



**Degree Program Survey Results:
Graduate
Assessment Day 2022**

Office of Assessment and Quality
Initiatives

Executive Summary

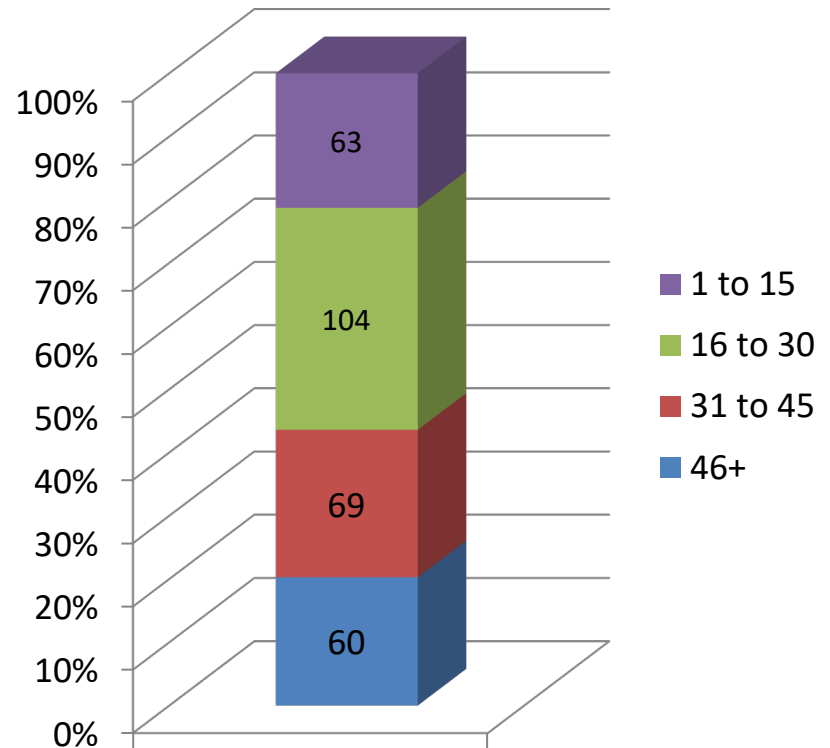
- We now collect most of the information previously requested in the Graduate Degree Program Assessment Day survey on the graduation survey we are currently sending all degree completers each semester. The current survey asked completers to respond to two questions. General themes from responses are outlined in the final two slides.

Supporting Data

Overall Analysis

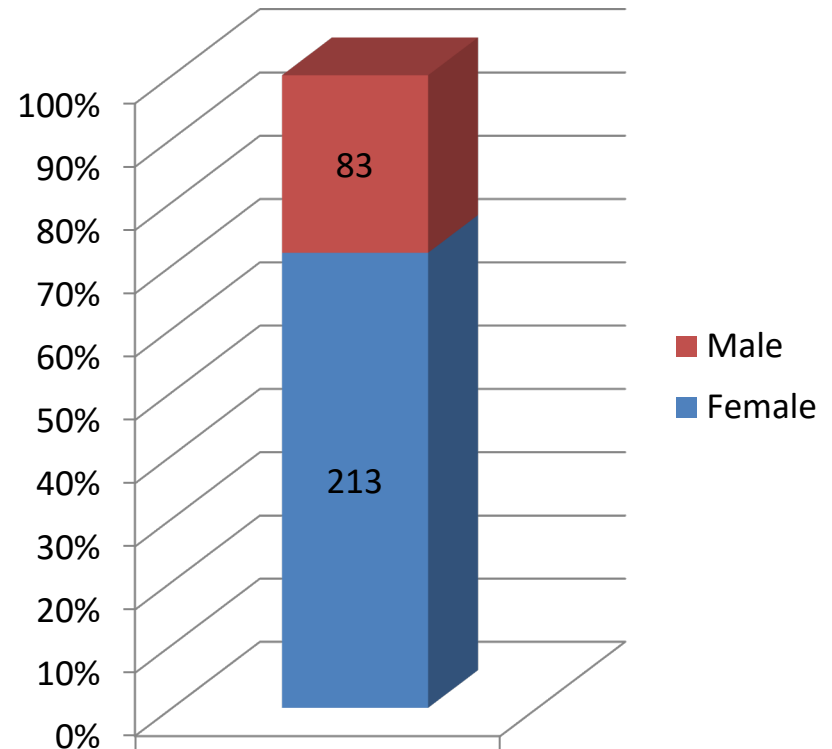
Number of Credit Hours Respondents Indicated They would Complete in Their Graduate Degree Programs by the End of the Semester

Category	<i>n</i>
1-15	63
16-30	104
31-45	69
46+	60
Total	296



Respondent Gender Frequencies

Category	<i>n</i>
Male	83
Female	213
Total	296



Respondent Age Statistics

Respondent Age Statistics	
<i>Mean</i>	33.79
<i>SD</i>	10.990
<i>Range</i>	21 – 75
<i>Median Age</i>	29.50
<i>n</i>	296

