



# Marshall Graduation Survey Report

*Lewis College of Business*

*Academic Year 2015 – 2016*

## Q1 - Family Status

Answer	%	Count
Married, no children	6.02%	5
Married, with children	3.61%	3
Single, no children	87.95%	73
Single, with children	2.41%	2
Total	100%	83

## Q2 - Residence at time of admission

Answer	%	Count
In-State	68.67%	57
Metro	8.43%	7
Out-of-State	22.89%	19
Total	100%	83

**Q3 - Number of semesters enrolled to complete your degree (Note: One semester is equal to fall, spring, or summer, resulting in the potential for three semesters in one year)**

Answer	%	Count
Fewer than 8 semesters	27.71%	23
8 semesters	30.12%	25
9 semesters	15.66%	13
10 semesters	13.25%	11
11 semesters	6.02%	5
12 semesters	1.20%	1
13 semesters	0.00%	0
14 semesters	1.20%	1
15 semesters	1.20%	1
16 semesters	0.00%	0
17 semesters	1.20%	1
18 semesters	1.20%	1
19 semesters	1.20%	1
20 semesters	0.00%	0
More than 20 semesters	0.00%	0
Total	100%	83

**Q4 - While pursuing your degree, did you**

Answer	%	Count
Originally enroll and stay at Marshall	72.29%	60
Transfer from a 2-year institution or community college	15.66%	13
Transfer from another 4-year institution	12.05%	10
Total	100%	83

**Q5 - During the last year of your studies, how many hours a week did you work while attending classes?**

Answer	%	Count
None	17.07%	14
1 - 10	8.54%	7
11 - 20	31.71%	26
21 - 30	26.83%	22
More than 30	15.85%	13
Total	100%	82

**Q6 - Which of the following best describes your educational objective while attending Marshall University?**

Answer	%	Count
Begin my first career	83.13%	69
Advance in current career	12.05%	10
Change career	2.41%	2
Non-career objective	2.41%	2
Total	100%	83

**Q7 - Upon graduation, what was the dollar amount of your educational loan indebtedness?**

Answer	%	Count
No indebtedness	39.76%	33
Up to \$4,999	3.61%	3
\$5,000 - \$9,999	4.82%	4
\$10,000 - \$14,999	6.02%	5
\$15,000 - \$19,999	10.84%	9
Over \$20,000	34.94%	29
Total	100%	83

**Q8 - Did you take part in an internship, practicum or other structured work experience related to your major and anticipated career?**

Answer	%	Count
Yes	59.04%	49
No	40.96%	34
Total	100%	83

**Q9 - If you answered "yes" to the previous question, did that experience increase your ability to secure employment or employment offers?**

Answer	%	Count
Yes	75.51%	37
No	12.24%	6
Insufficient information to answer this question	12.24%	6
Total	100%	49

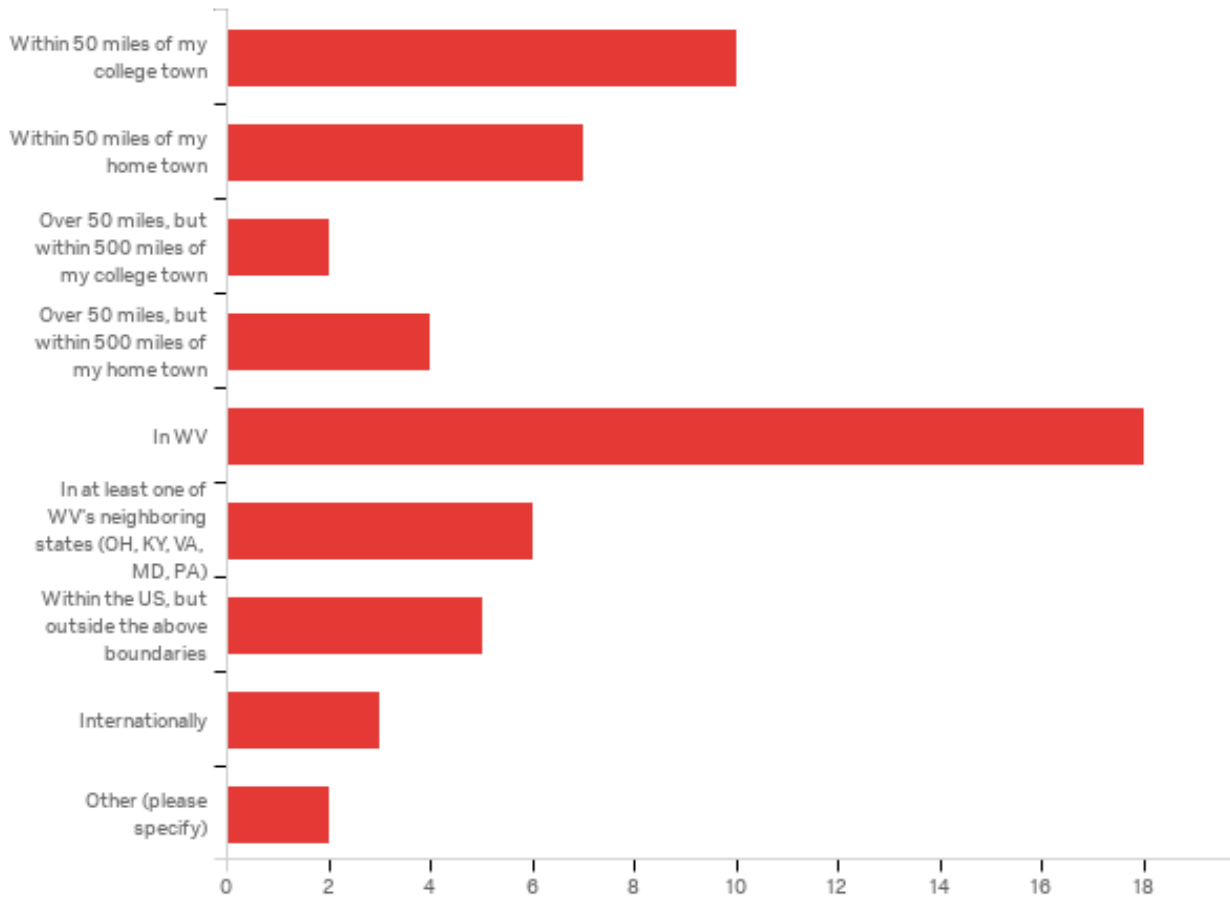
**Q10 - When I graduate from Marshall University I plan to (check all that apply)**

Answer	%	Count
Attend graduate school	48.19%	40
Complete additional undergraduate coursework	4.82%	4
Continue to work at the same job I have at present	24.10%	20
Enter the military	0.00%	0
Work for a private sector company or corporation in a position related to my field of study.	46.99%	39
Work for a private sector company or corporation in a position NOT related to my field of study.	3.61%	3
Work for a local, state, or federal agency in a position related to my field of study.	24.10%	20
Work for a local, state, or federal agency in a position NOT related to my field of study.	2.41%	2
Work for a non-profit organization, e.g. hospital, university, public school, etc. in a position related to my field of study.	22.89%	19
Work for a non-profit organization, e.g. hospital, university, public school, etc. in a position NOT related to my field of study.	3.61%	3
Work for a volunteer or service organization, e.g. Peace Corps, AmeriCorps, City Year, etc.	3.61%	3
Begin my own business	14.46%	12
Start or raise a family	20.48%	17
Take time off (to travel, etc.)	18.07%	15
Undecided or no plans	9.64%	8
Other	8.43%	7
Total	100%	83

**Other**

Other
Attempt to find a different job
Looking for a job to start
Advance at current job
Take time to research and explore different companies in my field before applying for a position
Completing original degree, nursing

**Q11 - If you plan to continue your education and have applied to institutions of higher education, please check all that apply: I have applied to institutions of higher education**



Answer	%	Count
Within 50 miles of my college town	28.57%	10
Within 50 miles of my home town	20.00%	7
Over 50 miles, but within 500 miles of my college town	5.71%	2
Over 50 miles, but within 500 miles of my home town	11.43%	4
In WV	51.43%	18
In at least one of WV's neighboring states (OH, KY, VA, MD, PA)	17.14%	6
Within the US, but outside the above boundaries	14.29%	5
Internationally	8.57%	3
Other (please specify)	5.71%	2
Total	100%	35

Other (please specify)

Other (please specify)

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Have not applied. Husband is trying to join Marines and I do not know where we'll even be in six to eight months.

