



## Marshall Graduation Survey Report

*College of Health Professions*

*Academic Year 2017 – 2018*

Note: For all Likert Scale Items, more positive responses have lower numbers, e.g. “very satisfied = 1, while very dissatisfied = 5.” Therefore, lower means are more positive than higher means.

**Q1 - Please indicate your level of satisfaction with these elements of your experience in the Bachelor of Science in Nursing (BSN) program:**

#	Question	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Total
1	Overall Satisfaction of MU's BSN Nursing Program.	15.38% 6	51.28% 20	30.77% 12	2.56% 1	0.00% 0	39
2	Satisfaction of MU's BSN Nursing Program in preparing me for my present or anticipated position.	20.51% 8	53.85% 21	15.38% 6	7.69% 3	2.56% 1	39
3	Quality of instruction in BSN courses.	17.95% 7	43.59% 17	25.64% 10	12.82% 5	0.00% 0	39
4	Quality of the clinical rotation experiences.	20.51% 8	30.77% 12	33.33% 13	15.38% 6	0.00% 0	39

5	Adequacy of the student laboratory facility.	23.08%	9	48.72%	19	23.08%	9	5.13%	2	0.00%	0	39
6	Availability of laboratory instructional supplies.	17.95%	7	48.72%	19	23.08%	9	10.26%	4	0.00%	0	39
7	Appropriateness of exams and other evaluation methods.	15.38%	6	51.28%	20	25.64%	10	5.13%	2	2.56%	1	39
8	Adequacy of the library facilities.	28.21%	11	53.85%	21	17.95%	7	0.00%	0	0.00%	0	39

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Overall Satisfaction of MU's BSN Nursing Program.	1.00	4.00	2.21	0.72	0.52	39
2	Satisfaction of MU's BSN Nursing Program in preparing me for my present or anticipated position.	1.00	5.00	2.18	0.93	0.87	39
3	Quality of instruction in BSN courses.	1.00	4.00	2.33	0.92	0.84	39
4	Quality of the clinical rotation experiences.	1.00	4.00	2.44	0.98	0.96	39
5	Adequacy of the student laboratory facility.	1.00	4.00	2.10	0.81	0.66	39
6	Availability of laboratory instructional supplies.	1.00	4.00	2.26	0.87	0.75	39
7	Appropriateness of exams and other evaluation methods.	1.00	5.00	2.28	0.88	0.77	39
8	Adequacy of the library facilities.	1.00	3.00	1.90	0.67	0.45	39

**Q2 - Please indicate your level of satisfaction with the extent to which the Bachelor of Science in Nursing (BSN) Program had prepared you to:**

#	Question	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Total					
1	Use the nursing process to provide nursing care to	35.90%	14	58.97%	23	0.00%	0	5.13%	2	0.00%	0	39

	individuals, families, groups, and communities in multiple settings, considering cultural diversity.											
2	Synthesize theoretical and empirical knowledge from nursing, natural and social sciences, and the humanities to promote, maintain, and restore health throughout the life span.	31.58%	12	52.63%	20	13.16%	5	2.63%	1	0.00%	0	38
3	Promote health care through communication and collaboration with clients and other health care providers.	33.33%	13	64.10%	25	2.56%	1	0.00%	0	0.00%	0	39
4	Coordinate comprehensive nursing care through the application of management and leadership skills, including prioritizing and delegation of care.	35.90%	14	48.72%	19	7.69%	3	7.69%	3	0.00%	0	39
5	Use clinical and critical reasoning to address simple and complex situations.	33.33%	13	53.85%	21	10.26%	4	0.00%	0	2.56%	1	39
6	Integrate evidence-based practice into nursing care.	43.59%	17	41.03%	16	12.82%	5	2.56%	1	0.00%	0	39
7	Perform as a responsible and accountable member of the profession who practices nursing legally and ethically.	43.59%	17	48.72%	19	5.13%	2	2.56%	1	0.00%	0	39
8	Examine professional activities that help define the scope of nursing practice, set health policies and	35.14%	13	51.35%	19	10.81%	4	2.70%	1	0.00%	0	37

