

DAVID JETT PITTENGER

(He/His/Him)

CONTACT INFORMATION

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EDUCATION

Ph.D. - 1989: Psychology University of Georgia: Athens, GA 30602
M. S. - 1981: Psychology Texas A & M University: College Station, TX 77845
B. A. - 1979: Psychology The College of Wooster: Wooster, OH 44691

EXECUTIVE BIOGRAPHY

I have over 30 years of experience as a leader in numerous academic and administrative positions, including Professor, Department Chair, Registrar, Dean, Associate Provost, and Associate Vice President. My scholarship includes many journal articles, books, and grants. I also consider myself a fine art photographer and have presented my work in juried and solo shows. During my career, I worked at liberal arts, comprehensive regional, and research-intensive institutions. Collaborating with others, I helped create and revise departmental and general education curricula, developed new academic degrees, and completed assessment and accreditation activities. My colleagues rewarded my dedication to teaching with national and local teaching awards. In all, these experiences reinforce my belief that an organization's success depends on the coordinated effort of diverse teams whose focus is on the institution's vitality.

EMPLOYMENT

MARSHALL UNIVERSITY – HUNTINGTON, WV: 2008 – PRESENT

Marshall University is a public research university (Carnegie R2) offering undergraduate, graduate, and first professional degrees. The student population is approximately 13,000 undergraduate and 3,500 graduate students.

Professor of Psychology: 2021 –

- Responsibilities:
 - Teach graduate and undergraduate courses in areas of expertise: General Psychology, History, Learning, and Statistics & Research Methods.
 - Advise majors.
 - Develop and maintain a program of scholarly research.

Interim Associate Vice President for Outreach and Continual Education; Dean: The Graduate College; and Director: Division of Aviation: 2013 - 12/31/2020

Accomplishments and Responsibilities:

- Responsibilities:
 - Adult general education degree: Regents Bachelor of Arts
 - Community outreach
 - Continuing education
 - Dual credit and dual enrollment courses for high school students
 - Five TRIO grant programs
 - Graduate College
 - Operation of satellite campuses across the state
- Created the Division of Aviation and two new majors:
 - Bachelor of Science: Commercial Pilot
 - Associate of Applied Science: Aviation Maintenance Technician
 - Secured \$2.25 million in private grants for the Division of Aviation
 - Secured \$1.39 million from the Appalachian Regional Commission
- Collaborated with Mountwest Community and Technical College to offer the joint Aviation Maintenance Technician degree. The joint degree will be the first of its kind in the state
- Created the Japanese Outreach Coordinator position to support the local *International School* and provide Japanese educational activities in the community
- Collaborated with the Higher Education Learning Commission of West Virginia to revise state policy to allow two state institutions to offer a joint degree
- Collaborated with academic deans for Graduate College curriculum development
- Expanded dual credit programs in high schools
- Increased number of articulation agreements with other state institutions
- Increased enrollments in Regents Bachelor of Arts degree
- Created the state's first omnibus articulation agreement between Marshall University and the Community and Technical College System. The agreement includes an online degree completion program and provisions for dual enrollment and reverse articulation.
- Collaborated with the colleges of education, engineering, business, health professions to create articulation agreements for majors offered by the colleges
- Completed arrangements to provide dual credit courses for a STEM high school in Ohio. The program brings fifty to one hundred new students to campus each year
- Reorganized the structure of the university graduate assistantship program to increase competitiveness for qualified students, increase support for departments that depend on students for teaching, assisting with laboratory courses, and supporting faculty research. Changes produced more efficient use of waiver benefit and compliance with FLSA and ACA regulations

- Expanded recruiting efforts to attract adult students and veterans to degree completion program and increased availability of online courses to facilitate degree completion
- Worked with departments offering graduate degrees to increase the number of programs offered online
- Collaborated with colleges to allow students in the Pharm.D. program to pursue a second degree, MBA, or Public Health
- Helped implement new policies for dual credit programming to ensure compliance with Higher Learning Commission accreditation standards and lowered fees charged students in the program. These changes tripled enrollment. Many of these students complete their degree at Marshall University.
- Collaborated with colleges to implement new graduate degrees in Social Work, Public Health, Health Informatics, Public Administration, Pharmaceutical Science, and Computer Science; expanded the graduate degree offerings in Engineering; added new doctoral degrees in Physical Therapy and Pharmacy, a new doctoral degree in Physician's Assistant is ready to accept applicants, and a Doctor of Business Administration is in the review process

