

2012-2013 Graduation Survey Data
Summer and Fall (2012) and Spring (2013)
Marshall University

Office of Assessment and Program Review

Executive Summary

- **These data are for academic year 2012 - 2013. Unless otherwise noted, all findings are essentially unchanged since spring 2012.**
- Overall response rate was 42% (717 respondents out of 1,704 graduates) – **up from 34.5% in spring 2012.**
- Females were more likely than males to respond to the survey.
- Students who completed Bachelor's Degrees were more likely to respond than were students who completed Associate's Degrees.
- The Mean GPA of respondents (3.18) was significantly higher than that of all graduates (3.10), but the effect size was small.
- Response rates did not differ significantly across colleges.
- Respondents did not differ from the cohort in terms of race and age.

Executive Summary

- Most respondents were single with no children, were WV residents, and completed their entire education at Marshall.
- Thirty-four percent (**compared to 41% in spring 2012**) reported no educational debt, while 40% (**compared to 33% in spring 2012**) reported debt greater than \$20,000.
- Most respondents stated that their educational objective was to begin their first career.
- Fifty-seven percent (**compared to 56% in spring 2012**) of respondents said they had participated in an internship or practicum, with 58% (**compared to 66% in spring 2012**) believing this experience had helped them find employment.
- Fifty-six percent (**as compared to 61% in spring 2012**) of respondents indicated that they intend to pursue graduate studies, while only 4% (**as compared to 6% in spring 2012**) indicated that they intend to work for a Volunteer Organization such as the Peace Corps or AmeriCorps.
- Most students reported that they intend to remain in WV to complete graduate studies and most chose Marshall University for this purpose.

Executive Summary

- Students reported positive feelings about all aspects of their MU education. On a scale of 1 – 5, with 1 being “strongly agree,” 2 being “agree,” 3 being “neither agree nor disagree,” 4 being “disagree” and 5 being “strongly disagree,” means exceeded 2 for only three out of fourteen items. These categories were the same as those identified in spring 2012.
 - I developed the ability to use mathematics in everyday life (2.33)
 - Writing intensive courses helped me to improve my writing skills (2.17)
 - I broadened my appreciation for the arts (2.40)

Executive Summary

- On a scale of 1 – 5, with 1 being “very satisfied,” 2 being “satisfied,” 3 being “neutral,” 4 being “dissatisfied,” and 5 being “very dissatisfied,” students reported greater satisfaction with
 - the quality of teaching (1.89) than with
 - the quality of advising (2.31)
 - academic support services (2.30)
 - classroom and lab facilities (2.28)
- Sixty-eight percent (**down from 71% in spring 2012**) of respondents plan to be employed in their major field, 10% not in their major field, and 22% were unsure at the time of the survey.
- Fifty-nine percent (**down from 61% in spring 2012**) plan to work in WV.
- Fifty-eight percent (of the 501 students who answered the question) reported having accepted a job (**up from 38% in spring 2012**). Of those, 60% will earn more than \$30,000 annually (**down slightly from 64% in spring 2012**).
- Only 22% of respondents reported using Career Services, with JobTrax and Resume Assistance used most frequently.

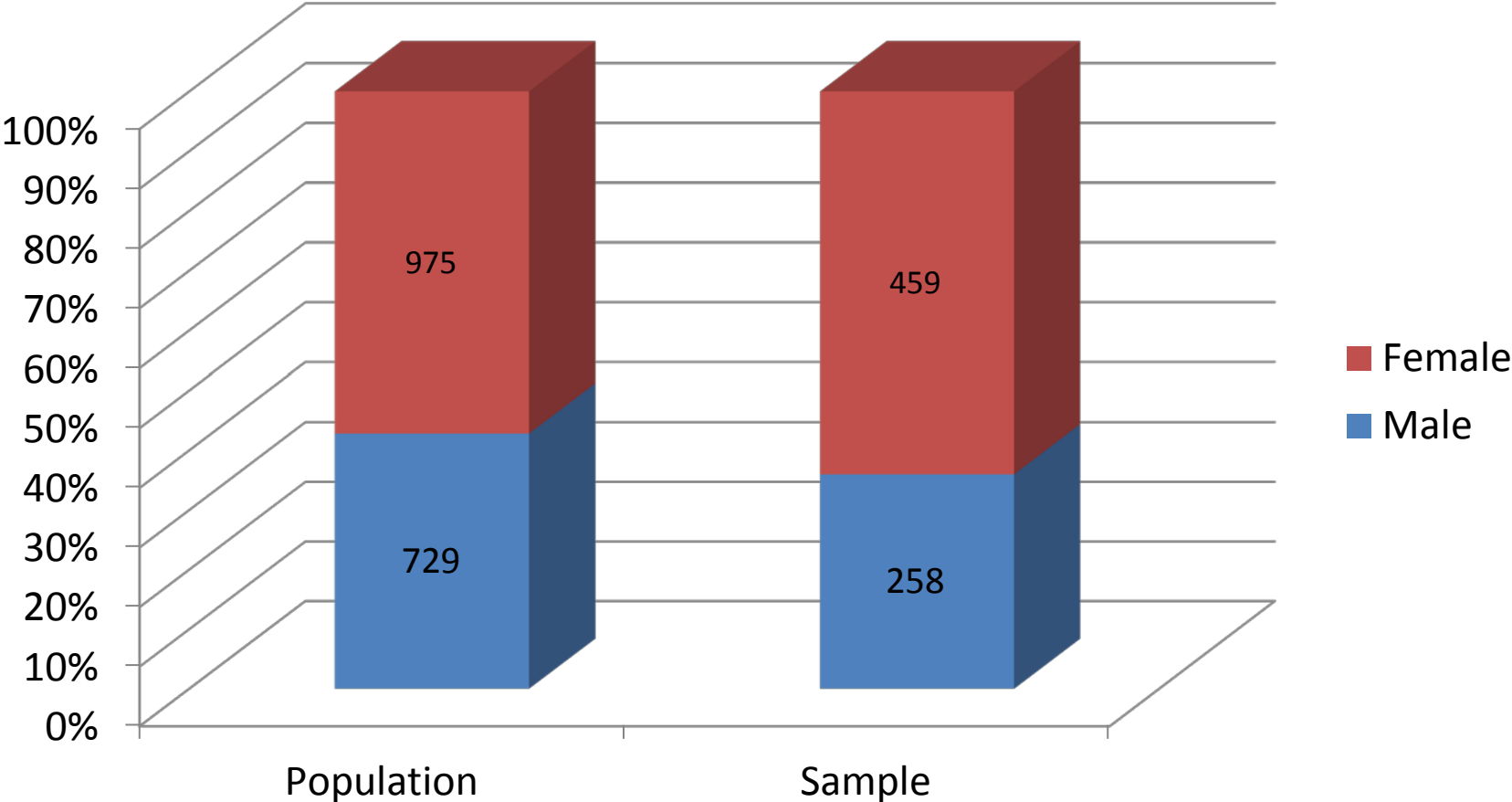
2012 – 2013 Response Rate by College by Semester

| College | Summer 2012 | Fall 2012 | Spring 2013 | Total |
|---------|--------------|---------------|---------------|-----------------|
| COB | 9/39 = 23% | 41/82 = 50% | 65/154 = 42% | 115/275 = 42% |
| COE | 2/6 = 33% | 57/92 = 62% | 51/97 = 53% | 110/195 = 56% |
| COFA | 0/1 = 0% | 11/22 = 50% | 13/35 = 37% | 24/58 = 41% |
| COHP | 6/23 = 23% | 32/93 = 34% | 80/235 = 34% | 118/351 = 34% |
| SOJMC | 5/8 = 63% | 10/19 = 53% | 19/36 = 53% | 34/63 = 54% |
| COLA | 8/39 = 21% | 35/78 = 45% | 71/178 = 40% | 114/295 = 39% |
| COS | 3/13 = 23% | 22/51 = 43% | 49/108 = 45% | 74/172 = 43% |
| CITE | 2/5 = 40% | 11/17 = 65% | 19/42 = 45% | 32/64 = 50% |
| RBA | 6/48 = 13% | 46/96 = 48% | 46/87 = 53% | 96/231 = 42% |
| Total | 41/182 = 23% | 260/550 = 47% | 422/972 = 43% | 717/1,704 = 42% |

Population/Sample Demographic Comparisons: Gender; $\chi^2 (1) = 9.659, p = .002$

| Population Category | # (%) | Sample Category | # (%) | Response Rate |
|---------------------|--------------|-----------------|------------|---------------|
| Male | 729 (43%) | Male | 258 (36%) | 35% |
| Female | 975(57%) | Female | 459 (64%) | 47% |
| Total | 1,704 (100%) | Total | 717 (100%) | 42% |

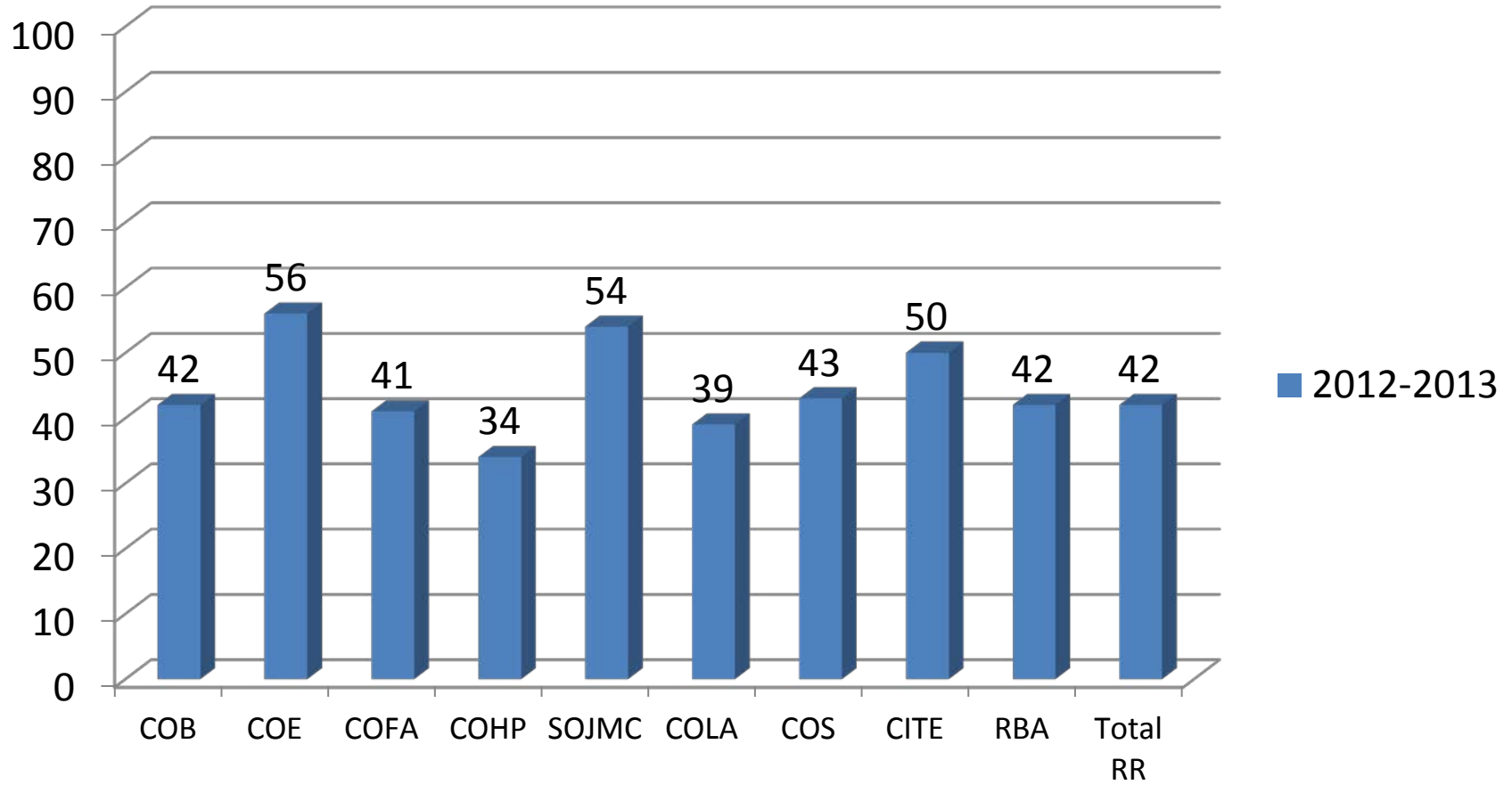
Population/Sample Demographic Comparisons: Gender; $\chi^2 (1) = 9.659, p = .002$



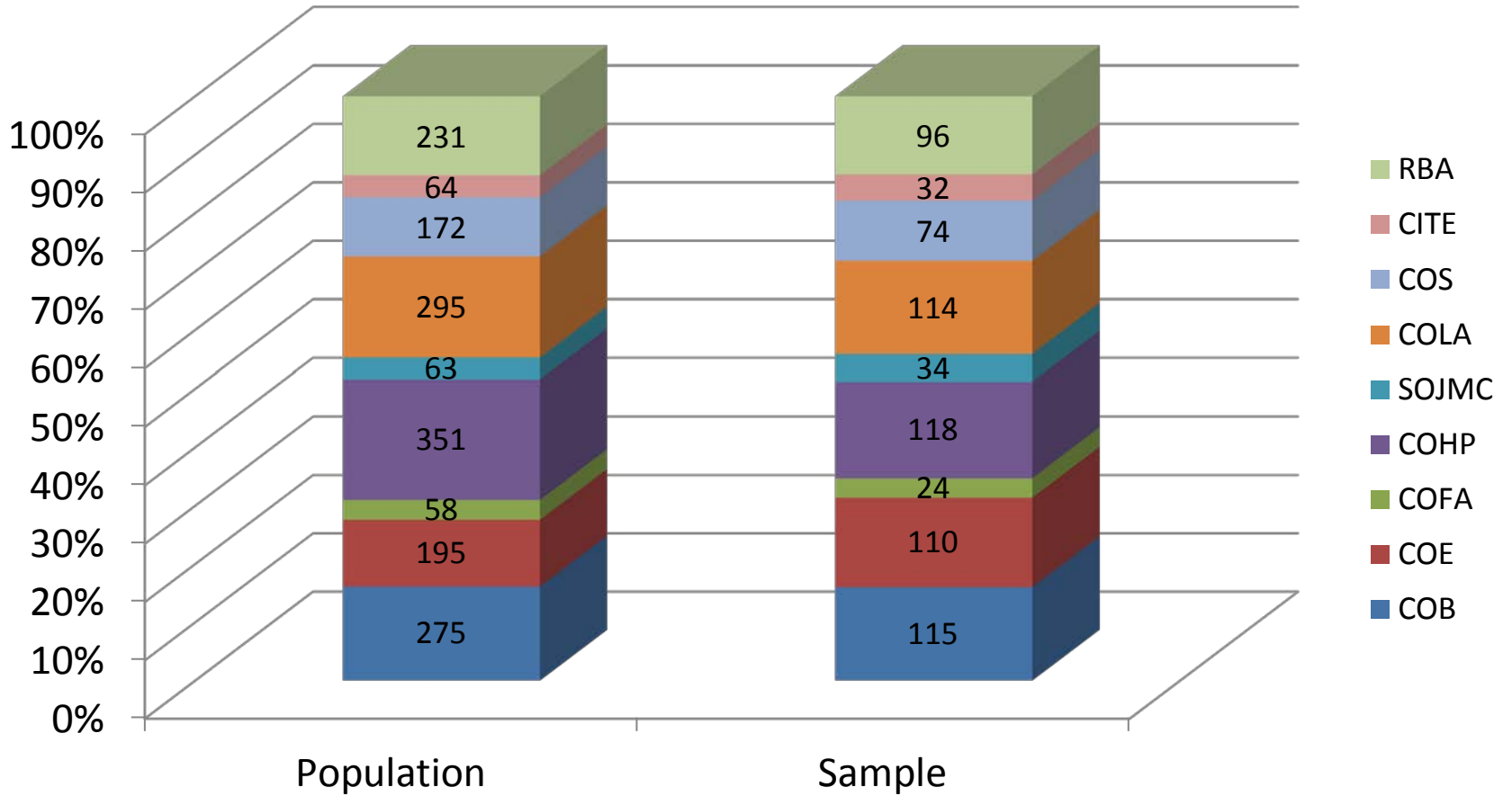
Population/Sample Demographic Comparisons: College; *ns*

| Population Category | # (%) | Sample Category | # (%) | Response Rate |
|---------------------|--------------|-----------------|------------|---------------|
| COB | 275 (16%) | LCOB | 115 (16%) | 42% |
| COE | 195 (11%) | COE | 110 (15%) | 56% |
| COFA | 58 (3%) | COFA | 24 (3%) | 41% |
| COHP | 351 (21%) | COHP | 118 (17%) | 34% |
| SOJMC | 63 (4%) | SOJMC | 34 (5%) | 54% |
| COLA | 295 (17%) | COLA | 114 (16%) | 39% |
| COS | 172 (10%) | COS | 74 (10%) | 43% |
| CITE | 64 (4%) | CITE | 32 (5%) | 50% |
| RBA | 231 (14%) | RBA | 96 (13%) | 42% |
| Total | 1,704 (100%) | Total | 717 (100%) | 42% |

