

HUMANITIES CLASSICS

REQUIREMENTS

CORE CURRICULUM The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS 100	First-Year Seminar	3	
MTH 121	Critical Thinking Course	3	
	Critical Thinking Course	3	

CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Composition I	3	
ENG 201	Composition II	3	
CMM 103	Fund Speech-Communication	3	
MTH 121	Concepts & Applications Math (CT)	3	
	Core II Natural/Physical Science	4	
	Core II Humanities: CL intro course	3	
	Core II Social Science	3	
	Core II Fine Arts	3	

Additional University Requirements

	Writing Intensive		
	Writing Intensive		
	Multicultural or International		
	Capstone		

COLLEGE-SPECIFIC

All liberal arts majors are required to complete the following College of Liberal Arts Requirements. These classes may not be counted towards Core II requirements.

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	Foreign Language 101	3			300/400 COLA Social Science	3	
	Foreign Language 102	3			COLA Social Science	3	
	Foreign Language 203	3			COLA Social Science	3	
	Foreign Language 204	3			COLA Natural/Physical Science	4	
	300/400 COLA Literature	3			300/400 COLA International	3	
	COLA Literature	3			300/400 COLA Multicultural	3	
	300/400 COLA Humanities	3					

MAJOR-SPECIFIC

Students who wish to major in Humanities: Classics must take the following major specific courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CL Introductory Course (Core II Hum)	3			300/400 Interdisc Major Elective	3	
	PHL Introductory Course	3			300/400 Interdisc Major Elective	3	
	RST Introductory Course	3			400 Interdisc Major Elective (Capstone)	3	
	300/400 Major Contract Course	4			300/400 Free Elective	3	
	300/400 Major Contract Course	3			300/400 Free Elective	3	
	300/400 Major Contract Course	3			300/400 Free Elective	3	
	300/400 Major Contract Course	3			Free Elective	1	
	300/400 Major Contract Course	3					

MAJOR INFORMATION

- The total number of free electives will depend on the amount of double and triple counting of requirements.
- See course attributes each semester for courses that meet multiple requirements.
- Questions about requirements should be directed to the College of Liberal Arts (304-696-2350). Core II and COLA requirements may not be double counted.
- Students must earn a C or better in ENG 201 and all foreign language courses.
- Forty-eight credit hours (sixteen 3-hour courses) must be at the 300/400 level.
- Minimum of 120 hours to graduate.

The program consists of 33 hours of coursework in three parts:

- Three courses introducing the specific goals and methods of the three disciplines (9 hours). These courses place special emphasis on the particular discipline's approaches to knowledge, critical thought, skills of expression, and human development. Students must choose from those listed as follows, one for each discipline: Classics: Any 200-level course, except CL 200; Philosophy: any 200 or 300 level course, except 302 and 304; Religious Studies: 205, 206, 300.
- Department-Approved Courses (15 hours) to be chosen by the student, usually with the advice of a committee of faculty members. Each major may select a small advisory committee to assist with course selection, advising, and long-range planning.
- Three interdisciplinary, team-taught courses (9 hours), in any combination of levels, but including at least one at the 400 level as the senior capstone experience.

MY ADVISOR'S NAME IS: _____

HUMANITIES CLASSICS

The Humanities major offers concentrations in Classics, Philosophy, and Religious Studies (CL/PHL/RST). This major is unique in two ways: Students may choose coursework equivalent to a major in a single department or create a broader curriculum of their choice from various humanities courses, and our program also has a strong interdisciplinary side. The goal of the program is to help us deepen our understanding of ourselves and our culture by exploring the way human beings find meaning in their experience. We explore these ways by studying both our own individual insights and the artistic, philosophical and religious works that have expressed and shaped human experience.