Dean: The College of Liberal Arts: 2008 - 2013

Accomplishments and Responsibilities:

- Responsibilities
 - Oversight of 13 academic departments with more than 150 full-time faculty. The College of Liberal Arts is a large college producing approximately one-third of the university's student credit hours and 20 percent of the university's majors. Moreover, the College provides the majority of the undergraduate general education curriculum courses. Besides offering degrees leading to the Bachelor of Arts, the College also provides ten degrees leading to a master's degree and a Doctor of Psychology (Psy.D.).
- Started Debate and Speech Team
- Facilitated the development of interdisciplinary degree programs:
 - Constitutional Democracy
 - African and African American Studies
- Received grants to support Visiting Writers Series
- Created the Amicus Curiae Lecture Series on Constitutional Democracy
- Assisted faculty in securing Japanese Outreach Initiative, Toyota Foundation, NEH, WV Humanities, and other targeted grants for the College
- Improved alumni relations, created a new position for Director of Fund Development, and increased gifts to the College
- Received large gifts from patrons to enhance the size of awards given for composition writing prizes and to create an essay contest for Constitutional Democracy
- Oversaw revision of General Education Curriculum for the College's degrees
- Collaborated with the College of Business and College of Health Professions to develop content courses (e.g., Professional Writing, Spanish for Health Care

Providers) for majors in those colleges. Developed a double major program linking International Business and Modern Languages

THE UNIVERSITY OF TENNESSEE AT CHATTANOOGA – CHATTANOOGA, TN: 2000 – 2008

The University of Tennessee at Chattanooga is a public university in Chattanooga, Tennessee, and one of three universities affiliated institutions in the University of Tennessee System. The student population is approximately 10,000 undergraduate and 1,500 graduate students.

Acting Associate Provost: Academic Administration: 2004 – 2008

Accomplishments and Responsibilities:

- Responsibilities
 - \$50 million Academic Affairs budget and budget planning
 - Academic and Research Computer Services
 - Advisement and Retention
 - Adult Services
 - Continuing Education
 - Faculty Records
 - Financial Aid
 - International Students
 - Records and Registration offices
- Reorganized the Financial Aid and Records and Registration offices to provide a one-stop-shop for students
- Reorganized the administration of the Records and Registration office, and reorganized the Adult Services and Advisement and Retention offices
- Developed a strategic plan for academic technology
- Developed a program to fund a summer study abroad program
- Developed policies and business model for the Distance Education program
- Developed a business model for a university-wide pay-to-print system
- Revised the need-based economic scholarships, merit scholarship programs, procedures for reviewing financial aid appeals
- Prepared or revised policies and procedures for:
 - establishment of academic centers
 - creation of classifications of nontenure-track faculty
 - the appeal process for students who have lost state scholarship eligibility
 - exempt and nonexempt staff annual evaluation,
 - renewal of nontenure-track reappointment,
 - review and renewal of endowed professorships
- Developed changes in several income generating accounts to lessen the subsidy the university provides those programs
- Developed program to install document imaging process in Faculty Records and Graduate School, a new system for the campus

Professor and Department Head: Psychology: 2000 – 2004

- Tenured and Promoted to Professor 2002

Accomplishments and Responsibilities:

- Responsibilities
 - Oversight of 14 tenured and tenure-track faculty and departmental operating budget (\$750K). The program offered two master's degrees and two undergraduate degrees. The department was one of the largest majors in the College of Arts and Sciences.
 - Oversaw the hiring of five new faculty and the annual tenure review process
- Established position of chief academic advisor for the department
- Wrote five-year departmental self-study that received the highest possible score from external reviewers
- Prepared several substantial changes to the curriculum
- Created new laboratory-teaching facility for the department
- Prepared policies and procedures for newly formed doctoral programs
- Encouraged faculty to pursue and obtain external grant funding

**AMERICAN PSYCHOLOGICAL ASSOCIATION CONGRESSIONAL FELLOW: F. H. Stark,
Member of Congress: 1998 – 1999**

Accomplishments and Responsibilities

- Reviewed legislation related to mental health services and senior care
 - Prepared legislation restricting the use of physical restraints in hospitals
- Wrote floor statements, prepared speeches, responded to constituent requests and mail, and other tasks related to the legislative agenda of the office

MARIETTA COLLEGE – MARIETTA, OH: 1989 – 2000

Marietta is a private liberal arts college with a student population of approximately 1,250.

