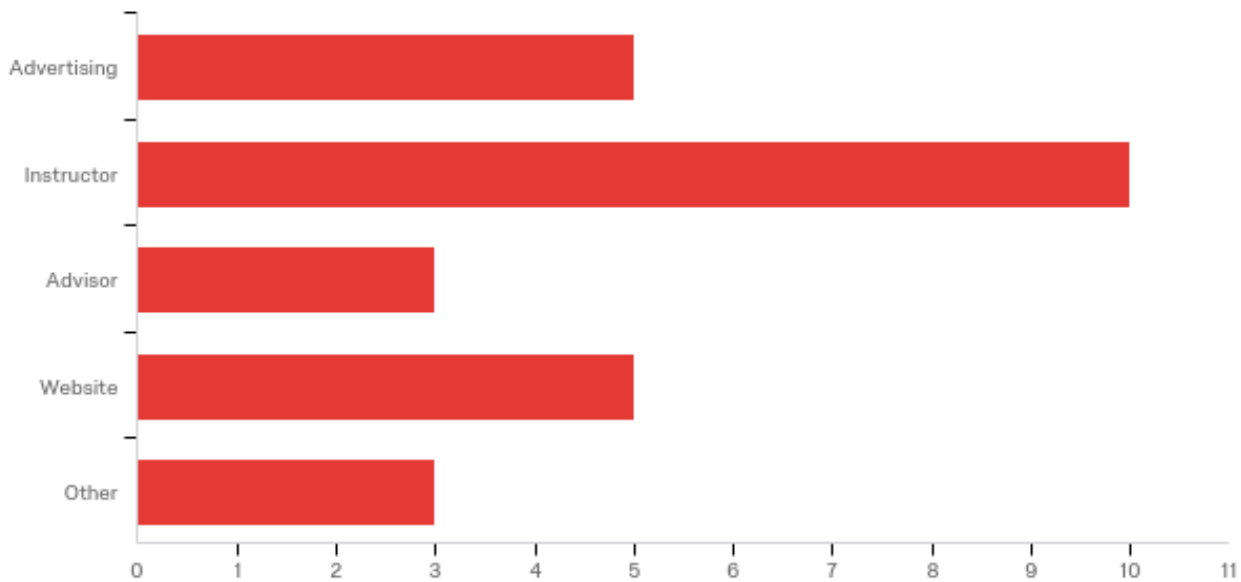# Tutoring Survey Results

Assessment Day 2019

Tutoring Survey-2019
April 14th 2019, 3:44 pm MDT

Q1 - How did you learn about the tutoring center?

#	Answer	%	Count
1	Advertising	19.23%	5
2	Instructor	38.46%	10
3	Advisor	11.54%	3
4	Website	19.23%	5
5	Other	11.54%	3

	Total	100%	26

Q1_5_TEXT - Other

Other - Text
WOW week handout
Significant other
Roommate

Q2 - How often did you meet with your tutor?
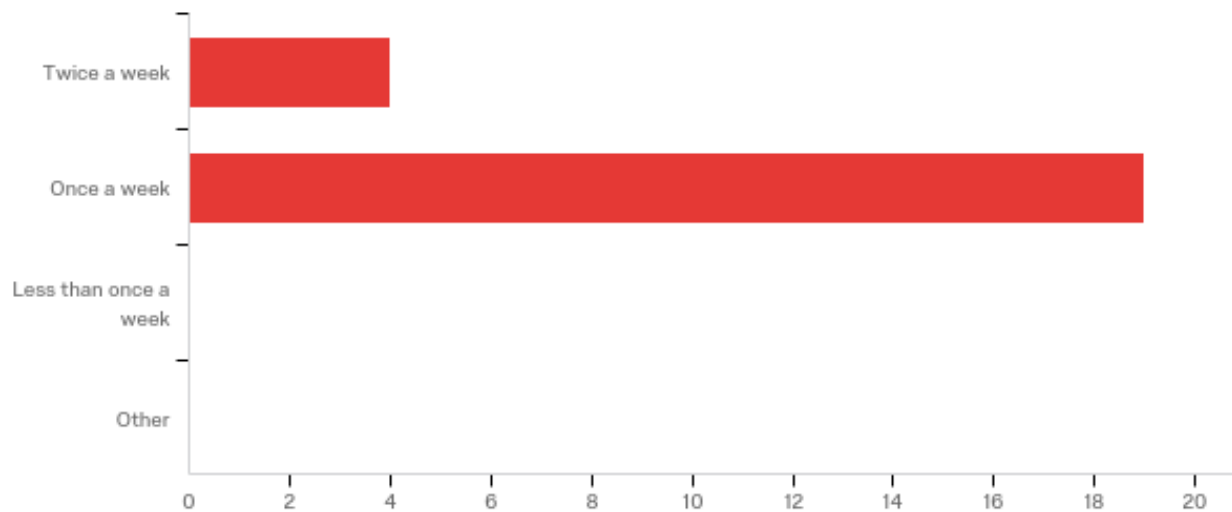
#	Answer	%	Count
1	Twice a week	17.39%	4
2	Once a week	82.61%	19
3	Less than once a week	0.00%	0
4	Other	0.00%	0
	Total	100%	23

