

Marshall University Student Satisfaction Survey 2023-2024 School Year Undergraduate Students College of Health Professions

Survey Timeline

Summer 2023 Survey:

- Open Date – June 27, 2023
- Close Date – December 27, 2023

Fall 2023 Survey:

- Open Date – October 24, 2023
- Close Date – May 4, 2024

Spring 2024 Survey:

- Open Date – March 11, 2024
- Close Date – September 23, 2024

Report Content

- Student Demographics and Experience Data
- University Academic Career Questions
- University Reflection Questions
- University Quality Questions: Teaching, Advising, Academic Support Services, Classroom/Lab Facilities, Online Learning
- College of Health Professions
 - Satisfaction Questions: Fall 2023 and Spring 2024
 - Satisfaction Questions: Spring 2024
 - Write-In Feedback: Spring 2024

Student Demographics and Experience Data - College of Health Professions Undergraduate Student Responses - Fall 2023 & Spring 2024

Upon graduation, what was the dollar amount of your educational loan indebtedness?	# of Responses	% of Responses
a. \$0/No indebtedness	36	41%
b. Up to \$4,999	3	3%
c. \$5,000 - \$9,999	9	10%
d. \$10,000 - \$14,999	2	2%
e. \$15,000 - \$19,999	5	6%
f. \$20,000 - \$24,999	8	9%
g. \$25,000 - \$29,999	7	8%
h. \$30,000 - \$34,999	4	5%
i. \$35,000 - \$39,999	1	1%
j. \$40,000 - \$44,999	8	9%
k. \$50,000 or more	5	6%
Total	88	100%

During the last year of your studies, how many hours a week did you work while attending classes?	# of Responses	% of Responses
1 to 10	14	16%
11 to 20	30	34%
21 to 30	18	20%
More than 30	15	17%
None	12	13%
Total	89	100%

If you answered "working" as your primary plans after graduation, was this position	# of Responses	% of Responses
did not answer "working"	40	45%
hybrid	2	2%
in-person	47	53%
Total	89	100%

Did you take part in an internship, practicum or other structured work experience related to your major and anticipated career?	# of Responses	% of Responses
No	39	44%
Yes	50	56%
Total	89	100%

If you answered Yes to the previous question, did that experience increase your ability to secure employment or employment offers?	# of Responses	% of Responses
Insufficient information to answer this question	3	6%
No	9	18%
Yes	38	76%
Total	50	100%

*Residence at time of Admission	# of Students	% of Students
In State	63	71%
Metro	12	13%
Out of State	14	16%
Total	89	100%

*Number of Semesters to Complete Degree	# of Students	% of Students
a. Less than 8	31	35%
b. 8	21	24%
c. 9 to 10	17	19%
d. 11 to 12	10	11%
e. 13 to 20	8	9%
f. More than 20	2	2%
Total	89	100%

*How did the student arrive at Marshall?	# of Students	% of Students
Originally enrolled and stayed	61	69%
Transferred from a 2-year institution	8	9%
Transferred from a 4-year institution	20	22%
Total	89	100%

*Data compiled from Marshall University Institutional Research and Planning, not from survey responses.

The following questions relate to information taught in courses you may have taken early in your academic career, such as English, math, social sciences, etc. While pursuing my degree at Marshall University...

My classes challenged me to analyze and evaluate issues and to solve real-world problems in a manner that is ethical and supportive of our civic well-being.

	# of Responses	% of Responses
a. Strongly Agree	27	31%
b. Agree	52	60%
c. Neutral	7	8%
d. Disagree	1	1%
Total	87	100%

I used knowledge from more than one area of study to explore issues or to solve problems.

	# of Responses	% of Responses
a. Strongly Agree	27	31%
b. Agree	54	62%
c. Neutral	5	6%
d. Disagree	1	1%
Total	87	100%

I determined how to improve my own learning and to engage in lifelong learning.

	# of Responses	% of Responses
a. Strongly Agree	25	29%
b. Agree	57	66%
c. Neutral	4	5%
d. Disagree	1	1%
Total	87	100%

I learned to analyze my own values and to examine other viewpoints and credible evidence.

