

# Lori Howard, PhD.

100 Angus E. Peyton Drive  
South Charleston, WV 25303  
W: (304) 746-2076

email: howardl@marshall.edu

## Education

- 2001 University of Virginia, Charlottesville, Virginia  
Ph.D. Educational Psychology, 2001  
Area of Specialization: Teacher Education, Collaboration, and Learning,  
Title of Dissertation: Peer Collaboration in the Curry Teaching Simulation
- 1985 University of Northern Colorado, Greeley, Colorado  
M.A. Audiology, 1985  
Area of Specialization: Educational Audiology
- 1982 University of the Pacific, Stockton, California  
B.A. Communication Disorders, 1982

## Experience

- Aug. 2012 - present Associate Professor of Special Education  
College of Education and Professional Development, Marshall University  
Taught graduate special education courses: Introduction to Exceptional Learners, Instructional Methods for Exceptional Learners, Diagnostic and Clinical Assessment, Trends and Issues in Special Education, Reading Strategies for Special Education, Research in Special Education, and Field Experience in Special Education.
- May 2008 - July 2012; Aug. 2016 - present Part-Time Instructor  
College of Education and Human Development, George Mason University  
Taught graduate education courses: Secondary Curriculum and Strategies for Students with Disabilities who access the General Education Curriculum; Elementary Reading/Curriculum Strategies for Students with Disabilities who access the General Education Curriculum; and Characteristics of Students with Disabilities who Access the General Education Curriculum. Taught online graduate research methods course.

- Sept. 2000 -  
May 2015      Adjunct Instructor  
School of Continuing and Professional Studies and Curry School of Education,  
University of Virginia  
Taught graduate education courses for general education students:  
Elementary School Curriculum and Effective Teaching Strategies Pre-K-6.  
Taught graduate special education courses: Methods and Collaboration  
in Special Education, IEP and Transition Planning (hybrid), Introduction  
to Exceptional Learners (online) and Associateship in Special Education.  
Also taught: Consultation and Advocacy in Special Education and  
PRAXIS II Preparation-Elementary Content Knowledge.
- May 2007 -  
January 2008      Mild/Moderate Disabilities Internship Coordinator  
School of Education, Johns Hopkins University  
Responsible for student teaching placements, supervision, evaluation, and  
teaching of Induction and Culminating Internship courses.
- January 2007 -  
January 2008      Adjunct Instructor  
School of Education, Johns Hopkins University  
Taught graduate education courses in collaboration and cooperative  
learning.
- Oct. 2002 -  
June 2004      Project Coordinator  
Educational Research Service  
Coordinated federally funded program that provided career changers  
with financial and advising/mentoring support as they completed an  
alternative licensure university graduate school program. Responsibilities  
included: grant reports (research and program evaluation), working  
with individual participants, collaboration with local school personnel, and  
coordination of workshop/training opportunities.
- Sept. 2000 -  
Aug. 2001      Adjunct Instructor/University Supervisor  
Curry School of Education, University of Virginia  
Taught graduate education courses: Secondary School Curriculum  
and Technology Policy and Practice. Served as the University Supervisor  
for elementary education student teachers with responsibility for  
classroom observations, meetings with school personnel, and student  
evaluations.
- Jan. 2000 -  
May 2001      Adjunct Instructor  
Psychology Department, Mary Baldwin College  
Taught undergraduate psychology courses: Introduction to Psychology as a  
Natural Science and Psychology of Women.

## Related Experience

- Jan. 2000 -  
June 2002      Project VITAL, University of Virginia, Charlottesville, Virginia  
Curriculum Developer: Developed the curriculum for the Technology  
Enriched Administrators: Integrating Educational Technology into  
Education (ETIGER) with Zahrl Schoeny, Ph.D., for the Virginia  
Department of Education as part of the statewide Gates Foundation Grant.
- Sept. 1998 -  
May 2000      Curry School of Education, University of Virginia  
Research Assistant: Oversaw and coordinated research activities related to  
the Curry Teaching Simulation.  
Research advisor: Harold Strang, Ph.D.