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I have not applied yet. It will occur much later.

### Q12 - Have you been accepted by a higher-level educational program?

Answer	%	Count
Yes	37.84%	14
No	62.16%	23
Total	100%	37

### Q13 - If you have been accepted by a higher level institution, what institution do you plan to attend?

If you have been accepted by a higher level institution, what institution d...

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Marshall University

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Marshall University

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University of Kentucky

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Capital University Law School

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Marshall University

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Marshall University

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Marshall U

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Undecided

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Marshall university

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Marshall

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Marshall University

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Marshall Graduate College

## Q14 - While pursuing my degree at Marshall University

Question	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Total
I developed the ability to write effectively.	46.34%	38	43.90%	36	7.32%	6	2.44%	2	0.00%	0	82
I used numerical information to explore real world problems.	40.24%	33	47.56%	39	8.54%	7	3.66%	3	0.00%	0	82
I learned to find scholarly information, to evaluate it critically and to use it effectively.	44.44%	36	45.68%	37	3.70%	3	4.94%	4	1.23%	1	81
I gained expertise in the use of technology important in my field of study.	37.80%	31	41.46%	34	8.54%	7	10.98%	9	1.22%	1	82
I acquired sufficient skills and knowledge to prepare for career-related positions.	35.80%	29	49.38%	40	7.41%	6	7.41%	6	0.00%	0	81
I developed the ability to express myself effectively through speaking.	45.00%	36	46.25%	37	3.75%	3	3.75%	3	1.25%	1	80
I developed multicultural and global perspectives.	35.00%	28	42.50%	34	16.25%	13	5.00%	4	1.25%	1	80
Writing intensive courses helped me to improve my writing skills.	35.44%	28	43.04%	34	13.92%	11	6.33%	5	1.27%	1	79
My classes challenged me to analyze and evaluate issues and to solve real-world problems in a manner that is ethical and supportive of our civic well-being.	46.25%	37	41.25%	33	7.50%	6	3.75%	3	1.25%	1	80
I broadened my appreciation for the arts.	22.50%	18	35.00%	28	26.25%	21	10.00%	8	6.25%	5	80
My capstone course challenged me to do my best work.	47.50%	38	35.00%	28	8.75%	7	6.25%	5	2.50%	2	80
I learned to examine issues from multiple perspectives.	47.50%	38	41.25%	33	10.00%	8	0.00%	0	1.25%	1	80
I learned to use what I know to solve novel problems.	40.00%	32	47.50%	38	12.50%	10	0.00%	0	0.00%	0	80



I learned to assess my own values and to examine other viewpoints and credible evidence.	46.25%	37	46.25%	37	7.50%	6	0.00%	0	0.00%	0	80
I determined how to improve my own learning and to engage in lifelong learning.	46.25%	37	47.50%	38	6.25%	5	0.00%	0	0.00%	0	80
I used knowledge from more than one area of study to explore issues or to solve problems.	43.75%	35	50.00%	40	6.25%	5	0.00%	0	0.00%	0	80

**NOTE: Strongly Agree = 1 and Strongly Disagree = 5, so lower means are more positive than higher means. This is true for all Likert Scale Items.**

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
I developed the ability to write effectively.	1.00	4.00	1.66	0.72	0.52	82
I used numerical information to explore real world problems.	1.00	4.00	1.76	0.76	0.57	82
I learned to find scholarly information, to evaluate it critically and to u...	1.00	5.00	1.73	0.85	0.72	81
I gained expertise in the use of technology important in my field of study.	1.00	5.00	1.96	1.01	1.01	82
I acquired sufficient skills and knowledge to prepare for career-related positions.	1.00	4.00	1.86	0.84	0.71	81
I developed the ability to express myself effectively through speaking.	1.00	5.00	1.70	0.81	0.66	80
I developed multicultural and global perspectives.	1.00	5.00	1.95	0.91	0.82	80
Writing intensive courses helped me to improve my writing skills.	1.00	5.00	1.95	0.93	0.86	79
My classes challenged me to analyze and evaluate issues and to solve real-world problems in a manner that is ethical and supportive of our civic well-being.	1.00	5.00	1.73	0.85	0.72	80
I broadened my appreciation for the arts.	1.00	5.00	2.42	1.13	1.27	80

My capstone course challenged me to do my best work.	1.00	5.00	1.81	1.00	1.00	80
I learned to examine issues from multiple perspectives.	1.00	5.00	1.66	0.76	0.57	80
I learned to use what I know to solve novel problems.	1.00	3.00	1.73	0.67	0.45	80
I learned to assess my own values and to examine other viewpoints and credible evidence.	1.00	3.00	1.61	0.62	0.39	80
I determined how to improve my own learning and to engage in lifelong learning.	1.00	3.00	1.60	0.60	0.37	80
I used knowledge from more than one area of study to explore issues or to solve problems.	1.00	3.00	1.63	0.60	0.36	80

**Q15 - Now that I have completed my degree,**

Question	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Total
I feel adequately prepared for a career and/or graduate or professional study in my major field.	33.33%	27	46.91%	38	16.05%	13	3.70%	3	0.00%	0	81
I believe that Marshall University's program in my major field is of high quality.	38.27%	31	38.27%	31	16.05%	13	7.41%	6	0.00%	0	81
I would recommend to others that they study the same program at Marshall.	43.21%	35	33.33%	27	13.58%	11	8.64%	7	1.23%	1	81
I would recommend Marshall to prospective students.	49.38%	40	35.80%	29	8.64%	7	3.70%	3	2.47%	2	81

