

Marshall Graduation Survey Report

Lewis College of Business

Academic Year 2016 – 2017

Q1 - Family Status

#	Answer	%	Count
1	Married, no children	7.95%	7
2	Married, with children	2.27%	2
3	Single, no children	88.64%	78
4	Single, with children	1.14%	1
	Total	100%	88

Q2 - Residence at time of admission

#	Answer	%	Count
1	In-State	68.97%	60
2	Metro	9.20%	8
3	Out-of-State	21.84%	19
	Total	100%	87

Q3 - Number of semesters enrolled to complete your degree (Note: One semester is equal to fall, spring, or summer, resulting in the potential for three semesters in one year)

#	Answer	%	Count
1	Fewer than 8 semesters	27.27%	24
2	8 semesters	31.82%	28
3	9 semesters	12.50%	11
4	10 semesters	11.36%	10
5	11 semesters	5.68%	5
6	12 semesters	5.68%	5
7	13 semesters	2.27%	2
8	14 semesters	0.00%	0
9	15 semesters	1.14%	1
10	16 semesters	2.27%	2
11	17 semesters	0.00%	0
12	18 semesters	0.00%	0
13	19 semesters	0.00%	0
14	20 semesters	0.00%	0
15	More than 20 semesters	0.00%	0
	Total	100%	88

Q14 - While pursuing your degree, did you

#	Answer	%	Count
1	Originally enroll and stay at Marshall	79.55%	70
2	Transfer from a 2-year institution or community college	11.36%	10
3	Transfer from another 4-year institution	9.09%	8
	Total	100%	88

Q5 - During the last year of your studies, how many hours a week did you work while attending classes?

#	Answer	%	Count
1	None	25.00%	22
2	1 - 10	14.77%	13
3	11 - 20	20.45%	18
4	21 - 30	22.73%	20
5	More than 30	17.05%	15
	Total	100%	88

Q6 - Which of the following best describes your educational objective while attending Marshall University?

#	Answer	%	Count
1	Begin my first career	80.68%	71
2	Advance in current career	6.82%	6
3	Change career	7.95%	7
4	Non-career objective	4.55%	4
	Total	100%	88

Q7 - Upon graduation, what was the dollar amount of your educational loan indebtedness?

#	Answer	%	Count
1	No indebtedness	38.64%	34
2	Up to \$4,999	6.82%	6
3	\$5,000 - \$9,999	4.55%	4
4	\$10,000 - \$14,999	3.41%	3
5	\$15,000 - \$19,999	9.09%	8
6	Over \$20,000	37.50%	33
	Total	100%	88

Q8 - Did you take part in an internship, practicum or other structured work experience related to your major and anticipated career?

#	Answer	%	Count
1	Yes	60.23%	53
2	No	39.77%	35
	Total	100%	88

Q9 - If you answered "yes" to the previous question, did that experience increase your ability to secure employment or employment offers?

#	Answer	%	Count
1	Yes	75.47%	40
2	No	7.55%	4
3	Insufficient information to answer this question	16.98%	9
	Total	100%	53

Q10 - When I graduate from Marshall University I plan to (check all that apply)

#	Answer	%	Count
1	Attend graduate school	19.50%	39
2	Complete additional undergraduate coursework	5.00%	10
3	Continue to work at the same job I have at present	5.50%	11
4	Enter the military	0.50%	1
5	Work for a private sector company or corporation in a position related to my field of study.	17.00%	34
6	Work for a private sector company or corporation in a position NOT related to my field of study.	3.00%	6
7	Work for a local, state, or federal agency in a position related to my field of study.	8.50%	17
8	Work for a local, state, or federal agency in a position NOT related to my field of study.	2.00%	4
9	Work for a non-profit organization, e.g. hospital, university, public school, etc. in a position related to my field of study.	5.00%	10
10	Work for a non-profit organization, e.g. hospital, university, public school, etc. in a position NOT related to my field of study.	1.00%	2
11	Work for a volunteer or service organization, e.g. Peace Corps, AmeriCorps, City Year, etc.	1.00%	2
12	Begin my own business	6.50%	13
13	Start or raise a family	9.00%	18
14	Take time off (to travel, etc.)	8.00%	16
15	Undecided or no plans	5.50%	11
16	Other	3.00%	6
	Total	100%	200

