



Degree Program Survey Results: Graduate Assessment Day 2014

Office of Assessment and Program Review

Please access link to the Assessment Office's Internal Sharepoint site at www.marshall.edu/assessment/AssessmentDay/SurveyArchive.aspx for separate results for each degree program.

Executive Summary

- A total of 457 graduate students enrolled in 65 separate programs completed the survey.
- Results showed that most students agree or strongly agree that they have achieved the outcomes associated with Marshall's Core Domains of Critical Thinking as articulated in the Marshall University Degree Profile.

Survey Items with mean ratings of 4.0 or higher (on a five-point scale, with “5” being the most positive rating) and Alignment with Marshall Degree Profile

Survey Item	Marshall Domain	Mean Response
Determine how to improve my own learning and to engage in lifelong learning.	Metacognitive Thinking	4.32
Assess my own values and examine other viewpoints and credible evidence.	Ethical/Civic Thinking	4.32
	Inquiry-Based Thinking	
Find scholarly information, evaluate it critically and use it effectively.	Information Literacy	4.30
Examine issues from multiple perspectives.	Creative Thinking	4.25
	Ethical/Civic Thinking	
Use knowledge from more than one area of study to explore issues or to solve problems.	Integrative Thinking	4.21

Survey Items with mean ratings of 4.0 or higher (on a five-point scale, with “5” being the most positive rating) and Alignment with Marshall Degree Profile

Survey Item	Marshall Domain	Mean Response
Develop the ability to write effectively.	Communication Fluency	4.19
Analyze and evaluate issues and solve real-world problems in a manner that is ethical and supportive of our civic well-being.	Creative Thinking	4.19
	Ethical and Civic Thinking	
	Inquiry-Based Thinking	
Develop the ability to express myself through speaking	Communication Fluency	4.12
Gain experience in the use of technology important to my major field.	None	4.08

Survey Items with mean ratings below 4.0 (on a five-point scale, with “5” being the most positive rating) and Alignment with Marshall Degree Profile

Survey Item	Marshall Domain	Mean Response
Develop my ability to use mathematics in everyday life.	Quantitative Thinking	3.39
Broaden my appreciation of the arts.	None	3.30

Mean ratings reflecting student satisfaction with four aspects of their Marshall experience (on a five-point scale, with “5” being the most positive rating).

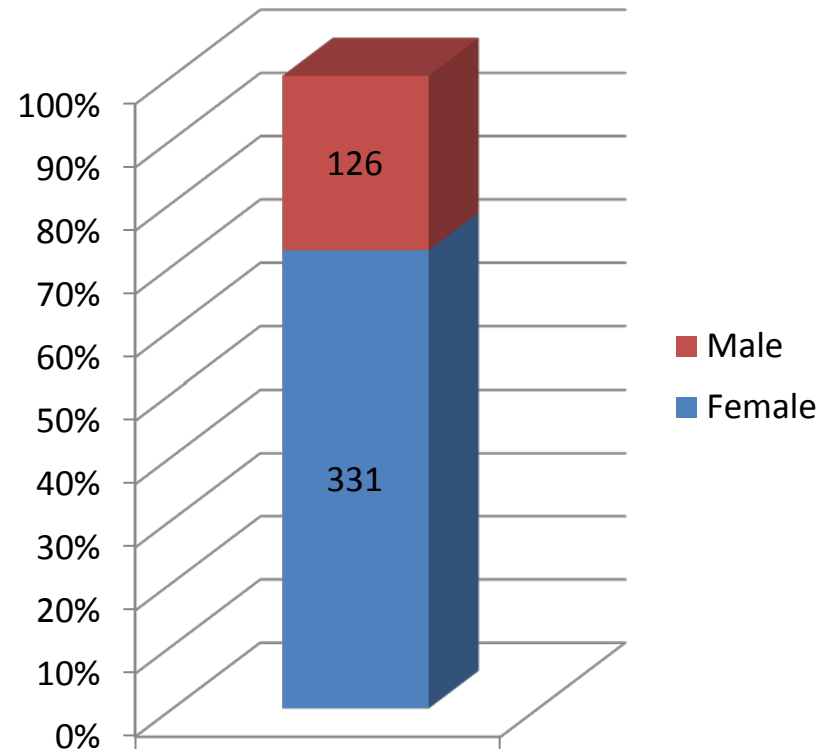
Additional Survey Items	Mean Ratings
Teaching	4.15
Advising	4.09
Classroom/Lab Facilities	3.88
Academic Support Services	3.75