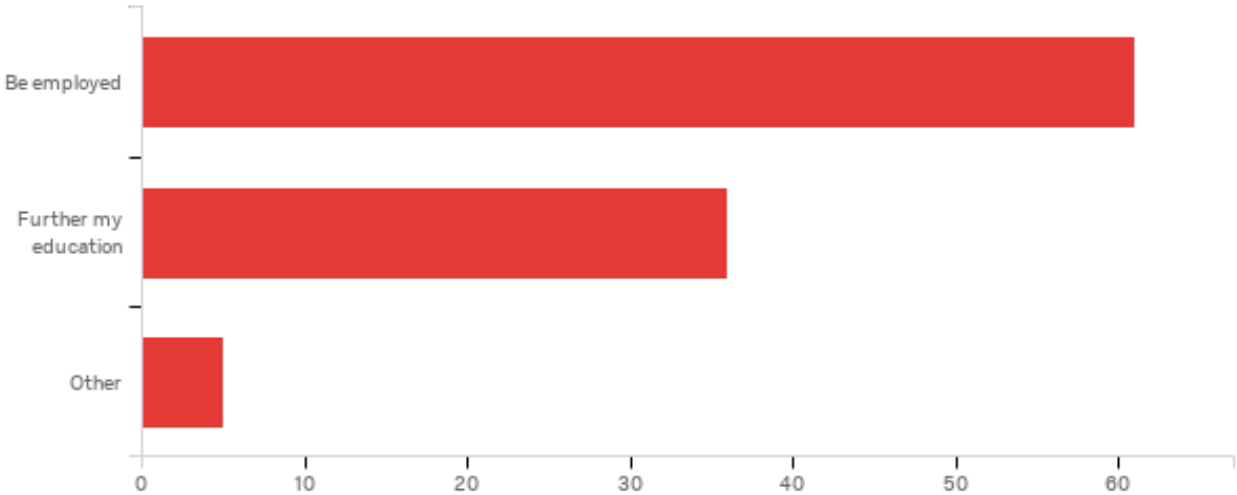
Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
I feel adequately prepared for a career and/or graduate or professional study in my major field.	1.00	4.00	1.90	0.80	0.63	81
I believe that Marshall University's program in my major field is of high quality.	1.00	4.00	1.93	0.91	0.83	81
I would recommend to others that they study the same program at Marshall.	1.00	5.00	1.91	1.01	1.02	81
I would recommend Marshall to prospective students.	1.00	5.00	1.74	0.94	0.88	81

**Q16 - Please rate your level of satisfaction with the quality of the following at Marshall:**

Question	Very Satisfied		Satisfied		Neutral		Dissatisfied		Very Dissatisfied		Total
Teaching	28.40%	23	51.85%	42	14.81%	12	4.94%	4	0.00%	0	81
Advising	46.91%	38	32.10%	26	7.41%	6	12.35%	10	1.23%	1	81
Academic Support Services	32.10%	26	34.57%	28	24.69%	20	8.64%	7	0.00%	0	81
Classroom/Lab Facilities	22.22%	18	50.62%	41	17.28%	14	8.64%	7	1.23%	1	81

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Teaching	1.00	4.00	1.96	0.79	0.63	81
Advising	1.00	5.00	1.89	1.07	1.14	81
Academic Support Services	1.00	4.00	2.10	0.95	0.90	81
Classroom/Lab Facilities	1.00	5.00	2.16	0.91	0.83	81

**Q17 - When I graduate, I plan to**



Answer	%	Count
Be employed	75.31%	61
Further my education	44.44%	36
Other	6.17%	5
Total	100%	81

**Other**

- Other

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- Work as an independent contractor

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- Take time to research companies in my field before applying for a position

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- Possibly move to another state and start my graduate degree

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- travel, start online business

**Q18 - If you plan to be employed after graduation, will your job be in the career path you have chosen?**

Answer	%	Count
Yes	72.13%	44
No	9.84%	6
Don't know yet	18.03%	11
Total	100%	61

**Q19 - If you plan to be employed after graduation, will your job be in your major field?**

Answer	%	Count
Yes	73.77%	45
No	9.84%	6
Don't know yet	16.39%	10
Total	100%	61

**Q20 - If you plan to be employed after graduation, will your job be**

Answer	%	Count
In WV?	55.00%	33
In KY, OH, PA, VA, or MD?	21.67%	13
In a state other than one mentioned above?	18.33%	11
In a country other than the US?	5.00%	3
Total	100%	60

**Q21 - If you plan to be employed after graduation, will your job be (choose all that apply):**

Answer	%	Count
within 50 miles of your college town?	48.28%	28
within 50 miles of your home town?	37.93%	22
over 50 miles, but within 500 miles of your college town?	20.69%	12
over 50 miles, but within 500 miles of your home town?	13.79%	8
over 500 miles from your college town	15.52%	9
over 500 miles from your home town	13.79%	8
Total	100%	58

**Q22 - If you have accepted employment, what will be your starting salary?**

Answer	%	Count
\$10,000 or less	3.28%	2
\$10,001 - \$15,000	1.64%	1
\$15,001 - \$20,000	0.00%	0
\$20,001 - \$25,000	3.28%	2
\$25,001 - \$30,000	0.00%	0
\$30,001 - \$35,000	4.92%	3
\$35,001 - \$40,000	6.56%	4
\$40,001 - \$45,000	9.84%	6
\$45,001 - \$50,000	4.92%	3
More than \$50,000	9.84%	6
I have not yet accepted employment	55.74%	34
Total	100%	61

**Q23 - For the position indicated above, who is your employer?**

For the position indicated above, who is your employer?

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Zim's Bagging Company

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N?A

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n/a

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Appalachian Community Disability Center

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The Fyffe Jones Group

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Gibbons & Kawash

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T. K. Dodrill Jewelers

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Northwestern Mutual

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NA

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Abt srbi

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Target

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US Army Corps of Engineers

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Dixon Hughes Goodman

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Ware & Hall PLLC

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Garden park

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Infocision

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Marshall Health

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PepsiCo

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Stonerise Healthcare

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Columbia Pipeline Group

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Total Quality Logistics

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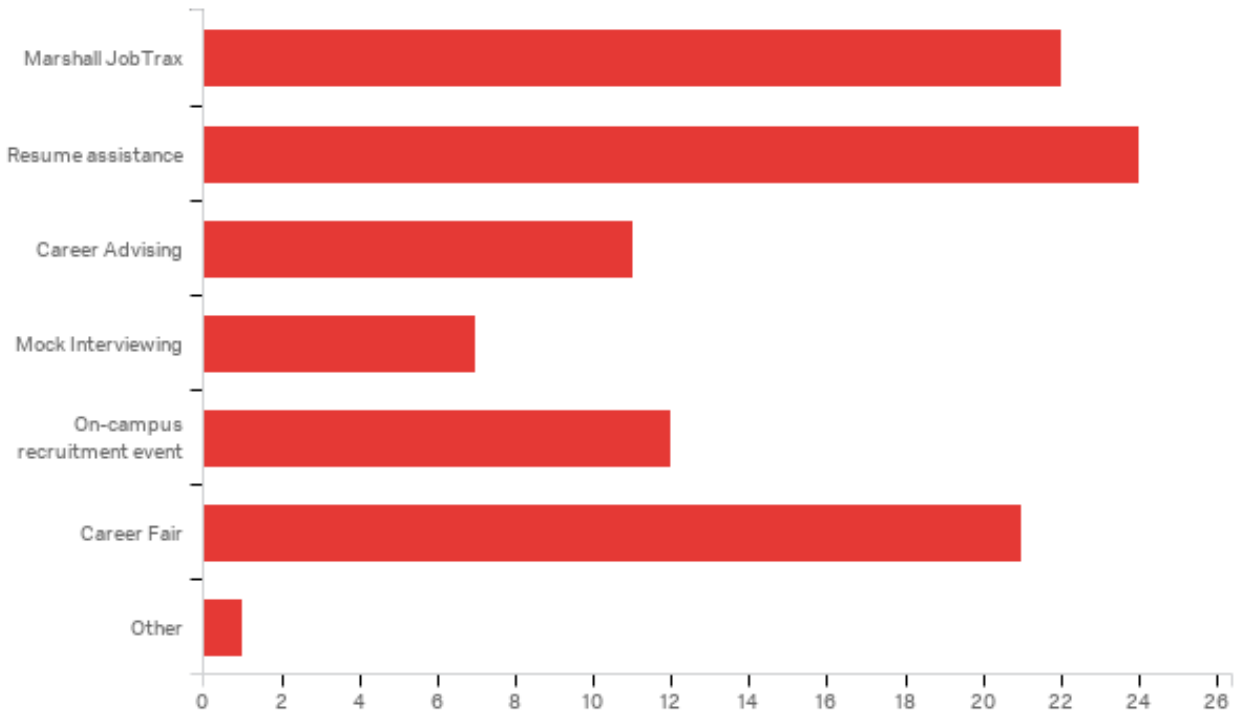
Bloomberg LP



