




Graduate Council

MEMORANDUM

To: Gary G. White – Interim President

From: Tracy Christofero – Chair, Graduate Council 

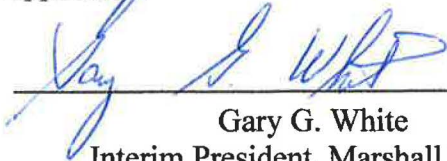
Date: February 09, 2015

Subject: **Approval of Graduate Council Minutes: January 30, 2015**

Attached are the minutes of the January Graduate Council meeting for your review. Approval of these minutes will also serve as approval of curricular motions, graduate faculty status, etc.

Please advise if you have any comments/concerns/questions.

Minutes approved



Gary G. White
Interim President, Marshall University


Date

Note to President's secretary:

Please return the signed original to Tracy Christofero with .pdf copies e-mailed to:

Dr. Tracy Christofero, MUGC 328, South Charleston campus
Dr. David Pittenger, Dean, Graduate College, Old Main, Huntington campus
Dr. Cam Brammer, Secretary, Graduate Council, SH 248, Huntington campus
Mr. Tim Melvin, Office of Academic Affairs, Old Main, Huntington campus
Ms. Sandee Lloyd, Graduate Dean's Office, Old Main, Huntington campus
Ms. Crystal Stewart, Information Technology, Drinko 313A, Huntington campus

MU Graduate Council Meeting Minutes January 30, 2015 Huntington campus – Don Morris E210

Members Present: Allenger, Anderson, Brammer, Carnes, Christofero, DeBruin, Emmett, Frank, Heaton, Howard, Larsen, Lassiter, Stickler, Swindell, Trzyna

Members Absent: Sollars

Ex-Officio Members Present: Dean Eagle, Dean Pittenger

Ex-Officio Members Absent: Provost Ormiston, John Maher

Guests: Dennis Anderson (COEPD), Gary McIlvain, Joe Beckett, Karen McNealy (COHP), Chuck Somerville, David Mallory (COS)

Christofero convened the meeting at 1:05 P.M.

Agenda

Christofero	Welcome, Introductions, Announcements
Christofero	Approval of previous meeting Minutes (Attachment 1)
Christofero	Report of graduate faculty status candidates (Attachment 2)
Larsen	Academic Planning, Standards, & Policies (Attachment 3)
Frank	Curriculum (Attachment 4)
Howard	Program Review & Assessment (Attachment 5)
Stickler	Credentialing
Christofero	Miscellaneous Business of the Council

2014/15 Graduate Council Meetings – Please reserve these dates!

- February 27, 2015 – South Charleston – Thomas Boardroom
- March 27, 2015 – Huntington – TBD
- April 24, 2015 – South Charleston – Thomas Boardroom

Minutes of the November Graduate Council Meeting—Approved

Graduate Faculty Status Candidates – Approved with edits

*****Dean Eagle was Approved for Doctoral level status in a separate vote.**

Academic Planning, Standards, & Policies --- Larsen recommended approval for :

COLA---Deletion of MA in Spanish **Approved**

COB---Expand the MBA 3=2 program to the Human Resources and Healthcare Administration **Approved**

COHP---Change to Graduate Degree and Graduate Catalog Degree Language for Entry-Level Masters of Science—Athletic Training **Approved**

CITE --- Intent to Plan: Mechanical Engineering **Approved**

Curriculum Committee: Frank- Council took the following actions:

COHP---

Change in Degree—ELM-AT---**Approved**

Course Changes: HS 512,515, 523, 524,548,549, 639---**Approved**

Non-Curricular Change---**Approved**

CITE—

Course Addition CS 512 and 515---**Approved**

COEPD----

Course Additions: LS 628 and LS 640----**Approved**

Non-Curricular Change: Admission Requirement Change---**Approved**

Non-Curricular Change: Clarification of LS580 Special Topics—**Approved**

Program Review & Assessment Committee - Howard reported all programs up for review had been reviewed: Master of Science in Nursing; MS in Dietetics; MS Biomedical Science; Medical Doctorate (MD); MS in forensic Science; MA in Latin; MA in Communication Studies---**Approved**

Recommended the Deletion of:

MA in Spanish and MA in Art and Design * Follow-up-----**Approved**

Two programs requested additional resources and presented their cases:

MS in Biological Sciences: Dean Somerville and Dr. Mallory presented---**Approved**

MS in Communication Disorders: Dr. Karen McNealy presented---**Approved**

Council Approved the Program Review Committee recommendations. The Program Review and Assessment Committee will draft the Letters of Support for the two programs requesting resources.

