

Request for Graduate Addition, Deletion, or Change of a Major or Degree

NOTE: Before you submit a request for a new Major or Degree, you must submit an INTENT TO PLAN form. Only after the INTENT TO PLAN goes through the approval process are you ready to submit this request for a new Major or Degree. For detailed information on new programs please see: <http://wvhepcdoc.wvnet.edu/resources/133-11.pdf>.

1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
2. E-mail one PDF copy without signatures to the Graduate Council Chair.
3. **The Graduate Council cannot process this application until it has received both the PDF copy and the signed hard copy.**

College: Liberal Arts

Dept/Division: Psychology

Contact Person: Thomas Linz

Phone: 304-696-2775

Degree Program Masters in Psychology

Check action requested: Addition Deletion Change

Effective Term/Year

Fall 20

Spring 20

Summer 20

Information on the following pages must be completed before signatures are obtained.

Signatures: if disapproved at any level, do not sign. Return to previous signer with recommendation attached.

Dept. Chair/Division Head <u>M. M. J.</u>	Date <u>10/14/15</u>
College Curriculum Chair <u>Kevin Law</u>	Date <u>11/4/15</u>
College Dean <u>R. B. Burkhardt</u>	Date _____
Graduate Council Chair <u>Christofero</u>	Date <u>12-8-15</u>
Provost/VP Academic Affairs _____	Date _____
Presidential Approval _____	Date _____
Board of Governors Approval _____	Date _____

Request for Graduate Addition, Deletion, or Change of a Major or Degree-Page 2

Please provide a rationale for addition, deletion, change: (May attach separate page if needed)

The requested changes are intended to update information (i.e., GRE scores due to its revision) and to reflect changes made by the department as well as to add clarity (i.e., distinguishing between the Clinical Emphasis and the Post-Master's Certificate in Clinical Psychology). These changes will give interested individuals more accurate information regarding the Master's in Psychology.

Please describe any changes in curriculum:

List course number, title, credit hours. Note whether each course is required or optional. Enter NONE if no change. (May attach separate page if needed)

NONE

1. ADDITIONAL RESOURCE REQUIREMENTS: If your program requires additional faculty, equipment or specialized materials to ADD or CHANGE this major or degree, attach an estimate of the time and money required to secure these items.

NOTE: Approval of this form does not imply approval for additional resources. Enter NONE if not applicable.

NONE

2. NON-DUPLICATION: If a question of possible duplication occurs, attach a copy of the correspondence sent to the appropriate department(s) describing the request and any response received from them. Enter NONE if not applicable.

NONE

For catalog changes as a result of the above actions, please fill in the following pages.

Request for Graduate Addition, Deletion, or Change of a Major or Degree-Page 3

3. *Current Catalog Description*

Insert the *Current* Catalog Description and page number from the latest catalog for entries you would like to change.
(May attach separate page if needed)

Please see attached

4. *Edits to the Current Description*

Attach a PDF copy of the current catalog description prepared in MS WORD with strikethroughs to mark proposed deletions and use the highlight function to indicate proposed new text.

Request for Graduate Addition, Deletion, or Change of a Major or Degree-Page 4

5. New Catalog Description

Insert a 'clean' copy of your proposed description, i.e., no strikethroughs or highlighting included. This should be what you are proposing for the new description. (May attach separate page if needed)

Please see attached

Request for Graduate Addition, Deletion, or Change of a Major or Degree-Page 5

Please insert in the text box below your change summary information for the Graduate Council agenda. Please enter the information exactly in this way (including headings):

Department:

Major or Degree:

Type of Change: (*addition, deletion, change*)

Rationale:

Department: Psychology

Major or Degree: Masters in Psychology

Type of Change: Change

Rationale: to correct errors, update information to reflect changes made by the department of psychology, and to add clarity to the description of the program(s).

PSYCHOLOGY, M. A.

Areas of Emphasis

Clinical Psychology

School Psychology

Graduate Certificate in Clinical Psychology (post master' s)

Graduate Certificate in Behavioral Statistics

Program Description

The M.A. program requires a minimum of 36 graduate credit hours, though students may complete significantly more, depending upon their objectives. A common "core" of 24 credits (see below) is required of all students. The remaining hours are selected in consultation with an advisor to help meet students' academic and professional goals.

For both educational and ethical reasons, it is important that students obtain education and training that is consistent with their career goals. For example, students who intend to work in applied fields of psychology (e.g., clinical, counseling, school, industrial/organizational) should pursue and complete programs of study that prepare them with the skills, knowledge and supervised experience needed to develop competence in that field; this process is consistent with the APA ethical requirement that psychologists restrict their professional work to areas in which they have developed and maintained competence.

Prospective students in our M.A. program should recognize that the general M.A. program is NOT in itself a clinical training program; students who plan to do clinical work should apply for and complete the entire Graduate Certificate in Clinical Psychology sequence (described in a separate section below), which is designed to prepare graduates for entry-level clinical positions.

Admission Requirements

Deadlines:

- Application for admission to the Psychology M.A. will be received throughout the year and acted on within one week of receipt by the program.

All applicants should follow the admissions process described in the Graduate Catalog, or at the Graduate Admissions website at www.marshall.edu/graduate/admissions/how-to-apply-for-admission. (Submit all materials to the Graduate Admissions Office.)

Applicants must also have:

- an undergraduate Grade Point Average (GPA) of 3.0 or higher on a 4.0 scale for all previously completed undergraduate university work;
- Graduate Record Exam (General Test) scores no lower than 400 on either the Verbal or Quantitative sections, and a minimum total of 900 on those two sections;
- Completion of the following prerequisite courses: Elementary or Introductory Statistics, Experimental Psychology or Research Methods; Abnormal Psychology; Learning, Social Psychology and Developmental Psychology.

PROVISIONAL STATUS: Students may be admitted to the psychology master's program with "Provisional" status if either the GRE admission criterion OR the GPA criterion is met. (Students who do not meet either criterion are not eligible for admission to the program.) Provisionally admitted students will be fully admitted to the program when they have completed 12 hours of classes (which must include PSY 517 and 506) from the core courses listed below with no grade being below a *B*. A student who earns a *C* or lower in any of the listed core classes during the period of provisional status will not be permitted to take further graduate hours within the psychology department.

Students granted provisional admission status must take:

PSY 517 Statistics)

PSY 506 Psychometrics ()

And two of the following:

PSY 674 Biological Bases of Behavior

PSY 672 Cognitive Psychology

PSY 606 Advanced Social Psychology OR

PSY 503 Applied Social Psychology

PSY 615 Advanced Developmental Psychology OR

PSY 617 Applied Developmental Psychology

No student may take more than 18 hours in the psychology department nor take any courses in the clinical concentration without receiving full admission to the department.

Provisional students will be assigned an advisor who must approve all course registrations.

Provisional students will have a departmental hold placed on their registration to assure advisor approval and compliance with this policy. This hold will be permanently removed upon full admittance.

Students who meet the undergraduate GPA and GRE test score requirements but who are missing no more than two of the required undergraduate prerequisite classes listed above may also be granted provisional admission status. They will then be able to take some graduate classes with the approval of their advisors while completing the prerequisites. However, they may only enroll in graduate classes for which they have taken the prerequisite as an undergraduate. For example, a student who has not had elementary statistics cannot enroll in Intermediate Statistics (PSY 517); a student without an undergraduate social psychology course cannot take Advanced Social Psychology, etc.

Students granted provisional admission status because of missing course prerequisites will be fully admitted to the program upon successful completion of the missing prerequisites and of any graduate courses taken during the provisional period.

Program Requirements

General Requirements

The M.A. program requires a minimum of 36 graduate credit hours, though students may complete significantly more, depending upon their objectives. A common "core" of 24 credits (see below) is required of all students. The remaining hours are selected in consultation with an advisor to help meet students' academic and professional goals. The Clinical Psychology area of emphasis (see below) requires a minimum of 26 specified credits beyond the core.

2-C Rule

Master's-level coursework and doctoral coursework are viewed separately in terms of this policy. In essence, a student may only receive one (1) grade of *C* per degree program (M.A., post-M.A. within Psy.D.) In the event of the second *C* the student will be dismissed from the program.

Having one (1) grade of *C* or lower in any particular program (*i.e.*, General M.A., clinical certificate, Clinical M.A., or Psy.D.) will not disqualify the student completing the degree program successfully. After receiving the first *C* grade the student must meet with his/her advisor and the professor of that particular course in order to identify and address issues/behaviors of concern. A form will be signed by the student, professor, and advisor. If the student is enrolled in one of the designated clinical courses listed in the subsequent section, the course must be repeated but the grade of *C* or lower will still stand on the record as a first obtained *C*. In other words, the grade cannot be replaced. If the student completes the remaining master's-level coursework without a second graduate of *C* or lower, s/he will begin the post-M.A. coursework with a "clean slate."