**Q24 - Did you use Career Services to help you with your career path?**

Answer	%	Count
Yes	35.80%	29
No	64.20%	52
Total	100%	81

**Q25 - If you answered "yes" to the previous question, please indicate all services used.**



Answer	%	Count
Marshall JobTrax	75.86%	22
Resume assistance	82.76%	24
Career Advising	37.93%	11
Mock Interviewing	24.14%	7
On-campus recruitment event	41.38%	12

Career Fair	72.41%	21
Other	3.45%	1
Total	100%	29

## Other

Other

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Beta Alpha Psi Meet the Professionals

**Q26 - Please indicate your level of satisfaction with these elements of your experience in the College of Business:**

Question	Very Satisfied		Satisfied		Neutral		Dissatisfied		Very Dissatisfied		Total
Availability of academic advising	48.19%	40	34.94%	29	6.02%	5	9.64%	8	1.20%	1	83
Quality of advising	47.56%	39	34.15%	28	10.98%	9	6.10%	5	1.22%	1	82
Availability of courses inside COB	37.35%	31	37.35%	31	13.25%	11	10.84%	9	1.20%	1	83
Availability of courses outside COB	24.10%	20	39.76%	33	30.12%	25	4.82%	4	1.20%	1	83
Information about college policies and procedures	33.73%	28	43.37%	36	19.28%	16	3.61%	3	0.00%	0	83
Information about college events and activities	39.76%	33	48.19%	40	10.84%	9	0.00%	0	1.20%	1	83
Sufficient summer school offerings	21.69%	18	33.73%	28	21.69%	18	19.28%	16	3.61%	3	83
Relevance of business courses outside my major	31.33%	26	34.94%	29	26.51%	22	3.61%	3	3.61%	3	83

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Availability of academic advising	1.00	5.00	1.81	1.00	1.00	83
Quality of advising	1.00	5.00	1.79	0.95	0.90	82
Availability of courses inside COB	1.00	5.00	2.01	1.02	1.05	83
Availability of courses outside COB	1.00	5.00	2.19	0.90	0.81	83
Information about college policies and procedures	1.00	4.00	1.93	0.82	0.67	83
Information about college events and activities	1.00	5.00	1.75	0.74	0.55	83
Sufficient summer school offerings	1.00	5.00	2.49	1.13	1.29	83
Relevance of business courses outside my major	1.00	5.00	2.13	1.02	1.03	83

**Q27 - Please indicate your level of satisfaction with these elements of your experience in the Accounting Program;**

Question	Very Satisfied		Satisfied		Neutral		Dissatisfied		Very Dissatisfied		Total
Accounting courses promote critical thinking and analytic skills	85.71%	12	14.29%	2	0.00%	0	0.00%	0	0.00%	0	14
Accounting courses promote writing skills	57.14%	8	35.71%	5	0.00%	0	7.14%	1	0.00%	0	14
Accounting courses promote speaking skills	57.14%	8	21.43%	3	7.14%	1	7.14%	1	7.14%	1	14
Accounting courses adequately prepared me for my planned career	71.43%	10	14.29%	2	7.14%	1	7.14%	1	0.00%	0	14
Accounting courses provided adequate experience with and knowledge of computers.	71.43%	10	14.29%	2	7.14%	1	7.14%	1	0.00%	0	14
Accounting faculty are generally accessible	71.43%	10	28.57%	4	0.00%	0	0.00%	0	0.00%	0	14
Accounting faculty seemed interested in me as a student	64.29%	9	28.57%	4	7.14%	1	0.00%	0	0.00%	0	14

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Accounting courses promote critical skills thinking and analytic skills	1.00	2.00	1.14	0.35	0.12	14
Accounting courses promote writing skills	1.00	4.00	1.57	0.82	0.67	14
Accounting courses promote speaking skills	1.00	5.00	1.86	1.25	1.55	14
Accounting courses adequately prepared me for my planned career	1.00	4.00	1.50	0.91	0.82	14
Accounting courses provided adequate experience with and knowledge of computers.	1.00	4.00	1.50	0.91	0.82	14
Accounting faculty are generally accessible	1.00	2.00	1.29	0.45	0.20	14
Accounting faculty seemed interested in me as a student	1.00	3.00	1.43	0.62	0.39	14

**Q28 - Please indicate your level of satisfaction with these elements of your experience in the Economics Program:**

Question	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Total					
Economics courses promote critical thinking and analytic skills	83.33%	5	16.67%	1	0.00%	0	0.00%	0	0.00%	0	6
Economics courses promote writing skills	50.00%	3	16.67%	1	33.33%	2	0.00%	0	0.00%	0	6
Economics courses promote speaking skills	33.33%	2	33.33%	2	33.33%	2	0.00%	0	0.00%	0	6
Economics courses adequately prepared me for my planned career	66.67%	4	16.67%	1	16.67%	1	0.00%	0	0.00%	0	6
Economics courses provided adequate experience with and knowledge of computers.	33.33%	2	50.00%	3	16.67%	1	0.00%	0	0.00%	0	6
Economics faculty are generally accessible	100.00%	6	0.00%	0	0.00%	0	0.00%	0	0.00%	0	6
Economics faculty seemed interested in me as a student	83.33%	5	16.67%	1	0.00%	0	0.00%	0	0.00%	0	6

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Economics courses promote critical thinking and analytic skills	1.00	2.00	1.17	0.37	0.14	6
Economics courses promote writing skills	1.00	3.00	1.83	0.90	0.81	6
Economics courses promote speaking skills	1.00	3.00	2.00	0.82	0.67	6
Economics courses adequately prepared me for my planned career	1.00	3.00	1.50	0.76	0.58	6
Economics courses provided adequate experience with and knowledge of computers.	1.00	3.00	1.83	0.69	0.47	6
Economics faculty are generally accessible	1.00	1.00	1.00	0.00	0.00	6
Economics faculty seemed interested in me as a student	1.00	2.00	1.17	0.37	0.14	6

**Q29 - Please indicate your level of satisfaction with these elements of your experience in the International Business Program:**

Question	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Total					
International Business courses promote critical thinking and analytic skill...	33.33%	1	66.67%	2	0.00%	0	0.00%	0	0.00%	0	3
International Business courses promote writing skills	66.67%	2	33.33%	1	0.00%	0	0.00%	0	0.00%	0	3
International Business courses promote speaking skills	66.67%	2	33.33%	1	0.00%	0	0.00%	0	0.00%	0	3
International Business courses adequately prepared me for my planned career	33.33%	1	33.33%	1	33.33%	1	0.00%	0	0.00%	0	3
International Business courses provided adequate experience with and knowledge of computers.	33.33%	1	66.67%	2	0.00%	0	0.00%	0	0.00%	0	3
International Business faculty are generally accessible	66.67%	2	33.33%	1	0.00%	0	0.00%	0	0.00%	0	3
International Business faculty seemed interested in me as a student	33.33%	1	0.00%	0	66.67%	2	0.00%	0	0.00%	0	3