Other

Other

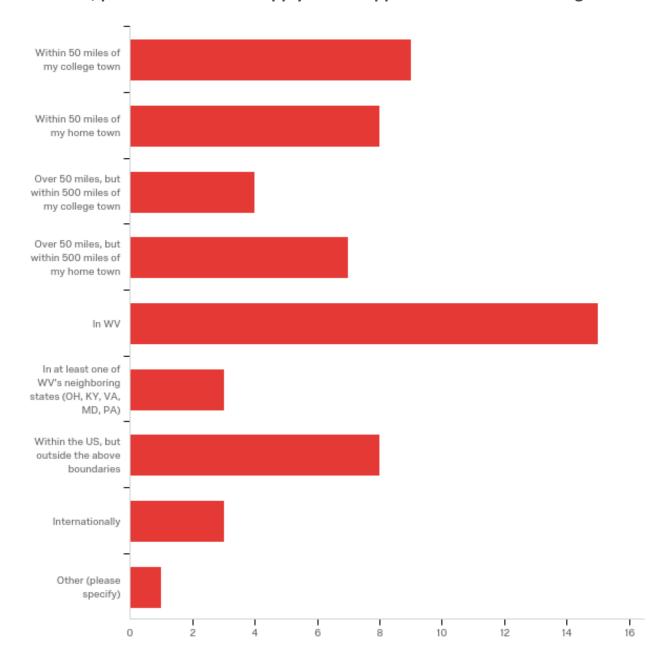
Law School

Hopefully, in time, come back and support the Marshall family

These are my long Term goals

Wait a couple years while working and then pursue a masters in MIS

Q11 - If you plan to continue your education and have applied to institutions of higher education, please check all that apply: I have applied to institutions of higher education



#	Answer	%	Count
1	Within 50 miles of my college town	15.52%	9
2	Within 50 miles of my home town	13.79%	8
3	Over 50 miles, but within 500 miles of my college town	6.90%	4
4	Over 50 miles, but within 500 miles of my home town	12.07%	7

5	In WV	25.86%	15
6	In at least one of WV's neighboring states (OH, KY, VA, MD, PA)	5.17%	3
7	Within the US, but outside the above boundaries	13.79%	8
8	Internationally	5.17%	3
9	Other (please specify)	1.72%	1
	Total	100%	58

Other (please specify)

Other (please specify)

I plan to get work experience before applying to grad school

Q12 - Have you been accepted by a higher-level educational program?

#	Answer	%	Count
1	Yes	34.21%	13
2	No	65.79%	25
	Total	100%	38

Q23 - If you have been accepted by a higher level institution, what institution do you plan to attend?

If you have been accepted by a higher level institution, what institution d...

University of Louisville

Marshall

University

West Virginia University

None

Kings College London

Marshall University Graduate College

warshall University	
Belmont College of Law	
Marshall University	
Marshall University	
Marshall University	

Q14 - While pursuing my degree at Marshall University

#	Question	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree	
1	I developed the ability to write effectively.	7.30%	34	5.61%	38	7.33%	11	4.69%	3	0.00%	0
2	I used numerical information to explore real world problems.	5.58%	26	6.79%	46	7.33%	11	3.13%	2	6.67%	1
3	I learned to find scholarly information, to evaluate it critically and to use it effectively.	6.44%	30	6.20%	42	6.00%	9	7.81%	5	0.00%	0
4	I gained expertise in the use of technology important in my field of study.	5.36%	25	5.91%	40	7.33%	11	12.50%	8	13.33%	2
5	I acquired sufficient skills and knowledge to prepare for career- related positions.	4.08%	19	7.53%	51	4.67%	7	12.50%	8	6.67%	1
6	I developed the ability to express myself effectively through speaking.	6.65%	31	6.20%	42	7.33%	11	3.13%	2	0.00%	0
7	I developed multicultural and global perspectives.	6.22%	29	6.20%	42	6.67%	10	4.69%	3	6.67%	1
8	Writing intensive courses helped me to improve my writing skills.	4.51%	21	6.65%	45	7.33%	11	7.81%	5	13.33%	2
9	My classes challenged me to analyze and evaluate issues and to solve real-world problems in a manner that is ethical and supportive of our civic well- being.	6.87%	32	6.20%	42	4.67%	7	6.25%	4	6.67%	1

10	I broadened my appreciation for the arts.	4.72%	22	3.69%	25	12.67%	19	20.31%	13	46.67%	7
11	My capstone course challenged me to do my best work.	8.80%	41	4.87%	33	5.33%	8	6.25%	4	0.00%	0
12	I learned to examine issues from multiple perspectives.	7.94%	37	5.91%	40	4.00%	6	4.69%	3	0.00%	0
13	I learned to use what I know to solve novel problems.	5.79%	27	6.79%	46	7.33%	11	3.13%	2	0.00%	0
14	I learned to assess my own values and to examine other viewpoints and credible evidence.	7.08%	33	6.65%	45	4.67%	7	1.56%	1	0.00%	0
15	I determined how to improve my own learning and to engage in lifelong learning.	6.01%	28	7.39%	50	4.00%	6	1.56%	1	0.00%	0
16	I used knowledge from more than one area of study to explore issues or to solve problems.	6.65%	31	7.39%	50	3.33%	5	0.00%	0	0.00%	0
	Total	Total	466	Total	677	Total	150	Total	64	Total	15

NOTE: Strongly Agree = 1 and Strongly Disagree = 5, so lower means are more positive than higher means. This is true for all Likert Scale Items.

