



Graduate Council

MEMORANDUM

To: Mr. Brad D. Smith, President

From: Dr. D. Scott Davis, Graduate Council, Chair *Scott Davis*

Date: January 31, 2023

Subject: **Review of Graduate Council Minutes: January 27, 2023**

Attached are the minutes of the recent Graduate Council meeting for your review. Approval of these minutes will also serve as approval of graduate faculty status, etc. The meeting was held in a hybrid format on the Huntington Campus (Drinko 349) and via TEAMS.

Please advise me if you have any comments/concerns/questions.

Minutes approved.

Mr. Brad D. Smith
President, Marshall University

2/3/23
Date

Note to Cora Pyles, Executive Assistant to the President:

Please return the signed original to Dr. Scott Davis davis1090@marshall.edu with .pdf copies e-mailed to:

Dr. Conrae Lucas-Adkins, Secretary, Graduate Council, lucas26@marshall.edu
Dr. Avinandan Mukerjee, Provost, mukherjeea@marshall.edu
Dr. Carl Mummert, Assistant Provost, mummert@marshall.edu
Dr. Karen McComas, Interim Associate Provost, mcomas@marshall.edu
Dr. Julia Spears, Asst Provost of Online Education, spearsj@marshall.edu
Dr. Beverly Boggs, Vice President of Enrollment Services, beverly.boggs@marshall.edu
Dr. Sonja Cantrell, Registrar, cantrell@marshall.edu
Dr. Mary Beth Reynolds, Associate VP Assessment reynoldm@marshall.edu

MU Graduate Council Meeting Minutes

January 27, 2023

Hybrid Meeting (Drinko 349 + Teams)

Members Present: Beard, Christofero, Davis, Egleton, Heaton, Larison, Lucas-Adkins, Meadows, Schulenberg, Simonton, Vance, Vauth, Wait

Members Absent: Cyphert, Rorabaugh, Thompson, Cage

Ex-Officio Members Present: Mukherjee, Mummert

Ex-Officio Members Absent: Maher

Guests: B. Morgan, Sollosy, Georgel, Castleberry, Cantrell-Johnson, Antonsen, Wesley, McKinney, Lankton, C. Smith, Eagle, McComas, Prather, McGuffey, Spears, Archambault, President Smith

Davis	Welcome, Approve Agenda
Lucas-Adkins	Approval of November 18, 2022, Minutes (Attachment 1)
Davis/Beard	Graduate Faculty Status Candidates (GC-23-01-01-CRC) (Attachment 2)
Vauth	Planning Committee Requests (GC-23-01-02-PC to 07) (Attachment 3)
Wait	Curriculum Committee Requests (GC-23-01-08-CC- to 10) (Attachment 4)
Larison	Program Review Committee (GC-23-01-11-PR to 13) (Attachment 5)
Davis	Discussion Items <ul style="list-style-type: none"> • Courseleaf/CIM • Increasing graduate student engagement in shared governance. • Title IX Climate Survey https://marshall.az1.qualtrics.com/jfe/form/SV_bBBafnwGJoi0VZI. • Bylaws revisions (editorial and consideration of possible structural changes) - Executive Committee recommendation.
Smith	President Smith Report (~2:00 PM)
Mummert	Graduate Studies Report
Schulenberg	Faculty Senate Report
Egleton	Undergraduate Research Day at the Capitol
Davis	Wrap Up

All meetings will be hybrid alternating between Huntington and So. Charleston with a virtual Teams option. Meetings will start at 1:00 PM and end by 3:00 PM):

- February 24, 2023 (So Charleston – Thomas Boardroom)
- March 31, 2023 (Drinko 349)
- April 21, 2023 (So. Charleston – Thomas Boardroom)

Reminder: All electronic and hard copy requests for Graduate Council must be received no later than the first day of the month in which Council meets.

Attachments:

1. Minutes from November 18, 2022
2. Graduate Faculty Status Candidates
3. Planning Committee Requests
4. Curriculum Committee Requests
5. 2021-2022 Program Review Follow-up Reports link
6. Program Review Scoring Rubric link

Meeting Called to Order at 1:00 PM

WELCOME, INTRODUCTIONS, ANNOUNCEMENTS

- Scott D. welcomed all and asked if some flexibility could be made for President Smith's discussion, given that his schedule may not permit him to present at 2pm.
- Anne Axel took a personal leave of absence. The COS replaced her temporarily for the spring semester with Holly Cyphert, but Holly has since decided that she does not have time to fulfil the role. The COS representative to the GC for the spring 2023 will be Rick Gage.

MOTION TO APPROVE AGENDA with flexibility to agenda as discussed by Chair.
APPROVED

MINUTES OF PREVIOUS MEETING
 (See Attachment 1)

APPROVED

GRADUATE FACULTY STATUS
 (See Attachment 2)
GC-23-01-01-CRC

APPROVED

PLANNING COMMITTEE
 (See Attachment 3)
 Henning Vauth presented the committee report.

College of Health Professions

1. *Request for Non-Curricular Change* (GC-23-01-02-PC- COHP)
 Department: School of Physical Therapy
 Degree program: **Doctor of Physical Therapy (DPT)**

Type of change: Offering a “deceleration” pathway to stretch curriculum over 4 instead of 3 years. The coursework remains unchanged.

Effective Date: Summer 2023

Rationale: Students struggle to maintain the required 3.0 GPA due to volume and pace of the 3-year curriculum.

- Committee recommends approval
- Scott D. stated that this is an example of how to retain students.
- No other discussion, Motion Passed

2. *Request for Non-Curricular Change (GC-23-01-03-PC-COHP)*

Department: Department of Social Work

Degree Program: **Master’s of Social Work (MSW)**

Type of Change: Moving of priority application deadline for fall admissions from March 30 to January 30 and clarification of application procedures.

Effective Date: Summer 2023

Rationale: Current description of application procedures needs clarification and current late priority deadline causes review delay for the MSW admissions committee.

- Committee recommends approval,
- No discussion, Motion passed

Lewis College of Business

3. *Request for Non-Curricular Change (GC-23-01-04-PC-LCOB)*

Department: Department of Management and Healthcare Administration

Degree Program: **M.B.A.**

Type of Change: Eliminate two courses (MGT Principles of Management and MKT 340 Marketing Concepts and Applications) from list of required undergraduate foundation courses.

Effective Date: Summer 2023

Rationale: Required undergraduate foundation courses are determined on case-by-case basis by program director or assistant program director.

- Committee Recommends approval,
- Nancy L. explained rationale that these 2 courses are not as needed for future courses, they seldom get taken by students,
- Motion passed

4. *Request for Area of Emphasis Addition (GC-23-01-05-PC-LCOB)*

Department: Department of Management and Healthcare Administration

Degree Program: **M.B.A.**

Area of Emphasis: Sports Business

Type of Change: Add Sports Business to the list of area emphases within the M.B.A. program (6 credit hours)

Effective Date: Summer 2023

Rationale: The Sports Business program has been moved to the Lewis College of Business and sports business faculty have requested to have their area of expertise added to the options for areas of emphases within the M.B.A.

- Committee recommends approval
- Nancy L. discussed excitement about sports business, this will add more students to classes, it was previously in COHP;
- Motion passed

5. *Request for Non-Curricular Change (GC-23-01-06-PC-LCOB)*

Department: Department of Management

Graduate Certificate: Accessibility Awareness

Type of Change: Move the certificate program from the Lewis College of Business to the College of Liberal Arts.

Effective Date: Summer 2023

Rationale: The program aligns with the nature of the Aging Center.

- Committee recommends approval
- Nancy L. explained that there haven't been any students in this program yet, and the hope is that this move will attract students.
- Scott D. mentioned exploring a better mechanism for moving a program as opposed to this using this non-curricular change form;
- Motion passed

6. *Request for Non-Curricular Change (GC-23-01-07-PC-LCOB)*

Department: Department of Management and Healthcare Administration

Degree Program: **D.N.A.P. (Doctor of Nurse Anesthesia Practice and Management)**

Type of Change: Eliminate GRE from Admissions criteria.

Effective Date: Summer 2023

Rationale: There is no correlation between GRE scores and board pass rates.

- Committee recommends approval
- Richard E. said biomedical research removed GRE score and found that quality of students has improved.
- Nancy L. said the name should not read "and Management." The catalog is incorrect. This program is separately accredited and had recent visit and passed with flying colors.
- Isaac Wait asked if this program has high completion rate- Nancy said yes. Some students may be on leave due to family or medical reasons
- Motion passed

CURRICULUM COMMITTEE

(See Attachment 4)

Isaac Wait presented the committee report

GC-23-01-08-CC-COEPD – College of Education and Professional Development – 6 requests

Course Addition (1)

Department: Counseling
 # / Title: COUN 687 / Trauma and Restorative Justice in Schools and Communities
 Catalog Description: Critically examines restorative justice practices and principles in the context of traumatic stress. Reviews restorative justice both in school systems and in community settings, highlighting current best clinical practices and recent research.
 Prerequisites: COUN 654 and COUN 682
 First Term Offered: Fall 2023
 Credit Hours: 3

Course Change (5)

Department: Curriculum and Instruction
 # / Title: CISL 560 / Staff Development
 Catalog desc (current): [none]
 Catalog desc (new): Designed to meet the staff development needs of public school personnel. Credit may be used for certificate renewal and salary classification, if approved, but is not applicable to degree programs. CR/NC grading. Attributes: Not Degree Applicable
 Rationale: Catalog description needs to reflect that this course is not degree applicable.

Department: Curriculum and Instruction
 # / Title: CISL 561 / Staff Development
 Catalog desc (current): [none]
 Catalog desc (new): Designed to meet the staff development needs of public school personnel. Credit may be used for certificate renewal and salary classification, if approved, but is not applicable to degree programs. CR/NC grading. Attributes: Not Degree Applicable
 Rationale: Catalog description needs to reflect that this course is not degree applicable.