NOTE: For the purposes of clarification, if a student is enrolled in a terminal master's program, all coursework required for completion of the degree is considered master's-level coursework. Students who are admitted to the Psy.D. program but have not completed an M.A. or M.S. in psychology prior to admission will have all coursework completed within the first 56 hours considered as master's-level coursework. Students who enter the Psy.D. program with a completed master's degree will have the coursework used to complete the master's degree at the prior institution considered as master's level coursework.

Consequences of a second C in terminal master's in psychology programs or certificate programs: If a student receives a second grade of *C* or lower prior to completing the master's-level coursework, s/he will be dismissed from the master's program. If a student has completed a master's program in psychology and has a grade of *C* or lower in required psychology coursework, and then applies for admission to the Clinical Emphasis certificate program, the grade of *C* or lower earned in the master's program will count as the first *C*. As noted previously, if the *C* was earned in designated clinical coursework, the course must be re-taken.

Consequences of a second C in the Psy.D. program: If the student is enrolled in the Psy.D. program and receives a second grade of C or lower in master's-level coursework (see definition above), s/he will be dismissed from both the psychology master's and Psy.D. program and will not be allowed to complete the master's degree. If the student completes the master's-level coursework without an additional grade of C or lower, and that student is enrolled in the Psy.D. program, s/he will be allowed to move on to the post-M.A. portion of the Psy.D. program with a "clean slate." The post-M.A. portion of the Psy.D. program is defined as all hours taken after the 56th hour that are required for the completion of the Psy.D. program. Once admitted to the post-M.A. portion of the program, a student who earns a grade of C or lower will be required to meet with his/her advisor and the professor of the course in which the grade was earned to discuss issues of concern. If the course is one of the designated clinical courses listed in the subsequent section, the student will be required to repeat the course. A second grade of C or lower in the post-M.A. portion of the program will result in dismissal from the doctoral program without the awarding of the Psy.D. degree.

Ethics and Student Behavior

Students in all programs are expected to behave in accordance with the APA Ethical Principles and Code of Conduct. Consequences for violations may include suspension or dismissal from the student's program of study. When students in the clinical area of emphasis (M.A. program) exhibit behavior indicating inability or limited capacity to successfully perform clinical roles and functions, they may be suspended or dismissed from their program of study.

Plan of Study

Before registration for the 12th graduate credit hour, all graduate students must complete an official Plan of Study form to be approved by the Graduate Director and/or Department Chair and submitted for approval to the Graduate College Office.

Comprehensive Evaluation

A written comprehensive examination is required of all students in the M.A. program. Details about the exam are available from advisors and the program coordinator. In addition, students

in the Clinical Psychology certificate program must, as part of their clinical internship, complete a comprehensive evaluation based on identified clinical competencies.

Thesis Option

Students have the option of completing a research thesis. The department has established a set of criteria and procedures for doing a thesis; these are available from advisors. These may be good choices for students intending to continue their education in research-oriented Ph.D. programs. This issue should be carefully discussed with the advisor. Up to 6 credits of PSY 681 (Thesis) may be included as "additional coursework" discussed below.

Curriculum

Core Requirements

PSY 517 Intermediate Behavioral Statistics (NOTE: if PSY 417 or its equivalent was completed with a *B* or better as an undergraduate, an additional statistics course must be substituted, in consultation with the student's advisor.)

PSY 674 Biological Bases of Behavior ()

PSY 672 Cognitive and Emotional Bases of Behavior ()

PSY 606 Advanced Social Psychology OR

PSY 503 Applied Social Psychology (NOTE: if either course or its equivalent was completed with a *B* or better as an undergraduate, the student must take the other course at the graduate level.)

PSY 615 Advanced Developmental Psychology OR

PSY 617 Applied Developmental Psychology

PSY 506 Psychometrics (NOTE: If PSY 406 or its equivalent was completed with a *B* or better as an undergraduate, an acceptable alternative must be substituted, in consultation with the student's advisor.

PSY 605 Ethical and Legal Issues in Psychology ()

PSY 692 M.A. Research Seminar

Total: 24 credits

Additional Coursework

A minimum of 12 additional credit hours are to be selected in consultation with the advisor. With the advisor's approval, courses from other departments that are consistent with the student's academic and career goals may be included in the required 12 additional credits. Students may, and often do, take more than 36 credit hours as part of their degree programs; in preparing their plans of study, students should carefully discuss their academic and career goals with their advisors and other faculty members.

Minor in Psychology

A minor in psychology is earned by successfully completing at least 6 credit hours at the 500- or 600- level in Psychology as approved by the student's advisor and the Psychology Department Chair.

Area of Emphasis in Clinical Psychology

The Clinical Psychology area of emphasis consists of 26 credit hours of clinical coursework and supervised clinical experience beyond the required department core. (Note: These 26 credits will meet the requirements for 12 additional credits as noted above in Additional Coursework.) It is designed to prepare graduates for master's degree level clinical roles within professional psychology.

Admissions

Students are admitted to the Clinical Psychology Area of Emphasis M.A. once per year with applications open from December 31 through March 15. Admissions requirements are the same as for the Psychology M.A. program. Any student who is already fully admitted to the Psychology M.A. may submit a letter of interest to the Clinical Area coordinator to be considered for admission to the Clinical Psychology Area of Emphasis. More information and application materials are available from advisors and from the coordinator.

Required Courses

Those marked with * are restricted to students in the clinical track. Students in the M.A. clinical area of emphasis must take their specialty track courses in Huntington. It is

important to note that students in the clinical area of emphasis *must* complete the entire track to receive any letters of support or other indication from individual faculty members, the department or the university that the student has achieved appropriate competence in the skills or knowledge bases associated with master's level clinical training, and such students must complete the entire sequence for the Clinical Psychology Area of Emphasis to appear on their transcripts.

PSY 731 Psychotherapy I

PSY 732 Psychotherapy II

PSY 608 Diagnosis and Treatment Planning

PSY 633 Individual Psychotherapy and Interviewing*

PSY 610 Assessment of Adults*

PSY 611 Assessment of Children*

PSY 620 Adult Assessment Practicum*

PSY 621 Child Assessment Practicum*

PSY 634 Group Therapy*

PSY 670 Clinical Practicum*

PSY 680 Clinical Internship*

Area of Emphasis in School Psychology

The School Psychology area of emphasis consists of 36 hours. It is designed to prepare students for entry into the School Psychology Education Specialist (Ed.S.) program. Any student who is fully admitted to the Psychology M.A. School Psychology area of emphasis may apply to the Ed.S. program in School Psychology in the spring semester of his/her first year.

The following courses are required for the School Psychology area of emphasis. Most of these courses are offered on the South Charleston campus.

Curriculum: M. A. in Psychology with an area of emphasis in School Psychology
Core Requirements

PSY 674 Biological Bases of Behavior OR
SPSY 674 Biological Bases of School Psychology
PSY 623 Experimental Design
PSY 672 Cognitive and Emotional Bases of Behavior OR
SPSY 675 Cognitive and Emotional Bases of School Psychology
PSY 526 Cross-Cultural Psychology
PSY 615 Advanced Developmental Psychology OR
SPSY 616 Typical & Atypical Child Development
PSY 605 Ethical, Legal, and Professional Issues in Psychology
PSY 506 Psychometrics OR
SPSY 621 Data-Based Decision Making I
PSY 692 Research Seminar

Area of Emphasis Requirements

SPSY 601 Professional Competence I: Schools
SPSY 617 Indirect Service Delivery I: School Consultation
SPSY 618 Direct Service Delivery I: Instruction Methods and Behavior Modification
SPSY 619 Direct Service Delivery I: Individual and Group Counseling OR
PSY 619 Psychotherapy with Children
Total: 36 credits

Clinical Psychology Post-Master's Certificate

The Clinical Psychology certificate consists of 26 credit hours of clinical coursework and supervised clinical experience. It is designed to prepare graduates for master's degree level clinical roles within professional psychology. More information and application materials are available from advisors and from the Clinical area coordinator.

Admission

Students are admitted to the Clinical Psychology Area of Emphasis Post-Master's Certificate program once per year with applications open from December 31 through March 15. Completion of a master's degree is required for full admission to this program.

Slots in the Clinical Psychology Certificate Program are limited. The most qualified applicants will be accepted until the slots have been filled. Grade Point Averages (undergraduate and graduate) and GRE scores will be considered.