improve the health of  
the public.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Use the nursing process to provide nursing care to individuals, families, groups, and communities in multiple settings, considering cultural diversity.	1.00	4.00	1.74	0.71	0.50	39
2	Synthesize theoretical and empirical knowledge from nursing, natural and social sciences, and the humanities to promote, maintain, and restore health throughout the life span.	1.00	4.00	1.87	0.73	0.54	38
3	Promote health care through communication and collaboration with clients and other health care providers.	1.00	3.00	1.69	0.51	0.26	39
4	Coordinate comprehensive nursing care through the application of management and leadership skills, including prioritizing and delegation of care.	1.00	4.00	1.87	0.85	0.73	39
5	Use clinical and critical reasoning to address simple and complex situations.	1.00	5.00	1.85	0.80	0.64	39
6	Integrate evidence-based practice into nursing care.	1.00	4.00	1.74	0.78	0.60	39
7	Perform as a responsible and accountable member of the profession who practices nursing legally and ethically.	1.00	4.00	1.67	0.69	0.48	39

8	Examine professional activities that help define the scope of nursing practice, set health policies and improve the health of the public.	1.00	4.00	1.81	0.73	0.53	37
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**Q3 - Would you recommend the undergraduate BSN program to a close friend?**

#	Answer	%	Count
1	Yes	73.68%	28
2	No	26.32%	10
	Total	100%	38

**Q4 - Do you belong to any of the following organizations? (Please mark all that apply)**

#	Answer	%	Count
1	Sigma Theta Tau	41.67%	5
2	National League of Nursing	0.00%	0
3	American Nurses Association	41.67%	5
4	Other (Please specify)	16.67%	2
	Total	100%	12

Other (Please specify) - Text

Nurses Christian Foundation

**Q5 - Please list any suggestions so that the SON can improve its nursing program for future students.**

Please list any suggestions so that the SON can improve its nursing program for future students.

All comments were shared with the SON.

**Q6 - Please indicate your level of satisfaction with these elements of your experience in the Clinical Laboratory Science Program:**

#	Question	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Total					
1	Effectiveness of MU's CLS Program in preparing me for the Registry or Certification Exam.	63.64%	7	18.18%	2	18.18%	2	0.00%	0	0.00%	0	11
2	Effectiveness of MU's CLS Program in preparing me for my present or anticipated position.	72.73%	8	9.09%	1	9.09%	1	9.09%	1	0.00%	0	11
3	Adequacy of the student laboratory facility.	9.09%	1	54.55%	6	27.27%	3	9.09%	1	0.00%	0	11
4	Availability of laboratory instructional supplies.	9.09%	1	54.55%	6	36.36%	4	0.00%	0	0.00%	0	11
5	Quality of the clinical rotation experiences.	72.73%	8	9.09%	1	9.09%	1	9.09%	1	0.00%	0	11
6	Appropriateness of exams and other evaluation methods.	45.45%	5	36.36%	4	0.00%	0	18.18%	2	0.00%	0	11
7	Quality of instruction in CLS courses	36.36%	4	45.45%	5	18.18%	2	0.00%	0	0.00%	0	11
8	Adequacy of the library facilities	18.18%	2	45.45%	5	36.36%	4	0.00%	0	0.00%	0	11

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Effectiveness of MU's CLS Program in preparing me for the Registry or Certification Exam.	1.00	3.00	1.55	0.78	0.61	11
2	Effectiveness of MU's CLS Program in preparing me for my present or anticipated position.	1.00	4.00	1.55	0.99	0.98	11
3	Adequacy of the student laboratory facility.	1.00	4.00	2.36	0.77	0.60	11

4	Availability of laboratory instructional supplies.	1.00	3.00	2.27	0.62	0.38	11
5	Quality of the clinical rotation experiences.	1.00	4.00	1.55	0.99	0.98	11
6	Appropriateness of exams and other evaluation methods.	1.00	4.00	1.91	1.08	1.17	11
7	Quality of instruction in CLS courses	1.00	3.00	1.82	0.72	0.51	11
8	Adequacy of the library facilities	1.00	3.00	2.18	0.72	0.51	11

**Q7 - Please indicate your satisfaction with the extent to which your education in the Social Work Department had prepared you to**

