



Graduate Council

MEMORANDUM

To: Gary G. White – Interim President

From: Tracy Christofero – Chair, Graduate Council *TC*

Date: April 5, 2015

Subject: **Approval of Graduate Council Minutes: March 27, 2015**

Attached are the minutes of the March Graduate Council meeting for your review. Approval of these minutes will also serve as approval of curricular motions, graduate faculty status, etc.

Please advise if you have any comments/concerns/questions.

Minutes approved.



Gary G. White
Interim President, Marshall University

4/29/15

Date

Note to President's secretary:

Please return the signed original to Tracy Christofero with .pdf copies e-mailed to:

Dr. Tracy Christofero, MUGC 328, South Charleston campus
Dr. David Pittenger, Dean, Graduate College, Old Main, Huntington campus
Dr. Cam Brammer, Secretary, Graduate Council, SH 248, Huntington campus
Mr. Tim Melvin, Office of Academic Affairs, Old Main, Huntington campus
Ms. Sandee Lloyd, Graduate Dean's Office, Old Main, Huntington campus
Ms. Crystal Stewart, Information Technology, Drinko 313A, Huntington campus

MU Graduate Council Meeting Agenda

March 27, 2015 Huntington Campus Harris Hall 445

Members Present: Allenger, Anderson, Carnes, Brammer, Christofero, Frank, Heaton, Howard, Larsen, Lassiter, Sollars, Stickler, Swindell, Trzyna

Members Absent: DeBruin, Emmett

Ex-Officio Members Present: Dean Eagle, Provost Ormiston

Ex-Officio Members Absent: Dean Pittenger, John Maher

Meeting was called to order by Chair Christofero at 1:00 p.m.

Agenda

Christofero	Welcome, Introductions, Announcements
Christofero	Approval of previous meeting Minutes (Attachment 1)
Christofero	Report of graduate faculty status candidates (Attachment 2)
Larsen	Academic Planning, Standards, & Policies (Attachment 3)
Frank	Curriculum (Attachment 4)
Howard	Program Review & Assessment
Stickler	Credentialing
Christofero	Miscellaneous Business of the Council

2014/15 Graduate Council Meetings – Please reserve this date!

- April 24, 2015 – South Charleston – Thomas Boardroom

Attachments:

1. Minutes from Previous Meeting and Addendum
2. Graduate Faculty Status
3. Graduate Catalog Change
4. Curriculum Requests

Approval of previous meeting Minutes (Attachment 1)

Christofero - **Approved**

Report of graduate faculty status candidates (Attachment 2)

Christofero - **Approved**

Academic Planning, Standards, & Policies (Attachment 3)

Recommended approval of Graduate Student Employment language in
Graduate Catalog

Larsen – **Approved**

Curriculum Committee (Attachment 4) –

Recommended the following curriculum requests:

COLA -

1. Course Addition: ENG 6xx Computer Assisted Language Learning
2. Title Change ENG 615
3. Title Change ENG 622
4. Non-Curricular Change English **Approved 1-4**
5. Change in requirements area of emphasis: Psychology
6. Change in requirements: Clinical Psychology Post-Master's Certificate
Tabled 5-6

SOP –

1. Course Addition PHAR 881
2. Course Addition PHAR 882
3. Course Addition PHAR 883
4. Course Addition PHAR 884
5. Course Addition PHAR 885
6. Course Addition PHAR 886
7. Course Addition PHAR 887

Approved 1-7

COHP –

Request for Non-curricular Change: Communication Disorders

1. Communication Disorders: Change in Admissions Process

Approved

Program Review & Assessment Committee – Howard

All Program reviews have been completed.

Credentialing Committee – Stickler

All colleges have been reviewed except COLA which will be completed by the April meeting.

Miscellaneous Business of the Council – Christofero

Issues were discussed regarding the INTO Program and brought to the attention of Dr. Ormiston, Provost. He said he would look into the concerns of Council and report back to Council.