Required Courses

The courses listed below are required for the Clinical Psychology certificate. Those marked with * are restricted to students in the clinical certificate program. Students in the clinical certificate program must take their specialty track courses in Huntington. It is important to note that students in the clinical area of emphasis must complete the entire track to receive any letters of support or other indication from individual faculty members, the department or the university that the student has achieved appropriate competence in the skills or knowledge bases associated with master's level clinical training, and such students must complete the entire sequence for the Clinical Psychology Area of Emphasis to appear on their transcripts.

Curriculum

Required:

PSY 608 Diagnosis and Treatment Planning

PSY 633 Individual Psychotherapy and Interviewing*

PSY 610 Assessment of Adults*

PSY 611 Assessment of Children*

PSY 620 Adult Assessment Practicum*

PSY 621 Child Assessment Practicum*

PSY 634 Group Therapy*

PSY 670 Clinical Practicum*

PSY 680 Clinical Internship*

PSY 731 Psychotherapy*

PSY 732 Psychotherapy II*

Electives:

PSY 619 Psychotherapy with Children (3 cr.) *

PSY 630 Adult Diagnosis and Therapy (3 cr.)*

PSY 635 Child and Family Diagnosis and Therapy (3 cr.)*

PSY 671 Clinical Practicum II (3 cr.)*

Two-C Rule and Student Behavior

The following two statements are applicable to all psychology graduate programs:

1. *2-C Rule:* Psychology students cannot be admitted to, or continue in, a graduate program in psychology if they earn more than one grade of C or lower in any graduate course in psychology or any course included in the plan of study. Such students will not be permitted to continue taking courses or to work on a thesis. Please see the complete description of the 2-C Rule on the second page of the M.A. in Psychology section.
2. *Ethics and Student Behavior:* Students in all programs are expected to behave in accordance with the APA Ethical Principles and Code of Conduct. Consequences for violations may include suspension or dismissal from the student's program of study. When students in the clinical area of emphasis (M.A. program) or the Psy.D. program exhibit behavior indicating inability or limited capacity to successfully perform clinical roles and functions, they may be suspended or dismissed from their program of study.

Graduate Certificate in Behavioral Statistics

Psychology and behavioral research are based, in part, upon the assumption of an orderly analysis of empirical data. Within psychology, behavioral statistics offer the foundation for discovery and advancement of the profession and provide the support for the demonstrability of treatment programs and other forms of psychological intervention. The Graduate Certificate in Behavioral Statistics offers a comprehensive array of statistical tools and analyses that will enable those who complete the certificate both private and public sector opportunity. The certificate represents a balance between the large sample parametric statistics of experimental design [ANOVA] and regression and the areas of nonparametric and small or single subject design. Certificate holders will be able to create, design, and implement real-world statistical paradigms. Employers will benefit from the breadth of the program in the graduates' ability to apply behavioral statistical paradigms to their knowledge base.

Admissions

Applicants interested in the certificate-only program should apply for admission to Marshall University as a Certificate/ Professional Development student and select on the application form the Certificate in Behavioral Statistics. The Admissions requirements for the certificate program is the same as for the M.A. program in Psychology. All credits earned in the Graduate Certificate Program in Behavioral Statistics may be applied to a master's degree. For example, PSY 517 is a current requirement for the master's degree in Psychology. Other credits earned in the behavioral statistics program may be applied in part to the elective hours required for the M.A. degree in Psychology.

Requirements: 12 hours

PSY 517, Intermediate Behavioral Statistics..... 3 hours

PSY 623, Experimental Design..... 3 hours

PSY 624, Multivariate Analysis..... 3 hours

And one of the following:

PSY 651, Advanced Nonparametric Statistics..... 3 hours

PSY 654, Single Subject Analysis..... 3 hours

Accelerated Master's Degree in Psychology

An Accelerated Master's Degree is available for qualified undergraduate psychology majors. See the Accelerated Master's Degree section in this catalog for details.

PSYCHOLOGY, M. A.

Areas of Emphasis

Clinical Psychology

School Psychology

Graduate Certificate

Clinical Psychology (post master' s)

Behavioral Statistics

Program Description

The General M.A. program requires a minimum of 36 graduate credit hours, though students may complete significantly more, depending upon their objectives. A common "core" of 24 credits (see below) is required of all students. The remaining hours are selected in consultation with an advisor to help meet students' academic and professional goals.

For both educational and ethical reasons, it is important that students obtain education and training that is consistent with their career goals. For example, students who intend to work in applied fields of psychology (e.g., clinical, counseling, school, industrial/organizational) should pursue and complete programs of study that prepare them with the skills, knowledge and supervised experience needed to develop competence in that field; this process is consistent with the APA ethical requirement that psychologists restrict their professional work to areas in which they have developed and maintained competence.

Prospective students in our M.A. program should recognize that the general M.A. program is NOT in itself a clinical training program; students who plan to do clinical work should apply for and complete either the entire Clinical Emphasis or Graduate Certificate in Clinical Psychology sequence (described in a separate section below), which is designed to prepare graduates for entry-level clinical positions.

Admission Requirements

Applicants are required to submit the completed application form with all requested supplemental materials, official transcripts from degree granting institutions, transcripts of all previous graduate coursework, official report of the Graduate Record Examination (GRE) General Test (scores may not be more than 5 years old), and for the Clinical Emphasis and Clinical Psychology Certificate three letters of recommendation. For priority consideration completed applications along with all supporting materials must be received by the program's deadline (see next section) to be considered for admission. It should be noted that the

*Changes accepted
copy*

application process is competitive. It is recommended that the scores on the GRE Verbal section not be lower than 150 and scores on the Quantitative section no lower than 141. Likewise, it is recommended that application have a minimum combined total on those two sections of 297, and an Undergraduate Grade Point (GPA) of 3.0 or higher on a 4.0 scale for all previously completed undergraduate university work. Completion of the following prerequisite undergraduate courses is required for admission to any MA psychology program: Elementary or Introductory Statistics, Experimental Psychology or Research Methods, Abnormal Psychology, Psychology of Learning, Social Psychology, and Developmental Psychology. These prerequisite courses must have been passed at the undergraduate level with a grade no lower than a B.

Application Process

All applicants should follow the admissions process described in the Graduate Catalog. Application materials and current program information can be obtained by contacting the Marshall University Psychology Department, the Marshall University Graduate College Admissions office website at www.marshall.edu/graduate/admissions/how-to-apply-for-admission or by consulting the Psychology Department website at www.marshall.edu/psych (Submit all materials to the Graduate Admissions Office).

Clinical Psychology Area of Emphasis: Any individual who has received a bachelor's degree from a regionally accredited college/ university or any student fully admitted to the general psychology MA program* may apply for admission to the clinical psychology area of emphasis. For those who have not been accepted into the general psychology MA program it should be understood that application to the Clinical Emphasis implicitly is a simultaneous application to the general psychology MA program. Others who may apply for the clinical psychology area of emphasis are individuals who have received a master's degree in general psychology or a doctorate in a non-clinical area of psychology with courses meeting the required core courses being greater than seven (7) years old.

Certificate in Clinical Psychology: Individuals who have received a master's in general psychology or a doctorate in a non-clinical area of psychology with courses meeting the required core courses being less than seven (7) years old prior to admission should apply for admission to the Clinical Psychology Post-Master's Certificate Program. More information and application materials are available advisors and the Clinical area coordinator or at the Graduate Admissions website.

*Note: Any student who is fully admitted to the general psychology Program at the time of their application to the Area of Emphasis in Clinical Psychology/Post-Master's Certificate and will graduate with the general psychology MA prior to starting the clinical sequence, if accepted, must apply to the Post-MA Certificate in Clinical Psychology. Students who are fully admitted to the general psychology program and will not graduate with the general psychology MA prior to starting the clinical sequence, if accepted must apply to the Area of Emphasis in Clinical Psychology. If accepted the latter will be required to complete a Change of Emphasis Form.

Deadlines:

- Applications for admission to either the General or School Psychology M.A. programs will be reviewed throughout the year and acted on within two weeks of receipt by the program. In

contrast, applications for admission to the Area of Emphasis in Clinical Psychology or Post-Master's Certificate must be received by January 31st for priority consideration or it may not be reviewed. As some materials take longer to receive it is strongly encouraged that the process be started early.

PROVISIONAL STATUS: Students may be admitted to the general psychology master's program with "Provisional" status if either the GRE admission criterion OR the GPA criterion is met. (Students who do not meet either criterion are not eligible for admission to the program.) Provisionally admitted students will be fully admitted to the program when they have completed 12 hours of classes (which must include PSY 517 and 506) from the core courses listed below with no grade being below a *B*. A student who earns a *C* or lower in any of the listed core classes during the period of provisional status will not be permitted to take further graduate hours within the psychology department. Students who meet the undergraduate GPA and the GRE test score requirements but who are missing no more than two of the required prerequisite undergraduate classes listed above may also be granted provisional admission status. They will then be able to take some graduate classes with the approval of their advisor while completing the undergraduate prerequisites. However, they may only enroll in graduate class for which they have taken the prerequisite as an undergraduate. For example, a student who has not had elementary statistics cannot enroll in Intermediate Statistics (PSY 517); a student without an undergraduate social psychology cannot take Advanced Social Psychology, etc... Students granted provisional admission status because of missing course prerequisites will be fully admitted to the program upon successful completion of the missing prerequisite course(s) and of any graduate courses taken during the provisional period. Students will not be provisionally admitted to the area of emphasis in clinical psychology or the post-master's certificate in clinical psychology.