	# of Responses	% of Responses
a. Strongly Agree	23	26%
b. Agree	58	67%
c. Neutral	4	5%
d. Disagree	2	2%
Total	87	100%

Writing intensive courses enhanced my learning experience.

	# of Responses	% of Responses
a. Strongly Agree	20	23%
b. Agree	48	55%
c. Neutral	12	14%
d. Disagree	7	8%
Total	87	100%

I learned to examine issues from multiple perspectives.

	# of Responses	% of Responses
a. Strongly Agree	25	29%
b. Agree	55	64%
c. Neutral	6	7%
Total	86	100%

I developed multicultural and global perspectives.

	# of Responses	% of Responses
a. Strongly Agree	22	25%
b. Agree	51	59%
c. Neutral	13	15%
d. Disagree	1	1%
Total	87	100%

I learned to use what I know to solve novel problems.

	# of Responses	% of Responses
a. Strongly Agree	20	23%
b. Agree	61	70%
c. Neutral	5	6%
d. Disagree	1	1%
Total	87	100%

The following questions relate to information taught in courses you may have taken early in your academic career, such as English, math, social sciences, etc. While pursuing my degree at Marshall University... CONT'D

I developed the ability to express myself effectively through speaking.	# of Responses	% of Responses
a. Strongly Agree	20	23%
b. Agree	61	70%
c. Neutral	5	6%
d. Disagree	1	1%
Total	87	100%

I developed the ability to write effectively.	# of Responses	% of Responses
a. Strongly Agree	28	32%
b. Agree	51	58%
c. Neutral	8	9%
d. Disagree	1	1%
Total	88	100%

I learned to find scholarly information, to evaluate it critically and to use it effectively.	# of Responses	% of Responses
a. Strongly Agree	29	33%
b. Agree	52	60%
c. Neutral	5	6%
d. Disagree	1	1%
Total	87	100%

My capstone course, final degree project, or experience challenged me to do my best work.	# of Responses	% of Responses
a. Strongly Agree	29	33%
b. Agree	49	56%
c. Neutral	6	7%
d. Disagree	1	1%
Not Applicable	2	2%
Total	87	100%

I used numerical information to explore real world problems.	# of Responses	% of Responses
a. Strongly Agree	18	21%
b. Agree	50	57%
c. Neutral	17	20%
d. Disagree	1	1%
e. Strongly Disagree	1	1%
Total	87	100%

I gained expertise in the use of software, programs, or technology important in my major field.	# of Responses	% of Responses
a. Strongly Agree	15	17%
b. Agree	58	67%
c. Neutral	12	14%
d. Disagree	1	1%
e. Strongly Disagree	1	1%
Total	87	100%

Now that I've completed my degree...

I believe that Marshall University's program in my major field is of high quality.	# of Responses	% of Responses
a. Strongly Agree	30	34%
b. Agree	49	56%
c. Neutral	7	8%
e. Strongly Disagree	1	1%
Total	87	100%

I would recommend Marshall to prospective students.	# of Responses	% of Responses
a. Strongly Agree	24	27%
b. Agree	61	69%
c. Neutral	3	3%
Total	88	100%

I feel adequately prepared for a career and/or graduate or professional study in my field.	# of Responses	% of Responses
a. Strongly Agree	22	25%
b. Agree	58	67%
c. Neutral	6	7%
e. Strongly Disagree	1	1%
Total	87	100%

I would recommend to others that they study the same program at Marshall.	# of Responses	% of Responses
a. Strongly Agree	25	28%
b. Agree	54	61%
c. Neutral	7	8%
d. Disagree	2	2%
Total	88	100%

Please rate your level of satisfaction with the quality of the following at Marshall.