Credentialing Committee – Stickler reported that the committee is in the process of working with the colleges to be reviewed.

Miscellaneous Business of the Council----Christofero requested that the Council go into Executive session. Moved, 2nd, Approved Moved, 2nd, Approved to return to the Agenda.

Council members discussed the need to better understand how student assistantships are distributed to colleges. A committee was formed to look into the matter.

The INTO removal of the GRE as a graduate admissions requirement for INTO students was discussed. Ben White will be invited to Graduate Council to discuss the INTO program.

Christofero adjourned the meeting at 2:20 pm

Submitted by C. Brammer 2/9/15; Reviewed by T. Christofero 2/9/15

Attachment 1

Minutes from the Previous Graduate Council Meeting November 21, 2014 South Charleston campus – Thomas Boardroom

Members Present: Anderson, Brammer, Carnes, Christofero, DeBruin, Emmett, Heaton, Howard, Larsen, Lawson, Sollars, Stickler

Members Absent: Allenger, Frank, Lassiter, Trzyna

Ex-Officio Members Present: Dean Eagle, Dean Pittenger

Ex-Officio Members Absent: Provost Ormiston, John Maher

Guests: Bill Pewen, Kristen Lillvis

Christofero convened the meeting at 1:05 P.M.

Agenda

Christofero	Welcome, Introductions, Announcements
Christofero	Approval of previous meeting Minutes (Attachment 1)
Christofero	Report of graduate faculty status candidates (Attachment 2)
Larsen	Academic Planning, Standards, & Policies (Attachment 3)
Frank/Brammer	Curriculum (Attachment 4)
Howard	Program Review & Assessment
Stickler	Credentialing
Christofero	Miscellaneous Business of the Council

2014/15 Graduate Council Meetings – Please reserve these dates!

- January 30, 2015 – Huntington – Don Morris E210
- February 27, 2015 – South Charleston – Thomas Boardroom
- March 27, 2015 – Huntington – TBD
- April 24, 2015 – South Charleston – Thomas Boardroom

Minutes of October Graduate Council Meeting – Approved

Graduate Faculty Status Candidates – Approved with edit for Nathaniel DeBruin

Academic Planning, Standards, & Policies

Recommended approval for MS Biomechanics **Approved**

Curriculum Committee: Frank/Brammer - Council Took the following actions:

COHP -----Request for Course Additions---PH 622, 631,641, 642, 686, 693---**Approved**

Request for Non-curricular change in Program Description MS Health Informatics---

Approved

COEPD-----Request for course addition LS 585-588--- **Approved**

Request for Course Change---LS 776----- **Approved**

COS-----Request for Course Addition---BSC 528----- **Approved**

COLA---Request for Course Additions---ENG 516---- **Approved**

ENG 530-----Tabled

Request for Course Title Change---ENG 576---new title---Structures of English Language---**Approved**

Request for Non-curricular Change---Catalog Description---**Approved**

Request for Non-Curricular Change---PSC/MPA criteria requirements---**Approved**

Request for Course Addition---PSC 502-----**Not Approved**

Request for Course Addition---PSC 534-----**Approved**

Program Review & Assessment Committee - Howard reported the program review assignments as follows and reminded everyone to follow through with assignments.

- **Important Upcoming Dates**

Reports Available	11/04
Target Date for Completed Review	12/10
Last Date for Completed Review	12/15

- **Program Review Assignments**

Programs to be Reviewed	Graduate Council Members Assigned
Master of Science in Nursing	Dennis Emmett / Stephen Lawson
MS in Communication Disorders	Eldon Larson / Lori Howard
MS in Dietetics	Mindy Allenger / Nat DeBruin
MS Biomedical Science	Glenn Anderson / Larry Strickler
Medical Doctorate (MD)	Susan Frank / Nancy Lankton
MS in Forensic Science	Cam Brammer / Lisa Heaton
MA in Spanish	Nat DeBruin / Mindy Allenger
MA in Latin	Vincent Sollars / Eric Lassister
MA in Communication Studies	Wendy Trzyna / Bryan Carnes / Lisa Heaton
MS in Biological Sciences	Eric Lassiter / Lori Howard
MA in Art and Design* Follow up	Tracy Christofero / Cam Brammer

- **Link for Assessment Office Resources**

<http://www.marshall.edu/assessment/Resources/AssessmentResources.aspx>

Credentialing Committee - Stickler reported that the committee is still determining which colleges are to be reviewed this year. He will make assignments as soon as all information is gathered.