Brammer (COLA) requested an exception to the 400/500 rule for graduate classes offered in conjunction with undergraduate courses to include 600 level course for Communication Studies because of faculty staffing issues and being able to offer classes needed for various graduate programs.

Motion, 2nd, Approved for academic year 2015-16.

Move to Adjourn 1:50 PM

Submitted by C. Brammer 4/5/15; Review by T. Christofero 4/5/15

**Attachment 1-- Approved
Minutes from the Previous Graduate Council Meeting
February 27, 2015 South Charleston campus – Thomas Boardroom**

Members Present: Brammer, DeBruin, Emmett, Frank, Howard, Larsen, Sollars, Stickler, Swindell, Trzyna

Members Absent: Allenger, Anderson, Carnes, Christofero, Heaton, Lassiter,

Ex-Officio Members Present: Dean Eagle, Dean Pittenger

Ex-Officio Members Absent: Provost Ormiston, John Maher

Guests: Vicki Stroehrer (CAM), Alfred Akinsette (COS), Ben White and Laura Sonderman (INTO Program)

Trzyna, Vice-Chair convened the meeting at 1:05 P.M.

Agenda

Trzyna	Welcome, Introductions, Announcements
Trzyna	Approval of previous meeting Minutes (Attachment 1)
Trzyna	Report of graduate faculty status candidates (Attachment 2)
Larsen	Academic Planning, Standards, & Policies (E-mail Attachment)
Frank	Curriculum (Attachment 3)
Howard	Program Review & Assessment
Stickler	Credentialing
Trzyna	Miscellaneous Business of the Council Ben White, Academic Program Director INTO Marshall INTO Overview David Pittenger, Tuition Waiver Change Discussion

2014/15 Graduate Council Meetings – Please reserve these dates!

- March 27, 2015 – Huntington – HH445 – **NOTE THE ROOM CHANGE**
- April 24, 2015 – South Charleston – Thomas Boardroom

NOTE: Requests for the March meeting are due March 6th rather than March 13th because of Spring Break.

Motion to Amend Agenda to allow the INTO representatives to speak after Report of Graduate Faculty Status Candidates (Attachment 2) Moved, Approved.

Attachments:

1. Minutes from Previous Meeting and Addendum
2. Graduate Faculty Status
3. Academic Planning
4. Curriculum Requests

INTO representatives were introduced to Council and several members asked questions regarding admission standards for graduate students into the program. Dr. Larsen brought up the language barriers for students as well as faculty. He also addressed the issues of writing abilities. Mr. White replied that there are supposed to be systems in place to prevent these issues! He said that the admissions requirements have not been lowered to accommodate INTO students. Drs. Larsen and Emmett again questioned admitting students who did not have English skills in writing, reading or speaking. Mr. White said that individual programs could set standards for admission their programs. Council asked Mr. White if there were plans to accommodate any increase in INTO student population for Fall 2015. Mr. White replied "No." Council was informed that presently there are no funds to support overloads for this possible influx of INTO students.

Council voted to request Dr. Ormiston to attend the next Council Meeting.

Approval of previous meeting Minutes (Attachment 1) Trzyna Approved

Report of graduate faculty status candidates (Attachment 2) Trzyna Approved

Academic Planning, Standards, & Policies (E-mail Attachment) - Larsen
Recommended approval of CITE and COB requests. **Approved**

Curriculum (Attachment 3) - Frank
Recommended approval of all Curriculum requests **Approved**

Program Review & Assessment - Howard
All reviews have been completed.

Credentialing - Stickler
COS has been completed and COEPD and COHP will be completed soon.