Department: Curriculum and Instruction
 # / Title: CISL 562 / Staff Development
 Catalog desc (current): [none]
 Catalog desc (new): Designed to meet the staff development needs of public school personnel. Credit may be used for certificate renewal and salary classification, if approved, but is not applicable to degree programs. CR/NC grading. Attributes: Not Degree Applicable
 Rationale: Catalog description needs to reflect that this course is not degree applicable.

Department: Curriculum and Instruction
 # / Title: CISL 563 / Staff Development
 Catalog desc (current): [none]
 Catalog desc (new): Designed to meet the staff development needs of public school personnel. Credit may be used for certificate renewal and salary classification, if approved, but is not applicable to degree programs. CR/NC grading. Attributes: Not Degree Applicable
 Rationale: Catalog description needs to reflect that this course is not degree applicable.

Department: Curriculum and Instruction
 # / Title: CISL 564 / Staff Development
 Catalog desc (current): [none]
 Catalog desc (new): Designed to meet the staff development needs of public school personnel. Credit may be used for certificate renewal and salary classification, if approved, but is not applicable to degree programs. CR/NC grading. Attributes: Not Degree Applicable
 Rationale: Catalog description needs to reflect that this course is not degree applicable.

- Committee recommends approval for all
- Carol Smith spoke to the counseling course as being added as elective to VOLT. This move is to create the course.
- Lisa Heaton added correction to “not degree applicable” for CISL courses.
- Motion for all approved passed

GC-23-01-09-CC-CECS – College of Engineering and Computing Sciences – 3 requests

Course Addition (3)

Department: Civil Engineering
 # / Title: CE 580 / Special Topics
 Catalog Description: Formal study of civil engineering topics of current interest.
 Prerequisites: None
 First Term Offered: Fall 2023
 Credit Hours: 3

Department: Civil Engineering
 # / Title: EM 580 / Special Topics
 Catalog Description: Formal study of engineering management topics of current interest.
 Prerequisites: None
 First Term Offered: Fall 2023
 Credit Hours: 3

Department: Civil Engineering
 # / Title: ENVE 580 / Special Topics
 Catalog Description: Formal study of environmental engineering topics of current interest.
 Prerequisites: None
 First Term Offered: Fall 2023
 Credit Hours: 3

- Committee recommends approval
- No discussion
- Motion passed

GC-23-01-10-CC-COHP – College of Health Professions – 3 requests

Course Change (3)

Department: Physical Therapy
 # / Title: PT 784 / Integumentary
 Catalog desc (current): Review of structure, function, and applied pathophysiology of the integumentary system. Translate knowledge towards PT examination and management of common integumentary impairments with focus on prevention, restoration, and optimizing independence.
 Catalog desc (new): Review of structure, function, and applied pathophysiology of the integumentary and lymphatic systems. Includes examination and management of common integumentary and lymphatic impairments focusing on prevention, restoration, and optimizing independence.
 Credit Hours (current): 3 credit hours
 Credit Hours (new): 2 credit hours
 Rationale: Inclusion of lymphatic system to course description. The lymphatic system was always covered in this course and no additional content will be added. Accreditation standards and board exam content is placing greater emphasis on lymphatics. Decrease in credit hours reflects a reduction in physical therapy clinical laboratory sharp debridement practice, consolidation of topics, greater adherence to course textbooks, and improved efficiency of instruction.

Department: Physical Therapy
 Current # / Title: PT 787 / Rehabilitation Considerations in Selected Patient Populations II
 New # / Title: PT 787 / Prosthetics & Orthotics
 Catalog Description: Principles of evaluation and management of patients with amputation and/or neuromuscular disorders to maximize functional independence. Focus on prosthetic and orthotic prescription, components, fabrication, fit, and use during functional activities.

Rationale: Change in course title will better reflect content and intent of course.

Department: Physical Therapy
 Current # / Title: PT 788 / Rehabilitation Considerations in Selected Patient Populations III
 New # / Title: PT 788 / Special Topics in Physical Therapy
 Catalog Description: Principles of physical therapy management of select patient populations including bariatrics, women's health, oncology, and selected progressive and chronic diseases.

Rationale: Change in course title will better reflect content and intent of course.

- Committee recommends approval
- No discussion
- Motion passed

PROGRAM REVIEW COMMITTEE:

(See Attachment 5)

- Isaac Larison presented report (see attachment 5 for full details)

16 programs were reviewed & the committee recommended all to be continued at current level

GC-23-01-11-PR-LCOB

- Nancy L. said she appreciated the review from GC and is excited about graduate programs and increasing enrollment;
- Motion passed

GC-23-01-12-PR-COLA

- Lisa H. asked about the geospatial program (they need to finish students who are in the program and then program will be discontinued) Lisa said she followed up with someone who said the program had already been taught out. Lisa is asking why committee's recommendation is to continue at current level if the program itself is asking to be discontinued.
- Mary Beth Reynolds said she would follow up.
- No one from geography was present to discuss.
- Isaac changed recommendation to 3 COLA programs continue as is & the geospatial program will continue until taught out;
- Motion passed

GC-23-01-13-PR-COEPD

- No discussion
- Motion passed

GRADUATE COUNCIL CHAIR DISCUSSION ITEMS:

- Courseleaf/CIM had hoped for fall or spring roll-out of electronic forms, now it is likely to be in fall 23; dept. chairs will be targeted for training this spring. Richard says program directors might be the best for training, but that may be college-specific. Carl Mummert said that after the meeting today with Elizabeth H. he learned that we are ready to begin testing. He recommends using spring for testing and training with fall 23 being roll-out, many groups will have to be trained, and associate deans will have a special role in making sure formatting is correct before it leaves college and is ready for catalog
- Increasing graduate student engagement in shared governance. Underrepresentation of grad students on SGA. Scott D. & Carl M. met with SGA reps about the issue. One problem is the communication with grad students about opportunities to be involved & the other issue is grad students may have other issues than those of the undergrads who comprise SGA majority. Possible options: Modify SGA constitution to add grad students; look at other models that have undergrad & grad groups; in past, there was a grad group at MU and Scott D. asked if someone had memory of this Philippe G. said he would investigate; some concerns expressed by GC members about the incentive for grad students to participate in SGA. Scott D. asked for ideas to be given to him. Henning V. suggested having 2 separate groups since the needs/wants of students are different; Amanda M. said since we had problem getting students involved maybe we should keep one organization and try to get them involved ; Kim V. says the idea of a separate body would appeal to grad students
- Title IX Climate Survey – Lori Howard asked Scott D. to encourage completion of this survey. Philippe said 200 individuals have completed thus far. Faculty and staff should complete the survey and encourage classes to fill it out. Due date is Feb.
https://marshall.az1.qualtrics.com/jfe/form/SV_bBBafnwGJoi0VZI.
- Bylaws revisions (editorial and consideration of possible structural changes) - Executive Committee recommendation.- Scott & ex. Committee recommend creation of ad hoc committee to review by-laws and representation on grad. council given all of legislative changes. Any change to by-laws would have to go through faculty senate since changes are part of the constitution.
- Conrae L. made motion to approve forming the ad-hoc committee
- Motion passed to form ad-hoc committee

PRESIDENT SMITH'S DISCUSSION ITEMS:

President Smith thanked GC for the opportunity to be present at meeting. He emphasized transparency and said he would be sharing with GC what he shared with Faculty Senate yesterday:

- Legislative process & priorities- We are actively engaged in Charleston & DC. Have a formal group to permit more involvement. Pres. Smith, himself, has been more involved. “Choose WV” is an effort between MU and WVU and state officials to the tell story of WV to get employers and future students to consider WV. Boston trip is planned in May. Seattle, LA and Atlanta trips planned. Fireside Chats are outcomes of this effort, and an example is the recent chat with Bill Gates.

- Issues for higher ed: extending learning from 2 year to 4 year colleges; need for deferred maintenance; affordable healthcare and need for excellence (MU will be excellence for: addiction sciences, gerontology, rural health, obesity) work force & economic development. Examples of economic development include: Choose WV , buying properties for innovation district, new school of business to open soon.
- Campus carry is not supported by MU; legislative will is that campus carry will move forward; Richard E. asked about economic impact of campus carry, i.e. gun lockers and wandering are examples of what is needed; 350 million is estimated HEPC costs. External evaluator will be hired to determine how much it will cost for safe implementation and then officials can go to legislatures with the amount needed.
- Areas of meaningful progress for MU: Momentum behind 100 day listening tour issues (roadmap for future, pricing, no regrets decisions- racial & gender disparity); Changed pay in December of the individuals found to be below- now investigating more; Incentive based budgeting (no freeze committee, etc.); DEI; Digital; Shared Governance; Operating with One Marshall mindset; Athletics; Engagement with with legislators
- 5 areas of improvement: Student Enrollment; Fiscal performance; Culture of Transparency & Trust; Title 9; Ideas of Execution (design thinking)

Richard mentioned recruiting as a concern and gave his daughter as example of a local high school student who is not getting material from MU but is from WVU and other states; Pres. Smith says we must shift mindset that certain geographic areas are automatically ours- need to market to all students and also have mindset that all students matter not just traditional high school students; Provost Mukherjee says that research shows that printed materials do not make as much impact as they did before- so he talked about CRM software that will send digital materials

Isaac W. mentioned text messages as being way to connect with students (Provost Mukherjee discussed this as a new system that is being investigated now). Isaac mentioned texting with Teams

Pres. Smith discussed enhancing online, Hyflex, hybrid, etc. at MU, because we lose students to schools with online programs.

GRADUATE STUDIES UPDATES

Carl Mummert, Assistant Provost for Graduate Studies, shared the following report:

I am honored to begin the position of Assistant Provost for Graduate Studies. In this role, I will coordinate with Graduate Council, the Academic Deans, the Admissions and Financial Aid offices, and other units to support the growth and success of graduate studies across the university. In many ways, this role will be similar to the interim position I held last year.

Discussion sessions and Drop-in hours I received good feedback on the open grad studies discussion sessions last semester. I plan to schedule additional sessions this semester. I will also have in-person office hours in the South Charleston campus. The first of these from 1:00pm to

4:30pm on January 23; the next will be from 8:00am to noon on February 7. I will be in room GC 102 for drop-in during these times. I hope to schedule additional office hours semi-monthly or more frequently as needed.

