

Advising Report: Assessment Day, April 2015

For Likert Items, Higher Means and More Positive than Lower Means

Last Modified: 02/27/2015

1. Current Classification:

#	Answer		Response	%
1	Graduate		102	27%
2	Senior		106	28%
3	Junior		67	18%
4	Sophomore		53	14%
5	Freshman		51	13%
6	INTO Pathways		1	0%
	Total		380	100%

2. Grade Point Average:

#	Answer		Response	%
1	4.00 – 3.50		184	48%
2	3.49 – 3.00		131	34%
3	2.99 – 2.50		51	13%
4	2.49 – 2.00		13	3%
5	Below 2.00		1	0%
	Total		380	100%

3. Current College

#	Answer		Response	%
1	CITE		10	3%
2	COEPD		49	13%
3	CAM		28	7%
4	COLA		42	11%
5	COS		70	19%
6	COB		40	11%
8	RBA Program		10	3%
9	SOM		4	1%
10	UC		3	1%
11	COHP		61	16%
12	Graduate		53	14%
13	SOP		3	1%
14	INTO Marshall		4	1%
	Total		377	100%

4. Current Major: Choose all that apply:

#	Answer	Response	%
1	Accounting	6	2%
2	Economics: BBA	1	0%
3	Economics: BA	1	0%
4	International Business	1	0%
5	Finance	4	1%
6	Management	14	4%
7	Management Information Systems	1	0%
8	Marketing	6	2%
9	Business Undecided	3	1%
10	MBA Program	10	3%
11	Early Childhood Education	4	1%
12	Pharmacy	7	2%
13	Hospitality Management	0	0%
14	Pre-Elementary Education	3	1%
15	Pre-Secondary Education	3	1%
16	Elementary Education	22	6%
17	Secondary Education	16	4%
18	Education - Undecided	2	1%
19	Music	8	2%
20	Theatre	6	2%
21	Art	13	3%
22	Pre-Music	0	0%
23	Music Undecided	0	0%
24	Exercise Science	3	1%
25	Athletic Training	3	1%
26	Medical Imaging	5	1%
27	Nursing - ASN	5	1%
28	Nursing - BSN	13	3%
29	Nursing - MSN	4	1%
30	Physical Education	2	1%
31	Social Work	4	1%
32	Pre-Communication Disorders	6	2%
33	Communication Disorders	2	1%
34	Pre-Clinical Laboratory Science	0	0%
35	Medical Laboratory Technician - Associate's Degree Program	0	0%
36	Medical Technology - Bachelor's Degree Program	2	1%
37	Cytotechnology	2	1%

38	Pre-Dietetics		2	1%
39	Dietetics		3	1%
40	Pre-Health Professions		4	1%
41	Advertising		2	1%
42	Broadcast Journalism		3	1%
43	Print Journalism		0	0%
44	Public Relations		5	1%
45	Radio/TV Production		1	0%
46	Sports Journalism		0	0%
47	Journalism Undecided		1	0%
48	Anthropology		3	1%
49	Communication Studies		1	0%
50	Criminal Justice		9	2%
51	English		8	2%
52	Geography		1	0%
53	History		3	1%
54	Humanities		1	0%
55	International Affairs		1	0%
56	Japanese		1	0%
57	German		0	0%
58	French		2	1%
59	Spanish		2	1%
60	Political Science		3	1%
61	Psychology		29	8%
62	Sociology		3	1%
63	Undecided		2	1%
64	RBA Program		10	3%
65	Bachelor of Applied Science Program		0	0%
66	Biology		23	6%
67	Microbiology		4	1%
68	Biomedical Sciences		3	1%
69	Cellular/Molecular Biology		2	1%
70	Ecology/Evolutionary Biology		4	1%
71	Chemistry		6	2%
72	Chemistry: ACS		1	0%
73	Forensic Chemistry		1	0%
74	Biochemistry		3	1%
75	Environmental Science		4	1%
76	Geology		1	0%
77	Integrated Science and Technology		7	2%
78	Computer and Information Technology		2	1%
79	Mathematics		4	1%
80	Applied Mathematics		1	0%
81	Natural Resources/Recreation Management		2	1%