Supporting Data

Overall Analysis

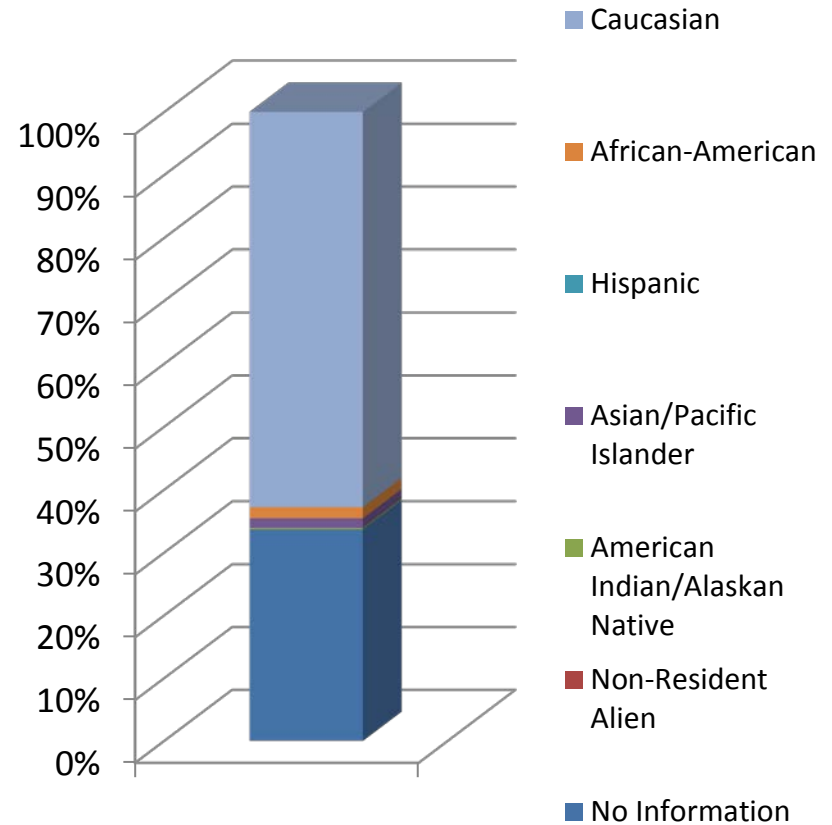
Respondent Gender Frequencies

Category	<i>N</i>
Male	126
Female	331
Total	457



Respondent Race Frequencies

Category	<i>N</i>
Caucasian (White)	287
African-American (Black)	8
Hispanic	0
Asian/Pacific Islander	7
American Indian/Alaskan Native	1
Non-Resident Alien	0
No Information	154
Total	457



Respondent Age Statistics

Respondent Age Statistics	
<i>Mean</i>	32.12
<i>SD</i>	9.604
<i>Range</i>	21 – 65
<i>n</i>	457

Respondent Graduate Major/Degree Program

Program	<i>n</i>	Program	<i>n</i>	Program	<i>n</i>
Counseling	32	Master of Arts in Teaching	10	Accountancy	5
Special Education	31	Communication Disorders	9	EdS	5
MBA	28	English	9	Elementary Ed	5
EdD (Curriculum and Instruction)	28	PsyD (Psychology)	9	Music	5
EdD (Leadership)	23	Technology Management	9	Sports Administration	5
Nursing	21	Environmental Science	9	Biomedical Science	5
Leadership Studies	18	History	8	School Principal	5
Human Resource Management	15	Reading Education	7	EdS – School Psychology	4
Adult/Technical Ed	15	Psychology	7	Health Informatics	4
Forensic Science	13	Engineering	7	Journalism	4
Health Care Administration	12	School Library Media Specialist	6	Sociology	4
Biology - MA	12	Post-BAC Teaching Certificate	6	Information Systems	4

