



**2018-2019 Graduation Survey Results  
Summer and Fall (2018) and Spring (2019)  
Marshall University**

Office of Academic Affairs:  
Assessment and Quality Initiatives

# Executive Summary

- **These data are for academic year 2018 – 2019. Unless otherwise noted, all findings are essentially unchanged since academic year 2017 – 2018.**
- Overall response rate was 33% (575 respondents out of 1,740 graduates).
- Females were more likely than males to respond to the survey.
- The Mean GPA of respondents (3.30) was significantly higher than that of all graduates (3.20).
- Response rates differed significantly across colleges.
- Respondents differed from the population in terms of race (a higher percentage of “white” and a lower percentage of “race unknown” respondents as compared to the population); and age (slightly higher for respondents than for the population). **This was a change from previous years, where no differences were found between respondents and the population on either race or age.**

# Executive Summary

- Most respondents were single with no children, were WV residents, and completed their entire education at Marshall.
- Thirty-five percent reported no educational debt, while 10% reported debt greater than \$50,000 (33% reported no educational debt last year).
- Most respondents stated that their educational objective was to begin their first career.
- Fifty-four percent of respondents said they had participated in an internship or practicum (down slightly from 58% in 2017-2018), with 67% believing this experience had helped them to find employment.
- Forty-one percent of respondents intend to pursue further studies; 47% intend to be employed; 1% will work for a volunteer or service organization such as the Peace Corps or AmeriCorps; 1% will enter the military; 1% will start a business; and 9% were undecided about future plans at the time of the survey. (These percentages differ from previous years because 2018-2019 was the first year we allowed respondents to choose only one [primary] post-graduation plan).

# Executive Summary

- Students reported positive feelings about all aspects of their Marshall education. On a scale of 1 – 5, with 1 being “strongly agree,” 2 being “agree,” 3 being “neither agree nor disagree,” 4 being “disagree” and 5 being “strongly disagree,” means exceeded 2 for only three out of seventeen items (up from two in 2017-2018). These items were:
  - Writing intensive courses helped me to improve my writing skills (2.07)
  - I broadened my appreciation for the arts (2.19)
  - Writing intensive courses enhanced my learning experience (2.25)

# Executive Summary

- On a scale of 1 – 5, with 1 being “very satisfied,” 2 being “satisfied,” 3 being “neutral,” 4 being “dissatisfied,” and 5 being “very dissatisfied,” students reported greater satisfaction with
  - the quality of teaching (1.84) than with
  - the quality of advising (2.19)
  - academic support services (2.07)
  - classroom and lab facilities (2.15)
- Seventy percent (of the 182 students who answered the question) reported having accepted a job. Of those, 31% will earn more than \$50,000 annually. (This question was open only to respondents who indicated that their primary post-graduation plan was to be employed).
- Only 24% of respondents (up from 20% in 2017-2018) reported using Career Services, with JobTrax and Resume Assistance used most frequently.

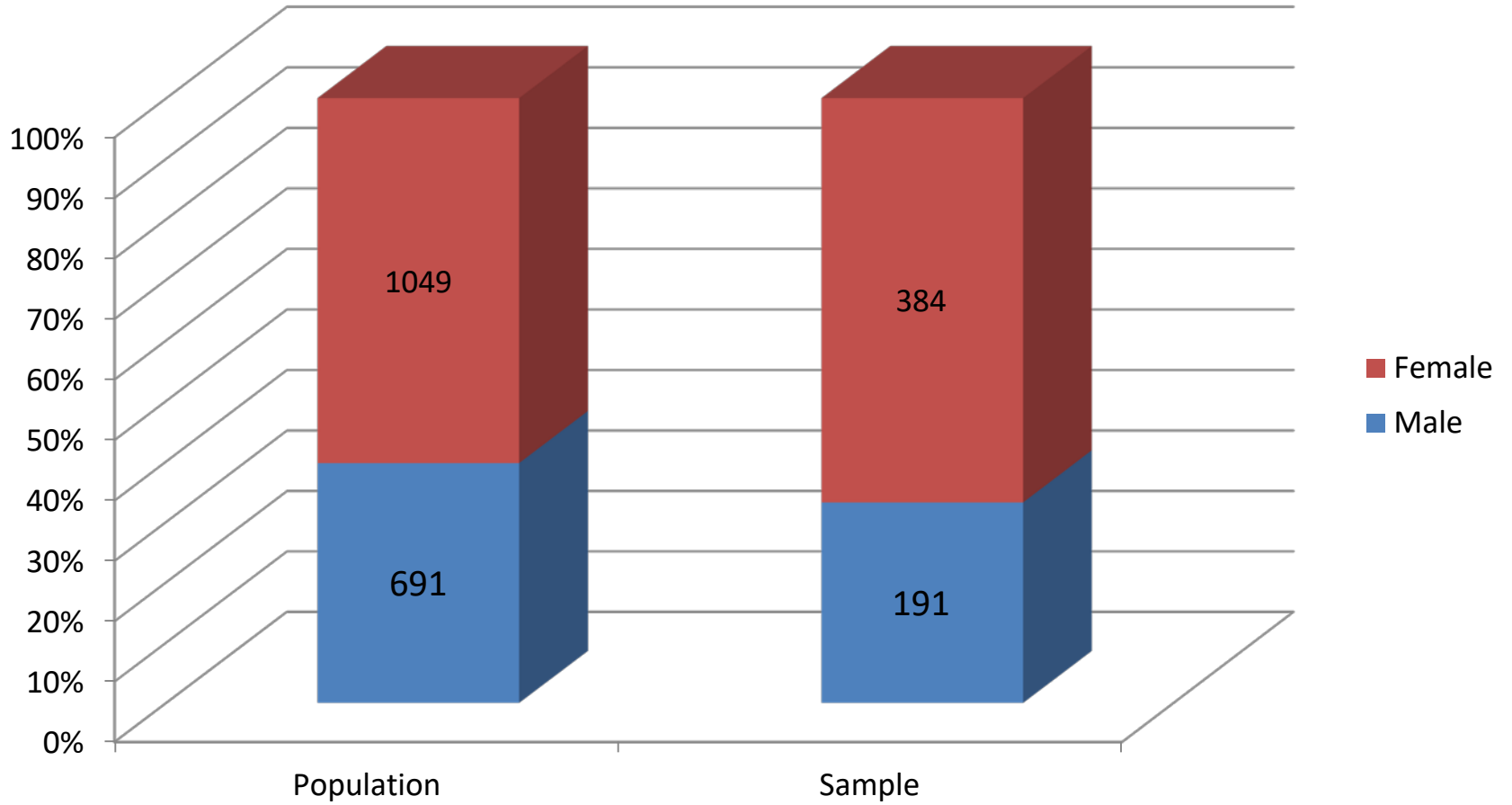
# 2018 – 2019 Response Rate by College by Semester

College	Summer 2018	Fall 2018	Spring 2019	Total
<b>CAM</b>	0/6 = 0%	10/27 = 37%	20/51 = 39%	30/84 = 36%
<b>LCOB</b>	4/27 = 15%	22/97 = 23%	52/158 = 33%	78/282 = 28%
<b>COEPD</b>	0/3 = 0%	20/50 = 40%	23/64 = 36%	43/117 = 37%
<b>COHP</b>	2/25 = 8%	44/173 = 25%	89/330 = 27%	135/528 = 26%
<b>COLA</b>	2/19 = 11%	29/60 = 48%	62/149 = 42%	93/228 = 41%
<b>COS</b>	6/14 = 43%	28/70 = 40%	62/167 = 37%	96/251 = 38%
<b>CITE</b>	0/3 = 0%	6/20 = 30%	25/60 = 42%	31/83 = 37%
<b>RBA</b>	8/46 = 17%	28/64 = 44%	33/57 = 58%	69/167 = 41%
<b>Total</b>	<b>22/143 = 15%</b>	<b>187/561 = 33%</b>	<b>366/1,036 = 35%</b>	<b>575/1,740 = 33%</b>

**Population/Sample Demographic Comparisons: Gender;  $\chi^2 (1) = 7.731, p = .005$**

<b>Population Category</b>	<b># (%)</b>	<b>Sample Category</b>	<b># (%)</b>	<b>Response Rate</b>
<b>Male</b>	691 (40%)	<b>Male</b>	191 (33%)	28%
<b>Female</b>	1,049 (60%)	<b>Female</b>	384 (67%)	37%
<b>Total</b>	<b>1,740 (100%)</b>	<b>Total</b>	<b>575 (100%)</b>	<b>33%</b>

**Population/Sample Demographic Comparisons:  $X^2 (1) = 7.731, p = .005$**

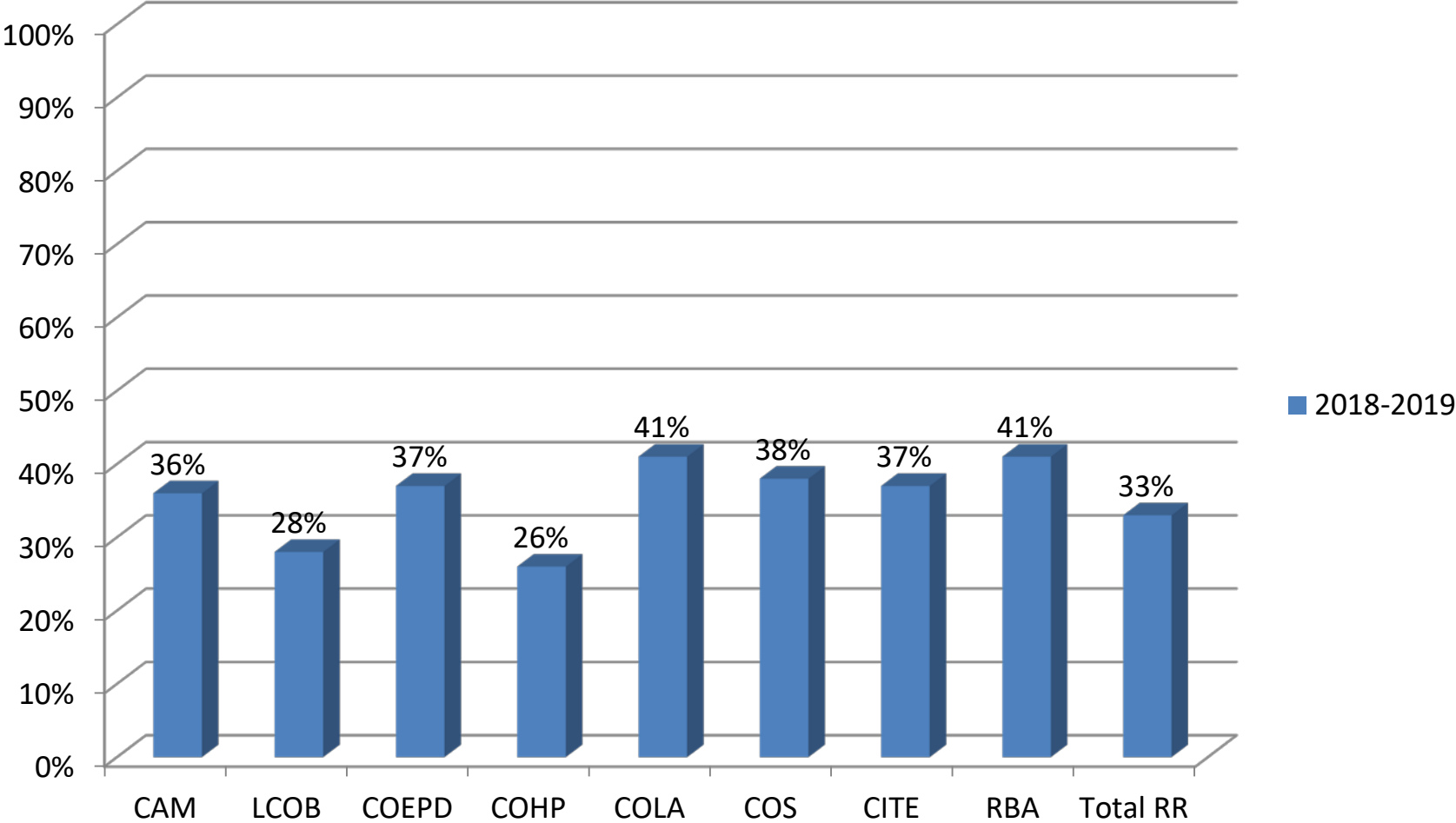




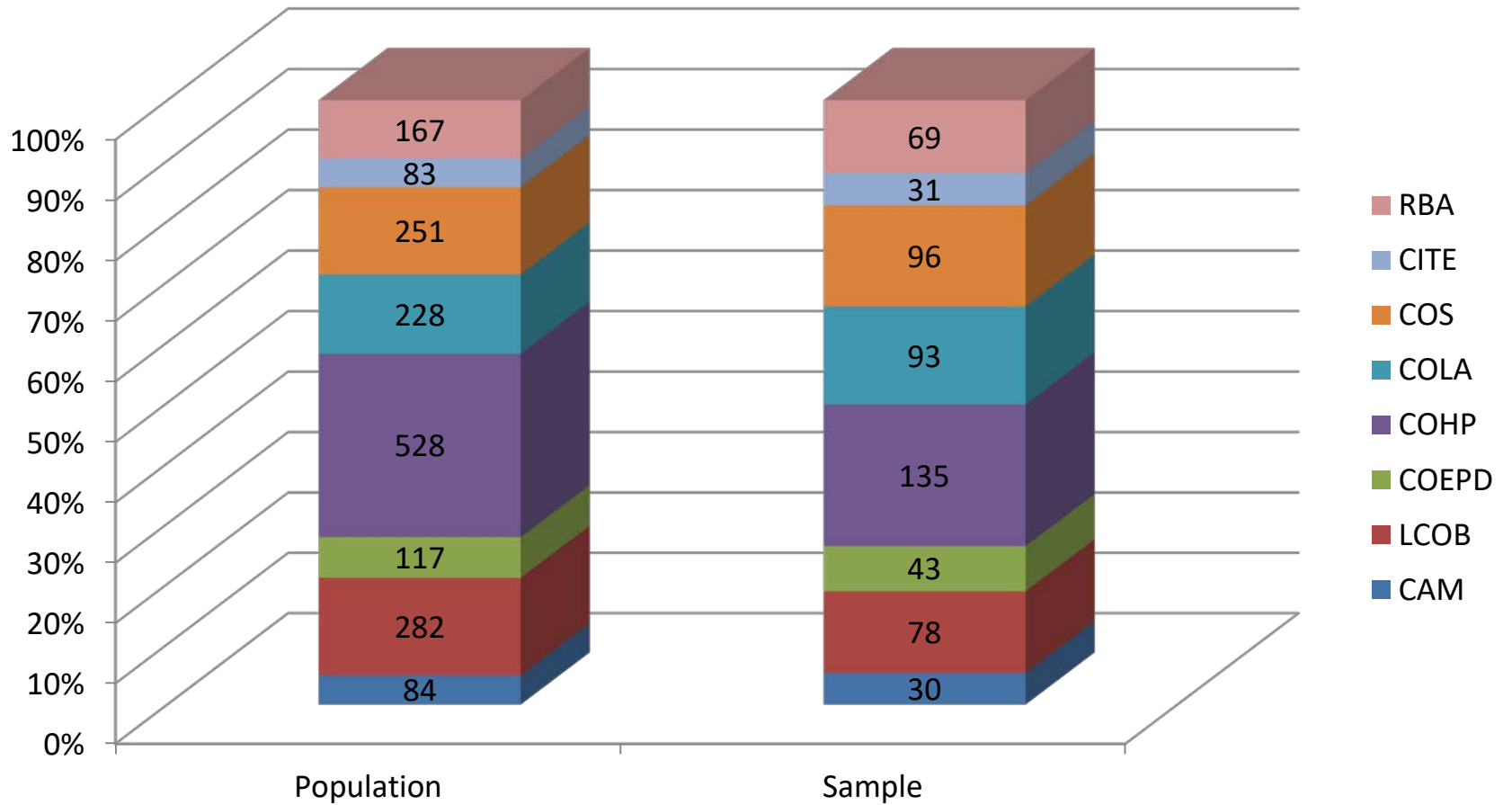
**Population/Sample Demographic Comparisons: College;  $\chi^2 (7) = 16.753, p = .019$**