Christofero adjourned the meeting at 2:20 PM.

Attachment 2 Graduate Faculty Status Requests

Type	Faculty Member	College/School	Department/Division	Graduate Faculty Level	Term Start	Term Expires
<u>Add</u>	AGESA, JACQUELINE	COB	FIN/ECN	Graduate	12/15/14	12/15/19
<u>Add</u>	Alaqtash, Raid	COS	Mathematics	Graduate	01/30/15	01/30/20
<u>Add</u>	Allen, Tina	COEPD	EI and Sec Ed	Graduate	10/23/14	10/23/19
<u>Add</u>	Bogan, Jane	COEPD	Special Education	Graduate	10/23/14	10/23/19
<u>Add</u>	Booth, Christopher	SOP	Dept. of Pharmacy Practice, Administration, & Research	Graduate	02/01/15	02/01/20
<u>Add</u>	Brown, Ashley	SOP	Dept. of Pharmacy Practice, Administration, & Research	Doctoral	02/01/15	02/01/20
<u>Add</u>	Childers, Carrie	COHP	Communication Disorders	Doctoral	10/13/14	10/13/19
<u>Add</u>	Clark, Teresa	COEPD	School Psychology	Graduate	10/23/14	10/23/19
<u>Add</u>	Cohen, Jeridi	COEPD	Literacy	Graduate	10/23/14	10/23/19
<u>Add</u>	ENG, BENNIE	COB	MGT/MKG/MIS	Graduate	01/30/2015	01/30/2020
<u>Add</u>	Heise, Crystal	SOP	Dept. of Pharmacy Practice, Administration & Research	Doctoral	02/01/15	02/01/20
<u>Add</u>	Jennings-Knotts, Rebecca (Lanai)	COEPD	School Psychology	Graduate	10/23/14	10/23/19
<u>Add</u>	McAleer, Jeremy	SOP	Dept. of Pharmaceutical Science & Research	Graduate	02/01/15	02/01/20
<u>Add</u>	Mohan, Shekher	SOP	Dept. of Pharmaceutical Science & Research	Graduate	02/01/15	02/01/20
<u>Add</u>	Otunuga, Olusegun	COS	Mathematics	Graduate	01/30/15	01/30/20
<u>Add</u>	Powell, Robert	COHP	School of Kinesiology	Graduate	01/12/15	01/12/20
<u>Add</u>	Reilly, Paula	COHP	School of Nursing	Doctoral	02/29/14	02/29/19
<u>Add</u>	Train, Brian	SOP	Dept of Pharmaceutical Science & Research	Graduate	02/01/15	02/01/20
<u>Add</u>	Treftz, Jill	COLA	English	Graduate	09/26/2014	09/26/2019
<u>Delete</u>	Barrios, Juan de Dios	COS	Biological Science	Associate	January 21, 2011	January 21, 2014
<u>Delete</u>	Johnson, Andrew	COS	Biological Science	Associate	12/06/11	12/06/14
<u>Delete</u>	Kent, Calvin	LCOB COB	Accounting/Legal Environment	Doctoral	04/02/13	04/02/18
<u>Delete</u>	Maheshwari, Suneel	LCOB COB	ACC/LE	Doctoral	12/31/10	12/31/15
	Maheshwari,	LCOB COB	Accounting/Legal	Doctoral	12/31/10	12/31/15