Q3 - How many class sessions did you attend, prior to your first tutoring session?
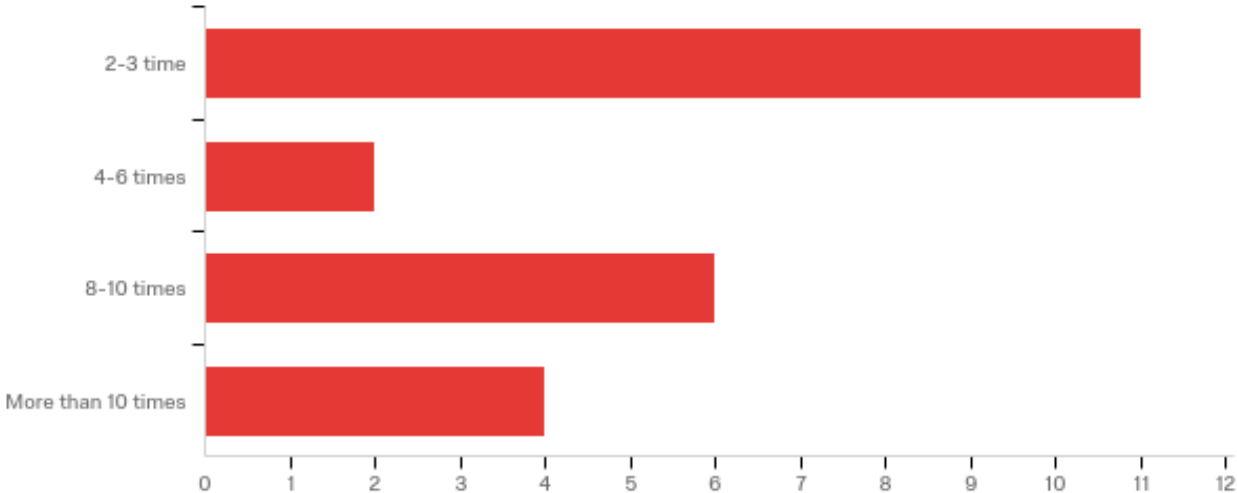
#	Answer	%	Count
1	2-3 time	47.83%	11
2	4-6 times	8.70%	2
3	8-10 times	26.09%	6
4	More than 10 times	17.39%	4
	Total	100%	23