<b>Population Category</b>	<b># (%)</b>	<b>Sample Category</b>	<b># (%)</b>	<b>Response Rate</b>
<b>CAM</b>	84 (5%)	<b>CAM</b>	30 (5%)	36%
<b>LCOB</b>	282 (16%)	<b>LCOB</b>	78 (14%)	28%
<b>COEPD</b>	117 (7%)	<b>COEPD</b>	43 (7%)	37%
<b>COHP</b>	528 (30%)	<b>COHP</b>	135 (23%)	26%
<b>COLA</b>	228 (13%)	<b>COLA</b>	93 (16%)	41%
<b>COS</b>	251 (14%)	<b>COS</b>	96 (17%)	38%
<b>CITE</b>	83 (5%)	<b>CITE</b>	31 (5%)	37%
<b>RBA</b>	167 (10%)	<b>RBA</b>	69 (12%)	41%
<b>Total</b>	<b>1,740 (100%)</b>	<b>Total</b>	<b>575 (100%)</b>	<b>33%</b>

# Response Rate by College



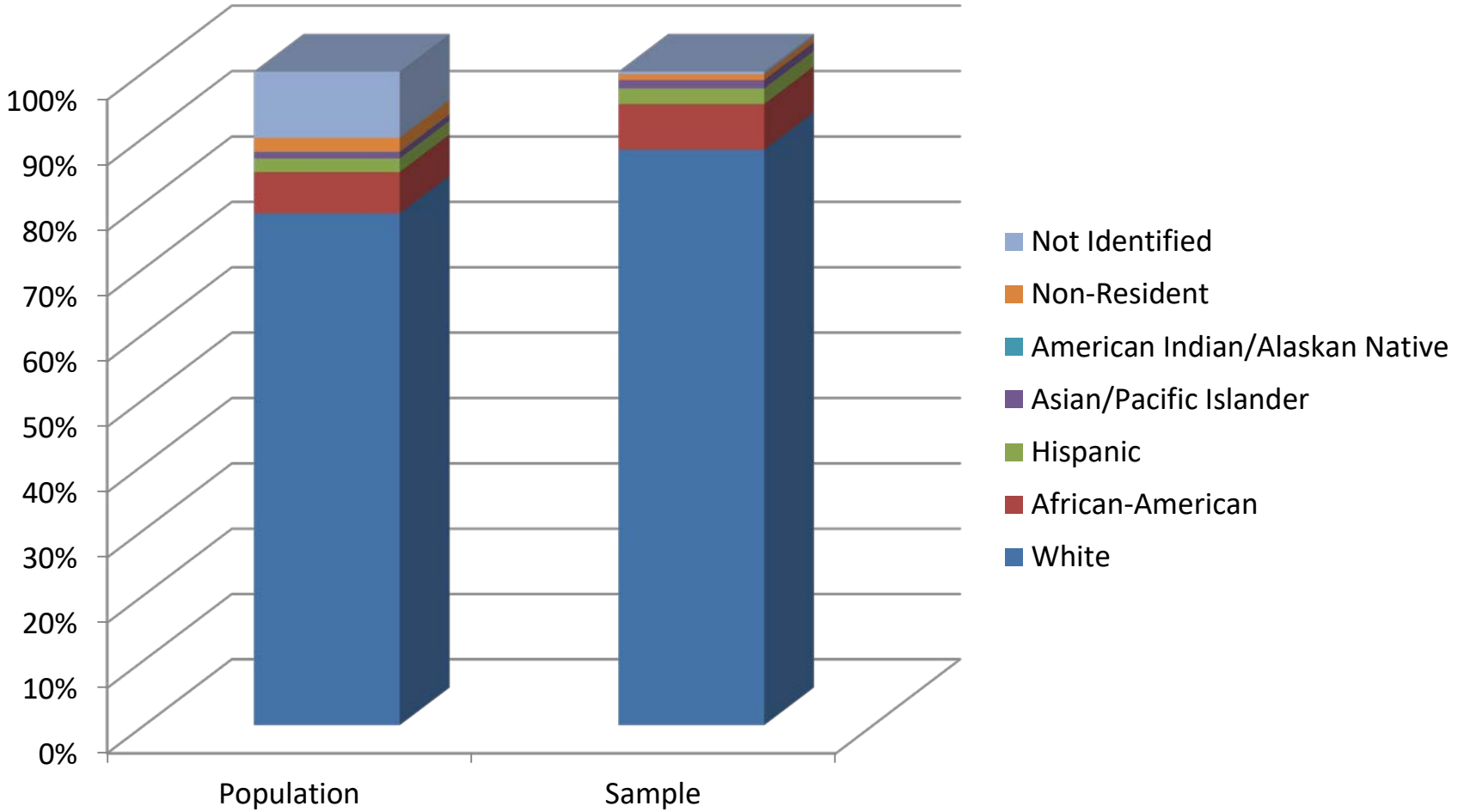
**Population/Sample Demographic Comparisons: College;  $\chi^2 (7) = 16.753, p = .019$**



**Population/Sample Demographic Comparisons: Race;  $X^2 (6) = 16.859, p = .015$**

<b>Population Category</b>	<b># (%)</b>	<b>Sample Category</b>	<b># (%)</b>	<b>Response Rate</b>
<b>White</b>	1,363 (78%)	<b>White</b>	480 (83%)	35%
<b>African-American</b>	110 (6%)	<b>African-American</b>	38 (7%)	35%
<b>Hispanic</b>	36 (2%)	<b>Hispanic</b>	13 (2%)	36%
<b>Asian/Pacific Islander</b>	17 (1%)	<b>Asian/Pacific Islander</b>	7 (1%)	41%
<b>American Indian/Alaskan Native</b>	1 (0%)	<b>American Indian/Alaskan Native</b>	0 (0%)	0%
<b>Two or More</b>	37 (2%)	<b>Non-Resident</b>	5 (1%)	14%
<b>Not Identified</b>	176 (10%)	<b>Not Identified</b>	32 (6%)	18%%
<b>Total</b>	<b>1,740 (100%)</b>	<b>Total</b>	<b>575 (100%)</b>	<b>33%</b>

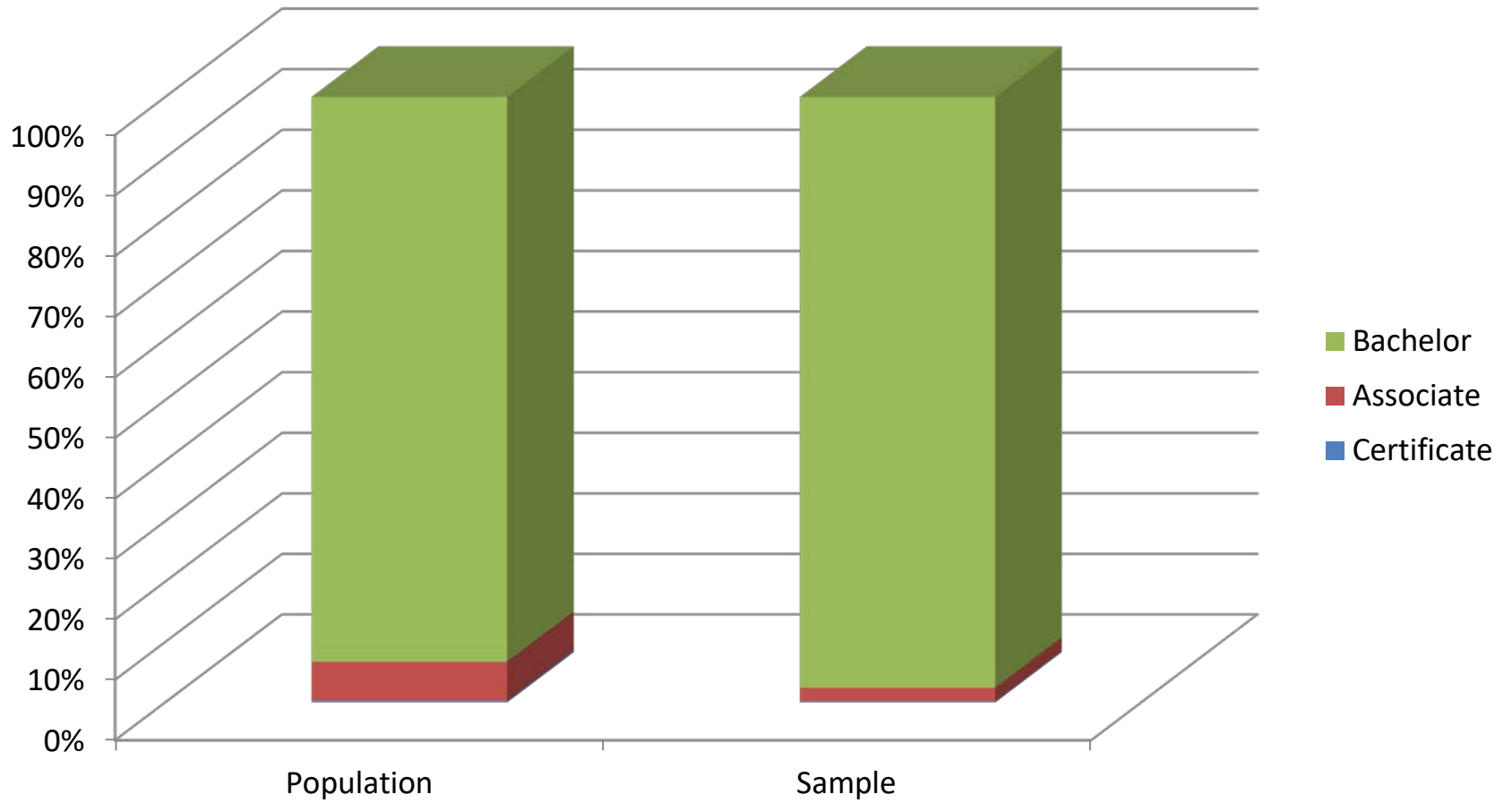
**Population/Sample Demographic Comparisons: Race; ;  $\chi^2 (6) = 16.859, p = .015$**



**Population/Sample Demographic Comparisons: Degree Earned;  $\chi^2 (2) = 15.015, p = .001$**

<b>Population Category</b>	<b># (%)</b>	<b>Sample Category</b>	<b># (%)</b>	<b>Response Rate</b>
<b>Certificates</b>	5 (0%)	<b>Certificates</b>	1 (0%)	20%
<b>Associate's Degree</b>	112 (6%)	<b>Associate's Degree</b>	13 (2%)	12%
<b>Bachelor's Degree</b>	1,623 (93%)	<b>Bachelor's Degree</b>	561 (98%)	35%
<b>Total</b>	<b>1,740</b>	<b>Total</b>	<b>575</b>	<b>33%</b>

**Population/Sample Demographic Comparisons: Degree Earned;  $\chi^2 (2) = 15.015, p = .001$**

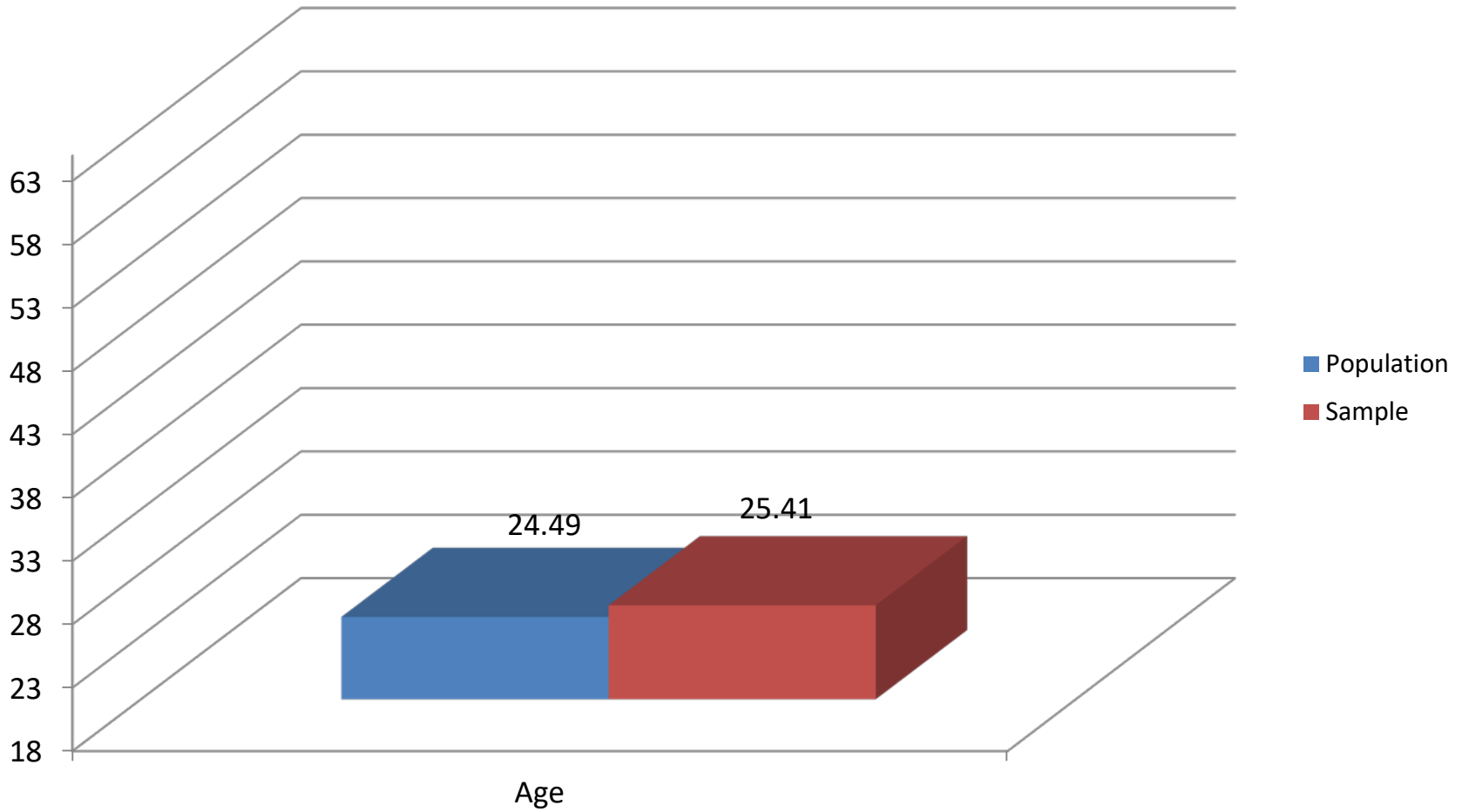


**Population/Sample Demographic Comparisons: Age and GPA were both significant  
 Age,  $t(552) = 2.052, p = .041$ ; GPA,  $t(574) = 4.937, p < .001$ .**