Type	Faculty Member	College/School	Department/Division	Graduate Faculty Level	Term Start	Term Expires
<u>Delete</u>	Suneel		Environment			
<u>Delete</u>	Reusch, Elizabeth	LCOB COB	MGT/MKT/MIS	Associate	03/15/2012	03/15/2015
<u>Delete</u>	Rutsohn, Philip	LCOB COB	Management/Marketing	Doctoral	11/30/09	11/30/14
<u>Edit</u>	Britcher, Trinia	COEPD	Special Ed	Associate	08/18/13	08/18/15
<u>Edit</u>	Brooks, Clayton	COS	Math	Graduate	09/24/14	09/24/19
<u>Edit</u>	Dauber, James	COHP	Physical Therapy	Doctoral	10/14/14	10/14/19
<u>Edit</u>	Debela, Nega	COEPD	Education & Prof. Dev.	Doctoral	7/25/11	7/25/16
<u>Edit</u>	Eagle, Teresa	COEPD	Leadership Studies	Doctoral	10/24/14	10/24/19
<u>Edit</u>	Eash, Violette	COE	Counseling	Graduate	08/31/13	08/31/15
<u>Edit</u>	Garrett, Jeffery	COE	Counseling	Graduate	10/24/14	10/24/19
<u>Edit</u>	Hall, Donald	COE	Counseling	Graduate	07/01/11	07/01/16
<u>Edit</u>	Heaton, Lisa	COEPD	Elementary/Secondary Ed.	Doctoral	4/12/10	4/12/15
<u>Edit</u>	Hermon, David	COE	Counseling	Graduate	7/1/11	7/1/16
<u>Edit</u>	Hisiro, Thomas	COEPD	Leadership Studies	Doctoral	8/23/11	8/23/16
<u>Edit</u>	Hollandsworth, Sue	COE	Elem/Sec Ed	Associate	2/12/13	2/12/15
<u>Edit</u>	Karim, Rania	COHP	Physical Therapy	Doctoral	10/14/14	10/14/19
<u>Edit</u>	Mehta, Saurabh	COHP	Physical Therapy	Doctoral	10/14/14	10/14/19
<u>Edit</u>	Meikamp, Joyce	COEPD	Special Education	Graduate	10/13/14	10/13/19
<u>Edit</u>	Mummert, Anna	COS	Mathematics	Graduate	07/22/13	07/22/18
<u>Edit</u>	Nicholson, Barbara	COEPD	Leadership Studies	Doctoral	11/4/14	11/4/19
<u>Edit</u>	O'Byrne, Barbara	COEPD	Education & Prof. Dev.	Doctoral	10/14/14	10/14/19
<u>Edit</u>	Olson, LeVene	COEPD	Leadership Studies	Graduate	06/23/11	06/23/16
<u>Edit</u>	Rubenstein, Robert	COEPD	Counseling	Graduate	11/6/14	11/6/19
<u>Edit</u>	Seymour, Celene	COEPD	Elementary/Secondary Ed.	Graduate	10/24/14	10/24/16
<u>Edit</u>	Skoretz, Yvonne	COEPD	El and Sec Education	Graduate	2/4/13	2/4/16
<u>Edit</u>	Smith, Carol	COEPD	Counseling	Graduate	3/8/11	3/8/16
<u>Edit</u>	Smith, Feon	COEPD	Leadership Studies	Associate	10/22/14	10/22/19
<u>Edit</u>	Stange, Terrence	COEPD	Reading	Doctoral	3/22/11	3/22/16
<u>Edit</u>	Subedi, Deepak	LCOB COB	Management/Marketing/MIS	Doctoral	09/30/14	09/30/19
<u>Edit</u>	Walkup, Priscilla	LCOB COB	Management/Marketing/MIS	Associate	06/15/14	6/15/17
<u>Edit</u>	Watts, Louis	COEPD	Leadership Studies	Doctoral	04/15/10	04/15/15
<u>Edit</u>	Wubie, Bizunesh	COEPD	Education & Prof. Develop.	Graduate	10/22/14	10/22/19

Attachment 3: Academic Planning

The Academic Planning, Standards and Policies Committee recommends approval of the following items:

- (1) College: Liberal Arts
Action: Deletion of MA in Spanish degree
Effective: Spring 2015 (this would actually be effective the term following approval)
Justification: Not able to attract students to the program

- (2) College: Business
Action: Expand the MBA 3+2 program to the Human Resources and Healthcare Administration programs.
Effective: Spring 2015 (this would actually be effective the term following approval)
Justification: This will allow business students interested in HRM or HCA to get a start on their MS degrees while completing their BBA.

- (3) College: Health Professions, School of Kinesiology
Action: Change to Graduate Degree and Graduate Catalog Degree Language for Entry-Level Masters of Science –Athletic Training
Justification: (1) To make the ELM-AT curriculum more in line with current accepted nomenclature of the accreditation body (CCATE) and the national professional organizations (NATA and BOC); (2) to create a program that is highly attractive to interested students; and (3) to take advantage of the strengths and opportunities available at MU and in this geographic region. New Language:
See next pages:

See also Curriculum Committee Recommendations for ELM-AT

Entry-Level Masters of Science - Athletic Training

The Marshall University Athletic Training Program (ATP) is fully accredited by the CAATE (Commission on Accreditation of Athletic Training Education; www.caate.net). It is a rigorous academic program that includes course work in athletic training, anatomy, physiology, exercise physiology, psychology, and other science related courses. The multifaceted program blends classroom instruction with clinical rotations where students obtain real life experience working hands-on with certified athletic trainers, physicians, physical therapists, and other allied health care professionals to provide patient care. The rigorous curriculum prepares students to take the national BOC board exam (Board of Certification Exam; www.boccatc.org) to practice as entry-level professionals. This program is NOT an Advanced Practice Masters available to students who are already eligible for BOC certification or currently certified by the BOC. A degree in Athletic Training and BOC certification offer graduates opportunities to practice in a variety of clinical settings. These settings include, but are not limited to, high school, college and professional athletics, outpatient clinics, industrial rehabilitation sites, physician practices, the performing arts, safety settings, and higher education.

The ~~ELM-ELM-AT~~ ~~AT~~ is a 3-2 program, allowing current Marshall University students to apply after their 3rd year of undergraduate studies and graduate two years later (5 years total) with both bachelors and masters degrees. Additionally, students who hold a bachelor's degree from either Marshall or another accredited institution can also apply and complete the two-year ~~professional masters~~ Entry-Level Masters of Science in Athletic Training program. Both routes prepare students to take the national BOC board exam. Acceptance into the ~~ATP-ELM-AT~~ is competitive and separate from acceptance to Marshall University.

Admission Criteria

Acceptance into the ~~Athletic Training Program~~ Entry-Level Masters of Science in Athletic Training Program is competitive and not guaranteed. Prospective students must meet the minimum criteria listed below to be considered for admission to the program:

- Admission to Marshall University;
- An overall cumulative minimum GPA of 2.70;
- A letter grade of "C" or better on all pre-requisite coursework
- Apply to the Athletic Training Program (due February 15) Submit by February 15 all forms and supporting documentation to apply to the ELM-AT (NOTE: refer to the current edition of the Athletic Training Program Policies and Procedures Manual for information regarding the application and admission requirements)
- 50 observation hours with a BOC certified Athletic Trainer Directed observation clinical experience (NOTE: refer to the current edition of the ATP Policies and Procedures Manual for details regarding the requirements of this DO clinical experience)
- Successful interview (Interviews are extended in March)
- Ability to meet the Technical Standards of Admission documented by a licensed physician

Prerequisites – Provisional Admission Criteria

Prospective students must have taken or be currently enrolled in the following courses when applying to the Athletic Training program ELM-AT program:

←All students applying in their 3rd year from Marshall University must have all Core I, Core II, and a minimum of 90 credit hours completed by the end of the application semester including the below pre-requisite courses:

- Anatomy and physiology (6-8cr)
- Introduction to Athletic Training/Prevention & Care of Athletic Injuries (3cr)
- Exercise physiology (3-4cr)
- First Aid and CPR; must also hold current First Aid and CPR-AED healthcare provider or professional rescuer certifications (1-3cr)
- Fitness assessment, exercise prescription, or strength and conditioning (3cr)
- General psychology (3cr)
- Introduction to health science, exercise science, athletic training or similar (3cr)
- Kinesiology or biomechanics (3-4cr)
- Nutrition (3cr)
- Personal Health/Wellness or fitness (1-2-3cr)
- Statistical methods (3cr)
- Medical terminology (2-3cr)

Athletic Training Core

- HS 609, Organization and Administration in Athletic Training
- HS 512, Practical and Emergency Techniques- Foundational Clinical Skills in Athletic Training (3cr)
- HS 515, Athletic Training Clinical Experience I (1cr)
- HS 522, Orthopedic Skills and Procedures
- HS 523, Orthopedic Assessment of the Upper Extremity for Athletic Trainers (4cr)
- HS 524, Orthopedic Assessment of the Lower Extremity for Athletic Trainers (4cr)
- HS 525, Athletic Training Clinical Experience II (2cr)
- HS 634, Athletic Training Externship
- HS 639, Health Assessment for the Athletic Trainer

- ~~HS 645, Athletic Training Clinical Experience III~~
- ~~HS 548, Therapeutic Modalities- Interventions I in Athletic Training (4cr)~~
- ~~HS 549, Therapeutic Exercise- Interventions II in Athletic Training (4cr)~~
- ~~HS 655, Athletic Training Clinical Experience IV (Capstone)~~
- ~~HS 609, Organization and Administration in Athletic Training (3cr)~~
- ~~HS 630, Seminar in Athletic Training (3cr)~~
- ~~HS 634, Athletic Training Externship (3cr)~~
- ~~HS 639, Examination of General Medical Conditions (3cr)~~
- ~~HS 645, Athletic Training Clinical Experience III (3cr)~~
- ~~HS 655, Athletic Training Clinical Experience IV (3cr)~~
- ~~HS 679, Trends in Athletic Training~~
- ~~HS 681, Graduate Project in Athletic Training (3cr)~~
- ~~ESS 671, Research Methods (3cr)~~