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
I developed the ability to write effectively.	1.00	4.00	1.80	0.79	0.62	86
I used numerical information to explore real world problems.	1.00	5.00	1.91	0.79	0.62	86
I learned to find scholarly information, to evaluate it critically and to use it effectively.	1.00	4.00	1.87	0.82	0.67	86
I gained expertise in the use of technology important in my field of study.	1.00	5.00	2.09	1.00	0.99	86
I acquired sufficient skills and knowledge to prepare for career-related positions.	1.00	5.00	2.08	0.88	0.77	86
I developed the ability to express myself effectively through speaking.	1.00	4.00	1.81	0.74	0.55	86

I developed multicultural						
and global perspectives.	1.00	5.00	1.88	0.83	0.69	85
Writing intensive courses helped me to improve my writing skills.	1.00	5.00	2.07	0.91	0.83	84
My classes challenged me to analyze and evaluate issues and to solve realworld problems in a manner that is ethical and supportive of our civic wellbeing.	1.00	5.00	1.84	0.85	0.72	86
I broadened my appreciation for the arts.	1.00	5.00	2.51	1.25	1.55	86
My capstone course challenged me to do my best work.	1.00	4.00	1.71	0.82	0.67	86
I learned to examine issues from multiple perspectives.	1.00	4.00	1.71	0.75	0.56	86
I learned to use what I know to solve novel problems.	1.00	4.00	1.86	0.72	0.52	86
I learned to assess my own values and to examine other viewpoints and credible evidence.	1.00	4.00	1.72	0.66	0.43	86
I determined how to improve my own learning and to engage in lifelong learning.	1.00	4.00	1.76	0.63	0.39	85
I used knowledge from more than one area of study to explore issues or to solve problems.	1.00	3.00	1.70	0.57	0.33	86

Q15 - Now that I have completed my degree,

#	Question	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree	
1	I feel adequately prepared for a career and/or graduate or professional study in my major field.	20.20%	20	26.32%	40	23.53%	12	41.94%	13	10.00%	1
2	I believe that Marshall University's program in my major field is of high quality.	20.20%	20	26.32%	40	21.57%	11	35.48%	11	30.00%	3
3	I would recommend to others that they study the same program at Marshall.	26.26%	26	21.71%	33	37.25%	19	16.13%	5	30.00%	3
4	I would recommend Marshall to prospective students.	33.33%	33	25.66%	39	17.65%	9	6.45%	2	30.00%	3
	Total	Total	99	Total	152	Total	51	Total	31	Total	10

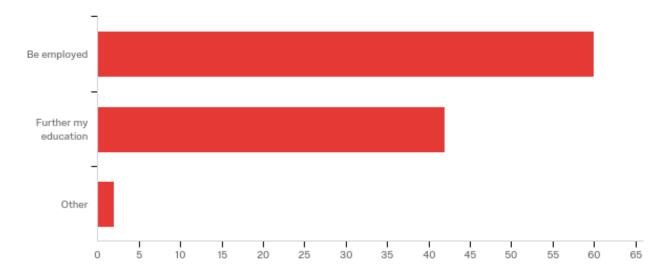
Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
I feel adequately prepared for a career and/or graduate or professional study in my major field.	1.00	5.00	2.24	1.01	1.02	86
I believe that Marshall University's program in my major field is of high quality.	1.00	5.00	2.26	1.06	1.13	85
I would recommend to others that they study the same program at Marshall.	1.00	5.00	2.14	1.02	1.05	86
I would recommend Marshall to prospective students.	1.00	5.00	1.87	0.94	0.88	86

Q16 - Please rate your level of satisfaction with the quality of the following at Marshall:

#	Question	Very Satisfied		Satisfied		Neutral		Dissatisfied		Very Dissatisfied	
1	Teaching	29.17%	28	29.08%	41	16.90%	12	13.33%	4	20.00%	1
2	Advising	32.29%	31	19.15%	27	19.72%	14	40.00%	12	40.00%	2
3	Academic Support Services	22.92%	22	21.99%	31	39.44%	28	13.33%	4	0.00%	0
4	Classroom/Lab Facilities	15.63%	15	29.79%	42	23.94%	17	33.33%	10	40.00%	2
	Total	Total	96	Total	141	Total	71	Total	30	Total	5

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Teaching	1.00	5.00	1.94	0.87	0.75	86
Advising	1.00	5.00	2.15	1.13	1.27	86
Academic Support Services	1.00	4.00	2.16	0.87	0.75	85
Classroom/Lab Facilities	1.00	5.00	2.33	0.97	0.94	86

Q17 - When I graduate, I plan to



#	Answer	%	Count
1	Be employed	57.69%	60
2	Further my education	40.38%	42
3	Other	1.92%	2
	Total	100%	104

Other

Other

Internship

Q18 - If you plan to be employed after graduation, will your job be in the career path you have chosen?