Q4 - Was your appointment a
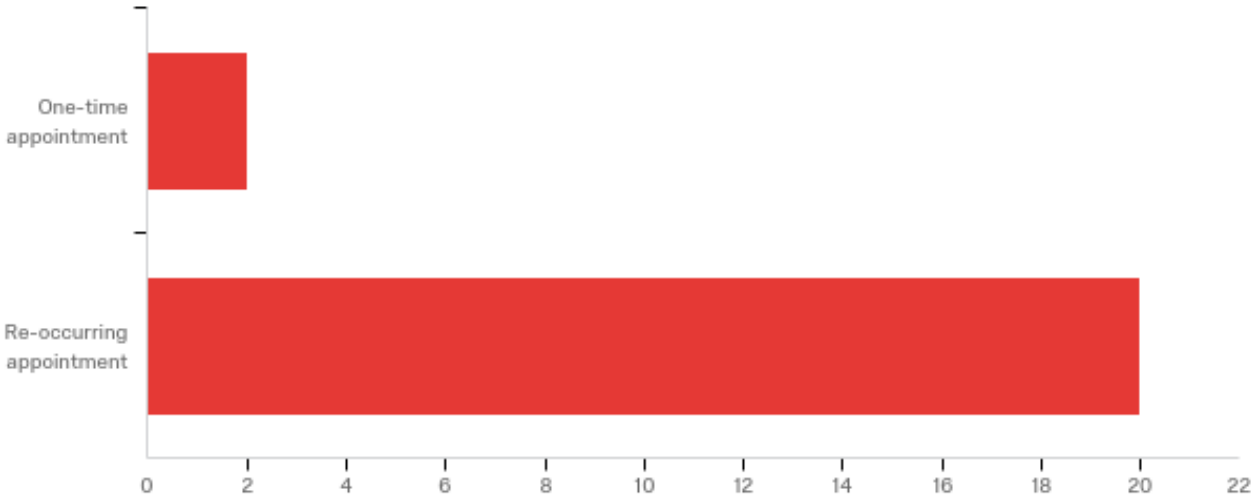
#	Answer	%	Count
1	One-time appointment	9.09%	2
2	Re-occurring appointment	90.91%	20
	Total	100%	22

Q5 - Please rate each of the items below:

Legend:
- Helpfulness of your tutor
- Content knowledge of your tutor
- Ability to answer all of your questions
- Patience with you and your learning style
- Convenience of appointment time
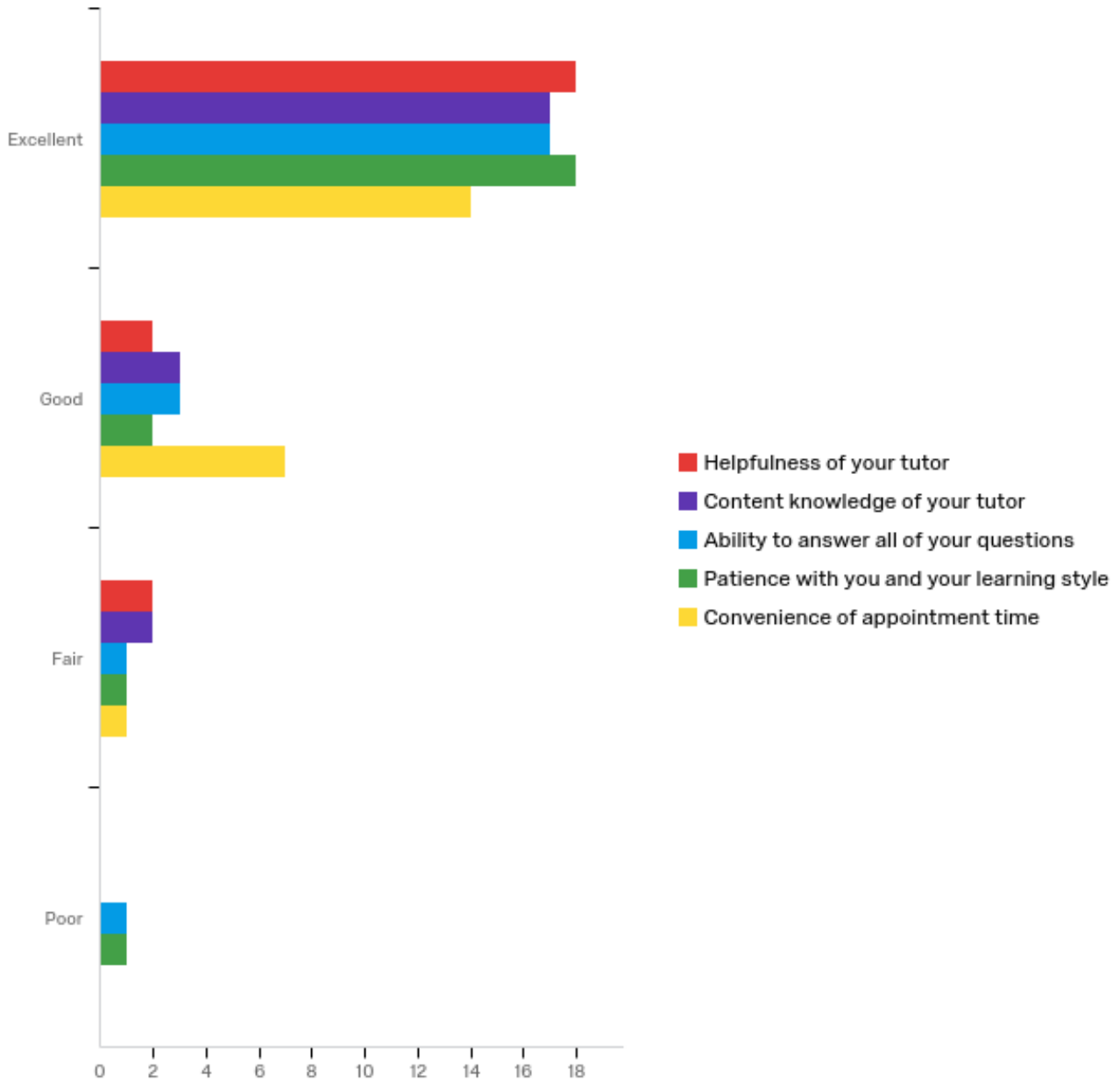
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Helpfulness of your tutor	2.00	4.00	3.73	0.62	0.38	22
2	Content knowledge of your tutor	2.00	4.00	3.68	0.63	0.40	22
3	Ability to answer all of your questions	1.00	4.00	3.64	0.77	0.60	22
4	Patience with you and your learning style	1.00	4.00	3.68	0.76	0.58	22
5	Convenience of appointment time	2.00	4.00	3.59	0.58	0.33	22