Miscellaneous Business of the Council - Trzyna

Dean Pittenger asked for support to change tuition wavier from a scholarship award to a needs-based award. This does not affect graduate teaching, graduate research or other graduate assistantship awards. **Motion to Support, 2nd, Approved**

Council Committee formed to look at assistantship distribution. Members are:
Glenn Anderson; Larry Stickler; Wendy Trzyna; Cam Brammer

Meeting adjourned: 2:21PM

Attachment 2 Graduate Faculty Status Requests

Approved

Add	Joseph, Beckett	COHP School of Kinesiology	Graduate	01/22/15	01/22/20
Add	Li, Mimi	COLA English	Graduate	02/17/2015	02/17/2020
Delete	Niles, Richard	SOM Biochemistry & Microbiology	Doctoral	03/31/12	03/31/15
Delete	Richardson, Laura	SOM Anatomy & Pathology	Associate	08/01/11	08/01/14

Attachment 3: Approved

The Academic Planning, Standards, and Policies, and Dean Pittenger, unanimously recommend the following language change in the Graduate Catalog:

Current Language:

Graduate Student Employment

Graduate students who are employed should limit their schedules in proportion to the time available for graduate study.

As a general practice, the maximum graduate load recommended for a student who is employed full-time is six hours in a regular semester or three hours in a summer term.

Proposed Revision:

Graduate Student Employment

The faculty of the Graduate College believe that a student's academic success depends upon sufficient time to attend to course work and scholarly activity. Therefore, the faculty recommend that graduate students who are employed should limit their schedules in proportion to the time available for graduate study. Graduate students with full time jobs (30 or more hours a week) are encouraged to enroll in no more than six hours during the regular semester, with appropriate adjustments during a summer term. Graduate students hired as graduate assistants will not be expected to work more than 20 hours a week unless the additional work enhances the student's academic experience.

Attachment 4: Graduate Curriculum Requests

Full Requests are available at <http://www.marshall.edu/graduate-council/pending-proposals/>

College: COLA (6)

1. Course Addition: ENG 6xx Computer Assisted Language Learning
2. Title Change ENG 615
3. Title Change ENG 622
4. Non-Curricular Change English **1-4 Approved**
5. Change in requirements area of emphasis: Psychology
6. Change in requirements: Clinical Psychology Post-Master's Certificate **5-6 Tabled**

(1) Course Addition: ENG 6xx Computer Assisted Language Learning

Department	English
Course Number and Title	ENG 6xx: computer Assisted Language Learning
Catalog Description	The graduate seminar course introduces students to general topics of computer-assisted language learning (CALL), focusing on the use and research of computer technologies in second-language teaching and learning. Students will gain updated pedagogical knowledge on the integration of CALL in language classes, and also develop competence to evaluate and conduct research in CALL.
Prerequisites	None
First Term Offered	Spring 2016
Credit Hours	3

(2) Title Change ENG 615

Department	English
Current Course Number/Title	ENG 615: Teaching English and Applied Linguistics
New Course Title	TESOL Methods
Rationale	The course content and course description are already about language teaching methods. A title change will better reflect the course content and be in alignment with other TESOL programs.
Catalog Description	This course aims at teaching English for academic purposes, ranging from teaching language skills to pragmatics to cultural understanding in relation to theories of language and learning. (PR ENG 575 and ENG 576)

(3) Title Change

Department	English
Type of Change Request	Addition to catalog program description
New Course Title	Second Language Learning
Rationale	A title change will better reflect the content of the course and the course description, which concerns Second Language Acquisition theory. A title change will make the course in alignment with other TESOL programs.
Catalog Description	This course starts with an overview of disciplinary frameworks of language development, then addresses the four major theoretical perspectives: linguistics, cognitive, sociolinguistic and sociocultural. (PR: ENG 575; ENG 576)

(4) Non-Curricular Change English

Type of change request	Addition to catalog program description
Degree program	MA
Effective Date	Fall 2015

(5) Change in requirements Area of Emphasis: Psychology

Department	Psychology
Area of Emphasis Title	Area of Emphasis in Clinical Psychology
Credit Hours	Addition of 3 credit hours
Type of Change Requested Effective Date:	Change in requirements Fall 2015
Rationale	Current requirements for the Psychology MA, Clinical Emphasis/Certificate include PSY 533 “Current Models of Psychotherapy”. As it now stands these students are provided limited exposure to theory & process of psychotherapy through PSY 533 Current Models of Psychotherapy. The proposed change will (1) provide