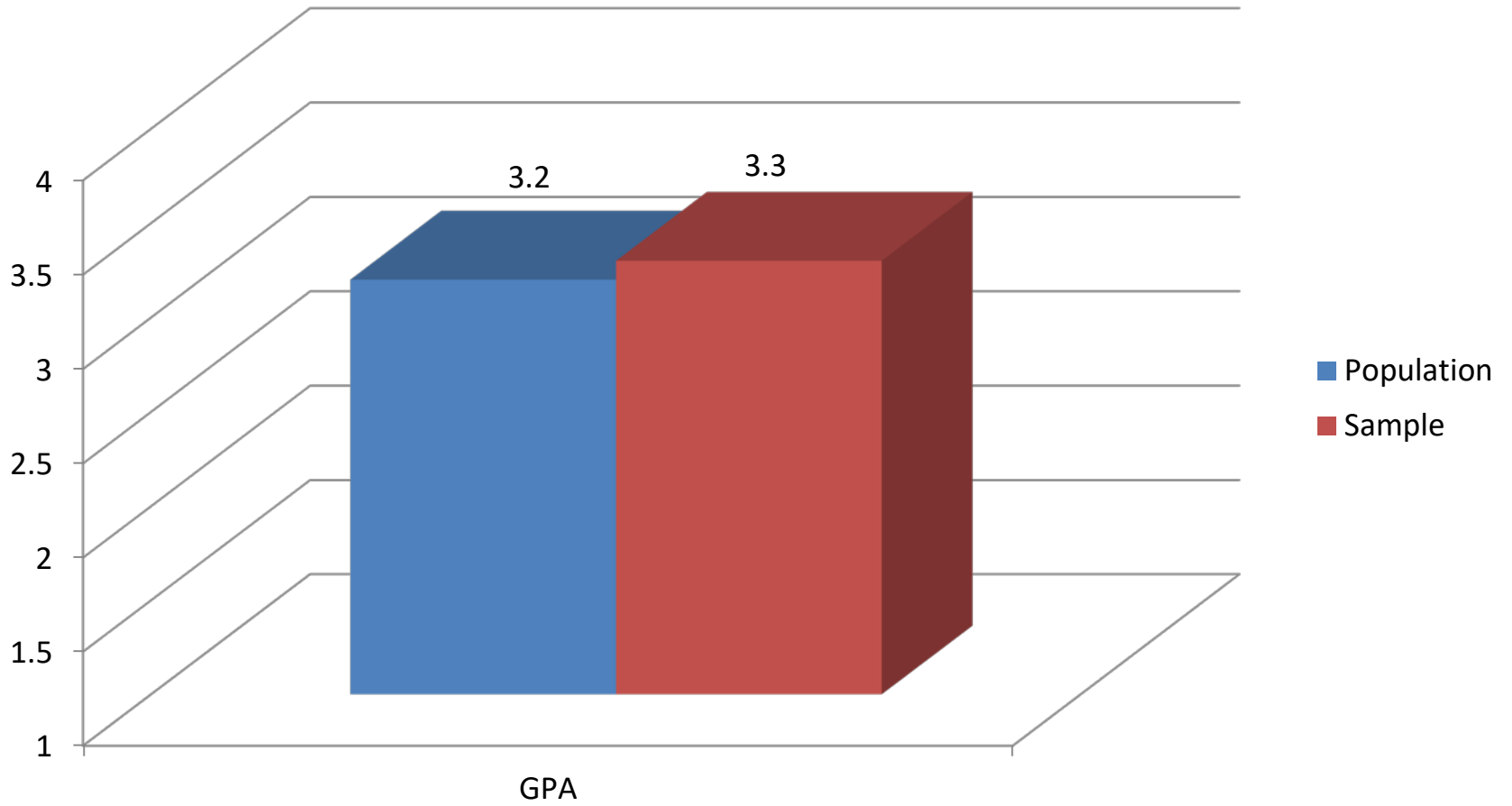
<b>Population Category</b>	<b>Mean (SD)</b>	<b>Median</b>	<b>Range</b>
<b>Age (<math>n = 1,597</math>)</b>	24.49 (5.94)	22	20 – 61
<b>GPA (<math>n = 1,740</math>)</b>	3.20 (0.47)	3.23	1.90 – 4.00
<b>Sample Category</b>			
<b>Age (<math>n = 553</math>)</b>	25.14 (7.50)	22	20 – 61
<b>GPA (<math>n = 575</math>)</b>	3.30 (0.46)	3.32	1.94 – 4.00



**Population/Sample Demographic Comparisons: Mean Age; Age,  $t(552) = 2.052, p = .041$**

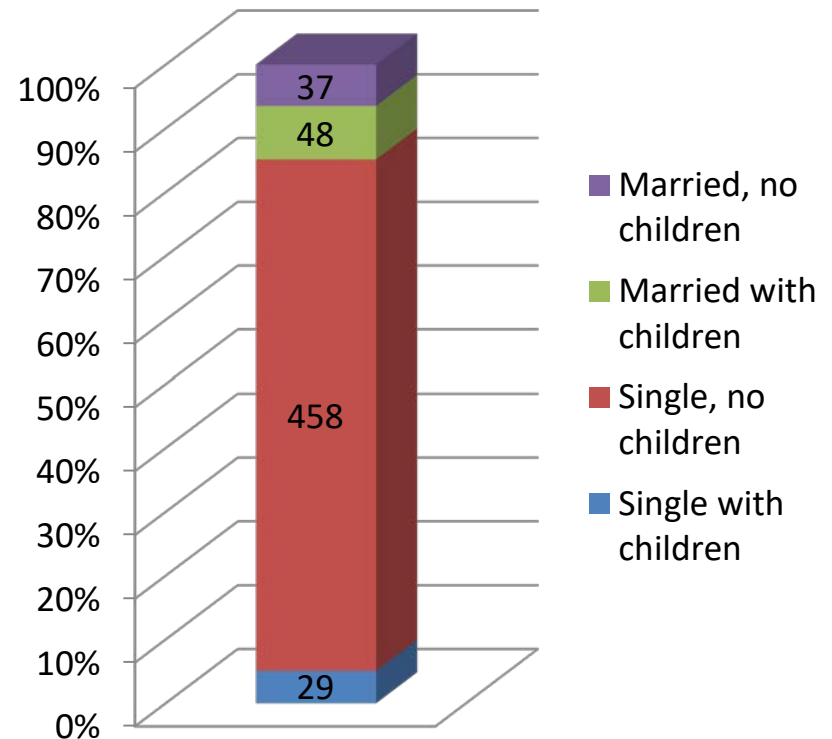


Population/Sample Demographic Comparisons: GPA; GPA is significant,  $t(574) = 4.937, p < .001$



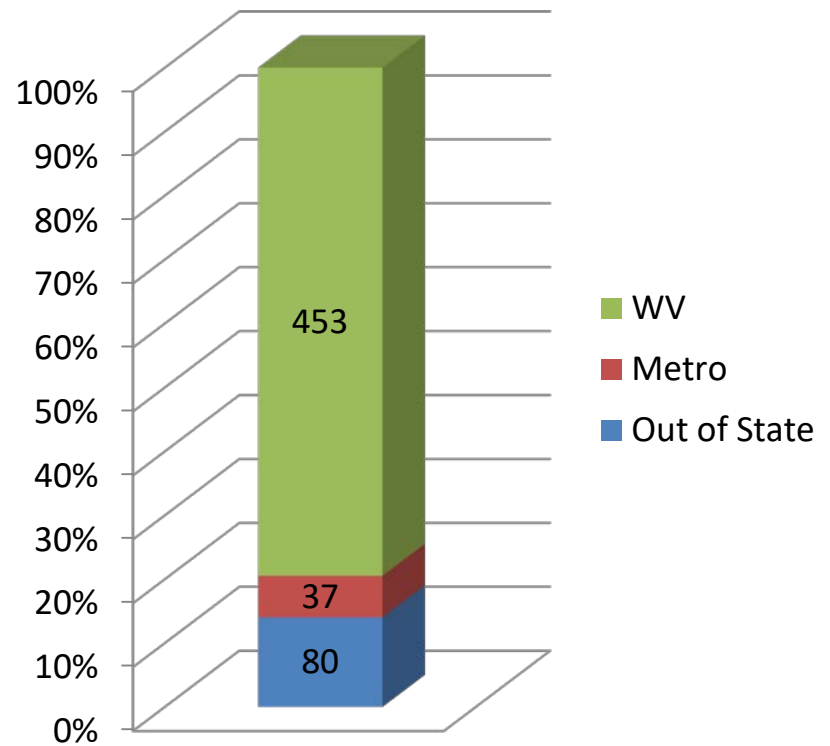
# Family Status

Category	<i>n</i>
Married, no children	37
Married with children	48
Single, no children	458
Single with children	29
<b>Total</b>	<b>572</b>



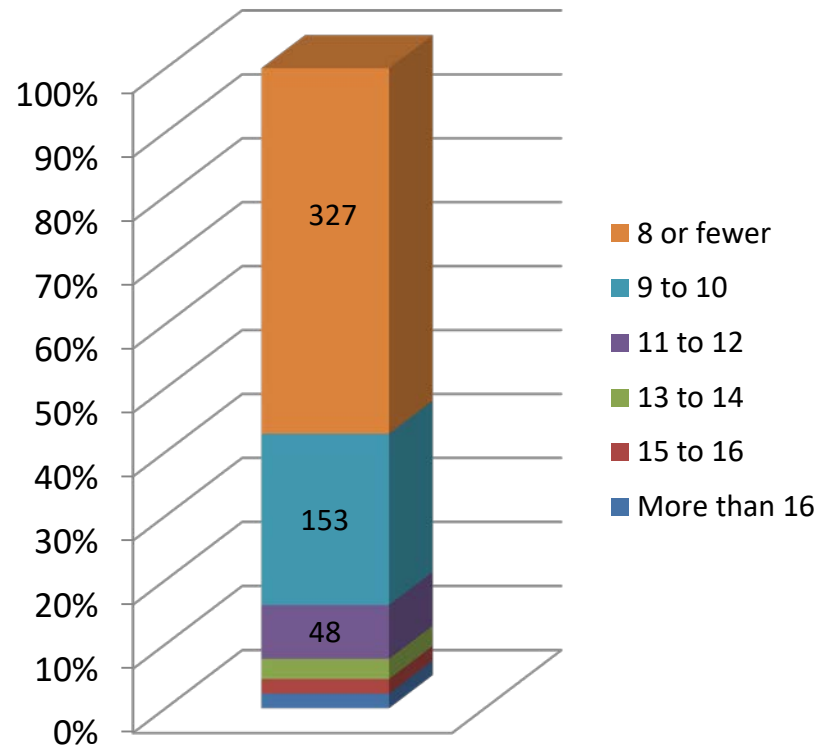
# Residence at time of admission

Category	<i>n</i>
West Virginia	453
Metro	37
Out of State	80
Total	570



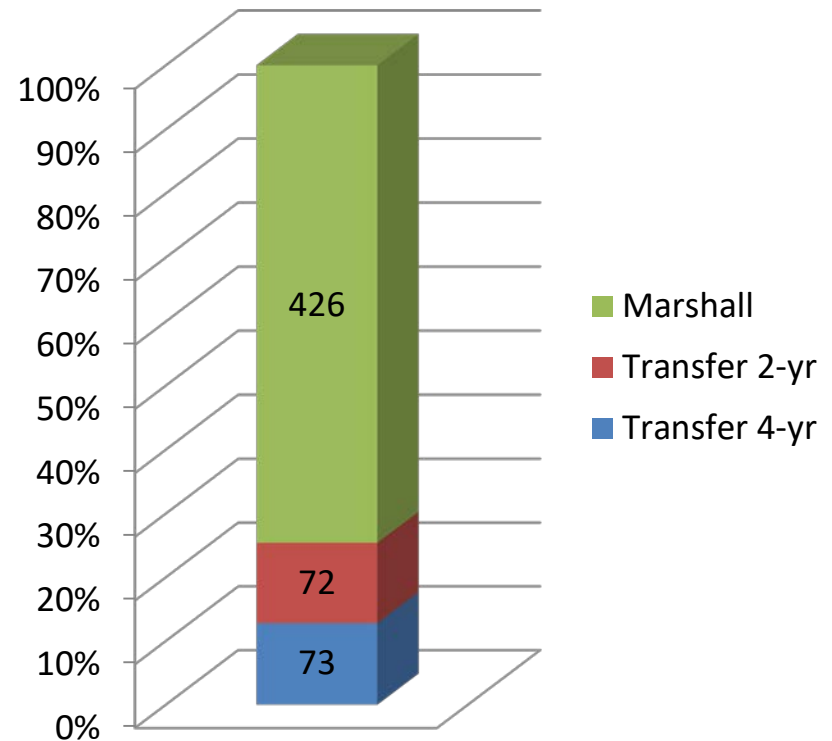
# # of Semesters to Complete Degree

Category	<i>n</i>
8 or fewer	327
9 – 10	153
11 – 12	48
13 – 14	18
15 – 16	13
More than 16	13
Total	572