Teaching	#	%
a. Very Satisfied	19	22%
b. Satisfied	55	63%
c. Neutral	12	14%
d. Dissatisfied	2	2%
Total	88	100%

Advising	#	%
a. Very Satisfied	17	19%
b. Satisfied	42	48%
c. Neutral	15	17%
d. Dissatisfied	11	13%
e. Very Dissatisfied	3	3%
Total	88	100%

Academic Support Services	#	%
a. Very Satisfied	17	20%
b. Satisfied	49	56%
c. Neutral	20	23%
d. Dissatisfied	1	1%
Total	87	100%

Classroom/Lab Facilities (rate only if you have taken courses on the main campus or at another Marshall location)	#	%
a. Very Satisfied	13	15%
b. Satisfied	50	60%
c. Neutral	18	21%
d. Dissatisfied	3	4%
Total	84	100%

Online learning experience (rate only if you have taken online courses)	#	%
a. Very Satisfied	19	22%
b. Satisfied	56	64%
c. Neutral	7	8%
d. Dissatisfied	4	5%
e. Very Dissatisfied	1	1%
Total	87	100%

College of Health Professions Satisfaction Questions - Undergraduate Student Responses

Are you a nursing major?	# of Responses	% of Responses
No	26	74%
Yes	9	26%
Total	35	100%

*Asked only in Fall 2023.

Adequacy of the student laboratory facility	# of Responses	% of Responses
a. Very Satisfied	6	26%
b. Satisfied	9	39%
c. Neutral	7	30%
e. Very Dissatisfied	1	4%
Total	23	100%

Appropriateness of exams and other evaluation methods	# of Responses	% of Responses
a. Very Satisfied	5	22%
b. Satisfied	12	52%
c. Neutral	5	22%
d. Dissatisfied	1	4%
Total	23	100%

Please select your major/program below	# of Responses	% of Responses
Other	33	63%
Nursing	15	29%
Dietetics (Bachelors)	3	6%
Laboratory Science/Tech (Masters)	1	2%
Total	52	100%

*Asked only in Spring 2024.

Adequacy of the library facilities	# of Responses	% of Responses
a. Very Satisfied	4	17%
b. Satisfied	14	61%
c. Neutral	5	22%
Total	23	100%

Availability of laboratory instructional supplies	# of Responses	% of Responses
a. Very Satisfied	6	26%
b. Satisfied	9	39%
c. Neutral	7	30%
e. Very Dissatisfied	1	4%
Total	23	100%

Quality of instruction in BSN courses	# of Responses	% of Responses
a. Very Satisfied	4	17%
b. Satisfied	11	48%
c. Neutral	7	30%
d. Dissatisfied	1	4%
Total	23	100%

Overall Satisfaction of MU's BSN Nursing Program	# of Responses	% of Responses
a. Very Satisfied	3	13%
b. Satisfied	11	48%
c. Neutral	9	39%
Total	23	100%

College of Health Professions Satisfaction Questions CONT'D - Undergraduate Student Responses

Please indicate your level of satisfaction with these elements of your experience.

Use the nursing process to provide nursing care to individuals, families, groups, and communities in multiple settings, considering cultural diversity

	# of Responses	% of Responses
a. Very Satisfied	8	35%
b. Satisfied	10	43%
c. Neutral	5	22%
Total	23	100%

Use clinical and critical reasoning to address simple and complex situations

	# of Responses	% of Responses
a. Very Satisfied	7	30%
b. Satisfied	11	48%
c. Neutral	5	22%
Total	23	100%

Integrate evidence-based practice into nursing care

	# of Responses	% of Responses
a. Very Satisfied	8	35%
b. Satisfied	10	43%
c. Neutral	5	22%
Total	23	100%

Promote health care through communication and collaboration with clients and other health care providers

	# of Responses	% of Responses
a. Very Satisfied	6	26%
b. Satisfied	11	48%
c. Neutral	5	22%
d. Dissatisfied	1	4%
Total	23	100%

Perform as a responsible and accountable member of the profession who practices nursing legally and ethically

	# of Responses	% of Responses
a. Very Satisfied	8	35%
b. Satisfied	9	39%
c. Neutral	6	26%
Total	23	100%

Examine professional activities that help define the scope of nursing practice, set health policies, and improve the health of the public.

