




## Graduate Council

### MEMORANDUM

To: President Stephen J. Kopp

From: Tracy Christofero – Chair, Graduate Council 

Date: October 6, 2014

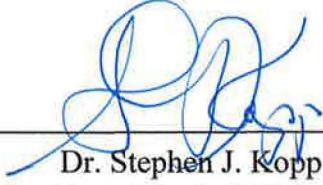
Subject: **Approval of Graduate Council Minutes: September 26, 2014**

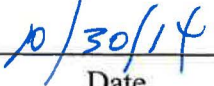
Attached are the minutes of the September Graduate Council meeting for your review. Approval of these minutes will also serve as approval of curricular motions, graduate faculty status, etc.

Please advise if you have any comments/concerns/questions.

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Minutes approved.

  
\_\_\_\_\_  
Dr. Stephen J. Kopp  
President, Marshall University

  
\_\_\_\_\_  
Date

*Note to President's secretary:*

Please return the signed original to Tracy Christofero with .pdf copies e-mailed to:

Dr. Tracy Christofero, MUGC 328, South Charleston campus  
Dr. David Pittenger, Dean, Graduate College, Old Main, Huntington campus  
Dr. Cam Brammer, Secretary, Graduate Council, SH 248, Huntington campus  
Mr. Tim Melvin, Office of Academic Affairs, Old Main, Huntington campus  
Ms. Jennifer Lauhon, Office of Academic Affairs, Old Main, Huntington campus  
Ms. Crystal Stewart, Information Technology, Drinko 313A, Huntington campus

**MU Graduate Council Meeting Minutes**  
**September 26, 2014 - South Charleston campus – Thomas Boardroom**

**Members Present:** Brammer, Christofero, DeBruin, Frank, Heaton, Howard, Lankton, Larsen, Lassite, Lawson, Sollars, Stickler

**Members Absent:** Allenger, Anderson, Carnes, Trzyna

**Ex-Officio Members Present:** Dean Eagle, Dean Pittenger

**Ex-Officio Members Absent:** Provost Ormiston, John Maher

**Christofero convened the meeting at 1:00 P.M.**

**Agenda**

Christofero	Welcome, Introductions, Announcements
Christofero	Approval of previous meeting Minutes (Attachment 1)
Christofero	Report of graduate faculty status candidates (Attachment 2)
Larsen	Academic Planning, Standards, & Policies
Frank	Curriculum Committee (Attachment 3)
Howard	Program Review & Assessment Committee (Attachment 4)
Stickler	Credentialing Committee
Christofero	Miscellaneous Business of the Council

**2014/15 Graduate Council Meetings –**

- October 31, 2014 – Huntington
- November 21, 2014 – South Charleston – Thomas Boardroom
- January 30, 2015 – Huntington
- February 27, 2015 – South Charleston – Thomas Boardroom
- March 27, 2015 – Huntington
- April 24, 2015 – South Charleston – Thomas Boardroom

**Minutes of April Graduate Council Meeting (Attachment 1) – Approved**  
**Graduate Faculty Status Candidates (Attachment 2) – Approved**

**Committee Reports:**

**Academic Planning, Standards, & Policies** ----Dr. Larsen reported that the committee will be meeting soon to discuss any current issues.

**Curriculum Committee** -----Dr. Frank ----- (Attachment 3)-**Approved**  
 Council approved all curriculum requests presented. (see attachment for specifics).

**Program Review & Assessment Committee**----Dr. Howard reported the dates due and programs to be reviewed by Council. (**Attachment 4**) See attachment for specifics.

**Credentialing Committee**---Dr. Stickler reported that the committee is determining which colleges are to be reviewed this year. He will make assignments as soon as all information is gathered.

Dr. Christofero adjourned the meeting at 2:30 PM.