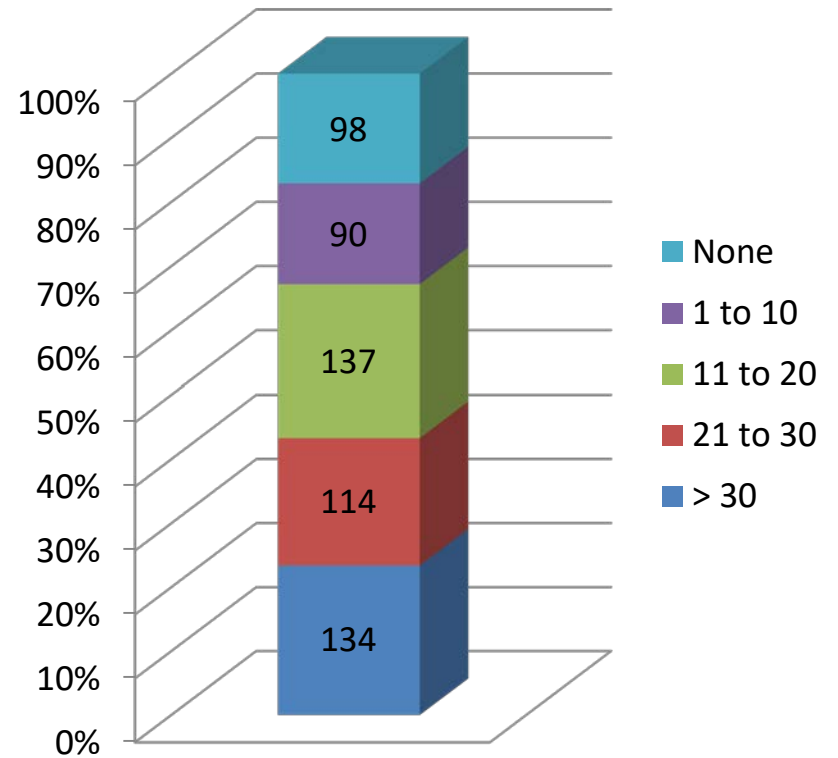
# While pursuing your degree, did you

Category	<i>n</i>
Originally Enroll and Stay at Marshall?	426
Transfer from a 2-Year institution?	72
Transfer from another 4-year institution?	73
<b>Total</b>	<b>571</b>



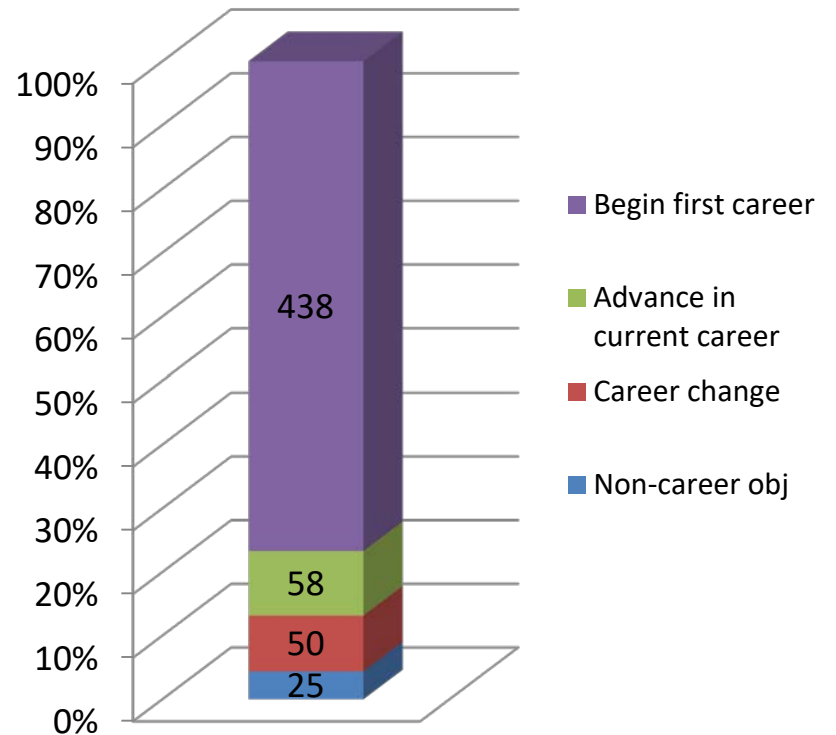
During the last year of your studies, how many hours a week did you work while attending classes?

Category	<i>n</i>
None	98
1 - 10	90
11 - 20	137
21 - 30	114
More than 30	134
Total	573



Which of the following best describes your educational objective while attending Marshall University?

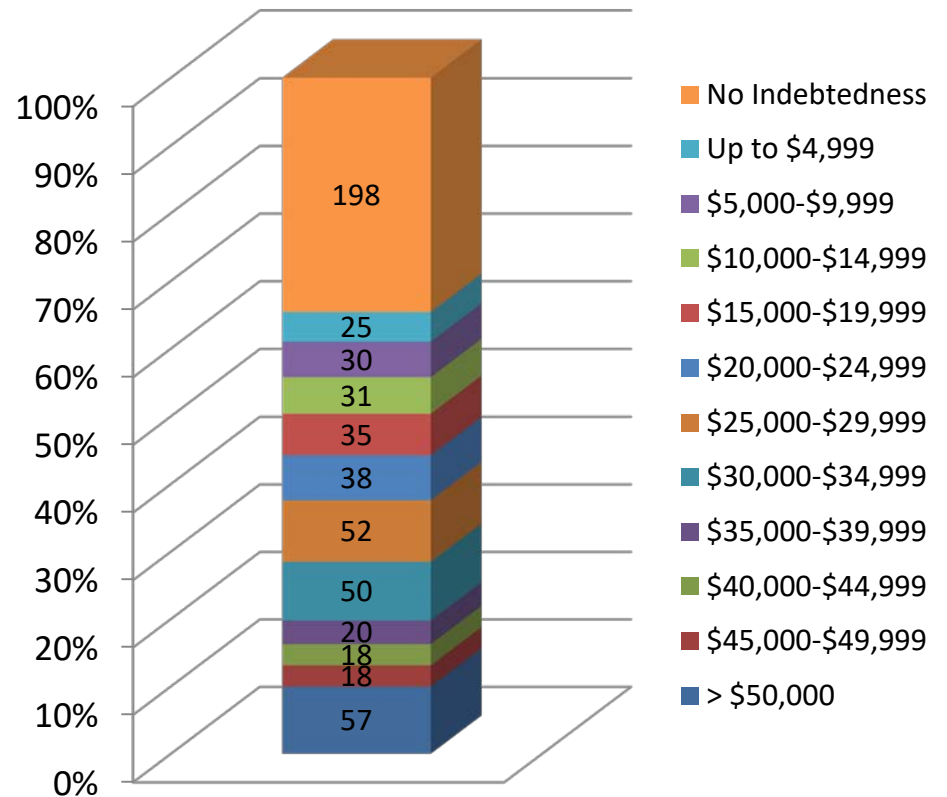
Category	<i>n</i>
Begin first career	438
Advance in current career	58
Career Change	50
Non-Career Objective	25
Total	571





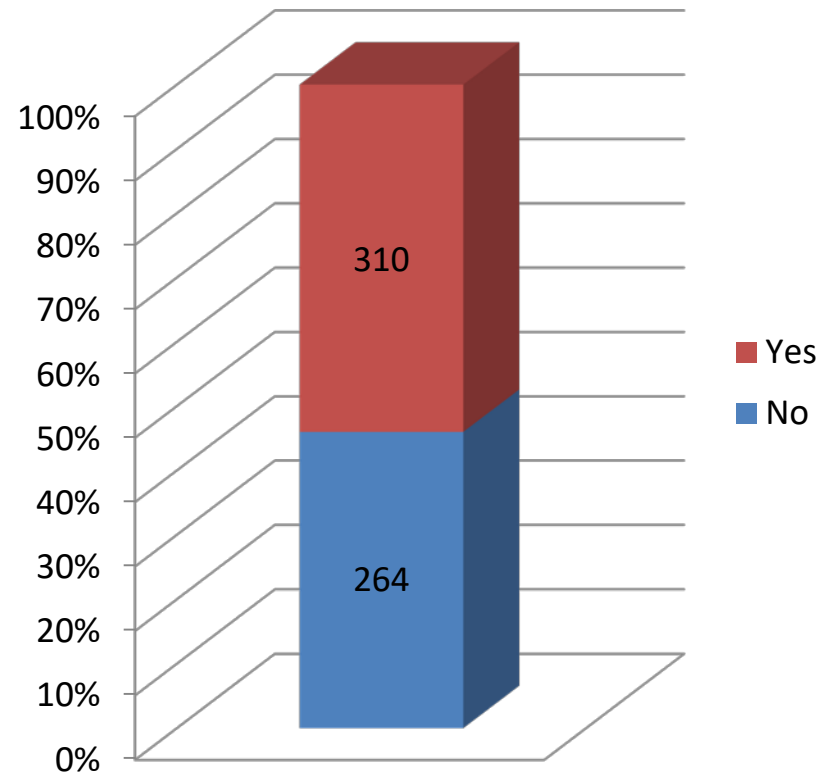
## Upon graduation, what was the dollar amount of your educational loan indebtedness?

Category	<i>n</i>
No indebtedness	198
Up to \$4,999	25
\$5,000 - \$9,999	30
\$10,000 - \$14,999	31
\$15,000 - \$19,999	35
\$20,000 - \$24,999	38
\$25,000 - \$29,999	52
\$30,000 - \$34,999	50
\$35,000 - \$39,999	20
\$40,000 - \$44,999	18
\$45,000 - \$49,999	18
\$50,000 or more	57
<b>Total</b>	<b>572</b>



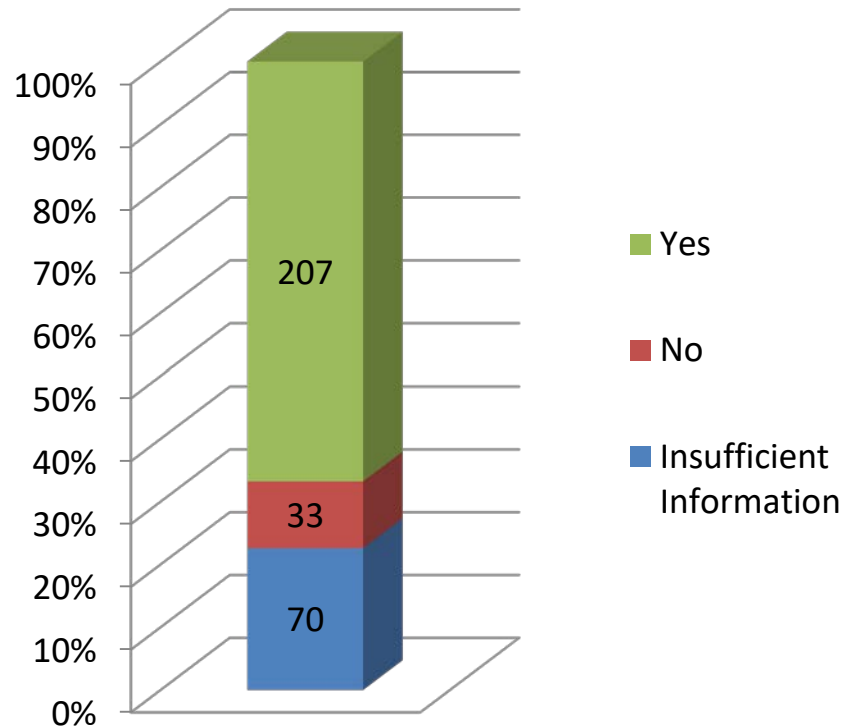
**Did you take part in an internship, practicum or other structured work experience related to your major and anticipated career?**

Category	<i>n</i>
Yes	310
No	264
Total	574



**If you answered "yes" to the previous question, did that experience increase your ability to secure employment?**

<b>Category</b>	<b><i>n</i></b>
<b>Yes</b>	207
<b>No</b>	33
<b>Insufficient Information to answer question</b>	70
<b>Total</b>	310



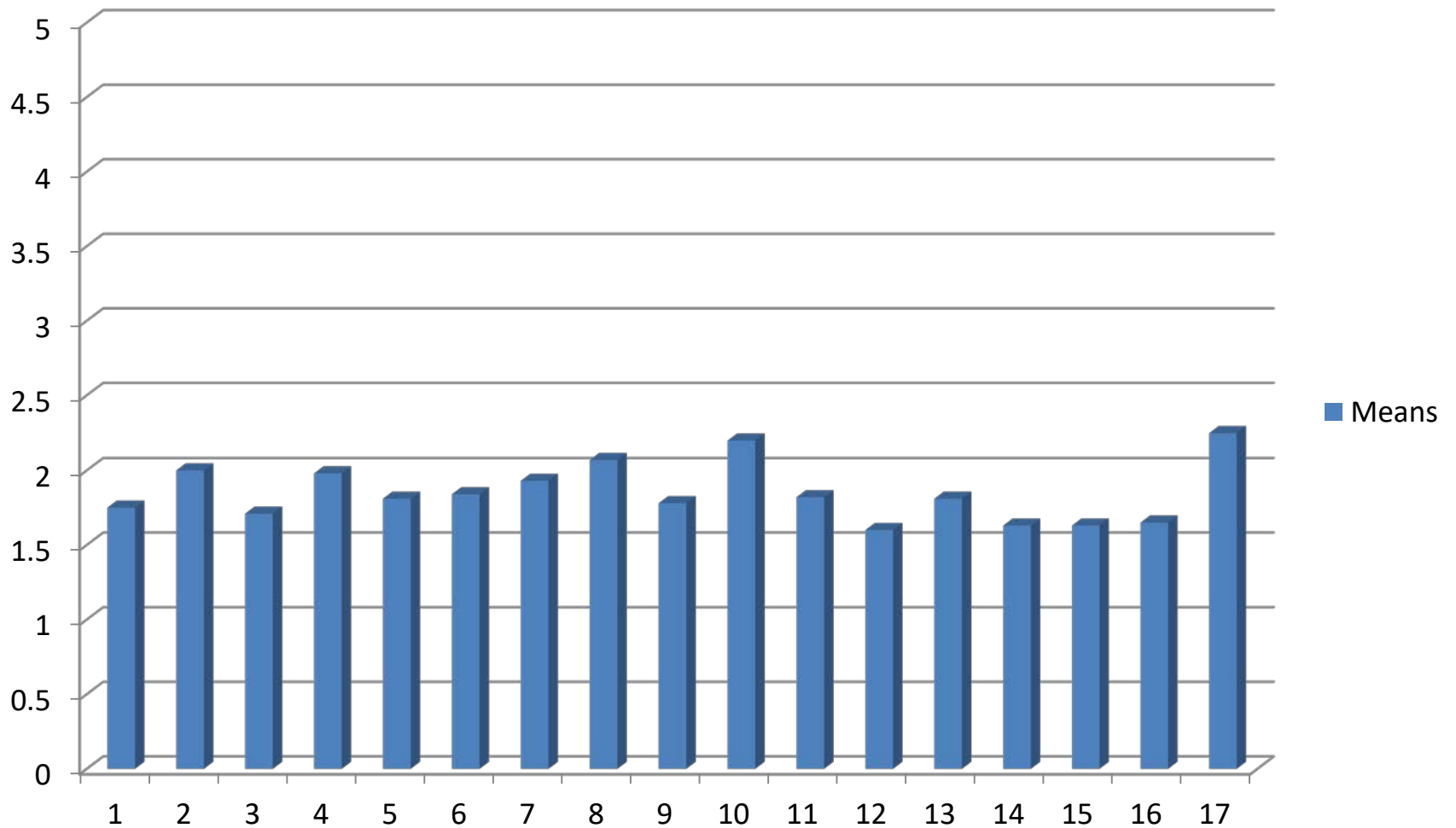
**The following tables and graphs give mean responses according to the following scale:**