Graduate admissions There are several ongoing initiatives related to graduate admissions and international admissions. I will detail the progress on these at the February Graduate Council meeting.

GA Stipends I met with the Finance Office in December to discuss proposals for increasing graduate student stipends. We discussed a detailed spreadsheet model on the costs of various options. I met with the Student Conduct and Welfare Committee and the CFO, Matt Tidd, on January 17. I will continue working with the Finance office to refine our GA data, and the proposal for increasing GA pay will be part of a suite of proposals that will be considered in the budget development process.

- Richard E. emphasized that recruitment may be affected negatively if stipends do not increase.
- Henning V. asked if stipends are uniform throughout depts- Carl M. said there is variation which may be based on historical budgets

CIM Curriculum Software The process to roll out CIM curriculum software is moving forward. We learned today that the software is ready for us to begin testing. The current plan under discussion is to use this semester to document the system, test the workflows, and train faculty. Then the CIM software would become the primary system for curricular proposals beginning in Fall 2023.

FACULTY SENATE UPDATE

Shawn S. presented the following from recent meeting:

- Academic planning & curriculum forms passed;
- Resolution passed to oppose Senate bill 10;
- Spring commencement speaker decided;
- Two ad hoc committees: one to look at student evaluations and another exploratory committee on post tenure review process;
- Calendar discussion;
- Ombudsmen search still on Feb. 1 is deadline;
- Revamping training for legal topics; training set for Aug. 16 9-5pm ;
- Currently setting up FS meeting dates for next year;
- Recommendations due to FS office Feb. 3rd for next FS meeting

UNDERGRADUATE RESEARCH DAY AT THE CAPITOL DISCUSSION

Richard Egleton led discussion:

- Any program that wants to come along can join the MU table

- Best STEM prospective undergrads are there, but many ask about other undergrad programs and grad programs.
- Richard says we need to show them we care. Date is Feb 10 in Rotunda.
- Provost Mukherjee says that another table for MU is likely to be there with Carl M. there representing graduate studies

ENDING COMMENTS FROM CHAIR

Scott D. thanked everyone for their hard work, especially the work on program reviews.

Meeting adjourned at 2:45PM.

Attachment #1

MU Graduate Council Meeting Minutes

November 18, 2022

Hybrid Meeting (Thomas Boardroom South Charleston Campus + Teams)

Members Present: Axel, Beard, Christofero, Davis, Egleton, Heaton, Larison, Lucas-Adkins, Meadows, Rorabaugh Schulenberg, Simonton, Thompson, Vance, Vauth, Wait

Members Absent:

Ex-Officio Members Present: Maher, Mummert

Ex-Officio Members Absent: Mukherjee

Guests: B. Morgan, O’Byrne, McFall, Nguyen, Spradlin, DeTardo, Powell, Sacken, Kolling, Howard, McComas, Eagle

Davis	Welcome, Oral Vote Instructions, Approve Agenda
Lucas-Adkins	Approval of October 21, 2022, Minutes (Attachment 1)
Davis	Guest - David Traube, Chief Marketing Officer
Davis/Beard	Graduate Faculty Status Candidates GC-22-11-01-CrC (Attachment 2)
Vauth	<ul style="list-style-type: none"> • Planning Committee Requests GC-22-11-02 to 04-PC (Attachment 3) • GC-22-11-05-PC Motion: to Amend AMD (AGD) Eligibility Requirements Current - Accelerated master’s degree policy
Wait	Curriculum Committee Requests GC-22-11-06 to 09-CC (Attachment 4)
Larison	<p>Program Review Committee</p> <p>2021-2022 Program Reports (Attachment 5 link) GC-22-11-10-PRC</p> <ul style="list-style-type: none"> ○ COS - MS in Physics and Applied Science (Jon Saken) ○ COS – MS in Chemistry (Derrick Kolling) ○ COEPD – Social Services and Attendance (Eugenia Lambert) ○ COEPD – Curriculum and Instruction (Kimberly McFall) <ul style="list-style-type: none"> • 2022-2023 Program Review Process (Attachment 6 link) Scoring Rubric
Beard	<ul style="list-style-type: none"> • Credentialing Committee Update • GC-22-11-11-CrC Motion: Grant Temporary Graduate Faculty Status to selected Doctor of Business Administration faculty
Heaton	BOG AA-20 Work Group Update
Davis	<p>Discussion Items</p> <ul style="list-style-type: none"> • 2024-2025 University Calendar discussion. • 2023-2024 Graduate Council Meeting Calendar discussion • Cross-Level Linked Course Policy update • Unique requests – process • Title IX Issue
Mummert	Graduate Studies Report
Schulenberg	Faculty Senate Update (meeting went over so he did not get to give report)
Davis	Wrap Up

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Attachments:

1. Minutes from October 21, 2022
 2. Graduate Faculty Status Candidates
 3. Planning Committee Requests
 4. Curriculum Committee Requests
 5. 2021-2022 Program Review Follow-up Reports link
 6. Program Review Scoring Rubric link
-

Meeting Called to Order at 1:00 PM

WELCOME, INTRODUCTIONS, ANNOUNCEMENTS

- Scott D. welcomed all and explained corrections that needed to be made to today's agenda: two (2) items were numbered inappropriately.

MOTION TO APPROVE AGENDA with corrections to numbering as discussed by Chair and the spelling of a presenter's name as pointed out by GC member.

APPROVED

MINUTES OF PREVIOUS MEETING

(See Attachment 1)

APPROVED

GUEST PRESENTATION- DAVID TRAUBE

David Traube, Chief Marketing Officer, shared his plans to continue “working to learn MU and to help graduate enrollment grow.” GC Members shared the following issues/concerns/suggestions:

- Scott Davis- discussed decrease in grad enrollment; historically, MU has focused on 1st year undergrads
- Advertising for SC campus suggested by Tracy Christofero.
- Boyd R. suggested bringing more attention to grad programs from the university at large
- Lisa H. suggested national advertising since many programs are online
- Richard E. suggested increase in professional ed opportunities (post-graduate education, but not necessarily a degree)- David has discussed this with President Smith and sees this as an untapped area- building development of workforce. Richard asked about short-term

solutions for shrinking enrollment: David is looking at how we are communicating with students, building relationships and “closing the deal with customers who already are doing business with us,”

- Isaac L.- discussed 3 conferences that will be held on MU campus in spring 23 that could be venues for recruitment. David says he hasn’t seen anything on advertising for MU’s SC campus so he sees that as untapped area for marketing.
- Richard E. - suggests more frequent communications about events taking place on campus, such as Research Day
- David is still working out how to reshape advertising & marketing at graduate level
- Amanda M- misses diversity on MU campus that she saw on UC campus where she previously worked. She asked about what can be done to push international enrollment. David discussed UC’s athletics as a primary reason for international population. David thinks that communicating the relational side of MU will help international recruitment.

GRADUATE FACULTY STATUS

(See Attachment 2)

GC-22-11-01-CrC

APPROVED

PLANNING COMMITTEE

(See Attachment 3)

Henning Vauth presented the committee report.

1) **GC-22-11-02-PC**

College of Health Professions,

Program: Athletic Training

Degree: **Professional Master of Science in Athletic Training**

Type: Non-curricular change

Effective Fall 2022

Summary: Program usually starts in the summer. Allow students admitted for Summer to delay until Fall.

Rationale: Possible delay of undergraduate degree conferrals

The committee recommends approval.

GC Members Approved

2) **GC-22-11-03-PC**

College of Education and Professional Development

Program: Literacy Education Program

Certificate: **Literacy Education Certificate**

Type: Change of a Certificate **OR** Non-curricular change (both forms submitted)

Effective Spring 2023

Summary: Elimination of CIRG 622 (3 credits) *The Use of Technology for Literacy Education* from the requirements, resulting in a credit hour reduction from 18 to 15 for the certificate.

Rationale: Course content has become obsolete and is covered in other courses

The committee recommends approval.

Carl M. discussed reduction in hours making this certificate non-aid eligible. Barbara O'Byrne. said this would not create a problem. Typically, the certificate is offered through a 3rd party contract and counties paid for it. Another issue is that some certificate students are dually enrolled in MA program thus taking more courses so are already eligible for aid.

GC Members Approved

3) GC-22-11-04-PC

College of Education and Professional Development

Program: Literacy Education

Degree: **M.A. in Literacy Education**

Type: Change of a Degree **OR** Non-curricular change (both forms submitted)

Effective Spring 2023

Summary: Elimination of CIRG 622 (3 credits) and one of the two elective courses (3 credits) from the requirements, resulting in a credit hour reduction from 36 to 30 for the degree.

Rationale: Course content of CIRG 622 has become obsolete and is covered in other courses.

Program is more competitive with 30 instead of 36 credits.

The committee recommends approval.

GC Members Approved

4) GC-22-11-05-PC Motion: to Amend AMD (AGD) Eligibility Requirements

- To change the Eligibility Requirements in current Accelerated Master's Degree (AMD) policy as follows: To reduce the minimum number of completed credit hours from 90 to 60.
- GC Members **approved motion**

CURRICULUM COMMITTEE

(See Attachment 4)

Isaac Wait presented the committee report

GC-22-11-06-CC-COEPD – College of Education and Professional Development – 1 request

Course Deletion (1)

Department:	Literacy Education Program
# / Title:	CIRG 622 / The Use of Technology for Literacy Instruction
Rationale for deletion:	Course is no longer required for the Literacy Education Certificate or the MA in Literacy Education. Advancements in the use of technology and the availability of technology in K-12 classroom settings have made this course obsolete. The course content regarding the use of online

programs like Weebly and WebQuest and the Literacy Education Program assessment connected with this course have been absorbed into other classes in the Certificate and MA programs.