Students choose two courses (6 hours) from the below list of courses:

- HS 566, Biomechanical Analysis (3cr)
- ESS 636, Structural Kinesiology (3cr)
- ESS 642, Advanced Training and Conditioning (3cr)
- HS/ESS Elective (3cr at 600 level)

Additional Requirements

- BOC Exam registration
- 3.0 overall GPA and B or better on all required coursework
- Completion of HS-655-all Athletic Training Clinical Experience courses with a letter grade of "B" or better

Attachment 4: Graduate Curriculum Requests

From COHP (9)

- 1-Request for Change in Degree (See also Academic Planning ELM-AT above)
- 2- Request for Graduate Course Change HS 512
- 3-Request for Graduate Course Change HS 515
- 4-Request for Graduate Course Change HS 523
- 5- Request for Graduate Course Change HS 524
- 6- Request for Graduate Course Change HS 548
- 7- Request for Graduate Course Change HS 549
- 8- Request for Graduate Course Change HS 639
- 9- Request for Non-Curricular Change

(1) Request for Graduate Change in Degree

<p>Department :</p> <p>Degree:</p> <p>Changes:</p>	<p>School of Kinesiology</p> <p>Entry Level Masters of Science in Athletic Training</p> <ul style="list-style-type: none"> • HS 512, change course title from “practical and Emergency Techniques in Athletic Training “ to Foundational Clinical Skills in Athletic Training” • HS 515, Athletic Training Clinical Experience I; decrease credit hours awarded from 2 to 3 • HS 522, Orthopedic Skills and Procedures (3cf); delete from curriculum • HS 523, Orthopedic Assessment of Upper Extremity for Athletic Trainers; increase credit hours from 3 to 4 to add lab component • HS 524, Orthopedic Assessment of Lower Extremity for Athletic Trainers; increase credit hours from 3 to 4 to add lab component • HS 548, change course title from “Therapeutic Modalities” to “Therapeutic Modalities I in Athletic Training; decrease credit hours from 5 to 4 • HS 549, change course title from “Therapeutic Exercise” to “Therapeutic Interventions II in Athletic Training; increase credit hours awarded from 3 to 4 • HS 639, change title from “Health Assessment for the Athletic Trainer” to “Examination of General Medical Conditions” <p>Add the following courses to the list of required courses:</p> <ul style="list-style-type: none"> • HS 630, Seminar in Athletic Training, 3 hours • HS 681, Graduate Project in Athletic Training, 3 hours • ESS 671, Research Methods, 3 hours <p>Remove from the list of required courses:</p> <ul style="list-style-type: none"> • ESS 636. Structural Kinesiology, 3 hours • ESS 642, Advanced Training and Conditioning, 3 hours <p>Add the following as courses the student may elect to take: (students choose two courses, 6 hours) from the below list of courses</p> <ul style="list-style-type: none"> • HS 566, Biomechanical Analysis (3 hrs)
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<p>Rationale:</p>	<ul style="list-style-type: none"> • ESS 636, Structural Kinesiology (3 hrs) • ESS 642, Advanced Training and Conditioning (3 hrs) • HS/ESS Elective at 600 level (3 hrs) <p>The purpose of the revisions to the ELM-AT that are being proposed is aimed at 1) making the ELM-AT curriculum more in line with current accepted nomenclature of our accreditation body (CAATE) and our national professional organizations (NATA and BOC), 2) to create a program that is highly attractive to interested students, and 3) to take advantage of the strengths and opportunities available at MU and in this geographical region.</p>
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(2) Request for Graduate Course Title Change HS 512 (see below)

<p>Department:</p> <p>Current Title:</p> <p>New Course Title:</p> <p>Rationale:</p> <p>Catalog Description:</p>	<p>School of Kinesiology</p> <p>Practical and Emergency Techniques in Athletic Training</p> <p>Foundational Clinical Skills in Athletic Training</p> <p>The new course title reflects that the content of this course will be more comprehensive and encompassing than “Emergency Techniques”</p> <p>Taping, bracing, spine boarding, airway and oxygen administration and other advanced emergency and practical care techniques used in athletic training. (PR: program admission)</p>
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(3) Request Catalog Description Change and Credit Hours Awarded Change HS 515
Clinical Practicum I