Response Rate by College (#s indicate percentages)



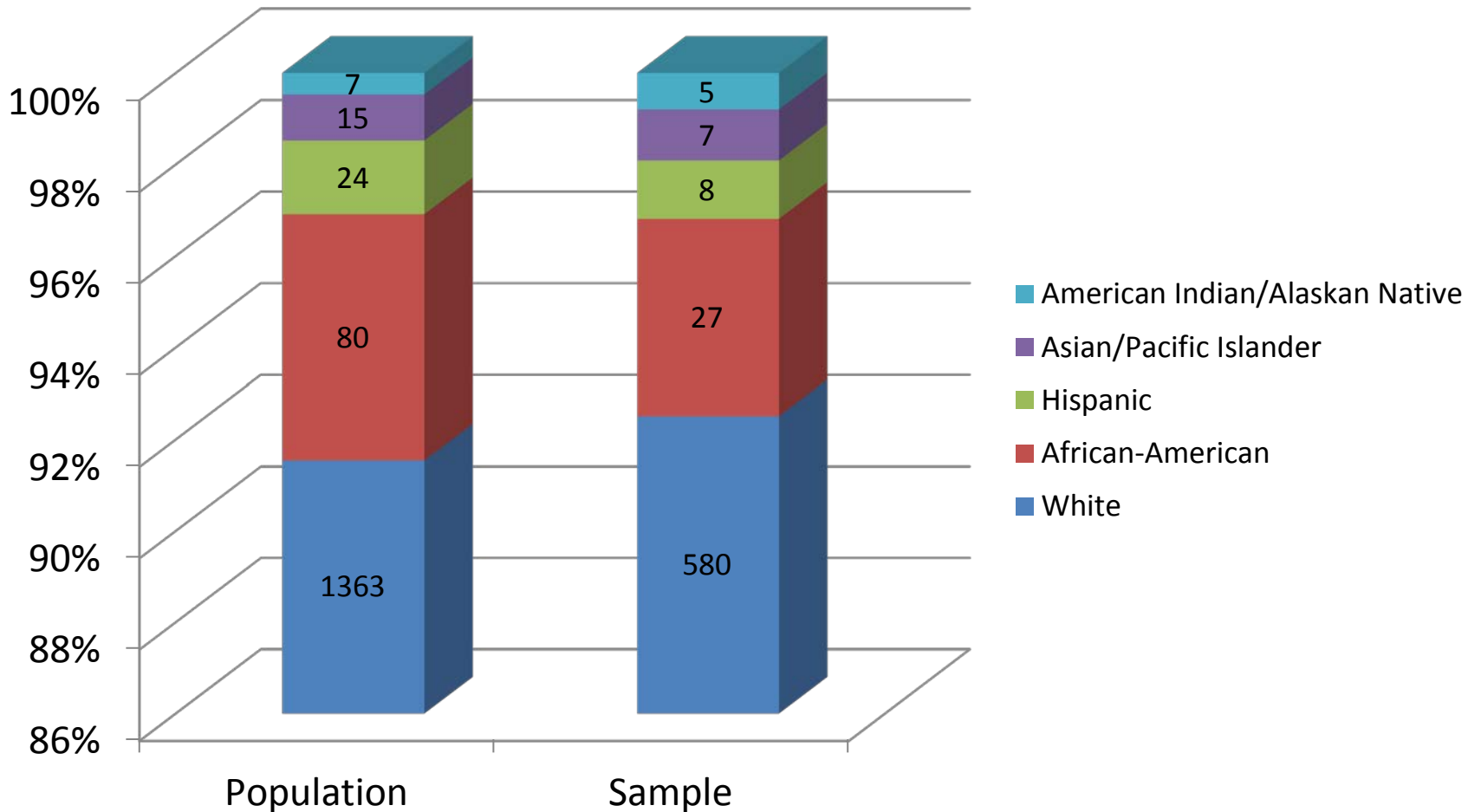
Population/Sample Demographic Comparisons: College; *ns*



Population/Sample Demographic Comparisons: Race; *ns*

| Population Category | # (%) | Sample Category | # (%) | Response Rate |
|--------------------------------|---------------|--------------------------------|------------|---------------|
| White | 1,363 (91.5%) | White | 580 (93%) | 43% |
| African-American | 80 (5%) | African-American | 27 (4%) | 34% |
| Hispanic | 24 (2%) | Hispanic | 8 (1%) | 33% |
| Asian/Pacific Islander | 15 (1%) | Asian/Pacific Islander | 7 (1%) | 47% |
| American Indian/Alaskan Native | 7 (0.5%) | American Indian/Alaskan Native | 5 (1%) | 71% |
| Total | 1,489 (100%) | Total | 627 (100%) | 42% |

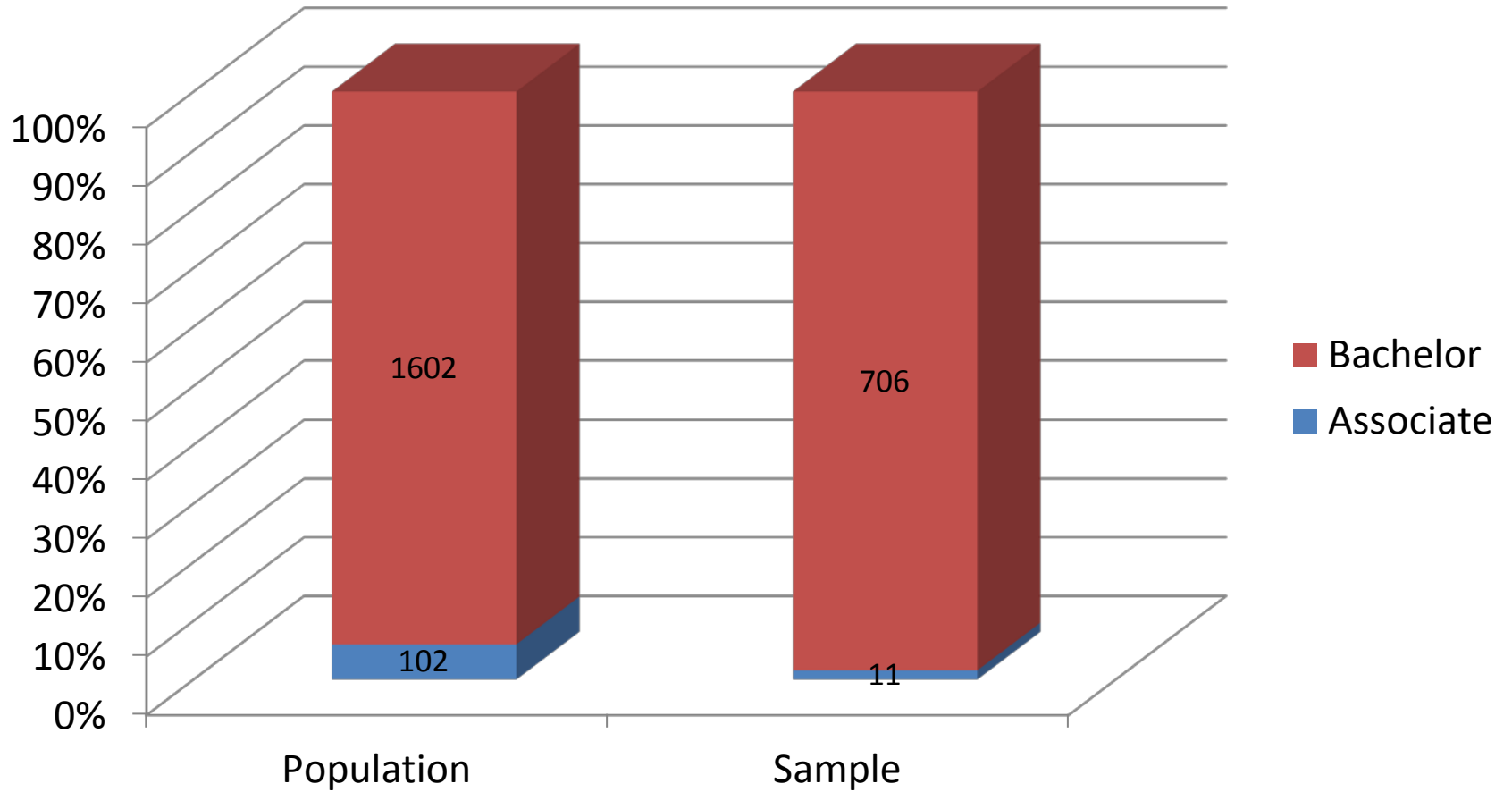
Population/Sample Demographic Comparisons: Race; *ns*



Population/Sample Demographic Comparisons: Degree Earned; $\chi^2 (1) = 22.477, p < .001$

| Population Category | # (%) | Sample Category | # (%) | Response Rate |
|---------------------|--------------|--------------------|-------------|---------------|
| Associate's Degree | 102 (6%) | Associate's Degree | 11 (1.5%) | 11% |
| Bachelor's Degree | 1,602 (94%) | Bachelor's Degree | 706 (98.5%) | 44% |
| Total | 1,704 (100%) | Total | 717 (100%) | 42% |

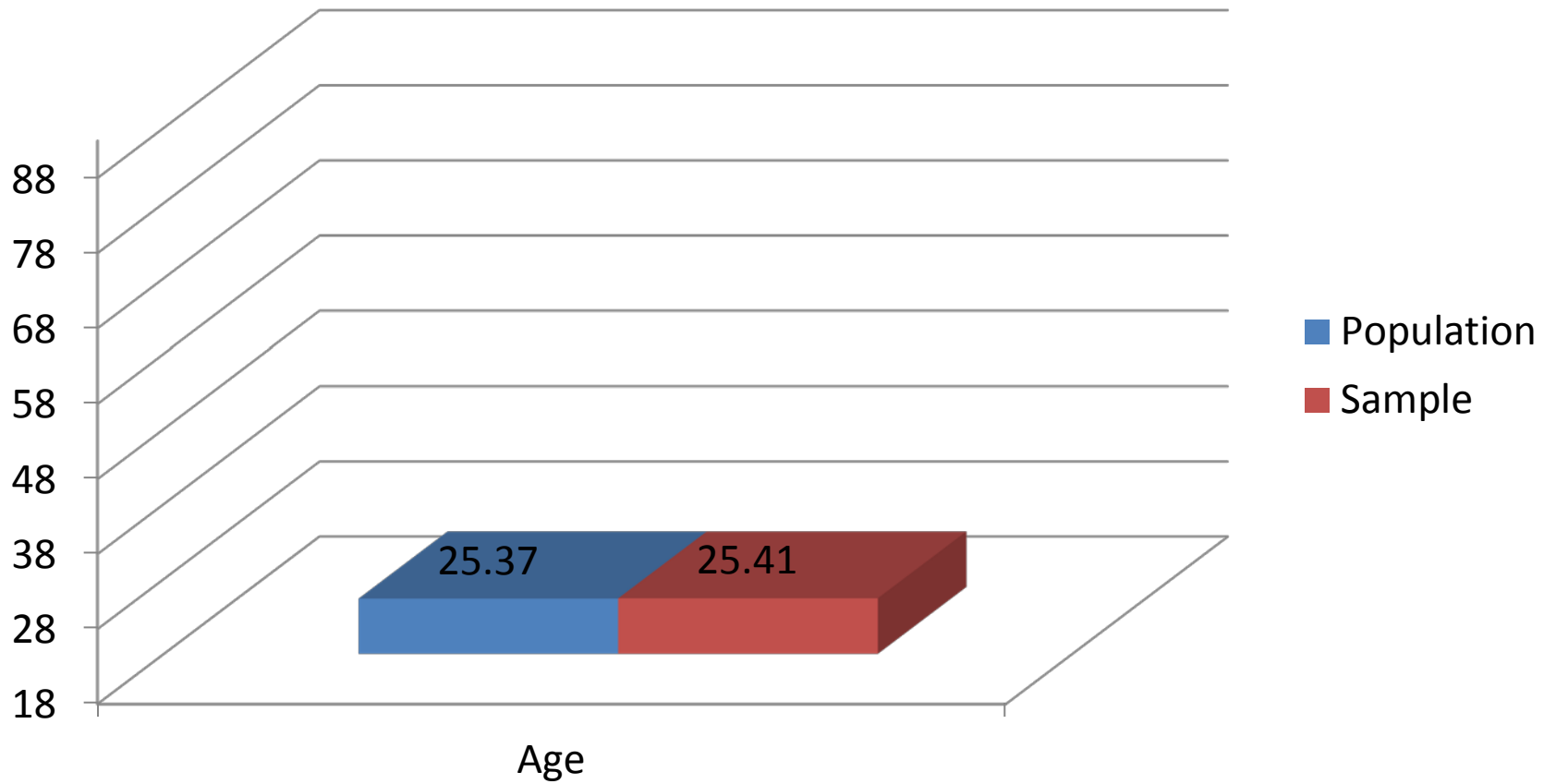
Population/Sample Demographic Comparisons: Degree Earned; $\chi^2 (1) = 22.477, p < .001$