Students granted provisional admission status must take:

PSY 517 Statistics

PSY 506 Psychometrics

And two of the following:

PSY 674 Biological Bases of Behavior

PSY 672 Cognitive Psychology

PSY 606 Advanced Social Psychology OR

PSY 503 Applied Social Psychology

PSY 615 Advanced Developmental Psychology OR

PSY 617 Applied Developmental Psychology

No student may take more than 18 hours in the psychology department

without receiving full admission to the department.

Provisional students will be assigned an advisor who must approve all course registrations.

Provisional students will have a departmental hold placed on their registration to assure advisor approval and compliance with this policy. This hold will be permanently removed upon full admittance.

Program Requirements

General Requirements

The general psychology M.A. program requires a minimum of 36 graduate credit hours, though students may complete significantly more, depending upon their objectives. A common "core" of 24 credits (see below) is required of all students. The remaining hours are selected in consultation with an advisor to help meet students' academic and professional goals. The Clinical Psychology area of emphasis (see below) requires a minimum of 26 specified credits beyond the core of 24 credits for a total of 50 credits.

2-C Rule

Master's-level coursework and doctoral coursework are viewed separately in terms of this policy. In essence, a student may only receive one (1) grade of C per degree program (M.A., post-M.A. within Psy.D.) In the event of the second C the student will be dismissed from the program.

Having one (1) grade of C or lower in any particular program (i.e., General M.A., clinical certificate, Clinical M.A., or Psy.D.) will not disqualify the student completing the degree program successfully. After receiving the first C grade the student must meet with his/her advisor and the professor of that particular course in order to identify and address issues/behaviors of concern. A form will be signed by the student, professor, and advisor. If the student is enrolled in one of the designated clinical courses listed in the subsequent section, the course must be repeated but the grade of C or lower will still stand on the record as a first obtained C. In other words, the grade cannot be replaced. If the student completes the remaining master's-level coursework without a second graduate of C or lower, s/he will begin the post-M.A. coursework with a "clean slate."

NOTE: For the purposes of clarification, if a student is enrolled in a terminal master's program, all coursework required for completion of the degree is considered master's-level coursework. Students who are admitted to the Psy.D. program but have not completed an M.A. or M.S. in psychology prior to admission will have all coursework completed within the first 56 hours considered as master's-level coursework. Students who enter the Psy.D. program with a completed master's degree will have the coursework used to complete the master's degree at the prior institution considered as master's level coursework.

Consequences of a second C in terminal master's in psychology programs or certificate programs: If a student receives a second grade of C or lower prior to completing the master's-level coursework, s/he will be dismissed from the master's program. If a student has completed a master's program in psychology and has a grade of C or lower in required psychology coursework, and then applies for admission to the Clinical Emphasis certificate program, the grade of C or lower earned in the master's program will count as the first C. As noted previously, if the C was earned in designated clinical coursework, the course must be re-taken.

Consequences of a second C in the Psy.D. program: If the student is enrolled in the Psy.D. program and receives a second grade of C or lower in master's-level coursework (see definition above), s/he will be dismissed from both the psychology master's and Psy.D. program and will not be allowed to complete the master's degree. If the student completes the master's level coursework without an additional grade of C or lower, and that student is enrolled in the

Psy.D. program, s/he will be allowed to move on to the post-M.A. portion of the Psy.D. program with a "clean slate." The post-M.A. portion of the Psy.D. program is defined as all hours taken after the 56th hour that are required for the completion of the Psy.D. program. Once admitted to the post-M.A. portion of the program, a student who earns a grade of C or lower will be required to meet with his/her advisor and the professor of the course in which the grade was earned to discuss issues of concern. If the course is one of the designated clinical courses listed in the subsequent section, the student will be required to repeat the course. A second grade of C or lower in the post-M.A. portion of the program will result in dismissal from the doctoral program without the awarding of the Psy.D. degree.

Ethics and Student Behavior

Students in all programs are expected to behave in accordance with the APA Ethical Principles and Code of Conduct. Consequences for violations may include suspension or dismissal from the student's program of study. When students in the clinical area of emphasis (M.A. program) exhibit behavior indicating inability or limited capacity to successfully perform clinical roles and functions, they may be suspended or dismissed from their program of study.

Plan of Study

Before registration for the 12th graduate credit hour, all graduate students must complete an official Plan of Study form to be approved by the Graduate Director and/or Department Chair and submitted for approval to the Graduate College Office.

Comprehensive Evaluation

A written comprehensive examination is required of all students in the M.A. program. Details about the exam are available from advisors and the program coordinator. In addition, students in the Clinical Psychology certificate program must, as part of their clinical internship, complete a comprehensive evaluation based on identified clinical competencies.

Thesis Option

Students have the option of completing a research thesis. The department has established a set of criteria and procedures for doing a thesis; these are available from advisors. These

may be good choices for students intending to continue their education in research-oriented Ph.D. programs. This issue should be carefully discussed with the advisor. Up to 6 credits of PSY 681 (Thesis) may be included as "additional coursework" discussed below.

Curriculum

Core Requirements

PSY 517 Intermediate Behavioral Statistics (NOTE: if PSY 417 or its equivalent was completed with a *B* or better as an undergraduate, an additional statistics course must be substituted, in consultation with the student's advisor.

PSY 674 Biological Bases of Behavior

PSY 672 Cognitive and Emotional Bases of Behavior

PSY 606 Advanced Social Psychology OR

PSY 503 Applied Social Psychology (NOTE: if either course or its equivalent was completed with a *B* or better as an undergraduate, the student must take the other course at the graduate level.)

PSY 615 Advanced Developmental Psychology OR

PSY 617 Applied Developmental Psychology

PSY 506 Psychometrics (NOTE: If PSY 406 or its equivalent was completed with a *B* or better as an undergraduate, an acceptable alternative must be substituted, in consultation with the student's advisor.

PSY 605 Ethical and Legal Issues in Psychology

PSY 692 M.A. Research Seminar

Total: 24 credits

Additional Coursework

The general psychology MA program requires a minimum of 12 additional credit hours beyond the required core. These are to be selected in consultation with the advisor. With the advisor's approval, courses from other departments that are consistent with the student's academic and career goals may be included in the required 12 additional credits. Students may, and often do, take more than 36 credit hours as part of their degree programs; in preparing their plans

of study, students should carefully discuss their academic and career goals with their advisors and other faculty members.

Minor in Psychology

A minor in psychology is earned by successfully completing at least 6 credit hours at the 500- or 600- level in Psychology as approved by the student's advisor and the Psychology Department Chair.

Area of Emphasis in Clinical Psychology

The Clinical Psychology area of emphasis consists of 26 credit hours of clinical coursework and supervised clinical experience beyond the required department core. (Note: These 26 credits will meet the requirements for 12 additional credits as noted above in Additional Coursework.) It is designed to prepare graduates for master's degree level clinical roles within professional psychology. It is open individuals who received a bachelor's degree from a regionally accredited college/ university OR who already hold a master's or doctoral degree in a non-clinical area of psychology and whose courses meeting the required core courses were completed more than seven (7) years prior to admission as these courses will no longer be considered eligible for transfer. Any student who is fully admitted to the General Psychology MA program may apply for admission to the clinical psychology area of emphasis (please see *NOTE under "Application Process". More information and application materials are available from the clinical area coordinator.

Required Courses

Those courses marked with * are restricted to students in the clinical track. Students in the M.A. clinical area of emphasis must take their specialty track courses in Huntington. It is important to note that students in the clinical area of emphasis *must* complete the entire track to receive any letters of support or other indication from individual faculty members, the department or the university that the student has achieved appropriate competence in the skills or knowledge bases associated with master's level clinical training, and such students

must complete the entire sequence for the Clinical Psychology Area of Emphasis to appear on their transcripts.