#	Question	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Total
1	Apply critical thinking skills within the context of professional social work practice.	69.23% 9	23.08% 3	7.69% 1	0.00% 0	0.00% 0	13
2	Practice within the values and ethics of the social work profession and with an understanding of and respect for the positive value of diversity.	61.54% 8	30.77% 4	7.69% 1	0.00% 0	0.00% 0	13
3	Demonstrate professional use of self.	61.54% 8	38.46% 5	0.00% 0	0.00% 0	0.00% 0	13
4	Understand the forms and mechanisms of oppression and discrimination; and apply the strategies and skills of change that advance social and economic justice.	46.15% 6	46.15% 6	7.69% 1	0.00% 0	0.00% 0	13
5	Understand the history of the social work profession and its	38.46% 5	46.15% 6	15.38% 2	0.00% 0	0.00% 0	13

	current structures and issues.											
6	Apply the knowledge and skills of generalist social work to practice with systems of all sizes.	53.85%	7	38.46%	5	7.69%	1	0.00%	0	0.00%	0	13
7	Apply knowledge of bio-psycho-social variables that affect the individual development and behavior, and use theoretical frameworks to understand the interactions among individuals and between individuals and social systems (i.e., families, groups, organizations and communities).	46.15%	6	46.15%	6	7.69%	1	0.00%	0	0.00%	0	13
8	Analyze the impact of social policies on client systems, workers, and agencies.	61.54%	8	15.38%	2	7.69%	1	7.69%	1	7.69%	1	13
9	Evaluate research studies and apply findings to practice, and under supervision, evaluate own practice interventions and those of other relevant systems.	38.46%	5	46.15%	6	15.38%	2	0.00%	0	0.00%	0	13
10	Use communication skills differentially with a variety of client populations, colleagues, and members of the community.	61.54%	8	38.46%	5	0.00%	0	0.00%	0	0.00%	0	13
11	Use supervision appropriate to generalist practice.	69.23%	9	30.77%	4	0.00%	0	0.00%	0	0.00%	0	13
12	Understand the unique social problems and characteristics of Appalachia and apply practice skills and knowledge in working with populations and	46.15%	6	38.46%	5	0.00%	0	7.69%	1	7.69%	1	13



	institutions in Appalachia.											
13	Function within the structure of organizations and service delivery systems and, under supervision, seek necessary organizational change.	46.15%	6	38.46%	5	7.69%	1	0.00%	0	7.69%	1	13
14	Apply learning skills in the continuing pursuit of knowledge and professional development.	69.23%	9	30.77%	4	0.00%	0	0.00%	0	0.00%	0	13

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Apply critical thinking skills within the context of professional social work practice.	1.00	3.00	1.38	0.62	0.39	13
2	Practice within the values and ethics of the social work profession and with an understanding of and respect for the positive value of diversity.	1.00	3.00	1.46	0.63	0.40	13
3	Demonstrate professional use of self.	1.00	2.00	1.38	0.49	0.24	13
4	Understand the forms and mechanisms of oppression and discrimination; and apply the strategies and skills of change that advance social and economic justice.	1.00	3.00	1.62	0.62	0.39	13
5	Understand the history of the social work profession and its current structures and issues.	1.00	3.00	1.77	0.70	0.49	13
6	Apply the knowledge and skills of generalist social work to practice	1.00	3.00	1.54	0.63	0.40	13

	with systems of all sizes.						
7	Apply knowledge of bio-psycho-social variables that affect the individual development and behavior, and use theoretical frameworks to understand the interactions among individuals and between individuals and social systems (i.e., families, groups, organizations and communities).	1.00	3.00	1.62	0.62	0.39	13
8	Analyze the impact of social policies on client systems, workers, and agencies.	1.00	5.00	1.85	1.29	1.67	13
9	Evaluate research studies and apply findings to practice, and under supervision, evaluate own practice interventions and those of other relevant systems.	1.00	3.00	1.77	0.70	0.49	13
10	Use communication skills differentially with a variety of client populations, colleagues, and members of the community.	1.00	2.00	1.38	0.49	0.24	13
11	Use supervision appropriate to generalist practice.	1.00	2.00	1.31	0.46	0.21	13
12	Understand the unique social problems and characteristics of Appalachia and apply practice skills and knowledge in working with populations and institutions in Appalachia.	1.00	5.00	1.92	1.21	1.46	13
13	Function within the structure of	1.00	5.00	1.85	1.10	1.21	13

	organizations and service delivery systems and, under supervision, seek necessary organizational change.								
14	Apply learning skills in the continuing pursuit of knowledge and professional development.	1.00	2.00	1.31	0.46	0.21	13		

