

# SECONDARY EDUCATION ART PRE K-ADULT

## REQUIREMENTS

**CORE CURRICULUM** The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at [marshall.edu/gened](http://marshall.edu/gened).

### CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS 100	First Year Seminar	3	_____
MTH 121	Critical Thinking Course	3	_____
_____	Critical Thinking Course	3	_____

### CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Beginning Composition	3	_____
ENG 201	Advanced Composition	3	_____
CMM 103	Fund Speech-Communication	3	_____
MTH 121	Concepts and Applications	3	_____
_____	Core II Physical/Natural Science	4	_____
ART 112	Intro to Visual Arts	3	_____
_____	Core II Social Science	3	_____
_____	Core II Humanities	3	_____

### Additional University Requirements

_____	Writing Intensive	3	_____
_____	Writing Intensive	3	_____
_____	Multicultural or International	3	_____
ART 499	Capstone	1	_____

## TEACHING SPECIALIZATION

All Art PreK-Adult majors are required to take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
ART 112	Intro to Visual Arts	3	_____	ART 307	Sculpture	3	_____
ART 201	History of Art	3	_____	ART 310	Art Education: Elementary	3	_____
ART 202	History of Art	3	_____	ART 315	Intro to Photography	3	_____
ART 214	Foundations: Grid/Chroma	3	_____	ART 340	Art Education: Secondary	3	_____
ART 215	Foundations: Form/Space	3	_____	ART 350	Watercolor Painting or Beginning or 353 Painting	3	_____
ART 217	Foundations: Record/Layer	3	_____	ART 389	29th Century Art or History of or 464 Modern Design	3	_____
ART 218	Foundations: Site/Matrix	3	_____	ART 460	History & Phil of Art Ed	3	_____
ART 219	Foundations: Frame/Time	3	_____	_____	ART History, Studio, or Education	3	_____
ART 299	Foundations Review: BA	0	_____	_____	ART History, Studio, or Education	3	_____
ART 301	Printmaking Processes	3	_____	ART 499	Senior Exhibition (C)	1	_____
ART 305	Ceramics	3	_____				

## PROFESSIONAL EDUCATION CORE

Students who wish to major in Art PreK-Adult must take the following Professional Education Core courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
EDF 201	Ed Psych Developing Learner	3	_____	ART 468	Secondary Ed: Teaching Art	3	_____
CISP 421	Child with Exceptionalities	3	_____	CI 470	Clinical Experience II	0	_____
EDF 475	Schools in a Diverse Society	3	_____	CI 450	Student Teaching (Capstone)	12	_____
CI 345	Crit Read Writ & Thinking	3	_____	EDF 200	Pre-Residency Clinical	0	_____
CI 402	Teaching Middle Childhood Learners	3	_____	EDF 200	Pre-Residency Clinical	0	_____
CI 449	Instr & Classroom Mgt Sec Ed	3	_____	EDF 200	Pre-Residency Clinical	0	_____
CISP 422	Differentiated Instruction	3	_____	EDF 200	Pre-Residency Clinical	0	_____

## MAJOR INFORMATION

Admission requirements for ADMI 4:

- Grade Point Average of 2.80 or higher (both MU and overall),
- EDF 201 (grade "C" or better) and EDF 270 (credit),
- Passing scores on the PRAXIS Core exam – all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher),
- Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations,
- 21 ACT composite score,
- MU students: Completion of 26 credits hours,
- Transfer students: Completion of 12 Marshall University credit hours

Admission requirements for ADMI 5:

- 12 hours of completed Professional Education Core courses,
- 2.8 GPA overall, at MU, and in Teaching Specialization,
- 3.0 GPA in Professional Education Core

Admission requirements for Student Teaching:

- At least 90% of Teaching Specialization courses completed,
- Minimum of 100 credit hours completed,
- 2.8 GPA overall, at MU, and in Teaching Specialization,
- 3.0 GPA in Professional Education Core,
- Completion of

all Professional Education Core Courses (with the exception of EDF 475)

- Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.
- STUDENTS SHOULD MONITOR THEIR PROGRAM OF STUDY CAREFULLY DUE TO ONGOING CURRICULAR CHANGES.
- ALL coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
- West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.

