare for numerous careers in the music field. Students combine courses supporting a fundamental knowledge of music content with minor and/or elective courses in fields other than music. Students in the Bachelor of Arts program in music must select an emphasis area from the following: Commercial Music, General Music, Music History, Pedagogy, or Vocal Jazz.

	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
YEAR ONE	MUS 100	Applied Music Laboratory	0	_____	MUS 100	Applied Music Laboratory	0	_____
	MUS 111	Elementary Music Theory I	2	_____	MUS 110	The Professional Musician	1	_____
	MUS 113	Elementary Aural Skills I	2	_____	MUS 112	Elementary Music Theory II	2	_____
	FYS 100	First Year Sem Crit Thinking	3	_____	MUS 114	Elementary Aural Skills II	2	_____
	MUS 179A	Class Piano	1	_____	MUS179B	Class Piano	1	_____
	MTH 121	Concepts and Applications (CT)	3	_____	CMM 103	Fund Speech Communication	3	_____
	_____	Core II Fine Arts	3	_____	ENG 101	Beginning Composition	3	_____
	_____	Applied 100	1	_____	_____	Ensemble 200 Level	1	_____
	_____	Ensemble 200 Level	1	_____	_____	Applied 100	1	_____
	UNI 100	Freshman First Class	1	_____				
YEAR TWO	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	MUS 100	Applied Music Laboratory	0	_____	MUS 100	Applied Music Laboratory	0	_____
	MUS179C	Class Piano	1	_____	MUS179D	Class Piano	1	_____
	MUS 211	Advanced Music Theory I	2	_____	MUS 212	Advanced Music Theory II	2	_____
	MUS 213	Advanced Aural Skills I	2	_____	MUS 214	Adv Aural Skills II (or MUS 217)	2-4	_____
	ENG 201	Advanced Composition	3	_____	MUS 290	Music History to 1750 (or MUS 250)	3	_____
	_____	Core II Humanities (CT, WI)	3	_____	_____	Non-Music Elective	3	_____
	_____	Minor Elective	3	_____	_____	Ensemble 200 Level	1	_____
	_____	Ensemble 200 Level	1	_____	_____	Applied 100	1	_____
_____	Applied 100	1	_____	_____	Music Emphasis Area Courses	3	_____	
YEAR THREE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	MUS 100	Applied Music Laboratory	0	_____	MUS 100	Applied Music Laboratory	0	_____
	MUS 218	Intro to Music Technology	3	_____	MUS 310	Performing Arts Entrepreneurship	1	_____
	MUS 360	Music History 1730-1900 (or MUS 361)	3	_____	_____	Music Emphasis Area Courses	3	_____
	_____	Music Emphasis Area Courses	3	_____	_____	Minor Elective	4	_____
	_____	Minor Elective	3	_____	_____	Non-Music Elective	4	_____
	_____	Non-Music Elective	4	_____				
YEAR FOUR	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	_____	Core II Natural/Physical Science	4	_____	_____	Core II Social Science (MC/I, WI)	3	_____
	_____	Music Emphasis Area Courses	3	_____	MUS 497	Capstone	1-2	_____
	_____	Minor Elective	4	_____	_____	Music Emphasis Area Courses	3	_____
	_____	Non-Music Elective	4	_____	_____	Minor Elective	3	_____
					_____	Non-Music Elective	4	_____

**Milestone Course:** This is a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

General Education Requirement  
College Requirement  
Major Requirement  
Area of Emphasis

General Education Requirement  
College Requirement  
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## INVOLVEMENT OPPORTUNITIES

- SGA
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Community Engagement Ambassadors
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

## RELATED MAJORS

- Education
- Business
- Humanities
- Literary Studies

## GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum;
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia two-year institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

# BA MUSIC — 2022-2023

## YEAR ONE



Have questions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: [www.marshall.edu/fam](http://www.marshall.edu/fam)



Sign up for Handshake! Handshake is the #1 place to launch a career with no connections, experience, or luck required. The platform connects up-and-coming talent with 650,000+ employers.



In order to graduate on time, you need to take an average of 15 credits per semester. Are you on track? Take 15 to Finish!



Attend an intercultural festival or event on campus or in town.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.



Be sure you are enrolled in the correct applied music courses and ensembles for your emphasis area.



Develop relationships with professors who can serve as future references by attending their office hours.

## YEAR THREE



Think about who can help you grow as a student and a professional (professors, advisors, alumni, etc.) and ask at least one to be your mentor.



Submit your work for annual scholarships, awards, and prizes.



Are you completing enough credits to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track.



Apply to be a New Student Orientation Leader or a Campus Tour Guide.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career.



Did you do really well in a hard course? Become a Tutor or Supplemental Instructor.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.

## YEAR TWO



Are you making progress toward completion of your piano proficiency? If not, please speak with your music advisor.



Join the Marshall Mentor Network and connect with professionals in your field to discuss your major, career path, and more.



College is a great time to experience the world! Consider studying abroad in the summer, during Spring Break, or for an entire semester.



Your degree requires a minor. Think about how to enhance your major with a minor that gives you a broader skill set.



Make plans to complete the sophomore hearing so that you can proceed to advanced study.



Develop relationships with professors who can serve as future references by attending their office hours.



Explore peer leadership opportunities through the FAM Program, or apply to be a UNI Peer Mentor.

## YEAR FOUR



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



Strengthen your resume and enhance your presentation skills. Present what you've learned at an academic conference off campus.



Have you completed your piano proficiency requirement?



Apply for a nationally competitive scholarship like Fulbright, Rhodes, or Gates Cambridge. Contact the Office of National Scholarships at Marshall.



Think about who can help you grow as a student and a professional (professors, advisors, alumni, etc.) and ask at least one to be your mentor.



No need to wait until graduate school. Discuss undergraduate research opportunities with faculty in your major right now.



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.

## TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Creativity
- Attention to Detail
- Design Sense
- Imagination
- Open-Mindedness
- Curiosity
- Artistic Sense

## ASSOCIATED CAREERS

- Teaching
- Research
- Private Music Lessons
- Instrumental Performance
- Vocal Performance
- Conducting
- Music Selection
- Composing/Arranging



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