

Degree Program Survey Results: Graduate Assessment Day 2021

Office of Assessment and Quality Initiatives

Executive Summary

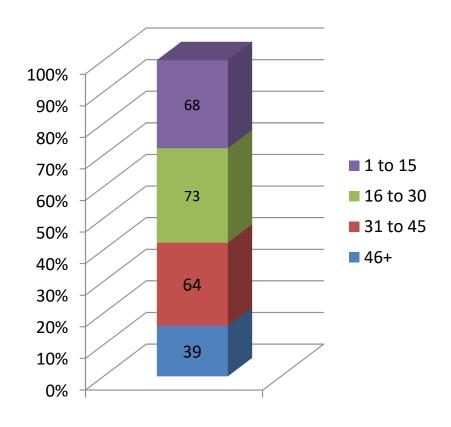
 We now collect most of the information previously requested in the Graduate Degree Program Assessment Day survey on the graduation survey we are currently sending all degree completers each semester. The current survey asked completers to respond to two questions. General themes from responses are outlined in the final two slides.

Supporting Data

Overall Analysis

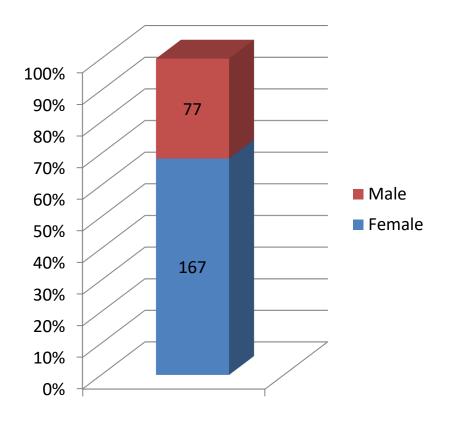
Number of Credit Hours Respondents Indicated They would Complete in Their Graduate Degree Programs by the End of the Semester

| Category | n |
|----------|-----|
| 1-15 | 68 |
| 16-30 | 73 |
| 31-45 | 64 |
| 46+ | 39 |
| Total | 244 |



Respondent Gender Frequencies

| Category | n |
|----------|-----|
| Male | 77 |
| Female | 167 |
| Total | 244 |



Respondent Age Statistics

| Respondent Age Statistics | | |
|---------------------------|---------|--|
| Mean | 33.17 | |
| SD | 10.153 | |
| Range | 22 – 69 | |
| Median Age | 29.00 | |
| n | 244 | |

Respondent Graduate Major/Degree or Certificate Program

| Program | n | Program | n | Program | n |
|---|----|-------------------------|----|-------------------------------------|----|
| Dietetics Internship (Graduate Certificate) | 5 | Counseling (MA) | 27 | Sociology (MA) | 1 |
| Nurse Anesthesia (DNAP) | 1 | Education (MA) | 5 | Special Education (MA) | 5 |
| Physical Therapy (DPT) | 8 | English (MA) | 2 | Teaching (MAT) | 3 |
| Curriculum and Instruction (EdD) | 3 | Geography (MA) | 8 | Business Administration (MBA) | 16 |
| Leadership Studies (EdD) | 10 | History (MA) | 2 | Physician Assistant (MMS) | 2 |
| Education Specialist (EdS) | 1 | Leadership Studies (MA) | 9 | Public Administration (MPA) | 5 |
| School Psychology (EdS) | 3 | Literacy Education (MA) | 1 | Health Care Administration (MS) | 8 |
| Geospatial Information Science (Graduate Certificate) | 2 | Mathematics (MA) | 1 | Accountancy (MS) | 2 |
| Violence, Loss, and Trauma Counseling (Graduate Certificate) | 1 | Music (MA) | 1 | Adult and Continuing Education (MS) | 2 |
| Communication Studies (MA) | 5 | Psychology (MA) | 6 | Biological Sciences (MS) | 1 |

Respondent Graduate Major/Degree or Certificate Program

| Program | n | Program | n |
|------------------------------------|---|--|-----|
| Biomechanics (MS) | 1 | Technology Management (MS) | 2 |
| Biomedical Research (MS) | 7 | Human Resource Management (MS) | 6 |
| Communication Disorders (MS) | 8 | Civil/Environmental Engineering (MSE) | 1 |
| Computer Science (MS) | 3 | Engineering Management (MSE) | 1 |
| Criminal Justice (MS) | 1 | Electrical/Computer Engineering (MSEE) | 2 |
| Cybers Forensics and Security (MS) | 2 | Nursing (MSN) | 12 |
| Environmental Science (MS) | 4 | Social Work (MSW) | 10 |
| Forensic Science (MS) | 5 | Pharmacy (PharmD) | 16 |
| Health Informatics (MS) | 2 | Psychology (PsyD) | 8 |
| Information Systems (MS) | 1 | School Library Media Specialist (Graduate Certificate) | 1 |
| Physics (MS) | 1 | School Principalship (Post-Master's Certificate) | 3 |
| Sport Administration (MS) | 1 | Total | 244 |

Respondent Second Major

| Program | n |
|--|---|
| Curriculum and Instruction (EdD) | 1 |
| Violence, Loss, and Trauma Counseling (Graduate Certificate) | 1 |
| Psychology (MA) | 1 |
| Total | 3 |

Please provide examples of practices in your Graduate Degree Program that have resulted in deep learning.

Responses given most frequently included the following types of practices:

- 1. Active learning, including:
 - Collaborative learning
 - Applied learning
 - Experiential learning
 - Creative learning
 - Research

Responses given less frequently included

- 1. Lectures, especially when made accessible through recording
- 2. Integration among courses
- 3. Machine learning
- 4. Real-world examples
- 5. Reflections
- 6. Writing
- 7. Critical Thinking/problem solving/analysis
- 8. Co-curricular activities

Please provide suggestions you think might improve learning in your Graduate Degree Program/Major.

Responses overwhelmingly identified additional opportunities for

- 1. Active learning, including
 - Application
 - Collaboration
 - Experiential learning

2. Concern over changes made due to the pandemic prompted many students to ask for the return of "in-person" courses.

3. Additional areas frequently identified included

- More course options
- Improved communication in general or with specific groups
- Improved responsiveness to student feedback
- Better professors/clearer instruction
- Improved advising
- Improved/clearer/up-to-date curriculum
- Recorded lectures
- Course/Program specific suggestions