Respondent Graduate Major/Degree Program

Program	<i>n</i>	Program	<i>n</i>	Program	<i>n</i>
Safety	4	Family Nurse Practitioner	3	Political Science	1
Professional Development Grad	4	INTO Grad Information Systems Pathway	3	PhD – Biomedical Science	1
INTO Grad Business Pathway	4	DMPNA	2	Biology – MA	1
Secondary Ed	3	Non-Degree Seeking Post Master's Students	2	Criminal Justice	1
Exercise Science	3	Secondary Ed – Online Program	1	Graduate Certificate	1
Communication Studies	3	Literacy Ed	1	Non-Degree Grad Student	1
Humanities	3	Art	1	INTO Grad Human Resources Pathway	1
Public Administration	3	Dietetics	1	INTO Grad English TESOL	1
Chemistry	3	Athletic Training	1	INTO Grad Technology Management Pathway	1
Mathematics	3	Geography - MA	1		

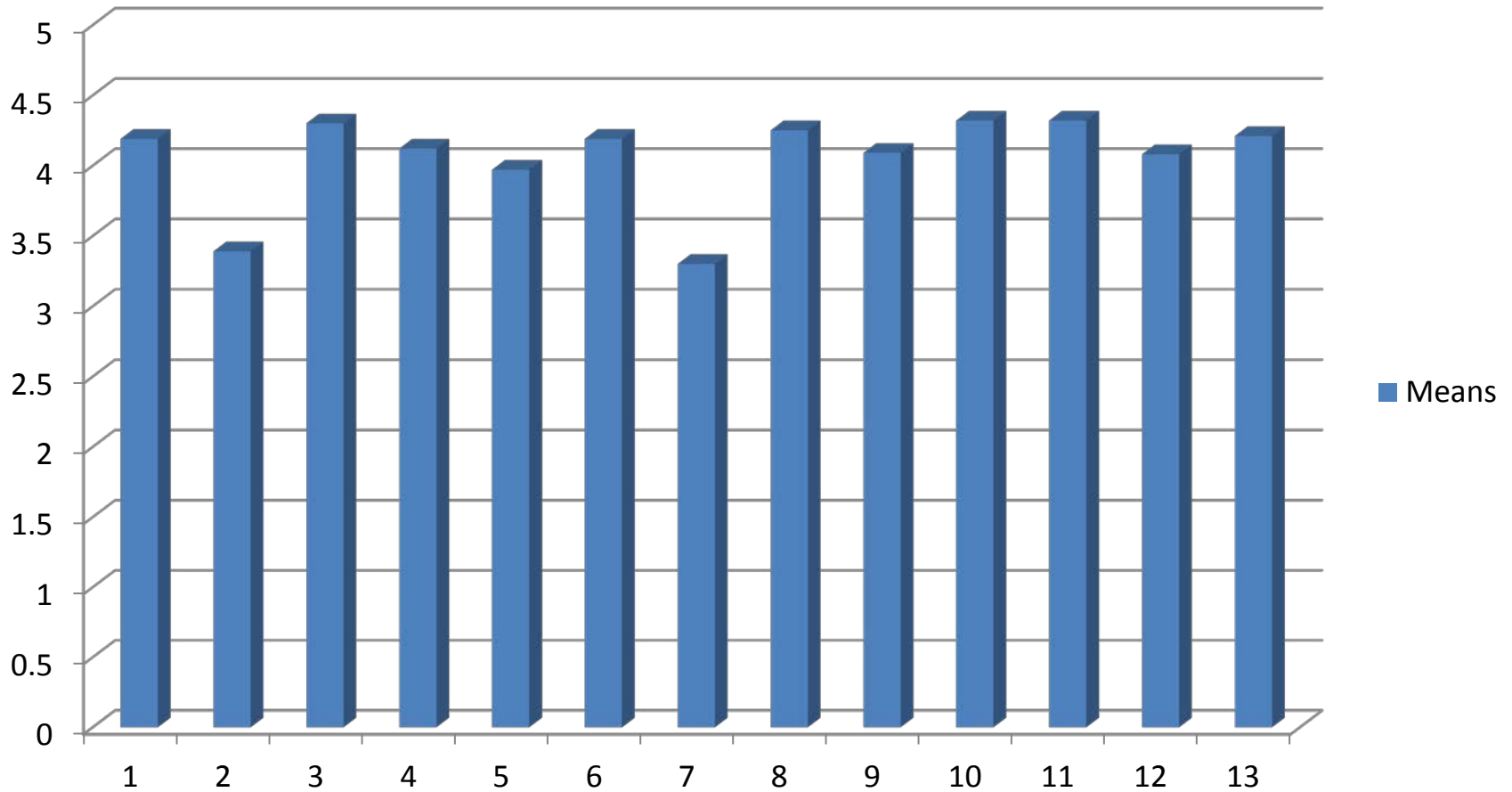
- The following tables and graphs give mean responses to on the following scale:
 - 5 = Strongly Agree
 - 4 = Agree
 - 3 = Neither Agree nor Disagree
 - 2 = Disagree
 - 1 = Strongly Disagree