	<p>students/future clinicians with more in depth exposure to the practice in applied psychotherapy; (2) will address a concern related to their skill level repeatedly expressed by our students as they enter into the department’s psychology training clinic for practicum; and (3) will restrict access to these classes to Clinical students only; unlike PSY 533 that is also open to those in the General Psychology MA, as it is unethical to teach such skills to non-clinical students.</p> <p>PSY 533 Current Models of Psychotherapy (3 credit hours) will remain an elective for both General and Clinical Emphasis MA Psychology students. It will not longer be required for those in the Clinical Emphasis program.</p>
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(6) Change in Requirements Clinical Psychology Post-Master’s Certificate

Department	Psychology
Name of Certificate	Clinical Psychology Post-Master’s Certificate
Credit Hours	Addition of 3 Credit Hours
Rationale	<p>In order to more effectively utilize departmental resources and reduce duplication of classes the faculty has chosen to integrate the PsyD and MA clinical programs (in this document this term is considered to be inclusive of both the Clinical Emphasis and the Post Masters Certificate in Clinical Psychology). Historically these programs have been separated physically with the PsyD program being located on the Huntington campus and the MA programs housed in South Charleston. Given that the Clinical Emphasis/Post –Graduate Certificate programs are essentially identical to the first two years of the PsyD program, as students entering the program with a Bachelor’s degree must complete the course requirements for the Clinical MA. However, to make them identical the Clinical MA programs need some changes. First the Clinical MA programs are moving to the Huntington campus where the Clinical MA students will be in the same classes with their counterparts in the PsyD program, reducing duplication. Secondly, it will be necessary to replace the requirement of PSY 533 Current Models of Psychotherapy for the Clinical MA students to PSY 731 7 732 Psychotherapy</p>

	<p>sequence as it is taken the thePsyD program.</p> <p>To meet the above mentioned goals, it has been decided that the class PSY 533 Current Models of Psychotherapy (3 re.) should be removed from the list of requirements for the MA Clinical and Certificate programs, but remain an elective for students in the MA General Psychology program. This requirement will be replaced by the two course sequence currently being taught, that is PSY 31 Psychotherapy I and PSY 732 Psychotherapy II (3 cr. each).</p>
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College of Pharmacy (7)

1. Course Addition PHAR 881
2. Course Addition PHAR 882
3. Course Addition PHAR 883
4. Course Addition PHAR 884
5. Course Addition PHAR 885
6. Course Addition PHAR 886
7. Course Addition PHAR 887

1-7 Approved

(1) Course Addition PHAR 881

<p>Department</p> <p>Course Number and Title</p> <p>Catalog Description</p> <p>Prerequisites</p> <p>First Term Offered</p> <p>Credit Hours</p>	<p>Pharmacy Practice</p> <p>PHAR 881 Advanced Pharmacy Practice Experience (APPE-1) General Medicine</p> <p>Provides students pharmacy experience in a clinical, inpatient, acute care and team-based environment. Students will be expected to utilize multiple abilities learned throughout the curriculum in order to collect patient-specific information, evaluate and monitor drug therapy, educate patients and/or caregivers, respond to drug information inquiries and function effectively within a team.</p> <p>P4 Status</p> <p>Fall 2015</p> <p>5</p>
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(2) Course Addition PHAR 882

Department	Pharmacy Practice
Course Number and Title	PHAR 881 Advanced Pharmacy Practice Experience (APPE-2) Ambulatory Care/Primary Care
Catalog Description	The Amb Care/Prim Care APPE provides students experience in an out-patient care clinically focused practice environment. Students will be expected to utilize abilities learned previously throughout the curriculum in order to perform the following tasks: collect patient-specific information, evaluate and monitor drug therapy, educate patients and caregivers, drug information tasks, and other requirements.
Prerequisites	P4 Status
First Term Offered	Fall 2015
Credit Hours	5