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
International Business courses promote critical thinking and analytic skill...	1.00	2.00	1.67	0.47	0.22	3
International Business courses promote writing skills	1.00	2.00	1.33	0.47	0.22	3
International Business courses promote speaking skills	1.00	2.00	1.33	0.47	0.22	3
International Business courses adequately prepared me for my planned career	1.00	3.00	2.00	0.82	0.67	3
International Business courses provided adequate	1.00	2.00	1.67	0.47	0.22	3

experience with and knowledge of computers.						
International Business faculty are generally accessible	1.00	2.00	1.33	0.47	0.22	3
International Business faculty seemed interested in me as a student	1.00	3.00	2.33	0.94	0.89	3

**Q30 - Please indicate your level of satisfaction with these elements of your experience in the Finance Program:**

Question	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Total					
Finance courses promote critical thinking and analytic skills	42.86%	3	57.14%	4	0.00%	0	0.00%	0	0.00%	0	7
Finance courses promote writing skills	28.57%	2	71.43%	5	0.00%	0	0.00%	0	0.00%	0	7
Finance courses promote speaking skills	57.14%	4	42.86%	3	0.00%	0	0.00%	0	0.00%	0	7
Finance courses adequately prepared me for my planned career	28.57%	2	71.43%	5	0.00%	0	0.00%	0	0.00%	0	7
Finance courses provided adequate experience with and knowledge of computers.	28.57%	2	71.43%	5	0.00%	0	0.00%	0	0.00%	0	7
Finance faculty are generally accessible	42.86%	3	42.86%	3	14.29%	1	0.00%	0	0.00%	0	7
Finance faculty seemed interested in me as a student	42.86%	3	57.14%	4	0.00%	0	0.00%	0	0.00%	0	7

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Finance courses promote critical thinking and analytic skills	1.00	2.00	1.57	0.49	0.24	7
Finance courses promote writing skills	1.00	2.00	1.71	0.45	0.20	7
Finance courses promote speaking skills	1.00	2.00	1.43	0.49	0.24	7
Finance courses adequately prepared me for my planned career	1.00	2.00	1.71	0.45	0.20	7

Finance courses provided adequate experience with and knowledge of computers.	1.00	2.00	1.71	0.45	0.20	7
Finance faculty are generally accessible	1.00	3.00	1.71	0.70	0.49	7
Finance faculty seemed interested in me as a student	1.00	2.00	1.57	0.49	0.24	7

**Q31 - Please indicate your level of satisfaction with these elements of your experience in the Management Program:**

Question	Very Satisfied		Satisfied		Neutral		Dissatisfied		Very Dissatisfied		Total
Management courses promote critical thinking and analytic skills	41.38%	12	48.28%	14	6.90%	2	0.00%	0	3.45%	1	29
Management courses promote writing skills	41.38%	12	34.48%	10	20.69%	6	3.45%	1	0.00%	0	29
Management courses promote speaking skills	44.83%	13	37.93%	11	13.79%	4	3.45%	1	0.00%	0	29
Management courses adequately prepared me for my planned career	31.03%	9	24.14%	7	27.59%	8	13.79%	4	3.45%	1	29
Management courses provided adequate experience with and knowledge of computers.	34.48%	10	31.03%	9	20.69%	6	6.90%	2	6.90%	2	29
Management faculty are generally accessible	51.72%	15	27.59%	8	20.69%	6	0.00%	0	0.00%	0	29
Management faculty seemed interested in me as a student	44.83%	13	31.03%	9	13.79%	4	10.34%	3	0.00%	0	29

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Management courses promote critical thinking and analytic skills	1.00	5.00	1.76	0.86	0.73	29
Management courses promote writing skills	1.00	4.00	1.86	0.86	0.74	29



Management courses promote speaking skills	1.00	4.00	1.76	0.82	0.67	29
Management courses adequately prepared me for my planned career	1.00	5.00	2.34	1.15	1.33	29
Management courses provided adequate experience with and knowledge of computers.	1.00	5.00	2.21	1.19	1.41	29
Management faculty are generally accessible	1.00	3.00	1.69	0.79	0.63	29
Management faculty seemed interested in me as a student	1.00	4.00	1.90	0.99	0.99	29

**Q32 - Please indicate your level of satisfaction with these elements of your experience in the MIS Program:**

Question	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Total
MIS courses promote critical thinking and analytic skills	42.86% 3	57.14% 4	0.00% 0	0.00% 0	0.00% 0	7
MIS courses promote writing skills	14.29% 1	14.29% 1	42.86% 3	28.57% 2	0.00% 0	7
MIS courses promote speaking skills	14.29% 1	57.14% 4	0.00% 0	28.57% 2	0.00% 0	7
MIS courses adequately prepared me for my planned career	28.57% 2	42.86% 3	14.29% 1	14.29% 1	0.00% 0	7
MIS courses provided adequate experience with and knowledge of computers	28.57% 2	28.57% 2	14.29% 1	28.57% 2	0.00% 0	7
MIS faculty are generally accessible	28.57% 2	42.86% 3	14.29% 1	14.29% 1	0.00% 0	7
MIS faculty seemed interested in me as a student	57.14% 4	28.57% 2	0.00% 0	14.29% 1	0.00% 0	7

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
MIS courses promote critical thinking and analytic skills	1.00	2.00	1.57	0.49	0.24	7

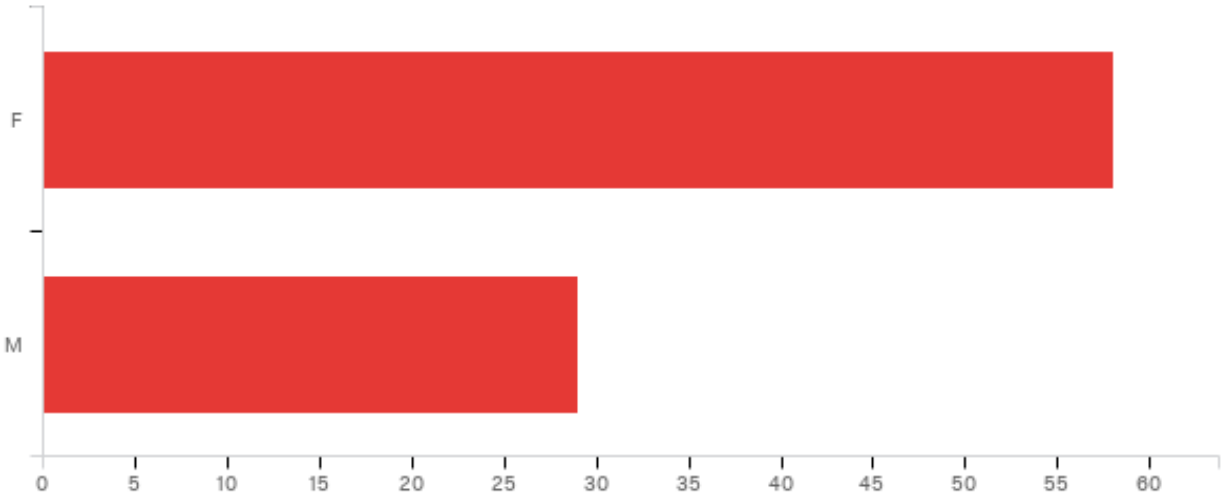
MIS courses promote writing skills	1.00	4.00	2.86	0.99	0.98	7
MIS courses promote speaking skills	1.00	4.00	2.43	1.05	1.10	7
MIS courses adequately prepared me for my planned career	1.00	4.00	2.14	0.99	0.98	7
MIS courses provided adequate experience with and knowledge of computers	1.00	4.00	2.43	1.18	1.39	7
MIS faculty are generally accessible	1.00	4.00	2.14	0.99	0.98	7
MIS faculty seemed interested in me as a student	1.00	4.00	1.71	1.03	1.06	7

