CURRICULUM PLAN COLLEGE OF EDUCATION 2019-2020

SECONDARY EDUCATION CHEMISTRY 9-ADULT

REQUIREMENTS

CORE CURRICULUM

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

			•		•			_		
CORE 1: CRIT	ICAL THINKING				COF	RE 2:				
CODE	COURSE NAME		HRS	GRADE		CODE COL	URSE NAME		HRS	GRADE
FYS 100	First Year Seminar	•	3		***	ENG 101	Composition I	•	3	
	Critical Thinking Course	•	3		***	ENG 201	Composition II	•	3	
	Critical Thinking Course	•	3		***	CMM 103	Fund Speech-Communication	•	3	
						MTH 127/130	Math	• •	3-5	
Additiona	l University Requirements				(**	CHM 211/217	Natural Science	• •	5	
	Writing Intensive		3				Humanities	•	3	
	Writing Intensive		3				Social Science	•	3	
	Multicultural or International		3				Fine Arts	•	3	
CHM 481	Capstone		3							

TEACHING SPECIALIZATION

All Chemistry 9-Adult majors are required to take the following courses:

	CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME		HRS	GRADE
***	CHM 211	Principles of Chemistry I	•	3		CHM 365	Introductory Biochemistry	•	3	
**	CHM 217	Principles of Chemistry I Lab	•	2			300/400 CHM Elective	•	3-5	
	CHM 212	Principles of Chemistry II	•	3		MTH 127	College Algebra	•	3-5	
	CHM 218	Principles of Chemistry II Lab	•	2		or 130				
	CHM 327	Intro Organic Chemistry	•	3		MTH 140	Calculus	• •	3-5	
	CHM 328	Intro Organic Chemistry Lab	•	3		or 229				
	CHM 345	Intro to Analytical Chemistry	•	4		PS 325	Dev Scientific Though	•	4	
	CHM 357	Intro Physical Chemistry	•	3		CHM 481	Applications of Chemical Ed (C)	•	3	

PROFESSIONAL EDUCATION CORE

Students who wish to major in Chemistry 9-Adult must take the following Professional Education Core courses:

	CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME		HRS	GRADE
17	CI 350	Inst Tech & Computing	•	3		CISP 422	Differentiate Instruction	•	3	
	EDF 201	Ed Psych Developing Learner	•	3		CI 415	Int Meth & Mat: Sec Ed	•	3	
	EDF 270	Level I Clinical Exp	•	0		CI 470	Level II Clinical Exp	•	0	
T	CISP 421	Child with Exceptionalities	•	3			Student Teaching Capstone	• •	12	
	EDF 435	Classroom Assessment	•	3			Free Elective		3	
	EDF 475	Schools in a Diverse Society	•	3			Free Elective		3	
T	CI 345	Crit Read Writ & Think	•	3			Free Elective		3	
	CI 449	Instr & Clarm Mgt Sec Ed	•	3			Free Elective		2	

MAJOR INFORMATION

Admission requirements for ADMI 4:

1. Grade Point Average of 2.80 or higher (both MU and overall), 2. EDF 201 (grade "C" or better) and EDF 270 (credit), 3. Passing scores on the PRAXIS Core exam – all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher), 4. Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations, 5. 21 ACT composite score, 6. MU students: Completion of 26 credits hours, 7. Transfer students: Completion of 12 Marshall University credit hours

Admission requirements for ADMI 5:

1.12 hours of completed Professional Education Core courses, 2.2.8 GPA overall, at MU, and in Teaching Specialization, 3.3.0 GPA in Professional Education Core

Admission requirements for Student Teaching:

1. At least 90% of Teaching Specialization courses completed, 2. Minimum of 100 credit hours completed, 3. 2.8 GPA overall, at MU, and in Teaching Specialization, 4. 3.0 GPA in Professional Education Core, 5. Completion of all

Professional Education Core Courses (with the exception of EDF 475)

- Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.
- STUDENTS SHOULD MONITOR THEIR PROGRAM OF STUDY CAREFULLY DUE TO ONGOING CURRICULAR CHANGES.
- ALL coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
- West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.

MY ADVISOR'S NAME IS: FOUR YEAR PLAN COLLEGE OF EDUCATION 2019-2020

SECONDARY EDUCATION CHEMISTRY 9-ADULT

The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The CIF (Curriculum, Instruction, & Foundations) program includes elementary, secondary, educational foundations, and educational computing for pre-service teachers. The secondary programs are designed for those wanting to teach content to middle school and/or high school students. The educational foundations and computing courses are designed for those entering the education field. Students receive broad content knowledge in the core academic area of choice as well as in the art and science of teaching children.

