

SECONDARY EDUCATION SOCIAL STUDIES 5-ADULT

REQUIREMENTS

CORE CURRICULUM The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS 100	First Year Seminar	3	_____
HST 101	Critical Thinking Course	3	_____
HST 102	Critical Thinking Course	3	_____
Additional University Requirements			
_____	Writing Intensive	3	_____
CI 401	Writing Intensive	3	_____
HST 101	Multicultural or International	3	_____
SOS 404	Senior Seminar	3	_____

CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Composition I	3	_____
ENG 201	Composition II	3	_____
CMM 103	Fund Speech-Communication	3	_____
MTH 121	Concepts & Applications	3	_____
_____	Natural Science	4	_____
_____	Humanities	3	_____
HST 230	Social Science	3	_____
_____	Fine Arts	3	_____

TEACHING SPECIALIZATION

All Social Studies 5-Adult majors are required to take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
ECN 250	Principles of Microeconomics	3	_____	HST 208	The Developing World (CT)	3	_____
ECN 253	Principles of Macroeconomics	3	_____	HST 219	Ancient History	3	_____
GEO 100	Intro to Human Geography (CT)	3	_____	HST 230	American History to 1877 (CT)	3	_____
GEO 203	Economic Geography (CT)	3	_____	HST 231	American History from 1877 (CT)	3	_____
GEO 317	World Regional Geography	3	_____	HST 440	West Virginia History	3	_____
HST 101	Great Civs to 1300 (CT)	3	_____	PSC 104	Am Natl Govt & Politics (CT)	3	_____
HST 102	World & West 1300-1800	3	_____	PSY 201	Introductory Psychology (CT)	3	_____
HST 103	The World Since 1850 (CT)	3	_____	SOC 200	Introductory Sociology (CT)	3	_____
_____	_____	_____	_____	SOS 404	Senior Seminar	3	_____

PROFESSIONAL EDUCATION CORE

Students who wish to major in Social Studies 5-Adult must take the following Professional Education Core courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
CI 350	Inst Tech & Computing	3	_____	CI 401	Middle Childhood Curric	3	_____
EDF 201	Ed Psych Developing Learner	3	_____	CI 403	Meth Teach Mid Child Grd	3	_____
EDF 270	Level I Clinical Exp	0	_____	CI 449	Instr & Clarm Mgt Sec Ed	3	_____
CISP 421	Child with Exceptionalities	3	_____	CISP 422	Differentiate Instruction	3	_____
EDF 435	Classroom Assessment	3	_____	CI 415	Int Met & Mat: Sec Ed	3	_____
EDF 475	Schools in a Diverse Society	3	_____	CI 470	Level II Clinical Exp	0	_____
CI 345	Crit Read Writ & Thinking	3	_____	CI 450	Student Teaching Capstone	12	_____

MAJOR INFORMATION

Admission requirements for ADMI 4:

- Grade Point Average of 2.80 or higher (both MU and overall), 2. EDF 201 (grade "C" or better) and EDF 270 (credit), 3. Passing scores on the PRAXIS Core exam – all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher), 4. Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations, 5. 21 ACT composite score, 6. MU students: Completion of 26 credits hours, 7. Transfer students: Completion of 12 Marshall University credit hours

Admission requirements for ADMI 5:

- 12 hours of completed Professional Education Core courses, 2. 2.8 GPA overall, at MU, and in Teaching Specialization, 3. 3.0 GPA in Professional Education Core

Admission requirements for Student Teaching:

- At least 90% of Teaching Specialization courses completed, 2. Minimum of 100 credit hours completed, 3. 2.8 GPA overall, at MU, and in Teaching Specialization, 4. 3.0 GPA in Professional Education Core, 5. Completion of all

Professional Education Core Courses (with the exception of EDF 475)

- Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.
- STUDENTS SHOULD MONITOR THEIR PROGRAM OF STUDY CAREFULLY DUE TO ONGOING CURRICULAR CHANGES.
- ALL coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
- West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.

SECONDARY EDUCATION SOCIAL STUDIES 5-ADULT

The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The CIF (Curriculum, Instruction, & Foundations) program includes elementary, secondary, educational foundations, and educational computing for pre-service teachers. The secondary programs are designed for those wanting to teach content to middle school and/or high school students. The educational foundations and computing courses are designed for those entering the education field. Students receive broad content knowledge in the core academic area of choice as well as in the art and science of teaching children.