- 1 = Strongly Agree**
- 2 = Agree**
- 3 = Neither Agree nor Disagree**
- 4 = Disagree**
- 5 = Strongly Disagree**

# While pursuing my degree at Marshall University,

Question	Mean	SD	n
1. I developed the ability to write effectively.	1.75	0.812	561
2. I developed the ability to use mathematics to explore real world problems.	2.00	0.909	561
3. I learned to find scholarly information, to evaluate it critically and to use it effectively.	1.71	0.791	560
4. I gained expertise in the use of technology important in my field of study.	1.98	0.933	560
5. I acquired sufficient skills and knowledge to prepare for career-related positions.	1.81	0.812	561
6. I developed the ability to express myself effectively through speaking.	1.84	0.839	560
7. I developed multicultural and global perspectives.	1.93	0.906	560
8. Writing intensive courses helped me to improve my writing skills.	2.07	1.030	559
9. My classes challenged me to analyze and evaluate issues and to solve real-world problems in a manner that is ethical and supportive of our civic well-being.	1.78	0.804	559
10. I broadened my appreciation for the arts.	2.20	1.089	560
11. My capstone course challenged me to do my best work.	1.82	0.985	558
12. I learned to examine issues from multiple perspectives.	1.60	0.696	557
13. I learned to use what I know to solve novel problems.	1.81	0.750	560
14. I learned to assess my own values and examine other viewpoints and credible evidence.	1.63	0.658	560
15. I determined how to improve my own learning and to engage in lifelong learning.	1.63	0.656	558
16. I used my knowledge from more than one area of study to explore issues or to solve problems.	1.65	0.691	559
17. Writing Intensive courses enhanced my learning experience	2.25	1.144	556

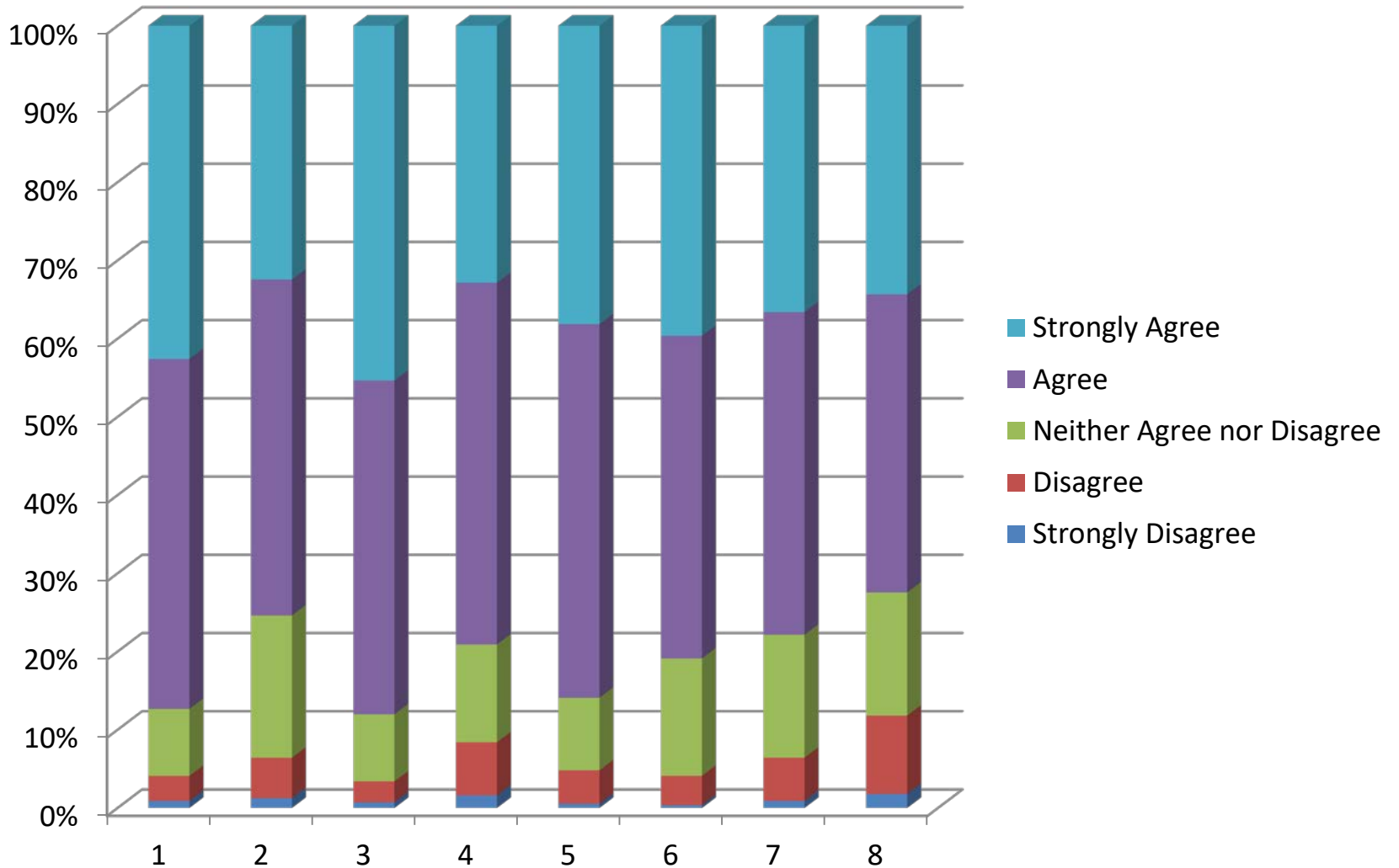
# Mean Agreement for Items from Previous Slide



# While pursuing my degree at Marshall University,

Question	Strongly Agree	Agree	<i>Neither Agree nor Disagree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	Total n
1. I developed the ability to write effectively.	239	251	48	18	5	561
2. I developed the ability to use mathematics to explore real world problems..	182	241	102	29	7	561
3. I learned to find scholarly information, to evaluate it critically and to use it effectively.	254	239	48	15	4	560
4. I gained expertise in the use of technology important in my field of study.	184	259	70	38	9	560
5. I acquired sufficient skills and knowledge to prepare for career-related positions.	214	268	52	24	3	561
6. I developed the ability to express myself effectively through speaking.	222	231	84	21	2	560
7. I developed multicultural and global perspectives.	205	231	88	31	5	560
8. . Writing intensive courses helped me to improve my writing skills.	192	213	88	56	10	559

# Frequencies for Items from Previous Slide

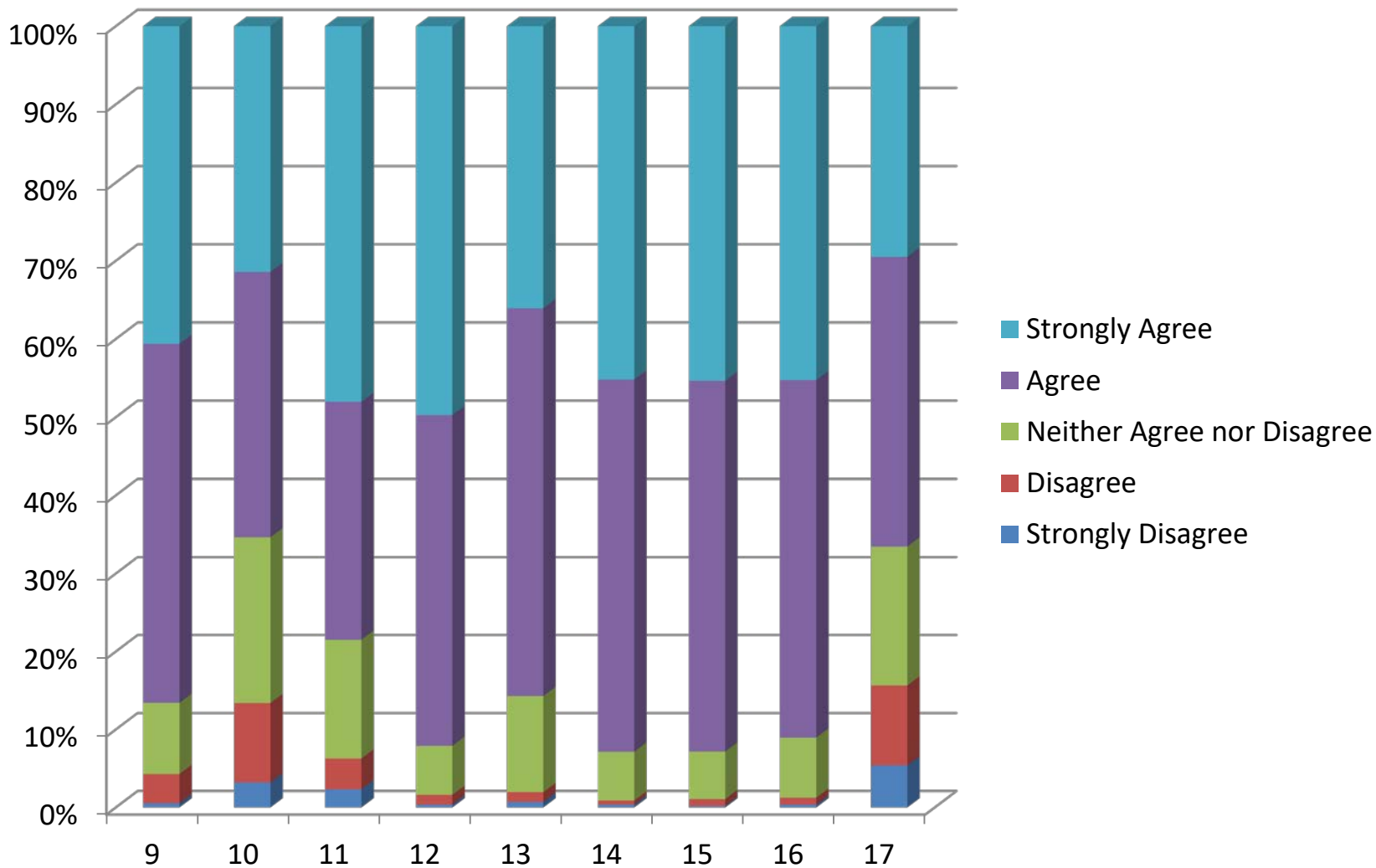




## While pursuing my degree at Marshall University,

Question	Strongly Agree	Agree	<i>Neither Agree nor Disagree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	Total n
9. My classes challenged me to analyze and evaluate issues and to solve real-world problems in a manner that is ethical and supportive of our civic well-being.	227	257	51	21	3	559
10. I broadened my appreciation for the arts.	176	190	119	57	18	560
11. My capstone course challenged me to do my best work.	268	170	85	22	13	558
12. I learned to examine issues from multiple perspectives.	277	236	35	7	2	557
13. I learned to use what I know to solve novel problems.	202	278	69	7	4	560
14. I learned to assess my own values and examine other viewpoints and credible evidence.	253	267	35	3	2	560
15. I determined how to improve my own learning and to engage in lifelong learning.	253	265	34	5	1	558
16. I used knowledge from more than one area of study to explore issues or to solve problems.	253	256	43	5	2	559
17. Writing Intensive Courses enhanced my learning experience.	164	206	99	57	30	556

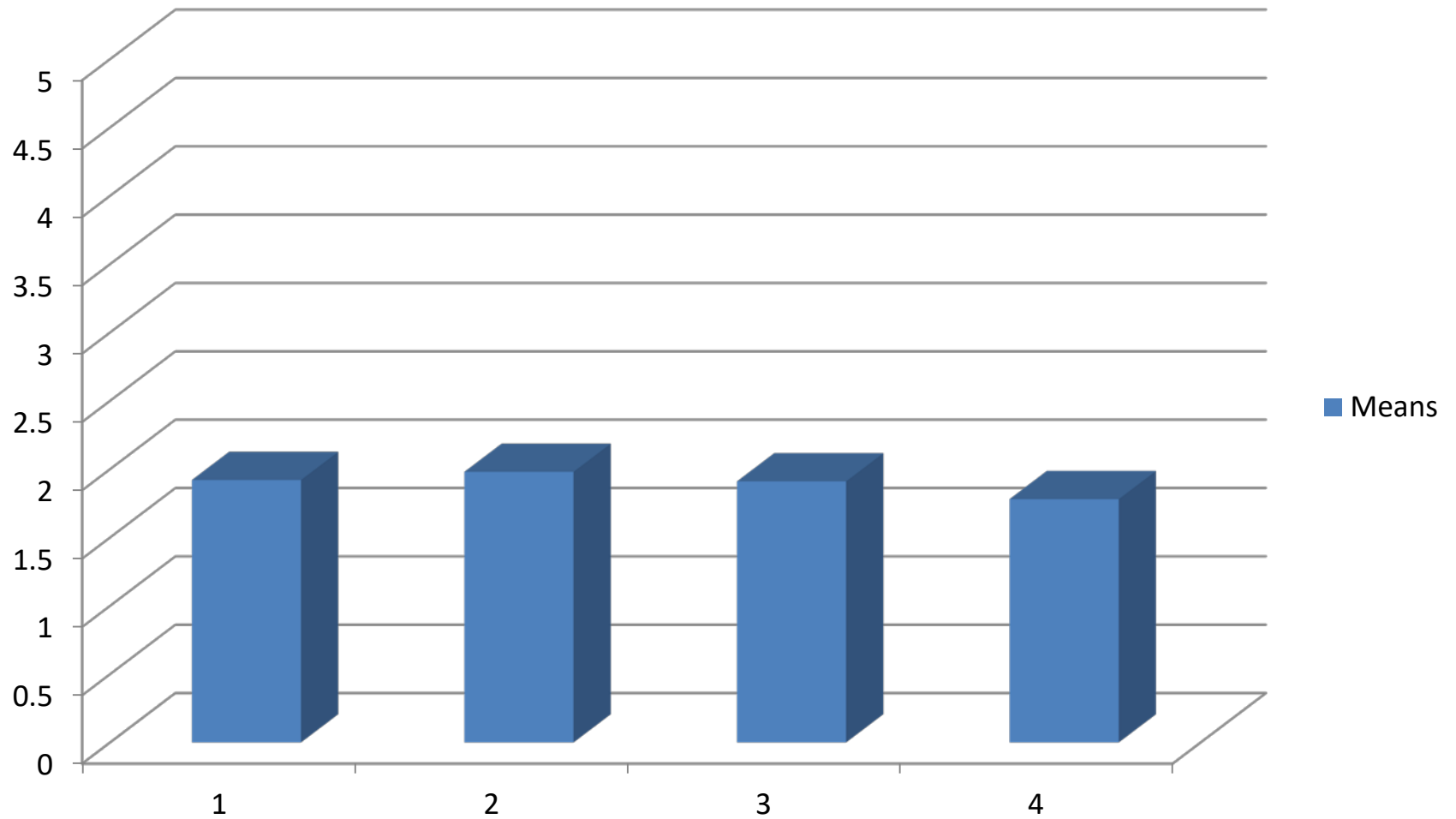
## Frequencies for Items from Previous Slide



