



**Degree Program Survey Results:
Graduate
Assessment Day 2020**

Office of Assessment and Quality
Initiatives

Executive Summary

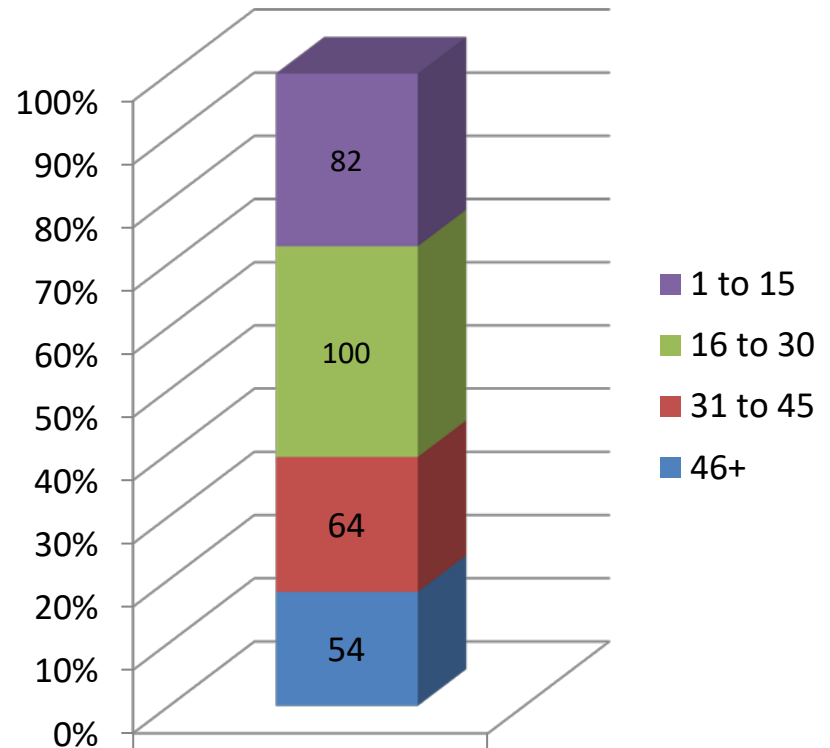
- We now collect most of the information previously requested in the Graduate Degree Program Assessment Day survey on the graduation survey we are currently sending all degree completers each semester. The current survey asked completers to respond to two questions. General themes from responses are outlined in the final two slides.

Supporting Data

Overall Analysis

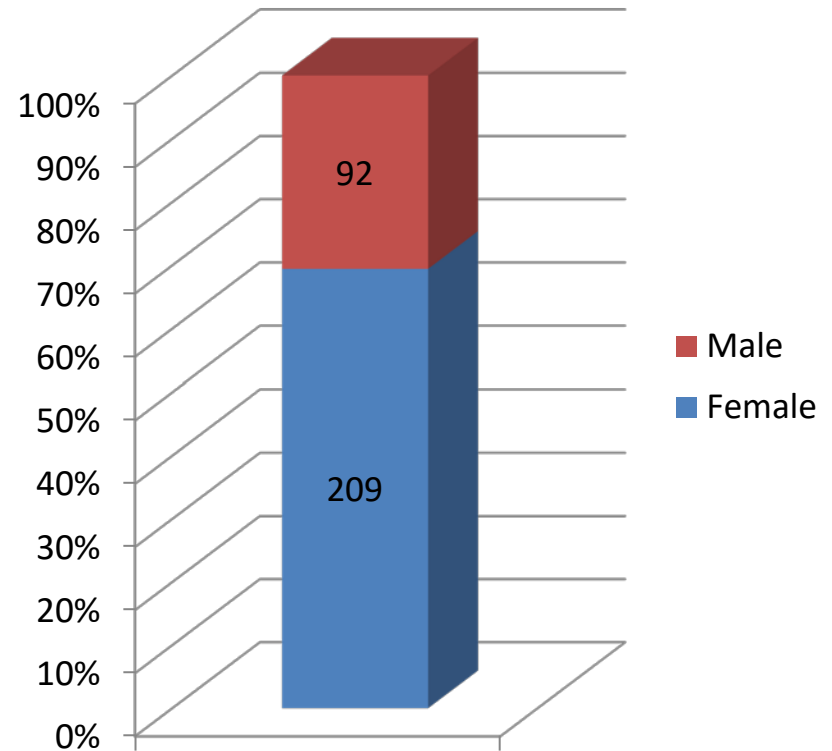
Number of Credit Hours Respondents Indicated They would Complete in Their Graduate Degree Programs by the End of the Semester