	# of Responses	% of Responses
a. Very Satisfied	8	35%
b. Satisfied	9	39%
c. Neutral	6	26%
Total	23	100%

Coordinate comprehensive nursing care through the application of management and leadership skills, including prioritizing and delegation of care

	# of Responses	% of Responses
a. Very Satisfied	8	35%
b. Satisfied	10	43%
c. Neutral	5	22%
Total	23	100%

College of Health Professions Satisfaction Questions - Undergraduate Student Responses - asked only in Spring 2024

My clinical rotations or tasks prepared me for post-graduation employment.	# of Responses	% of Responses
Strongly Agree	1	100%
Total	1	100%

My program prepared me for my program specific certification exam.	# of Responses	% of Responses
Strongly Agree	1	100%
Total	1	100%

My program used clinical and critical reasoning to address simple and complex situations.	# of Responses	% of Responses
Agree	1	100%
Total	1	100%

My CLS courses prepared me for post-graduation employment.	# of Responses	% of Responses
Strongly Agree	1	100%
Total	1	100%

Quality of Instruction in CLS courses?	# of Responses	% of Responses
b. Satisfied	1	100%
Total	1	100%

Quality of online resources and instructional delivery formats?	# of Responses	% of Responses
a. Very Satisfied	1	100%
Total	1	100%

My Inter-Professional Education activities in my curriculum prepared me for interaction with other health professionals in my current employment.	# of Responses	% of Responses
Agree	1	100%
Total	1	100%

College of Health Professions Satisfaction Questions - Undergraduate Student Responses - asked only in Spring 2024

At this point in your education, in which areas do you feel most competent and why? (i.e. foodservice, community, clinical)

Clinical

Clinical Settings

clinical, because of practice case studies

Community

I feel the most competent in clinical and community nutrition

N/a

Negotiation

Research, I've devoted lots of time to this area and I've learned a lot about ethics and practices along with this area.

Social services

Are there classes you think should be taken out of the curriculum? If so, why?

All are important

Although learning chemistry was difficult, but interesting, I think the majority of the chemistry courses did not add a lot to my knowledge related to dietetics.

Communications

I think the need for common core classes like art, college algebra did not help me what so ever. I believe it is very unnecessary for the field of dietetics.

I'm not sure

N/a

No

Not that I can think of no

If you were to add something to the curriculum, what would it be?

A nutrition classes specifically covering the gut; this class would include all issues with the gut and go further into the gut microbiome and why it is so important.

Community service

I would create a class that would cater towards the chemistry needs of dietetic students only. There are bits and pieces to the many required chemistry courses that related to the major. However, majority of the information seemed irrelevant to my specific degree.

I'm not sure

More science and health care based classes. Hp 480

N/a

NA

Self defense

College of Health Professions Satisfaction Questions - Undergraduate Student Responses - asked only in Spring 2024

Please identify the strengths and weaknesses of the program.

I got a lot of hands on experience, but I feel like I could have used more guidance

Multiple opportunities and adversity in the field, could improve on curriculum and concepts in research

N/a

Poor lead/management/ advising

Strengths: allowed me to leave with confidence in many areas of dietetics. Weaknesses: irrelevant required courses, one professor teaching majority of the courses.

strengths: the curriculum and highly educated professors. weakness: some classes should've been online, too many group projects.

Teaching

The strengths are that the classes build upon themselves very well. I don't have any weaknesses in mind.

What were your favorite and least favorite classes? Why?

English, because this is not my interest

Favorite- health science seminar.

Favorite was Negotiations, least favorite was any other in-person I've had

I enjoyed the majority of the courses and what they brought to my education. Community, foodservice, advanced nutrition, and MNT courses were my favorite because of the teaching styles. I believe these courses allowed me to process information in a way that allowed me to learn proficiently.

Loved them all

Math, it was a bit complex for me to understand certain concepts and algorithms

medical imaging

Microeconomics- could not grasp material

my favorite classes were advanced nutrition and microbiology, because it focused on the science behind nutrition the most. My least favorite classes were the general chemistry's 1&2 because I did not like the advanced amount of math included.

My favorite classes were biology and psychology classes because those subjects are interests of mine. My least favorite was physics because I struggled with it pretty bad.

N/a

Strength and conditioning because it's practical and it challenged me to use and apply information from previous courses.

What can be done to improve the MU DTS program for future students?

Allowing more classes to be online, like research in dietetics and community nutrition.

Further study in the health science field

I think it overall works well, but some students that I knew of that switched from this major seemed uncomfortable with a specific professor and I understand why and that it is difficult to find Dietetic professors, however I believe this professor was not as welcoming or empathetic as the others (this is just something observed through many students, I personally did not care as much).

I'm not sure

N/a

NA

Nothing