MY ADVISOR'S NAME IS: _____

FALL SEMESTER				SPRING SEMESTER			
CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	Foreign Language 101	3			Foreign Language 102	3	
CMM 103	Fund Speech-Communication	3		ENG 201	Advanced Composition	3	
ENG 101	English Composition I	3			Core II Humanities (CL Intro Course)	3	
FYS 100	First Year Seminar	3			Critical Thinking	3	
	Core II Social Science	3		MTH 121	Concepts and Applications Math (CT)	3	
	UNI 100	1					
TOTAL HOURS				TOTAL HOURS			
16				15			

Summer Term (optional):

FALL SEMESTER				SPRING SEMESTER			
CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	Foreign Language 203	3			Foreign Language 204	3	
	PHL Introductory Course	3			Writing Intensive	3	
	Core II Physical/Natural Science	4			COLA Social Science	3	
	Core II Fine Arts	3			300/400 Interdisc Major Elective	3	
	Multicultural/International	3			RST Introductory Course	3	
TOTAL HOURS				TOTAL HOURS			
16				15			

Summer Term (optional):

FALL SEMESTER				SPRING SEMESTER			
CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	COLA Physical/Natural Science	4			300/400 Interdisc Major Elective	3	
	300/400 Major Contract Course	3			300/400 Major Contract Course	3	
	300/400 COLA International	1			300/400 COLA Multicultural	3	
	COLA Social Science	3			300/400 COLA Social Science	3	
	300/400 Free Elective	3			300/400 COLA Humanities	3	
TOTAL HOURS				TOTAL HOURS			
16				15			

Summer Term (optional):

FALL SEMESTER				SPRING SEMESTER			
CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	400 Interdisc Major Elective (capstone)	3			300/400 Major Contract Course	3	
	300/400 Major Contract Course	3			300/400 Major Contract Course	3	
	COLA Literature	3			Writing Intensive	3	
	300/400 Free Elective	3			300/400 COLA Literature	3	
	300/400 Free Elective	3					
TOTAL HOURS				TOTAL HOURS			
15				12			

Summer Term (optional):

Area of Emphasis

Major Requirement

College Requirement

General Education Requirement

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.

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INVOLVEMENT OPPORTUNITIES

- Student Government Association
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

RELATED MAJORS

- Education
- History
- International Affairs
- Humanities
- Philosophy
- Foreign Languages
- Anthropology
- Literary Studies

GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum;
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia two-year institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

HUMANITIES: CLASSICS – 2019-2020

YEAR ONE



Have questions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam



Have you considered adding a minor? Think about personal areas of interest you'd like to explore or how you might enhance your major with a related skill set.



In order to graduate on time, you need to take an average of 15 credits per semester. Are you on track? Take 15 to Finish!



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Develop relationships with professors who can serve as future references by attending their office hours.



It is highly recommended you take Latin, Ancient Greek, or both. It will enhance your understanding of the ancient world.



Join the Classical Association and meet other students like you.



It is highly recommended you take Latin, Ancient Greek, or both. It will enhance your understanding of the ancient world.

YEAR TWO



Are you completing enough credits to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track.



No need to wait until graduate school. Discuss undergraduate research opportunities with faculty in your major right now.



Become an officer in the Classical Association.



Develop relationships with professors who can serve as future references by attending their office hours.



College is a great time to experience the world! Consider studying abroad in the summer, during Spring Break, or for an entire semester.



Have you considered adding a minor? Think about personal areas of interest you'd like to explore or how you might enhance your major with a related skill set.



If you take Latin or Greek you can join Eta Sigma Phi, the Classics honorary society.

YEAR THREE



Develop relationships with professors who can serve as future references by attending their office hours.



If you take Latin or Greek you can join Eta Sigma Phi, the Classics honorary society.



Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.



No need to wait until graduate school. Discuss undergraduate research opportunities with faculty in your major right now.



College is a great time to experience the world! Consider studying abroad in the summer, during Spring Break, or for an entire semester.



Prepare to present at the COLA Undergraduate Research and Creativity Conference in April.



Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.

YEAR FOUR



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



Did you do really well in a hard course? Become a Tutor or a Supplemental Instructor.



No need to wait until graduate school. Discuss undergraduate research opportunities with faculty in your major right now.



Consider giving a presentation at an undergraduate conference or a regional conference. Classicists are nice and you can get your ideas out there.



Prepare to present at the COLA Undergraduate Research and Creativity Conference in April



Join professional organizations and see the cutting edge of the field. CAMWS, WCC, LCC are all good and inexpensive for students.

TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Critical Thinking Skills
- Problem Solving
- Oral and Written Communication Skills
- Teamwork and Collaboration
- Researching and Analytical Skills
- Leadership Skills
- Cultural Understanding

ASSOCIATED CAREERS

- Post-Secondary Instructor
- Teacher
- Archaeologist
- Cultural Researcher
- Author
- Museum Curator
- Archivist
- Librarian



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