MY ADVISOR'S NAME IS:

		FALL SEMESTER						SPRING SEMESTER			
	CODE CO	URSE NAME		HRS	GRADE		CODE	COURSE NAME		HRS	GRADE
	MTH 127/130	College Algebra	• •	3-5		₹	CHM 211	Principles of Chemistry I	• •	3	
₹	CMM 103	Fund Speech Communication	•	3		***	CHM 217	Principles of Chemistry I Lab	• •	2	
₹	ENG 101	Composition I	•	3		₹	ENG 201	Compostion II	•	3	
	FYS 100	First Yr Sem Critical Thinking	•	3			MTH 140	Calculus	•	3-5	
		Fine Arts	•	3			or 229				
	UNI 100	Freshman First Class		1				Social Science (CT, M/I)	•	3	
	TOTAL HOUR	S		16-1	8	TOTAL HOURS			14-16		
Sumi	mer Term (option	al):									
	_	FALL SEMESTER						SPRING SEMESTER			
	CODE CO	URSE NAME		HRS	GRADE		CODE	COURSE NAME		HRS	GRADE

		CHM 218	Principles of Chemistry II Lab	•	2	CI:	SP 421	Child with Exceptionalities	•	3
0/	₹	CI 350	Inst Tech & Computing	•	3	EC	OF 201	Ed Psych Developing Learner	•	3
ΤW			International or Multicultural	•	3	EC	OF 270	Level I Clinical Exp	•	0
떠			Writing Intensive (CT)	•	3			Writing Intensive (Humanities)	•	3
EA			Free Elective		2			Free Elective		3
×										
	TOTAL HOURS				16		TOTAL HOURS			

Summer Term (optional):

	_								~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		_	
			FALL SEMESTER						SPRING SEMESTEF	{		
		CODE	COURSE NAME		HRS	GRADE		CODE	COURSE NAME		HRS	GRADE
		CHM 327	Intro Organic Chemistry	•	3			CHM 345	Intro to Analytical Chemistry	•	4	
F-7		CHM 328	Intro Organic Chemistry Lab	•	2			CI 449	Instr & Clarm Mgt Sec Ed	*	3	
田田	**	CI 345	Crit Read Writ & Think	•	3			CISP 422	Differentiate Instruction	♦	3	
THRE		PS 325	Dev Scientific Though	•	4			EDF 435	Classroom Assessment	*	3	
			Free Elective		3				300/400 Level CHM Elective	•	4	
AR												
YΕ												
	TOTAL HOURS			15			TOTAL HOURS				17	
	Sumi	mer Term (on	tional):									

		FALL SEMESTER					SPRING SEMESTER	R ,		
	CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME		HRS	GRADE
	CHM 365	Introductory Biochemistry	•	3 _		CI 450	Student Teaching Capstone	•	12	
	CI 415	Int Meth & Mat: Sec Ed	•	3 _						
UR	CI 470	Level II Clincal Exo	•	0 _						
FOI	EDF 475	Schools in a Diverse Society	•	3 _						
		Free Elective	•	3 _						
YEAR	CHM 481	Capstone	•	3 _						
I.Y.										
	TOTAL HOURS			15		TOTAL H	OURS		12	
	Summer Term (op	tional):								

• Milestone Course: This is a key success marker for your major. See your advisor to discuss importance

INVOLVEMENT OPPORTUNITIES

- Student Government Association
- · Campus Activity Board
- JMELI
- · Commuter Student Advisory Board
- · Club Sports
- · Religious Organizations
- Political Organizations
- · Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- · Greek Life

RELATED MAJORS

- Biological Science
- Biochemistry
- Environmental Science
- · Elementary Education
- General Science Education 5-Adult

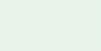
GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- · Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study:
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum;
- · Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia twoyear institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

CHEMISTRY 9-ADULT — 2019-2020 YEAR ONE



Have questions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam

Take a career self-assessment to

help determine what majors fit your

talents and interests and consider job

shadowing opportunities.

Join or create a club or organization

on campus about a particular issue

you care about. Marshall has more

than 200 student organizations.



Stav on the Herd Path and come

to class! Class attendance is more

important to your success than

your high school GPA, your class



In order to graduate on time, you need to take an average of 15 credits per semester. Are you on track? Take 15 to Finish!



Volunteer in local museums, non-profit agencies, dog shelters, hospitals, libraries, festivals, or women's shelters.



Attend an intercultural festival or event on campus or in town.

YEAR THREE



Develop relationships with professors who can serve as future references by attending their office hours.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Work with a faculty mentor to determine what professional certifications are available to assist you in meeting your career goals.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.





Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.

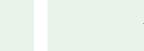


Apply theory to practice (Complete Level II Clinical Experience).



Inquire about available Teacher-In-Residence opportunities.

YEAR FOUR



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



Integrate knowledge, skills, and dispositions during the Student Teaching internship.



Strengthen your resume and enhance your presentation skills. Present what you've learned at an academic conference off campus.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.





Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.



TRANSFERABLE SKILLS

· Communication Skills

Development Skills

· Public Speaking Ability

ASSOCIATED CAREERS

· Educational Coordinator

· School Administrator

Instructional and Curriculum

Creativity

ASSOCIATED WITH THIS MAJOR

Middle/High School Science Teacher

• Public Science Center Coordinator

Marshall University College of Education and **Professional Development** One John Marshall Drive Huntington, WV 25755 1-304-696-3131 coepd@marshall.edu marshall.edu/coepd

YEAR TWO



Are you completing enough credits to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track.



Develop relationships with professors who can serve as future references by attending their office hours.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Attend civic meetings, such as the school board, neighborhood associations, city council, or important state legislative sessions.





Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.



Plan on taking the Praxis Core Exam and completing the ADMI 4 Portfolio in LiveText.



Observe in a P-12 Classroom (Complete Level I Clinical Experience)