## Now that I have completed my degree, I

Question	<i>Mean</i>	<i>SD</i>	<i>n</i>
1. Feel adequately prepared for a career and/or graduate or professional study in my major field.	1.92	0.891	560
2. Believe that Marshall University's program in my major field is of high quality.	1.98	1.025	558
3. Would recommend to others that they study the same program at Marshall.	1.91	1.043	560
4. Would recommend Marshall to prospective students.	1.78	0.923	559

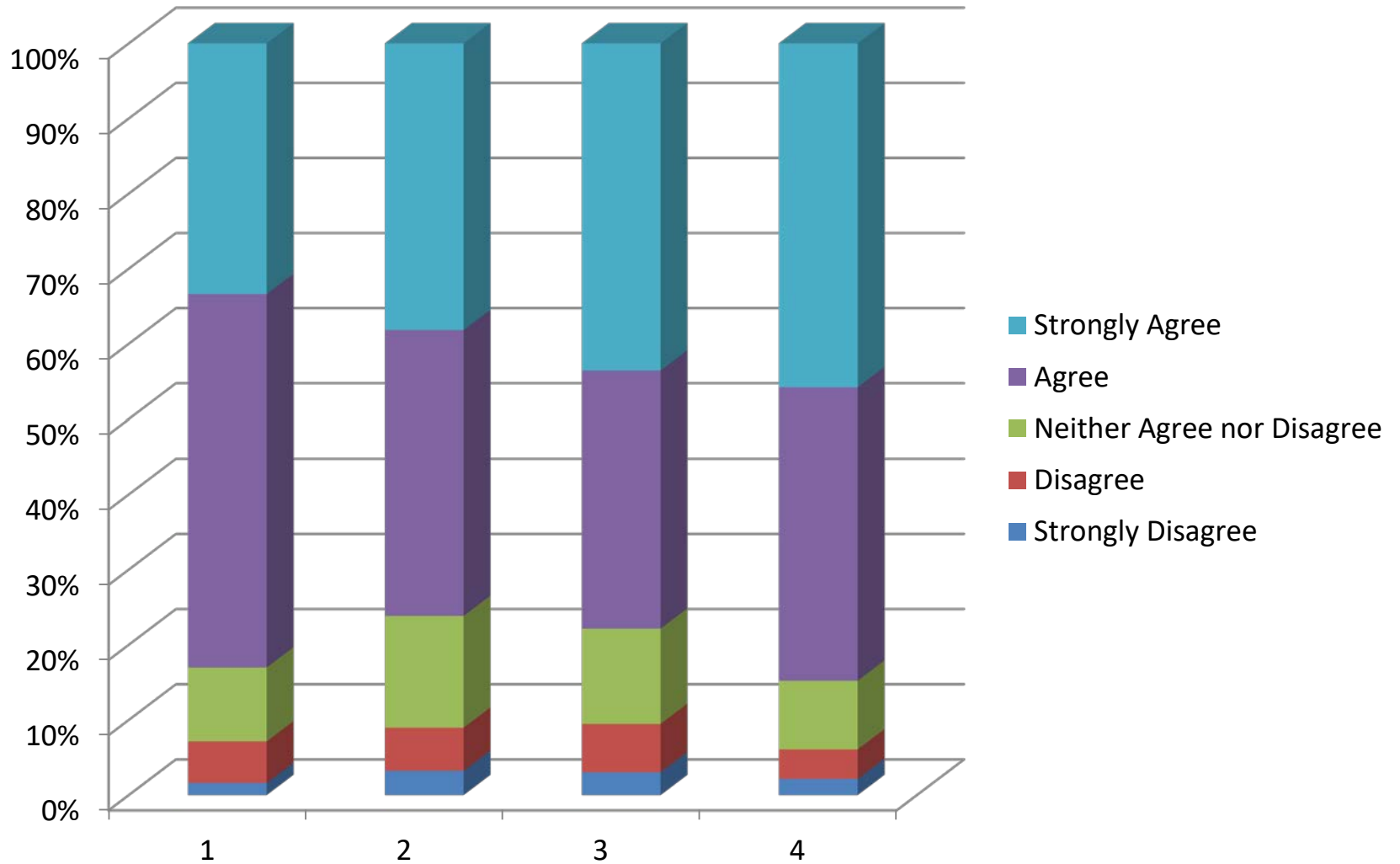
# Mean Agreement with Items from the Previous Slide



## Now that I have completed my degree, I

<b>Question</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b><i>Neither Agree nor Disagree</i></b>	<b><i>Disagree</i></b>	<b><i>Strongly Disagree</i></b>	<b>Total n</b>
<b>1. Feel adequately prepared for a career and/or graduate or professional study in my major field.</b>	187	278	55	31	9	560
<b>2. Believe that Marshall University's program in my major field is of high quality.</b>	213	212	83	32	18	558
<b>3. Would recommend to others that they study the same program at Marshall.</b>	244	192	71	36	17	560
<b>4. Would recommend Marshall to prospective students.</b>	256	218	51	22	12	559

# Frequencies for Items from the Previous Slide



**The following tables and graphs give mean responses according to the following scale:**

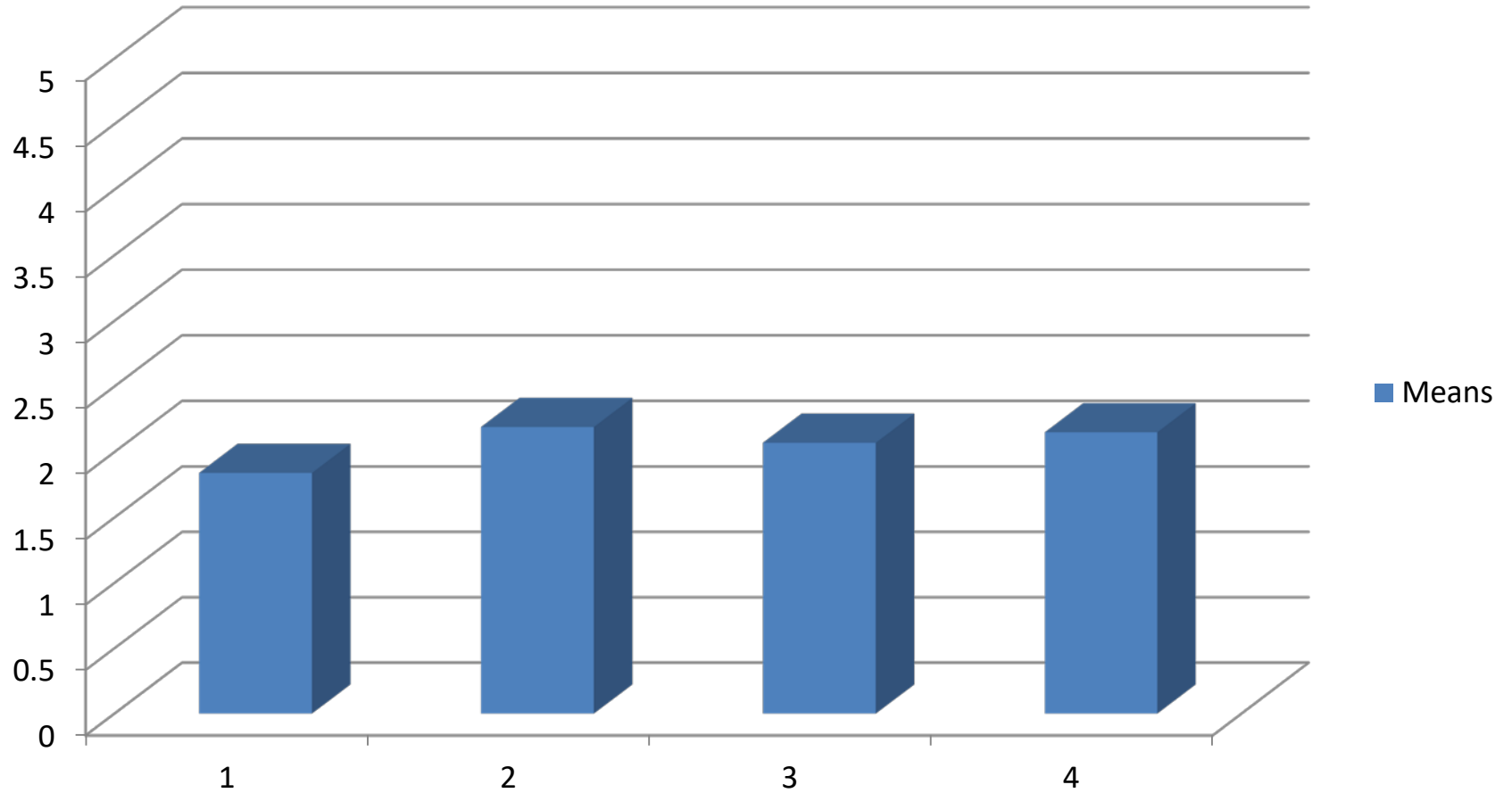
- 1 = Very Satisfied**
- 2 = Satisfied**
- 3 = Neutral**
- 4 = Dissatisfied**
- 5 = Very Dissatisfied**

# Please Rate your satisfaction with the following at Marshall

Question	<i>Mean</i>	<i>SD</i>	<i>n</i>
1. Teaching	1.84	0.910	561
2. Advising	2.19	1.187	560
3. Academic Support Services	2.07	0.950	561
4. Classroom/Lab Facilities	2.15	0.968	559



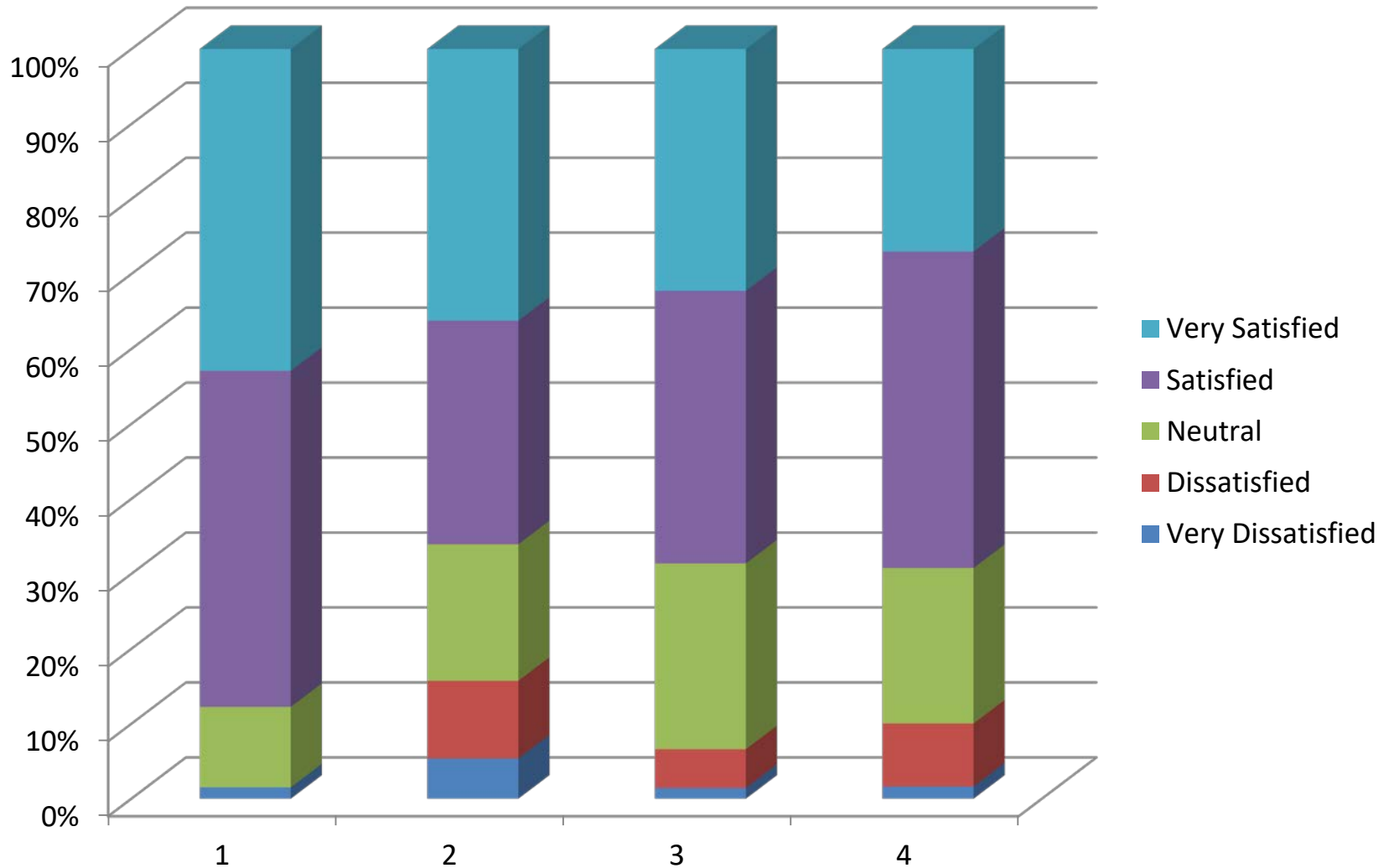
# Mean Agreement with Items from the Previous Slide