**Q33 - Please indicate your level of satisfaction with these elements of your experience in the Marketing Program:**

Question	Very Satisfied		Satisfied		Neutral		Dissatisfied		Very Dissatisfied		Total
Marketing courses promote critical thinking and analytic skills	43.75%	7	56.25%	9	0.00%	0	0.00%	0	0.00%	0	16
Marketing courses promote writing skills	37.50%	6	50.00%	8	6.25%	1	6.25%	1	0.00%	0	16
Marketing courses promote speaking skills	50.00%	8	43.75%	7	6.25%	1	0.00%	0	0.00%	0	16
Marketing courses adequately prepared me for my planned career	31.25%	5	43.75%	7	25.00%	4	0.00%	0	0.00%	0	16
Marketing courses provided adequate experience with and knowledge of computers.	12.50%	2	31.25%	5	37.50%	6	18.75%	3	0.00%	0	16
Marketing faculty are generally accessible	62.50%	10	37.50%	6	0.00%	0	0.00%	0	0.00%	0	16
Marketing faculty seemed interested in me as a student	43.75%	7	43.75%	7	12.50%	2	0.00%	0	0.00%	0	16

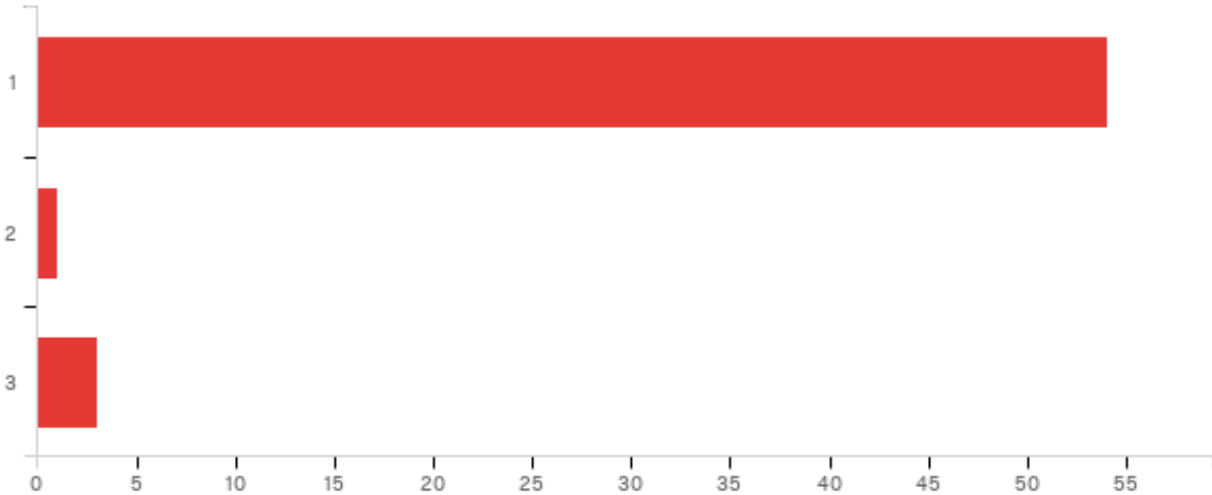
Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Marketing courses promote critical thinking and analytic skills	1.00	2.00	1.56	0.50	0.25	16	100.00%	0.00%
Marketing courses promote writing skills	1.00	4.00	1.81	0.81	0.65	16	93.75%	12.50%
Marketing courses promote speaking skills	1.00	3.00	1.56	0.61	0.37	16	100.00%	6.25%
Marketing courses adequately prepared me for my planned career	1.00	3.00	1.94	0.75	0.56	16	100.00%	25.00%
Marketing courses provided adequate experience with and knowledge of computers.	1.00	4.00	2.63	0.93	0.86	16	81.25%	56.25%
Marketing faculty are generally accessible	1.00	2.00	1.38	0.48	0.23	16	100.00%	0.00%
Marketing faculty seemed interested in me as a student	1.00	3.00	1.69	0.68	0.46	16	100.00%	12.50%

# Gender



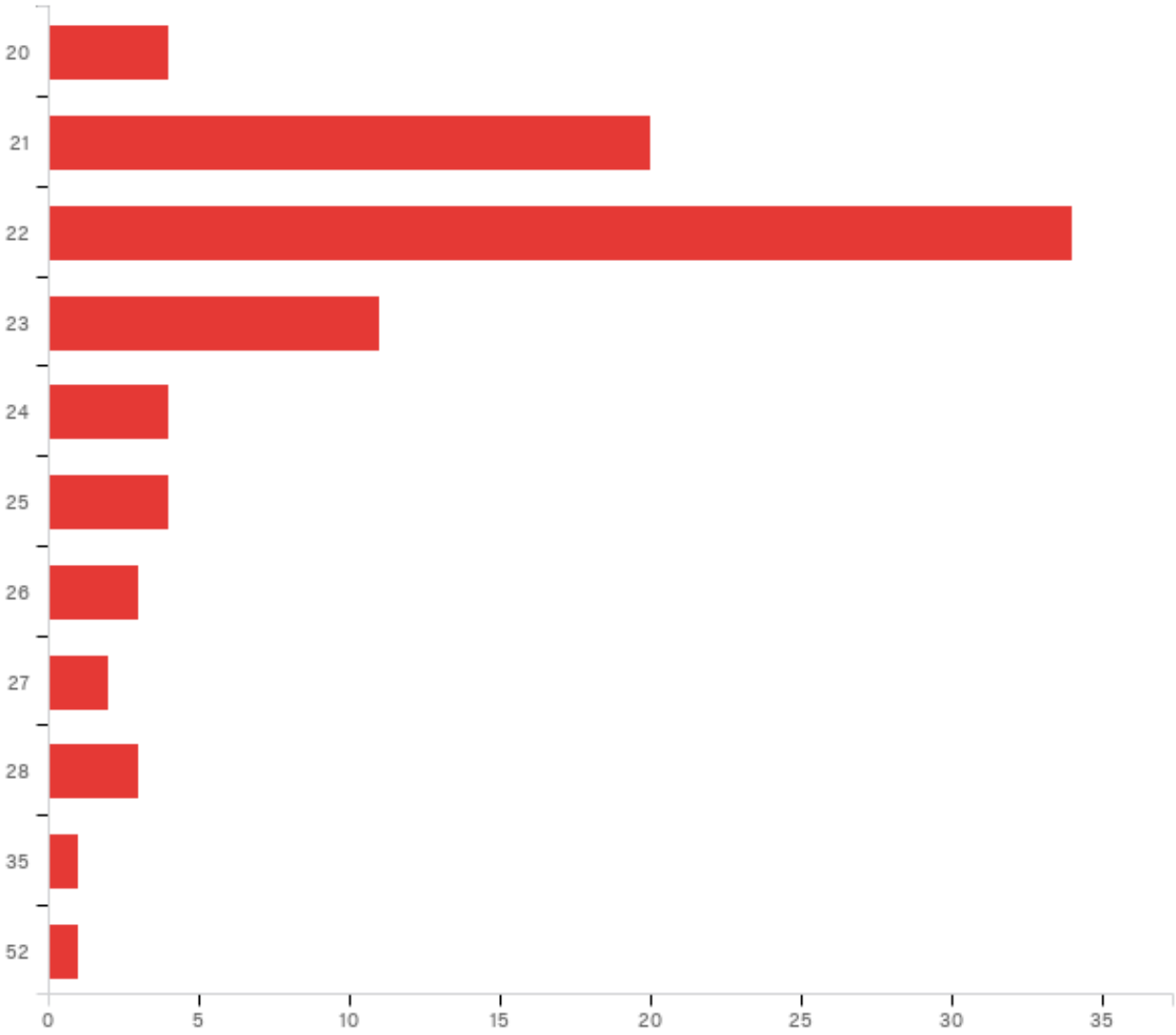
Answer	%	Count
Female	66.67%	58
Male	33.33%	29
Total	100%	87