#	Answer	%	Count
1	Yes	66.67%	40
2	No	8.33%	5
3	Don't know yet	25.00%	15
	Total	100%	60

Q19 - If you plan to be employed after graduation, will your job be in your major field?

#	Answer	%	Count
1	Yes	65.00%	39
2	No	6.67%	4
3	Don't know yet	28.33%	17
	Total	100%	60

Q20 - If you plan to be employed after graduation, will your job be

#	Answer	%	Count
1	In WV?	55.93%	33
2	In KY, OH, PA, VA, or MD?	13.56%	8
3	In a state other than one mentioned above?	30.51%	18
4	In a country other than the US?	0.00%	0
	Total	100%	59

Q21 - If you plan to be employed after graduation, will your job be (choose all that apply):

#	Answer	%	Count
1	within 50 miles of your college town?	31.11%	28
2	within 50 miles of your home town?	23.33%	21
3	over 50 miles, but within 500 miles of your college town?	13.33%	12
4	over 50 miles, but within 500 miles of your home town?	13.33%	12
5	over 500 miles from your college town	7.78%	7
6	over 500 miles from your home town	11.11%	10
	Total	100%	90

Q22 - If you have accepted employment, what will be your starting salary?

#	Answer	%	Count
1	\$10,000 or less	1.72%	1
2	\$10,001 - \$15,000	0.00%	0
3	\$15,001 - \$20,000	0.00%	0
4	\$20,001 - \$25,000	1.72%	1
5	\$25,001 - \$30,000	0.00%	0
6	\$30,001 - \$35,000	5.17%	3
7	\$35,001 - \$40,000	5.17%	3
8	\$40,001 - \$45,000	12.07%	7
9	\$45,001 - \$50,000	8.62%	5
10	More than \$50,000	6.90%	4
11	I have not yet accepted employment	58.62%	34
	Total	100%	58

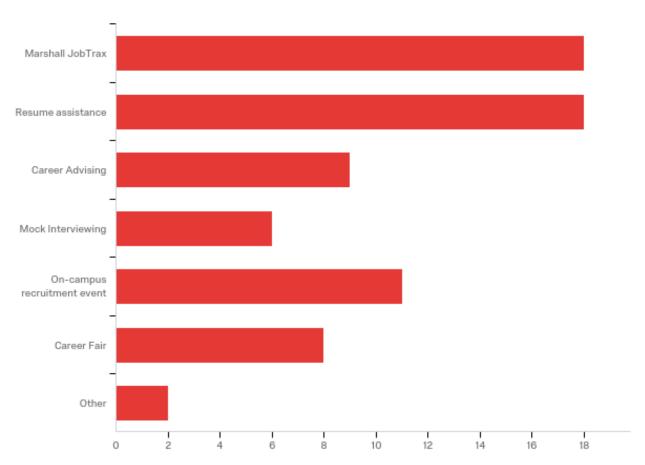
Q23 - For the position indicated above, who is your employer?

For the position indicated above, who is your employer?
Northwestern Mutual
Enterprise Rent-A-Car
Euro Cast
BPI INC
Chick fil-A, Inc.
FDIC
Arnett Carbis Toothman
AG Solutions
n/a
St Mary's
Gray, Griffith, & Mays
US Army Corps of Engineers
Service wire
N/A
Cabell Huntington Hospital
MURC
Gibbons & Kawash, A.C.
SOMERVILLE & COMPANY
N/A
Disney
Enterprise
Wal-Mart
First Century Bank

Q24 - Did you use Career Services to help you with your career path?

#	Answer	%	Count
1	Yes	26.74%	23
2	No	73.26%	63
	Total	100%	86

Q25 - If you answered "yes" to the previous question, please indicate all services used.



