Marshall University

Request for Change in Distance/Regular Student Enrollment Status Designation

			Student ID #:	
University Email Address:			Date of Birth:	
Street Address:			Telephone #:	
City:	State:	ZIP:	Country:	
Distance Program:		Effective Term(Fall/Spring/Summer and year):		
tudents in the following programs	s qualify for distance tuition rates	 if the studen	at is also designated as a Distance	
tudent:	. ,		Graduate certificate programs:	
ndergraduate degree programs: A/BS, Geography	Graduate degree programs:		Distance Dietetics Internship	
S, Medical Laboratory Science	EdD, Leadership Studies MA, Counseling		Early Childhood Education	
SN, Nursing (RN Option only)	MA, Education		Elementary Mathematics Specialist	
BA, Regents' Degree	MA, Leadership Studies		Instructional Technology & Learning Literacy Education	
	MA, Mathematics		Mathematics through Algebra I	
Indergraduate certificate programs: ublic Health	MAJ, New Media Studies MS, Adult & Continuing Education		School Library Media Specialist	
	MS, Criminal Justice		School Principalship Teaching English as a Second Language	
	MSN, Nursing (Administration & Ed	ucation)	readining English as a Second Earlydage	
2. I understand that Distance Stude to this include courses in which I	for graduate assistantship opportunit ent status prohibits me from registerin			
 I understand that if I register for a schedule. I understand that if, as a Distanc traditional face-to-face classes, s tuition rate may not be available I understand that if I change maj revert to a regular enrollment standirectly to another qualifying dist 	e College of Education and Profession a traditional face-to-face course as a see Student, I decide to revert to a regular subsequent approval to return to District o me. ors to a degree program other than that us. I further understand that I must rance program.	(video and/or nal Developmen Distance Studar ance Student ne one in whice eapply for des	r audio) and graduate courses for staff ent. dent, that registration may be removed from my testatus to register for and attend one or more status to be eligible for the Distance Student on the lam currently admitted, I will automatically signation as a Distance Student even if I change	
 I understand that if I register for a schedule. I understand that if, as a Distanct traditional face-to-face classes, stuition rate may not be available. I understand that if I change maj revert to a regular enrollment stadirectly to another qualifying dist. I understand that this request do request for Distance Student stap previously changed my major int. 	e College of Education and Profession a traditional face-to-face course as a see Student, I decide to revert to a regulation subsequent approval to return to District to me. ors to a degree program other than that I further understand that I must rance program. es not admit me as a student to the Utus to be processed, I must have bee to a qualifying distance program via the	(video and/or nal Development Distance Student ne one in whice eapply for des University nor n previously and usual University University University In the	r audio) and graduate courses for staff ent. dent, that registration may be removed from my the status to register for and attend one or more status to be eligible for the Distance Student on the Lam currently admitted, I will automatically signation as a Distance Student even if I change does it change my major; and that in order for admitted into a qualifying distance program or ersity processes.	
 I understand that if I register for a schedule. I understand that if, as a Distanct traditional face-to-face classes, stuition rate may not be available. I understand that if I change maj revert to a regular enrollment stadirectly to another qualifying dist. I understand that this request do request for Distance Student stap previously changed my major int. 	e College of Education and Profession a traditional face-to-face course as a see Student, I decide to revert to a regulation subsequent approval to return to District to me. ors to a degree program other than that I further understand that I must rance program. es not admit me as a student to the Utus to be processed, I must have bee to a qualifying distance program via the	(video and/or nal Development Distance Student ance Student ance one in whice eapply for descriptions or previously and usual University Dist	r audio) and graduate courses for staff ent. dent, that registration may be removed from more status to register for and attend one or more status to be eligible for the Distance Student oth I am currently admitted, I will automatically signation as a Distance Student even if I changed does it change my major; and that in order for admitted into a qualifying distance program or	
