

ATHLETIC TRAINING COMPREHENSIVE

REQUIREMENTS

CORE CURRICULUM The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS 100	First Year Seminar	3	_____
HS 200	Critical Thinking Course	3	_____
PSY 201	Critical Thinking Course	3	_____

CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Beginning Composition	3	_____
ENG 201	Advanced Composition	3	_____
_____	Core II Communications	3	_____
_____	Core II Mathematics	3	_____
BSC 228	Human Physiology	4	_____
_____	Core II Humanities	3	_____
PSY 201	Introductory Psychology (CT)	3	_____
_____	Core II Fine Arts (MUS 142 Rcmd.)	3	_____

Additional University Requirements

_____	Writing Intensive (WI section of Core II Hum)	3	_____
_____	Writing Intensive	3	_____
_____	Multicultural or International	3	_____

MAJOR-SPECIFIC

All Athletic Training majors are required to take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
BSC 227	Human Anatomy	4	_____	HS 215	Intro to Athletic Training	3	_____
DTS 210	Nutrition	3	_____	HS 220	Personal Health	3	_____
_____	Statistics	3	_____	HS 222	Hlth Prov First Aid/CPR/AED	3	_____
ESS 345	Exercise Physiology	3	_____	HS 365	Functional Kinesiology	3	_____
HS 200	Comp Medical Terminology (CT)	3	_____	_____	Yr 1 Summer III AT graduate classes	6	_____
				_____	Yr 1 Semester 1 AT graduate classes	12	_____
				_____	Yr 1 Semester 1 AT graduate classes	12	_____

AREA OF EMPHASIS-SPECIFIC

Students who wish to add an area of emphasis in Athletic Training Comprehensive must take the following major specific courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
_____	AoE Restricted Elective	3	_____	_____	Free Elective	3	_____
_____	AoE Restricted Elective	3	_____	_____	Free Elective	3	_____
_____	AoE Restricted Elective	3	_____	_____	Free Elective	2	_____
_____	AoE Restricted Elective	3	_____	_____	Free Elective	1	_____
_____	AoE Restricted Elective	3	_____				
_____	AoE Restricted Elective	3	_____				

MAJOR INFORMATION

- Students are required to know and track their degree requirements for graduation or for entrance to a professional school.
- Course offerings and course attributes are subject to change semesters. Please consult each semesters schedule of courses for availability and attributes.
- Acceptance into the Athletic Training program is competitive and not guaranteed. Prospective students must meet the following minimum criteria to be considered for admission to the program:
 - Admission to Marshall University;
 - Declared Athletic Training as a major, including area of emphasis;
 - An overall minimum cumulative GPA of 3.0. For students planning to apply in Spring, a letter grade of "C" or better on all required pre-requisite athletic training coursework.
 - Completion of all required MU core courses.
 - Completion of a minimum of 90 credit hours.
- Completion of directed observation experience requirements as outlined by the Marshall University ATP.
- Successful interview (NOTE: interviews are extended during the spring semester with applications due in early March)
- Ability to meet the Technical Standards of Admission documented by a licensed physician.
- Athletic Training Comprehensive: Students will complete 18 hours of restricted electives in addition to the major core courses. Restricted electives must be approved by advisor. Any of the following: BSC 120, 121, 250, 322, 320, 302, 418, 303, 438; CHM 203, 204, 211, 212, 217, 218; COUN 306, 455, 456, 475, 477, 370; PSY 408, 431, 312, 201, 202, 203, 204, 312, 323; SFT 235; ESS 220, 369, 430, 435, 442, 447 478 495H, 496H; HS 201, 221, 430. Or any declared minor approved by advisor.

Milestone Course: This is a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

ATHLETIC TRAINING COMPREHENSIVE

Athletic training is practiced by athletic trainers, health care professionals who collaborate with physicians to optimize activity and participation of patients and clients. Athletic training encompasses the prevention, diagnosis, and intervention of emergency, acute, and chronic medical conditions involving impairment, functional limitations, and disabilities (www.NATA.org). Students who wish to complete the Athletic Training Program (ATP) will begin at the undergraduate level for the first three years and complete the foundation courses that serve as prerequisites to apply to the program. Once completing these courses the student will apply to the program and, if accepted, will directly be admitted into the program which will allow them to finish in two years.