- Assistant Professor and Chair: Department of Psychology
- Tenured 1994
- Promoted to Associate Professor 1996

Accomplishments and Responsibilities:

- Hired four new tenure-track faculty (100 percent replacement of the previous faculty)
- Revised entire BA degree for major
- Received McCoy Outstanding Teaching Award
- Received NSF grant funding for a computer laboratory
- Received State of Ohio grant funding to prepare mental health internship course
- Served as Registrar 1994-1995

POST DOCTORATE RESEARCH ASSOCIATE AND TEMPORARY ASSISTANT PROFESSOR:
1988 - 1989

- Department of Psychology University of Georgia

1987 - 1988 RESEARCH ASSISTANT

- Department of Psychology University of Georgia

1983 - 1987 GRADUATE TEACHING ASSISTANT

- Department of Psychology University of Georgia

Accomplishments:

- Teaching Excellence Award: Early Career: Division Two of the American Psychological Association
- Outstanding Teaching Assistant Award: University of Georgia
- Received two Graduate Assistant Enhancements for excellence in teaching: University of Georgia

1982 - 1983 INSTRUCTOR

- Blinn Junior College Bryan, TX 77801

1981 - 1983 ADOLESCENT COUNSELOR

- Greenleaf Hospital Bryan, TX 77801

1979 - 1981 GRADUATE TEACHING ASSISTANT

- Department of Psychology Texas A & M University

HONORS

Elected to Fellow, Division 2 Teaching of Psychology American Psychological Association: 1998

McCoy Professor of Psychology Four-Year Award for Teaching Excellence: Marietta College: 1997

Teaching Excellence Award: Early Career: Division Two of the American Psychological Association: 1997

Outstanding Teaching Assistant Award: University of Georgia: 1987

Received Graduate Assistant Enhancement: University of Georgia: 1986

Received Graduate Assistant Enhancement: University of Georgia: 1985

Received the David A. Leach Award for Outstanding Student in Experimental Psychology: The College of Wooster: 1979

Awarded Honors ranking for Independent Studies Thesis: The College of Wooster:

GRANTS RECEIVED

- Appalachian Regional Commission: Start-up and operational budget for aviation maintenance program \$1,390,000: 2019
- Appalachian Electrical Power Foundation: *Support of BS: Commercial Pilot Startup Funds*, \$750,000: 2019
- Maier Foundation: Support of BS: Commercial Pilot Startup Funds, \$1,500,000.: 2019
- Japanese Outreach Initiative: Provision of a Japanese Outreach Coordinator for Marshall University, 2017-2019: 2017
- The Toyota Foundation: *Support of the JOI Coordinator*: \$65,000: 2013
- The West Virginia Humanities Foundation: *Amicus Curiae Lecture Series in Constitutional Democracy*: \$10,573: 2011
- The Maier Foundation: Support of the Maier Writing Awards: \$45,000: 2011
- The West Virginia Humanities Foundation: *Visiting Writers Series*: \$4,500: 2010
- The University of Chattanooga Foundation: *International Classrooms*: \$35,000: 2006
- The University of Chattanooga Foundation: *Faculty Fellows in Distance Education*: \$42,000: 2006
- The Wheeler Odor Foundation: Relation between smell and cognitive status among individuals with multiple sclerosis: \$13,000: 2002
- The University of Tennessee at Chattanooga: Personality and coping among multiple sclerosis patients and their caregivers: \$2,991: 2002
- Ohio Department of Mental Health: *Residency Traineeship Program*: \$25,000: 1997
- Ohio Department of Mental Health: *Residency Traineeship Program*: \$25,000: 1996
- Marietta College Professional Improvement Grant *Preparation of The Design and Power of Statistics*: \$2,000.00: 1996
- Marietta College Professional Improvement Grant *Preparation of the Fundamentals of Statistics*: \$2,000.00: 1994
- Marietta College Professional Improvement Grant *The Two Perspectives of Persistence*: \$2,000.00: 1993
- NSF Instrumentation and Laboratory Improvement #9051749 *Computer Laboratory for Psychology*: \$25,500.00: 1990
- NSF SOS #SPI7905366: An Assessment of Adolescent Mental Health Needs in Wayne County, Ohio: \$14,101.00: 1979