**Q8 - Please indicate your level of satisfaction with these elements of your experience in the College of Health Professions:**

#	Question	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Total					
1	Overall quality of program	45.33%	68	39.33%	59	9.33%	14	6.00%	9	0.00%	0	150
2	Overall quality of instruction in program	43.33%	65	38.00%	57	14.00%	21	4.67%	7	0.00%	0	150
3	Quality of academic advising	42.18%	62	26.53%	39	15.65%	23	10.88%	16	4.76%	7	147
4	Availability of faculty for assistance	45.33%	68	37.33%	56	11.33%	17	6.00%	9	0.00%	0	150
5	Quality of the clinical experience	43.62%	65	33.56%	50	16.11%	24	6.71%	10	0.00%	0	149
6	Ability of faculty to meet my needs as a learner	48.32%	72	34.23%	51	14.77%	22	2.68%	4	0.00%	0	149
7	Development of critical thinking and problem solving ability	54.00%	81	38.00%	57	6.67%	10	1.33%	2	0.00%	0	150
8	Development of writing skills	52.00%	78	38.00%	57	7.33%	11	2.67%	4	0.00%	0	150
9	Development of verbal communication skills	54.67%	82	35.33%	53	8.67%	13	1.33%	2	0.00%	0	150
10	Development of cognitive, psychomotor, and affective skills	53.02%	79	41.61%	62	3.36%	5	1.34%	2	0.67%	1	149

	necessary to my profession											
11	Preparation for my level of professional practice	51.68%	77	36.24%	54	7.38%	11	4.03%	6	0.67%	1	149
12	Contributed to my growth as a professional who is able to provide services to the community and to the profession	53.33%	80	38.67%	58	6.00%	9	2.00%	3	0.00%	0	150

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Overall quality of program	1.00	4.00	1.76	0.85	0.73	150
2	Overall quality of instruction in program	1.00	4.00	1.80	0.85	0.72	150
3	Quality of academic advising	1.00	5.00	2.10	1.20	1.43	147
4	Availability of faculty for assistance	1.00	4.00	1.78	0.87	0.76	150
5	Quality of the clinical experience	1.00	4.00	1.86	0.92	0.85	149
6	Ability of faculty to meet my needs as a learner	1.00	4.00	1.72	0.81	0.66	149
7	Development of critical thinking and problem solving ability	1.00	4.00	1.55	0.68	0.46	150
8	Development of writing skills	1.00	4.00	1.61	0.74	0.55	150
9	Development of verbal communication skills	1.00	4.00	1.57	0.71	0.50	150
10	Development of cognitive, psychomotor, and affective skills necessary to my profession	1.00	5.00	1.55	0.69	0.48	149
11	Preparation for my level of professional practice	1.00	5.00	1.66	0.83	0.69	149
12	Contributed to my growth as a professional who is able	1.00	4.00	1.57	0.70	0.49	150

to provide services to the community and to the profession					
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**Q9 - Family Status**

#	Answer	%	Count
1	Married, no children	9.33%	14
2	Married, with children	10.00%	15
3	Single, no children	72.67%	109
4	Single, with children	8.00%	12
	Total	100%	150

**Q10 - Residence at time of admission**

#	Answer	%	Count
1	In-State	80.00%	120
2	Metro	10.00%	15
3	Out-of-State	10.00%	15
	Total	100%	150

**Q11 - Number of semesters enrolled to complete your degree (Note: One semester is equal to fall, spring, or summer, resulting in the potential for three semesters in one year)**

#	Answer	%	Count
1	Fewer than 8 semesters	26.85%	40
2	8 semesters	36.91%	55
3	9 semesters	10.74%	16
4	10 semesters	15.44%	23
5	11 semesters	4.70%	7

6	12 semesters	2.68%	4
7	13 semesters	1.34%	2
8	14 semesters	0.67%	1
9	15 semesters	0.00%	0
10	16 semesters	0.67%	1
11	17 semesters	0.00%	0
12	18 semesters	0.00%	0
13	19 semesters	0.00%	0
14	20 semesters	0.00%	0
15	More than 20 semesters	0.00%	0
	Total	100%	149