Question 2: 1 – 13

(Courses in my Graduate Degree Program/Major have helped me to): Category of N/A was excluded from this analysis

Question	<i>Mean</i>	<i>SD</i>	<i>n</i>
1. Develop the ability to write effectively.	4.19	0.798	447
2. Develop the ability to use mathematics in everyday life.	3.39	0.967	323
3. Find scholarly information, to evaluate it critically and to use it effectively.	4.30	0.723	452
4. Develop the ability to express myself effectively through speaking.	4.12	0.816	436
5. Develop multicultural and global perspectives.	3.97	0.913	434
6. Analyze and evaluate issues and solve real-world problems in a manner that is ethical and supportive of our civic well-being.	4.19	0.779	444
7. Broaden my appreciation of the arts.	3.30	1.042	327
8. Examine issues from multiple perspectives.	4.25	0.703	449
9. Use what I know to solve novel problems.	4.09	0.773	442
10. Assess my own values and examine other viewpoints and credible evidence.	4.32	0.703	448
11. Determine how to improve my own learning and engage in lifelong learning.	4.32	0.741	453
12. Gain experience in the use of technology important in my major field.	4.08	0.929	437
13. Use knowledge from more than one area of study to explore issues or solve problems.	4.21	0.763	446

Mean Agreement with Question 2: 1 – 13
(Courses in my Graduate Degree Program/Major have helped me to):
Category of N/A was excluded from this analysis