- Dec. 1994 - March 1996 Northwest Public Television, Washington State University, Pullman, Washington  
Educational Services Coordinator: Planned, developed and initiated Ready to Learn and K-12 Learning Services programs. Developed and conducted teacher in-service training programs/workshops for schools within the region. Assisted university faculty with the development and implementation of distance learning courses. Wrote several funded grant applications.
- October 1989 - November 1994 Community Action Center, Pullman, Washington  
Assistant Director: Developed and managed a wide variety of social welfare programs serving approximately 40,000 participants over a countywide area. Established Family Literacy and Children's Center program with an emphasis on parenting education, developmentally appropriate enrichment activities, and literacy. Developed curriculum and trained teaching staff. Oversaw budgetary and personnel matters. Wrote several funded grant applications.
- October 1988 - October 1989 Palouse Industries, Pullman, Washington  
Coordinator of Children's Services: Fulfilled a one-year grant funded position for the Rural Resource Coordinating Council.
- Sept. 1986 - Oct. 1988 Adult-Child Development Center, Lewiston, Idaho  
Educational Audiologist
- 1985 - 1986 Ritchey Hearing Lab, Arlington, Texas  
Audiologist

## Selected Grants and Contracts

Principal Investigator. Boone County: Writing Infusion for Science and Social Studies. Sponsored by Improving Teacher Quality Grants (ITQ) Program through the West Virginia Higher Education Policy Commission. 2015-2016. Amount: \$51,176.

Co-Principal Investigator. First Year Special Educators: What do they say? Sponsored by the Carnegie Foundation: Teaching Assessment Initiative. 2003-2004. Amount: \$4200.

Project Specialist RAP SETSS: Recruiting and preparing special education teachers. Sponsored by U. S. Department of Education – OSERS. 2001-2004. Amount: \$450,000.

## Professional Memberships and Certifications

American Educational Research Association (AERA)

American Psychological Association (APA)

American Speech-Language-Hearing Association (ASHA)  
Certificate of Clinical Competence (CCC-A)

Council for Exceptional Children (CEC)

Quality Matters: Certificates for training in online course design and delivery.

## Awards

2016 Election to Phi Kappa Phi (Honor Society)

2015 Pickens-Queen Teaching Excellence Award Recipient, Marshall University

## Publications

- deBettencourt, L. U., & Howard, L.A. (2015). *The effective special education teacher: A practical guide to success (new revision)*. Chicago, IL: Waveland Press.
- Howard, L.A. & Potts, E. A. (2013). *Including students with disabilities in advanced science classes*. Arlington, VA: National Science Teachers Association.
- Howard, L.A., Potts, E. A., & Linz, E. (2013). Reaching the next Stephen Hawking: Five ways to help students with disabilities in advanced placement science classes. *The Science Teacher*. April/May. 34-37.
- Heater, M. J., Howard, L.A., & Linz, E., (2012). Solving word problems: As easy as PIES. *Journal of Science Education for Students with Disabilities*. 6(1), 15-21.
- Linz, E., Heater, M. J., & Howard, L.A. (2011). *Team teaching science: Success for all learners*. Washington, D.C.: National Science Teachers Association.
- Potts, E. A., & Howard, L.A. (2011). *How to co-teach: A guide for general and special educators*. Baltimore, MD: Brookes Publishing.
- Howard, L., & Potts, E., A. (2009). Using co-planning time: Strategies for a successful co-teaching marriage. *TEACHING Exceptional Children Plus*. 5(4) Article 2.
- Linz, E., Heater, M.J., & Howard, L. (2008). Team teaching high school science: Game plan for success. *TEACHING Exceptional Children Plus*. 5 (2), 1-9.
- deBettencourt, L. U., & Howard, L.A. (2007). *The effective special education teacher: A practical guide to success*. Chicago, IL: Prentice-Hall/Merrill/Pearson.
- deBettencourt, L. U., & Howard, L. (2004). Alternatively licensing career changers to be teachers in the field of special education: Their first year reflections. *Exceptionality* 12(4), 225-238.
- Howard, L., & James, A. (2003). *What Principals Need to Know About..., Differentiated Instruction*. Arlington, VA: Educational Research Service and National Association of Elementary School Principals (NAESP): Arlington, VA.
- Howard, L. (2003). *Essentials for Principals: Effective Program Evaluation*. Educational Research Service (ERS) and National Association of Elementary School Principals (NAESP): Arlington, VA.

## Publications

### **National Organizations**

- Potts, E. A. & Howard, L. A. "Care and handling of adjunct faculty: Setting adjuncts up for success." Pecha Kucha presented at the International Conference of Council for Exceptional Children; Teacher Education Division (TED); Lexington, KY; November, 2016.
- Howard, L.A., & Potts, E., A. "Student teacher to classroom teacher: "Hacks" for first year teachers." Conversation presented at the International Conference of Council for Exceptional Children; Teacher Education Division (TED); Lexington, KY; November, 2016.
- Howard, L.A., & Potts, E., A. "Accessibility, assistive technology and advocacy: Infusing technology into teacher preparation." Poster presented at the International Conference of Council for Exceptional Children; St. Louis, MO; April, 2016.
- Potts, E. A., & Howard, L. A. "Surviving the first year: What new special education teachers need to know." Poster presented at the International Conference of Council for Exceptional Children; St. Louis, MO; April, 2016.