### Q12 - While pursuing your degree, did you

#	Answer	%	Count
1	Originally enroll and stay at Marshall	78.52%	117
2	Transfer from a 2-year institution or community college	9.40%	14
3	Transfer from another 4-year institution	12.08%	18
	Total	100%	149

### Q13 - During the last year of your studies, how many hours a week did you work while attending classes?

#	Answer	%	Count
1	None	17.45%	26
2	1 - 10	17.45%	26
3	11 - 20	28.86%	43
4	21 - 30	15.44%	23
5	More than 30	20.81%	31
	Total	100%	149

**Q14 - Which of the following best describes your educational objective while attending Marshall University?**

#	Answer	%	Count
1	Begin my first career	73.15%	109
2	Advance in current career	15.44%	23
3	Change career	10.74%	16
4	Non-career objective	0.67%	1
	Total	100%	149

**Q15 - Upon graduation, what was the dollar amount of your educational loan indebtedness?**

#	Answer	%	Count
1	No indebtedness	34.00%	51
2	Up to \$4,999	2.00%	3
3	\$5,000 - \$9,999	5.33%	8
4	\$10,000 - \$14,999	3.33%	5
5	\$15,000 - \$19,999	6.00%	9
6	\$20,000 - \$24,999	10.67%	16
7	\$25,000 - \$29,999	8.00%	12
8	\$30,000 - \$34,999	6.00%	9
9	\$35,000 - \$39,999	6.00%	9
10	\$40,000 - \$44,999	5.33%	8
11	\$45,000 - \$49,999	4.67%	7
12	\$50,000 ore more	8.67%	13
	Total	100%	150

**Q16 - Did you take part in an internship, practicum or other structured work experience related to your major and anticipated career?**

#	Answer	%	Count
1	Yes	66.00%	99
2	No	34.00%	51
	Total	100%	150

**Q17 - If you answered "yes" to the previous question, did that experience increase your ability to secure employment or employment offers?**

#	Answer	%	Count
1	Yes	70.41%	69
2	No	12.24%	12
3	Insufficient information to answer this question	17.35%	17
	Total	100%	98

**Q18 - When I graduate from Marshall University I plan to (check all that apply)**

#	Answer	%	Count
1	Attend graduate school	31.35%	95
2	Complete additional undergraduate coursework	5.61%	17
3	Continue to work at the same job I have at present	7.59%	23
4	Enter the military	0.66%	2
5	Work for a private sector company or corporation in a position related to my field of study.	5.94%	18
6	Work for a private sector company or corporation in a position NOT related to my field of study.	0.66%	2
7	Work for a local, state, or federal agency in a position related to my field of study.	9.24%	28
8	Work for a local, state, or federal agency in a position NOT related to my field of study.	0.99%	3
9	Work for a non-profit organization, e.g. hospital, university, public school, etc. in a position related to my field of study.	16.83%	51



10	Work for a non-profit organization, e.g. hospital, university, public school, etc. in a position NOT related to my field of study.	1.32%	4
11	Work for a volunteer or service organization, e.g. Peace Corps, AmeriCorps, City Year, etc.	1.65%	5
12	Begin my own business	1.65%	5
13	Start or raise a family	8.91%	27
14	Take time off (to travel, etc.)	3.96%	12
15	Undecided or no plans	1.98%	6
16	Other	1.65%	5
	Total	100%	303

Other - Text

Become a hospital nurse in KY

Military schools

Work for a local, state, or federal agency in a position related to my field of study. and go to graduate school

**Q19 - If you plan to continue your education and have applied to institutions of higher education, please check all that apply: I have applied to institutions of higher education**

#	Answer	%	Count
1	Within 50 miles of my college town	18.06%	28
2	Within 50 miles of my home town	10.32%	16
3	Over 50 miles, but within 500 miles of my college town	9.03%	14
4	Over 50 miles, but within 500 miles of my home town	9.68%	15
5	In WV	24.52%	38
6	In at least one of WV's neighboring states (OH, KY, VA, MD, PA)	16.13%	25
7	Within the US, but outside the above boundaries	9.68%	15
8	Internationally	1.29%	2
9	Other (please specify)	1.29%	2
	Total	100%	155

Other (please specify) - Text

none atm

Not yet

**Q20 - Have you been accepted by a higher-level educational program?**

#	Answer	%	Count
1	Yes	39.53%	34
2	No	60.47%	52
	Total	100%	86

**Q21 - If you have been accepted by a higher level institution, what institution do you plan to attend?**

If you have been accepted by a higher level institution, what institution do you plan to attend?