(3) Course Addition PHAR 883

Department	Pharmacy Practice
Course Number and Title	PHAR 883 Advanced Pharmacy Practice Experience (APPE-3) Advanced Community
Catalog Description	The Advanced Community Pharmacy APPE is a 5-week required advanced pharmacy practice experience in a community pharmacy setting that focuses the student experience enhancing a student's ability to provide patient-centered pharmacy care services such as disease management, medication therapy management (MTM), preventative health screening, immunizations, specialty compounding, patient education, or other advanced patient care activities in a community/retail pharmacy setting.
Prerequisites	P4 Status
First Term Offered	Fall 2015
Credit Hours	5

(4) Course Addition PHAR 884

Department	Pharmacy Practice
Course Number and Title	PHAR 884 Advanced Pharmacy Practice Experience (APPE-4) Advanced Institutional
Catalog Description	The advanced Institutional Pharmacy Practice Experience (APPE) is a required 5-week experiential rotation in an approved health system that prepares the student to function within a hospital or health-system of integrated pharmacy services. Particular emphasis is placed on the preparation, distribution, and control of medications, medication monitoring, and the ability to communicate with other healthcare professionals. This rotation develops competence to practice in a hospital staffing position. It integrates problem-solving and clinical skills with the basics of inpatient medication distribution monitoring, and control.
Prerequisites	P4 Status
First Term Offered	Fall 2015
Credit Hours	5

(5) Course Addition PHAR 885

Department	Pharmacy Practice
Course Number and Title	PHAR 885 Advanced Pharmacy Practice Experience (APPE-5) Geriatrics
Catalog Description	The Geriatrics APPE is a 5 week experiential rotation that focuses on provision of clinical pharmacy services in a variety of settings with a focus on care to the elderly population. Student pharmacists will enhance knowledge of how to assess pharmacotherapy and appropriateness of drugs, determine how safely and effectively a patient can self-administer the therapy, and how to implement plans to ensure such same and effective use. Students will be expected to utilize, refine, and apply his or her knowledge base of pharmacology, pharmacokinetics, pathophysiology, and therapeutics to enhance the quality of pharmaceutical care of the elderly.
Prerequisites	P4 Status
First Term Offered	Fall 2015

Credit Hours	5
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(6) Course Addition PHAR 886

Department	Pharmacy Practice
Course Number and Title	PHAR 886 Advanced Pharmacy Practice Experience (APPE-6) Diverse Populations
Catalog Description	The Diverse Populations Pharmacy APPE is a 5-week require advanced pharmacy practice experience in a community, ambulatory, or other pharmacy setting to a medically under-served population. The experiential rotation focuses the student experience on providing patient-centered pharmacy care services such as disease management, medication therapy management (MTM), preventative health screenings, immunizations, specialty compounding, patient education, or other advanced patient care activities to this and other populations. A focus will be providing care in a culturally sensitive, compassionate, community-oriented, and effective way to a diverse, ethnic, rural, poor and/or indigent population(s).
Prerequisites	P4 Status
First Term Offered	Fall 2015
Credit Hours	5

(7) Course Addition PHAR 887

Department	Pharmacy Practice
Course Number and Title	PHAR 887 Advanced Pharmacy Practice Experience (APPE-7 & 8) Electives
Catalog Description	The APPE general elective(s) are 4 5 week experiential rotation(s) that will give the students the opportunity to participate in a variety of pharmacy practice experiences, depending the rotation site and practice setting, related to direct patient care, supportive patient care, or not related to patient care. Students must complete 2 elective rotations.
Prerequisites	P4 Status
First Term Offered	Fall 2015
Credit Hours	5

College: COHP (1)

1. Request for Non-curricular Change: Communication Disorders

(1) Communication Disorders: Change in Admissions Process---

Approved

Department	Communication Disorders
Type of Change	Edits to the Graduate Catalog Changes in the graduate admissions process to reflect utilization of our professional on-line application system (CSDCAS).
Degree Program	MS in Speech-Language Pathology
Effective Date	Fall 2015