82	Physics		1	0%
83	Pre-Science		2	1%
84	Science Undecided		0	0%
85	Computer Science		2	1%
86	Engineering		4	1%
87	Safety Technology		4	1%
88	Pre-Engineering		0	0%
89	Human Resource Management		3	1%
90	Pre-Computer Science		0	0%
91	Technology/Engineering Undecided		0	0%
92	Public Health		3	1%
93	Adult and Technical Education		2	1%
94	Respiratory Care		2	1%
95	Sports Administration		1	0%
96	Information Systems		1	0%
97	Technology Management		2	1%
98	Philosophy		0	0%
99	Religious Studies		0	0%
100	Physical and Applied Science		0	0%
101	Counseling		3	1%
102	EdD Program		0	0%
103	EdS program		0	0%
104	Educational Leadership		3	1%
105	Literacy Education		1	0%
106	MAT Program		2	1%
107	EdS in School Psychology		1	0%
108	Special Education		10	3%
109	Health Care Administration		6	2%
110	Nurse Anesthesia		0	0%
111	Forensic Science		3	1%
112	MD Program		2	1%
113	Other		32	8%

Other
Digital Forensics and Information Assurances – 4 respondents
Physical Therapy – 2 respondents
Health Informatics – 3 respondents
PsyD Program – 2 respondents
Online Journalism
Creative Writing
Leadership Studies – 3 respondents
Health Sciences – 4 respondents
Classics
Public Administration – 4 respondents
Pre-pharmacy
MCat SPED
Pre nursing
Health Care Management
Graphic Design

5. Have you changed majors while at Marshall?

#	Answer	Response	%
1	Yes	149	40%
2	No	222	60%
	Total	371	100%

6. If you have changed your major, how many times have you done this since enrolling at Marshall?

#	Answer	Response	%
1	One Time	102	70%
2	Two Times	32	22%
3	Three Times	8	6%
4	Four Times	3	2%
5	More than Four Times	0	0%
	Total	145	100%

7. How many times per term do you see your advisor for academic advising related issues?

#	Answer	Response	%
1	Never	33	9%
2	Once	158	44%
3	Twice	101	28%
4	Three Times	31	9%
5	Four Times	18	5%
6	Five Times	3	1%
7	Between six and ten times	8	2%
8	More often than ten times	6	2%
	Total	358	100%

8. On average, how many times per term do you see your advisor for non-scheduling issues?

#	Answer	Response	%
1	Never	169	47%
2	Once	87	24%
3	Twice	42	12%
4	Three Times	20	6%
5	Four Times	8	2%
6	Five Times	5	1%
7	Between six and ten times	12	3%
8	More often than ten times	13	4%
	Total	356	100%

9. Is advising mandatory for you?

#	Answer	Response	%
1	Yes	211	59%
2	No	146	41%
	Total	357	100%

10. Do you think advising should be mandatory for all students?

#	Answer	Response	%
1	Yes	232	65%
2	No	125	35%
	Total	357	100%

11. Please indicate your level of agreement to each of the statements below. A space for comments will be available at the end of this survey.

#	Question	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total Responses	Mean
1	Advising is important to me.	175	130	30	12	8	355	4.27
2	I know the name of my advisor.	250	87	4	7	7	355	4.59
3	There is a shared responsibility between me and my advisor.	157	104	52	24	16	353	4.03
4	I typically make appointments for advising.	124	109	49	47	17	346	3.80
5	I attend advising sessions prepared.	191	115	16	12	6	340	4.39
6	Advisors only assist with course registration.	82	80	54	77	59	352	3.14
7	I would take advantage of online advising services.	132	99	55	35	27	348	3.79

12. Advisor questions. Please indicate your level of agreement. If you feel that a statement does not apply to you, please answer "N/A." A space for comments will be available at the end of the survey.