Marshall University School of Physical Therapy

Marshall University

Marshall

Marshall University School of Physical Therapy

Marshall University

Marshall University

Marshall University

Marshall University

Marshall University

Marshall University

Palmer College of Chiropractic

Marshall University

Georgia State

Marshall University

undecided

Marshall University

WVSOM

Marshall

Marshall University

Marshall

Marshall University

Baldwin Wallace University

Ohio University

Azusa Pacific University

Marshall

Marshall

Marshall University

Marshall University

Marshall University, Keiser University

Marshall University

Marshall

Palmer Chiropractic in Davenport, Iowa

### Q22 - While pursuing my degree at Marshall University

#	Question	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Total
1	I developed the ability to write effectively.	46.67%	70	43.33%	65	8.00%	12	2.00%	3	0.00%	0	150
2	I used numerical information to explore real world problems.	36.67%	55	43.33%	65	16.00%	24	4.00%	6	0.00%	0	150
3	I learned to find scholarly information, to evaluate it critically and to use it effectively.	54.00%	81	40.00%	60	4.00%	6	2.00%	3	0.00%	0	150

4	I gained expertise in the use of technology important in my major field.	44.00%	66	46.67%	70	8.00%	12	0.67%	1	0.67%	1	150
5	I acquired sufficient skills and knowledge to prepare for career-related positions.	54.00%	81	38.67%	58	6.00%	9	1.33%	2	0.00%	0	150
6	I developed the ability to express myself effectively through speaking.	46.98%	70	40.27%	60	8.05%	12	4.70%	7	0.00%	0	149
7	I developed multicultural and global perspectives.	38.00%	57	44.00%	66	14.00%	21	3.33%	5	0.67%	1	150
8	Writing intensive courses helped me to improve my writing skills.	37.33%	56	42.67%	64	14.00%	21	4.67%	7	1.33%	2	150
9	My classes challenged me to analyze and evaluate issues and to solve real-world problems in a manner that is ethical and supportive of our civic well-being.	42.67%	64	46.67%	70	8.67%	13	1.33%	2	0.67%	1	150
10	I broadened my appreciation for the arts.	27.33%	41	32.00%	48	24.00%	36	11.33%	17	5.33%	8	150
11	My capstone course challenged me to do my best work.	52.35%	78	28.19%	42	16.11%	24	3.36%	5	0.00%	0	149
12	I learned to examine issues from multiple perspectives.	50.67%	76	42.00%	63	7.33%	11	0.00%	0	0.00%	0	150
13	I learned to use what I know to solve novel problems.	39.60%	59	51.01%	76	8.72%	13	0.00%	0	0.67%	1	149
14	I learned to assess my own values and examine other viewpoints and credible evidence.	44.00%	66	51.33%	77	4.67%	7	0.00%	0	0.00%	0	150
15	I determined how to improve my own learning and to engage in lifelong learning.	46.67%	70	49.33%	74	4.00%	6	0.00%	0	0.00%	0	150

16	I used knowledge from more than one area of study to explore issues or to solve problems.	48.32%	72	45.64%	68	6.04%	9	0.00%	0	0.00%	0	149
17	Writing Intensive Courses enhanced my learning experience.	32.67%	49	40.00%	60	17.33%	26	7.33%	11	2.67%	4	150