#	Answer	%	Count
1	Marshall JobTrax	25.00%	18
2	Resume assistance	25.00%	18

3	Career Advising	12.50%	9
4	Mock Interviewing	8.33%	6
5	On-campus recruitment event	15.28%	11
6	Career Fair	11.11%	8
7	Other	2.78%	2
	Total	100%	72

Other

Other

On-Campus Interviews

Business Cards

Q26 - Please indicate your level of satisfaction with these elements of your experience in the College of Business:

#	Question	Very Satisfied		Satisfied		Neutral		Dissatisfied		Very Dissatisfied	
1	Availability of academic advising	17.16%	35	11.51%	32	10.32%	16	8.00%	4	6.25%	1
2	Quality of advising	16.18%	33	10.43%	29	9.68%	15	16.00%	8	18.75%	3
3	Availability of courses inside COB	13.24%	27	11.87%	33	9.03%	14	18.00%	9	25.00%	4
4	Availability of courses outside COB	8.82%	18	14.03%	39	17.42%	27	6.00%	3	6.25%	1
5	Information about college policies and procedures	14.22%	29	14.03%	39	10.97%	17	4.00%	2	6.25%	1
6	Information about college events and activities	14.71%	30	14.39%	40	8.39%	13	8.00%	4	6.25%	1
7	Sufficient summer school offerings	7.84%	16	10.07%	28	20.65%	32	16.00%	8	25.00%	4
8	Relevance of business courses outside my major	7.84%	16	13.67%	38	13.55%	21	24.00%	12	6.25%	1
	Total	Total	204	Total	278	Total	155	Total	50	Total	16

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Availability of academic advising	1.00	5.00	1.91	0.92	0.86	88
Quality of advising	1.00	5.00	2.08	1.10	1.21	88
Availability of courses inside COB	1.00	5.00	2.20	1.12	1.26	87
Availability of courses outside COB	1.00	5.00	2.20	0.84	0.71	88
Information about college policies and procedures	1.00	5.00	1.94	0.84	0.71	88
Information about college events and activities	1.00	5.00	1.93	0.88	0.77	88
Sufficient summer school offerings	1.00	5.00	2.50	1.03	1.07	88
Relevance of business courses outside my major	1.00	5.00	2.36	0.97	0.94	88

Q27 - Please indicate your level of satisfaction with these elements of your experience in the Accounting Program;

#	Question	Very Satisfied		Satisfied		Neutral		Dissatisfied		Very Dissatisfied	
1	Accounting courses promote critical thinking and analytic skills	19.12%	13	14.06%	9	0.00%	0	0.00%	0	0.00%	0
2	Accounting courses promote writing skills	16.18%	11	9.38%	6	26.67%	4	14.29%	1	0.00%	0
3	Accounting courses promote speaking skills	14.71%	10	12.50%	8	26.67%	4	0.00%	0	0.00%	0
4	Accounting courses adequately prepared me for my planned career	11.76%	8	17.19%	11	6.67%	1	28.57%	2	0.00%	0
5	Accounting courses provided adequate experience with and knowledge of computers	11.76%	8	15.63%	10	26.67%	4	0.00%	0	0.00%	0
6	Accounting faculty are generally accessible	11.76%	8	17.19%	11	0.00%	0	42.86%	3	0.00%	0
7	Accounting faculty seemed interested in me as a student	14.71%	10	14.06%	9	13.33%	2	14.29%	1	0.00%	0
	Total	Total	68	Total	64	Total	15	Total	7	Total	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Accounting courses promote critical thinking and analytic skills	1.00	2.00	1.41	0.49	0.24	22
Accounting courses promote writing skills	1.00	4.00	1.77	0.90	0.81	22
Accounting courses promote speaking skills	1.00	3.00	1.73	0.75	0.56	22
Accounting courses adequately prepared me for my planned career	1.00	4.00	1.86	0.87	0.75	22
Accounting courses provided adequate experience with and knowledge of computers	1.00	3.00	1.82	0.72	0.51	22
Accounting faculty are generally accessible	1.00	4.00	1.91	0.95	0.90	22
Accounting faculty seemed interested in me as a student	1.00	4.00	1.73	0.81	0.65	22

Q28 - Please indicate your level of satisfaction with these elements of your experience in the Economics Program:

#	Question	Very Satisfied		Satisfied		Neutral		Dissatisfied		Very Dissatisfied	
1	Economics courses promote critical thinking and analytic skills	16.00%	4	18.75%	3	0.00%	0	20.00%	1	0.00%	0
2	Economics courses promote writing skills	4.00%	1	25.00%	4	33.33%	3	0.00%	0	0.00%	0
3	Economics courses promote speaking skills	20.00%	5	12.50%	2	11.11%	1	0.00%	0	0.00%	0
4	Economics courses adequately prepared me for my planned career	8.00%	2	18.75%	3	11.11%	1	20.00%	1	100.00%	1
5	Economics courses provided adequate experience with and knowledge of computers	4.00%	1	6.25%	1	44.44%	4	40.00%	2	0.00%	0
6	Economics faculty are generally accessible	28.00%	7	6.25%	1	0.00%	0	0.00%	0	0.00%	0
7	Economics faculty seemed interested in me as a student	20.00%	5	12.50%	2	0.00%	0	20.00%	1	0.00%	0
	Total	Total	25	Total	16	Total	9	Total	5	Total	1