#	Question	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total Responses	Mean
1	My advisor is easily accessible.	172	96	29	39	17	353	4.04
2	I am able to reach my advisor by phone.	114	72	58	31	15	290	3.82
3	I am able to reach my advisor by email.	188	108	25	12	9	342	4.33
4	I am able to reach my advisor in person.	170	113	31	17	8	339	4.24
5	Advising is offered during convenient operating hours.	164	126	33	11	14	348	4.19
6	My advisor provides an appropriate academic atmosphere.	183	120	27	11	6	347	4.33
7	My advisor makes me feel comfortable.	179	116	25	10	18	348	4.23
8	My advisor is a good listener.	181	105	33	10	18	347	4.21
9	My advisor is patient.	175	112	34	8	16	345	4.22
10	My advisor shows an interest in my academic success.	177	93	40	20	17	347	4.13
11	My advisor is knowledgeable.	171	124	21	16	12	344	4.24
12	My advisor	161	125	31	16	11	344	4.19

	provides accurate information.							
13	My advisor gives clear explanations.	158	134	26	16	12	346	4.18
14	My advisor encourages my academic goals.	167	111	36	20	11	345	4.17
15	My advisor treats me with respect.	186	120	23	8	10	347	4.34
16	My advisor ensures my privacy.	182	120	28	2	7	339	4.38
17	My advisor assists with class scheduling and registration.	170	120	32	13	6	341	4.28
18	My advisor is available for non-registration issues	160	92	47	8	10	317	4.21
19	My faculty advisor provides appropriate academic advice.	168	108	43	16	8	343	4.20
20	My advisor makes effective referrals.	142	88	54	16	12	312	4.06
21	My advisor keeps me informed.	150	98	49	26	18	341	3.99
22	My advisor offers appropriate career advice.	143	94	52	25	11	325	4.02
23	After advising sessions, I feel better prepared.	156	97	48	18	21	340	4.03
24	Typically, my expectations of advising are met.	151	118	35	17	19	340	4.07
25	Overall, I am satisfied with	159	97	44	20	27	347	3.98

	the advising services I receive from Marshall University.							
26	I feel that my advising appointments are worth my time.	158	104	31	25	25	343	4.01
27	My advisor is prepared for my advising session.	156	115	38	22	12	343	4.11
28	My advisor encourages me to ask questions and communicate openly during advising sessions.	178	106	31	16	15	346	4.20
29	My advisor answers my questions in a professional manner.	193	112	24	8	12	349	4.34
30	My advisor helped me develop a long-term academic plan.	155	88	42	32	23	340	3.94
31	My advisor is knowledgeable about course offerings.	159	121	30	21	14	345	4.13
32	My advisor provides information about student organizations, internships, and other leadership opportunities on campus.	121	88	44	45	28	326	3.70
33	My advisor allows enough time for my appointment.	164	129	27	9	8	337	4.28
36	My academic	138	95	50	25	15	323	3.98

adviser links me to appropriate career resources.								
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13. Would you recommend your advisor to another student?

#	Answer	Response	%
1	Yes, please elaborate	258	76%
2	No, please explain	80	24%
	Total	338	100%

14. What is the best way for advisors to contact you? (Check all that apply.)

#	Answer	Response	%
1	Email	343	97%
2	Mailed Letter	16	5%
3	Phone	99	28%
4	Texting	76	22%
5	Facebook	20	6%
6	Other	7	2%

Other

In-person – 4 responses
BB Internal Mail

15. How can advising services better serve you?

Text Response

All responses were shared with the Director of University College.

Statistic	Value
Total Responses	122

16. If you have received exceptional advising, please share your advisor's name and what made the experience exceptional.

Text Response

All responses were shared with the Director of University College.

Statistic

Value

Total Responses

98

17. Please provide any other comments here:

Text Response

All responses were shared with the Director of University College.

Statistic

Value

Total Responses

25