PUBLICATIONS

- Pittenger, D. J., McPherson, K. S., Chrvala, C. A., Gould, M. L., Retzler, C. A., Salmon, R. C., Sands, R. D., Snyder, L. A., & Weber, J. M. (1980). An assessment of adolescent mental health needs in Wayne County, Ohio. Final report presented to the National Science Foundation.
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- Pittenger, D. J., & Britton, B. K. (1985). A computerized cognitive laboratory: A software package for the cognitive psychology laboratory class. *Behavior Research Methods, Instruments, & Computers*, 17, 122-125.
- Pittenger, D. J., & Hodge, M. H. (1986). Statistical programs for Commodore computers. *Behavior Research Methods, Instruments, & Computers*, 18, 50-52.
- Pittenger, D. J., & Hodge, M. H. (1988). Statistical programs for Commodore computers: A user's manual. Athens, GA: Author.
- Pittenger, D. J., & Allen, J. D. (1988). *Computer Simulations in Psychology*. New York: Macmillan.
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- Pittenger, D. J., Pavlik, W. B., Flora, S. F., & Kontos, J. (1988). Analysis of the partial reinforcement extinction effect in humans as a function of sequence of reinforcement schedules. *American Journal of Psychology*, 101, 371-382.
- Pittenger, D. J., Pavlik, W. B., Flora, S. R., & Kontos, J. (1988). The persistence of learned behaviors in humans as a function of changes in reinforcement schedules and criterion response. *Learning and Motivation*, 19, 300-316.
- Hodge, M. H., & Pittenger, D. J. (1988). More statistical programs for Commodore computers. *Behavior Research Methods, Instruments and Computers*, 20, 427-428.
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- Pittenger, D. J., & Pavlik, W. B. (1989). Resistance to extinction in humans: Analysis of the generalized partial reinforcement effect. *Learning and Motivation*, 20, 60-72.
- Flora, S. R., Pavlik, W. B., & Pittenger, D. J. (1990). Masking verbal rules and instruction controlled responding. *Psychological Record*, 40, 83-104.
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- Allen, J. D., & Pittenger, D. J. (1991). *Statistics tutor*. New York: Wiley.
- Pittenger, D. J. (1992). Grammatic-V: A review. *Teaching of Psychology*, 19, 245-246.
- Pittenger, D. J. (1993). A recent history in the teaching of psychology: The APF awards. In A. Puente, J. Matthews, & C. Brewer (Eds.), *The first 100 years of the teaching of psychology*. (pp. 153-170). Washington, D. C. American Psychological Association.
- Halpern, D., et al. (1993). Targeting Outcomes: Covering your assessment needs. In T. V. McGovern (Ed.), *American Psychological Association national conference on enhancing the quality of undergraduate education in psychology*. (pp. 23-46). Washington, D. C. American Psychological Association.
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- Pittenger, D. J. (1993). Measuring the MBTI ... and coming up short. *Journal of Career Planning and Employment*, 54, 48-53.

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- Pittenger, D. J. (1996). Perception Laboratory: A computer program to demonstrate various perceptual phenomena. *Teaching of Psychology*, 23, 46-48.
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- Pittenger, D. J. (1996). Reconsidering the over justification effect. *Teaching of Psychology*, 23, 234-236.
- Pittenger, D. J. (1997). Computers and the teaching of psychology: A coming of age. *Teaching of Psychology*, 24, 57-58.
- Thorpe, M. F., Pittenger, D. J., & Reed, B. D. (1999). Cheating the researcher: A study of the relation between personality measures and self-reported cheating. *College Student Journal* 33, 49-59.
- Allen, J. D., & Pittenger, D. J. (2000) *Statistics tutor* (2nd ed.). New York: Wiley.
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- Pittenger, D. J. (2000). Instructor's manual to accompany *Fundamentals of Behavioral Statistics* (9th ed.). Boston: McGraw-Hill.
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- Mendoza, R. J., Pittenger, D. J., & Weinstein, C. (2001). Unit management of depression of patients with multiple sclerosis using cognitive remediation strategies: A preliminary study. *Neurorehabilitation and Neural Repair*, 15, 71-76.
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- Pittenger, D. J. (2002). Two perspectives of persistence. *Genetic, Social and General Psychology Monographs*, 128, 237-268.
- Pittenger, D. J. (2002). Euclid, Lincoln, and Jesus: A new curriculum? *The Common Review*, 1(1).
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REVIEWS

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- Pittenger, D. J. (2003). The iron man of science: Review of *I Have Landed*. *The Common Review*, 2(1).
- Pittenger, D. J. (2003). Review of *Responsible Conduct of Research, Ethics & Behavior*, 13, 207-208.
- Pittenger, D. J. (2004). A bridge too few: Review of *Real Learning: A Bridge to Cognitive Neuroscience*, *PsycCRITIQUES* 49, (3).
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- Pittenger, D. J. (2005). Elements of Grant Writing: It's About the Basics: Review of *Research Projects and Research Proposals*, *PsycCRITIQUES* 50, (13).