# Race



Answer	%	Count
Caucasian	93.10%	54
African-American	1.72%	1
Hispanic	5.17%	3
Total	100%	58

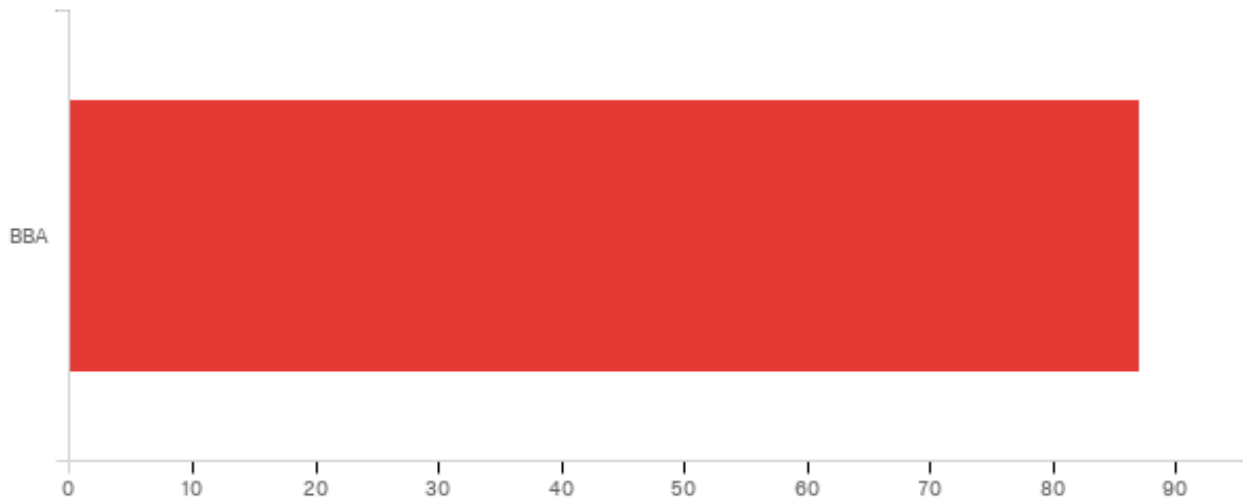
# Age



Answer	%	Count
20	4.60%	4
21	22.99%	20
22	39.08%	34
23	12.64%	11
24	4.60%	4
25	4.60%	4
26	3.45%	3
27	2.30%	2

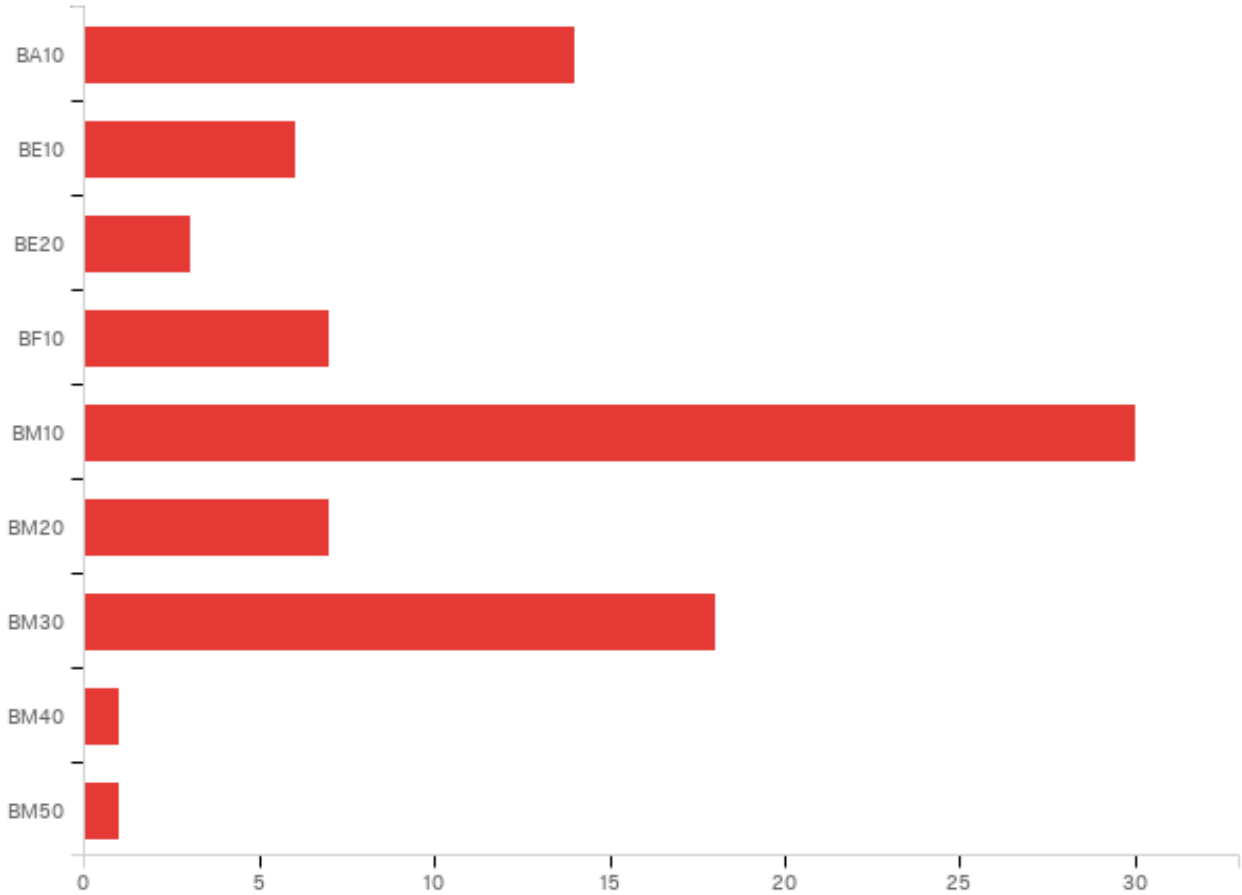
28	3.45%	3
35	1.15%	1
52	1.15%	1
Total	100%	87