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Economics courses promote critical thinking and analytic skills	1.00	4.00	1.75	0.97	0.94	8
Economics courses promote writing skills	1.00	3.00	2.25	0.66	0.44	8
Economics courses promote speaking skills	1.00	3.00	1.50	0.71	0.50	8
Economics courses adequately prepared me for my planned career	1.00	5.00	2.50	1.32	1.75	8
Economics courses provided adequate experience with and knowledge of computers	1.00	4.00	2.88	0.93	0.86	8
Economics faculty are generally accessible	1.00	2.00	1.13	0.33	0.11	8
Economics faculty seemed interested in me as a student	1.00	4.00	1.63	0.99	0.98	8

Q29 - Please indicate your level of satisfaction with these elements of your experience in the International Business Program:

#	Question	Very Satisfied		Satisfied		Neutral		Dissatisfied		Very Dissatisfied	l
1	International Business courses promote critical thinking and analytic skills	0.00%	0	33.33%	2	0.00%	0	0.00%	0	0.00%	0
2	International Business courses promote writing skills	0.00%	0	33.33%	2	0.00%	0	0.00%	0	0.00%	0
3	International Business courses promote speaking skills	100.00%	1	0.00%	0	0.00%	0	0.00%	0	0.00%	0
4	International Business courses adequately prepared me for my planned career	0.00%	0	0.00%	0	50.00%	1	0.00%	0	0.00%	0
5	International Business courses provided adequate experience with and knowledge of computers	0.00%	0	0.00%	0	50.00%	1	0.00%	0	0.00%	0
6	International Business faculty are generally accessible	0.00%	0	16.67%	1	0.00%	0	0.00%	0	0.00%	0
7	International Business faculty seemed interested in me as a student	0.00%	0	16.67%	1	0.00%	0	0.00%	0	0.00%	0
	Total	Total	1	Total	6	Total	2	Total	0	Total	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
International Business courses promote critical thinking and analytic skills	2.00	2.00	2.00	0.00	0.00	2
International Business courses promote writing skills	2.00	2.00	2.00	0.00	0.00	2
International Business courses promote speaking skills	1.00	1.00	1.00	0.00	0.00	1
International Business courses adequately prepared me for my planned career	3.00	3.00	3.00	0.00	0.00	1
International Business courses provided adequate experience with and knowledge of computers	3.00	3.00	3.00	0.00	0.00	1

International Business faculty are generally accessible	2.00	2.00	2.00	0.00	0.00	1
International Business faculty seemed interested in me as a student	2.00	2.00	2.00	0.00	0.00	1

Q30 - Please indicate your level of satisfaction with these elements of your experience in the Finance Program:

#	Question	Very Satisfied		Satisfied		Neutral		Dissatisfied		Very Dissatisfied	
1	Finance courses promote critical thinking and analytic skills	19.61%	10	13.04%	6	8.00%	2	0.00%	0	0.00%	0
2	Finance courses promote writing skills	11.76%	6	15.22%	7	20.00%	5	0.00%	0	0.00%	0
3	Finance courses promote speaking skills	15.69%	8	13.04%	6	16.00%	4	0.00%	0	0.00%	0
4	Finance courses adequately prepared me for my planned career	9.80%	5	15.22%	7	16.00%	4	50.00%	2	0.00%	0
5	Finance courses provided adequate experience with and knowledge of computers	11.76%	6	10.87%	5	20.00%	5	50.00%	2	0.00%	0
6	Finance faculty are generally accessible	15.69%	8	19.57%	9	4.00%	1	0.00%	0	0.00%	0
7	Finance faculty seemed interested in me as a student	15.69%	8	13.04%	6	16.00%	4	0.00%	0	0.00%	0
	Total	Total	51	Total	46	Total	25	Total	4	Total	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Finance courses promote critical thinking and analytic skills	1.00	3.00	1.56	0.68	0.47	18
Finance courses promote writing skills	1.00	3.00	1.94	0.78	0.61	18
Finance courses promote speaking skills	1.00	3.00	1.78	0.79	0.62	18
Finance courses adequately prepared me for my planned career	1.00	4.00	2.17	0.96	0.92	18

Finance courses provided adequate experience with and knowledge of computers	1.00	4.00	2.17	1.01	1.03	18
Finance faculty are generally accessible	1.00	3.00	1.61	0.59	0.35	18
Finance faculty seemed interested in me as a student	1.00	3.00	1.78	0.79	0.62	18

Q31 - Please indicate your level of satisfaction with these elements of your experience in the Management Program:

#	Question	Very Satisfied		Satisfied		Neutral		Dissatisfied		Very Dissatisfied	
1	Management courses promote critical thinking and analytic skills	15.79%	6	16.09%	14	8.70%	2	13.33%	2	0.00%	0
2	Management courses promote writing skills	7.89%	3	16.09%	14	26.09%	6	6.67%	1	0.00%	0
3	Management courses promote speaking skills	15.79%	6	14.94%	13	8.70%	2	13.33%	2	33.33%	1
4	Management courses adequately prepared me for my planned career	10.53%	4	11.49%	10	21.74%	5	26.67%	4	0.00%	0
5	Management courses provided adequate experience with and knowledge of computers	13.16%	5	13.79%	12	13.04%	3	20.00%	3	33.33%	1
6	Management faculty are generally accessible	28.95%	11	11.49%	10	13.04%	3	0.00%	0	0.00%	0
7	Management faculty seemed interested in me as a student	7.89%	3	16.09%	14	8.70%	2	20.00%	3	33.33%	1
	Total	Total	38	Total	87	Total	23	Total	15	Total	3

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Management courses promote critical thinking and analytic skills	1.00	4.00	2.00	0.82	0.67	24
Management courses promote writing skills	1.00	4.00	2.21	0.71	0.50	24
Management courses promote speaking skills	1.00	5.00	2.13	1.01	1.03	24

Management courses adequately prepared me for my planned career	1.00	4.00	2.39	0.97	0.93	23
Management courses provided adequate experience with and knowledge of computers	1.00	5.00	2.29	1.06	1.12	24
Management faculty are generally accessible	1.00	3.00	1.67	0.69	0.47	24
Management faculty seemed interested in me as a student	1.00	5.00	2.35	1.00	1.01	23

Q32 - Please indicate your level of satisfaction with these elements of your experience in the MIS Program:

#	Question	Very Satisfied		Satisfied		Neutral		Dissatisfied		Very Dissatisfied	
1	MIS courses promote critical thinking and analytic skills	25.00%	1	18.18%	2	0.00%	0	0.00%	0	0.00%	0
2	MIS courses promote writing skills	0.00%	0	9.09%	1	33.33%	2	0.00%	0	0.00%	0
3	MIS courses promote speaking skills	0.00%	0	18.18%	2	16.67%	1	0.00%	0	0.00%	0
4	MIS courses adequately prepared me for my planned career	0.00%	0	9.09%	1	33.33%	2	0.00%	0	0.00%	0
5	MIS courses provided adequate experience with and knowledge of computers	25.00%	1	9.09%	1	16.67%	1	0.00%	0	0.00%	0
6	MIS faculty are generally accessible	25.00%	1	18.18%	2	0.00%	0	0.00%	0	0.00%	0
7	MIS faculty seemed interested in me as a student	25.00%	1	18.18%	2	0.00%	0	0.00%	0	0.00%	0
	Total	Total	4	Total	11	Total	6	Total	0	Total	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
MIS courses promote critical thinking and analytic skills	1.00	2.00	1.67	0.47	0.22	3
MIS courses promote writing skills	2.00	3.00	2.67	0.47	0.22	3
MIS courses promote speaking skills	2.00	3.00	2.33	0.47	0.22	3
MIS courses adequately prepared me for my planned career	2.00	3.00	2.67	0.47	0.22	3
MIS courses provided adequate experience with and knowledge of computers	1.00	3.00	2.00	0.82	0.67	3
MIS faculty are generally accessible	1.00	2.00	1.67	0.47	0.22	3
MIS faculty seemed interested in me as a student	1.00	2.00	1.67	0.47	0.22	3

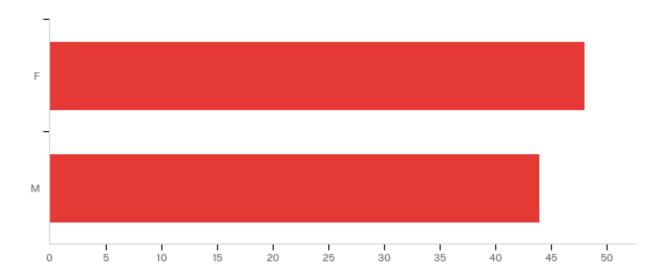
Q33 - Please indicate your level of satisfaction with these elements of your experience in the Marketing Program:

#	Question	Very Satisfied		Satisfied		Neutral		Dissatisfied		Very Dissatisfied	
1	Marketing courses promote critical thinking and analytic skills	16.67%	2	15.15%	5	13.33%	2	18.18%	2	0.00%	0
2	Marketing courses promote writing skills	25.00%	3	9.09%	3	20.00%	3	0.00%	0	33.33%	2
3	Marketing courses promote speaking skills	8.33%	1	18.18%	6	13.33%	2	18.18%	2	0.00%	0
4	Marketing courses adequately prepared me for my planned career	0.00%	0	9.09%	3	6.67%	1	45.45%	5	33.33%	2
5	Marketing courses provided adequate experience with and knowledge of computers	0.00%	0	9.09%	3	26.67%	4	18.18%	2	33.33%	2
6	Marketing faculty are generally accessible	25.00%	3	18.18%	6	13.33%	2	0.00%	0	0.00%	0
7	Marketing faculty seemed interested in me as a student	25.00%	3	21.21%	7	6.67%	1	0.00%	0	0.00%	0

