

SECONDARY EDUCATION PE HEALTH WELLNESS PRE K-ADULT

REQUIREMENTS

CORE CURRICULUM The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS 100	First Year Seminar	3	_____
MTH 121	Critical Thinking Course	3	_____
STHM 218	Critical Thinking Course	3	_____
Additional University Requirements			
_____	Writing Intensive	3	_____
_____	Writing Intensive	3	_____
_____	Multicultural or International	3	_____
CI 450	Capstone	3	_____

CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Beginning Composition	3	_____
ENG 201	Advanced Composition	3	_____
CMM 103	Fund Speech-Communication	3	_____
MTH 121	Concepts & Applications (CT)	3	_____
_____	Core II Physical/Natural Science	4	_____
_____	Core II Humanities	3	_____
_____	Core II Social Science	3	_____
_____	Core II Fine Arts	3	_____

TEACHING SPECIALIZATION

All Wellness Programs PreK-Adult majors are required to take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
DTS 210	Nutrition	3	_____	ESS 211	Physiology of Fitness	3	_____
HS 201	Intro Appl Anat & Physiol	3	_____	WELL 305	HE & PE in Early Child Prog	3	_____
HS 220	Personal Health	3	_____	WELL 350	Rhy & Movement Children	3	_____
HS 221	Personal Health II	3	_____	ESS 435	Adapted PE & Mainstream	3	_____
HS 222	Hlth Prov First Aid/CPR/AED	3	_____	_____	PEL activity course	1	_____
WELL 325	School & Comm Health	3	_____	_____	PEL activity course	1	_____
HS 365	Functional Kinesiology	3	_____	_____	PEL activity course	1	_____
HS 369	Motor Learning	3	_____	_____	PEL activity course	1	_____
WELL 426	Curriculum in Health Ed	3	_____	_____	PEL activity course	1	_____
STHM 218	Sports in Society (CT)	3	_____	_____	PEL activity course	1	_____

PROFESSIONAL EDUCATION CORE

Students who wish to major in Wellness Programs PreK-Adult must take the following Professional Education Core courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
EDF 201	Ed Psych Developing Learner	3	_____	CI 402	Teaching Middle Childhood Learners	3	_____
EDF 270	Level I Clinical Exp	0	_____	CISP 422	Differentiate Instruction	3	_____
CISP 421	Child with Exceptionalities	3	_____	CI 415	Int Meth & Mat: Sec Ed	3	_____
EDF 435	Classroom Assessment	3	_____	CI 470	Level II Clinical Exp	0	_____
EDF 475	Schools in a Diverse Society	3	_____	CI 450	Student Teaching Capstone	12	_____
CI 345	Crit Read Writ & Think	3	_____	_____	Free Elective	3	_____
CI 449	Instr & Clarm Mgt Sec Ed	3	_____	_____	Free Elective	1	_____

MAJOR INFORMATION

Admission requirements for ADMI 4:

- Grade Point Average of 2.80 or higher (both MU and overall), 2. EDF 201 (grade "C" or better) and EDF 270 (credit), 3. Passing scores on the PRAXIS Core exam – all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher), 4. Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations, 5. 21 ACT composite score, 6. MU students: Completion of 26 credits hours, 7. Transfer students: Completion of 12 Marshall University credit hours

Admission requirements for ADMI 5:

- 12 hours of completed Professional Education Core courses, 2. 2.8 GPA overall, at MU, and in Teaching Specialization, 3. 3.0 GPA in Professional Education Core

Admission requirements for Student Teaching:

- At least 90% of Teaching Specialization courses completed, 2. Minimum of 100 credit hours completed, 3. 2.8 GPA overall, at MU, and in Teaching Specialization, 4. 3.0 GPA in Professional Education Core, 5. Completion of

all Professional Education Core Courses (with the exception of EDF 475)

- Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.
- STUDENTS SHOULD MONITOR THEIR PROGRAM OF STUDY CAREFULLY DUE TO ONGOING CURRICULAR CHANGES.
- ALL coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
- West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.

● General Education Requirement ■ College Requirement ◆ Major Requirement ◆ Area of Emphasis

SECONDARY EDUCATION PE HEALTH WELLNESS PRE K-ADULT

The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The CIF (Curriculum, Instruction, & Foundations) program includes elementary, secondary, educational foundations, and educational computing for pre-service teachers. The secondary programs are designed for those wanting to teach content to middle school and/or high school students. The educational foundations and computing courses are designed for those entering the education field. Students receive broad content knowledge in the core academic area of choice as well as in the art and science of teaching children.