 I understand that if I register for a schedule. I understand that if, as a Distanct traditional face-to-face classes, stuition rate may not be available. I understand that if I change maj revert to a regular enrollment stadirectly to another qualifying dist. I understand that this request do request for Distance Student stap previously changed my major int. 	e College of Education and Profession a traditional face-to-face course as a see Student, I decide to revert to a regulation subsequent approval to return to District to me. ors to a degree program other than that I further understand that I must rance program. es not admit me as a student to the Utus to be processed, I must have bee to a qualifying distance program via the	(video and/or nal Development Distance Student ance Student ance one in whice eapply for descriptions or previously and usual University Dist	raudio) and graduate courses for staff ent. dent, that registration may be removed from my that status to register for and attend one or more status to be eligible for the Distance Student on the I am currently admitted, I will automatically signation as a Distance Student even if I changed does it change my major; and that in order for admitted into a qualifying distance program or ersity processes. The actual transfer of the process of the process of the status and the status of the status of the status.	
 I understand that if I register for a schedule. I understand that if, as a Distanct traditional face-to-face classes, stuition rate may not be available. I understand that if I change maj revert to a regular enrollment stadirectly to another qualifying dist. I understand that this request do request for Distance Student stap previously changed my major int. 	e College of Education and Profession a traditional face-to-face course as a see Student, I decide to revert to a regulation subsequent approval to return to District to me. ors to a degree program other than that I further understand that I must rance program. es not admit me as a student to the Utus to be processed, I must have bee to a qualifying distance program via the	(video and/or nal Development Distance Student ance Student ance one in whice eapply for descriptions or previously and usual University Dist	raudio) and graduate courses for staff ent. dent, that registration may be removed from my that status to register for and attend one or more status to be eligible for the Distance Student oth I am currently admitted, I will automatically signation as a Distance Student even if I changed does it change my major; and that in order for admitted into a qualifying distance program or ersity processes. The actual transfer of the processes of the processes of the actual transfer of the processes. The actual transfer of the process of the proce	
 I understand that if I register for a schedule. I understand that if, as a Distanct traditional face-to-face classes, stuition rate may not be available. I understand that if I change maj revert to a regular enrollment stadirectly to another qualifying dist. I understand that this request do request for Distance Student stap previously changed my major int. 	e College of Education and Profession a traditional face-to-face course as a see Student, I decide to revert to a regulation subsequent approval to return to District to me. ors to a degree program other than that I further understand that I must rance program. es not admit me as a student to the Utus to be processed, I must have bee to a qualifying distance program via the	(video and/or nal Development Distance Student ance Student ance one in whice eapply for descriptions or previously and usual University Dist	raudio) and graduate courses for staff ent. dent, that registration may be removed from my that status to register for and attend one or more status to be eligible for the Distance Student oth I am currently admitted, I will automatically signation as a Distance Student even if I changed does it change my major; and that in order for admitted into a qualifying distance program or ersity processes. The actual transfer of the processes of the processes of the actual transfer of the processes. The actual transfer of the process of the proce	
 I understand that if I register for a schedule. I understand that if, as a Distanct traditional face-to-face classes, stuition rate may not be available. I understand that if I change maj revert to a regular enrollment stadirectly to another qualifying dist. I understand that this request do request for Distance Student star 	e College of Education and Profession a traditional face-to-face course as a see Student, I decide to revert to a regulation subsequent approval to return to District to me. ors to a degree program other than that I further understand that I must rance program. es not admit me as a student to the Utus to be processed, I must have bee to a qualifying distance program via the	(video and/or nal Development Distance Student ance Student ance one in whice eapply for descriptions or previously and usual University Dist	raudio) and graduate courses for staff ent. dent, that registration may be removed from my that status to register for and attend one or more status to be eligible for the Distance Student on the I am currently admitted, I will automatically signation as a Distance Student even if I changed does it change my major; and that in order for admitted into a qualifying distance program or ersity processes. The actual transfer of the process of the process of the status and the status of the status of the status.	

The completed and signed request should be faxed to the Registrar at 304-696-6476, scanned and emailed to registrar@marshall.edu, or sent by mail to Registrar, Old Main 106A, One John Marshall Drive, Huntington WV 25755.