Category	<i>n</i>
1-15	82
16-30	100
31-45	64
46+	54
Total	300



Respondent Gender Frequencies

Category	<i>n</i>
Male	92
Female	209
Total	301



Respondent Age Statistics

Respondent Age Statistics	
<i>Mean</i>	33.11
<i>SD</i>	10.109
<i>Range</i>	21 – 65
<i>Median Age</i>	30.00
<i>n</i>	301

Respondent Graduate Major/Degree or Certificate Program

Program	<i>n</i>	Program	<i>n</i>	Program	<i>n</i>
Appalachian Studies	1	Biological Sciences (MA)	1	Music (MA)	2
Dietetics Internship	2	Communication Studies (MA)	4	Political Science (MA)	1
Nurse Anesthesia	3	Counseling (MA)	33	Psychology (MA)	7
Physical Therapy	9	Education (MA)	11	Special Education (MA)	10
Curriculum and Instruction (EdD)	6	English (MA)	3	Journalism (MAJ)	2
Leadership Studies (EdD)	13	Geography (MA)	6	Teaching (MAT)	7
Education Specialist (EdS)	3	History (MA)	1	Business Administration (MBA)	15
School Psychology (EdS)	3	Humanities (MA)	1	Public Administration (MPA)	1
Integrated Strategic Communications (Graduate Certificate)	1	Leadership Studies (MA)	13	Public Health (MPH)	6
Violence, Loss, and Trauma Counseling (Graduate Certificate)	3	Literacy Education (MA)	5	Health Care Administration (MS)	5

Respondent Graduate Major/Degree or Certificate Program

Program	<i>n</i>	Program	<i>n</i>	Program	<i>n</i>
Accountancy (MS)	3	Dietetics (MS)	2	Environmental Engineering (MSE)	1
Adult and Continuing Education (MS)	7	Environmental Science (MS)	1	Tran Infrastructure Engineering (MSE)	1
Athletic Training-Professional (MS)	2	Exercise Science (MS)	2	Electrical/Computer Engineering (MSEE)	1
Biological Sciences (MS)	5	Forensic Science (MS)	6	Nursing (MSN)	15
Biomechanics (MS)	2	Health Informatics (MS)	4	Social Work (MSW)	6
Biomedical Research (MS)	1	Information Systems (MS)	2	Pharmacy (PharmD)	19
Biomedical Sciences (MS)	1	Pharmaceutical Sciences (MS)	2	Biomedical Research (PhD)	1
Communication Disorders (MS)	7	Safety (MS)	2	Psychology (PsyD)	7
Computer Science (MS)	4	Sport Administration (MS)	2	School Library Media Specialist (Graduate Certificate)	5
Criminal Justice (MS)	3	Technology Management (MS)	2	School Principalship (Post-Master's Certificate)	3
Cybersecurity (MS)	1	Human Resource Management (MS)	3		

Respondent Second Major

Program	<i>n</i>
Dietetics Internship (Graduate Certificate)	1
Digital Forensics (Graduate Certificate)	1
Curriculum and Instruction (EdD)	1
Public History (Graduate Certificate)	2
Violence, Loss, and Trauma Counseling (Graduate Certificate)	1
Psychology (MA)	2
Business Administration (MBA)	2

Please provide examples of practices in your Graduate Degree Program that have resulted in deep learning.

Responses given most frequently included the following types of practices:

1. Active learning, including:
 - Collaborative learning
 - Applied learning
 - Research

Responses given less frequently included

1. Lectures
2. Integration among courses
3. Machine learning
4. Real-world examples

Please provide suggestions you think might improve learning in your Graduate Degree Program/Major.

Responses overwhelmingly identified additional opportunities for

1. Active learning, including
 - Application
 - Collaboration

Additional areas frequently identified included

1. More course options
2. Improved communication in general or with specific groups
3. Better professors/clearer instruction
4. Improved advising
5. Improved/clearer curriculum
6. More diversity