<p>Department:</p> <p>Course Description Change:</p>	<p>SOK</p> <p>From: To develop evaluation and treatment skills of the student under the direction of a BOC-certified Athletic Trainer. Requires completion of 150 clinical hours.</p> <p>To: To develop evaluation and treatment skills of the student under the direction of a BOC-certified Athletic Trainer. Requires completion of 75 clinical hours.</p> <p>From: 2 CH</p>
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<p>Credit Hour Change:</p> <p>Rationale:</p>	<p>To: 1 CH</p> <p>Credit hours awarded need to be changed because of decreased clinical hours to complete the course and given the time from in which this course will be taken. Thus, the description needs to be modified accordingly.</p>
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(4) Request Credit Hours Awarded Change and Course Content Change HS 523
 Orthopedic Assessment of the Upper Extremity for Athletic Trainers

<p>Department:</p> <p>Credit Hour Change:</p> <p>Rationale:</p> <p>Course Content Change:</p> <p>Rationale:</p>	<p>SOK:</p> <p>From: 3 CH To: 4 CH</p> <p>A separate lab component of this course is needed so the instructor has adequate and appropriate time to teach students all the associated clinical skills/competencies embedded in this course (NOTE: because HS 522, Orthopedic Skills and Procedures will be deleted from the ELM-AT program, there is room within the program to make this change).</p> <p>Refer to HS 423 syllabus</p> <p>As above.</p>
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(5) Request for Credit Hour Change for HS 524 Orthopedic Assessment of the Lower
 Extremity for Athletic Trainers

<p>Department:</p> <p>Credit Hour Change:</p> <p>Rationale:</p>	<p>SOK</p> <p>From: 3 CH To: 4 CH</p> <p>A separate lab component of this course is needed so the instructor has adequate and appropriate time to teach students all the associated clinical skills/competencies embedded in this course</p>
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(6) Request for Catalog Title Change , Catalog Description Change, Course Content Change and Course Credit Hour Change

<p>Department:</p> <p>Catalog Title Change:</p> <p>Rationale:</p> <p>Catalog Description Change:</p> <p>Rationale:</p> <p>Course Content Change:</p>	<p>SOK</p> <p>From: Therapeutic Modalities To: Therapeutic Interventions I</p> <p>Specific objectives of the therapeutic modalities course and the therapeutic exercise will be integrated into HS 548 which would only discuss therapeutic modalities.</p> <p>From: Investigation and analysis of therapeutic modalities including indications, contraindications, biophysics and procedures. Includes a lab. (PR: ESS 201, 215, & Permission.</p> <p>To: Students in this course will be instructed in therapeutic modalities used in the initial stages of injury and therapeutic exercise rehabilitation of the lower extremity and lumbar spine. Special emphasis is given to the decision making processes involved with modality and exercise selection and parameter adjustment based upon patient pathologic responses and desired patient outcomes.</p> <p>Specific objectives of the therapeutic modalities course and the therapeutic exercise course will be integrated into HS 548 which would only discuss therapeutic modalities.</p> <p>From: Investigation and analysis of therapeutic modalities including indications, contraindications, biophysics and procedures. Includes a lab. (PR: ESS 201, 215, & Permission.</p> <p>To: Students in this course will be instructed in therapeutic modalities used in the initial stages of injury and</p>
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<p>Rationale:</p> <p>Course Content Change</p>	<p>a lab. (PR: ESS 201, 215 or equivalent & Permission)</p> <p>To: Students in this course will be instructed in electrical stimulation modalities and therapeutic exercise rehabilitation of the upper extremity and cervical spine. Post surgical rehabilitation for both upper and lower extremities and the spine will be incorporated. Special emphasis is given to the decision making processes involved with modality and exercise selection parameter adjustment based upon patient pathologic responses and desired patient outcomes.</p> <p>Specific objectives of the therapeutic modalities course and the therapeutic exercise course will be integrated into HS 549 which would only discuss therapeutic modalities.</p> <p>As above.</p>
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(8) Request for Course Title Change and Course Catalog Description Change for HS 639 (see below)