Area of Emphasis Requirements beyond the Core

PSY 731 Psychotherapy I*

PSY 732 Psychotherapy II*

PSY 608 Diagnosis and Treatment Planning*

PSY 633 Individual Psychotherapy and Interviewing*

PSY 610 Assessment of Adults*

PSY 611 Assessment of Children*

PSY 620 Adult Assessment Practicum*

PSY 621 Child Assessment Practicum*

PSY 634 Group Therapy*

PSY 670 Clinical Practicum*

PSY 680 Clinical Internship*

Electives

PSY 619 Psychotherapy with Children (3 cr)*

PSY 630 Adult Diagnosis and Therapy (3 cr)*

PSY 635 Child and Family Diagnosis and Therapy (3 cr)*

PSY 671 Clinical Practicum II (3 cr)*

Area of Emphasis in School Psychology

The School Psychology area of emphasis consists of 36 hours. It is designed to prepare students for entry into the School Psychology Education Specialist (Ed.S.) program. Any student who is fully admitted to the Psychology M.A. School Psychology area of emphasis may apply to the Ed.S. program in School Psychology in the spring semester of his/her first year.

The following courses are required for the School Psychology area of emphasis. Most of these courses are offered on the South Charleston campus.

Curriculum: M.A. in Psychology with an area of emphasis in School Psychology
Core Requirements

PSY 674 Biological Bases of Behavior OR

SPSY 674 Biological Bases of School Psychology

PSY 623 Experimental Design

PSY 672 Cognitive and Emotional Bases of Behavior OR

SPSY 675 Cognitive and Emotional Bases of School Psychology

PSY 526 Cross-Cultural Psychology

PSY 615 Advanced Developmental Psychology OR

SPSY 616 Typical & Atypical Child Development

PSY 605 Ethical, Legal, and Professional Issues in Psychology

PSY 506 Psychometrics OR

SPSY 621 Data-Based Decision Making I

PSY 692 Research Seminar

Area of Emphasis Requirements

SPSY 601 Professional Competence I: Schools

SPSY 617 Indirect Service Delivery I: School Consultation

SPSY 618 Direct Service Delivery I: Instruction Methods and Behavior Modification

SPSY 619 Direct Service Delivery I: Individual and Group Counseling OR

PSY 619 Psychotherapy with Children

Total: 36 credits

Clinical Psychology Post-Master's Certificate

The Clinical Psychology post-master's certificate consists of 26 credit hours of clinical coursework and supervised clinical experience to prepare graduates for master's degree level clinical roles within professional psychology. It is designed specifically for individuals who already hold a master's or doctoral degree in a non-clinical area of psychology and whose

courses meeting the required core courses were completed less than seven (7) years prior to admission. More information and application materials are available from advisors and from the Clinical area coordinator.

Required Courses

The courses required for the Clinical Psychology certificate are the same as those for the Area of Emphasis in Clinical Psychology. The difference is that those admitted to the Post-Master's Certificate will have met the required core areas for the degree within the past seven (7) years and as a part of a prior degree (e.g., general psychology master's degree or non-clinical doctoral degree). Those marked with * are restricted to students in the clinical certificate program. Students in the clinical certificate program must take their specialty track courses in Huntington. It is important to note that students in the clinical area of emphasis must complete the entire track to receive any letters of support or other indication from individual faculty members, the department or the university that the student has achieved appropriate competence in the skills or knowledge bases associated with master's level clinical training, and such students must complete the entire sequence for the Clinical Psychology Area of Emphasis to appear on their transcripts.

Curriculum

Required:

PSY 608 Diagnosis and Treatment Planning*

PSY 633 Individual Psychotherapy and Interviewing*

PSY 610 Assessment of Adults*

PSY 611 Assessment of Children*

PSY 620 Adult Assessment Practicum*

PSY 621 Child Assessment Practicum*

PSY 634 Group Therapy*

PSY 670 Clinical Practicum*

PSY 680 Clinical Internship*

PSY 731 Psychotherapy*

PSY 732 Psychotherapy II*

Electives:

PSY 619 Psychotherapy with Children (3 cr.) *

PSY 630 Adult Diagnosis and Therapy (3 cr.)*

PSY 635 Child and Family Diagnosis and Therapy (3 cr.)*

PSY 671 Clinical Practicum II (3 cr.)*

Two-C Rule and Student Behavior

The following two statements are applicable to all psychology graduate programs:

1. *2-C Rule:* Psychology students cannot be admitted to, or continue in, a graduate program in psychology if they earn more than one grade of C or lower in any graduate course in psychology or any course included in the plan of study. Such students will not be permitted to continue taking courses or to work on a thesis. Please see the complete description of the 2-C Rule on the second page of the M.A. in Psychology section.
2. *Ethics and Student Behavior:* Students in all programs are expected to behave in accordance with the APA Ethical Principles and Code of Conduct. Consequences for violations may include suspension or dismissal from the student's program of study. When students in the clinical area of emphasis (M.A. program) or the Psy.D. program exhibit behavior indicating inability or limited capacity to successfully perform clinical roles and functions, they may be suspended or dismissed from their program of study.

Graduate Certificate in Behavioral Statistics

Psychology and behavioral research are based, in part, upon the assumption of an orderly analysis of empirical data. Within psychology, behavioral statistics offer the foundation for discovery and advancement of the profession and provide the support for the demonstrability of treatment programs and other forms of psychological intervention. The Graduate Certificate in Behavioral Statistics offers a comprehensive array of statistical tools and analyses that will enable those who complete the certificate both private and public sector opportunity.

The certificate represents a balance between the large sample parametric statistics of experimental design [ANOVA] and regression and the areas of nonparametric and small or single subject design. Certificate holders will be able to create, design, and implement real-world statistical paradigms. Employers will benefit from the breadth of the program in the graduates' ability to apply behavioral statistical paradigms to their knowledge base.

Admissions

Applicants interested in the certificate-only program should apply for admission to Marshall University as a Certificate/ Professional Development student and select on the application form the Certificate in Behavioral Statistics. The Admissions requirements for the certificate program are the same as for the M.A. program in Psychology. All credits earned in the Graduate Certificate Program in Behavioral Statistics may be applied to a master's degree. For example, PSY 517 is a current requirement for the master's degree in Psychology. Other credits earned in the behavioral statistics program may be applied in part to the elective hours required for the M.A. degree in Psychology.

Requirements: 12 hours

PSY 517, Intermediate Behavioral Statistics..... 3 hours

PSY 623, Experimental Design..... 3 hours

PSY 624, Multivariate Analysis..... 3 hours

And one of the following:

PSY 651, Advanced Nonparametric Statistics..... 3 hours

PSY 654, Single Subject Analysis..... 3 hours

Accelerated Master's Degree in Psychology

Undergraduates accepted into an Accelerated Master's Degree Program (AMD) can begin taking master's level classes while still in the BA program. These graduate credits can be used for both the undergraduate and graduate level course work and will help facilitate an easy and fast transition into the master's or doctoral program if the student is accepted. In

order to be accepted into the AMD program please see your advisor to see if you qualify for one of these positions.

For admission to the AMD in psychology, students must meet the requirements established by the Graduate College (GCAMD). In addition, applicants must have completed an introductory statistics course and an experimental psychology course and at least nine hours of psychology at the 300-400 level. Students admitted to the AMD program are being admitted to the general or school psychology emphasis. For these programs the Graduate Record Exam scores are waived for AMD students. Admission to the MA program with an emphasis in clinical psychology requires a separate application and additional requirements must be met as outlined in the graduate catalog.

AMD Credits: Twelve (12) credits that must be approved in the plan of study.

How to apply:

1. During the junior or senior year, eligible students should meet with their undergraduate advisor and the Director of Graduate Studies of their chosen Master's program to develop an AMD plan of study. This form is available from the Graduate College office or <http://master.edu/graduate-council.files/2012/AMDplanofstudy.pdf>. Any changes to the AMD plan of study must be approved by the undergraduate advisor and the Director of Graduate Studies in writing to the Dean of the Graduate College.
2. The student's acceptance into the AMD program is subject to the approval of the plan of study by the Dean of the Graduate College.
3. Students accepted into the AMD program should apply for admission to the chosen Master's degree program for the first semester after the Bachelor's degree is awarded. Applications should be submitted during the last semester of the senior year.

Students must maintain a minimum GPA of 3.0 for all graduate credit towards their Master's degree.

Withdrawal from the AMD

A student may withdraw at any time from the AMD by informing the undergraduate advisor, Director of Graduate Studies, and the Dean of the Graduate College in writing. A student's status will revert to the standard undergraduate degree program. Any graduate hours earned must be approved for use in fulfillment of Bachelor's degree requirements by the student's Undergraduate Dean.

From Undergraduate to Graduate Student

Beginning with the semester after the student has earned the Bachelor's degree and has been accepted into a Master's degree program he student is enrolled in the Graduate College and is assessed tuition and fees at the graduate rate. All rules regarding graduate education will apply to the student once admitted into the Master's degree program.

PSYCHOLOGY, M. A.