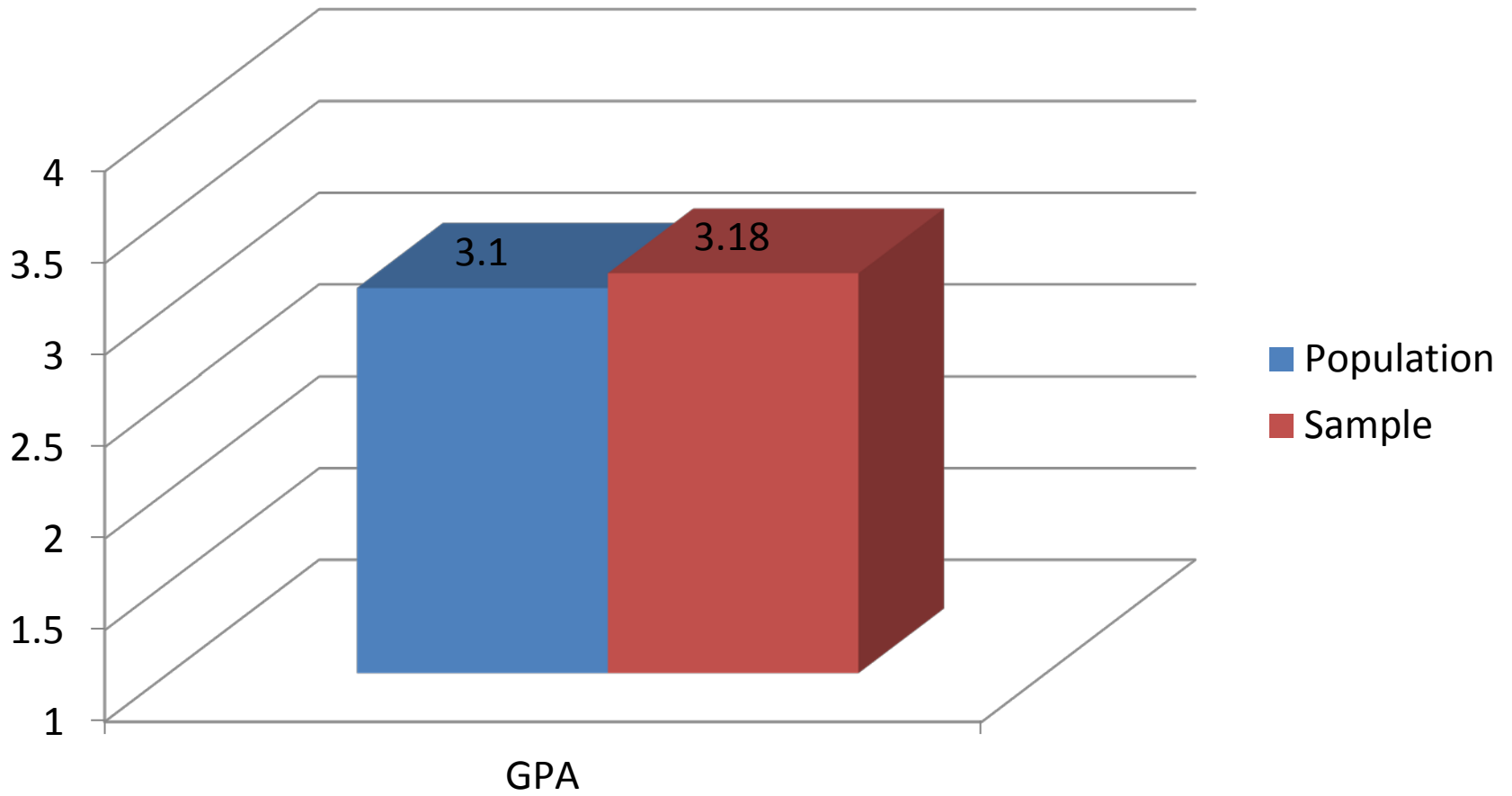
Population/Sample Demographic Comparisons: Age and GPA; Age is *ns*, but GPA is significant, $t(716) = 4.323, p < .001$. However, the effect size is small.

| Population Category | Mean (<i>SD</i>) | Median | Range |
|---------------------|--------------------|--------|-------------|
| Age ($n = 1,704$) | 25.37 (6.48) | 23 | 20 – 67 |
| GPA ($n = 1,704$) | 3.10 (0.48) | 3.12 | 1.86 – 4.00 |
| | | | |
| Sample Category | | | |
| Age ($n = 717$) | 25.41 (6.75) | 23 | 20 - 60 |
| GPA ($n = 717$) | 3.18 (0.48) | 3.22 | 1.86 – 4.00 |

Population/Sample Demographic Comparisons: Mean Age; *ns*

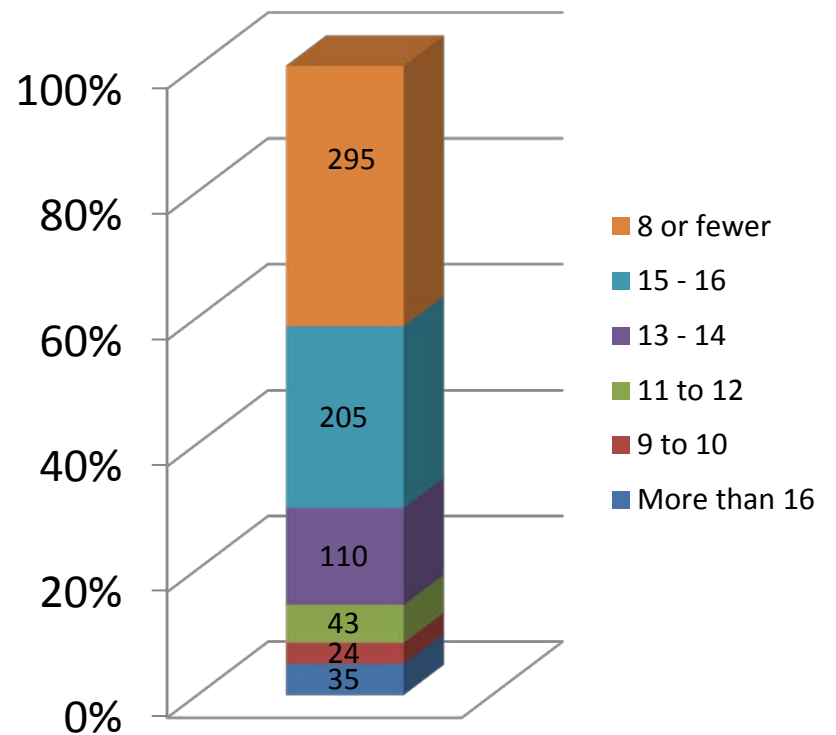


Population/Sample Demographic Comparisons: Mean GPA; $t(716) = 4.323, p < .001$.
However, the effect size is small.



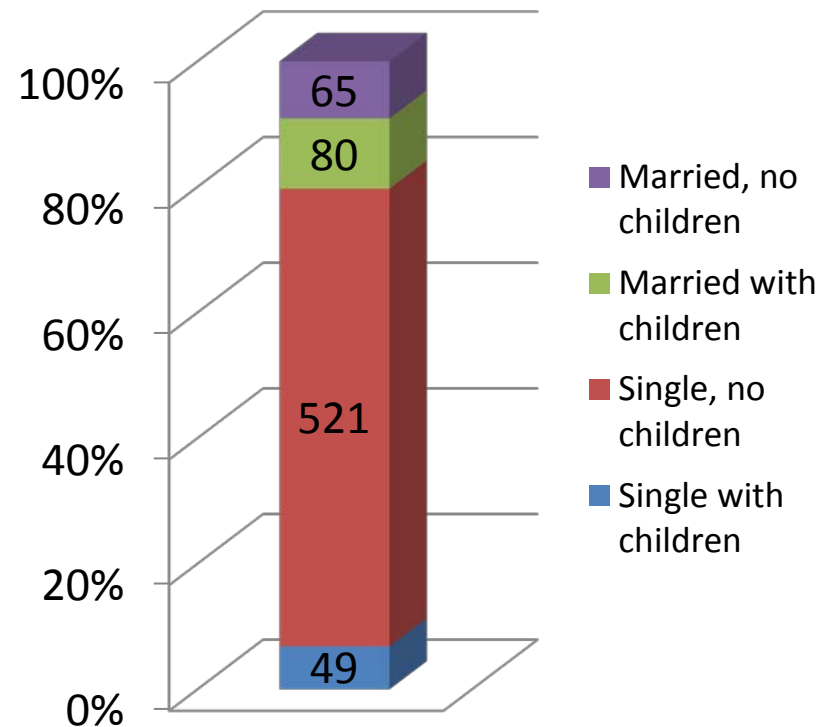
of Semesters to Complete Degree

| Category | <i>N</i> |
|--------------|----------|
| 8 or fewer | 295 |
| 9 – 10 | 208 |
| 11 – 12 | 110 |
| 13 – 14 | 43 |
| 15 – 16 | 24 |
| More than 16 | 35 |
| Total | 715 |



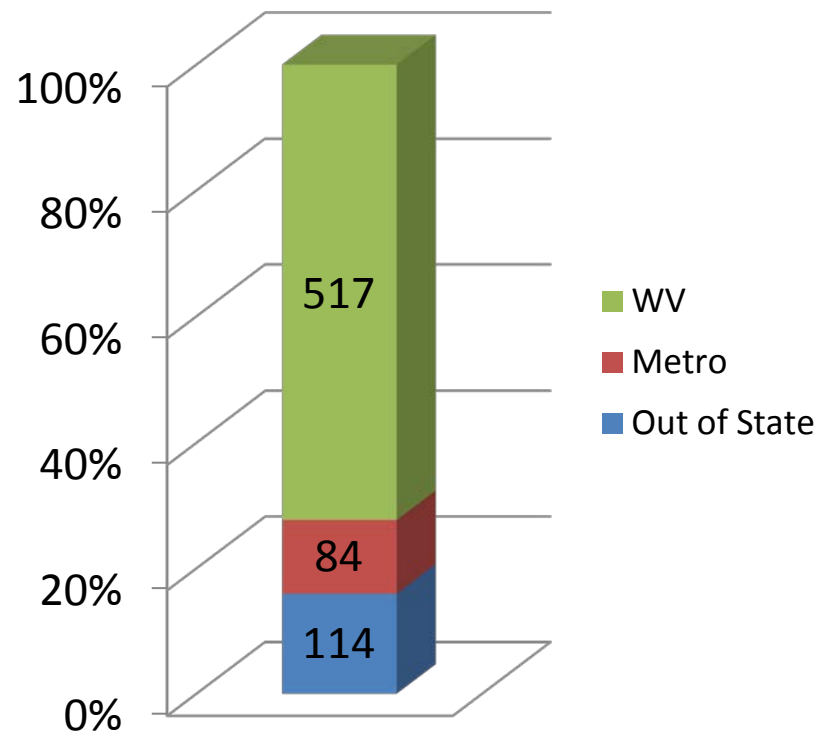
Family Status

| Category | <i>N</i> |
|-----------------------|----------|
| Married, no children | 65 |
| Married with children | 80 |
| Single, no children | 521 |
| Single with children | 49 |
| Total | 715 |



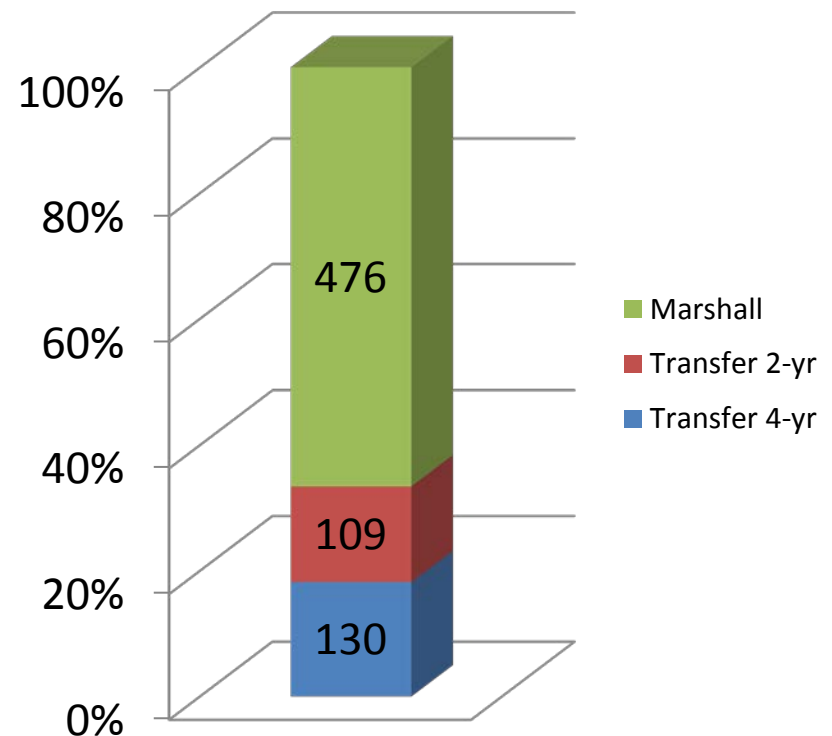
Residence at time of admission

| Category | <i>n</i> |
|---------------|----------|
| West Virginia | 517 |
| Metro | 84 |
| Out of State | 114 |
| Total | 715 |



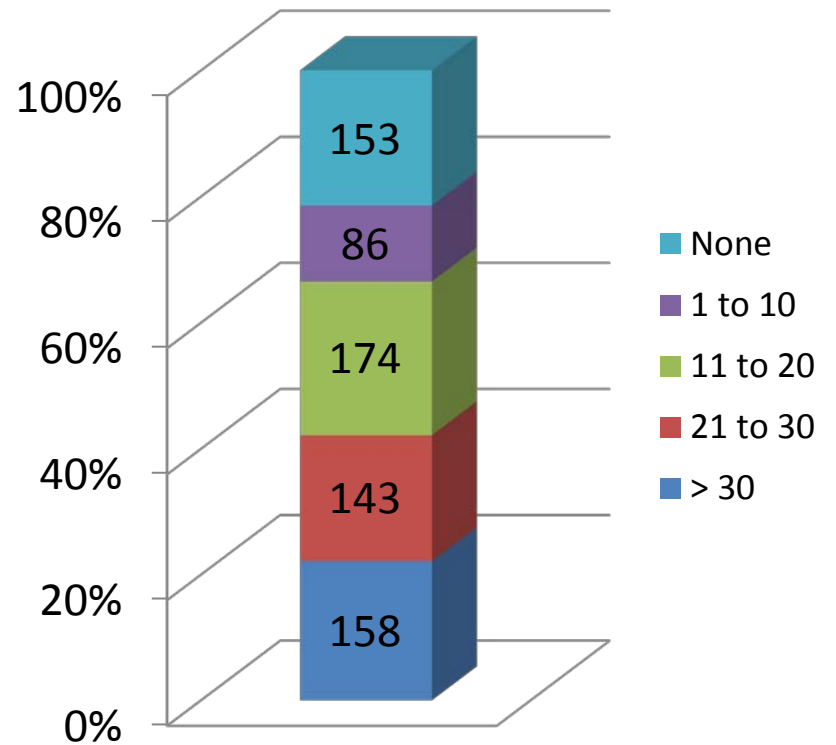
While pursuing your degree, did you

| Category | <i>n</i> |
|---|----------|
| Originally Enroll and Stay at Marshall? | 476 |
| Transfer from a 2-Year institution? | 109 |
| Transfer from another 4-year institution? | 130 |
| Total | 715 |