#	Question	Excellent		Good		Fair		Poor		Total
1	Helpfulness of your tutor	81.82%	18	9.09%	2	9.09%	2	0.00%	0	22
2	Content knowledge of your tutor	77.27%	17	13.64%	3	9.09%	2	0.00%	0	22
3	Ability to answer all of your questions	77.27%	17	13.64%	3	4.55%	1	4.55%	1	22
4	Patience with you and your learning style	81.82%	18	9.09%	2	4.55%	1	4.55%	1	22
5	Convenience of appointment time	63.64%	14	31.82%	7	4.55%	1	0.00%	0	22

Q6 - Would you have considered dropping the course without the aid of a tutor?
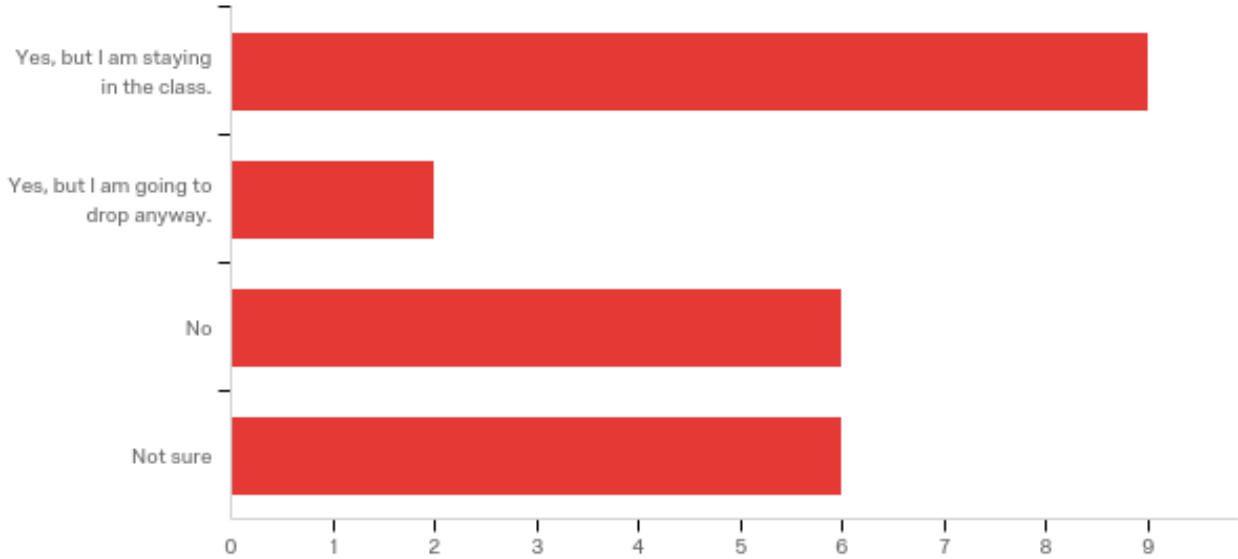
#	Answer	%	Count
1	Yes, but I am staying in the class.	39.13%	9
2	Yes, but I am going to drop anyway.	8.70%	2
3	No	26.09%	6
4	Not sure	26.09%	6
	Total	100%	23