Final Term Offered: Fall 2022
Courses added (if any): None

Isaac L. explained rationale for deletion; GC Approved

GC-22-11-07-CC-COS – College of Science – 4 requests

Course Addition (2)

Department: Forensic Sciences
/ Title: CFS 640 / Advanced Cyber Forensics
Catalog Description: An advanced study of cyber forensics focusing on artifacts from a variety of evidentiary sources and environments. Topics include Windows and Apple computer systems, as well as mobile and network devices.
Prerequisites: None
First Term Offered: Spring 2023
Credit Hours: 3

Department: Geology
/ Title: GLY 520 / Geochemistry
Catalog Description: Application of chemical principles to geology: cosmochemistry; mineral chemistry; thermodynamics; aqueous solutions; weathering; clay minerals and adsorption; kinetics; radiometric age dating; stable isotope geology; and environmental geology.
Prerequisites: None
First Term Offered: Spring 2025
Credit Hours: 3

Course Change (1)

Department: Criminal Justice & Criminology
Current # / Title: CJ 621 / Advanced Criminal Law and Procedure
New # / Title: CJ 621 / Contemporary Law & Society
Catalog desc (current): A review of contemporary legislation and court decisions relating to criminal law and procedure.
Catalog desc (new): A review of contemporary legislation and court decisions relating to its impact on the justice system, justice officials, and members of society.
Rationale: Updated course title includes a more expansive modern-day view of how court decisions may differently impact members of society and officials in the justice system. Updated description is broader, encompassing how laws impact not only the justice system but also members of society.

Course Deletion (1)

Department: Geology
 Course # / Title: GLY 525 / Geochemistry
 Rationale: Course is being replaced with GLY 520.
 Final Term Offered: Fall 2022

Committee recommends approval for all; There was no discussion; GC approved all COS requests

GC-22-11-08-CC-COLA – College of Liberal Arts – 1 request

Course Addition (1)

Department: Psychology
 # / Title: PSY 505 / Sport Psychology
 Catalog Description: An examination of theory, research, and application of psychological principles related to sport and exercise.
 Prerequisites: None
 First Term Offered: Spring 2023
 Credit Hours: 3

Committee recommends approval; There was no discussion; GC approved COLA request

GC-22-11-09-CC-SOP – School of Pharmacy – 5 requests

Course Addition (3)

Department: Pharmacy Practice, Administration & Research
 # / Title: PHAR 506 / Pharmacy Continuing Professional Development VI
 Catalog Description: Sixth and final semester of the professional development series where students will be introduced to additional professionalism topics, evaluation of clinical skills through the OSCEs.
 Prerequisites: None
 First Term Offered: Spring 2024
 Credit Hours: 0

Department: Pharmacy Practice, Administration & Research
 # / Title: PHAR 730 / Derm/Ophthalmic/Musculoskeletal Disorders
 Catalog Description: Students will learn treatment/prevention of ophthalmic, otic, dermatologic, and musculoskeletal diseases including the physiology, pathophysiology, pharmacology and therapy. This course emphasizes the pharmacist as a healthcare provider.
 Prerequisites: None
 First Term Offered: Spring 2024
 Credit Hours: 3

Department: Pharmacy Practice, Administration & Research
 # / Title: PHAR 737 / Pharmacy Skills Lab 5
 Catalog Description: Covers foundational patient care skills. Students apply knowledge, demonstrate critical-thinking and problem-solving skills, practice technical and communication skills, and demonstrate professional behavior in the therapeutic decision making process.
 Prerequisites: PHAR 637
 First Term Offered: Fall 2023
 Credit Hours: 3

Course Change (2)

Department: Pharmaceutical Science
 # / Title: MSPS 542 / Science Seminars
 Catalog desc (current): This course will help graduate students in the pharmaceutical sciences learn the basics of scientific communication and how to critically evaluate scientific literatures. Students must complete four versions of this course for credit. For the first three course offering, the student will receive a "CR" (credit) or "NC" (no credit). Upon completion of the fourth version of the course the student will receive a letter grade.
 Catalog desc (new): The course will help graduate students in the pharmaceutical sciences learn the basics of scientific communication and how to critically evaluate scientific literature. This 1 credit hour course is repeatable for credit up to 4 times.
 Credit Hours (current): 4 credit hours, awarded after completing 4 semesters of the course.
 Credit Hours (new): 1 credit hour, awarded each semester that the course is completed.
 Grading (current): Credit/No Credit
 Grading (new): Grade
 Rationale: Students are currently awarded 4 credit hours after completing 4 semesters of this course (no credit is awarded until all 4 semesters are completed). The course change will award students 1 graded credit hour each time they complete 1 semester of the course.

Department: Pharmaceutical Science
 Current # / Title: PHAR 652 / Therapeutics 3 Cardiology
 New # / Title: PHAR 652 / Therapeutics 2 Cardiology
 Credit Hours (current): 4 credit hours
 Credit Hours (new): 5 credit hours
 Rationale: Second course in therapeutics sequence. Course was developed by restructuring PHAR 671, with contact hours consistent with a 5 credit course, which was original intent. However, a mistake when PHAR 652 was created listed this course as 4 credits. This change will fix that mistake.
 Catalog Description: Students will learn about the therapeutic interventions for the treatment and prevention of cardiovascular and pulmonary diseases. Exploration of normal human physiology, disease pathophysiology, and

the pharmacologic and chemical properties of medications will precede discussions of therapeutic use. This course will emphasize performance of the activities of the pharmacist as a health care provider.

Committee recommended approval; The following issues were discussed:

- Richard asked about the 0 hour course. Is that a typo? Boyd R. explained that it was a grad. requirement but it was in fact listed as 0 hours; Tracy C. said that CITE had to change previous 0 credit courses because in the past they were told there couldn't be classes listed with 0 credits. Lisa H. said there are 2 courses with 0 credits in COEPD; Carl M. said he would investigate.
GC approved all requests from SOP.

PROGRAM REVIEW COMMITTEE UPDATES:

- Isaac Larison introduced presenters from each college

GC-22-11-10-PRC 2021-2022 Program Reports (Attachment 5 link)

- COS - MS in Physics and Applied Science (Jon Saken); added new program, increased recruitment, so enrollment has increased but there is danger that the new program will not be sustained due to lack of GA; need help with advertising ; one problem is that students come for a year and then leave to complete a PhD program. Those students do not count in #s. Richard E. suggested creating a certificate program, so that 1 year attendees count. The program is already looking into this. Support for students is the biggest deterrent.
Motion to approve report; All approved
- COS – MS in Chemistry (Derrick Kolling) Have addressed enrollment and graduate satisfaction in submitted report. Have ideas for how to increase enrollment. Challenging to recruit students because of limited funds; new faculty that is coming in would like grad researchers and encouraged to apply for NSF funding; would like an endowed student program for grad student; grad student led tutoring sessions; Richard E. asked about use of student satisfaction questionnaires each semester and acknowledged that with a small # of students there would need to be protection of student disclosure. Richard shared the model at med. school- they have an outside person who collects questionnaires and then that info is conveyed to faculty and this method protects student confidentiality. Derrick wants students to feel heard & affirmed.
Motion to approve report; All approved
- COEPD – Social Services and Attendance (Eugenia Lambert) acknowledged this is a small program and only 1 person holds this job in each county; problem is that students do not have to fill out forms to indicate completion because they apply directly to Dept. of Ed. For certification. This program is beneficial to state. He suggested just clearing that up with reporting should be fine. Carl discussed ideas for how to grant certificates so they can be counted in numbers.
Motion to approve report; All approved

- COEPD – Curriculum and Instruction (Kimberly McFall) multiple areas of emphasis and certificates; more diligent with advising to help with numbers; restructuring ESL, eliminated program eval. certificate; continued support from third party contracts; asked for help in admissions process (eliminate additional form for certificate, because they actively advise into MA teaching; waive the 15-dollar fee for certificate if they are enrolled in MA in teaching.) Onboarding 2 new faculty; Carl asked for an email from Kim with details of what she is requesting for admission so he could share with admissions office. Motion to approve report; All approved
- 2022-2023 Program Review Process (**Attachment 6 link**) Scoring Rubric Fillable document no longer a dynamic form, Isaac L. walked council through the updates; Scott worked with Mary Beth on these updates

Tracy C. suggested a link to GC bylaws be added (in place of the box with 3 bullets), so forms will always be consistent with bylaw updates; Scott agreed and will make change; Tracy also confirmed that boxes are expandable; Isaac L. will send program assignments out soon

CREDENTIALING COMMITTEE

Keith Beard presented motion

GC-22-11-11-CrC Motion from committee:

The Credentialing Committee recommends that faculty (names provided to the Graduate Council Chair) in the Doctor of Business Administration program be granted doctoral graduate faculty status for the spring semester.

GC Members discussed the following:

- Richard E. advised that there be at least 1 person be on dissertation committee that has been on a thesis or dissertation committee before.
- Lisa H. clarified what current policy says and says that GC can make exception
- Lisa H. & Tracy C. asked if other criteria for grad faculty status will be met by those individuals

Scott D. suggested modifying motion to include the following: that at least one person or a 4th person be on a committee that has current graduate faculty status experience with theses or dissertation grad. committees to protect the process.

GC approved motion with modifications as provided by Scott.

BOG AA-20 WORK GROUP UPDATE

Lisa Heaton provided updates:

- Draft was given to attorney, Jendonnae Houdyschell. She reviewed and met with work group to discuss. Plan is to have another draft ready for GC in January.