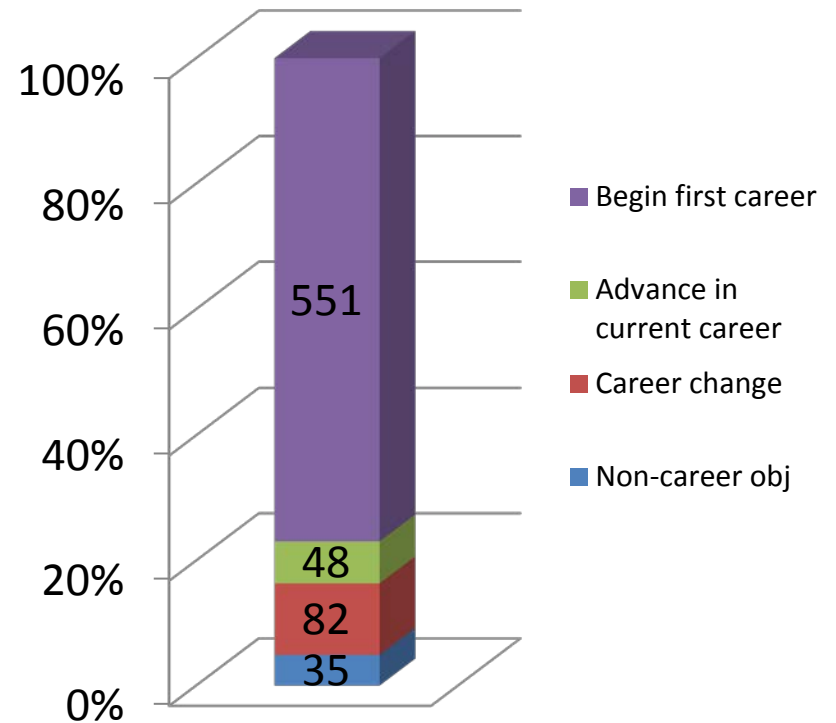
During the last year of your studies, how many hours a week did you work while attending classes?

| Category | <i>n</i> |
|--------------|----------|
| None | 153 |
| 1 - 10 | 86 |
| 11 - 20 | 174 |
| 21 - 30 | 143 |
| More than 30 | 158 |
| Total | 714 |



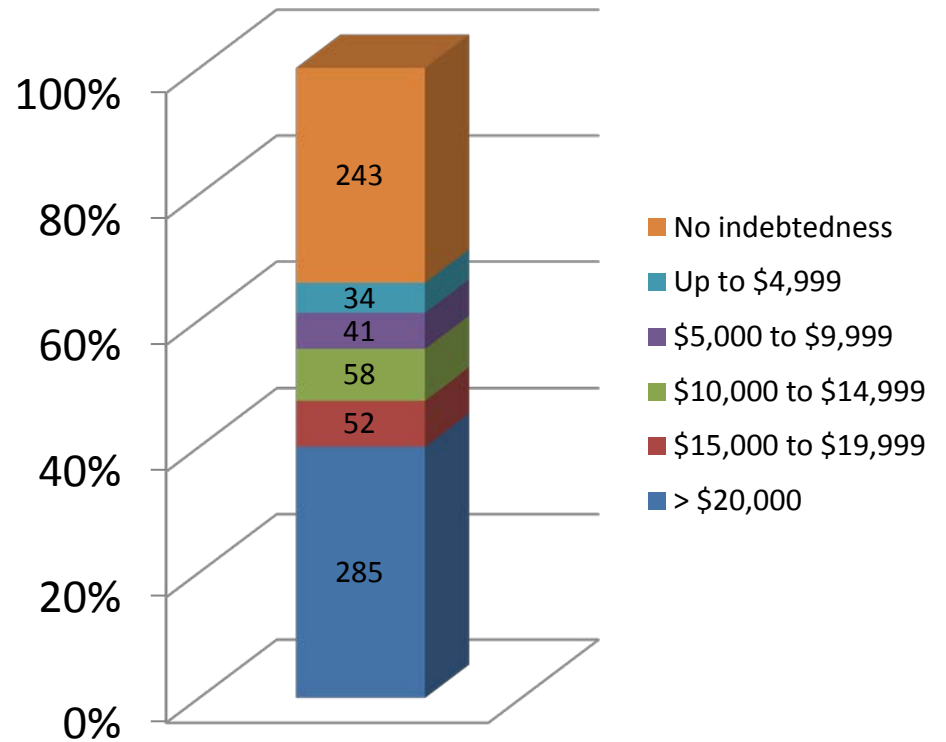
Which of the following best describes your educational objective while attending Marshall University.

| Category | <i>n</i> |
|---------------------------|----------|
| Begin first career | 551 |
| Advance in current career | 48 |
| Career Change | 82 |
| Non-Career Objective | 35 |
| Total | 716 |



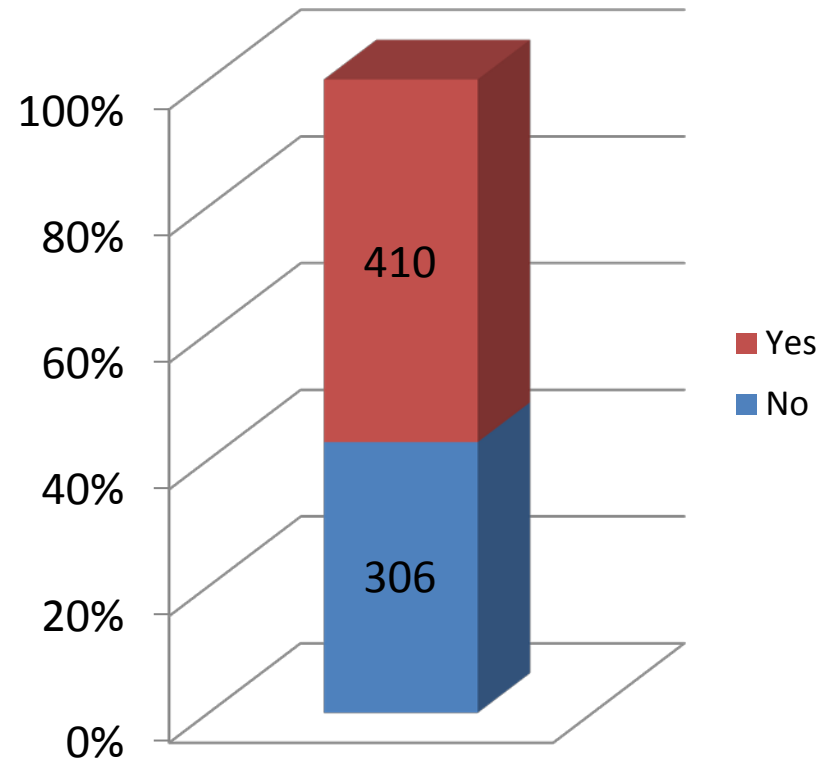
Upon graduation, what was the dollar amount of your educational loan indebtedness?

| Category | <i>n</i> |
|---------------------|----------|
| No indebtedness | 243 |
| Up to \$4,999 | 34 |
| \$5,000 - \$9,999 | 41 |
| \$10,000 - \$14,999 | 48 |
| \$15,000 - \$19,999 | 52 |
| > \$20,000 | 285 |
| Total | 713 |



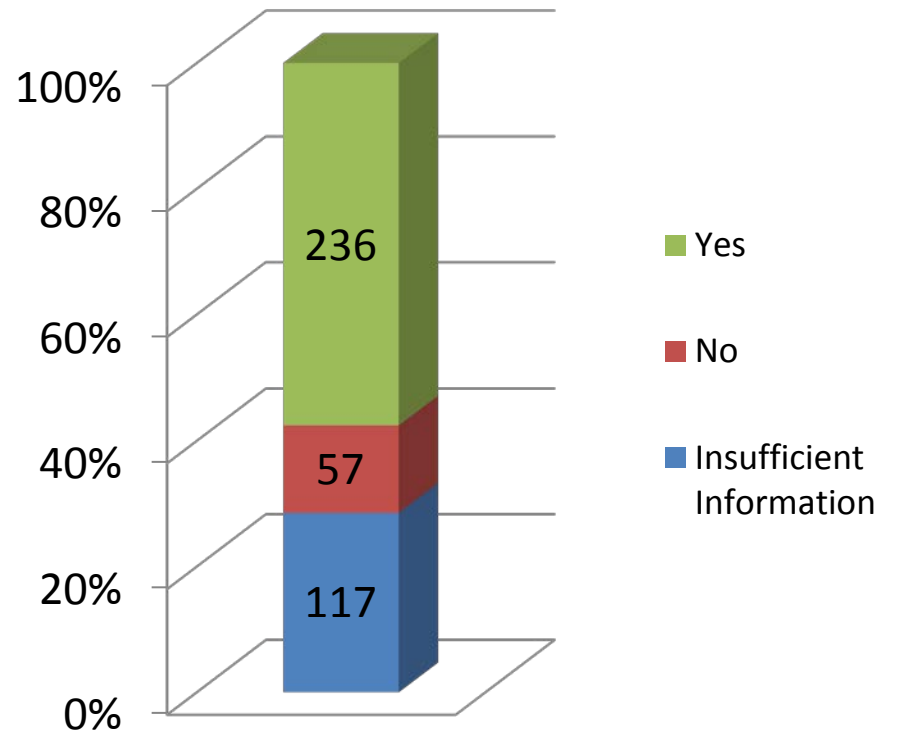
Did you take part in an internship, practicum or other structured work experience related to your major?

| Category | <i>n</i> |
|----------|----------|
| Yes | 410 |
| No | 306 |
| Total | 716 |



If you answered "yes" to the previous question, did that experience increase your ability to secure employment?

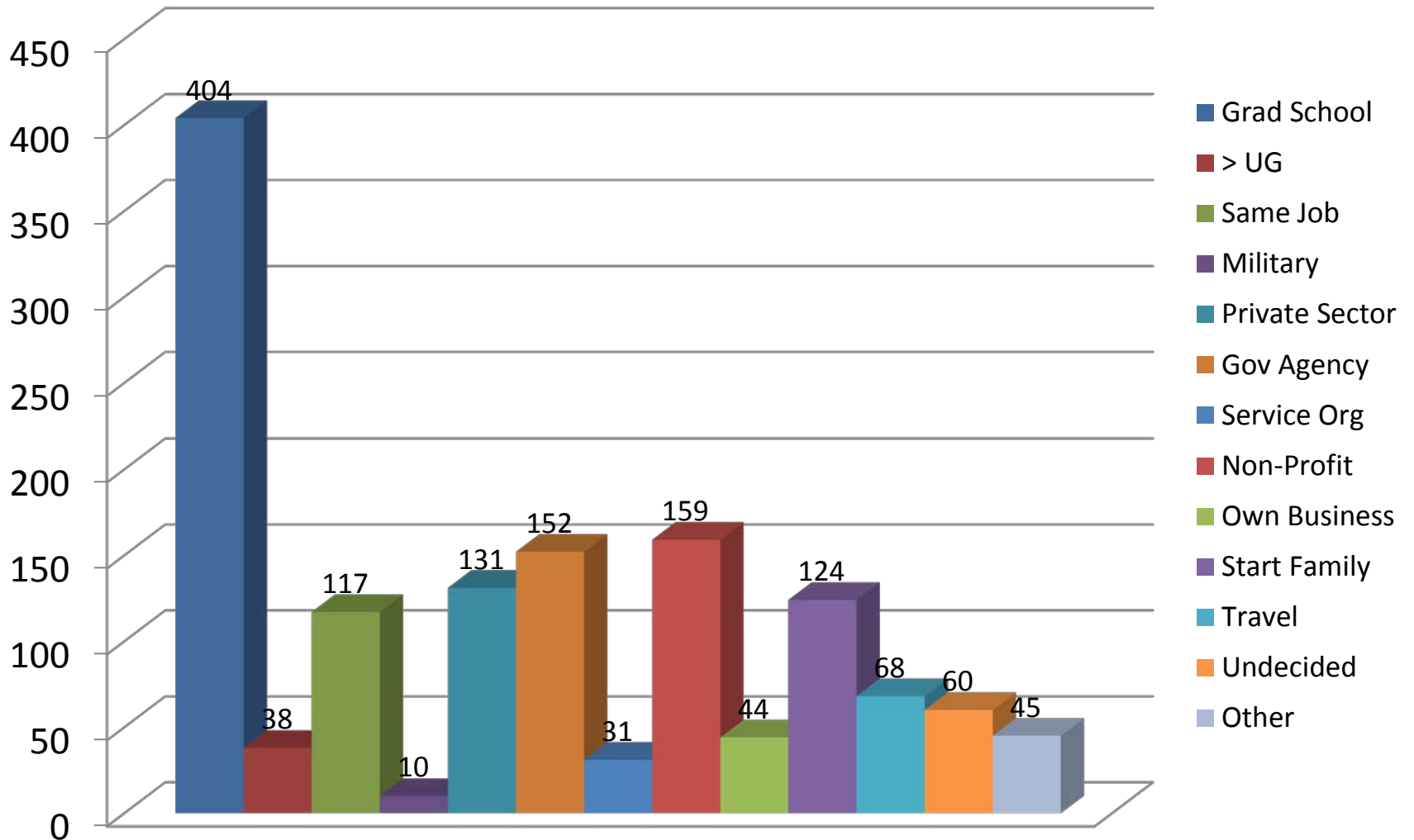
| Category | <i>n</i> |
|---|----------|
| Yes | 236 |
| No | 57 |
| Insufficient Information to answer question | 117 |
| Total | 410 |



When I graduate from Marshall University I plan to (check all that apply)

| Category | <i>n</i> |
|---|----------|
| Attend Graduate School | 404 |
| Complete additional undergraduate coursework | 38 |
| Continue to work at the same job I have at present | 117 |
| Enter the military | 10 |
| Work for a private sector company or corporation | 131 |
| Work for a local, state, or federal agency | 152 |
| Work for a volunteer or service organization, e.g. Peace Corps, AmeriCorps, City Year, etc. | 31 |
| Work for a non-profit organization, e.g. hospital, university, public school, etc. | 159 |
| Begin my own business | 44 |
| Start or raise a family | 124 |
| Take time off (to travel, etc.) | 68 |
| Undecided or no plans | 60 |
| Other | 45 |

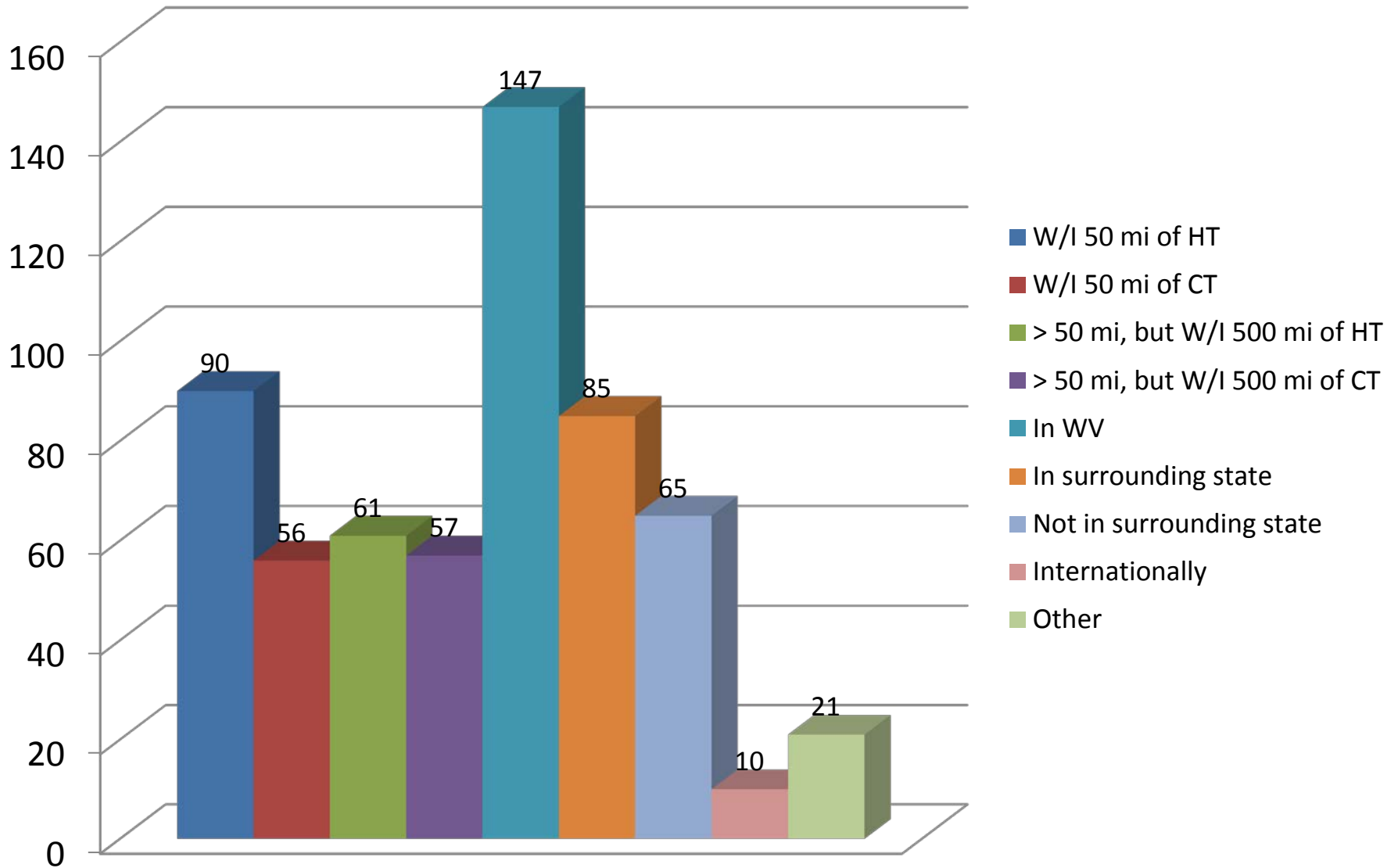
When I graduate from Marshall University I plan to (check all that apply)