Q7 - How likely are you to use the tutoring program again?
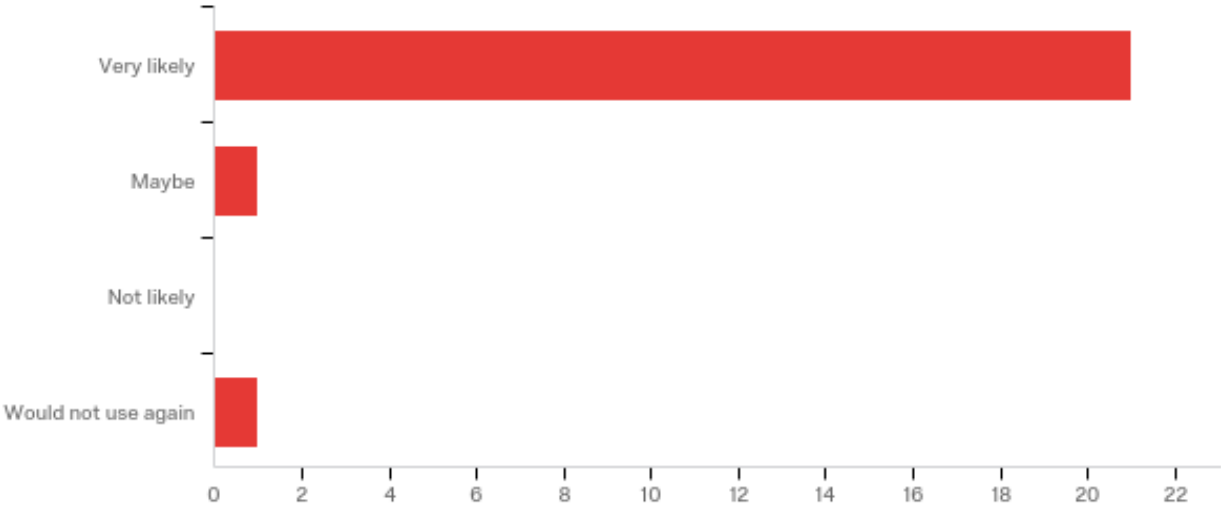
#	Answer	%	Count
1	Very likely	91.30%	21
2	Maybe	4.35%	1
3	Not likely	0.00%	0
4	Would not use again	4.35%	1
	Total	100%	23