GRADUATE COUNCIL CHAIR DISCUSSION ITEMS:

- 2024-2025 University Calendar discussion; Scott provided calendar suggestions from BAPC with 15 weeks for the semester; students have shared that they want 15 week plus final week and 5 mental health days; GC discussed cons of having Fridays or Mondays off for classes that meet on those days, Richard E. suggested block of time in middle of week
- 2023-2024 Graduate Council Meeting Calendar discussion; discussed having a Dec. GC meeting; Carl discussed concerns about the 2-month delay between Nov and Jan meetings; several GC members voiced opposition to the Dec. meeting.
- Cross-Level Linked Course Policy update: no progress to report
- Unique requests – process: Scott has sought guidance from former chairs Tracy C. & Lori H. about what needs to be decided alone by the chair and what needs to be discussed with various committees
- Title IX Issue: Scott reached out to GC Executive Committee this week and no one wanted to rush a statement in response to the USA Today article. Scott gave the floor to Shawn S. to discuss issue from Faculty Senate Chair position: Ad Hoc Committee is meeting today at 3pm. Shawn is working to craft a statement. Perhaps the statement could be jointly supported by FS and GC. Richard E. asked why response to article was reactive as opposed to proactive, given that there was prior knowledge of the article. Lori H. says to think of President Smith's statement as an opening statement- Lori says we need to be on the side of students. Many peer institutions have a lawyer as their Title IX officer who reports directly to president. Lori H. expresses concern that recruitment will be affected by the article. Scott will share draft from FS with GC members before approving.

GRADUATE STUDIES UPDATES

Carl Mummert, Acting Dean of Graduate Studies, shared the following report:

- **Grad Studies Q&A virtual discussion sessions** – two have been held this fall. Scott Davis and I were able to attend. The meetings had helpful questions and feedback from grad faculty. Recordings are available on request. We plan to continue these on an occasional basis in the spring.
- **Spring professional development programming** will be created. Two key focus areas are admissions from the program viewpoint (including international admissions) and graduate advising.
- **Summer terms and graduation.** To satisfy regulatory reporting requirements, adjustments are needed to the way that the summer semesters are broken into terms. There is a pending proposal at Faculty Senate to remove the July graduation date; the four summer semesters would just become one term. There would be no change in the

calendar dates for the summer classes themselves. Feedback can be sent to the Grad Council Chair and to your Senate representatives.

- **ETD topics**
 - **ETD counts:** We have 9 doctoral dissertations, and 7 master's theses submitted this fall. This calendar year, we have 31 doctoral dissertations and 19 master's theses.
 - The **ETD Guidelines** have been updated by Gena Chattin and posted on the Grad Studies website. There is also a checklist for students and reviewers to clarify the review process. The next step will be to update the "template".
 - The ETD training has been required this fall. 48 students have completed the acknowledgement form at present.
- **Advising/admissions topics**
 - I will be working with Chris Atkins to ensure EAB Navigate advising software (available via MyMU) is fully implemented and available for graduate advisors who would like to use it. This software is used heavily for our undergraduate advising.
 - We are working to clarify the precise moment when new students' Marshall email will be active and when they will have access to Blackboard.
 - Grad Studies and Finance are in the early stages of examining the online delivery fee to see if we can reduce the challenges that it can cause for students. We are also looking at the tuition structures (for revision in Fall 2023) to see if we can reduce the challenges for students who have to choose between E-campus or Face-to-face campus status. The motivation would be to preserve the attractiveness of a distance tuition rate while reducing some of the challenges the current system can cause.
 - **Application fees** – we have compared MU's international application fee against similar institutions, and our international application fee of \$150 is significantly higher than theirs (median \$60). The main reason for our higher fee is that we provide credential evaluation services in-house and set the fee to include some of this cost. We are working with Finance to develop a proposal for the BOG to reduce this fee. We are also hoping to develop a proposal for targeted fee waivers for domestic graduate applicants.

Meeting adjourned at 3PM. Full report from Carl Mummert (Graduate Studies) and Shawn Schulenberg (Faculty Senate) was not provided due to time.

Attachment 2

Graduate Faculty Status Requests for **November 2022**

GC-22-11-01-CrC

Type	Faculty Member	E-Mail	Col/Sch	Department	Level	Term Start	Term End
Add	Browning, Jordan	browning197@marshall.edu	SOP	Pharmacy Practice, Administration, and Research	Graduate	08/22/2022	12/09/2027
Add	Chen, Dan	chend@marshall.edu	COB	Management	Graduate	08/22/2022	12/09/2027
Add	Chowdhury, Sudipta	chowdhurys@marshall.edu	CECS	Mechanical and Industrial Engineering	Graduate	08/22/2022	12/09/2027
Add	Frost, Leslie	frost@marshall.edu	COS	Chemistry	Instructor	01/09/2023	04/28/2025
Add	Gage, Richard	gager@marshall.edu	COS	Natural Resources and the Environment	Graduate	01/09/2023	05/05/2028
Add	Hayden, Theresa	haydent@marshall.edu	COHP	Social Work	Graduate	08/22/2022	12/09/2027
Add	Hunt Young, Debra	young141@marshall.edu	COHP	Social Work	Graduate	08/22/2022	12/09/2027
Add	Kimble, Angel	a.kimble@marshall.edu	SOP	Pharmacy Practice, Administration, and Research	Graduate	08/22/2022	12/09/2027
Add	Leigh, Steven	leighs@marshall.edu	COHP	School of Kinesiology	Graduate	08/22/2022	12/09/2027
Add	Letton, Alan	letton@marshall.edu	COB	Management	Associate	08/22/2022	12/06/2025
Add	Looney, Robin	looney5@marshall.edu	COHP	Social Work	Instructor	08/22/2022	12/07/2024
Add	Lorenza, Mosley	lorenza@ldmosley.com	CECS	CSEE	Instructor	08/22/2022	12/07/2024
Add	Mills, Robert "Shane"	robert.mills.7@us.af.mil	CECS	CSEE	Instructor	08/22/2022	12/07/2024
Add	Nichols, Alysha	nichols108@marshall.edu	COHP	Social Work	Graduate	08/22/2022	12/09/2027
Add	Nosoudi, Nasim	nosoudi@marshall.edu	CECS	BME	Graduate	08/22/2022	12/09/2027
Add	Rymer, Paula	rymer13@marshall.edu	COHP	Social Work	Graduate	08/22/2022	12/09/2027
Add	Stobbe, Terrence	safedecisions@protonmail.com	CECS	Mechanical and Industrial Engineering	Associate	01/10/2022	04/29/2025
Add	Vauth, Henning	vauth@marshall.edu	CAM	Music	Graduate	08/22/2022	12/09/2027
Add	Wang, Jinju	wangjin@marshall.edu	SOM	Biomedical Sciences	Doctoral	08/22/2022	12/09/2027
Add	Wolfe, Jeffrey	wolfe9@marshall.edu	CAM	Music	Associate	08/22/2022	12/06/2025
Add	Yocke, Richard	Yocke1@marshall.edu	COEPD	ACE	Instructor	08/22/2022	12/07/2024
Delete	Akbar, Mohammad Ahsanul	akbarm@marshall.edu	SOP	Pharmaceutical Science and Research	Associate	08/26/2019	12/09/2022
Delete	Babcock, Charles	babcockc@marshall.edu	SOP	Pharmacy Practice, Administration, and Research	Graduate	08/24/2020	12/06/2025
Delete	Barnhart, Joseph	barnhartj@marshall.edu	SOP	Pharmacy Practice, Administration, and Research	Graduate	01/14/2019	01/14/2024
Delete	Booth, Christopher	boothch@marshall.edu	SOP	Pharmacy Practice, Administration, and Research	Graduate	01/13/2020	01/13/2025
Delete	Broedel-Zaugg, Kimberly	broedelzaugg@marshall.edu	SOP	Pharmacy Practice, Administration and Research	Doctoral	08/21/2017	12/09/2022

Delete	Canipe, Kenneth	canipek@marshall.edu	SOP	Experiential Learning	Doctoral	08/26/2019	12/07/2024
Delete	Clay, Tyler	clay114@marshall.edu	SOP	Pharmaceutical Science and Research	Graduate	01/14/2019	01/14/2024
Delete	Cruse, Elaine	crusee@marshall.edu	SOP	Dept. of Pharmacy Practice, Administration, and Research	Instructor	08/26/2019	12/10/2021
Delete	Gresham, Chelsea	gresham1@marshall.edu	SOP	Pharmacy Practice, Administration, and Research	Graduate	08/22/2016	12/10/2021
Delete	Honaker (Plummer), Sarah	honaker41@marshall.edu	SOP	Pharmacy Practice, Administration, and Research	Graduate	01/08/2018	05/05/2023
Delete	Journigan, Velvet	journigan@marshall.edu	SOP	Pharmaceutical Science and Research	Graduate	08/22/2016	12/10/2021
Edit	Brittain, Mckenzie	brittain@marshall.edu	COEPD	Curriculum and Instruction	Doctoral	08/22/2022	12/09/2027
Edit	Coustasse-Hencke, Alberto	coustassehen@marshall.edu	COB	MGT	Doctoral	08/22/2022	12/09/2027
Edit	Dasgupta, Piyali	dasgupta@marshall.edu	SOM	Biomedical Sciences	Doctoral	08/22/2022	12/09/2027
Edit	Debela, Nega	debela1@marshall.edu	COEPD	Elem/Sec Ed	Graduate	08/22/2022	12/09/2027
Edit	Denvir, James	denvir@marshall.edu	SOM	Biomedical Sciences	Doctoral	08/22/2022	12/09/2027
Edit	Hermon, David	hermon@marshall.edu	COEPD	Counseling	Graduate	08/22/2022	12/09/2027
Edit	Howard, Lori	howardl@marshall.edu	COEPD	Special Ed	Graduate	08/22/2022	12/09/2027
Edit	Isaacs, Thelma	isaacs9@marshall.edu	COEPD	CIF	Doctoral	08/22/2022	12/09/2027
Edit	Kim, Jung Han	kimj@marshall.edu	SOM	Biomedical Sciences	Doctoral	08/22/2022	12/09/2027
Edit	Lucas-Adkins, Conrae	lucas26@marshall.edu	COEPD	School Psychology	Graduate	08/22/2022	12/09/2027
Edit	Melvin, Tim	melvin7@marshall.edu	COEPD	ACE	Doctoral	08/22/2022	12/09/2027
Edit	Pierre, Sandrine	pierres@marshall.edu	SOM	Biomedical Sciences	Doctoral	08/22/2022	12/09/2027
Edit	Proudfot-Harman, Peggy	peggy.harman@marshall.edu	COHP	Social Work	Graduate	08/22/2022	12/09/2027
Edit	Risher, Mary-Louise	risherml@marshall.edu	SOM	Biomedical Sciences	Doctoral	08/22/2022	12/09/2027
Edit	Risher, William	risherw@marshall.edu	SOM	Biomedical Sciences	Doctoral	08/22/2022	12/09/2027
Edit	Stanton, Robert	rstanton@marshall.edu	COHP	Nursing	Doctoral	08/22/2022	12/09/2027
Edit	Tuckwiller, Brenda	tuckwiller3@marshall.edu	COEPD	ATE	Instructor	08/22/2022	12/07/2024
Edit	Watson, George	watson@marshall.edu	COEPD	CIF	Graduate	08/22/2022	12/09/2027
Edit	Yeager-Armstead, Mary	myeager@marshall.edu	COS	Biological and Environmental Sciences	Graduate	01/09/2023	04/28/2028
Edit	Zhang, Shaorong	zhangs@marshall.edu	COB	LCOB	Graduate	08/22/2022	12/09/2027

Attachment 3

Planning Committee Requests for November 2022

GC-22-11-02-PC

College of Health Professions,

Program: Athletic Training

Degree: **Professional Master of Science in Athletic Training**

Type: Non-curricular change

Effective Fall 2022

Summary: Program usually starts in the summer. Allow students admitted for Summer to delay until Fall.