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- Pittenger, D. J. (2012). Hypothesis testing has to go! Review of Observation Oriented Modeling: Analysis of Cause in the Behavioral Sciences, *PsycCRITIQUES* 57, (4).
- Pittenger, D. J. (2014). Review: Sales Max. Mental Measurements Yearbook. Lincoln, NE: Buras Institute.
- Pittenger, D. J. (2014). Review: Work Integrity Test. Mental Measurements Yearbook. Lincoln, NE: Buras Institute.
- Pittenger, D. J. (2014). When the Sample is the Population Review of Big Data: A Revolution That Will Transform How We Live, Work, and Think, *PsycCRITIQUES*.
- Pittenger, D. J. (2016). You Majored in What?! Review of Career Paths in Psychology: Where Your Degree Can Take You, *PsycCRITIQUES*.
- Pittenger, D. J. (2016). The Joy of Teaching Statistics Review of Activities for Teaching Statistics and Research Methods: A Guide for Psychology Instructors, *PsycCRITIQUES*.
- Pittenger, D. J. (2017). Shadows on a cave wall Review of The Rationality of Perception. *PsycCRITIQUES*,
- Pittenger, D. J. (2017). Moving beyond irreproducible results Review of Toward a More Perfect Psychology: Improving Trust, Accuracy, and Transparency in Research. *PsycCRITIQUES*.
- Pittenger, D. J. (2018). Review: Risk Type Compass. Mental Measurements Yearbook. Lincoln, NE: Buras Institute.

FINE ART

FINE ART: AFFILIATIONS

- Juried Tamarack Artist

FINE ART: EXHIBITIONS

Solo Shows

Coffindaffer Crosses (Fall, 2018) Appalachian Cultural Center at Carson-Newman, Jefferson City, TN.

A Profound Lack of Focus (January - February 2019). Carnegie Hall, Lewisburg, WV.

Positively Negative (April - May 2019). Alias14W, Huntington, WV.

Ex Uno Fonte (September 2020 - January 2021) Huntington Museum of Art, Huntington, WV.

Juried Shows

All Fenced In, Tree Roots Along a Stream: (April 2015). Regional Fine Art Exhibition. Knoxville, TN (Juror: Mark Scala).

Copper Mine Lake (April 2015). *Fifth Annual Art and Earth Juried Exhibition*, Berkeley Art Works, Martinsburg, WV (Juror: Margaret Winslow).

Park Bench in Snow: (April 2015). 29th Annual Juried Student Exhibition, Marshall University, Huntington, WV (Honorable Mention, Jurors: Paula Clendenin & Judy Wellington).

Blue Orb I (October 2015). *Exhibition 280*, Huntington Museum of Art, Huntington, WV (Juror: Patterson Sims).

Reno 2:00^{PM} (November 2015). 4th National Juried Show, Ground Floor Gallery, Nashville, TN (Juror: Adrienne Outlaw).

Birds of a Feather (December 2015). *Be Square Show*, South East Center for Photography, Greenville, SC. (Juror: Christophe Dillinger).

Water in Glass #9 (February 2016). 5th National Juried Show, Marshall University, Huntington, WV (Juror: Geoffrey Fleming).

Morning Fog #2 (March 2016), *Regional Fine Art Exhibition*, Knoxville, TN (Juror: Nandini Makrandi).

At Rest (Honorable Mention) and *Persistence* (April 2016), *Sixth Annual Art and Earth Juried Exhibition*, Berkeley Art Works, Martinsburg, WV (Juror: Douglas Kinnett).

Kanawha Falls, WV (May 2016). *Water*, South East Center for Photography, Greenville, SC. (Juror: Michael Pannier).

Coupling 2 (September 2016), "Heavy Metal" Railroad Art Exhibit, Berkeley Art Works, Martinsburg, WV (Juror: Michael Doig).

Untitled Photogram, Fauxgram: Leaf, Seed Pods, Tree Limb, Water in Glass #9 (September 2016), *Just Around the Bend*, Rio Grande University: Greer Museum, Ohio (Juror: James Allen).