Submitted 10/5/14 by C. Brammer. Reviewed by T. Christofero 10/6/14

## Attachment 1

### Minutes from the *Previous* Graduate Council Meeting

**Members Present:** Brammer, Christofero, DeBruin, Frank, Heaton, Howard, Lankton, Lassite, Lawson, Sollars, Trzyna

**Members Absent:** Allenger, Anderson, Larsen, Stickler

**Ex-Officio Members Absent:** Dean Eagle, Dean Pittenger, Provost Ormiston, John Maher

**Christofero convened the meeting at 1:00 P.M.**

#### Agenda

Christofero	Welcome, Introductions, Announcements
Brammer	Approval of previous meeting Minutes (Attachment 1)
Christofero	Report of graduate faculty status candidates (Attachment 2)
Christofero	Review Committee Assignments
All	Elect Committee Chairs

#### 2014 / 2015 Graduate Council Meetings –

- August 29, 2014 – Huntington – Don Morris E210
- September 26, 2014 – South Charleston – Thomas Boardroom
- October 31, 2014 – Huntington
- November 21, 2014 – South Charleston – Thomas Boardroom
- January 30, 2015 – Huntington
- February 27, 2015 – South Charleston – Thomas Boardroom
- March 27, 2015 – Huntington
- April 24, 2015 – South Charleston – Thomas Boardroom

**Minutes of April Graduate Council Meeting (Attachment 1) – Approved**  
**Graduate Faculty Status Candidates (Attachment 2) – Approved**

**Review Committee Assignments:**

Christofero announced committee memberships and charged the sub-committees to elect chairs. The following are subcommittees with members and chair identities.

**Academic Planning, Standards, and Policies**

Allenger, Mindy

Larsen, Eldon **Chair**

Lawson, Stephen (for Swindell)

Sollars, Vincent

**Credentialing**

DeBruin, Nat

Lassiter, Eric

Stickler, Larry **Chair**

Trzyna, Wendy

**Curriculum**

Brammer, Cam

Carnes, Bryan

Frank, Susan **Chair**

Lankton, Nancy

**Program Review and Assessment**

Anderson, Glenn

Heaton, Lisa

Howard, Lori **Chair**

**Christofero Adjourned the meeting at 1:10 PM**

## Attachment 2 Approved 9-26-2014

### Graduate Faculty Status Requests

Type	Faculty Member	College/School	Department/Division	Graduate Faculty Level	Term Start	Term Expires
Add	Baker, Jennifer	COHP	Communication Disorders	Associate	06/20/14	06/20/17
Add	Brooks, Clayton	COS	Math	Graduate	09/24/14	09/24/19
Add	Casey, Elizabeth	COHP	Health Sciences and School of Kinesiology	Graduate	09/05/14	09/05/19
Add	Ellison, Robert	COLA	English	Graduate	08/25/2014	08/25/2019
Add	English, Colleen	COHP	School of Kinesiology	Associate	09/23/14	09/23/17
Add	Flesher, Whitney	COS	IST	Associate	08/26/14	08/26/17
Add	Miles, Sarah	SOM	Biochemistry and Microbiology	Associate	10/01/14	10/01/17
Add	Peckham, Joel	COLA	English	Graduate	9/15/2014	9/15/2019
Add	Sundaram, Uma	SOM	Clinical & Translational Sciences	Doctoral	10/01/14	10/01/19
Add	Touchon, Robert	COHP	Public Health	Graduate	08/21/14	08/21/19

## Attachment 3: Approved by Council 9-26-2014

### Graduate Curriculum Requests (by College)

- Request for Course Change CI 797
- Request for Course Change SPSY 751
- Request for Course Change LS 797
- Request for Course Change LS 765
- Request for Addition of Emphasis

**COURSE CHANGES:**

(1)

Request: College/School: Department: Course: Rationale:  Catalog Description: Credit Hours: Prerequisites: Effective Date: Contact:	Change in course grading from Grade to Credit/No Credit COEPD Curriculum and Instruction CI 797 Credit/No Credit is more consistent with the kind of work students do in the preparation of their dissertations and is a more accurate indication of their performance.  N/C N/C N/C  Bobbi Nicholson
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(2)

Request: College/School: Department: Course: Rationale:  Catalog Description: Credit Hours: Prerequisites: Effective Date: Contact:	Change in course grading from Grade to Credit/No Credit COEPD School Psychology SPSY 751 Credit/No Credit is more consistent with the grading of othe capstone experiences and is a more accurate indication of performance.  N/C N/C N/C  Sandra Stroebel
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(3)