- Kaplan, P. J., Bogan, J., & Howard, L.A. "Working well together: Field experience with counseling, psychology, and special education students." Poster presented at the International Conference of Council for Exceptional Children; San Diego, CA; April, 2015.
- Howard, L.A., & Kaplan, P. J. "Solving word problems: Using the PIES mnemonic strategy." Poster presented at the International Conference of Council for Exceptional Children; San Diego, CA; April, 2015.
- Potts, E. A., & Howard, L. A. "Co-Teaching evaluation: Guidance and practice for administrators in observations." Demonstration presented at the International Conference of Council for Exceptional Children; Philadelphia, PA; April, 2014.
- Howard, L.A., & Potts, E., A. "Addressing next generation standards for science: What to know about inquiry-based labs." Demonstration presented at the International Conference of Council for Exceptional Children; Philadelphia, PA; April, 2014.
- Friesland, N., Howard, L., & Potts, E., A. "Money matters: Preparing students and families for post-secondary responsibilities." Poster presented at the International Conference of Council for Exceptional Children; Philadelphia, PA; April, 2014.
- Potts, E. A., & Howard, L. A. "Assessing co-teaching: Using reflection in the planning process to promote continuous improvement." Workshop presented at the International Conference of Council for Exceptional Children; San Antonio, TX; April, 2013.
- Potts, E., A., & Howard, L. "Postsecondary nondegree programs for young adults with disabilities: A descriptive review." Poster presented at the International Conference of Council for Exceptional Children; San Antonio, TX; April, 2013.
- Howard, L., & Potts, E., A. "Administrative support and knowledge of co-teaching: Results of a survey." Poster presented at the International Conference of Council for Exceptional Children; San Antonio, TX; April, 2013.
- Howard, L., & Potts, E., A. "Advanced Placement (AP) science classes: Recruiting students with disabilities." Poster presented at the International Conference of Council for Exceptional Children; San Antonio, TX; April, 2013.
- McCarty, A., & Howard, L. "Co-teaching in the inclusion classroom: General and special education teacher perspectives and practices." Poster presented at the International Conference of Council for Exceptional Children; Denver, CO; April 2012.
- Howard, L., & Potts, E., A. "Inclusive Advanced Placement/Honor Classes: Tips to share with math and science teachers." Workshop presented at the International Conference of Council for Exceptional Children; Denver, CO; April 2012.
- Potts, E., A., & Howard, L. "Administrators facilitating co-teaching: Strategies for setting up, encouraging, supporting, and evaluating." Poster presented at the International Conference of Council for Exceptional Children; Denver, CO; April 2012.
- Potts, E., A., & Howard, L. "Pioneering parents' experiences in special education process and advocacy." Presentation at the International Conference of Council for Exceptional Children; National Harbor; Washington D.C.; April 2011.
- Koen, H., & Howard, L. "Promoting a positive working relationship between teachers and instructional assistants." Poster presented at the International Conference of Council for Exceptional Children; Nashville, TN; April 2010.
- Potts, E., A., & Howard, L. "Historical perspectives on the special education process: Mothers speak up." Poster presented at the International Conference of Council for Exceptional Children; Nashville, TN; April 2010.
- Potts, E., A., & Howard, L. "Planning for co-teaching: From curriculum framework to lesson plans benefiting all students." Presentation at the International Conference of Council for Exceptional Children; Seattle, WA; April 2009.

James, A., Howard, L., & Chadwell, D. "Gender-based learning in the classroom: Is there evidence of efficacy?" Poster presented at the International Conference of Council for Exceptional Children; Seattle, WA; April 2009.

Howard, L., & Potts, E. A. "General Education Teacher to Special Education Teacher: A pilot project for recruitment." Poster presented at the International Conference of Council for Exceptional Children; Boston, MA; April 2008.

Howard, L., & deBettencourt, L. U. "Alternatively Licensed Special Educators: Five Years Later." Paper presented at the 29th International Conference on Learning Disabilities; Myrtle Beach, SC; October, 2007.

Howard, L., & deBettencourt, L. U. "Alternatively Licensed Special Educators: Four years later." Paper presented at American Educational Research Association; Chicago, IL; April, 2007.

deBettencourt, L. U., & Howard, L. "Attitudes of Alternatively Licensed Special Education Teachers: What they tell us about successful programs." Paper presented at the National Association for Alternative Certification; Washington, DC; April, 2007.