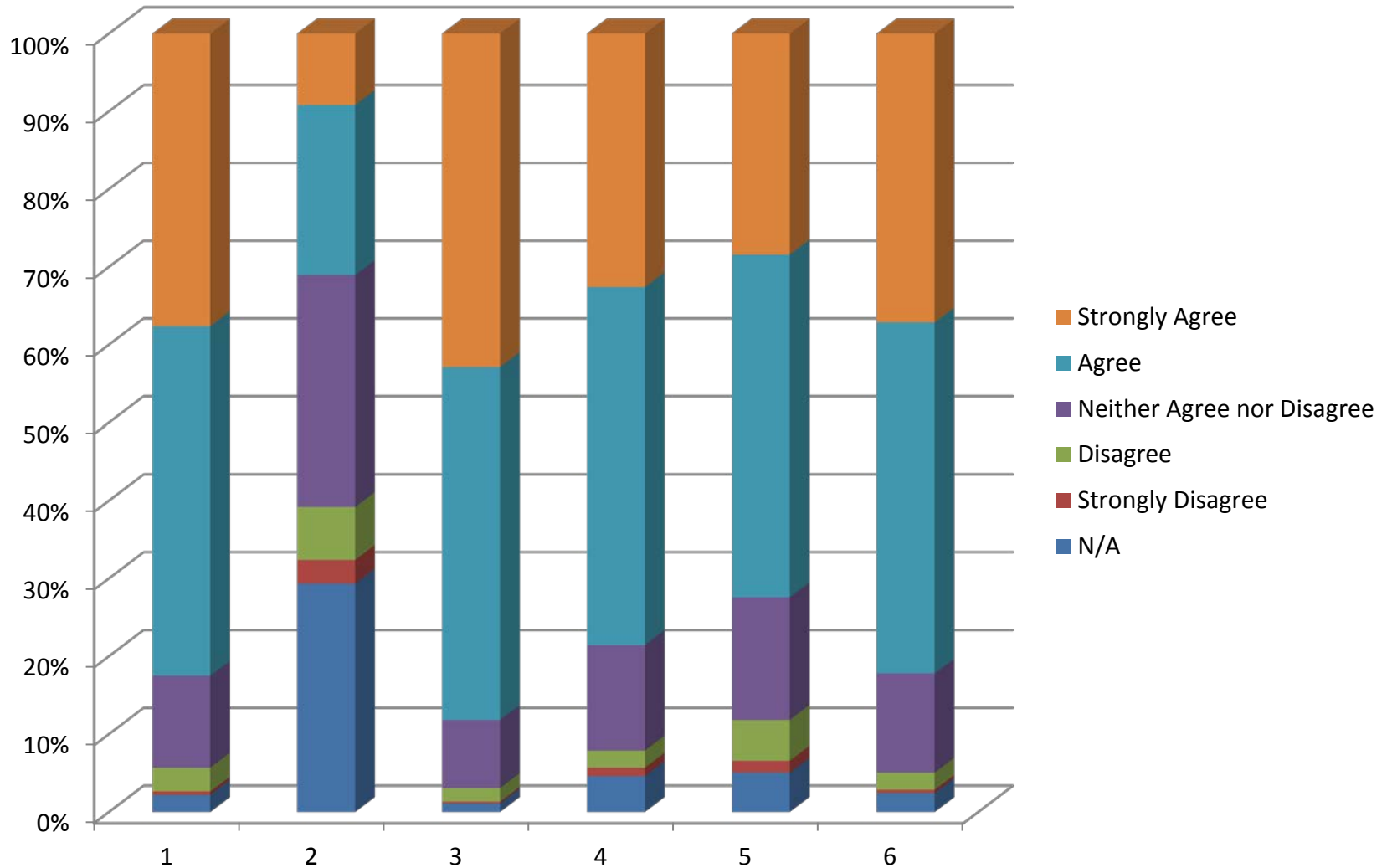


Question 2: 1 – 6

(Courses in my Graduate Degree Program/Major have helped me to)

Question	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	N/A	Total n
1. Develop the ability to write effectively.	172	205	54	14	2	10	457
2. Develop the ability to use mathematics in everyday life.	42	100	136	31	14	134	457
3. Find scholarly information, to evaluate it critically and to use it effectively.	196	207	40	8	1	5	457
4. Develop the ability to express myself effectively through speaking.	149	210	62	10	5	21	457
5. Develop multicultural and global perspectives.	130	201	72	24	7	23	457
6. Analyze and evaluate issues and solve real-world problems in a manner that is ethical and supportive of our civic well-being.	169	205	58	10	2	11	455

Frequencies for Question 2 (1 – 6)