Q8 - How likely are you to recommend Marshall's tutoring services to a friend?
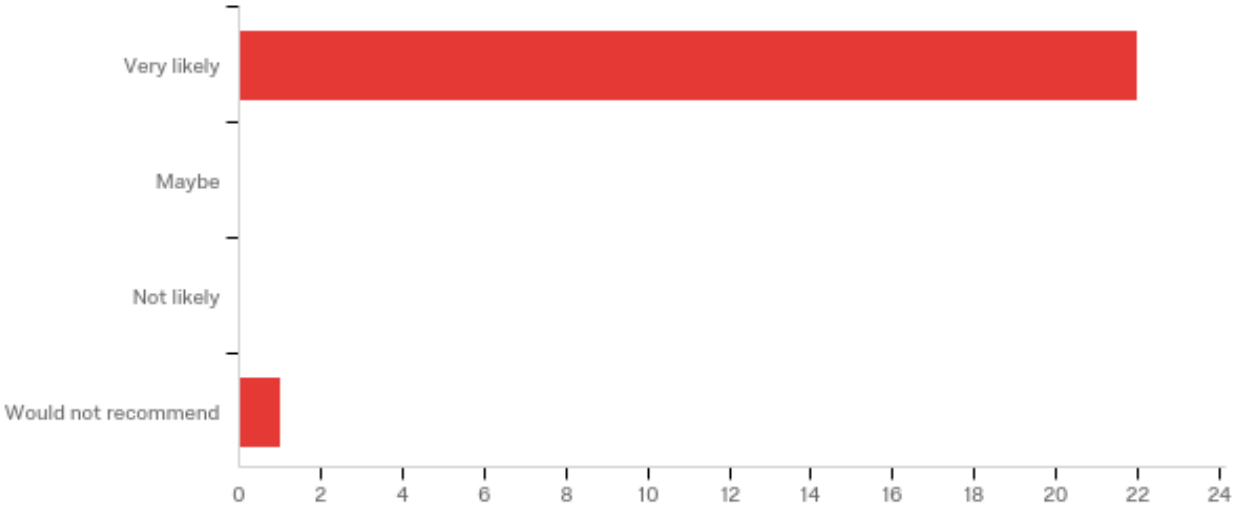
#	Answer	%	Count
1	Very likely	95.65%	22
2	Maybe	0.00%	0
3	Not likely	0.00%	0
4	Would not recommend	4.35%	1
	Total	100%	23

Q9 - What was your tutor's name (List all if more than one)?

What was your tutor's name (List all if more than one)?

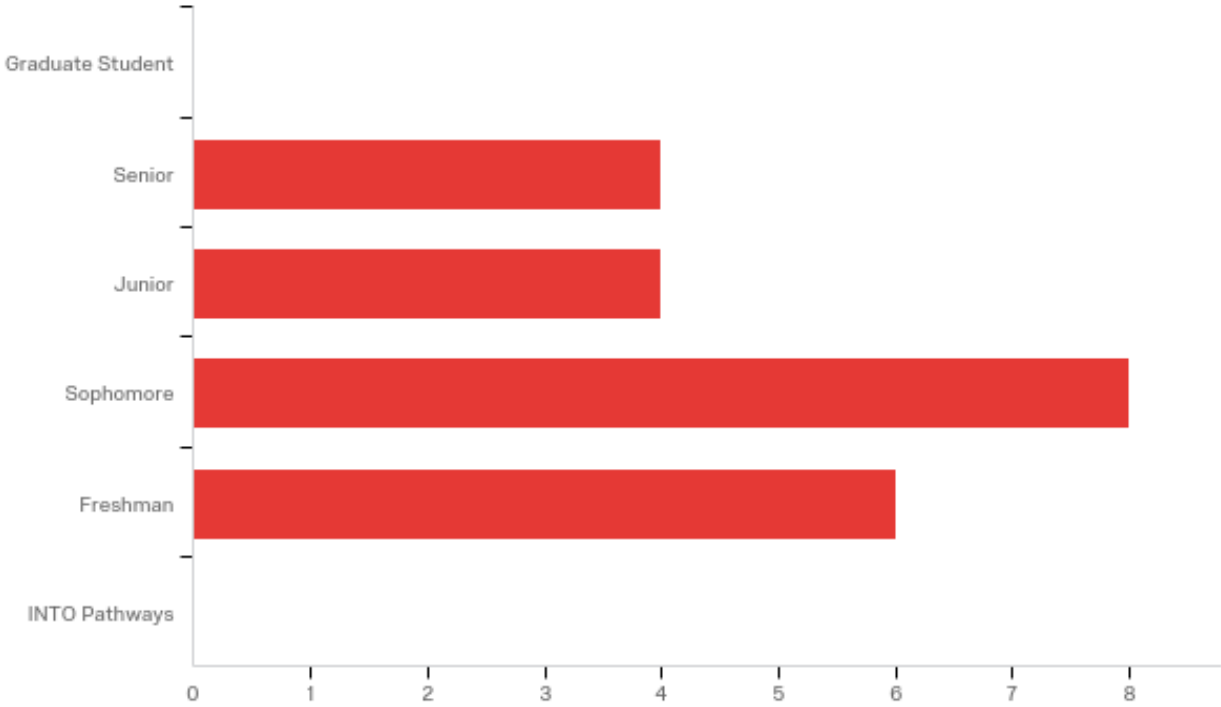All names were shared with the staff of Marshall's Tutoring Center

Q10 - Please add any additional comments or suggestions in the space provided below.