Areas of Emphasis

Clinical Psychology

School Psychology

Graduate Certificate ~~in~~

-Clinical Psychology (post master' s)

~~Graduate Certificate in~~ Behavioral Statistics

Program Description

The General M.A. program requires a minimum of 36 graduate credit hours, though students may complete significantly more, depending upon their objectives. A common "core" of 24 credits (see below) is required of all students. The remaining hours are selected in consultation with an advisor to help meet students' academic and professional goals.

For both educational and ethical reasons, it is important that students obtain education and training that is consistent with their career goals. For example, students who intend to work in applied fields of psychology (e.g., clinical, counseling, school, industrial/organizational) should pursue and complete programs of study that prepare them with the skills, knowledge and supervised experience needed to develop competence in that field; this process is consistent with the APA ethical requirement that psychologists restrict their professional work to areas in which they have developed and maintained competence.

Prospective students in our M.A. program should recognize that the general M.A. program is NOT in itself a clinical training program; students who plan to do clinical work should apply for and complete either the entire Clinical Emphasis or Graduate Certificate in Clinical Psychology sequence (described in a separate section below), which is designed to prepare graduates for entry-level clinical positions.

Admission Requirements

Applicants are required to submit the completed application form with all requested supplemental materials, official transcripts from degree granting institutions, transcripts of all previous graduate coursework, official report of the Graduate Record Examination (GRE) General Test (scores may not be more than 5 years old), and for the Clinical Emphasis and Clinical Psychology Certificate three letters of recommendation. For priority consideration completed applications along with all supporting materials must be received by the program's deadline (see next section) to be considered for admission. It should be noted that the

Formatted: Indent: First line: 0.5"

Formatted: Indent: First line: 0.5"

Formatted: Font: 10 pt

application process is competitive. It is recommended that the scores on the GRE Verbal section not be lower than 150 and scores on the Quantitative section no lower than 141. Likewise, it is recommended that application have a minimum combined total on those two sections of 297, and an Undergraduate Grade Point (GPA) of 3.0 or higher on a 4.0 scale for all previously completed undergraduate university work. Completion of the following prerequisite undergraduate courses is required for admission to any MA psychology program: Elementary or Introductory Statistics, Experimental Psychology or Research Methods, Abnormal Psychology, Psychology of Learning, Social Psychology, and Developmental Psychology. These prerequisite courses must have been passed at the undergraduate level with a grade no lower than a B.

Application Process

All applicants should follow the admissions process described in the Graduate Catalog. Application materials and current program information can be obtained by contacting the Marshall University Psychology Department, the Marshall University Graduate College Admissions office website at www.marshall.edu/graduate/admissions/how-to-apply-for-admission or by consulting the Psychology Department website at www.marshall.edu/psych (Submit all materials to the Graduate Admissions Office).

Formatted: Font: 10 pt

Formatted: Font: 10 pt

Formatted: Font: 10 pt

Formatted: Font: 10 pt

Clinical Psychology Area of Emphasis: Any individual who has received a bachelor's degree from a regionally accredited college/ university or any student fully admitted to the general psychology MA program* may apply for admission to the clinical psychology area of emphasis. For those who have not been accepted into the general psychology MA program it should be understood that application to the Clinical Emphasis implicitly is a simultaneous application to the general psychology MA program. Others who may apply for the clinical psychology area of emphasis are individuals who have received a master's degree in general psychology or a doctorate in a non-clinical area of psychology with courses meeting the required core courses being greater than seven (7) years old.

Certificate in Clinical Psychology: Individuals who have received a master's in general psychology or a doctorate in a non-clinical area of psychology with courses meeting the required core courses being less than seven (7) years old prior to admission should apply for admission to the Clinical Psychology Post-Master's Certificate Program. More information and application materials are available advisors and the Clinical area coordinator or at the Graduate Admissions website.

Formatted: Indent: First line: 0.5"

*Note: Any student who is fully admitted to the general psychology Program at the time of their application to the Area of Emphasis in Clinical Psychology/Post-Master's Certificate and will graduate with the general psychology MA prior to starting the clinical sequence, if accepted, must apply to the Post-MA Certificate in Clinical Psychology. Students who are fully admitted to the general psychology program and will not graduate with the general psychology MA prior to starting the clinical sequence, if accepted must apply to the Area of Emphasis in Clinical Psychology. If accepted the latter will be required to complete a Change of Emphasis Form.

Formatted: Font: (Default)
Clearface-Heavy-DTC, 10 pt, Font color: Black

Formatted: Font: 10 pt

Formatted: Font: (Default)
Clearface-Heavy-DTC, 10 pt, Font color: Black

Deadlines:

• Applications for admission to either the General or School Psychology M.A. programs will be reviewed ~~eeived~~ throughout the year and acted on within two one weeks of receipt by the

program. In contrast, applications for admission to the Area of Emphasis in Clinical Psychology or Post-Master's Certificate must be received by January 31st for priority consideration or it may not be reviewed. As some materials take longer to receive it is strongly encouraged that the process be started early.

Formatted: Superscript

~~All applicants should follow the admissions process described in the Graduate Catalog, or at the Graduate Admissions website at www.marshall.edu/graduate/admissions/how-to-apply-for-admission. (Submit all materials to the Graduate Admissions Office.)~~

~~Applicants must also have:~~

- ~~+ an undergraduate Grade Point Average (GPA) of 3.0 or higher on a 4.0 scale for all previously completed undergraduate university work;~~
- ~~+ Graduate Record Exam (General Test) scores no lower than 400 on either the Verbal or Quantitative sections, and a minimum total of 900 on those two sections;~~
- ~~+ Completion of the following prerequisite courses: Elementary or Introductory Statistics, Experimental Psychology or Research Methods, Abnormal Psychology, Learning, Social Psychology and Developmental Psychology.~~

PROVISIONAL STATUS: Students may be admitted to the general psychology master's program with "Provisional" status if either the GRE admission criterion OR the GPA criterion is met.

(Students who do not meet either criterion are not eligible for admission to the program.)

Provisionally admitted students will be fully admitted to the program when they have completed 12 hours of classes (which must include PSY 517 and 506) from the core courses listed below with no grade being below a *B*. A student who earns a *C* or lower in any of the listed core classes during the period of provisional status will not be permitted to take further graduate hours within the psychology department. Students who meet the undergraduate GPA and the GRE test score requirements but who are missing no more than two of the required prerequisite undergraduate classes listed above may also be granted provisional admission status. They will then be able to take some graduate classes with the approval of their

advisor while completing the undergraduate prerequisites. However, they may only enroll in graduate class for which they have taken the prerequisite as an undergraduate. For example, a student who has not had elementary statistics cannot enroll in Intermediate Statistics (PSY 517); a student without an undergraduate social psychology cannot take Advanced Social Psychology, etc... Students granted provisional admission status because of missing course prerequisites will be fully admitted to the program upon successful completion of the missing prerequisite course(s) and of any graduate courses taken during the provisional period. Students will not be provisionally admitted to the area of emphasis in clinical psychology or the post-master's certificate in clinical psychology.

Students granted provisional admission status must take:

PSY 517 Statistics)

PSY 506 Psychometrics (+)

And two of the following:

PSY 674 Biological Bases of Behavior

PSY 672 Cognitive Psychology

PSY 606 Advanced Social Psychology OR

PSY 503 Applied Social Psychology

PSY 615 Advanced Developmental Psychology OR

PSY 617 Applied Developmental Psychology

No student may take more than 18 hours in the psychology department ~~nor take any courses in the clinical concentration~~ without receiving full admission to the department.

Provisional students will be assigned an advisor who must approve all course registrations.

Provisional students will have a departmental hold placed on their registration to assure advisor approval and compliance with this policy. This hold will be permanently removed upon full admittance.

~~Students who meet the undergraduate GPA and GRE test score requirements but who are missing no more than two of the required undergraduate prerequisite classes listed above may also be~~

~~granted provisional admission status. They will then be able to take some graduate classes with the approval of their advisors while completing the prerequisites. However, they may only enroll in graduate classes for which they have taken the prerequisite as an undergraduate. For example, a student who has not had elementary statistics cannot enroll in Intermediate Statistics (PSY 517); a student without an undergraduate social psychology course cannot take Advanced Social Psychology, etc.~~

~~Students granted provisional admission status because of missing course prerequisites will be fully admitted to the program upon successful completion of the missing prerequisites and of any graduate courses taken during the provisional period.~~

Program Requirements

General Requirements

The general psychology M.A. program requires a minimum of 36 graduate credit hours, though students may complete significantly more, depending upon their objectives. A common "core" of 24 credits (see below) is required of all students. The remaining hours are selected in consultation with an advisor to help meet students' academic and professional goals. The Clinical Psychology area of emphasis (see below) requires a minimum of 26 specified credits beyond the core of 24 credits for a total of 50 credits.