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I developed the ability to write effectively.	1.00	4.00	1.65	0.71	0.51	150
2	I used numerical information to explore real world problems.	1.00	4.00	1.87	0.82	0.67	150
3	I learned to find scholarly information, to evaluate it critically and to use it effectively.	1.00	4.00	1.54	0.67	0.45	150
4	I gained expertise in the use of technology important in my major field.	1.00	5.00	1.67	0.71	0.50	150
5	I acquired sufficient skills and knowledge to prepare for career-related positions.	1.00	4.00	1.55	0.67	0.45	150
6	I developed the ability to express myself effectively through speaking.	1.00	4.00	1.70	0.81	0.65	149
7	I developed multicultural and global perspectives.	1.00	5.00	1.85	0.83	0.69	150
8	Writing intensive courses helped me to improve my writing skills.	1.00	5.00	1.90	0.90	0.81	150
9	My classes challenged me to analyze and evaluate issues and to solve real-world problems in a manner that is ethical and	1.00	5.00	1.71	0.74	0.54	150

	supportive of our civic well-being.								
10	I broadened my appreciation for the arts.	1.00	5.00	2.35	1.15	1.32	150		
11	My capstone course challenged me to do my best work.	1.00	4.00	1.70	0.86	0.73	149		
12	I learned to examine issues from multiple perspectives.	1.00	3.00	1.57	0.63	0.39	150		
13	I learned to use what I know to solve novel problems.	1.00	5.00	1.71	0.68	0.46	149		
14	I learned to assess my own values and examine other viewpoints and credible evidence.	1.00	3.00	1.61	0.58	0.33	150		
15	I determined how to improve my own learning and to engage in lifelong learning.	1.00	3.00	1.57	0.57	0.32	150		
16	I used knowledge from more than one area of study to explore issues or to solve problems.	1.00	3.00	1.58	0.60	0.36	149		
17	Writing Intensive Courses enhanced my learning experience.	1.00	5.00	2.07	1.01	1.03	150		

### Q23 - Now that I have completed my degree,

#	Question	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Total
1	I feel adequately prepared for a career and/or graduate or professional study in my major field.	41.33%	62	46.00%	69	8.67%	13	3.33%	5	0.67%	1	150
2	I believe that Marshall University's program in my major field is of high quality.	46.00%	69	32.00%	48	14.00%	21	6.67%	10	1.33%	2	150
3	I would recommend to others that they	43.33%	65	33.33%	50	12.00%	18	8.67%	13	2.67%	4	150

	study the same program at Marshall.											
4	I would recommend Marshall to prospective students.	43.24%	64	41.89%	62	9.46%	14	4.05%	6	1.35%	2	148

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I feel adequately prepared for a career and/or graduate or professional study in my major field.	1.00	5.00	1.76	0.80	0.64	150
2	I believe that Marshall University's program in my major field is of high quality.	1.00	5.00	1.85	0.98	0.97	150
3	I would recommend to others that they study the same program at Marshall.	1.00	5.00	1.94	1.07	1.14	150
4	I would recommend Marshall to prospective students.	1.00	5.00	1.78	0.87	0.76	148

**Q24 - Please rate your level of satisfaction with the quality of the following at Marshall:**

#	Question	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Total					
1	Teaching	43.33%	65	40.00%	60	14.00%	21	2.67%	4	0.00%	0	150
2	Advising	32.67%	49	30.00%	45	20.67%	31	13.33%	20	3.33%	5	150
3	Academic Support Services	34.67%	52	34.00%	51	23.33%	35	6.00%	9	2.00%	3	150
4	Classroom/Lab Facilities	32.21%	48	38.26%	57	22.82%	34	5.37%	8	1.34%	2	149

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Teaching	1.00	4.00	1.76	0.79	0.62	150
2	Advising	1.00	5.00	2.25	1.14	1.31	150
3	Academic Support Services	1.00	5.00	2.07	1.00	1.00	150
4	Classroom/Lab Facilities	1.00	5.00	2.05	0.94	0.88	149

**Q25 - When I graduate, I plan to**

#	Answer	%	Count
1	Be employed	51.74%	104
2	Further my education	48.26%	97
	Total	100%	201

**Q26 - If you plan to be employed after graduation, will your job be in the career path you have chosen?**

#	Answer	%	Count
1	Yes	89.42%	93
2	No	0.00%	0
3	Don't know yet	10.58%	11
	Total	100%	104

**Q27 - If you plan to be employed after graduation, will your job be in your major field?**

#	Answer	%	Count
1	Yes	84.62%	88
2	No	3.85%	4
3	Don't know yet	11.54%	12
	Total	100%	104



**Q28 - If you plan to be employed after graduation, will your job be**

#	Answer	%	Count
1	In WV?	73.08%	76
2	In KY, OH, PA, VA, or MD?	15.38%	16
3	In a state other than one mentioned above?	11.54%	12
4	In a country other than the US?	0.00%	0
	Total	100%	104