Rationale: Possible delay of undergraduate degree conferrals

The committee recommends approval.

GC-22-11-03-PC

College of Education and Professional Development

Program: Literacy Education Program

Certificate: **Literacy Education Certificate**

Type: Change of a Certificate **OR** Non-curricular change (both forms submitted)

Effective Spring 2023

Summary: Elimination of CIRG 622 (3 credits) *The Use of Technology for Literacy Education* from the requirements, resulting in a credit hour reduction from 18 to 15 for the certificate.

Rationale: Course content has become obsolete and is covered in other courses

The committee recommends approval.

GC-22-11-04-PC

College of Education and Professional Development

Program: Literacy Education

Degree: **M.A. in Literacy Education**

Type: Change of a Degree **OR** Non-curricular change (both forms submitted)

Effective Spring 2023

Summary: Elimination of CIRG 622 (3 credits) and one of the two elective courses (3 credits) from the requirements, resulting in a credit hour reduction from 36 to 30 for the degree.

Rationale: Course content of CIRG 622 has become obsolete and is covered in other courses.

Program is more competitive with 30 instead of 36 credits.

The committee recommends approval.

Attachment 4

Curriculum Requests for November 2022

GC-22-11-06-CC-COEPD – College of Education and Professional Development – 1 request

Course Deletion (1)

Department: Literacy Education Program
 # / Title: CIRG 622 / The Use of Technology for Literacy Instruction
 Rationale for deletion: Course is no longer required for the Literacy Education Certificate or the MA in Literacy Education. Advancements in the use of technology and the availability of technology in K-12 classroom settings have made this course obsolete. The course content regarding the use of online programs like Weebly and WebQuest and the Literacy Education Program assessment connected with this course have been absorbed into other classes in the Certificate and MA programs.
 Final Term Offered: Fall 2022
 Courses added (if any): None

GC-22-11-07-CC-COS – College of Science – 4 requests

Course Addition (2)

Department: Forensic Sciences
 # / Title: CFS 640 / Advanced Cyber Forensics
 Catalog Description: An advanced study of cyber forensics focusing on artifacts from a variety of evidentiary sources and environments. Topics include Windows and Apple computer systems, as well as mobile and network devices.
 Prerequisites: None
 First Term Offered: Spring 2023
 Credit Hours: 3

Department: Geology
 # / Title: GLY 520 / Geochemistry
 Catalog Description: Application of chemical principles to geology: cosmochemistry; mineral chemistry; thermodynamics; aqueous solutions; weathering; clay minerals and adsorption; kinetics; radiometric age dating; stable isotope geology; and environmental geology.
 Prerequisites: None
 First Term Offered: Spring 2025
 Credit Hours: 3

Course Change (1)

Department: Criminal Justice & Criminology
 Current # / Title: CJ 621 / Advanced Criminal Law and Procedure
 New # / Title: CJ 621 / Contemporary Law & Society
 Catalog desc (current): A review of contemporary legislation and court decisions relating to criminal law and procedure.
 Catalog desc (new): A review of contemporary legislation and court decisions relating to its impact on the justice system, justice officials, and members of society.
 Rationale: Updated course title includes a more expansive modern-day view of how court decisions may differently impact members of society and officials in the justice system. Updated description is broader, encompassing how laws impact not only the justice system but also members of society.

Course Deletion (1)

Department: Geology
 Course # / Title: GLY 525 / Geochemistry
 Rationale: Course is being replaced with GLY 520.
 Final Term Offered: Fall 2022

GC-22-11-08-CC-COLA – College of Liberal Arts – 1 request

Course Addition (1)

Department: Psychology
 # / Title: PSY 505 / Sport Psychology
 Catalog Description: An examination of theory, research, and application of psychological principles related to sport and exercise.
 Prerequisites: None
 First Term Offered: Spring 2023
 Credit Hours: 3

GC-22-11-09-CC-SOP – School of Pharmacy – 5 requests

Course Addition (3)

Department: Pharmacy Practice, Administration & Research
 # / Title: PHAR 506 / Pharmacy Continuing Professional Development VI
 Catalog Description: Sixth and final semester of the professional development series where students will be introduced to additional professionalism topics, evaluation of clinical skills through the OSCEs.
 Prerequisites: None
 First Term Offered: Spring 2024

Credit Hours:	0
Department:	Pharmacy Practice, Administration & Research
# / Title:	PHAR 730 / Derm/Ophthalmic/Musculoskeletal Disorders
Catalog Description:	Students will learn treatment/prevention of ophthalmic, otic, dermatologic, and musculoskeletal diseases including the physiology, pathophysiology, pharmacology and therapy. This course emphasizes the pharmacist as a healthcare provider.
Prerequisites:	None
First Term Offered:	Spring 2024
Credit Hours:	3
Department:	Pharmacy Practice, Administration & Research
# / Title:	PHAR 737 / Pharmacy Skills Lab 5
Catalog Description:	Covers foundational patient care skills. Students apply knowledge, demonstrate critical-thinking and problem-solving skills, practice technical and communication skills, and demonstrate professional behavior in the therapeutic decision making process.
Prerequisites:	PHAR 637
First Term Offered:	Fall 2023
Credit Hours:	3

Course Change (2)

Department:	Pharmaceutical Science
# / Title:	MSPS 542 / Science Seminars
Catalog desc (current):	This course will help graduate students in the pharmaceutical sciences learn the basics of scientific communication and how to critically evaluate scientific literatures. Students must complete four versions of this course for credit. For the first three course offering, the student will receive a "CR" (credit) or "NC" (no credit). Upon completion of the fourth version of the course the student will receive a letter grade.
Catalog desc (new):	The course will help graduate students in the pharmaceutical sciences learn the basics of scientific communication and how to critically evaluate scientific literature. This 1 credit hour course is repeatable for credit up to 4 times.
Credit Hours (current):	4 credit hours, awarded after completing 4 semesters of the course.
Credit Hours (new):	1 credit hour, awarded each semester that the course is completed.
Grading (current):	Credit/No Credit
Grading (new):	Grade
Rationale:	Students are currently awarded 4 credit hours after completing 4 semesters of this course (no credit is awarded until all 4 semesters are completed). The course change will award students 1 graded credit hour each time they complete 1 semester of the course.
Department:	Pharmaceutical Science
Current # / Title:	PHAR 652 / Therapeutics 3 Cardiology

New # / Title: PHAR 652 / Therapeutics 2 Cardiology
Credit Hours (current): 4 credit hours
Credit Hours (new): 5 credit hours
Rationale: Second course in therapeutics sequence. Course was developed by restructuring PHAR 671, with contact hours consistent with a 5 credit course, which was original intent. However, a mistake when PHAR 652 was created listed this course as 4 credits. This change will fix that mistake.
Catalog Description: Students will learn about the therapeutic interventions for the treatment and prevention of cardiovascular and pulmonary diseases. Exploration of normal human physiology, disease pathophysiology, and the pharmacologic and chemical properties of medications will precede discussions of therapeutic use. This course will emphasize performance of the activities of the pharmacist as a health care provider.

Attachment 5
2021-2022 Program Review Follow-up Reports
November 2022

[2021-2022 Program Review Follow-up Reports](#)

Attachment 6
Program Review Scoring Rubric
November 2022

Please find the below link to the 2022 GC Scoring Rubric

<http://www.marshall.edu/graduate-council/files/Graduate-Council-Program-Review-Scoring-Rubric-Final-2022.pdf>

Attachment 2
Graduate Faculty Status Requests for January 2023
(GC-23-01-01-CRC)