# Please Rate your satisfaction with the following at Marshall

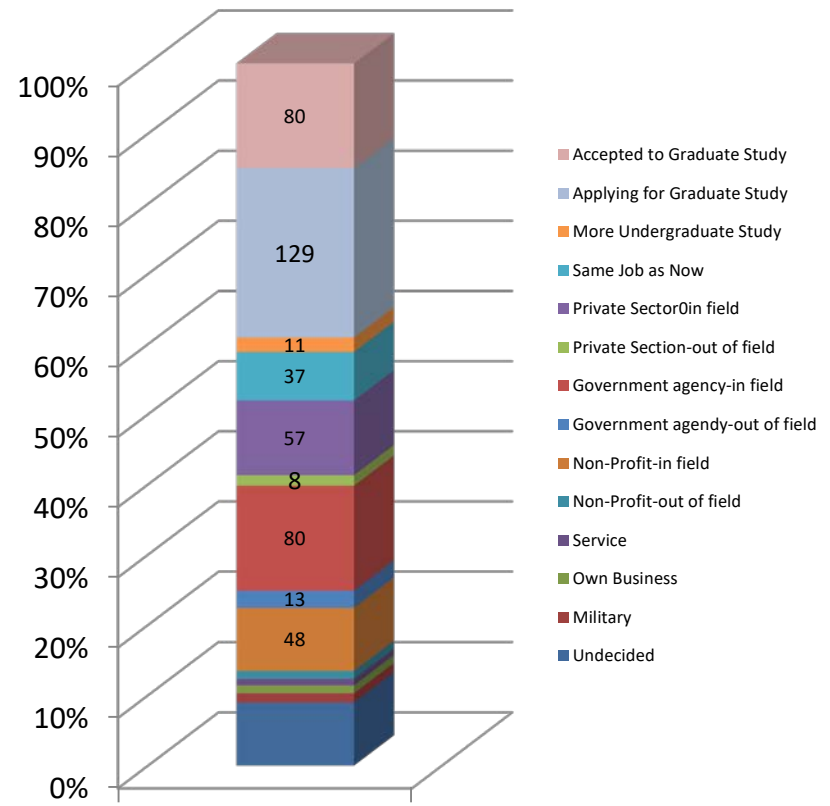
Question	Very Satisfied	Satisfied	<i>Neutral</i>	<i>Dissatisfied</i>	<i>Very Dissatisfied</i>	<i>Total n</i>
<b>1. Teaching</b>	228	238	57	30	8	561
<b>2. Advising</b>	203	167	102	58	30	560
<b>3. Academic Support Services</b>	181	204	139	29	8	561
<b>4. Classroom/Lab Facilities</b>	151	236	116	47	9	559

# Frequencies for Items from the Previous Slide



# When I graduate, I plan to (choose one)

Category	<i>n</i>
Accepted to graduate school	80
Applying to graduate programs	129
Complete additional undergraduate coursework	11
Continue to work at same job I have at present	37
Work for private sector company in position related to my field	57
Work for private sector company in position not related to my field	8
Work for a local, state, or federal agency in a position related to my field	80
Work for a local, state, or federal agency in a position not related to my field	13
Work for a non-profit organization (hospital, university, school) in a position related to my field	48
Work for a non-profit organization (hospital, university, school) in a position not related to my field	6
Work for a volunteer or service organization, e.g. Peace Corps, AmeriCorps, City Year, etc.	5
Begin my own business	6
Enter the military	7
Undecided or no plans	48
<b>Total</b>	<b>535</b>



## Institutions where Further Education will be Pursued

Institution	<i>n</i>	Institution	<i>n</i>
American University	1	Marietta College	1
Aveda Institute of Cosmetology	1	Marshall University	107
Campbell Law School	1	Marshall University DNAP	1
Concordia	1	Marshall University Joan C. Edwards School of Medicine	5
Dallas Theological Seminary	1	Marshall University School of Pharmacy	3
Duke University	1	Marshall University School of Physical Therapy	1
East Tennessee State University	1	Meharry Medical College	1
Eastern Kentucky University	1	Molloy College	1
Grand Canyon University, Point Pleasant	1	Mountwest Community and Technical College	2
Grand Canyon University, Phoenix	1	North Carolina State University	2
Indiana University	1	Notre Dame of Maryland University	1
Karolinska Institute	1	Nova South Eastern	1
KAUST	1	Ohio Northern University Pettit College of Law	1
Kentucky College of Osteopathic Medicine	1	Ohio University Southern	1
Liberty University	1	Purdue University	1
Lincoln Memorial College of Osteopathic Medicine	1	Research Hospital of Kansas City	1

## Institutions where Further Education will be Pursued

Institution	<i>n</i>	Institution	<i>n</i>
Ross University School of Medicine	1	West Virginia University	9
Santa Fe College	1	West Virginia University College of Law	2
University of California Riverside	1	West Virginia University School of Dentistry	1
University of Charleston	2	West Virginia University School of Medicine	2
University of Chester	1	West Virginia University School of Pharmacy	1
University of Cincinnati	2		
University of Illinois at Urbana Champaign	1		
University of Louisville	1		
University of Nebraska	1		
University of South Carolina	1		
University of Tennessee Health Science Center	1		
Walden University	1		
Washburn University	1		
Wayne State University	2		
West Virginia School of Osteopathic Medicine	1		

## Further Education Planned Programs of Study

Program of Study	<i>n</i>	Program of Study	<i>n</i>
Accounting	4	Coaching	1
American Foreign Policy and National Security	1	Communications	1
Archaeology	1	Computer Science	1
Arts and Media	1	Cosmetology	1
Athletic Training	1	Counseling	5
Audiology	1	Counseling (School Counseling)	1
Autism Education	1	Criminal Justice	3
Biology	1	Criminal Law	1
Biomechanics	2	CRNA Program	1
Biomedical Research	1	Curriculum and Instruction	1
Biomedical Sciences	1	Data Analytics	1
Biostatistics	1	Deaf Studies	1
Business Administration	8	Dentistry	4
Chemistry	1	Dietetics	2
Civil Engineering-Coastal Emphasis	1	Divinity School	1

## Further Education Planned Programs of Study

Program of Study	<i>n</i>	Program of Study	<i>n</i>
Education	2	Health Sciences	1
English	1	History	1
English/Creative Writing	1	Human Resource Management	3
Environmental Engineering	1	Integrated Marketing Communications	1
Environmental Law	1	Journalism	1
Epidemiology	1	Law	2
Exercise Science	2	Leadership Studies	4
Forensic Anthropology	1	Library Science-Concentration in Archives	1
Forensic Psychology	1	Literacy Education	2
Forensic Science	1	Literature	1
Geography	1	Mathematics	1
Global Health	1	Medical Administration	1
Health Care Administration	5	Medical Science	1
Health Care Management	1	Medicine	10
Health Informatics	2	Nursing	10

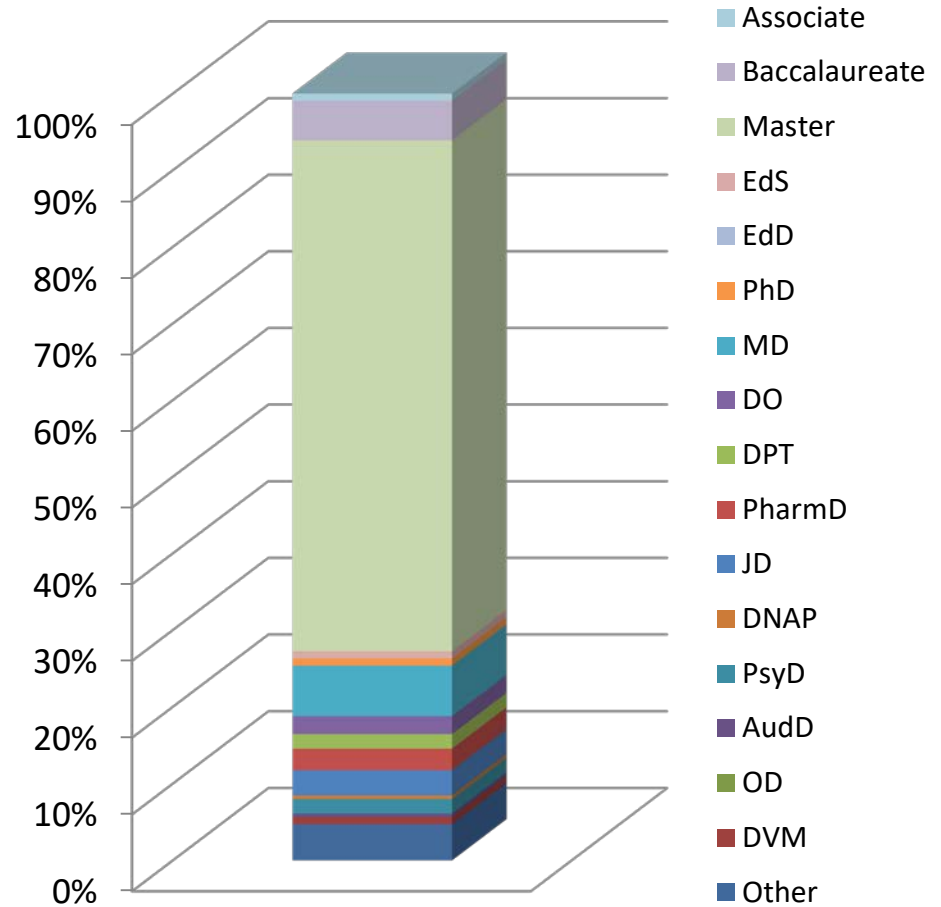


## Further Education Planned Programs of Study

Program of Study	<i>n</i>	Program of Study	<i>n</i>
Occupational Science and Therapy	1	School Psychology	4
Occupational Therapy	1	Social Psychology	1
Osteopathic Medicine	4	Social Work	8
Pharmacy	6	Special Education	1
Physical Therapy	3	Speech-Language Pathology	12
Physical Therapy Assistant	1	Strategic Communications	1
Physician Assistant	1	Theatre (Stage Management)	1
Political Science or International Relations	1	Theology	1
Psychology	7	Veterinary Medicine	2
Psychology (Clinical)	1	Wind Conducting	1
Public Administration	2		
Public Health	2		
Radiation Therapy	1		
Safety Management	1		
Scenic Design	1		

# Future Education Degree Types Sought

Degree Sought	<i>n</i>
Associate	2
Baccalaureate	11
Master's	142
Education Specialist (EdS)	2
Doctor of Education (EdD)	0
Doctor of Philosophy (PhD)	2
Doctor of Medicine (MD)	14
Doctor of Osteopathic Medicine (DO)	5
Doctor of Physical Therapy (DPT)	4
Doctor of Pharmacy (PharmD)	6
Doctor of Law (JD)	7
Doctor of Nursing Anesthesia Practice (DNAP)	1
Doctor of Psychology (PsyD)	4
Doctor of Audiology (AudD)	1
Doctor of Optometry (OD)	0
Doctor of Veterinary Medicine (DVM)	2
Other (4 Grad Certificate, 3 DDS, 1 OTD, 1 Dr. of Science, and 1 Cosmetology)	10
<b>Total</b>	<b>213</b>



# Places of Employment

Employer	<i>n</i>	Employer	<i>n</i>
Accounting Firm	1	Chemours	1
Alcon	1	Child Protective Services	1
Amazon	1	Children's Home Society of West Virginia	1
AmeriCorps	1	City of Huntington	1
Appalachian Regional Healthcare	1	Cohn Reznik	2
Arnett Carbis Toothman	1	Core 10	1
Ashland Head Start	1	Coronado Global	1
Asphalt Contractors and Work Site	1	County School System	1
Assured Partners	1	Cru	3
Blenko Glass Factory	1	CVS Pharmacy	1
BWX Technologies Inc.	1	Darden	1
C. A. Rambacher & Co.	1	Day Report Center	1
Cabell and Wayne County Public Schools	2	Department of Health	1
Cabell County Board of Education	2	Department of Health and Human Resources	1
Charleston Area Medical Center	5	Drug Enforcement	1

# Places of Employment

Employer	<i>n</i>	Employer	<i>n</i>
Eagle Research Corporation	1	Kanawha County Schools	2
Enterprise Rent-a-Car	1	Kapsuun Group	1
Environmental Regulatory Management	1	Kays Jewelry	1
Fayette County Development Inc.	1	Kings Daughters Medical Center	2
Federal Bureau of Investigation	2	Kroger	1
Federal Deposit Insurance Corporation	1	Logan County Board of Education	4
Glenn's Sporting Goods	1	Marshall University	6
Grace Christian School	1	Marshall University Research Corporation	1
Gray Television-WSAZ News Channel 3	1	Mecklenburg County Sheriff's Office	1
Hospital	5	Medical University of South Carolina	1
Intuit	1	Ministry (NET)	1
J. Roger Smith Enterprises	1	My Family Preschool and Daycare	1
Jenkins Fenstermaker	1	National Institutes of Health	1
JET	1	Necco Foster Agency	1
J. H. Fletcher	1	Oracle	1

# Places of Employment

Employer	<i>n</i>	Employer	<i>n</i>
PCI Construction	1	United States Army Corps of Engineers	6
PRIDE Community Services	1	Utility Company	1
Public School	4	Valley Health	1
Quality Exhaust	1	Veterans Administration (VA) Medical Center	2
Sales	1	Vorsight	1
Self-Employed	1	Walt Disney World Resort	1
Shaw and Shaw Law Office	1	Warner Law Offices	1
Sodexo Quality of Life Services	1	Wayne County Board of Education	2
St. Mary's Medical Center	1	West Virginia Alcohol Beverage Control Administration	1
State of West Virginia	2	West Virginia Department of Education	3
The Journal	1	West Virginia Division of Culture and History	1
Thomas Memorial Hospital	1	West Virginia Division of Highways	3
Triad Engineering	1	West Virginia State Police Crime Lab	1
Tri-State Industrial Supply	1	West Virginia State University	1
Union Telephone Company	1	West Virginia Steel	1

# Places of Employment

Employer	<i>n</i>		
West Virginia Symphony Board Office	1		
West Virginia University Medicine	1		
Williamson Memorial Hospital	1		

