

Student Evaluation of Field Practicum Agency and Field Instructor

Student Name:	MUID #
Agency:	
Agency Address:	Agency Phone#
Field Instructor Name and Contact Information:	
Task Supervisor Name and Contact Information (if applicable):	
Field Faculty Liaison Name:	
Placement Start Date:	Placement End Date:

For each item, please circle the rating that best describes your experience with this field placement. To help us evaluate field placements and field instructors consistently, please use the following definitions of each rating:

- 1=Poor (below minimum expectations)
- 2=Marginal (barely met minimum expectations)
- 3=Adequate (generally met expectations)
- 4=Above average (met expectations very well)
- 5=Exceptionally high (went well beyond expectations)

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Quality of Agency as Practicum Environment

	1	2	3	4	5
Consistent availability of appropriate learning activities and opportunities at the agency:					
Agency environment/facilities (space to work, resources to support work, etc.):					
Oriented you to the agency, including services, policies, and procedures					
Agency structure and professionalism is appropriate for social work student learning:					
Availability of opportunities to interact and collaborate with other agencies:					
Agency promotes both system and individual change.					
Accepted you as an integral part of the organization.					
Agency is progressive and demonstrates ethical practice.					
Encouraged participation in the formal and informal communication system.					
Provided opportunities to work with diverse and at-risk clients.					

Field Instructor Qualities

1=Poor (below minimum expectations)

2=Marginal (barely met minimum expectations)

3=Adequate (generally met expectations)

4=Above average (met expectations very well)

5=Exceptionally high (went well beyond expectations)

	1	2	3	4	5
Demonstrated interest in student's learning and professional development:					
Provided regularly scheduled quality weekly supervision:					
Was reasonably accessible when needed.					
Was receptive to your ideas.					
Provided clear expectations and structure for you.					
Effectiveness in helping student understand their roles and tasks within the agency:					
Ability to help students integrate classroom knowledge with field learning:					
Effectiveness in helping students understand practice techniques:					
Demonstrated commitment to the mission, values, and ethics of the social work profession and served as a professional role model					
Ability to provide ongoing appropriate feedback and constructive criticism to students:					
Assisted you in increasing self-awareness:					
Allowed opportunities to work with diverse and at-risk clients.					
Provided opportunities for independence with appropriate support and supervision.					
Completed evaluations that were fair, accurate, helpful, and timely.					

Please respond to and/or answer the following questions:

- 1. In what ways was your field instructor most helpful to you?
- 2. What could your field instructor do differently, if anything, to improve her/his teaching effectiveness?
- 3. What changes, if any, would you recommend to improve the educational experience of students in your placement setting?
- Frequency of supervisory sessions with field instructor:
 Monthly Bi-weekly Weekly 2 or more times per week
- 5. Average duration of supervisory sessions: One hour or less More than one hour
- 6. Please provide any additional comments regarding the quality of your field placement agency and/or your field instructor supervision:

Please rate the extent to which the assignments on your learning plan:

	1	2	3	4	5
Enabled you to develop appropriate mastery of the competencies and practice behaviors:					
Were related to your career goals and interests.					
Were doable within the time allotted.					

 \square Yes, I give permission for this evaluation to be shared with my field instructor.

 \square No, I do not give permission for this evaluation to be shared with my field instructor.

Student Signature

Date