Respondent Graduate Major/Degree or Certificate Program

Program	<i>n</i>	Program	<i>n</i>	Program	<i>n</i>
Business Administration (MBA)	13	Teaching (MAT)	3	Communication Disorders (MS)	6
Health Care Administration (MS)	9	School Psychology (EdS)	7	Exercise Science (MS)	2
Human Resource Management (8)	6	Leadership (MA)	6	Sports Administration (MS)	1
Accountancy (MS)	4	Leadership (EdD)	18	Public Health (MPH)	3
Nurse Anesthesia Practice (DNAP)	4	Curriculum & Instruction (EdD)	4	Biomechanics (MS)	2
Health Informatics (MS)	2	Literacy Education (MA)	3	Social Work (MSW)	19
Business Administration (DBA)	2	Education (MA)	10	Communication Studies (MA)	6
Education Specialist (EdS)	3	Adult & Continuing Education (MS)	3	English (MA)	1
Counseling (MA)	36	Nursing (MSN)	16	Geography (MA)	9
Special Education (MA)	11	Dietetics (MS)	1	History (MA)	2

Respondent Graduate Major/Degree or Certificate Program

Program	<i>n</i>	Program	<i>n</i>
Humanities (MA)	2	Biological Sciences (MA)	1
Sociology (MA)	1	Biological Sciences (MS)	4
Psychology (PsyD)	13	Mathematics (MA)	2
Psychology (MA)	5	Criminal Justice (MS)	5
Public Administration (MPA)	2	Physics (MS)	1
Biomedical Sciences (PhD)	1	Cyber Forensics and Security (MS)	3
Forensic Science (MS)	2	Environmental Science (MS)	4
Biomedical Research (MS)	4	Safety (MS)	2
Biomedical Research (PhD)	1	Computer Science (MS)	1
Physician Assistant (MMS)	3	Cybersecurity (MS)	1
Physical Therapy (DPT)	3	Civil and Environmental Engineering (MSE)	1
Pharmaceutical Science (MS)	1		

Respondent Graduate Major/Degree or Certificate Program

Program	<i>n</i>	Program	<i>n</i>
Teaching English as a Second Language-non-licensure Graduate Certificate	1		
Dietetics Internship Graduate Certificate	3		
Appalachian Studies Graduate Certificate	1		
School Principalship Post-Master's Certificate	1		
Family Nurse Practitioner Post-Master's Certificate	1		
Professional Development	1		
Pharmacy (PharmD)	13		
Total Respondents	296		

Respondent Second Major

23 respondents had second majors and 4 had third majors

Program (Second Major)	<i>n</i>	Program (Third Major)	<i>n</i>
Human Resource Management (MS)	1	Health Care Administration (MS)	1
Education Specialist (EdS)	3	Leadership (MA)	1
Leadership (EdD)	1	Social Work (MSW)	1
Curriculum & Instruction (EdD)	1	Psychology (MA)	1
Literacy Education (MA)	1		
Psychology (MA)	8		
Cybersecurity (MS)	1		
Violence, Loss, & Trauma Counseling (Graduate Certificate)	3		
Dietetics Internship (Graduate Certificate)	1		
Behavioral Statistics (Graduate Certificate)	1		
Geospatial Information Science (Graduate Certificate)	2		
Total Second Majors	23	Total Third Majors	4

Please provide examples of practices in your Graduate Degree Program that have resulted in deep learning.

Responses given most frequently included the following types of practices:

1. Active learning, including:
 - Critical Thinking
 - Collaborative learning
 - Applied learning
 - Analysis, e.g., policy analysis
 - Experiential learning
 - Creative learning
 - Research and Inquiry
 - Writing
 - Discussion
 - Case studies and analysis
 - Internships, clinical and other types of practicum experiences
 - Practicing material/skills to be learned and learning from mistakes
 - “Hands-on learning”
 - Learning to locate authoritative sources
 - Live demonstrations of techniques
 - Journal Clubs

Additional responses included

1. Integration among courses, aka “Integrated Learning Model”
2. Metacognitive critiques of learning
3. Authentic assignments
4. Learn to appreciate and interrogate different points of view
5. Real-world examples and applications
6. Diversity, including Native American studies
7. Ethical considerations
8. Flipped classroom

Please provide suggestions you think might improve learning in your Graduate Degree Program/Major.

1. More active, interactive, and hands-on learning experiences
2. More opportunities for online students to interact with each other
3. Greater availability of online and evening courses for employed students
4. Practice exams for students who will take licensure and other certification exams
5. Recording of all lectures
6. Focus on career-related learning/skills
7. More diversity – one response mentioned Native American Studies
8. Fewer group project and request not to allow students to form their own groups for group projects – this results in less diversity
9. More staff to accommodate workload needed to approve dissertations.
10. More opportunities to learn about writing grants and publications
11. Specific mentions of needing more feedback from online instructors, while others were lauded as providing exceptional feedback
12. Align course content with workforce needs
13. Paid internships
14. More ethics classes
15. More real-life experiences
16. Suggestions for specific programs
17. Imperative for instructors in doctoral programs to give feedback in a timely manner
18. In doctoral programs, all assignments should build to dissertation
19. Use discussion board in all distance courses
20. Align course content to employer needs
21. More help setting up clinical rotations