# Job Titles

Job Titles	<i>n</i>	Job Titles	<i>n</i>
Accountant	2	Case Worker	1
Accountant/Auditor	2	Cast Member	1
Accounting Associate	1	Catering Wait Staff	1
Administrative Assistant	4	Client Intake Specialist	1
Assistant Language Teacher	1	Counselor	1
Analyst	1	Data Analyst	1
Area Manager	1	Digital Design Lab Assistant	1
Associate Marketing Manager	1	Electronics Technician	1
Biologist	1	Elementary Education Teacher	2
Bridge Engineer	1	Engineer	5
Budget Analyst	1	English/Language Arts Teacher	2
Campus Ministry Staff	1	Environmental Consultant	1
Capacity Builder	1	Equipment Manager	1
Captain	1	Evidence Technician 1	1
Case Manager	1	Field Service Engineer	1

# Job Titles

Job Titles	<i>n</i>	Job Titles	<i>n</i>
Financial Institution Specialist	1	Lab Director	1
Fire Chief	1	Lab Technician	1
Floor Manager	1	Legal Secretary	1
GIS Technician	1	Licensing Specialists	1
Graduate Nurse	1	Manager	1
Grant Assessor	1	Management Trainee	1
Health and Safety Coordinator Aide	1	Marketing Associate	1
Health Benefits Assistant	1	Math Teacher	1
Highway Bridge Engineer Trainee	1	Media Relations Graduate Intern	1
Home Finder	1	Media Records Technician	1
Hospital Clerk	1	MIQA Engineer	1
Inside Sales	1	MT ASCP	1
Instructor/Course Developer	1	Natural Resource Specialist	1
Intern	1	Network Analyst	1
Inventory Management Specialist	1	Operator/Sales	1



# Job Titles

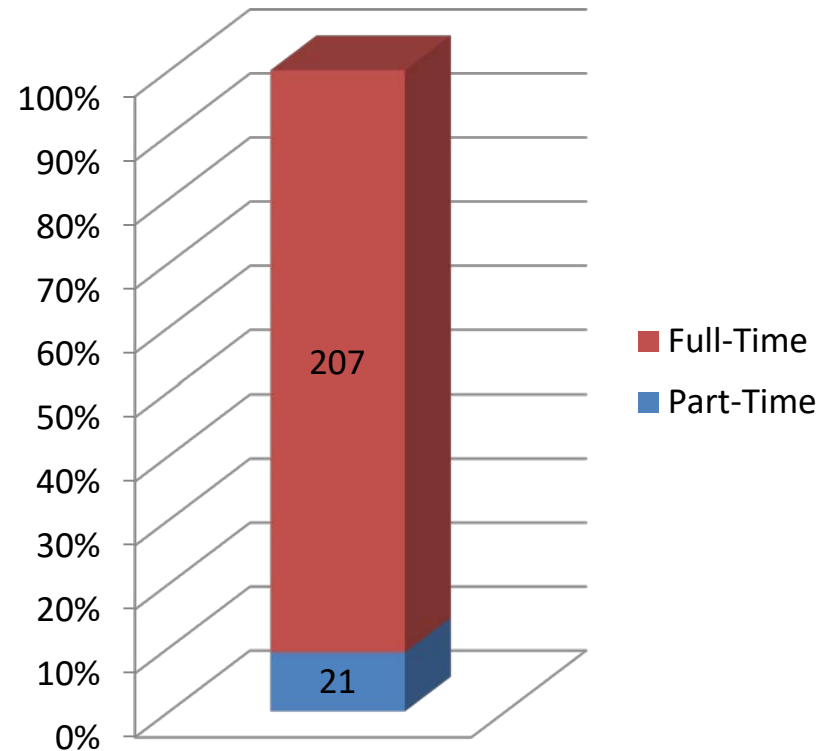
Job Titles	<i>n</i>	Job Titles	<i>n</i>
Paralegal	1	Registered Nurse	9
Pharmacy Intern	1	Reporter	1
Pharmacy Technician	2	Residential Appraiser	1
Physical Education Teacher	1	Respiratory Therapist	1
Postbaccalaureate Intramural Research	1	Safety and Risk Management	1
Private Piano Teacher	1	Safety Coordinator	1
Professional Staff	1	Sales Associate	1
Program Assistant	1	Sales Development Representative	1
Programmer, Estimator	1	Sales Manager	1
Project Manager	1	Secondary Education Teacher	1
Project Manager Intern	1	Social Worker	1
Proofreader for State Policy	1	Software Developer	1
Property Manager	1	Solution Engineer	1
Radiologic Technologist	1	Special Projects Coordinator (Intern)	1
Recruitment Assistant	1	Staff Assistant	1

# Job Titles

Job Titles	<i>n</i>		
String Teacher	1		
Substitute Teacher	3		
SVS	1		
Tax Accountant	1		
Tax Assurance Associate	2		
Teacher	10		
Teacher's Assistant	1		
Teacher Coach	1		
Temporary Worker	1		
Video Journalist	1		
Welder	1		
Youth services	1		

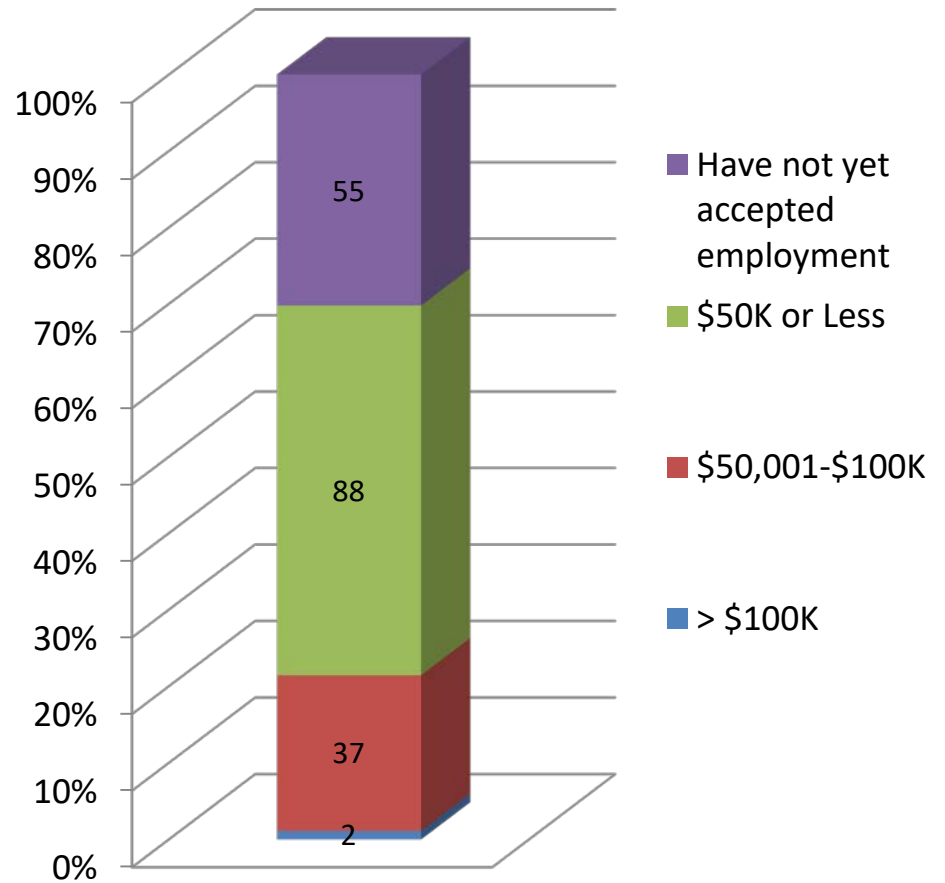
## If you will be employed after graduation, will your employment be

Category	<i>n</i>
Full-Time (on average 30 hours per week or more?)	207
Part-Time (on average, fewer than 30 hours per week)	21
Total	228



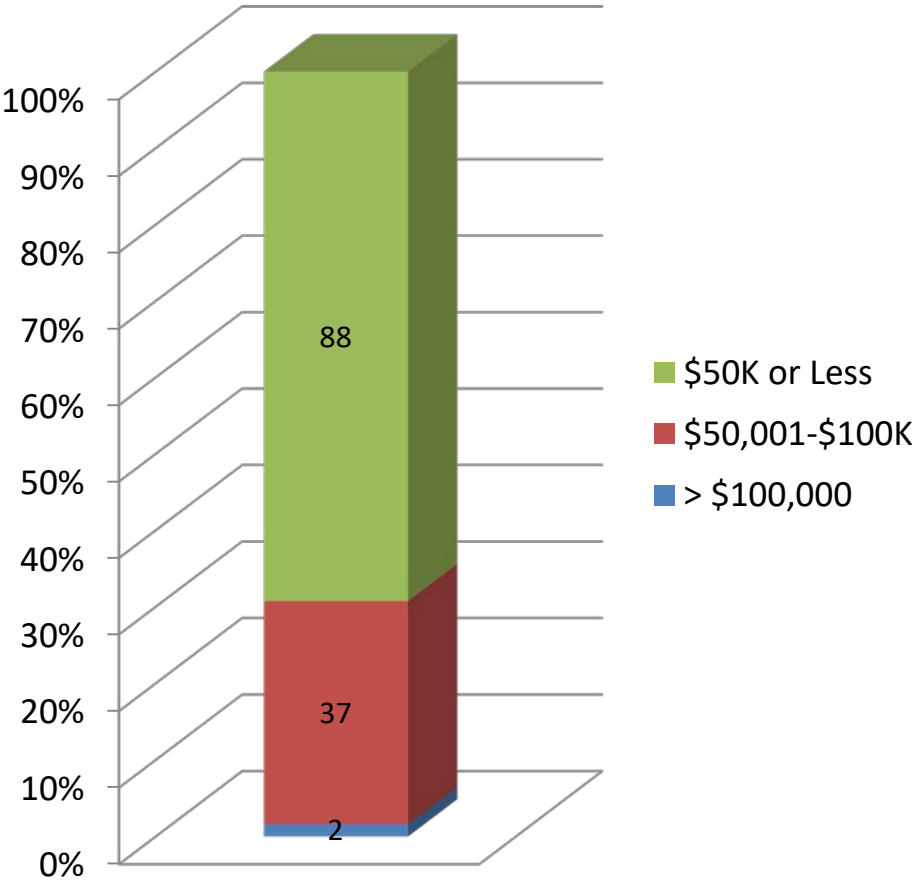
# If you have accepted employment, what is your starting salary?

Category	<i>n</i>
\$10,000 or less	6
\$10,001 - \$15,000	7
\$15,001 - \$20,000	4
\$20,001 - \$25,000	12
\$25,001 - \$30,000	9
\$30,001 - \$35,000	13
\$35,001 - \$40,000	11
\$40,001 - \$45,000	13
\$45,001 - \$50,000	13
\$50,001-\$55,000	11
\$55,001-\$60,000	9
\$60,001-\$65,000	6
\$65,001-\$70,000	3
\$70,001-\$75,000	3
\$75,001-\$80,000	1
\$80,001-\$85,000	1
\$85,001-\$90,000	1
\$90,001-\$95,000	2
\$95,001-\$100,000	0
More than \$100,000	2
<b>I have not yet accepted employment</b>	<b>55</b>
<b>Total</b>	<b>182</b>



**If you have accepted employment, what is your starting salary? (This chart eliminates the 55 respondents who had not accepted employment at the time of the survey)**

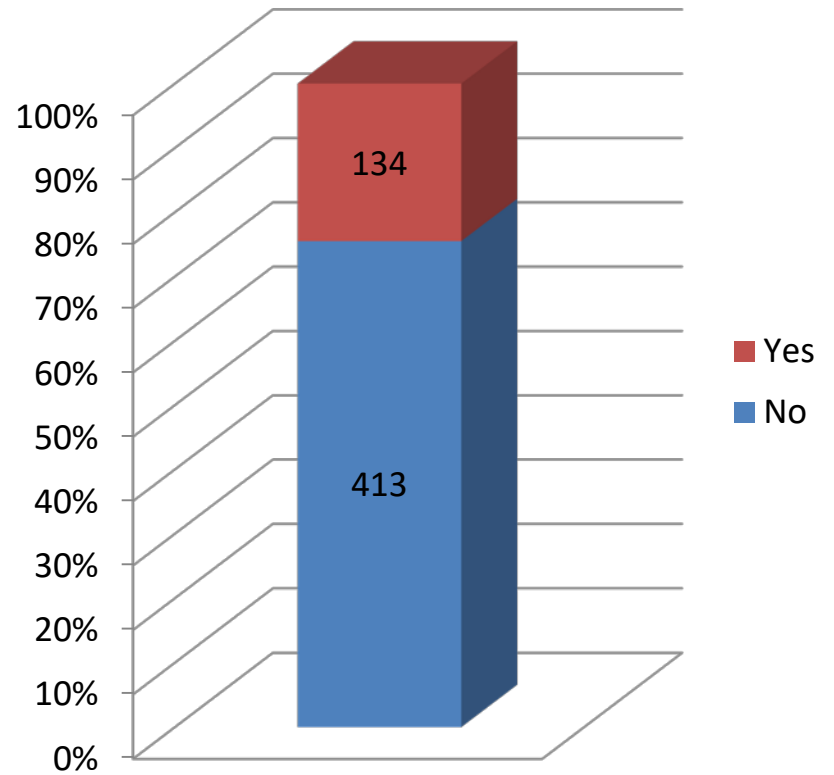
Category	<i>n</i>
\$10,000 or less	6
\$10,001 - \$15,000	7
\$15,001 - \$20,000	4
\$20,001 - \$25,000	12
\$25,001 - \$30,000	9
\$30,001 - \$35,000	13
\$35,001 - \$40,000	11
\$40,001 - \$45,000	13
\$45,001 - \$50,000	13
\$50,001-\$55,000	11
\$55,001-\$60,000	9
\$60,001-\$65,000	6
\$65,001-\$70,000	3
\$70,001-\$75,000	3
\$75,001-\$80,000	1
\$80,001-\$85,000	1
\$85,001-\$90,000	1
\$90,001-\$95,000	2
\$95,001-\$100,000	0
More than \$100,000	2
<b>Total</b>	<b>127</b>





## Did you use Career Services to help you with your career path?

Category	<i>n</i>
Yes	134
No	413
Total	547



**If Career Services helped you with your career path, please indicate services used  
(Check all that apply)**

<b>Category</b>	<b><i>n</i></b>
<b>Marshall Job Trax</b>	87
<b>Resume Assistance</b>	104
<b>Career Advising</b>	40
<b>Mock Interviewing</b>	38
<b>On-Campus Recruitment Event</b>	28
<b>Career Fair</b>	55
<b>Other</b> (Class presentation, Business card printing, Job shadowing)	12