Type	Faculty Member	E-mail	Col/Sch	Department	Level	Term Start	Term Expires
Add	Biswas, Nabaneeta	biswas@marshall.edu	COB	FIN/ENC/IB	Graduate	8/22/2022	12/9/2027
Add	Cyphert, Travis	cyphert@marshall.edu	COS	Biology	Associate	1/9/2023	4/28/2026
Add	Dearman, Jessica	dearmanj@marshall.edu	SOM	Physician Assistant	Associate	8/22/2022	12/6/2025
Add	El-Dallal, Mohammed	eldallal@marshall.edu	SOM	Internal Medicine	Instructor	1/9/2023	4/28/2025
Add	Henning, Sara	henningsa@marshall.edu	COLA	English	Graduate	8/22/2022	12/9/2027
Add	Julie, Snyder-Yuly	snyderyuly@marshall.edu	COLA	Communication Studies	Graduate	8/22/2022	12/9/2027
Add	Keener, Raymond	keener19@marshall.edu	COB	Accounting and Legal Environment	Associate	8/22/2022	12/6/2025
Add	Lanham, James	lanham14@marshall.edu	COS	Computer & Forensic Security	Associate	1/9/2023	4/28/2026
Add	Lee, Dennis	dennis.lee@mhnetwork.org	COB	MGT/HCA	Instructor	1/9/2023	4/28/2025
Add	Mao, Molly	maoc@marshall.edu	COLA	Communication Studies	Associate	8/22/2022	12/6/2025
Add	Morelock, Andrew	morelock@marshall.edu	COLA	Political Science	Graduate	8/22/2022	12/9/2027
Add	Moss, Elizabeth	elizabeth.moss@wvstateu.edu	COS	Biology	Associate	1/9/2023	4/28/2026
Add	Norton, Thomas	norton7@marshall.edu	COB	Accounting/Legal Environment	Graduate	8/22/2022	12/9/2027
Add	Price, Elmer	pricee@marshall.edu	COS	Biology	Graduate	1/9/2023	4/28/2028
Add	Quinones-Fernandez, Rosalynn	quinonesr@marshall.edu	COS	Chemistry	Graduate	1/9/2023	4/28/2028
Add	Starcher-Patton, Autumn	starcher29@marshall.edu	COS	Natural Resources and the Environment	Associate	1/9/2023	4/28/2026
Add	Verma, Robin	vermar@marshall.edu	COS	Cyber Forensics & Security	Graduate	1/9/2023	4/28/2028
Delete	Canipe, Kenneth	canipek@marshall.edu	SOP	Experiential Learning	Doctoral	8/26/2019	12/7/2024
Delete	Caudill, Michael	caudillm@marshall.edu	COS	Geology	Graduate	8/22/2022	12/9/2027
Delete	Farmer, Jeanette	lee157@marshall.edu	COEPD	Special Ed	Graduate	1/9/2017	5/6/2022
Delete	Hollandsworth, Sue	hollandswor3@marshall.edu	COEPD	C and I	Instructor	8/20/2018	12/11/2020
Delete	Kolsun, Cynthia	kolsun@marshall.edu	COEPD	Leadership Studies	Instructor	8/21/2017	12/13/2019

Delete	Lookabill, Kerri	klookabill@k12.wv.us	COEPD	Elem and Sec Ed	Instructor	1/9/2017	5/3/2019
Delete	Lucas, Paula	whitep@marshall.edu	COEPD	CIF	Graduate	9/4/2015	9/4/2020
Delete	Murphy, Ruth Ann	murphyr@marshall.edu	COEPD	CIF	Graduate	1/9/2017	5/6/2022
Delete	Murphy, Ruth Ann	murphyr@marshall.edu	COEPD	CIF	Graduate	1/9/2017	5/6/2022
Delete	Securro, Samuel	securro@marshall.edu	COEPD	Elem/Sec Ed	Doctoral	1/9/2017	5/6/2022
Delete	Winter, Linda	winter30@marshall.edu	COEPD	School Psych	Instructor	8/21/2017	12/13/2019
Edit	Alexander, Elizabeth	alexanec	COB	Management/Marketing	Graduate	8/22/2022	12/9/2027
Edit	Barksdale, Kevin	barksdale@marshall.edu	COLA	History	Graduate	1/9/2023	4/28/2028
Edit	Boles, Ginger	bolesg@marshall.edu	SOM	Physician Assistant	Associate	8/22/2022	12/6/2025
Edit	Bryan, Timothy	bryanti@marshall.edu	COB	ACC/LE	Doctoral	1/9/2023	4/28/2028
Edit	Burton, Lisa	burton15@marshall.edu	COEPD	Counseling	Graduate	8/22/2022	12/9/2027
Edit	Caudill, Michael	caudillm@marshall.edu	COS	Geology	Associate	1/9/2023	4/28/2026
Edit	Chambers, Denise	chambersde@marshall.edu	SOM	Physician Assistant	Associate	8/22/2022	12/6/2025
Edit	Conley, Robin	conleyr@marshall.edu	COLA	Sociology and Anthropology	Graduate	1/9/2023	4/28/2028
Edit	Day, Brian	day17@marshall.edu	COS	Chemistry/Physical Sciences	Graduate	1/9/2023	4/28/2028
Edit	Goel, Dawn	dawn.goel@marshall.edu	COLA	Psychology	Doctoral	1/9/2023	4/28/2028
Edit	Gould, Mary Kathryn	gouldm@marshall.edu	COHP	Dietetics	Graduate	8/22/2022	12/9/2027
Edit	Jung, Jiyeon	jungji@marshall.edu	COS	Mathematics	Graduate	1/9/2023	4/28/2028
Edit	Knotts, Kevin	knottsk@marshall.edu	COB	MGT/HCA	Doctoral	8/22/2022	12/9/2027
Edit	Knotts, Kevin	knottsk@marshall.edu	COB	MGT/HCA	Doctoral	1/9/2023	4/28/2028
Edit	Lankton, Nancy	lankton@marshall.edu	COB	Accounting/Legal Environment	Doctoral	1/9/2023	4/28/2028
Edit	Lent, Jonathan	lentj@marshall.edu	COEPD	Counseling	Graduate	8/22/2022	12/9/2027
Edit	Mak, Jennifer	Mak@marshall.edu	COB	Marketing/MIS/ENT	Doctoral	8/22/2022	12/9/2027
Edit	McClure, Rex	mcclurer@marshall.edu	COB	Marketing, MIS, ENT	Graduate	8/22/2022	12/9/2027
Edit	McKinney, Ralph	mckinney23@marshall.edu	COB	Management/Marketing/MIS	Doctoral	8/22/2022	12/9/2027
Edit	Ouyang, Lei	ouyangl@marshall.edu	COB	Marketing	Associate	8/22/2022	12/6/2025
Edit	Reed, Melisa	reed@marshall.edu	COEPD	Special Education	Graduate	8/22/2022	12/9/2027
Edit	Risher, William	risherw@marshall.edu	SOM	Biomedical Sciences	Doctoral	8/22/2022	12/9/2027
Edit	Smith, Carol	carol.smith@marshall.edu	COEPD	Counseling	Graduate	8/22/2022	12/9/2027
Edit	Stroebel, Sandra	stroebel@marshall.edu	COEPD	School Psych	Graduate	8/22/2022	12/9/2027
Edit	Taylor, Cassandra	cassycrna@yahoo.com	COB	Management/Marketing/MIS	Doctoral	8/22/2022	12/9/2027
Edit	Turley, Julie	barie1@marshall.edu	COEPD	Special Education	Instructor	8/22/2022	12/7/2024

Attachment 3 Planning Committee Requests January 2023

College of Health Professions

Request for Non-Curricular Change (GC-23-01-02-PC-COHP)

Department: School of Physical Therapy

Degree program: **Doctor of Physical Therapy (DPT)**

Type of change: Offering a “deceleration” pathway to stretch curriculum over 4 instead of 3 years. The coursework remains unchanged.

Effective Date: Summer 2023

Rationale: Students struggle to maintain the required 3.0 GPA due to volume and pace of the 3-year curriculum.

Request for Non-Curricular Change (GC-23-01-03-PC-COHP)

Department: Department of Social Work

Degree Program: **Master’s of Social Work (MSW)**

Type of Change: Moving of priority application deadline for fall admissions from March 30 to January 30 and clarification of application procedures.

Effective Date: Summer 2023

Rationale: Current description of application procedures needs clarification and current late priority deadline causes review delay for the MSW admissions committee.

Lewis College of Business

Request for Non-Curricular Change (GC-23-01-04-PC-LCOB)

Department: Department of Management and Healthcare Administration

Degree Program: **M.B.A.**

Type of Change: Eliminate two courses (MGT Principles of Management and MKT 340 Marketing Concepts and Applications) from list of required undergraduate foundation courses.

Effective Date: Summer 2023

Rationale: Required undergraduate foundation courses are determined on case-by-case basis by program director or assistant program director.

Request for Area of Emphasis Addition (GC-23-01-05-PC-LCOB)

Department: Department of Management and Healthcare Administration

Degree Program: **M.B.A.**

Area of Emphasis: Sports Business

Type of Change: Add Sports Business to the list of area emphases within the M.B.A. program (6 credit hours)

Effective Date: Summer 2023

Rationale: The Sports Business program has been moved to the Lewis College of Business and sports business faculty have requested to have their area of expertise added to the options for areas of emphases within the M.B.A.

Request for Non-Curricular Change (GC-23-01-06-PC-LCOB)

Department: Department of Management

Graduate Certificate: Accessibility Awareness

Type of Change: Move the certificate program from the Lewis College of Business to the College of Liberal Arts.

Effective Date: Summer 2023

Rationale: The program aligns with the nature of the Aging Center.

Request for Non-Curricular Change (GC-23-01-07-PC-LCOB)

Department: Department of Management and Healthcare Administration

Degree Program: **D.N.A.P. (Doctor of Nurse Anesthesia Practice and Management)**

Type of Change: Eliminate GRE from Admissions criteria.

Effective Date: Summer 2023

Rationale: There is no correlation between GRE scores and board pass rates.

Attachment 4 Curriculum Requests for January 2023

GC-23-01-08-CC-COEPD – College of Education and Professional Development – 6 requests

Course Addition (1)

Department: Counseling
 # / Title: COUN 687 / Trauma and Restorative Justice in Schools and Communities
 Catalog Description: Critically examines restorative justice practices and principles in the context of traumatic stress. Reviews restorative justice both in school systems and in community settings, highlighting current best clinical practices and recent research.
 Prerequisites: COUN 654 and COUN 682
 First Term Offered: Fall 2023
 Credit Hours: 3

Course Change (5)

Department: Curriculum and Instruction
 # / Title: CISL 560 / Staff Development
 Catalog desc (current): [none]
 Catalog desc (new): Designed to meet the staff development needs of public school personnel. Credit may be used for certificate renewal and salary classification, if approved, but is not applicable to degree programs. CR/NC grading. Attributes: Not Degree Applicable
 Rationale: Catalog description needs to reflect that this course is not degree applicable.