2-C Rule

Master's-level coursework and doctoral coursework are viewed separately in terms of this policy. In essence, a student may only receive one (1) grade of *C* per degree program (M.A., post-M.A. within Psy.D.) In the event of the second *C* the student will be dismissed from the program.

Having one (1) grade of *C* or lower in any particular program (*i.e.*, General M.A., clinical certificate, Clinical M.A., or Psy.D.) will not disqualify the student completing the degree program successfully. After receiving the first *C* grade the student must meet with his/her advisor and the professor of that particular course in order to identify and address issues/ behaviors of concern. A form will be signed by the student, professor, and advisor. If the student is enrolled in one of the designated clinical courses listed in the subsequent

section, the course must be repeated but the grade of C or lower will still stand on the record as a first obtained C. In other words, the grade cannot be replaced. If the student completes the remaining master's-level coursework without a second graduate of C or lower, s/he will begin the post-M.A. coursework with a "clean slate."

NOTE: For the purposes of clarification, if a student is enrolled in a terminal master's program, all coursework required for completion of the degree is considered master's-level coursework. Students who are admitted to the Psy.D. program but have not completed an M.A. or M.S. in psychology prior to admission will have all coursework completed within the first 56 hours considered as master's-level coursework. Students who enter the Psy.D. program with a completed master's degree will have the coursework used to complete the master's degree at the prior institution considered as master's level coursework.

Consequences of a second C in terminal master's in psychology programs or certificate programs: If a student receives a second grade of C or lower prior to completing the master's-level coursework, s/he will be dismissed from the master's program. If a student has completed a master's program in psychology and has a grade of C or lower in required psychology coursework, and then applies for admission to the Clinical Emphasis certificate program, the grade of C or lower earned in the master's program will count as the first C. As noted previously, if the C was earned in designated clinical coursework, the course must be re-taken.

Consequences of a second C in the Psy.D. program: If the student is enrolled in the Psy.D. program and receives a second grade of C or lower in master's-level coursework (see definition above), s/he will be dismissed from both the psychology master's and Psy.D. program and will not be allowed to complete the master's degree. If the student completes the master's level coursework without an additional grade of C or lower, and that student is enrolled in the Psy.D. program, s/he will be allowed to move on to the post-M.A. portion of the Psy.D. program with a "clean slate." The post-M.A. portion of the Psy.D. program is defined as all hours taken after the 56th hour that are required for the completion of the Psy.D. program. Once admitted to the post-M.A. portion of the program, a student who earns a grade of C or lower will be required to meet with his/her advisor and the professor of the course in which the grade was earned to discuss issues of concern. If the course is one of the designated

clinical courses listed in the subsequent section, the student will be required to repeat the course. A second grade of *C* or lower in the post-M.A. portion of the program will result in dismissal from the doctoral program without the awarding of the Psy.D. degree.

Ethics and Student Behavior

Students in all programs are expected to behave in accordance with the APA Ethical Principles and Code of Conduct. Consequences for violations may include suspension or dismissal from the student's program of study. When students in the clinical area of emphasis (M.A. program) exhibit behavior indicating inability or limited capacity to successfully perform clinical roles and functions, they may be suspended or dismissed from their program of study.

Plan of Study

Before registration for the 12th graduate credit hour, all graduate students must complete an official Plan of Study form to be approved by the Graduate Director and/or Department Chair and submitted for approval to the Graduate College Office.

Comprehensive Evaluation

A written comprehensive examination is required of all students in the M.A. program. Details about the exam are available from advisors and the program coordinator. In addition, students in the Clinical Psychology certificate program must, as part of their clinical internship, complete a comprehensive evaluation based on identified clinical competencies.

Thesis Option

Students have the option of completing a research thesis. The department has established a set of criteria and procedures for doing a thesis; these are available from advisors. These may be good choices for students intending to continue their education in research-oriented Ph.D. programs. This issue should be carefully discussed with the advisor. Up to 6 credits of PSY 681 (Thesis) may be included as "additional coursework" discussed below.

Curriculum

Core Requirements

PSY 517 Intermediate Behavioral Statistics (NOTE: if PSY 417 or its equivalent was completed with a *B* or better as an undergraduate, an additional statistics course must be substituted, in consultation with the student's advisor.)

PSY 674 Biological Bases of Behavior ↔

PSY 672 Cognitive and Emotional Bases of Behavior ↔

PSY 606 Advanced Social Psychology OR

PSY 503 Applied Social Psychology (NOTE: if either course or its equivalent was completed with a *B* or better as an undergraduate, the student must take the other course at the graduate level.)

PSY 615 Advanced Developmental Psychology OR

PSY 617 Applied Developmental Psychology

PSY 506 Psychometrics (NOTE: If PSY 406 or its equivalent was completed with a *B* or better as an undergraduate, an acceptable alternative must be substituted, in consultation with the student's advisor.

PSY 605 Ethical and Legal Issues in Psychology ↔

PSY 692 M.A. Research Seminar

Total: 24 credits

Additional Coursework

The general psychology MA program requires a minimum of 12 additional credit hours beyond the required core. These are to be selected in consultation with the advisor. With the advisor's approval, courses from other departments that are consistent with the student's academic and career goals may be included in the required 12 additional credits. Students may, and often do, take more than 36 credit hours as part of their degree programs; in preparing their plans of study, students should carefully discuss their academic and career goals with their advisors and other faculty members.

Minor in Psychology

A minor in psychology is earned by successfully completing at least 6 credit hours at the 500- or 600- level in Psychology as approved by the student's advisor and the Psychology Department Chair.

Area of Emphasis in Clinical Psychology

The Clinical Psychology area of emphasis consists of 26 credit hours of clinical coursework and supervised clinical experience beyond the required department core. (Note: These 26 credits will meet the requirements for 12 additional credits as noted above in Additional Coursework.) It is designed to prepare graduates for master's degree level clinical roles within professional psychology. It is open individuals who received a bachelor's degree from a regionally accredited college/ university OR who already hold a master's or doctoral degree in a non-clinical area of psychology and whose courses meeting the required core courses were completed more than seven (7) years prior to admission as these courses will no longer be considered eligible for transfer. Any student who is fully admitted to the General Psychology MA program may apply for admission to the clinical psychology area of emphasis (please see *NOTE under "Application Process". More information and application materials are available from the clinical area coordinator.

~~Admissions~~

~~Students are admitted to the Clinical Psychology Area of Emphasis M.A. once per year with applications open from December 31 through March 15. Admissions requirements are the same as for the Psychology M.A. program. Any student who is already fully admitted to the Psychology M.A. may submit a letter of interest to the Clinical Area coordinator to be considered for admission to the Clinical Psychology Area of Emphasis. More information and application materials are available from advisors and from the coordinator.~~

Required Courses

Those courses marked with * are restricted to students in the clinical track. Students in the M.A. clinical area of emphasis must take their specialty track courses in Huntington. It is important to note that students in the clinical area of emphasis *must* complete the entire track to receive any letters of support or other indication from individual faculty members, the department or the university that the student has achieved appropriate competence in the skills or knowledge bases associated with master's level clinical training, and such students

must complete the entire sequence for the Clinical Psychology Area of Emphasis to appear on their transcripts.

Area of Emphasis Requirements beyond the Core

Formatted: Font: Italic

PSY 731 Psychotherapy I*

PSY 732 Psychotherapy II*

PSY 608 Diagnosis and Treatment Planning*

PSY 633 Individual Psychotherapy and Interviewing*

PSY 610 Assessment of Adults*

PSY 611 Assessment of Children*

PSY 620 Adult Assessment Practicum*

PSY 621 Child Assessment Practicum*

PSY 634 Group Therapy*

PSY 670 Clinical Practicum*

PSY 680 Clinical Internship*

Electives

PSY 619 Psychotherapy with Children (3 cr)*

PSY 630 Adult Diagnosis and Therapy (3 cr)*

PSY 635 Child and Family Diagnosis and Therapy (3 cr)*

PSY 671 Clinical Practicum II (3 cr)*

Area of Emphasis in School Psychology

The School Psychology area of emphasis consists of 36 hours. It is designed to prepare students for entry into the School Psychology Education Specialist (Ed.S.) program. Any student who is fully admitted to the Psychology M.A. School Psychology area of emphasis may apply to the Ed.S. program in School Psychology in the spring semester of his/her first year.

The following courses are required for the School Psychology area of emphasis. Most of these courses are offered on the South Charleston campus.