Howard, L., & deBettencourt, L. U. "Alternatively Licensed Special Educators: Their first three years: What's happening?" Poster presentation at the 28th International Conference on Learning Disabilities; McLean, VA; October, 2006.

deBettencourt, L. U., & Howard, L. "Alternatively Licensed Special Educators: Attitudes of Principals." Paper presented at the International Conference of Council for Exceptional Children; Salt Lake City, UT; April, 2006.

James, A., & Howard, L. "Same Sex Programs for Learning Disabled Students: Attitudes of Parents and Students." Paper presented at American Educational Research Association; San Francisco; CA; April, 2006.

Howard, L., & deBettencourt, L. U. "Alternatively Licensed Special Educators: Principals' Attitudes." Poster presented at American Educational Research Association; San Francisco, CA; April, 2006.

Howard, L., & deBettencourt, L. U. "Alternatively Licensed Special Educators: Their First Three Years." Paper presented at American Educational Research Association; San Francisco, CA; April, 2006.

Howard, L., & deBettencourt, L. U. "Alternatively Licensed Special Educators: Attitudes Toward Teaching." Paper presented at American Educational Research Association; Montreal, Canada; April, 2005.

James, A., & Howard, L. "Programs for Learning Disabled Students in Single-Sex Schools: A Pilot Study." Paper presented at American Educational Research Association; Montreal, Canada; April, 2005.

deBettencourt, L. U., & Howard, L. "Alternative Licensing of Teachers in the Field of Special Education." Paper presented at International Conference of Council for Exceptional Children; Baltimore, MD; April, 2005.

deBettencourt, L. U., & Howard, L. "Preparing career changers for the transition to teaching in special education." Paper presented at International Conference of Council for Exceptional Children; New Orleans, LA; April, 2004.

Howard, L., & James, A. "Teacher Recruitment in Private Schools: Can summer internships help?" Paper presented at American Educational Research Association; San Diego, CA April, 2004.

Strang, H., & Howard, L. "The Matrix Planning Simulation: Preparing preservice teachers to work with unmotivated students." Paper presented at Society for Information Technology and Teacher Education; San Diego, CA; February, 2000.

Howard, L., & Strang, H. "Peer Collaboration and the Matrix Planning." Paper presented at Society for Information Technology and Teacher Education; San Diego, CA; February, 2000.

Schoeny, Z., & Howard, L. "ETIGER: A program for technology enriched administrators." Paper presented at Society for Information Technology and Teacher Education; San Diego, CA; February, 2000.

Strang, H., & Howard, L. "The Effects of cooperative participation on pre-service teachers' lesson planning in a computer-based simulation." Paper presented at Society for Information Technology and Teacher Education; San Antonio, TX; March, 1999.

### **State and Regional Organizations/Workshops**

Howard, L., Potts, E. A., & Kaplan, P.J. "Including students with disabilities in advanced science classes." Presentation at the Regional Area Conference on Science Education by the National Science Teachers Association; Richmond, VA; October 2014.

Howard, L.A., Linz, E., & Potts, E. A. "Including students with disabilities in advanced science classes." Presentation at the Regional Area Conference on Science Education by the National Science Teachers Association; Charlotte, NC; November 2013.

Linz, E., & Howard, L.A. "Special needs students in science." Presentation at the Regional Area Conference on Science Education by the National Science Teachers Association; Charlotte, NC; November 2013.

Howard, L.A., James, A. N., & Linz, E. "Including students with disabilities: Strategies that work." Presentation at the Regional Area Conference on Science Education by the National Science Teachers Association; Charlotte, NC; November 2013.

Kaplan, P., & Howard, L.A. "Working well together: Facilitating interdisciplinary collaboration." Presentation at the West Virginia Higher Education Technology Conference; Morgantown, WV; October 2013.

Howard, L.A., & Kaplan, P. "Developing online courses for potential special education teachers." Presentation at the West Virginia Higher Education Technology Conference; Morgantown, WV; October 2013.

Howard, L. "Collaboration: The Special Educator's Role." Workshop presented to Transition to Teaching participants; Falls Church, VA; August, 2002.

Howard, L. "IEP to Lesson Plan." Workshop presented to Transition to Teaching participants; Falls Church, VA; August, 2002.

Howard, L. "Lesson Planning for Learner Success." In-service for school district; Berryville, VA; August, 2001.

### **Reviews**

Peer reviewer for the American Educational Research Association for the Special Education Special Interest Group (SIG) - September 2006

Peer reviewer for the National Science Teachers Association for book proposals related to instruction for all learners 2012-present.