If you plan to continue your education and have applied to institutions of higher education, please check all that apply: I have applied to institutions

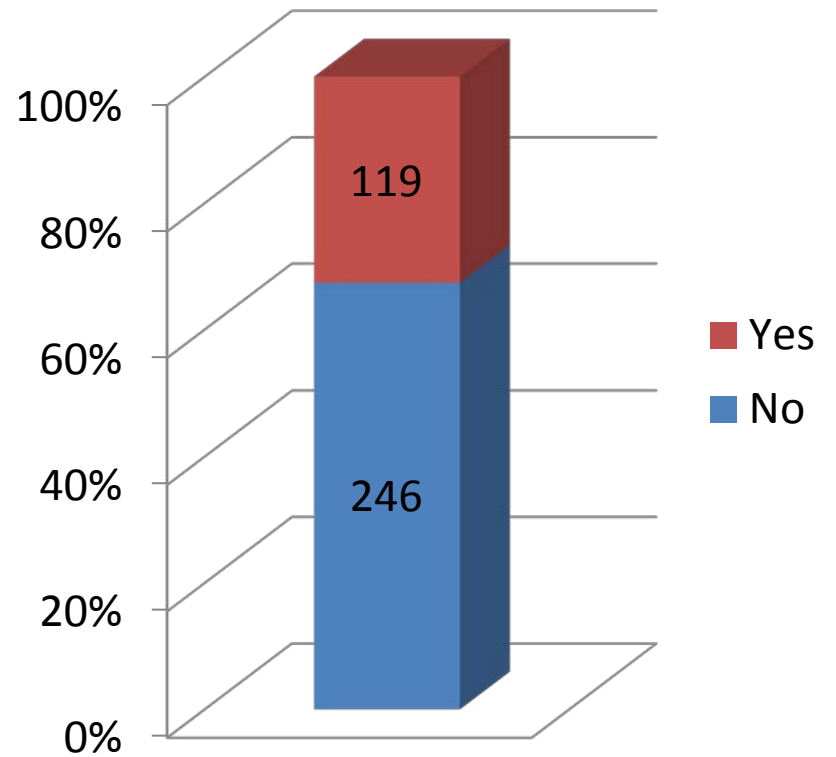
| Category | <i>n</i> |
|---|----------|
| Within 50 miles of my college town | 90 |
| Within 50 miles of my home town | 56 |
| Over 50 miles, but within 500 miles of my college town | 61 |
| Over 50 miles, but within 500 miles of my home town | 57 |
| In WV | 147 |
| In at least one of WV's neighboring states (OH, KY, VA, MD, PA) | 85 |
| Within the US, but outside the above boundaries | 65 |
| Internationally | 10 |
| Other | 21 |

If you plan to continue your education and have applied to institutions of higher education, please check all that apply: I have applied to institutions



Have you been accepted at a higher level educational program?

| Category | <i>n</i> |
|----------|----------|
| Yes | 119 |
| No | 246 |
| Total | 365 |



If you have been accepted by a higher level institution, what institution do you plan to attend?

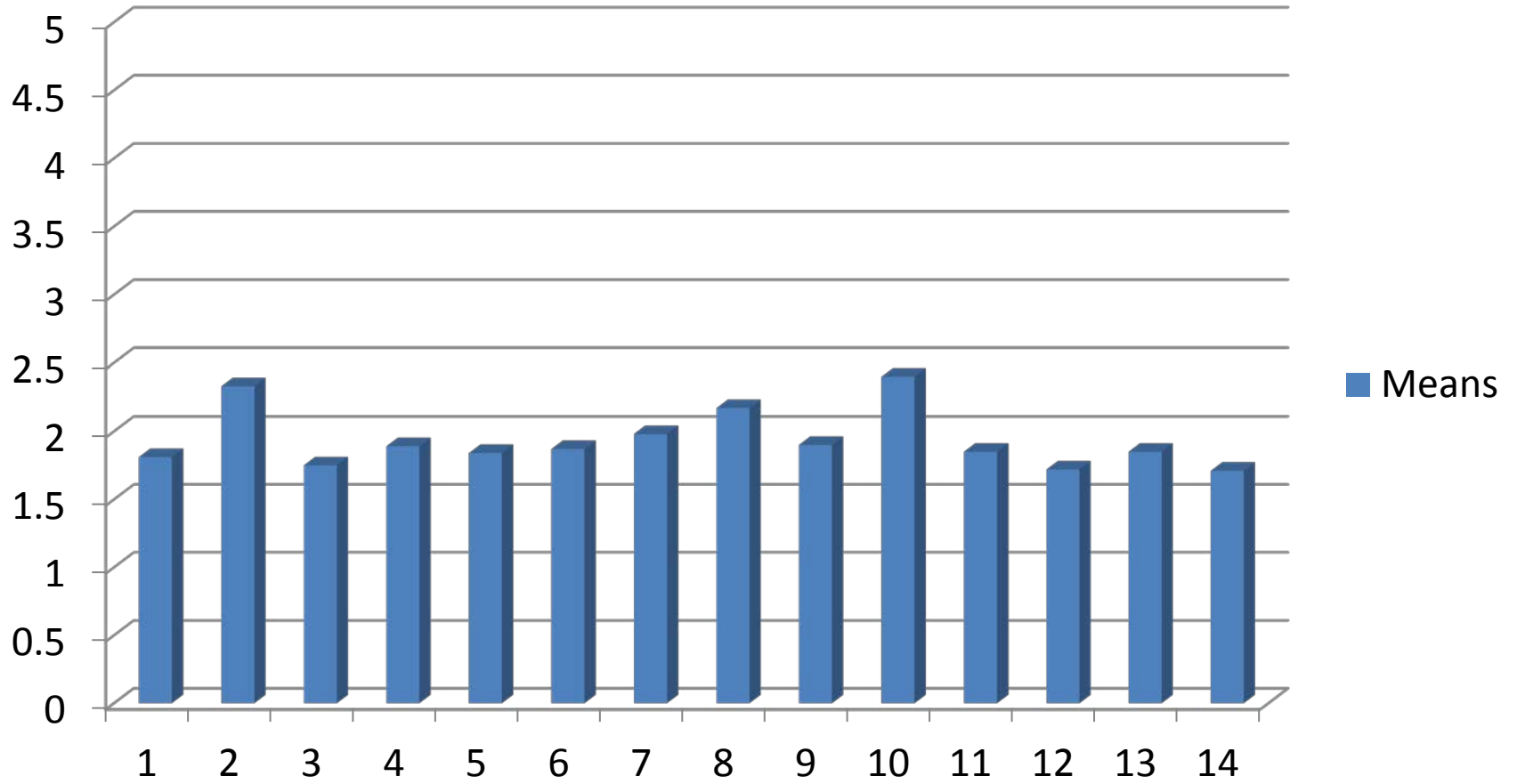
| School | <i>n</i> | School | <i>n</i> | | |
|---|----------|---------------------------------------|----------|---|---|
| Auburn University College of Veterinary Medicine | 1 | Northhampton | 2 | University of Kentucky | 2 |
| Bellarmino University | 1 | New York University School of Law | 1 | University of Louisville Brandeis School of law | 1 |
| Chapman University | 1 | Ohio University | 2 | University of North Carolina - Chapel Hill | 1 |
| California State University at Sacramento | 1 | Palmer College of Chiropractic | 2 | University of North Carolina School of Medicine | 1 |
| Florida Atlantic University | 1 | Radford University | 1 | University of Pittsburgh | 1 |
| Florida International University College of Law | 1 | Rochester Institute of Technology | 1 | University of Tennessee | 3 |
| Franciscan University of Steubenville | 1 | Southern College of Optometry | 1 | Virginia Maryland Regional College of Veterinary Medicine | 1 |
| James Madison University | 1 | The Ohio State University | 2 | Virginia Tech | 1 |
| Liberty University | 1 | The University of Texas, Pan American | 1 | West Virginia University | 9 |
| Marshall University | 43 | Trevecca Nazarene University | 1 | West Virginia University College of Law | 1 |
| Marshall University's Joan C Edwards School of Medicine | 7 | Troy University of Alabama | 1 | West Virginia University School of Medicine | 2 |
| Marshall University School of Pharmacy | 1 | University of Alabama School of Law | 1 | William & Mary's Marshall-Wythe School of Law | 1 |
| Marshall University School of Physical Therapy | 1 | University of Central Florida | 2 | WVU School of Dentistry | 1 |
| Medaille College | 1 | University of Charleston | 1 | Decision not yet made | 5 |

- The following tables and graphs give mean responses according to the following scale:
 - 1 = Strongly Agree
 - 2 = Agree
 - 3 = Neither Agree nor Disagree
 - 4 = Disagree
 - 5 = Strongly Disagree

Question 16: 1 – 14 (While pursuing my degree at Marshall University,

| Question | Mean | SD | n |
|---|------|-------|-----|
| 1. I developed the ability to write effectively. | 1.81 | 0.731 | 701 |
| 2. I developed the ability to use mathematics in everyday life. | 2.33 | 0.939 | 702 |
| 3. I learned to find scholarly information, to evaluate it critically and to use it effectively. | 1.75 | 0.722 | 700 |
| 4. I gained expertise in the use of technology important in my field of study. | 1.89 | 0.825 | 703 |
| 5. I acquired sufficient skills and knowledge to prepare for career-related positions. | 1.84 | 0.801 | 700 |
| 6. I developed the ability to express myself effectively through speaking. | 1.87 | 0.786 | 703 |
| 7. I developed multicultural and global perspectives. | 1.98 | 0.824 | 698 |
| 8. Writing intensive courses helped me to improve my writing skills. | 2.17 | 1.028 | 700 |
| 9. My classes challenged me to analyze and evaluate issues and to solve real-world problems in a manner that is ethical and supportive of our civic well-being. | 1.90 | 0.822 | 703 |
| 10. I broadened my appreciation for the arts. | 2.40 | 1.078 | 695 |
| 11. My capstone course challenged me to do my best work. | 1.85 | 0.954 | 700 |
| 12. I learned to examine issues from multiple perspectives. | 1.72 | 0.703 | 701 |
| 13. I learned to use what I know to solve novel problems. | 1.85 | 0.716 | 700 |
| 14. I learned to assess my own values and examine other viewpoints and credible evidence. | 1.71 | 0.707 | 700 |

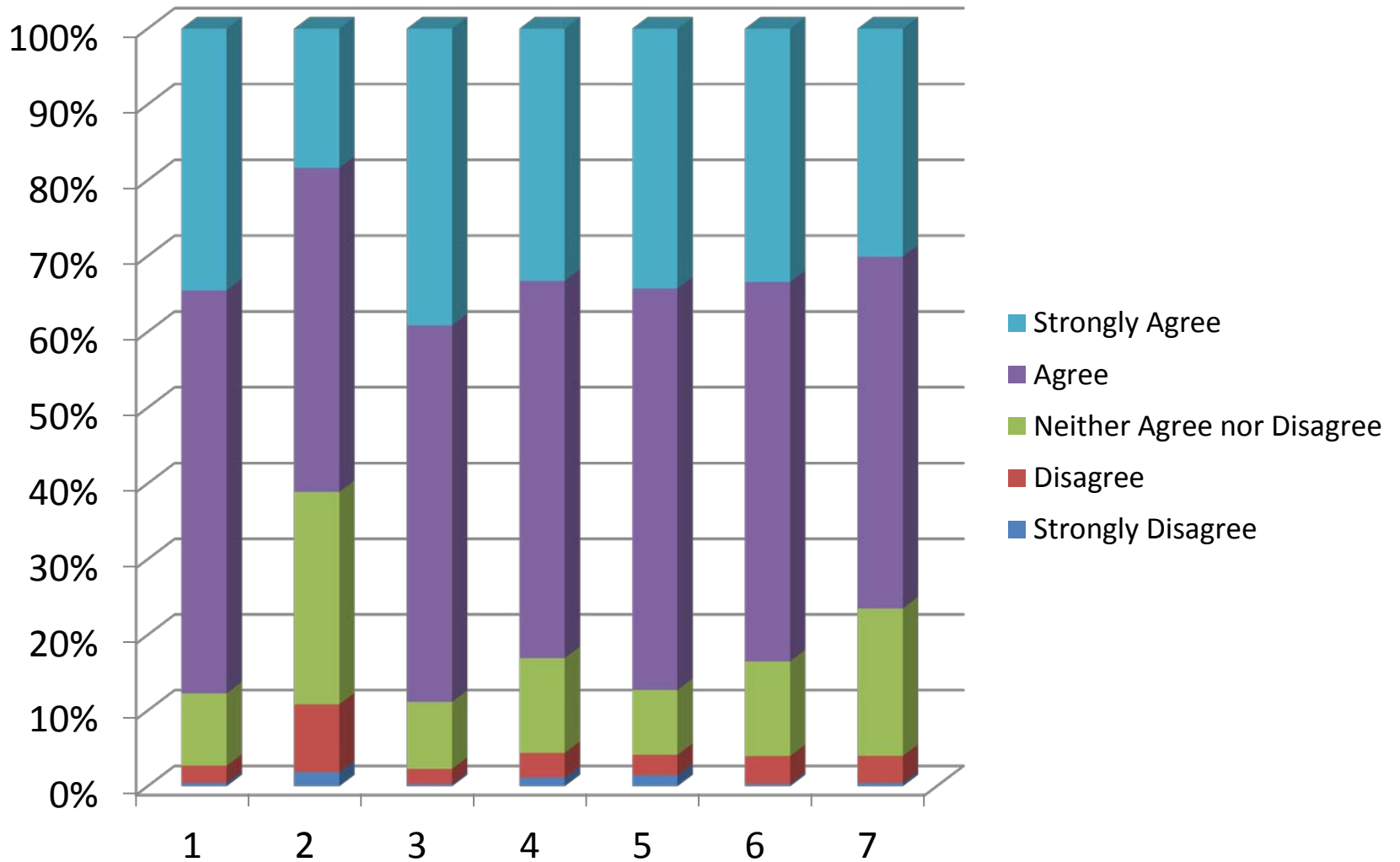
Mean Agreement with Question 16 (1 – 14)