Curriculum: M.A. in Psychology with an area of emphasis in School Psychology
Core Requirements

PSY 674 Biological Bases of Behavior OR

SPSY 674 Biological Bases of School Psychology

PSY 623 Experimental Design

PSY 672 Cognitive and Emotional Bases of Behavior OR

SPSY 675 Cognitive and Emotional Bases of School Psychology

PSY 526 Cross-Cultural Psychology

PSY 615 Advanced Developmental Psychology OR

SPSY 616 Typical & Atypical Child Development

PSY 605 Ethical, Legal, and Professional Issues in Psychology

PSY 506 Psychometrics OR

SPSY 621 Data-Based Decision Making I

PSY 692 Research Seminar

Area of Emphasis Requirements

SPSY 601 Professional Competence I: Schools

SPSY 617 Indirect Service Delivery I: School Consultation

SPSY 618 Direct Service Delivery I: Instruction Methods and Behavior Modification

SPSY 619 Direct Service Delivery I: Individual and Group Counseling OR

PSY 619 Psychotherapy with Children

Total: 36 credits

Clinical Psychology Post-Master's Certificate

The Clinical Psychology post-master's certificate consists of 26 credit hours of clinical coursework and supervised clinical experience. ~~It is designed~~ to prepare graduates for master's degree level clinical roles within professional psychology. It is designed specifically for individuals who already hold a master's or doctoral degree in a non-clinical area of

~~psychology and whose courses meeting the required core courses were completed less than seven (7) years prior to admission. More information and application materials are available from advisors and from the Clinical area coordinator.~~

~~Admission~~

~~Students are admitted to the Clinical Psychology Area of Emphasis Post-Master's Certificate program once per year with applications open from December 31 through March 15. Completion of a master's degree is required for full admission to this program.~~

~~Slots in the Clinical Psychology Certificate Program are limited. The most qualified applicants will be accepted until the slots have been filled. Grade Point Averages (undergraduate and graduate) and GRE scores will be considered.~~

Required Courses

The courses ~~listed below are~~ required for the Clinical Psychology certificate are the same as those for the Area of Emphasis in Clinical Psychology. The difference is that those admitted to the Post-Master's Certificate will have met the required core areas for the degree within the past seven (7) years and as a part of a prior degree (e.g., general psychology master's degree or non-clinical doctoral degree). Those marked with * are restricted to students in the clinical certificate program. Students in the clinical certificate program must take their specialty track courses in Huntington. It is important to note that students in the clinical area of emphasis must complete the entire track to receive any letters of support or other indication from individual faculty members, the department or the university that the student has achieved appropriate competence in the skills or knowledge bases associated with master's level clinical training, and such students must complete the entire sequence for the Clinical Psychology Area of Emphasis to appear on their transcripts.

Curriculum

Required:

PSY 608 Diagnosis and Treatment Planning*

PSY 633 Individual Psychotherapy and Interviewing*

PSY 610 Assessment of Adults*

PSY 611 Assessment of Children*

PSY 620 Adult Assessment Practicum*

PSY 621 Child Assessment Practicum*

PSY 634 Group Therapy*

PSY 670 Clinical Practicum*

PSY 680 Clinical Internship*

PSY 731 Psychotherapy*

PSY 732 Psychotherapy II*

Electives:

PSY 619 Psychotherapy with Children (3 cr.) *

PSY 630 Adult Diagnosis and Therapy (3 cr.)*

PSY 635 Child and Family Diagnosis and Therapy (3 cr.)*

PSY 671 Clinical Practicum II (3 cr.)*

Two-C Rule and Student Behavior

The following two statements are applicable to all psychology graduate programs:

1. *2-C Rule:* Psychology students cannot be admitted to, or continue in, a graduate program in psychology if they earn more than one grade of *C* or lower in any graduate course in psychology or any course included in the plan of study. Such students will not be permitted to continue taking courses or to work on a thesis. Please see the complete description of the 2-C Rule on the second page of the M.A. in Psychology section.
2. *Ethics and Student Behavior:* Students in all programs are expected to behave in accordance with the APA Ethical Principles and Code of Conduct. Consequences for violations may include suspension or dismissal from the student's program of study. When students in the clinical area of emphasis (M.A. program) or the Psy.D. program exhibit behavior indicating inability or limited capacity to successfully perform clinical roles and functions, they may be suspended or dismissed from their program of study.

Graduate Certificate in Behavioral Statistics

Psychology and behavioral research are based, in part, upon the assumption of an orderly analysis of empirical data. Within psychology, behavioral statistics offer the foundation for discovery and advancement of the profession and provide the support for the demonstrability of treatment programs and other forms of psychological intervention. The Graduate Certificate in Behavioral Statistics offers a comprehensive array of statistical tools and analyses that will enable those who complete the certificate both private and public sector opportunity. The certificate represents a balance between the large sample parametric statistics of experimental design [ANOVA] and regression and the areas of nonparametric and small or single subject design. Certificate holders will be able to create, design, and implement real-world statistical paradigms. Employers will benefit from the breadth of the program in the graduates' ability to apply behavioral statistical paradigms to their knowledge base.

Admissions

Applicants interested in the certificate-only program should apply for admission to Marshall University as a Certificate/ Professional Development student and select on the application form the Certificate in Behavioral Statistics. The Admissions requirements for the certificate program isare the same as for the M.A. program in Psychology. All credits earned in the Graduate Certificate Program in Behavioral Statistics may be applied to a master's degree. For example, PSY 517 is a current requirement for the master's degree in Psychology. Other credits earned in the behavioral statistics program may be applied in part to the elective hours required for the M.A. degree in Psychology.

Requirements: 12 hours

PSY 517, Intermediate Behavioral Statistics.....	3 hours
PSY 623, Experimental Design.....	3 hours
PSY 624, Multivariate Analysis.....	3 hours
And one of the following:	
PSY 651, Advanced Nonparametric Statistics.....	3 hours
PSY 654, Single Subject Analysis.....	3 hours

Accelerated Master's Degree in Psychology

~~An Accelerated Master's Degree is available for qualified undergraduate psychology majors. See the Accelerated Master's Degree section in this catalog for details.~~

~~Undergraduates accepted into an Accelerated Master's Degree Program (AMD) can begin taking master's level classes while still in the BA program. These graduate credits can be used for both the undergraduate and graduate level course work and will help facilitate an easy and fast transition into the master's or doctoral program if the student is accepted. In order to be accepted into the AMD program please see your advisor to see if you qualify for one of these positions.~~

~~For admission to the AMD in psychology, students must meet the requirements established by the Graduate College (GCAMD). In addition, applicants must have completed an introductory statistics course and an experimental psychology course and at least nine hours of psychology at the 300-400 level. Students admitted to the AMD program are being admitted to the general or school psychology emphasis. For these programs the Graduate Record Exam scores are waived for AMD students. Admission to the MA program with an emphasis in clinical psychology requires a separate application and additional requirements must be met as outlined in the graduate catalog.~~

~~AMD Credits: Twelve (12) credits that must be approved in the plan of study.~~

How to apply:

- ~~1. During the junior or senior year, eligible students should meet with their undergraduate advisor and the Director of Graduate Studies of their chosen Master's program to develop an AMD plan of study. This form is available from the Graduate College office or <http://master.edu/graduate-council.files/2012/AMDplanofstudy.pdf>. Any changes to the AMD plan of study must be approved by the undergraduate advisor and the Director of Graduate Studies in writing to the Dean of the Graduate College.~~

Formatted: List Paragraph, Numbered + Level 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Indent at: 0.5"

Formatted: Font: (Default) +Body (Calibri), 11 pt

2. The student's acceptance into the AMD program is subject to the approval of the plan of study by the Dean of the Graduate College.

Formatted: Font: (Default) +Body (Calibri), 11 pt

3. Students accepted into the AMD program should apply for admission to the chosen Master's degree program for the first semester after the Bachelor's degree is awarded. Applications should be submitted during the last semester of the senior year.

Formatted: Font: (Default) +Body (Calibri), 11 pt

Formatted: List Paragraph

Students must maintain a minimum GPA of 3.0 for all graduate credit towards their Master's degree.

Formatted: Font: (Default) Clearface-Regular-DTC, 10 pt

Formatted: Indent: Left: 0.25"

Withdrawal from the AMD

A student may withdraw at any time from the AMD by informing the undergraduate advisor, Director of Graduate Studies, and the Dean of the Graduate College in writing. A student's status will revert to the standard undergraduate degree program. Any graduate hours earned must be approved for use in fulfillment of Bachelor's degree requirements by the student's Undergraduate Dean.

From Undergraduate to Graduate Student

Beginning with the semester after the student has earned the Bachelor's degree and has been accepted into a Master's degree program he student is enrolled in the Graduate College and is assessed tuition and fees at the graduate rate. All rules regarding graduate education will apply to the student once admitted into the Master's degree program.

Formatted: Font: (Default) +Body (Calibri), 11 pt

Formatted: Indent: Left: 0.25"