	FALL SEMESTER				SPRING SEMESTER				
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE	
YEAR ONE	HS 222	Hlth Prov First Aid/CPR/AED	3	_____	ESS 211	Physiology of Fitness	3	_____	
	CMM 103	Fund Speech Communication	3	_____	MTH 121	Concepts & Applications (CT)	3	_____	
	ENG 101	Beginning Composition	3	_____	ENG 201	Advanced Composition	3	_____	
	FYS 100	First Yr Sem Critical Thinking	3	_____	_____	Core II Social Science (M/I, WI)	3	_____	
	_____	Core II Fine Arts	3	_____	_____	PEL activity course	1	_____	
	UNI 100	Freshman First Class	1	_____	_____	PEL activity course	1	_____	
	_____	_____	_____	_____	_____	Free Elective	1	_____	
	TOTAL HOURS		16		TOTAL HOURS		15		
	Summer Term (optional):								

	FALL SEMESTER				SPRING SEMESTER				
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE	
YEAR TWO	DTS 210	Nutrition	3	_____	CISP 421	Child with Exceptionalities	3	_____	
	STHM 218	Sports in Society (CT)	3	_____	EDF 201	Ed Psych Developing Learner	3	_____	
	HS 201	Intro Appl Anat & Physiol	3	_____	EDF 270	Level I Clinical Exp	0	_____	
	_____	PEL activity course	1	_____	WELL 305	HE & PE in Early Child Prog	3	_____	
	_____	PEL activity course	1	_____	HS 365	Functional Kinesiology	3	_____	
	_____	PEL activity course	1	_____	_____	PEL activity course	1	_____	
	_____	Free Elective	3	_____	_____	Any 200 Level Core II Humanities (WI)	3	_____	
	TOTAL HOURS		15		TOTAL HOURS		16		
	Summer Term (optional):								

	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
YEAR THREE	CI 345	Crit Read Writ & Think	3	_____	CI 449	Instr & Classroom Mgt Sec Ed	3	_____
	CI 402	Teaching Middle Childhood Learners	3	_____	EDF 435	Classroom Assessment	3	_____
	HS 369	Motor Learning	3	_____	HS 221	Personal Health II	3	_____
	HS 220	Personal Health	3	_____	WELL 325	School & Comm Health	3	_____
	_____	Core II Physical/Natural Science	4	_____	WELL 350	Rhy & Movement Children	3	_____
	TOTAL HOURS		16		TOTAL HOURS		15	
Summer Term (optional):								

	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
YEAR FOUR	CI 415	Int Meth & Mat: Sec Ed	3	_____	CI 450	Student Teaching Capstone	12	_____
	CI 470	Level II Clinical Exp	0	_____				
	CISP 422	Differentiate Instruction	3	_____				
	EDF 475	Schools in a Diverse Society	3	_____				
	ESS 435	Adapted PE & Mainstream	3	_____				
	WELL 426	Curriculum in Health Ed	3	_____				
TOTAL HOURS		15		TOTAL HOURS		12		
Summer Term (optional):								

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.

● General Education Requirement ■ College Requirement ◆ Major Requirement ◆ Area of Emphasis

PE HEALTH WELLNESS PRE K-ADULT – 2022-2023

INVOLVEMENT OPPORTUNITIES

- Student Government Association
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

RELATED MAJORS

- Public Health
- Health Sciences
- Nursing
- Dietetics
- Athletic Training
- Healthcare Management

GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum;
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia two-year institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

YEAR ONE



Have questions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



In order to graduate on time, you need to take an average of 15 credits per semester. Are you on track? Take 15 to Finish!



Volunteer in local museums, non-profit agencies, dog shelters, hospitals, libraries, festivals, or women's shelters.



Sign up for Handshake! Handshake is the #1 place to launch a career with no connections, experience, or luck required. The platform connects up-and-coming talent with 650,000+ employers.



Take a career self-assessment to help determine what majors fit your talents and interests and consider job shadowing opportunities.



Join or create a club or organization on campus about a particular issue you care about. Marshall has more than 200 student organizations.



YEAR THREE



Develop relationships with professors who can serve as future references by attending their office hours.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.



Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Apply theory to practice (Complete Level II Clinical Experience).



Work with a faculty mentor to determine what professional certifications are available to assist you in meeting your career goals.



Inquire about available Teacher-In-Residence opportunities.

YEAR TWO



Are you completing enough credits to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track.



Attend civic meetings, such as the school board, neighborhood associations, city council, or important state legislative sessions.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.



Develop relationships with professors who can serve as future references by attending their office hours.



Plan on taking the Praxis Core Exam and completing the ADMI 4 Portfolio in LiveText.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Observe in a P-12 Classroom (Complete Level I Clinical Experience)

YEAR FOUR



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.



Integrate knowledge, skills, and dispositions during the Student Teaching internship.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.



Strengthen your resume and enhance your presentation skills. Present what you've learned at an academic conference off campus.



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.

TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Communication Skills
- Health and Wellness Education Knowledge
- Instructional and Curriculum Development Skills
- Public Resource Knowledge

ASSOCIATED CAREERS

- Public or Private School Health Teacher
- Community Center Health Program Coordinator
- Wellness Coach
- Sports Team Wellness Advisor



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