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Total	Total	12	Total	33	Total	15	Total	11	Total	6
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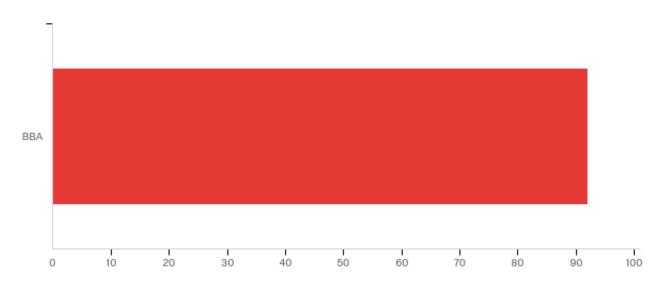
Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Marketing courses promote critical thinking and analytic skills	1.00	4.00	2.36	0.98	0.96	11
Marketing courses promote writing skills	1.00	5.00	2.55	1.37	1.88	11
Marketing courses promote speaking skills	1.00	4.00	2.45	0.89	0.79	11
Marketing courses adequately prepared me for my planned career	2.00	5.00	3.55	1.08	1.16	11
Marketing courses provided adequate experience with and knowledge of computers	2.00	5.00	3.27	1.05	1.11	11
Marketing faculty are generally accessible	1.00	3.00	1.91	0.67	0.45	11
Marketing faculty seemed interested in me as a student	1.00	3.00	1.82	0.57	0.33	11

Gender



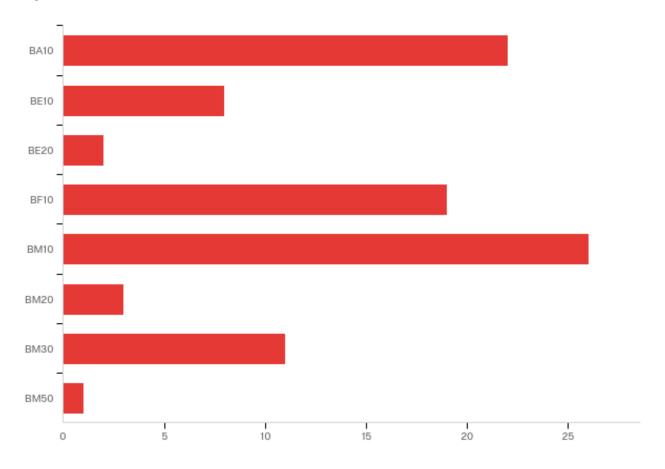
Answer	%	Count
F	52.17%	48
M	47.83%	44
Total	100%	92

Degree



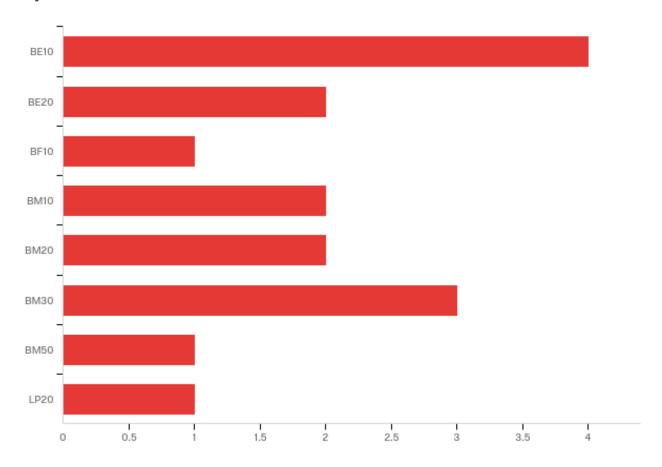
Answer	%	Count
BBA	100.00%	92
Total	100%	92

Major



Answer	%	Count
BA10	23.91%	22
BE10	8.70%	8
BE20	2.17%	2
BF10	20.65%	19
BM10	28.26%	26
BM20	3.26%	3
BM30	11.96%	11
BM50	1.09%	1
Total	100%	92

Major2



Answer	%	Count
BE10	25.00%	4
BE20	12.50%	2
BF10	6.25%	1
BM10	12.50%	2
BM20	12.50%	2
BM30	18.75%	3
BM50	6.25%	1
LP20	6.25%	1
Total	100%	16