Request:	Change in course grading from Grade to Credit/No Credit
College/School:	COEPD
Department:	Leadership Studies
Course:	LS 797
Rationale:	Credit/No Credit is more consistent with the kind of work students do in the preparation of their dissertations and is a more accurate indication of their performance.
Catalog Description:	N/C
Credit Hours:	N/C
Prerequisites:	N/C
Effective Date:	
Contact:	Bobbi Nicholson

(4)

Request:	Change in course grading from Grade to Credit/No Credit
College/School:	COEPD
Department:	Leadership Studies
Course:	LS 765
Rationale:	Credit/No Credit is more consistent with the prospectus development students do in the course and is a more accurate indication of their performance.
Catalog Description:	N/C
Credit Hours:	N/C
Prerequisites:	N/C
Effective Date:	
Contact:	Bobbi Nicholson

(5)

Request:	Graduate Addition/Certificate of Emphasis
College/School:	COEPD
Department:	Elementary and Secondary Education
Course:	N/A
Rationale:	The Marshall University College of Education and Professional Development (COEPD) has recently approved (Spring 2014) to offer the Elementary Mathematics Specialist program at the graduate certificate level. Now that the program is approved by Marshall University, and in keeping with the COEPD desire to offer a variety of area's of emphasis for a master's degree, the Elementary Education program desires to offer the Elementary Mathematics Specialist program as an area of emphasis. This area of emphasis relates directly to the Master's in Elementary Education to strengthen mathematical content knowledge, mathematical teaching methods, and leadership of elementary teachers, Grades K-6. The courses in this certificate program will emphasize deep learning of mathematical content as well as progressive mathematics pedagogy appropriate for the teaching of mathematics to elementary students.
Changes in Curriculum:	The Core Courses and Capstone Experience courses for a master's degree in Elementary Education will stay the same as those used for a typical master's in Elementary Education. The changes needed will be the addition of the Elementary Mathematics Specialist area of emphasis courses. All of the courses are 3 hours and all are required: CIME 500 Mathematics for Elementary Teachers I





From School of Physical Therapy

- Request for Course Change PT 783 (and Course Deletion PT 743)
- Request for Course Change PT 784 (and Course Deletion PT 745)
- Request for Course Change (title change ) PT 702
- Request for Course Change PT 744 (and Course Deletion PT 703)
- Request for Course Change (credit hours change) PT 786

(1) Request for Course Change PT 783 (and deletion of PT 783)

<p><b>Request:</b>  <b>College/School:</b>  <b>Department:</b>  <b>Course:</b></p>	<p><b>Change in Course Content</b>                  COHP                  Physical Therapy                  PT 784 Cardiopulmonary Rehab. (Deletion of PT 783: Medical Pathology in Physical therapy III)</p> <p><b>From:</b></p> <p>Physical therapy aspects of management and care related to the card                  See syllabus objectives for details</p> <p><b>To:</b>                  Pathology and medical conditions related to the cardiopulmonary systems that were taught in PT 743 will be integrated into PT 783 which previously only discussed physical therapy aspects of care and management.</p>
<p><b>Rationale:</b></p>	<p>Unchanged                  3 Unchanged                  N/A</p>
<p><b>Catalog Description:</b>  <b>Credit Hours:</b>  <b>Prerequisites:</b>  <b>Effective Date:</b>  <b>Contact:</b></p>	<p>Unchanged                  Unchanged                  N/A                  Neil Evans</p>