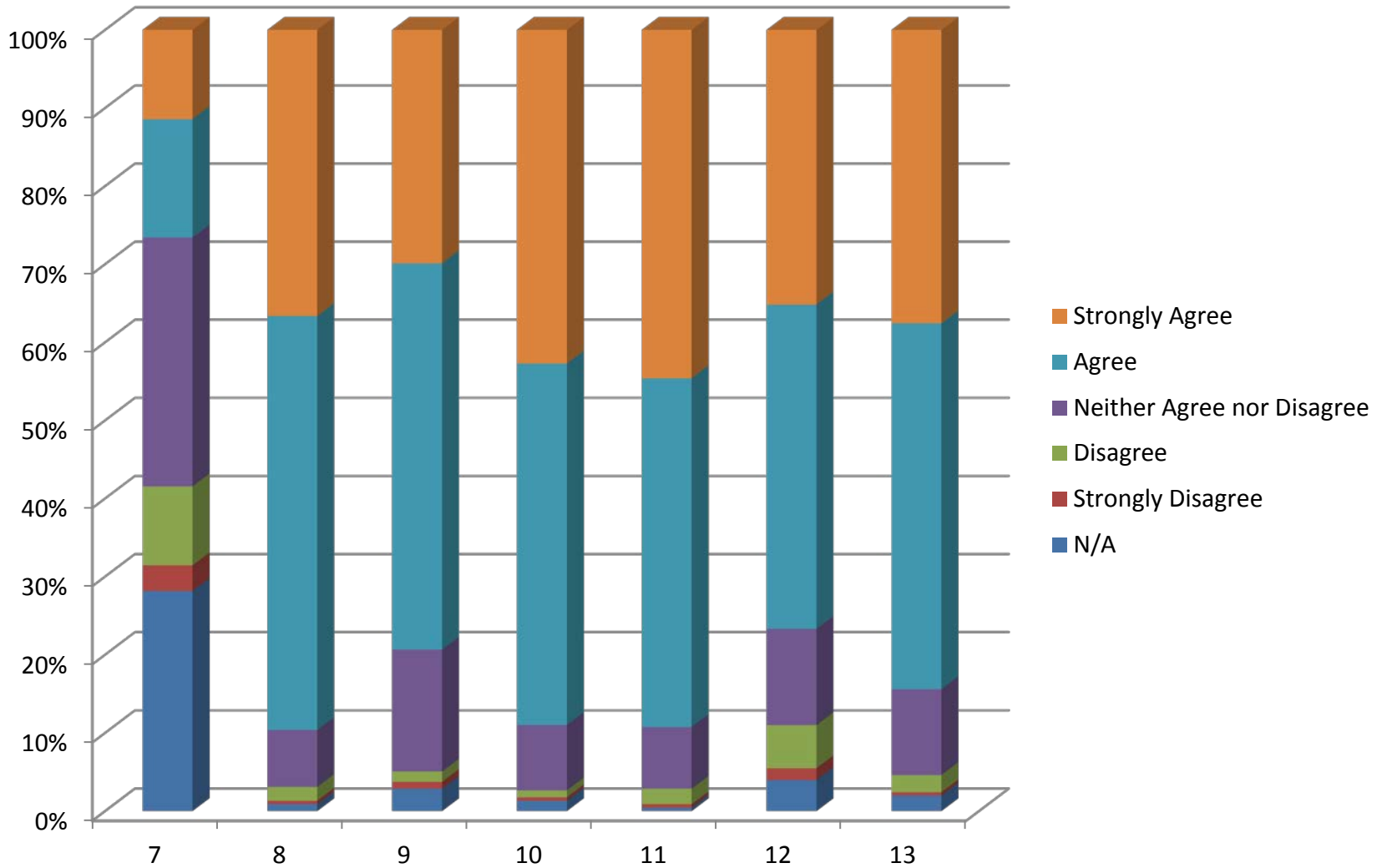


Question 2: 7 – 13

(Courses in my Graduate Degree Program/Major have helped me to)

Question	Strongly Agree	Agree	<i>Neither Agree nor Disagree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	N/A	Total n
7. Broaden my appreciation of the arts.	52	69	145	46	15	128	455
8. Examine issues from multiple perspectives.	166	240	33	8	2	4	453
9. Use what I know to solve novel problems.	136	225	71	6	4	13	455
10. Assess my own values and examine other viewpoints and credible evidence.	194	210	38	4	2	6	454
11. Determine how to improve my own learning and engage in lifelong learning.	203	203	36	9	2	2	455
12. Gain experience in the use of technology important in my major field.	160	189	56	25	7	18	455
12. Use knowledge from more than one area of study to explore issues or solve problems.	171	213	50	10	2	9	455

Frequencies for Question 2 (7 – 13)