<p>Department:</p> <p>Title Change:</p> <p>Rationale:</p> <p>Catalog Description Change:</p>	<p>SOK</p> <p>From: Health Assessment for the Athletic Trainer</p> <p>To : Examination of General Medical Conditions</p> <p>The new title more accurately reflects the content of this course.</p> <p>From An in depth study of common problems and complaints of athletes and the proper method of evaluating those complaints.</p> <p>To: A study of common general medical conditions and illnesses of physically</p>
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<p>Rationale:</p>	<p>active individuals and the proper methods of evaluating these complaints.</p> <p>The new description more accurately reflects the content that will be taught in this course.</p>
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(9) Request for Non-Curricular Change: Wording of description of Program in Catalog
 Rationale:

- (1) To clarify all program admission criteria
- (2) To clarify and expand the prerequisites for admission the ELM-AT

From CITE (2)

- 1. Request for Graduate Course Addition CS 512
- 2. Request for Graduate Course Addition CS 515

(1) Request for Graduate Course Addition CS 512 Embedded systems

<p>Department:</p> <p>Contact Person:</p> <p>New Course Title:</p> <p>Catalog Description:</p> <p>Co-Requisites:</p> <p>Prerequisites:</p> <p>CH:</p> <p>First Term to be offered:</p>	<p>Computer Science</p> <p>Venkat Gudivada</p> <p>Embedded Systems</p> <p>The design of systems containing embedded computers. Micro-controller technology, assembly language and C programming, input/output interfacing, data acquisition hardware, interrupts, and timing. Real-time operating systems and application programming. Application examples.</p> <p>None</p> <p>CS 502</p> <p>3</p> <p>Spring 2015 FALL 2015</p>
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(2) Request for Graduate Course Addition CS 515 Data Mining

Department:	Computer Science
Contact Person:	Hoyoil Han
New Course Title:	Data Mining
Catalog Description:	Covers (1) the process of knowledge discovery, (2) algorithms (association rules, classification, and clustering) and (3) real-world applications. Focuses on efficient data mining algorithms and scaling up data mining methods.
Co-Requisites:	None
Prerequisites:	None
CH:	3
First Term to be offered:	Fall 2015

From COEPD (4)

1. Request for Course Addition LS 628
2. Request for Course Addition LS 640
3. Request for Non-Curricular Change: admissions requirement change
4. Request for Non-Curricular Change: Clarification of LS 580 Special Topics

(1) Request for Course Addition LS 628

Department:	Leadership Studies
Contact Person:	Mike Cunningham
New Course Title:	Leadership and the Public Sector
Catalog Description:	Non-Profit and public sector organizations constitute a significant part of every community and this course is designed to examine the major leadership issues they encounter
Co-Requisites:	None
Prerequisites:	None
CH:	3
First Term to be offered:	Fall 2015

(2) Request for course addition LS 640

Department:	Leadership Studies
Contact Person:	Mike Cunningham
New Course Title:	Legal Issues for Nonprofit and Public Sector Organizations
Catalog Description:	This course provides students with an overview of federal and state laws governing nonprofit and public sector organizations, current legal trends, and legal issues affecting CEOs, staff and governing boards.
Co-Requisites:	None
Prerequisites:	None
CH:	3
First Term to be offered:	Fall 2015

(3) Request for Non-Curricular Change

Department:	Elementary and Secondary Education
Contact Person:	Tina Allen
Type of Change Request:	Catalog change/admission requirement change
Degree Program:	Masters of Arts in Teaching and Post Baccalaureate Teacher Certificate Program
Rationale:	CAEP accreditation standards require colleges of education to move the GPA required for admission towards 3.0. This increase from 2.7 to 2.8 is the first step in moving in this direction in order to meet this requirement.
Effective	Fall 2015

(4) Request for Non-Curricular Change

Department:	Leadership Studies
Contact Person:	Mike Cunningham
Type of Change Request:	Catalog change/description
Degree Program:	MA
Rationale:	CAEP accreditation standards require colleges of education to move the GPA required for admission towards 3.0. This increase from 2.7 to 2.8 is the first step in moving in this direction in order to meet this requirement.
Effective	Summer 2015

Attachment 5: Program Review

Programs Reviewed	Notes/Recommendation
MS Biological Sciences	Resource Development Requested
MS in Communication Disorders	Resource Development Requested
Master of Science in Nursing	Approval
MS in Dietetics	Approval
MS Biomedical Science	Approval
Ph.D. Biomedical Science	Approval
Medical Doctorate (MD)	Approval
MS in Forensic Science	Approval
MA in Latin	Approval
MA in Communication Studies	Approval
MA in Art and Design	Delete Program-Approval
MA in Spanish	Delete Program-Approval