Department: Curriculum and Instruction
 # / Title: CISL 561 / Staff Development
 Catalog desc (current): [none]
 Catalog desc (new): Designed to meet the staff development needs of public school personnel. Credit may be used for certificate renewal and salary classification, if approved, but is not applicable to degree programs. CR/NC grading. Attributes: Not Degree Applicable
 Rationale: Catalog description needs to reflect that this course is not degree applicable.

Department: Curriculum and Instruction
 # / Title: CISL 562 / Staff Development
 Catalog desc (current): [none]
 Catalog desc (new): Designed to meet the staff development needs of public school personnel. Credit may be used for certificate renewal and salary classification, if approved, but is not applicable to degree programs. CR/NC grading. Attributes: Not Degree Applicable

Rationale: Catalog description needs to reflect that this course is not degree applicable.

Department: Curriculum and Instruction
 # / Title: CISL 563 / Staff Development
 Catalog desc (current): [none]
 Catalog desc (new): Designed to meet the staff development needs of public school personnel. Credit may be used for certificate renewal and salary classification, if approved, but is not applicable to degree programs. CR/NC grading. Attributes: Not Degree Applicable

Rationale: Catalog description needs to reflect that this course is not degree applicable.

Department: Curriculum and Instruction
 # / Title: CISL 564 / Staff Development
 Catalog desc (current): [none]
 Catalog desc (new): Designed to meet the staff development needs of public school personnel. Credit may be used for certificate renewal and salary classification, if approved, but is not applicable to degree programs. CR/NC grading. Attributes: Not Degree Applicable

Rationale: Catalog description needs to reflect that this course is not degree applicable.

GC-23-01-09-CC-CECS – College of Engineering and Computing Sciences – 3 requests

Course Addition (3)

Department: Civil Engineering
 # / Title: CE 580 / Special Topics
 Catalog Description: Formal study of civil engineering topics of current interest.
 Prerequisites: None
 First Term Offered: Fall 2023
 Credit Hours: 3

Department: Civil Engineering
 # / Title: EM 580 / Special Topics
 Catalog Description: Formal study of engineering management topics of current interest.
 Prerequisites: None
 First Term Offered: Fall 2023
 Credit Hours: 3

Department: Civil Engineering
 # / Title: ENVE 580 / Special Topics
 Catalog Description: Formal study of environmental engineering topics of current interest.
 Prerequisites: None
 First Term Offered: Fall 2023
 Credit Hours: 3

GC-23-01-10-CC-COHP – College of Health Professions – 3 requests

Course Change (3)

Department: Physical Therapy
 # / Title: PT 784 / Integumentary
 Catalog desc (current): Review of structure, function, and applied pathophysiology of the integumentary system. Translate knowledge towards PT examination and management of common integumentary impairments with focus on prevention, restoration, and optimizing independence.
 Catalog desc (new): Review of structure, function, and applied pathophysiology of the integumentary and lymphatic systems. Includes examination and management of common integumentary and lymphatic impairments focusing on prevention, restoration, and optimizing independence.
 Credit Hours (current): 3 credit hours
 Credit Hours (new): 2 credit hours
 Rationale: Inclusion of lymphatic system to course description. The lymphatic system was always covered in this course and no additional content will be added. Accreditation standards and board exam content is placing greater emphasis on lymphatics. Decrease in credit hours reflects a reduction in physical therapy clinical laboratory sharp debridement practice, consolidation of topics, greater adherence to course textbooks, and improved efficiency of instruction.

Department: Physical Therapy
 Current # / Title: PT 787 / Rehabilitation Considerations in Selected Patient Populations II
 New # / Title: PT 787 / Prosthetics & Orthotics
 Catalog Description: Principles of evaluation and management of patients with amputation and/or neuromuscular disorders to maximize functional independence. Focus on prosthetic and orthotic prescription, components, fabrication, fit, and use during functional activities.
 Rationale: Change in course title will better reflect content and intent of course.

Department: Physical Therapy
 Current # / Title: PT 788 / Rehabilitation Considerations in Selected Patient Populations III
 New # / Title: PT 788 / Special Topics in Physical Therapy
 Catalog Description: Principles of physical therapy management of select patient populations including bariatrics, women's health, oncology, and selected progressive and chronic diseases.
 Rationale: Change in course title will better reflect content and intent of course.

Attachment 5 2022-2023 Program Review Report and Recommendations

Graduate Council – Program Review Committee Program Review Committee Recommendations January 2023

In all, 16 graduate level programs were reviewed in the fall of 2022. All of the programs received a “Continue at Current Level” overall recommendation from at least one reviewer. Each program received at least one “yellow” missing information rating. Nine programs received one or more “red” major deficiency in information ratings. Two programs received a split vote / “Continue at Current Level” and “Develop and Expand the Program Due to Demand.” The Program Review Committee recommends the review of 3 programs (MS in Information Systems, MS in Health Care Administration, and MA in Special Education) sometime in the next two years.

1. Lewis College of Business
 - a. Technology Management Graduate Certificate
 - b. MS in Information Systems
 - c. Data Analytics in Healthcare Graduate Certificate
 - d. MS in Health Informatics
 - e. MS in Accountancy
 - f. Master of Business Administration (MBA)
 - g. MS in Health Care Administration
 - h. MS in Human Resource Management
 - i. Doctor of Nurse Anesthesia Practice (DNAP)
2. College of Liberal Arts – Department of Geography
 - j. MA/MS in Geography
 - k. Graduate Certificate in Geospatial Information Science-Basic

- 1. Graduate Certificate in Geospatial Information Science-Advanced
- 3. College of Liberal Arts – Department of Political Science
 - m. Master of Public Administration (MPA)
- 4. College of Education and Professional Development – Department of Special Education
 - n. MA in Special Education
- 5. College of Education and Professional Development – Literacy Education Program
 - o. MA in Literacy Education
 - p. Literacy Education Graduate Certificate

Program	Recommendation	Description
Lewis College of Business (GC-23-01-11-PR-LCOB) Graduate Certificate in Management Technology	Continue at Current Level	Number of Ratings and Recommended and Mandatory Changes Suggested by reviewers 2 Red / 3 Yellow Ratings Recommendations and/or Mandatory Changes regarding Advisory Committee and Course Enrollment
MS in Information Systems	Continue at Current Level Mandatory Changes Requested/Re-evaluate in one – two years	3 Red / 5 Yellow Ratings Recommendations and/or Mandatory Changes regarding Mission Statement, Advisory Committee, Quality of Graduate Outcomes, Program Enrollment, and Course Enrollment
Data Analytics in Healthcare Graduate Certificate	Develop and Expand /Continue at Current Level Recommended Changes	7 Red / 6 Yellow Ratings No Recommendations and/or Mandatory Changes
MS in Health Informatics	Continue at Current Level	2 Red / 2 Yellow Ratings Recommendations and/or Mandatory Changes regarding Spelling Errors and Low Graduation Rate
MS in Accountancy	Continue at Current Level	2 Red / 4 Yellow Ratings Recommendations and/or Mandatory Changes regarding Graduation Satisfaction, Strengths and Weaknesses, and Advisory Committee
Master of Business Administration (MBA)	Continue at Current Level	5 Yellow Ratings

MS in Health Care Administration	Continue at Current Level Mandatory Changes Requested/Re-evaluate in one -- two years	Recommendations and/or Mandatory Changes regarding Mission Statement, Entrance Standards, Assessment Plan, and Graduation Satisfaction 3 Yellow Ratings Recommendations and/or Mandatory Changes regarding Mission Statement, Entrance Standards, Assessment Plan, and Graduation Satisfaction
MS in Human Resource Management	Continue at Current Level	10 Yellow Ratings Recommendations and/or Mandatory Changes regarding Mission Statement, Strengths and Weaknesses, Advisory Committee, Quality of Graduate Outcomes, and Articulation Agreements,
Doctor of Nurse Anesthesia Practice (DNAP)	Continue at Current Level	1 Yellow Rating Recommendations and/or Mandatory Changes regarding Curriculum, Assessment Plan, Graduate Satisfaction, and Strengths and Weaknesses
College of Liberal Arts (GC-23-01-12-PR-COLA) MS / MA in Geography		Ratings and Recommended and Mandatory Changes Suggested by reviewers
Graduate Certificated in Geospatial Information - BASIC	Continue at Current Level	4 Yellow Ratings Recommendations and/or Mandatory Changes regarding Faculty
Graduate Certificated in Geospatial Information - Advanced	Continue at Current Level	9 Yellow Ratings Recommendations and/or Mandatory Changes regarding Faculty
Master of Public Administration (MPA)	Develop and Expand /Continue at Current Level Continue at Current Level / Develop and Expand due to Demand	2 Red / 4 Yellow Ratings Recommendations and/or Mandatory Changes regarding Faculty This Program Should be discontinued after all students have graduated. 1 Red / 7 Yellow Ratings No Recommendations and/or Mandatory Changes
College of Education and Professional Development (GC-23-01-13-PR-COEPD) MA in Special Education		Ratings and Recommended and Mandatory Changes Suggested by reviewers
	Continue at Current Level Mandatory Changes Requested/Re-evaluate in one -- two years	8 Yellow Ratings Recommendations and/or Mandatory Changes regarding Program Enrollment and Course Enrollment

<p>MA in Literacy Education</p>	<p>Continue at Current Level</p>	<p>2 Red / 7 Yellow Ratings Recommendations and/or Mandatory Changes regarding Mission Statement, Curriculum, Entrance Standards, Assessment Plan, Graduate Satisfaction, Advisory Committee, Quality of Graduate Outcomes, Program Enrollments, Course Enrollment, Budget, Facilities, and Online Course Information</p>
<p>Certificate in Literacy Education</p>	<p>Continue at Current Level</p>	<p>3 Red / 8 Yellow Ratings Recommendations and/or Mandatory Changes regarding Mission Statement, Assessment Plan, Graduate Satisfaction, Strengths and Weaknesses, Advisory Committee, Quality of Graduate Outcomes, Program Enrollments, Course Enrollment, Budget, Facilities, Online Course Information, and Service Courses</p>