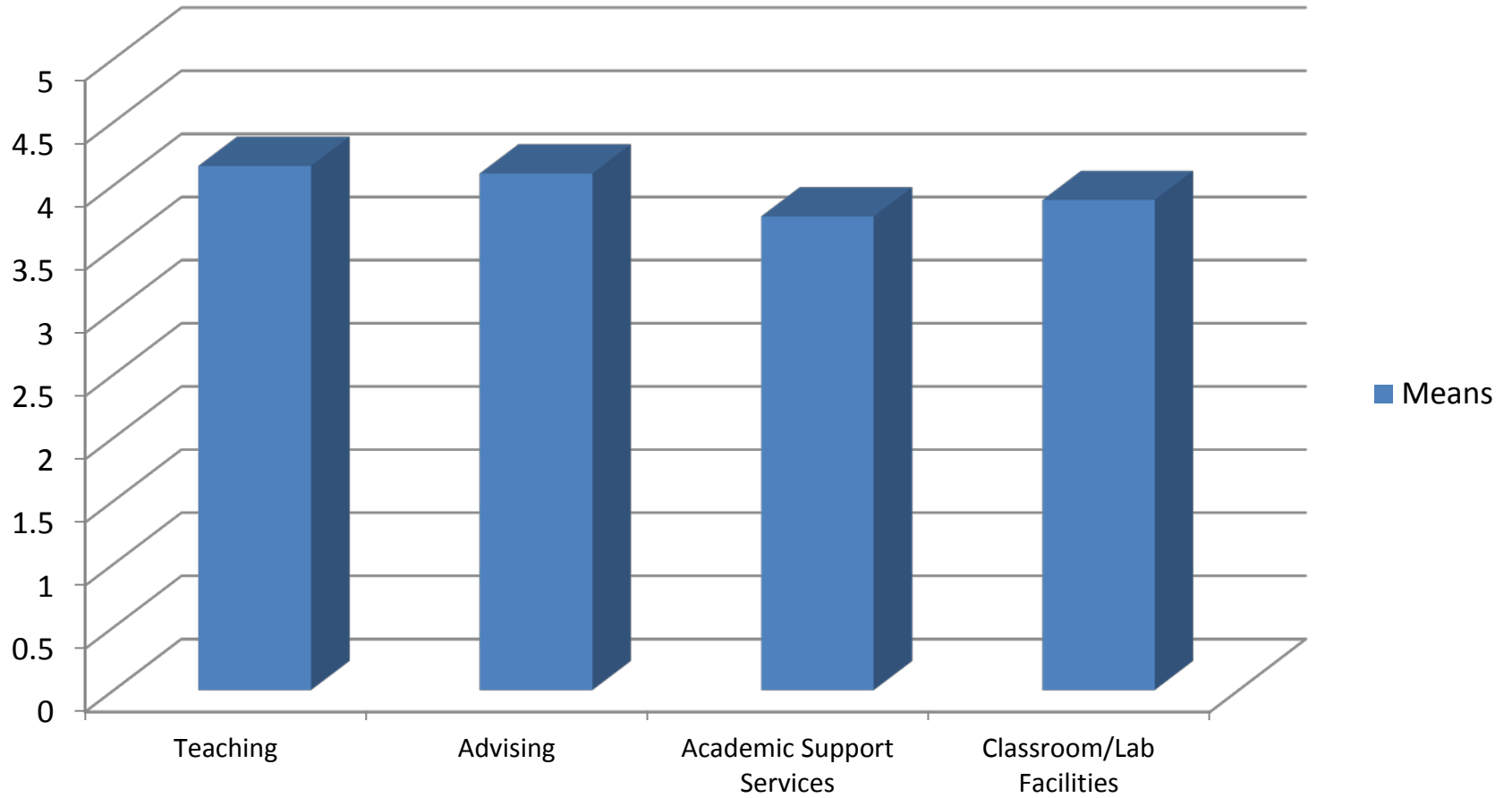
- The following tables and graphs give mean responses to on the following scale:
 - 5 = Very Satisfied
 - 4 = Satisfied
 - 3 = Neutral
 - 2 = Dissatisfied
 - 1 = Very Dissatisfied

Question 3

Please indicate your level of satisfaction with the quality of the following aspects of your Graduate Degree Program/Major

Question	<i>Mean</i>	<i>SD</i>	<i>n</i>
1. Teaching	4.15	0.919	455
2. Advising	4.09	1.014	454
3. Academic Support Services	3.75	0.940	455
4. Classroom/Lab Facilities	3.88	0.956	454

Question 3: Mean Levels of Satisfaction



Question 3

Please indicate your level of satisfaction with the quality of the following aspects of your Graduate Degree Program/Major

Question	Very Satisfied	Satisfied	<i>Neutral</i>	<i>Dissatisfied</i>	<i>Very Dissatisfied</i>	<i>Total n</i>
1. Teaching	184	197	37	32	5	455
2. Advising	197	149	65	36	4	454
3. Academic Support Services	115	151	152	34	3	455
4. Classroom/Lab Facilities	131	181	106	28	8	454

Frequencies for Question 3