YEAR ONE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	HS 200	Comp Medical Terminology (CT)	3	_____	ENG 201	Advanced Composition	3	_____
	HS 220	Personal Health	3	_____	_____	AoE Restricted Elective (HS 212 Rcmd.)	3	_____
	ENG 101	Beginning Composition	3	_____	_____	Core II Communications	3	_____
	FYS 100	First Year Seminar	3	_____	PSY 201	Introductory Psychology	3	_____
	_____	Core II Mathematics	3	_____	_____	AoE Restricted Elective (CHM 205 or 211 w/ lab Rcmd.)	3-5	_____
	UNI 100	Freshman First Class	1	_____				
	TOTAL HOURS		16		TOTAL HOURS		15-17	
	Summer Term (optional):							

YEAR TWO	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	BSC 227	Human Anatomy	4	_____	BSC 228	Human Physiology	4	_____
	DTS 210	Nutrition	3	_____	HS 215	Intro to Athletic Training	3	_____
	_____	Multicultural/International	3	_____	_____	Core II Humanities (WI section)	3	_____
	_____	Core II Fine Arts (MUS 142 Rcmd.)	3	_____	_____	AoE Restricted Elective	3	_____
	_____	AoE Restricted Elective (PHY 101 or 201 w/ Lab Rcmd.)	3-4	_____	_____	Free Elective	3	_____
	TOTAL HOURS		16-17		TOTAL HOURS		16	
	Summer Term (optional):							

YEAR THREE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	ESS 345	Exercise Physiology	3	_____	HS 365	Functional Kinesiology	3	_____
	HS 222	Hlth Prov First Aid/CPR/AED	3	_____	_____	Statistics	3	_____
	_____	Writing Intensive	3	_____	_____	AoE Restricted Elective (HS 230 Rcmd.)	3	_____
	_____	AoE Restricted Elective (BSC 104 or 120 Rcmd.)	4	_____	_____	Free Elective	3	_____
	TOTAL HOURS		13		TOTAL HOURS		14	
	Summer Term: _____ YR 1 Summer III AT graduate classes 6 _____							

YEAR FOUR	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	_____	Yr 1 Semester 1 AT graduate classes	12	_____	_____	Yr 1 Semester 2 AT graduate courses	12	_____
	TOTAL HOURS		12		TOTAL HOURS		12	
	Summer Term (optional):							

● General Education Requirement
 ■ College Requirement
 ◆ Major Requirement
 ◆ Area of Emphasis

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Milestone Course: This is a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

INVOLVEMENT OPPORTUNITIES

- Student Government Association
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

RELATED MAJORS

- Athletic Training
- Pre-Physical Therapy
- Biomechanics
- Biomedical Engineering
- Health Sciences

GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum;
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia two-year institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

ATHLETIC TRAINING – 2019-2020

YEAR ONE



Have questions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Take a Community Based Learning (CBL) class that connects course content to the community. Stay engaged and make a difference.



In order to graduate on time, you need to take an average of 15 credits per semester. Are you on track? Take 15 to Finish!



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.



Begin your biology sequence to meet your prerequisites for your major classes in Exercise Science.



Attend an intercultural festival or event on campus or in town.

YEAR THREE



Develop relationships with professors who can serve as future references by attending their office hours.



It's time to formally apply to the Athletic Training Program. Prepare for your application and interview now.



Are you on track to complete your Athletic Training prerequisites with a C or better? Meet with your advisor to make sure you know what requirements you have left before you apply to the program.



Join professional associations in your field.



In order to work in your field, you need to take a certification exam. Develop a study strategy now. Check with your advisor.



Your degree requires an internship. Start planning now! Meet with your advisor to discuss your internship options.



Think about who can help you grow as a student and a professional (professors, advisors, alumni, etc.) and ask at least one to be your mentor.

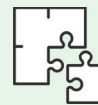
YEAR TWO



Are you completing enough credits to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track.



Join the Marshall Mentor Network and connect with professionals in your field to discuss your major, career path, and more.



Meet with a career education specialist to conduct a "gap analysis." Figure out the skills you'll need for the career you want while you still have time to build them.



No need to wait until graduate school. Discuss undergraduate research opportunities with faculty in your major right now.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.



In order to work in your field, you need to take a certification exam. Develop a study strategy now. Check with your advisor.



Join professional associations in your field.

YEAR FOUR



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.



Think about who can help you grow as a student and a professional (professors, advisors, alumni, etc.) and ask at least one to be your mentor.



Develop relationships with professors who can serve as future references by attending their office hours.



Complete graduate admissions exams (GRE, MCAT, LSAT) the summer before your senior year.



Prepare to present at the COHP Research Day in April.



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.

TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Knowledge of the Human Body
- Ability to Instruct Others
- Assessment Skills
- Oral and Written Communication Skills
- Cultural Understanding
- Time-Management Skills

ASSOCIATED CAREERS

- Exercise Physiologist
- Athletic Trainer for Sports Teams
- Trainer for Hospitals and Rehabilitation Centers
- Researcher
- Weight Control Manager



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