

SECONDARY EDUCATION ART PRE K-ADULT

REQUIREMENTS

CORE CURRICULUM

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS 100	First Year Seminar	3	_____
MTH 121	Critical Thinking Course	3	_____
_____	Critical Thinking Course	3	_____

CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Beginning Composition	3	_____
ENG 201	Advanced Composition	3	_____
CMM 103	Fund Speech-Communication	3	_____
MTH 121	Concepts and Applications	3	_____
_____	Core II Physical/Natural Science	4	_____
ART 112	Intro to Visual Arts	3	_____
_____	Core II Social Science	3	_____
_____	Core II Humanities	3	_____

Additional University Requirements

_____	Writing Intensive	3	_____
_____	Writing Intensive	3	_____
_____	Multicultural or International	3	_____
CI 451	Capstone	12	_____

TEACHING SPECIALIZATION

All Art PreK-Adult majors are required to take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
ART 112	Intro to Visual Arts	3	_____	ART 307	Sculpture	3	_____
ART 201	History of Art	3	_____	ART 310	Art Education: Elementary	3	_____
ART 202	History of Art	3	_____	ART 315	Intro to Photography	3	_____
ART 214	Foundations: Grid/Chroma	3	_____	ART 340	Art Education: Secondary	3	_____
ART 215	Foundations: Form/Space	3	_____	ART 350	Watercolor Painting or Beginning or 353 Painting	3	_____
ART 217	Foundations: Record/Layer	3	_____	ART 389	29th Century Art or History of or 464 Modern Design	3	_____
ART 218	Foundations: Site/Matrix	3	_____	ART 460	History & Phil of Art Ed	3	_____
ART 219	Foundations: Frame/Time	3	_____	_____	ART History, Studio, or Education	3	_____
ART 299	Foundations Review: BA	0	_____	_____	ART History, Studio, or Education	3	_____
ART 301	Printmaking Processes	3	_____				
ART 305	Ceramics	3	_____				

PROFESSIONAL EDUCATION CORE

Students who wish to major in Art PreK-Adult must take the following Professional Education Core courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
EDF 201	Ed Psych Developing Learner	3	_____	ART 468	Secondary Ed: Teaching Art	3	_____
CISP 421	Child with Exceptionalities	3	_____	CI 470	Residency I	0	_____
EDF 475	Schools in a Diverse Society	3	_____	CI 451	Residency II - Secondary	12	_____
CI 345	Crit Read Writ & Thinking	3	_____	EDF 200	Pre-Residency Clinical	0	_____
CI 402	Teaching Middle Childhood Learners	3	_____	EDF 200	Pre-Residency Clinical	0	_____
CI 449	Instr & Classroom Mgt Sec Ed	3	_____	EDF 200	Pre-Residency Clinical	0	_____
CISP 422	Differentiate Instruction	3	_____	EDF 200	Pre-Residency Clinical	0	_____

MAJOR INFORMATION

Admission requirements for ADMI 4:

- Grade Point Average of 2.80 or higher (both MU and overall), 2. EDF 201 (grade "C" or better) and EDF 200 (credit), 3. Passing scores on the PRAXIS Core exam – all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher), 4. Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations, 5. 21 ACT composite score, 6. MU students: Completion of 26 credits hours, 7. Transfer students: Completion of 12 Marshall University credit hours

Admission requirements for ADMI 5:

- 12 hours of completed Professional Education Core courses, 2. 2.8 GPA overall, at MU, and in Teaching Specialization, 3. 3.0 GPA in Professional Education Core

Admission requirements for Residency II:

- 2.8 GPA overall, at MU, and in Teaching Specialization, 2. 3.0 GPA in Professional Education Core.

- Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.
- STUDENTS SHOULD MONITOR THEIR PROGRAM OF STUDY CAREFULLY DUE TO ONGOING CURRICULAR CHANGES.
- ALL coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
- West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.

Area of Emphasis

Major Requirement

College Requirement

General Education Requirement

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.

SECONDARY EDUCATION ART PRE K-ADULT

The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The CIF (Curriculum, Instruction, & Foundations) program includes elementary, secondary, educational foundations, and educational computing for pre-service teachers. The secondary programs are designed for those wanting to teach content to middle school and/or high school students. The educational foundations and computing courses are designed for those entering the education field. Students receive broad content knowledge in the core academic area of choice as well as in the art and science of teaching children.

	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
YEAR ONE	ART 112	Intro to Visual Arts	●	3	ART 201	History of Art	●	3
	● MTH 121	Concepts and Applications (CT)	●	3	● ART 214	Foundations: Grid/Chroma	●	3
	● CMM 103	Fund Speech Communication	●	3	ART 217	Foundations: Record/Layer	●	3
	● ENG 101	Beginning Composition	●	3	● ENG 201	Advanced Composition	●	3
	FYS 100	First Yr Sem Critical Thinking	●	3		Core II Social Science (CT, M/I)	●	3
	UNI 100	Freshman First Class	1					
	TOTAL HOURS		16	TOTAL HOURS			15	

Summer Term (optional):

	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
YEAR TWO	ART 310	Art Education: Elementary	●	3	ART 218	Foundations: Site/Matrix	●	3
	ART 202	History of Art	●	3	ART 219	Foundations: Frame/Time	●	3
	ART 215	Foundations: Form/Space	●	3	ART 315	Intro to Photography	●	3
	EDF 201	Ed Psych Developing Learner	◆	3	● CISP 421	Child with Exceptionalities	◆	3
	EDF 200	Pre-Residency Clinical	◆	0	EDF 200	Pre-Residency Clinical	◆	0
		Core II Physical/Natural Science	●	4	ART 350	Watercolor Painting or Beginning or 353 Painting	●	3
	TOTAL HOURS		16	TOTAL HOURS			18	

Summer Term (optional):

	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
YEAR THREE	ART 299	Foundations Review: BA	●	0	ART 307	Sculpture	●	3
	ART 301	Printmaking Processes (PR ART 217)	●	3	ART 340	Art Education: Secondary (PR ART 310)	●	3
	ART 305	Ceramics (PR ART 215)	●	3	CI 449	Intsr & Classroom Mgt Sec Ed	◆	3
	● CI 345	Crit Read Writ & Thinking	◆	3	CISP 422	Differentiate Instruction	◆	3
		ART History, Studio, or Education	●	3		ART History, Studio, or Education	●	3
		Writing Intensive	●	3	EDF 200	Pre-Residency Clinical	◆	0
EDF 200	Pre-Residency Clinical	◆	0		Any 200 Level Core II Humanities (WI)	●	3	
	TOTAL HOURS		15	TOTAL HOURS			18	

Summer Term (optional):

	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
YEAR FOUR	ART 460	History & Phil of Art Ed	●	3	CI 451	Residency II - Secondary	◆	12
	ART 468	Secondary Ed: Teaching Art	◆	3				
	CI 402	Teaching Middle Childhood Learners	◆	3				
	EDF 475	Schools in a Diverse Society	●	3				
	ART 389	29th Century Art (or ART 464)	●	3				
	CI 470	Residency I	◆	0				
	TOTAL HOURS		15	TOTAL HOURS			12	

Summer Term (optional):

● Area of Emphasis

◆ Major Requirement

■ College Requirement

● General Education Requirement

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.