## (2) Request for Course Change PT 784 (and deletion of PT 745)

<p>Request: College/School: Department: Course:</p>	<p>Change in Course Content COHP Physical Therapy PT 784 Integumentary (Deletion of PT 745: Medical Pathology in Physical Therapy V I credit hour)I)</p>
<p>Change in Course Content:</p>	<p>From: Current course content includes only examination, assessment and management objectives as related to the integumentary system.</p> <p>To: Content of the pathophysiology of the integumentary system will be added to this course in addition to the current examination, assessment and management of integumentary systems.</p>
<p>Rationale:</p>	<p>The medical pathology of the integumentary system and the examination, assessment and management of the integumentary system have been taught in two separate courses. Content from PT 745 Medical Pathology in Physical Therapy V (1 credit) is being combined into this course. Therefore the credit hours of the course needs to increase by one to accommodate the increase in course content. By combining the pathophysiology with the treatment and management it is thought that the material will be less fragmented for student retention and learning.</p>
<p>Catalog Description:</p>	<p>From: Lecture and laboratory practice to facilitate development of skills in physical therapy examination, assessment, and intervention directed toward prevention of integumentary dysfunction, restoration of integumentary health, and maximizing functional independence.</p> <p>TO: Review of structure, function and applied pathophysiology of the integumentary system. Translate knowledge towards PT examination and management of common integumentary impairments with focus on prevention, restoration and optimizing independence.</p>
<p>Credit Hours: Prerequisites: Effective Date: Contact:</p>	<p>From 2 to 3 N/A  Neil Evans</p>

(3) Request for Course Change PT 702

Request: College/School: Department: Course:	Change in Course Title COHP Physical Therapy PT 702
Change in Course Title:	From: PT 702 Neuroscience I To: PT 702 Neuro Evaluation
Rationale:	The new course title provides a more clear description of the course content being delivered in the course. Additionally, since Newroscience II is being deleted with these current curricular changes, the PT curriculum committee felt that changing the course title of PT 02 would eliminate any possible confusion for students. N/A
Change in Course Content:	Unchanged
Catalog Description:	Unchanged
Credit Hours:	N/A
Prerequisites:	
Effective Date:	Neil Evans
Contact:	

(4) Request for Change PT 744 (and deletion of PT 703 Neuroscience II)

Request: College/School: Department: Course: Change in Course Content Rationale:	COURSE DESCRIPTION CHANGE Department: School of Physical Therapy Course Number and Title: PT 744 Medical Pathology in Physical Therapy IV Rationale: We elected to merge PT 703 Neuroscience II course content (2 credits) into the PT 744 Medical Pathology in Physical Therapy IV course (1 credit) because the two courses covered similar content with regard to medical and physical therapy management of neuropathological disorders. Consolidating the two courses and placing them in the third semester of the plan of study will better prepare students for clinical internships and the subsequent neuro evaluation and intervention curriculum that will occur later on in the curriculum.
Course Description:	Course Description (old)The focus of this 1 credit course is review of pathological conditions, medical management, and surgical considerations for the treatment of neurological disorders in patients treated by physical therapists. Course Description: (new)This course reviews the functional neuroanatomy and neuropathology correlated with select neuropathological conditions or injury, focusing on etiology, epidemiology, medical/surgical considerations, neural substrates of cognitive, perceptual, and sensorimotor function in patients treated by physical therapists.
Catalog Description:	Catalog Description: Same as above
Credit Hours:	Credit Hours: from 1 credit to 3 credits

(5) Request for Course Change (credit hour change ) PT 786

Request:	Change in Credit Hours
College/School:	COHP
Department:	Physical Therapy
Course:	PT 786 Rehabilitation considerations for Select Patient Population
Change in Course Title:	N/A
Change in Course Content:	N/A
Catalog Description:	N/A
Credit Hours:	From 2 credit hours to 3 credit hours
Rationale:	After reviewing the course as taught last year it was determined that the course was under credited by one hour. The content covered in this course includes both Geriatric considerations and Pediatric considerations related to physical therapy and by adding one credit hour the material can be covered more comprehensively.
Catalog Description:	Remains unchanged except for credit hour change.
Effective Date:	
Contact:	

## **Attachment 4**

### **Program Review and Assessment Committee Report 9.26.14**

#### **1. Important Dates:**

Program Reports will be due to the Assessment office on 11/3.  
They will be available for Graduate Program Review on 11/4.

#### **2. The following are the Graduate Programs to be reviewed: Regular Graduate Program Reviews**

1. Master of Science in Nursing
2. MS in Communication Disorders
3. MS in Dietetics
4. MS in Biomedical Science
5. PhD in Biomedical Sciences
6. Medical Doctorate (MD)
7. MS in Forensic Science
8. MA in Spanish
9. MA in Latin
10. MA in Communication Studies
11. MS in Biological Sciences

There also will be a follow-up report from the MA in Art and Design.