Question 16: 1 – 7 (While pursuing my degree at Marshall University,

| Question | Strongly Agree | Agree | <i>Neither Agree nor Disagree</i> | <i>Disagree</i> | <i>Strongly Disagree</i> | Total n |
|--|----------------|-------|-----------------------------------|-----------------|--------------------------|---------|
| 1. I developed the ability to write effectively. | 242 | 373 | 67 | 16 | 3 | 701 |
| 2. I developed the ability to use mathematics in everyday life. | 129 | 300 | 197 | 63 | 13 | 702 |
| 3. I learned to find scholarly information, to evaluate it critically and to use it effectively. | 274 | 348 | 62 | 14 | 2 | 700 |
| 4. I gained expertise in the use of technology important in my field of study. | 234 | 350 | 88 | 23 | 8 | 703 |
| 5. I acquired sufficient skills and knowledge to prepare for career-related positions. | 240 | 371 | 60 | 19 | 10 | 700 |
| 6. I developed the ability to express myself effectively through speaking. | 235 | 352 | 88 | 26 | 2 | 703 |
| 7. I developed multicultural and global perspectives. | 210 | 324 | 136 | 25 | 3 | 698 |

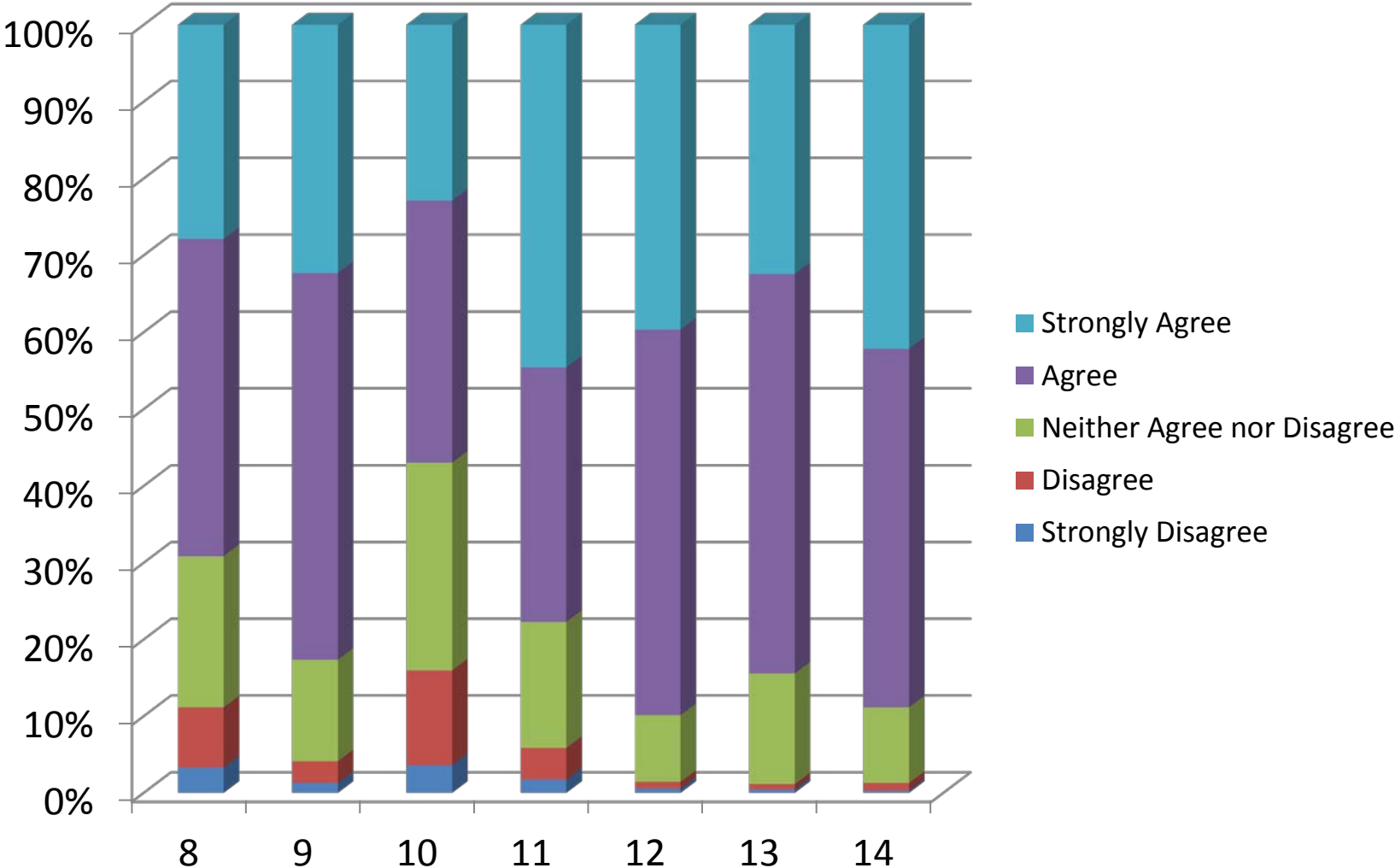
Frequencies for Question 16 (1 – 7)



Question 16: 8 – 14 (While pursuing my degree at Marshall University,

| Question | Strongly Agree | Agree | <i>Neither Agree nor Disagree</i> | <i>Disagree</i> | <i>Strongly Disagree</i> | Total n |
|---|----------------|-------|-----------------------------------|-----------------|--------------------------|---------|
| 8. Writing intensive courses helped me to improve my writing skills. | 195 | 289 | 138 | 55 | 23 | 700 |
| 9. My classes challenged me to analyze and evaluate issues and to solve real-world problems in a manner that is ethical and supportive of our civic well-being. | 227 | 354 | 93 | 20 | 9 | 703 |
| 10. I broadened my appreciation for the arts. | 159 | 237 | 188 | 86 | 25 | 695 |
| 11. My capstone course challenged me to do my best work. | 312 | 232 | 115 | 29 | 12 | 700 |
| 12. I learned to examine issues from multiple perspectives. | 278 | 352 | 61 | 6 | 4 | 701 |
| 13. I learned to use what I know to solve novel problems. | 227 | 364 | 101 | 5 | 3 | 400 |
| 14. I learned to assess my own values and examine other viewpoints and credible evidence. | 295 | 327 | 69 | 7 | 2 | 700 |

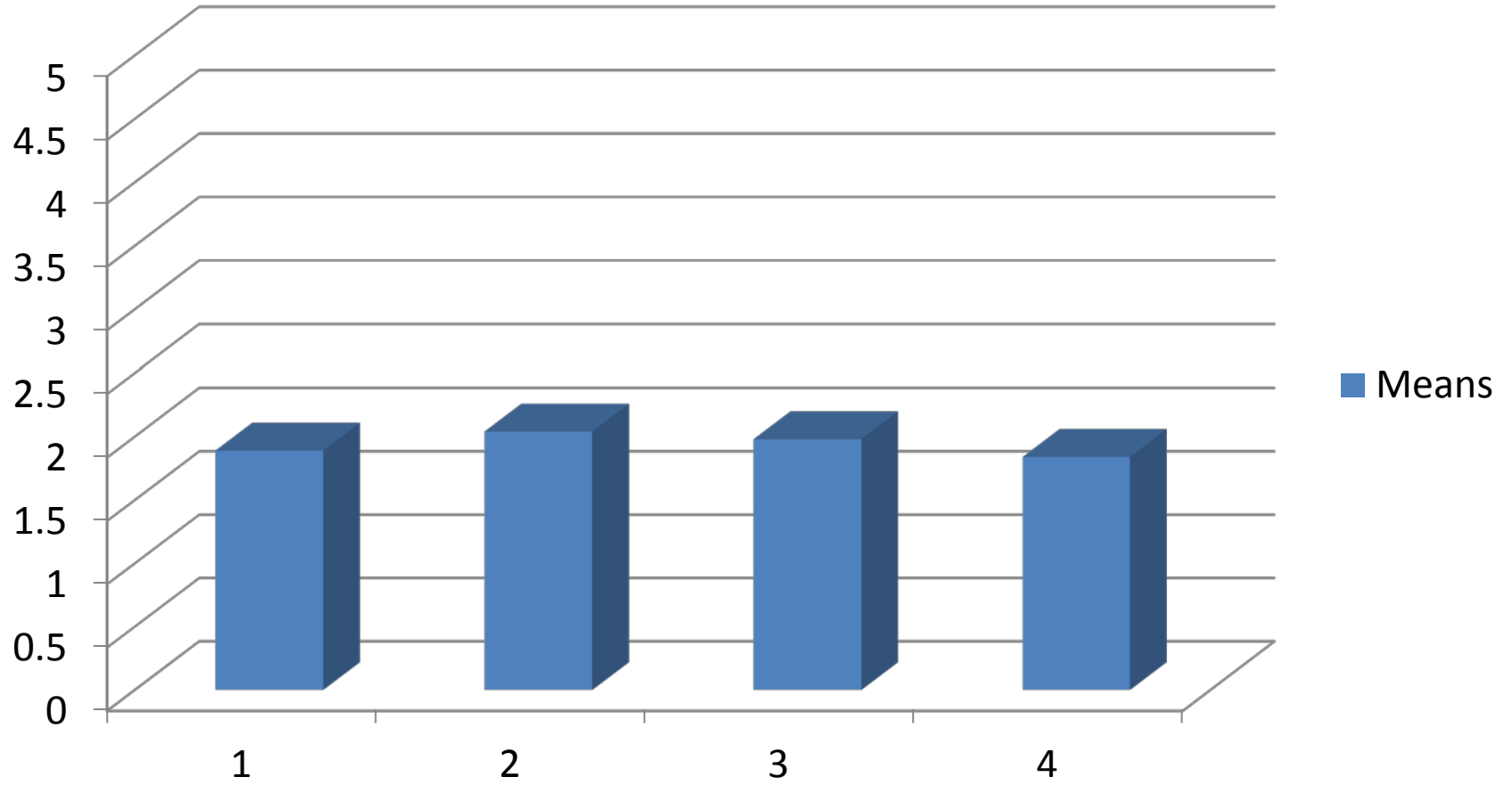
Frequencies for Question 16 (8 – 14)



Question 17: 1 – 4 (Now that I have completed my degree, I

| Question | <i>Mean</i> | <i>SD</i> | <i>n</i> |
|---|-------------|-----------|----------|
| 1. Feel adequately prepared for a career and/or graduate or professional study in my major field. | 1.89 | 0.865 | 702 |
| 2. Believe that Marshall University's program in my major field is of high quality. | 2.04 | 0.983 | 701 |
| 3. Would recommend to others that they study the same program at Marshall. | 1.98 | 1.001 | 700 |
| 4. Would recommend Marshall to prospective students. | 1.84 | 0.904 | 698 |

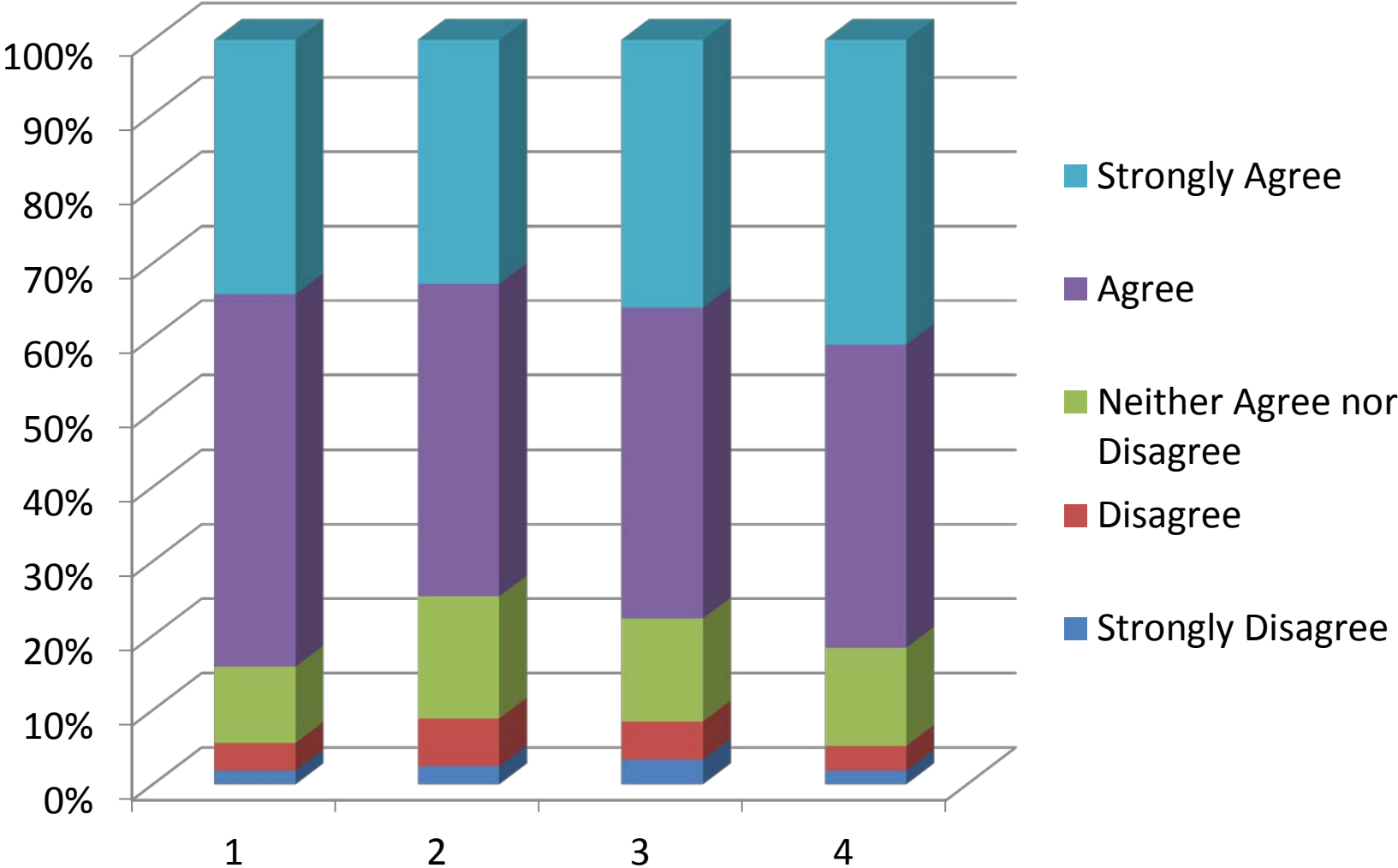
Mean Agreement with Question 17 (1 – 4)



Question 17: 1 – 4 (Now that I have completed my degree, I

| Question | Strongly Agree | Agree | <i>Neither Agree nor Disagree</i> | <i>Disagree</i> | <i>Strongly Disagree</i> | Total n |
|---|----------------|-------|-----------------------------------|-----------------|--------------------------|---------|
| 1. Feel adequately prepared for a career and/or graduate or professional study in my major field. | 240 | 351 | 72 | 26 | 13 | 702 |
| 2. Believe that Marshall University's program in my major field is of high quality. | 230 | 294 | 115 | 45 | 17 | 701 |
| 3. Would recommend to others that they study the same program at Marshall. | 252 | 292 | 97 | 36 | 23 | 700 |
| 4. Would recommend Marshall to prospective students. | 286 | 284 | 92 | 23 | 13 | 698 |