View From A Gravel Yard (September 2016), *Horizon: Contemporary Landscape*, Community Arts Center, Danville, KY (Juror: Isaac Powell).

Metalgram 1, Metalgram 3 (October 2016), 2016 *Photography Juried Art Show*, 311 Gallery, Raleigh, NC (Jurors: Steve Coad, Paul Cory, David Spector).

Fauxgram 1, Fauxgram 3, Metalgram 2, Spheres of the Heavens, Seed Pod, (January 2017) *Art and Science*, David L. Dickirson Fine Arts Gallery, Tamarack, Beckley, WV.

Sunrise-Pipestem, Coffindaffer Crosses #8 (January 2017). *Give Me Some Space*, Carroll Gallery, Marshall University, Huntington, WV (Juror: Alison Helm).

Pipestem Panorama II (June 2017). *The Best of West Virginia*. David L. Dickirson Fine Arts Gallery, Tamarack, Beckley, WV.

Metalgram II (July 2017). *Photo 17: 4th Annual Juried Photography Exhibit*. Berkeley Art Works, Martinsburg, WV (Juror: Neal Rantoul).

Coffindaffer Crosses #6, Morning Fog (August 2017). I. David L. Dickirson Fine Arts Gallery, Tamarack, Beckley, WV.

Passenger Window #1 (September 2017). *Alternative Views: 28th Annual Juried Exhibition*. Carnegie Hall, Lewisburg, WV (Jurors: Josh Baldwin & Mark Trent).

Shades of Things to Come, Passenger Window 3 (September 2017) *Other Worlds*, South East Center for Photography, Greenville, SC. (Juror: Tom Chambers).

Scree (October 2017). *The Photograph As Response*, The Center for Fine Art Photography, Fort Collins, CO (Juror: Christy Havranek).

Untitled #1 (January 2018) *Abstract*, Southeast Center for Photography, Greenville, SC. (Juror: Adam Finkel).

Extraction State I (April 2018). *Seventh Annual Art and Earth Juried Exhibition*, Berkeley Art Works, Martinsburg, WV (Juror: Sonya Evanisko).
Shades of Things to Come, Passenger Window 3 (May-July 2019) *The Abstract Image*, South East Center for Photography, Greenville, SC. (Juror: Adam Finkelsto).
Soon To Seed (April 2020). *Tenth Annual Art and Earth Juried Exhibition*, Berkeley Art Works, Martinsburg, WV (Juror: Janis Goodman).

FINE ART: PUBLICATIONS

All is Well: (2015). In Underwood, D. (Ed.). *Anthology of Appalachian Photographers*. Jefferson City, TN: Sapling Grove Press.
Pittenger, D. J. (2015). *Cemetery: A Study of Memory*. Huntington, WV: DJPittenger Press.
Pittenger, D. J. (2015). *Confluence: Poetry & Photography*. Huntington, WV: DJPittenger Press.
Memorial Redux and Roadside Blues. (2016). In Raddatz, J. (Ed.). *EXHIBEO Selected Art Reviews and Interviews Vol. 2*. Montreal, Quebec, Canada: Exhibeo.
Pittenger, D. J. (2018). *Mr. Coffindaffer's Crosses: A Study of Public Art*. Huntington, WV: DJPittenger Press.
Pittenger, D. J. (2020). *Ex Uno Fonte* Huntington, WV: DJPittenger Press.

REFEREEING SERVICES

National Science Foundation:

- Reviewer for several grant projects

Journals:

- American Psychologist
- Behavior Research Methods, Instruments, & Computers
- Child Development
- Journal of Personality
- Journal of Personality & Social Psychology
- Learning and Motivation
- Psychological Bulletin

Editor:

- Teaching of Psychology: Computers in Teaching (1994-2001)
- Consulting Editor:
 - Ethics & Behavior (2003 - 2013)
 - Teaching of Psychology (2003-2008)

COURSES TAUGHT

- Experimental and Statistical Methods in Psychology I & II
- History of Psychology
- Human Sexuality
- Introduction to Psychology
- Learning and Motivation
- Physiological Psychology
- Psychology of Gender

- Psychometrics
- Sensation and Perception

CIVIC ENGAGEMENT

Board Member Huntington Museum of Art
Rotary Club of Huntington, WV Chapter
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Board Member Huntington Symphony Board

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