**Q29 - If you plan to be employed after graduation, will your job be (choose all that apply):**

#	Answer	%	Count
1	within 50 miles of your college town?	42.55%	60
2	within 50 miles of your home town?	26.24%	37
3	over 50 miles, but within 500 miles of your college town?	9.93%	14
4	over 50 miles, but within 500 miles of your home town?	12.06%	17
5	over 500 miles from your college town	4.26%	6
6	over 500 miles from your home town	4.96%	7
	Total	100%	141

**Q30 - If you have accepted employment, what will be your starting salary?**

#	Answer	%	Count
1	\$10,000 or less	0.98%	1
2	\$10,001 - \$15,000	0.98%	1
3	\$15,001 - \$20,000	2.94%	3
4	\$20,001 - \$25,000	0.98%	1
5	\$25,001 - \$30,000	3.92%	4
6	\$30,001 - \$35,000	3.92%	4
7	\$35,001 - \$40,000	5.88%	6
8	\$40,001 - \$45,000	6.86%	7
9	\$45,001 - \$50,000	14.71%	15
10	More than \$50,000	19.61%	20
11	I have not yet accepted employment	39.22%	40
	Total	100%	102

**Q31 - For the position indicated above, who is your employer?**

For the position indicated above, who is your employer?

CHH

Cincinnati Childrens

Cabell Huntington Hospital

Charleston Area Medical Center

Marshall University Athletic Department

UK Healthcare

St. Mary's Medical Center

Cabell Huntington Hospital

St. Mary's Medical Center

Charleston Area Medical Center

Charleston Area Medical Center, where I am already employed as a RN

I work at a resturant

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King's Daughters Medical Center

---

CAMC

---

St Mary's medical center

---

Jackson General Hospital

---

St. Mary's Medical Center

---

Thomas Health

---

Broaddus Hospital

---

CAMC

---

Registered Nurse

---

HIMG

---

St. Mary's Medical Center

---

Northern Hospital of Surry County Mount Airy, NC

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MLS

---

Midland Surgical Center

---

St. Mary's Medical Center

---

CAMC

---

DOD, Army, civilian sector of the Military

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CHH

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Camc

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Thomas Memorial Hospital

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St. Mary's Medical Center

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WVU Medicine

---

WV Bureau of Public Health

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CAMC

---

Camden Clark Medical Center

---

WVU Medicine

---

Ticketing Assistant

---

Medical Practice Management Solutions

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Thomas Memorial Hospital

Stepping Stones Inc

DHHR

Currently the Huntington Fire Department, But i am aplpying for PTA school at Mountwest Community and technical college

Diversified Assessment and Therapy Services

SMMC

Not Applicable

St. Mary's Medical Center

Holzer Hospital

### Q32 - Did you use Career Services to help you with your career path?

#	Answer	%	Count
1	Yes	16.89%	25
2	No	83.11%	123
	Total	100%	148

### Q33 - If you answered "yes" to the previous question, please indicate all services used.

#	Answer	%	Count
1	Marshall JobTrax	20.00%	13
2	Resume assistance	33.85%	22
3	Career Advising	6.15%	4
4	Mock Interviewing	23.08%	15
5	On-campus recruitment event	1.54%	1
6	Career Fair	12.31%	8
7	Other	3.08%	2
	Total	100%	65

Career Services has been extremely helpful!!!

They came to our capstone class and we were able to ask questions.

## Degree

Answer	%	Count
AAS	2.67%	4
ASN	9.33%	14
BA	3.33%	5
BS	50.00%	75
BSN	26.00%	39
BSW	8.67%	13
Total	100%	150

## Major

Answer	%	Count
HA10	3.33%	5
HB10	0.67%	1
HC30	12.67%	19
HD10	6.67%	10
HE10	6.67%	10
HH10	12.67%	19
HM10	2.67%	4
HM30	2.00%	3
HM40	4.67%	7
HN10	9.33%	14
HN20	26.00%	39

HP10	1.33%	2
HP20	0.67%	1
HP30	2.00%	3
HS10	8.67%	13
Total	100%	150

## Major2

Answer	%	Count
LP20	100.00%	1
Total	100%	1