YEAR ONE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	HST 101	Great Civs to 1300 (CT,M)	3	_____	ECN 250	Principles of Microeconomics	3	_____
	CMM 103	Fund Speech Communication	3	_____	GEO 100	Intro to Human Geography (CT)	3	_____
	ENG 101	Beginning Composition	3	_____	HST 102	World & West 1300-1800 (CT)	3	_____
	FYS 100	First Yr Sem Critical Thinking	3	_____	MTH 121	Concepts & Applications	3	_____
	_____	Fine Arts Elective	3	_____	ENG 201	Advanced Composition	3	_____
	UNI 100	Freshman First Class	1	_____				
	TOTAL HOURS		16		TOTAL HOURS		15	
	Summer Term (optional):							

YEAR TWO	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CI 350	Inst Tech & Computing	3	_____	ECN 253	Principles of Macroeconomics	3	_____
	GEO 203	Economic Geography (CT)	3	_____	EDF 201	Ed Psych Developing Learner	3	_____
	HST 103	The World Since 1850 (CT)	3	_____	EDF 270	Level I Clinical Exp	0	_____
	HST 230	American History to 1877 (CT)	3	_____	HST 219	Ancient History	3	_____
	PSC 104	Am Natl Govt & Politics (CT)	3	_____	_____	Any ENG 200 level Humanities (WI)	3	_____
	SOC 200	Introductory Sociology (CT)	3	_____	_____	Physical/Natural Science	4	_____
	TOTAL HOURS		18		TOTAL HOURS		16	
	Summer Term (optional):							

YEAR THREE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CI 345	Crit Read Writ & Think	3	_____	CI 403	Meth Teach Mid Child Grd	3	_____
	CI 401	Middle Childhood Curric (WI)	3	_____	CI 449	Instr & Classroom Mgt Sec Ed	3	_____
	CISP 421	Child with Exceptionalities	3	_____	CISP 422	Differentiate Instruction	3	_____
	GEO 317	World Regional Geography	3	_____	EDF 435	Classroom Assessment	3	_____
	PSY 201	Introductory Psychology (CT)	3	_____	HST 231	American History from 1877 (CT)	3	_____
	TOTAL HOURS		15		TOTAL HOURS		15	
	Summer Term (optional):							

YEAR FOUR	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	CI 415	Int Meth & Mat: Sec Ed	3	_____	CI 450	Student Teaching Capstone	12	_____
	CI 470	Level II Clinical Exp	0	_____				
	EDF 475	Schools in a Diverse Society	3	_____				
	HST 208	The Developing World (CT)	3	_____				
	HST 440	West Virginia History	3	_____				
	SOS 404	Senior Seminar	3	_____				
	TOTAL HOURS		15		TOTAL HOURS		12	
	Summer Term (optional):							

Area of Emphasis

Major Requirement

College Requirement

General Education Requirement

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.

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SOCIAL STUDIES 5-ADULT – 2019-2020

INVOLVEMENT OPPORTUNITIES

- Student Government Association
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

RELATED MAJORS

- History
- Humanities
- Elementary Education
- Anthropology
- Sociology
- International Affairs

GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum;
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia two-year institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

YEAR ONE



Have questions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



In order to graduate on time, you need to take an average of 15 credits per semester. Are you on track? Take 15 to Finish!



Take a career self-assessment to help determine what majors fit your talents and interests and consider job shadowing opportunities.



Volunteer in local museums, non-profit agencies, dog shelters, hospitals, libraries, festivals, or women's shelters.



Join or create a club or organization on campus about a particular issue you care about. Marshall has more than 200 student organizations.



Attend an intercultural festival or event on campus or in town.

YEAR THREE



Develop relationships with professors who can serve as future references by attending their office hours.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.



Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Work with a faculty mentor to determine what professional certifications are available to assist you in meeting your career goals.



Inquire about available Teacher-In-Residence opportunities.



Apply theory to practice (Complete Level II Clinical Experience).

YEAR TWO



Are you completing enough credits to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track.



Attend civic meetings, such as the school board, neighborhood associations, city council, or important state legislative sessions.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.



Develop relationships with professors who can serve as future references by attending their office hours.



Plan on taking the Praxis Core Exam and completing the ADMI 4 Portfolio in LiveText.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Observe in a P-12 Classroom (Complete Level I Clinical Experience)

YEAR FOUR



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.



Integrate knowledge, skills, and dispositions during the Student Teaching internship.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.



Strengthen your resume and enhance your presentation skills. Present what you've learned at an academic conference off campus.



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.

TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Communication Skills
- Instructional and Curriculum Development Skills
- Public Speaking Skills
- Cultural Diversity Knowledge

ASSOCIATED CAREERS

- Middle/High School Social Studies or History Teacher
- Museum Education Program Director
- Adult Education Social Studies or History Teacher
- School Administrator



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