Frequencies for Question 17 (1 - 4)

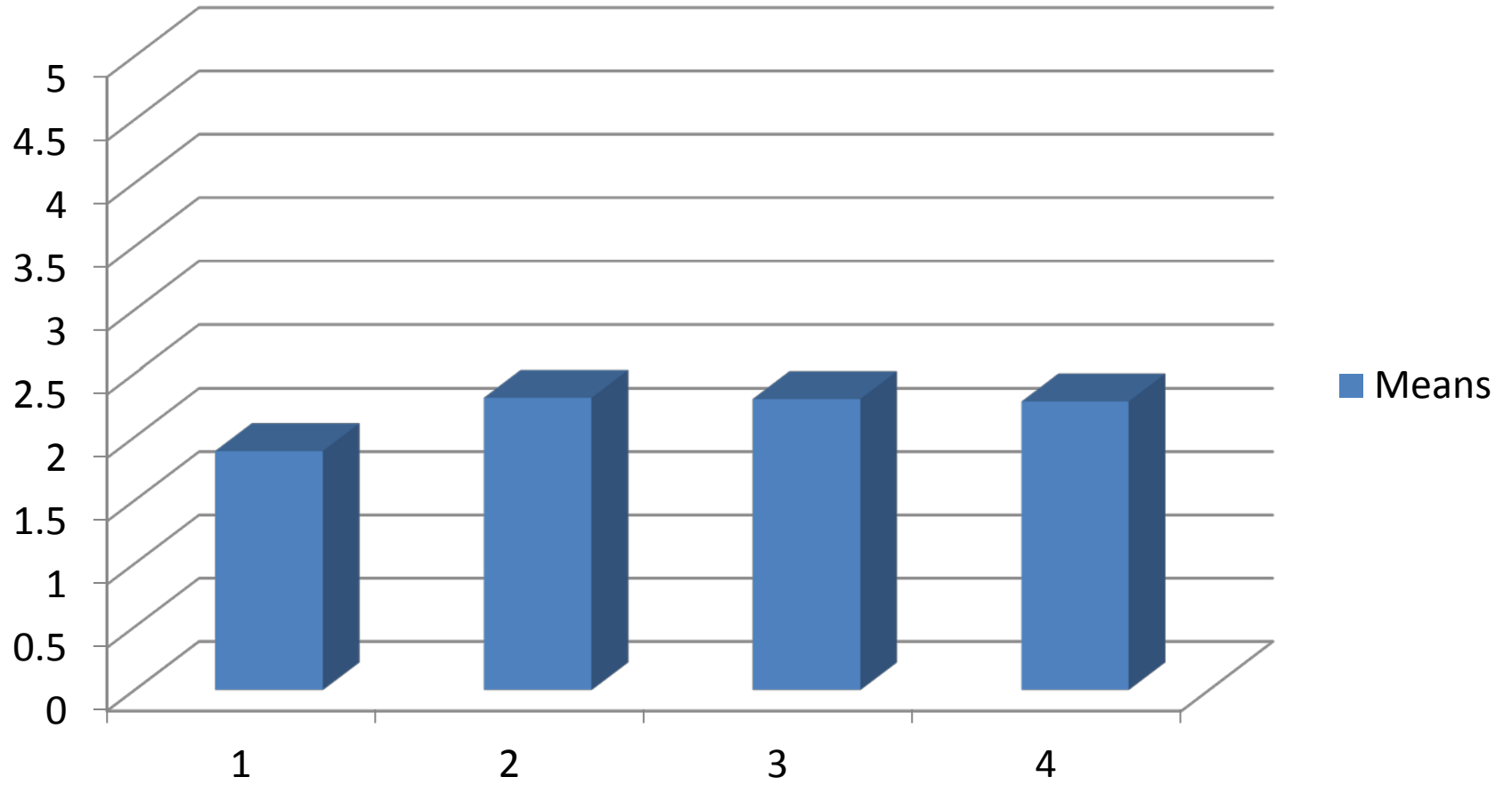


- The following tables and graphs give mean responses according to the following scale:
 - 1 = Very Satisfied
 - 2 = Satisfied
 - 3 = Neutral
 - 4 = Dissatisfied
 - 5 = Very Dissatisfied

Question 18: 1 – 4 (Please Rate your satisfaction with the following at Marshall):

| Question | <i>Mean</i> | <i>SD</i> | <i>n</i> |
|------------------------------|--------------------|------------------|-----------------|
| 1. Teaching | 1.89 | 0.735 | 701 |
| 2. Advising | 2.31 | 1.164 | 701 |
| 3. Academic Support Services | 2.30 | 0.944 | 701 |
| 4. Classroom/Lab Facilities | 2.28 | 0.895 | 699 |

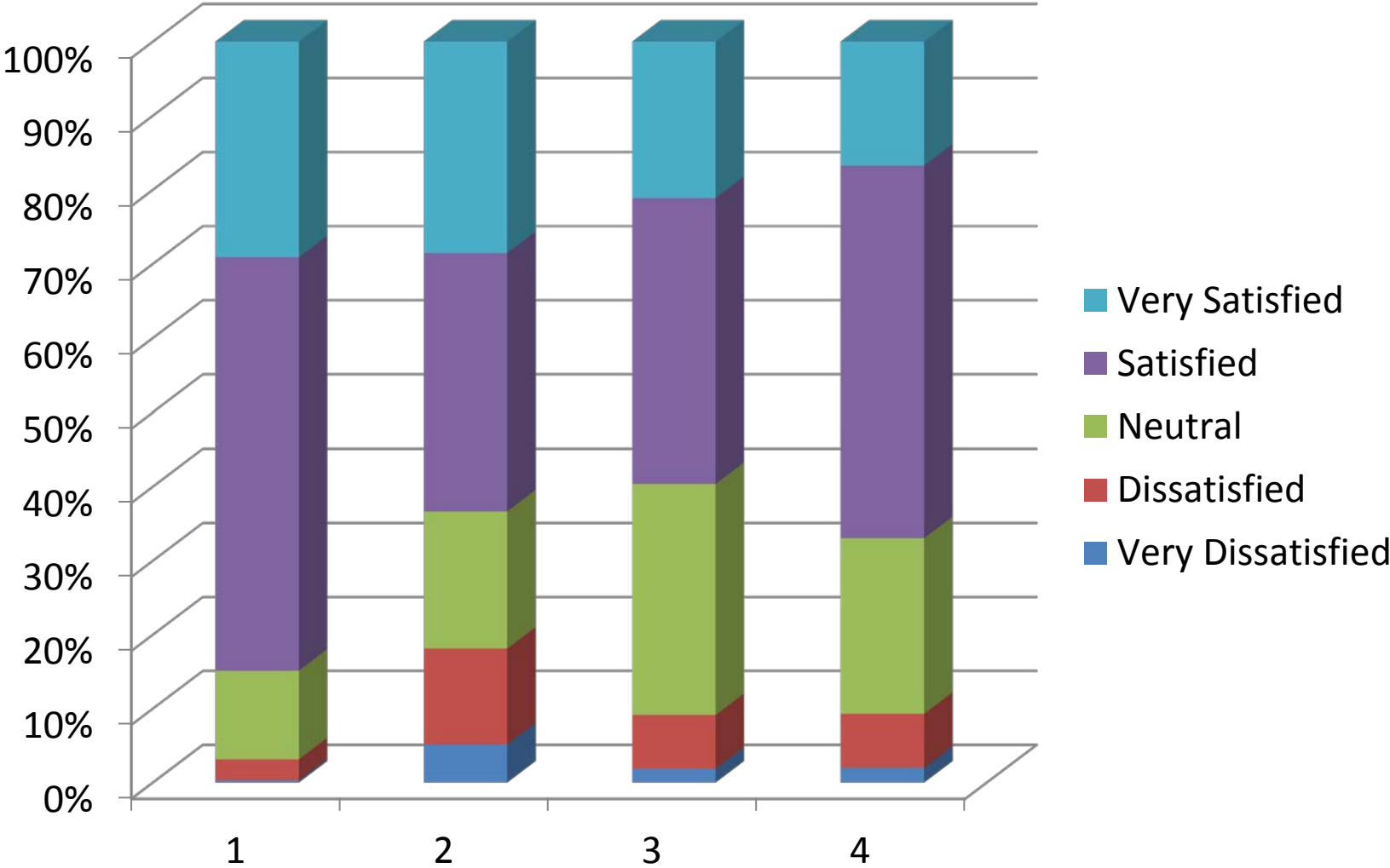
Mean Satisfaction to Question 18 (1 – 4)



Question 18: 1 – 4 (Please Rate your satisfaction with the following at Marshall):

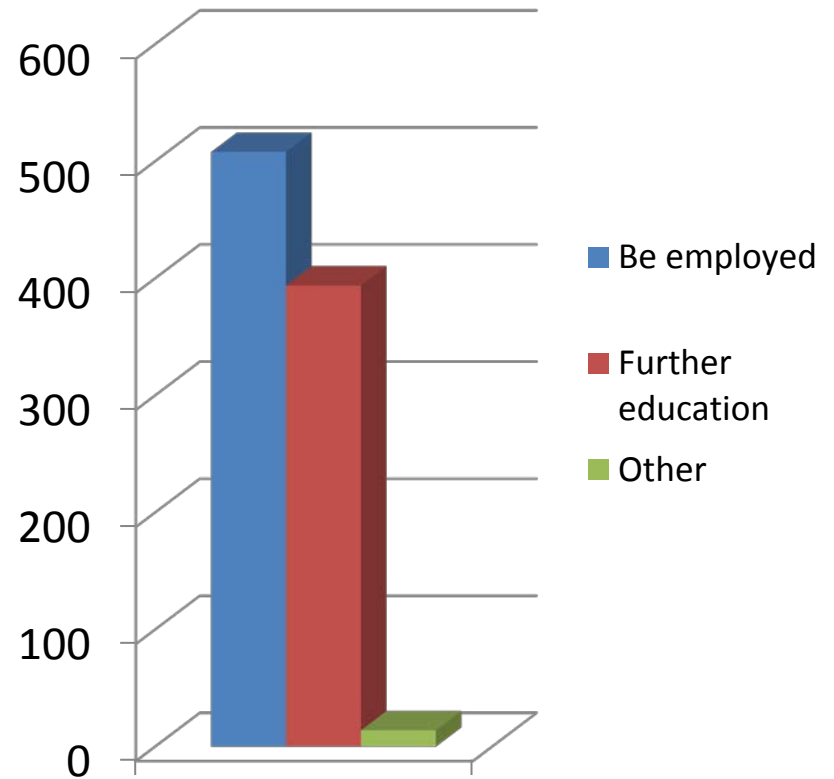
| Question | Very Satisfied | Satisfied | Neutral | Dissatisfied | Very Dissatisfied | Total n |
|------------------------------|----------------|-----------|---------|--------------|-------------------|---------|
| 1. Teaching | 204 | 391 | 84 | 20 | 2 | 701 |
| 2. Advising | 200 | 244 | 130 | 91 | 36 | 701 |
| 3. Academic Support Services | 148 | 270 | 219 | 51 | 13 | 701 |
| 4. Classroom/Lab Facilities | 117 | 351 | 166 | 51 | 14 | 699 |

Frequencies for Question 18 (1 - 4)



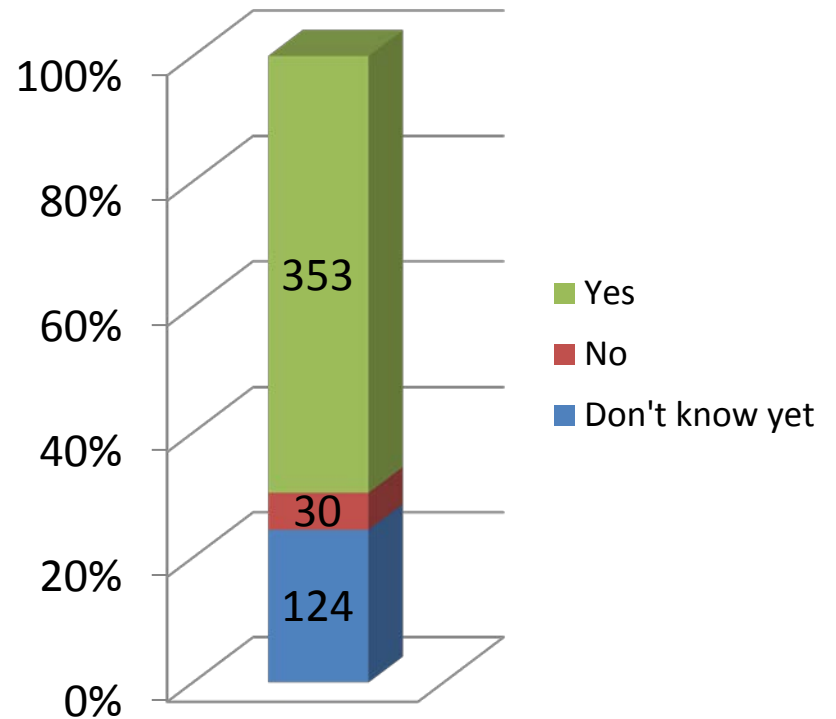
When I graduate, I plan to (check all that apply)

| Category | <i>n</i> |
|----------------------|------------------------------------|
| Be employed | 508 |
| Further my education | 394 |
| Other | 14 (CPA exam, housewife, military) |



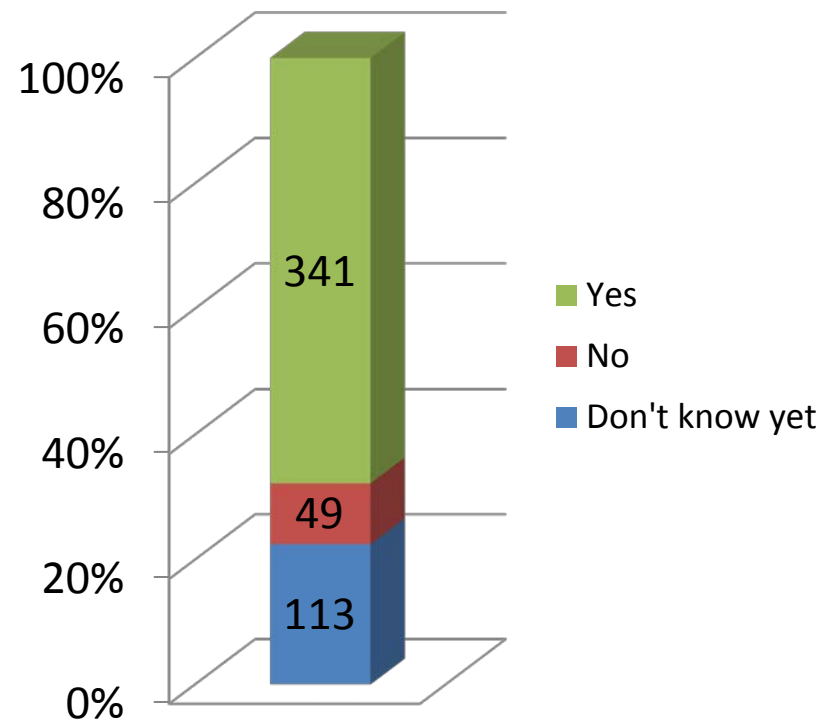
If you plan to be employed after graduation, will your job be in the career path you have chosen?

| Category | <i>n</i> |
|----------------|----------|
| Yes | 353 |
| No | 30 |
| Don't Know Yet | 124 |
| Total | 507 |