## Degree



Answer	%	Count
BBA	100.00%	87
Total	100%	87

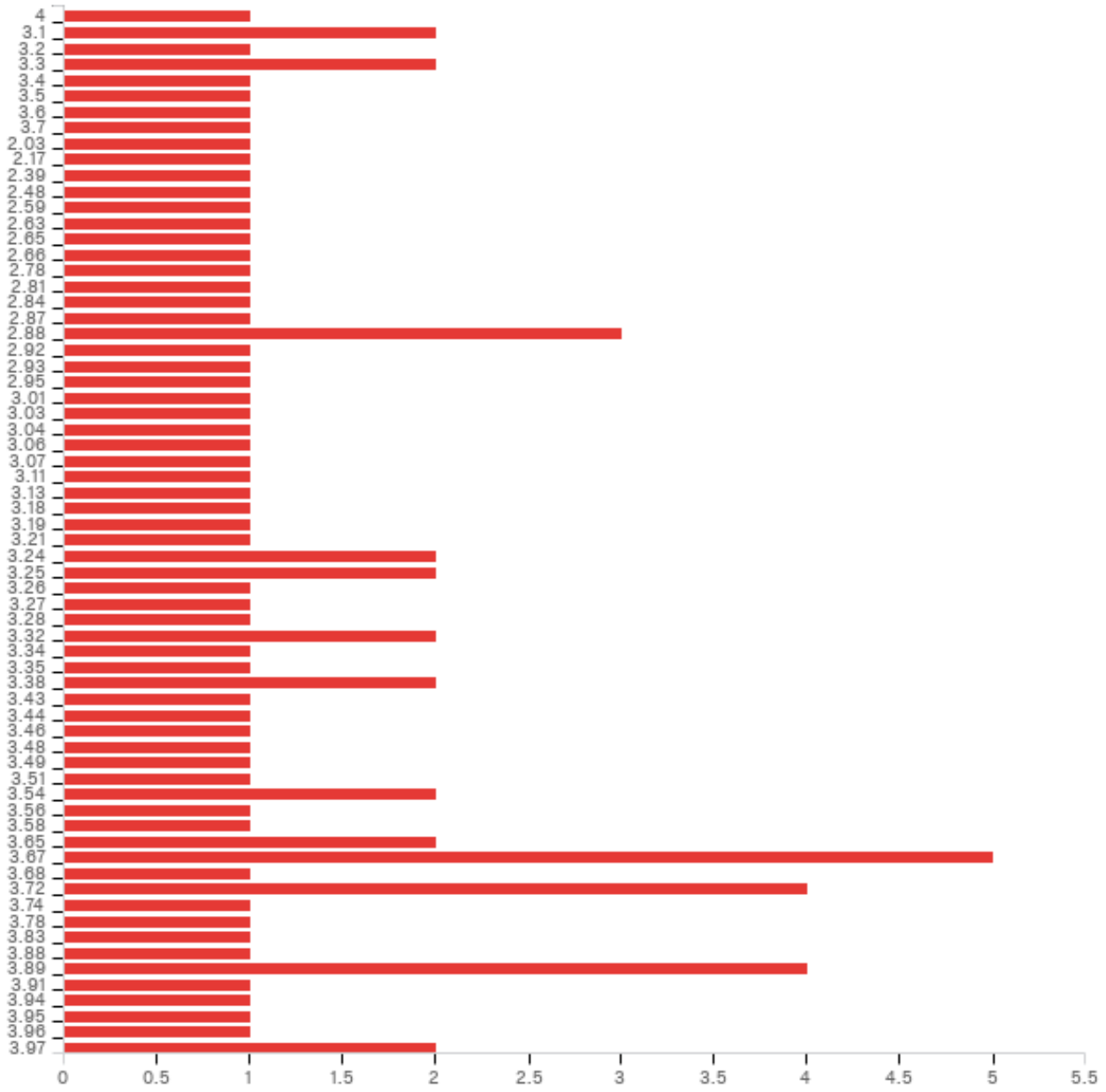
# Major



Answer	%	Count
BA10	16.09%	14
BE10	6.90%	6
BE20	3.45%	3
BF10	8.05%	7
BM10	34.48%	30
BM20	8.05%	7
BM30	20.69%	18
BM40	1.15%	1
BM50	1.15%	1
Total	100%	87



# GPA



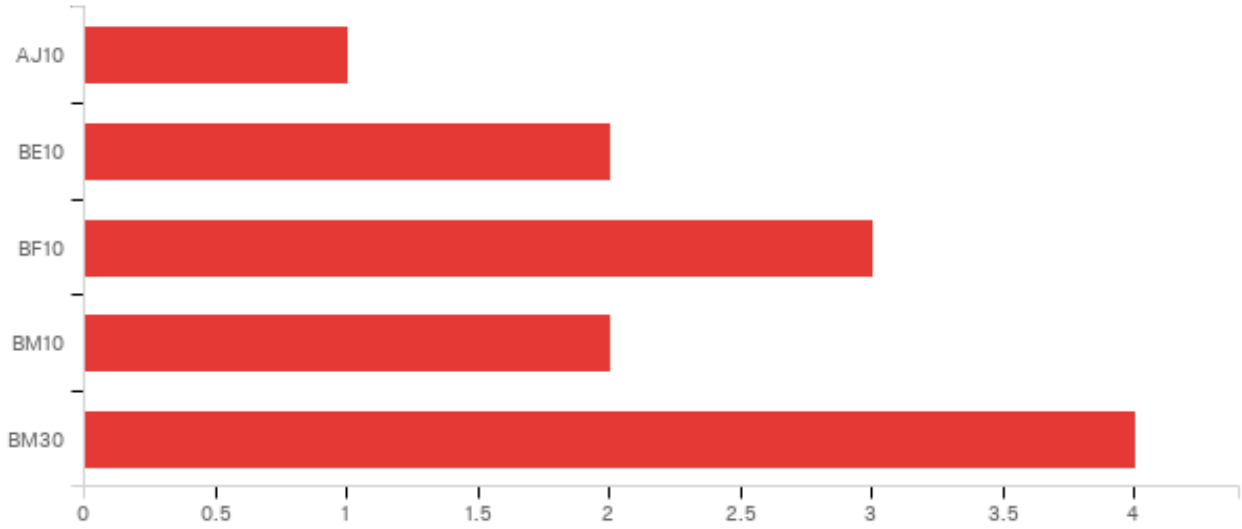
Answer	%	Count
4	1.15%	1
3.1	2.30%	2
3.2	1.15%	1
3.3	2.30%	2
3.4	1.15%	1

3.5		1.15%	1
3.6		1.15%	1
3.7		1.15%	1
2.03		1.15%	1
2.17		1.15%	1
2.39		1.15%	1
2.48		1.15%	1
2.59		1.15%	1
2.63		1.15%	1
2.65		1.15%	1
2.66		1.15%	1
2.78		1.15%	1
2.81		1.15%	1
2.84		1.15%	1
2.87		1.15%	1
2.88		3.45%	3
2.92		1.15%	1
2.93		1.15%	1
2.95		1.15%	1
3.01		1.15%	1
3.03		1.15%	1
3.04		1.15%	1
3.06		1.15%	1
3.07		1.15%	1
3.11		1.15%	1
3.13		1.15%	1
3.18		1.15%	1
3.19		1.15%	1
3.21		1.15%	1
3.24		2.30%	2

3.25		2.30%	2
3.26		1.15%	1
3.27		1.15%	1
3.28		1.15%	1
3.32		2.30%	2
3.34		1.15%	1
3.35		1.15%	1
3.38		2.30%	2
3.43		1.15%	1
3.44		1.15%	1
3.46		1.15%	1
3.48		1.15%	1
3.49		1.15%	1
3.51		1.15%	1
3.54		2.30%	2
3.56		1.15%	1
3.58		1.15%	1
3.65		2.30%	2
3.67		5.75%	5
3.68		1.15%	1
3.72		4.60%	4
3.74		1.15%	1
3.78		1.15%	1
3.83		1.15%	1
3.88		1.15%	1
3.89		4.60%	4
3.91		1.15%	1
3.94		1.15%	1
3.95		1.15%	1
3.96		1.15%	1

3.97	2.30%	2
Total	100%	87

# Major2



Answer	%	Count
AJ10	8.33%	1
BE10	16.67%	2
BF10	25.00%	3
BM10	16.67%	2
BM30	33.33%	4
Total	100%	12