Please add any additional comments or suggestions in the space provided below.

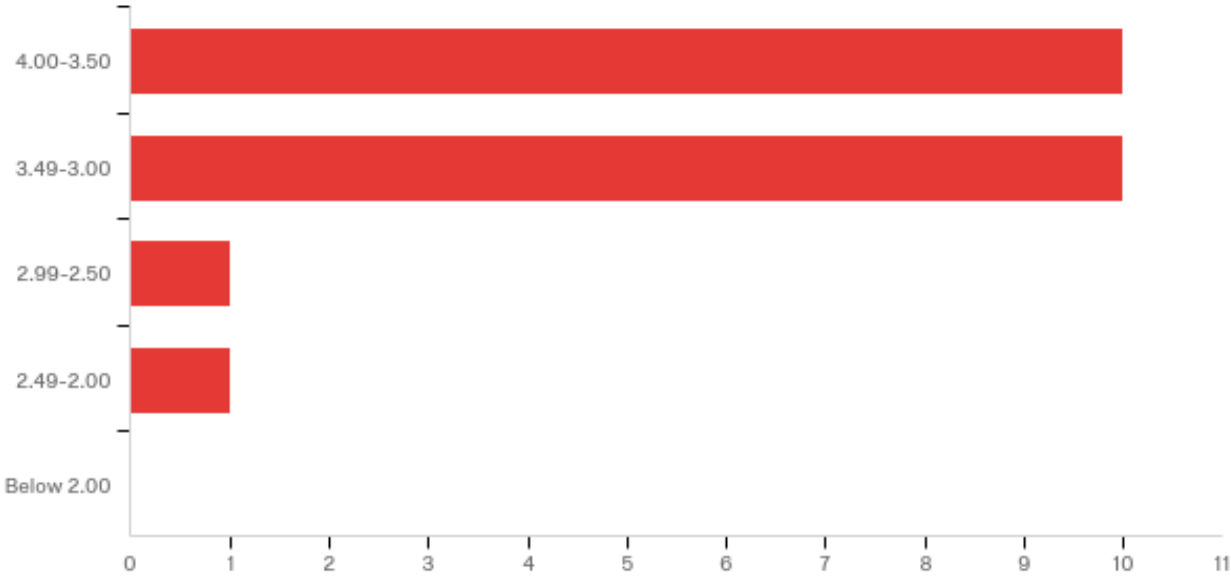All comments were shared with the staff of Marshall's Tutoring Center.
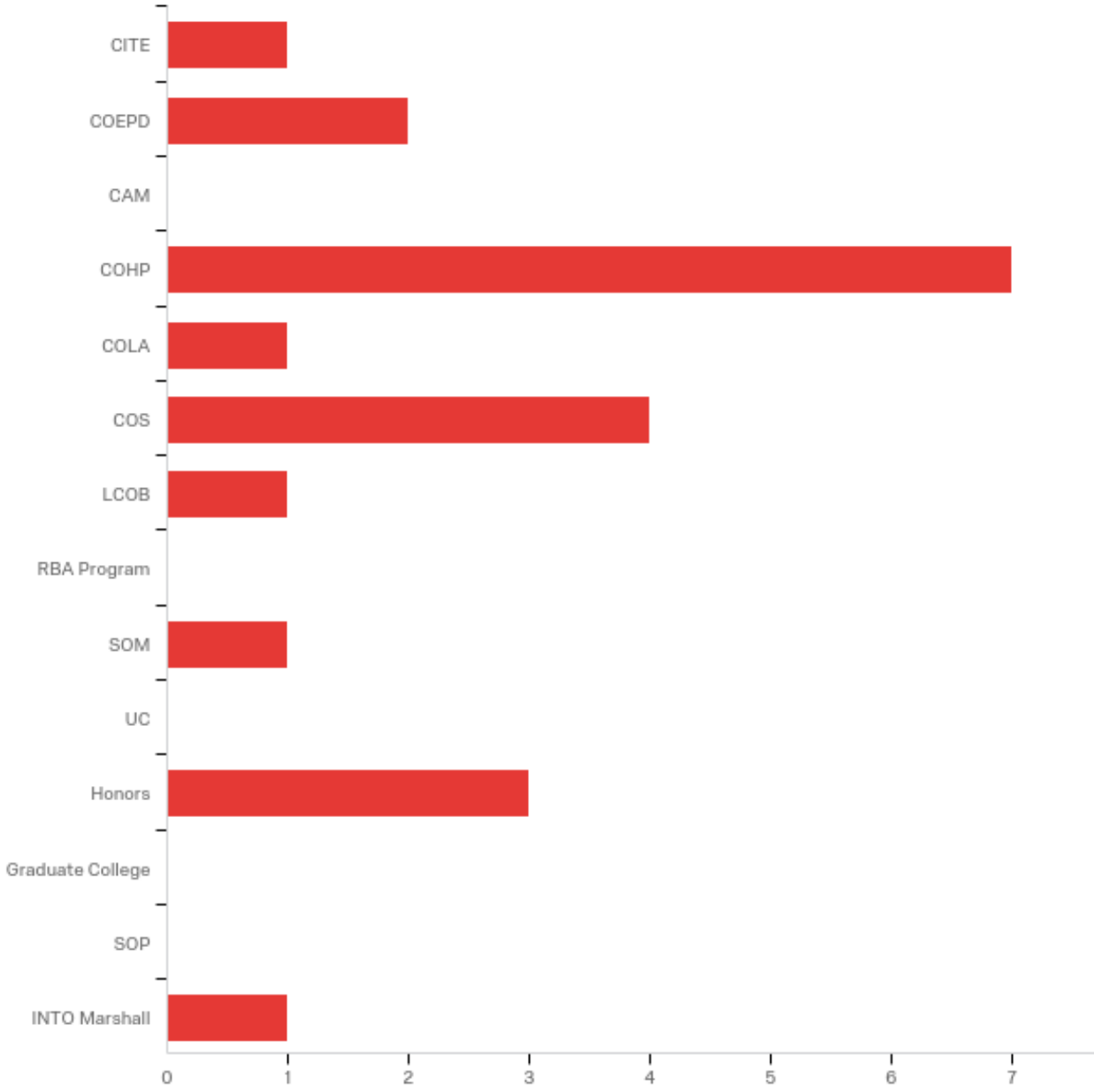
Q11 - What is your current classification?