Area of Emphasis

Major Requirement

College Requirement

General Education Requirement

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.

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The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The CIF (Curriculum, Instruction, & Foundations) program includes elementary, secondary, educational foundations, and educational computing for pre-service teachers. The secondary programs are designed for those wanting to teach content to middle school and/or high school students. The educational foundations and computing courses are designed for those entering the education field. Students receive broad content knowledge in the core academic area of choice as well as in the art and science of teaching children.

	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
YEAR ONE	ART 112	Intro to Visual Arts	● 3	_____	ART 201	History of Art	● 3	_____
	● MTH 121	Concepts and Applications (CT)	● 3	_____	● ART 214	Foundations: Grid/Chroma	● 3	_____
	● CMM 103	Fund Speech Communication	● 3	_____	ART 217	Foundations: Record/Layer	● 3	_____
	● ENG 101	Beginning Composition	● 3	_____	● ENG 201	Advanced Composition	● 3	_____
	FYS 100	First Yr Sem Critical Thinking	● 3	_____	_____	Core II Social Science (CT, M/I)	● 3	_____
	UNI 100	Freshman First Class	1	_____				
	<b>TOTAL HOURS</b>		<b>16</b>		<b>TOTAL HOURS</b>		<b>15</b>	

Summer Term (optional):

	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
YEAR TWO	ART 310	Art Education: Elementary	● 3	_____	ART 218	Foundations: Site/Matrix	● 3	_____
	ART 202	History of Art	● 3	_____	ART 219	Foundations: Frame/Time	● 3	_____
	ART 215	Foundations: Form/Space	● 3	_____	ART 315	Intro to Photography	● 3	_____
	EDF 201	Ed Psych Developing Learner	◆ 3	_____	● CISP 421	Child with Exceptionalities	◆ 3	_____
	EDF 200	Pre-Residency Clinical	◆ 0	_____	EDF 200	Pre-Residency Clinical	◆ 0	_____
	_____	Core II Physical/Natural Science	● 4	_____	ART 350	Watercolor Painting or Beginning or 353 Painting	● 3	_____
	<b>TOTAL HOURS</b>		<b>16</b>		<b>TOTAL HOURS</b>		<b>18</b>	

Summer Term (optional):

	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
YEAR THREE	ART 299	Foundations Review: BA	● 0	_____	ART 307	Sculpture	● 3	_____
	ART 301	Printmaking Processes (PR ART 217)	● 3	_____	ART 340	Art Education: Secondary (PR ART 310)	● 3	_____
	ART 305	Ceramics (PR ART 215)	● 3	_____	CI 449	Intsr & Classroom Mgt Sec Ed	◆ 3	_____
	● CI 345	Crit Read Writ & Thinking	◆ 3	_____	CISP 422	Differentiated Instruction	◆ 3	_____
	_____	ART History, Studio, or Education	● 3	_____	_____	ART History, Studio, or Education	● 3	_____
	_____	Writing Intensive	● 3	_____	EDF 200	Pre-Residency Clinical	◆ 0	_____
EDF 200	Pre-Residency Clinical	◆ 0	_____	_____	Any 200 Level Core II Humanities (WI)	● 3	_____	
	<b>TOTAL HOURS</b>		<b>15</b>		<b>TOTAL HOURS</b>		<b>18</b>	

Summer Term (optional):

	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
YEAR FOUR	ART 460	History & Phil of Art Ed	● 3	_____	CI 450	Student Teaching Capstone	◆ 12	_____
	ART 468	Secondary Ed: Teaching Art	◆ 3	_____				
	ART 499	Senior Capstone Exhibition BA	● 1	_____				
	CI 402	Teaching Middle Childhood Learners	◆ 3	_____				
	EDF 475	Schools in a Diverse Society	● 3	_____				
	ART 389	29th Century Art (or ART 464)	● 3	_____				
CI 470	Clinical Experience II	◆ 0	_____					
	<b>TOTAL HOURS</b>		<b>16</b>		<b>TOTAL HOURS</b>		<b>12</b>	

Summer Term (optional):

● Area of Emphasis

◆ Major Requirement

■ College Requirement

● General Education Requirement

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.