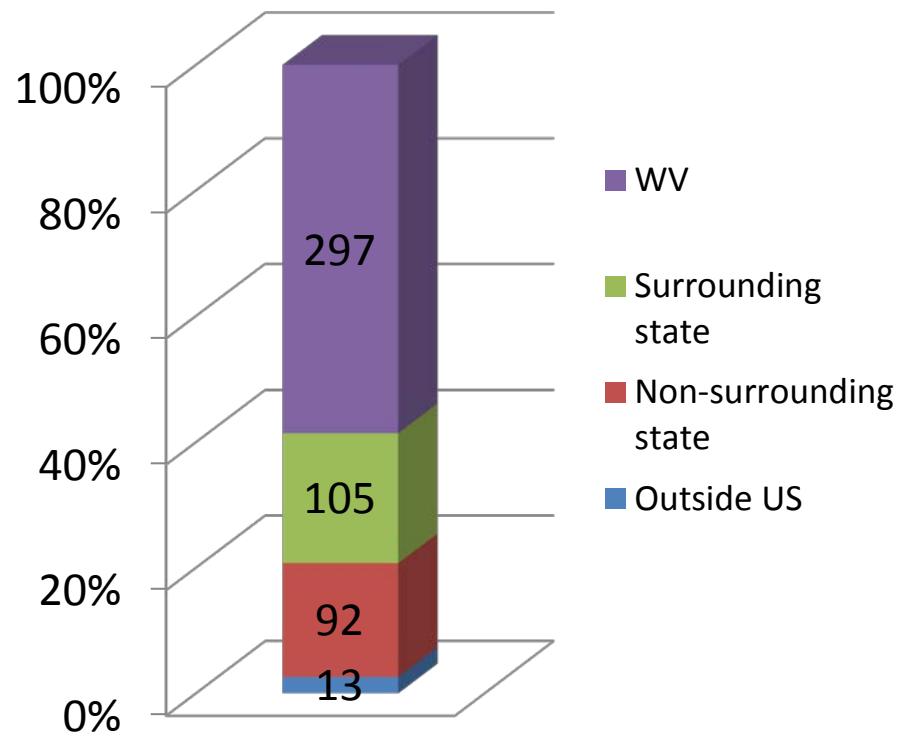
If you plan to be employed after graduation, will your job be in your major field?

| Category | <i>n</i> |
|----------------|----------|
| Yes | 341 |
| No | 49 |
| Don't Know Yet | 113 |
| Total | 503 |



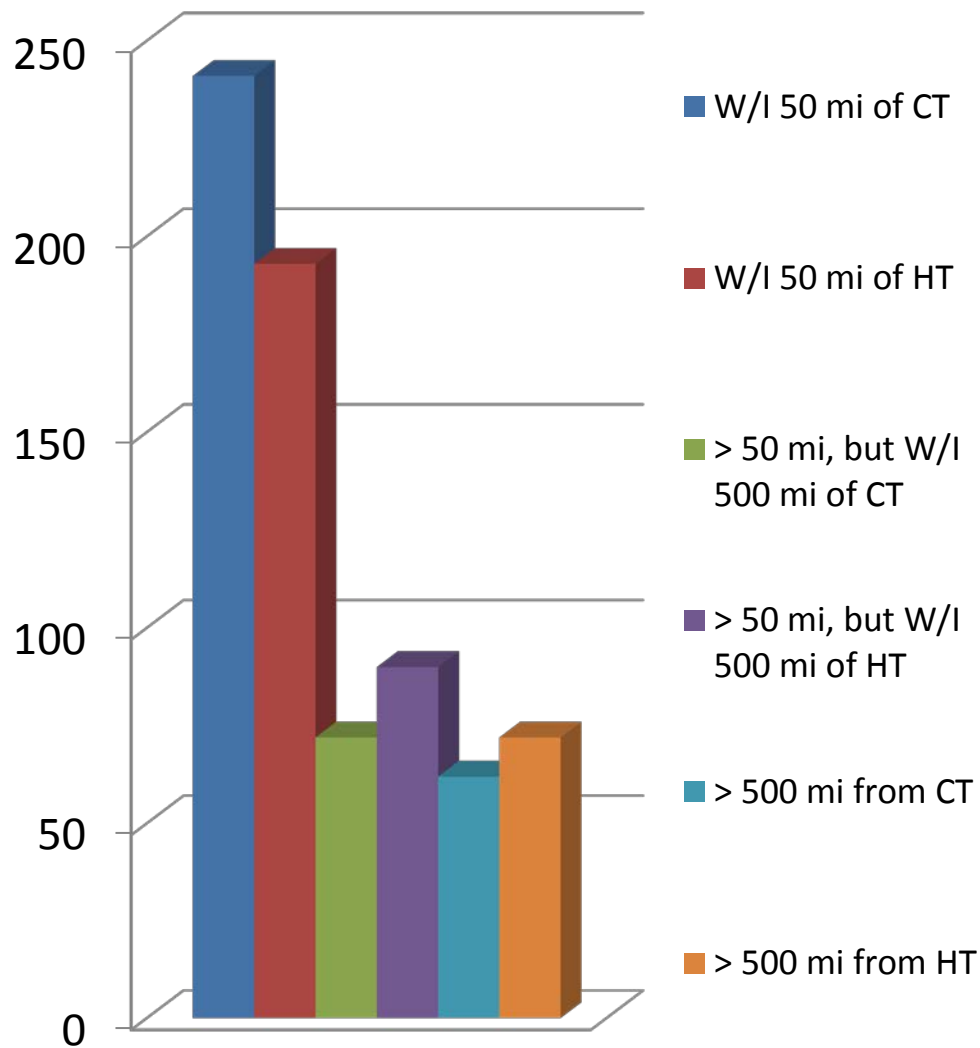
If you plan to be employed after graduation, will your job be

| Category | <i>n</i> |
|--|----------|
| In WV? | 297 |
| In KY, OH, PA, VA, or MD? | 105 |
| In a state other than one mentioned above? | 92 |
| In a country other than the US? | 13 |
| Total | 507 |



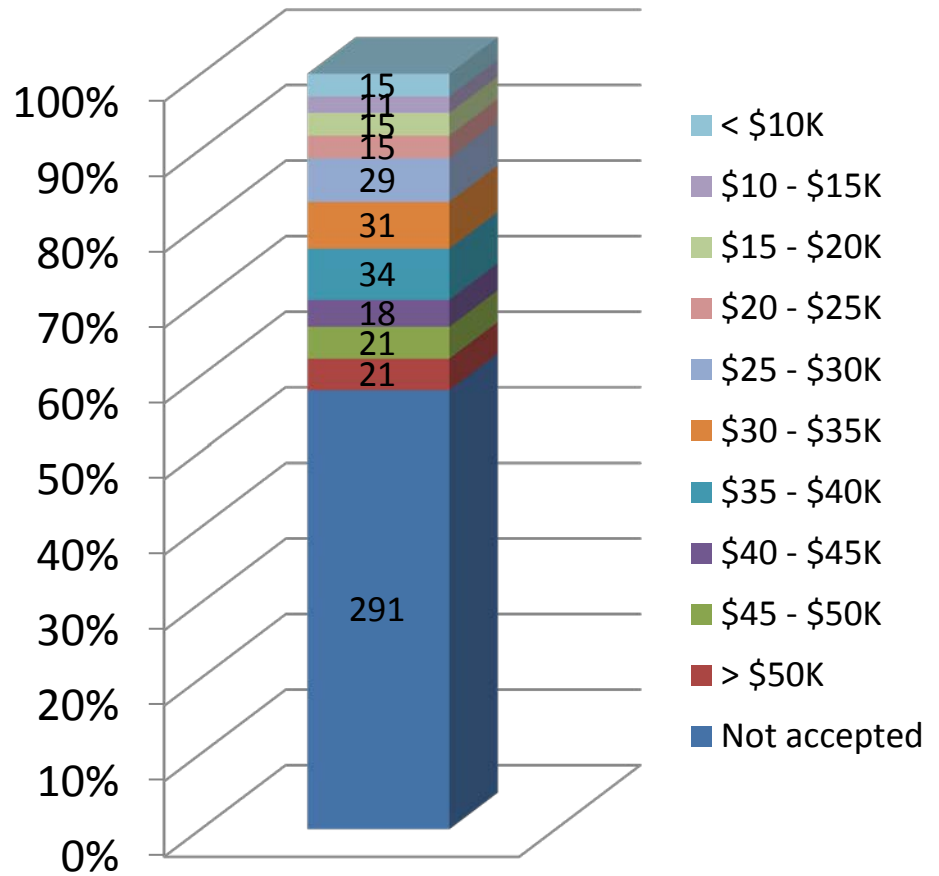
If you plan to be employed after graduation, will your job be (choose all that apply):

| Category | <i>n</i> |
|---|----------|
| Within 50 miles of your college town? | 241 |
| Within 50 miles of your home town? | 193 |
| Over 50 miles, but within 500 miles of your college town? | 72 |
| Over 50 miles, but within 500 miles of your home town? | 90 |
| Over 500 miles from your college town | 62 |
| Over 500 miles from your home town | 72 |



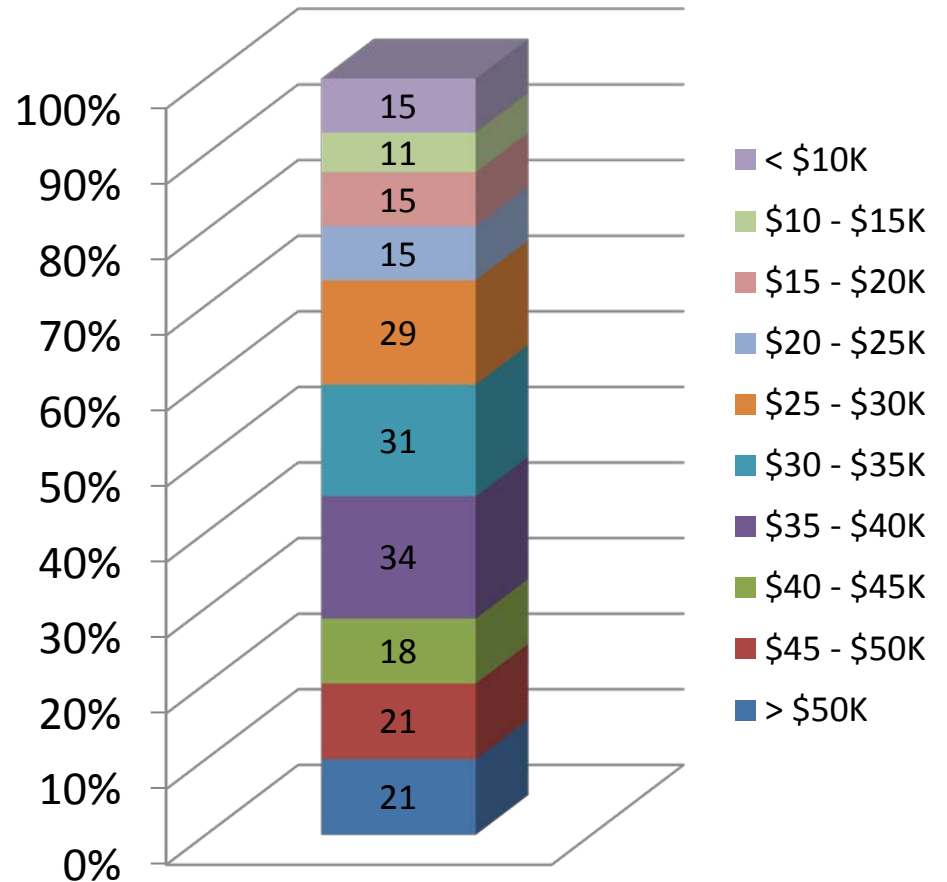
If you have accepted employment, what is your starting salary?

| Category | <i>n</i> |
|------------------------------------|----------|
| \$10,000 or less | 15 |
| \$10,001 - \$15,000 | 11 |
| \$15,001 - \$20,000 | 15 |
| \$20,001 - \$25,000 | 15 |
| \$25,001 - \$30,000 | 29 |
| \$30,001 - \$35,000 | 31 |
| \$35,001 - \$40,000 | 34 |
| \$40,001 - \$45,000 | 18 |
| \$45,001 - \$50,000 | 21 |
| More than \$50,000 | 21 |
| I have not yet accepted employment | 291 |
| Total | 501 |



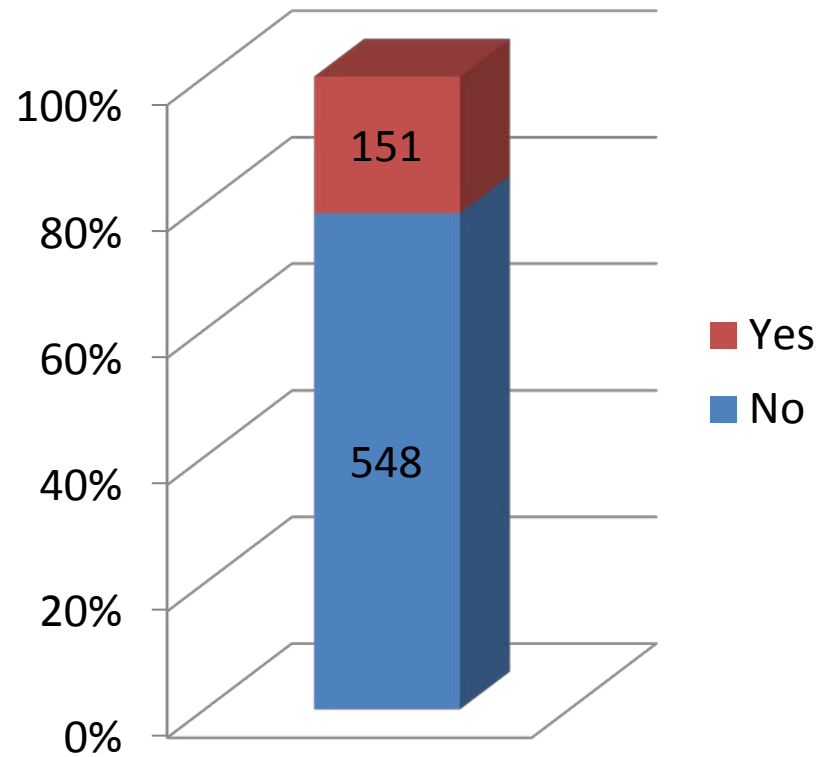
If you have accepted employment, what is your starting salary? (This chart eliminates the 291 respondents who had not accepted employment at the time of the survey)

| Category | <i>n</i> |
|---------------------|----------|
| \$10,000 or less | 15 |
| \$10,001 - \$15,000 | 11 |
| \$15,001 - \$20,000 | 15 |
| \$20,001 - \$25,000 | 15 |
| \$25,001 - \$30,000 | 29 |
| \$30,001 - \$35,000 | 31 |
| \$35,001 - \$40,000 | 34 |
| \$40,001 - \$45,000 | 18 |
| \$45,001 - \$50,000 | 21 |
| More than \$50,000 | 21 |
| Total | 210 |



Did Career Services help you with your career path?

| Category | <i>n</i> |
|----------|----------|
| Yes | 151 |
| No | 548 |
| Total | 699 |



If Career Services helped you with your career path, please indicate services used (Check all that apply)

| Category | <i>n</i> |
|-----------------------------|---------------------------------------|
| Marshall Job Trax | 105 |
| Resume Assistance | 100 |
| Career Advising | 40 |
| Mock Interviewing | 26 |
| On-Campus Recruitment Event | 24 |
| Career Fair | 44 |
| Other | 2 (Educator Expo, Personal Statement) |