#	Answer	%	Count
1	Graduate Student	0.00%	0
2	Senior	18.18%	4
3	Junior	18.18%	4
4	Sophomore	36.36%	8
5	Freshman	27.27%	6
6	INTO Pathways	0.00%	0
	Total	100%	22

Q12 - What is your current GPA?

#	Answer	%	Count
1	4.00-3.50	45.45%	10
2	3.49-3.00	45.45%	10
3	2.99-2.50	4.55%	1
4	2.49-2.00	4.55%	1
5	Below 2.00	0.00%	0
	Total	100%	22

Q13 - In which college(s) are you enrolled?

#	Answer	%	Count
1	CITE	4.76%	1
2	COEPD	9.52%	2
3	CAM	0.00%	0
4	COHP	33.33%	7
5	COLA	4.76%	1

6	COS	19.05%	4
7	LCOB	4.76%	1
8	RBA Program	0.00%	0
9	SOM	4.76%	1
10	UC	0.00%	0
11	Honors	14.29%	3
12	Graduate College	0.00%	0
13	SOP	0.00%	0
14	INTO Marshall	4.76%	1
	Total	100%	21

Q14 - What is your current major?

What is your current major?

Forensic chemistry

Undecided

Biology

Biochemistry

Medical Imaging

Nursing

Pre Veterinary

Pre-Nursing

Nursing

Special Education/Elementary Education

Communication Disorders

Pre-Pharmacy Biochemistry

Cell, Molecular, and Medical Biology

International business

Forensic Chemistry

Communication Disorders

Pre-Nursing/Psychology

psychology

Health Care Management

Biochemistry

Health profession

History