

ELEMENTARY EDUCATION K-6 COMPREHENSIVE

REQUIREMENTS

CORE CURRICULUM

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS 100	First Year Seminar	3	_____
HST 230	Critical Thinking Course	3	_____
HST 231	Critical Thinking Course	3	_____

CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Beginning Composition	3	_____
ENG 201	Advanced Composition	3	_____
CMM 103	Fund Speech-Communication	3	_____
MTH 127/130	College Algebra	3-5	_____
BSC 105	Human Biology	4	_____
_____	Core II Humanities	3	_____
HST 103	The World Since 1850 (CT)	3	_____
_____	Core II Fine Arts	3	_____

Additional University Requirements

_____	Writing Intensive	3	_____
CI 321	Writing Intensive	3	_____
HST 103	Multicultural or International	3	_____
CI 405	Capstone	12	_____

TEACHING SPECIALIZATION

All Elementary Education majors are required to take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
ART 335	Art Ed 2D-3D	3	_____	HST 103	The World Since 1850 (CT)	3	_____
CI 101	Math for Elem Teachers I	3	_____	HST 230	American History to 1877 (CT)	3	_____
CI 201	Math for Elem Teachers II	3	_____	HST 231	American History From 1877 (CT)	3	_____
CI 342	Lit & Lang Arts Methods	3	_____	MUS 342	Mus in Elementary Classroom	3	_____
CI 343	The Process of Reading Part I	3	_____	BSC 105	Human Biology	4	_____
CI 446	The Process of Reading Part II	3	_____	CI 248	Intro to Science Elem Ed	4	_____
WELL 305	HE & PE in Early Child Prog	3	_____	CI 348	Phy Sci & Engr for Elem Ed	4	_____
GEO 317	World Regional Geography	3	_____				

PROFESSIONAL EDUCATION CORE

Students who wish to major in Elementary Education must take the following Professional Education Core courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
EDF 201	Ed Psych Developing Learner	3	_____	CISP 422	Differentiate Instruction	3	_____
EDF 270	Level I Clinical Exp	0	_____	EDF 435	Classroom Assessment	3	_____
CISP 421	Child with Exceptionalities	3	_____	EDF 475	Schools in a Diverse Society	3	_____
CI 301	Teach Elem/Middle Mathematics	3	_____	CI 447	Inte Read/Lang Arts: Elem Ed	3	_____
CI 360	Social Studies Methods Elem	3	_____	CI 471	Level II Clinical Exp	0	_____
CI 448	Science Methods: Elem Ed	3	_____	CI 405	Student Teaching Capstone	12	_____
CI 321	ECE Curr and Methods	3	_____	_____	Free Elective	3	_____
CI 442	Instr & Clarm Mgt in Elem Ed	3	_____	_____	Free Elective	3	_____

MAJOR INFORMATION

- Admission requirements for ADMI 4:
 - Grade Point Average of 2.80 or higher (both MU and overall),
 - EDF 201 (grade "C" or better) and EDF 270 (credit),
 3. Passing scores on the PRAXIS Core exam – all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher),
 - Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations,
 - 21 ACT composite score,
 - MU students: Completion of 26 credits hours and,
 7. Transfer students: Completion of 12 MU credit hours
- Admission requirements for ADMI 5:
 - 12 hours of completed Professional Education Core courses,
 - 2.8 GPA overall, at MU, and in Teaching Specialization and,
 - 3.0 GPA in Professional Education Core
- Admission requirements for Student Teaching:
 1. At least 90% of Teaching Specialization courses completed,
 2. Minimum of 100 credit hours completed,
 3. 2.8 GPA overall, at MU, and in Teaching Specialization,
 4. 3.0 GPA in Professional Education Core and,
 5. Completion

- of all Professional Education Core Courses (with the exception of EDF 475.
- Many Courses requires clinical experience in public school during normal schools hours. Schedule open time accordingly.
- STUDENTS SHOULD MONITOR THEIR PROGRAM OF STUDY CAREFULLY DUE TO ONGOING CURRICULAR CHANGES
- ALL coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
- West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.

Area of Emphasis

Major Requirement

College Requirement

General Education Requirement

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.

ELEMENTARY EDUCATION K-6 COMPREHENSIVE

The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The elementary program is designed for those interested in teaching K-6. Students receive broad content knowledge in the core academic areas as well as in the art and science of teaching children.

		FALL SEMESTER				SPRING SEMESTER				
		CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE	
YEAR ONE		CMM 103	Fund Speech Communication	3	_____		BSC 105	Human Biology	4	_____
		ENG 101	Beginning Composition	3	_____		ENG 201	Advanced Composition	3	_____
		FYS 100	First Yr Sem Critical Thinking	3	_____		HST 231	American History From 1877 (CT)	3	_____
		HST 103	The World Since 1850 (CT, I)	3	_____		CI 342	Lit & Lang Arts Methods	3	_____
		MTH 127/130	College Algebra	3-5	_____			Core II Fine Arts	3	_____
		UNI 100	Freshman First Class	1	_____					
TOTAL HOURS				16-18		TOTAL HOURS				16
Summer Term (optional):										
YEAR TWO	FALL SEMESTER				SPRING SEMESTER					
		CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE	
		CI 101	Math for Elem Teachers I	3	_____		CI 201	Math for Elem Teachers II	3	_____
		CI 343	The Process of Reading Part I	3	_____		CISP 421	Child with Exceptionalities	3	_____
		CI 248	Intro to Science Elem Ed	4	_____		CI 446	The Process of Reading Part II	3	_____
		EDF 201	Ed Psych Developing Learner	3	_____		HST 230	American History to 1877 (CT)	3	_____
	EDF 270	Level I Clinical Exp	0	_____			Free Elective	3	_____	
		Any 200 Level Core II Humanities (WI)	3	_____						
TOTAL HOURS				16		TOTAL HOURS				15
Summer Term (optional):										
YEAR THREE	FALL SEMESTER				SPRING SEMESTER					
		CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE	
		CI 321	ECE Curr and Methods (WI)	3	_____		ART 335	Art Ed 2D-3D	3	_____
		WELL 305	HE & PE in Early Child Prog	3	_____		CI 301	Teach Elem/Middle Mathematics	3	_____
		GEO 317	World Regional Geograpy	3	_____		CI 442	Instr & Clarm Mgt in Elem Ed	3	_____
		CI 348	Phy Sci & Engr for Elem Ed	4	_____		CI 448	Science Methods: Elem Ed	3	_____
		Free Elective	3	_____		CISP 422	Differentiate Instruction	3	_____	
TOTAL HOURS				16		TOTAL HOURS				15
Summer Term (optional):										
YEAR FOUR	FALL SEMESTER				SPRING SEMESTER					
		CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE	
		CI 360	Social Studies Methods Elem	3	_____		CI 405	Student Teaching Capstone	12	_____
		CI 447	Inte Read/Lang Arts: Elem Ed	3	_____					
		CI 471	Level II Clinical Exp	0	_____					
		EDF 435	Classroom Assessment	3	_____					
	EDF 475	Schools in a Diverse Society	3	_____						
	MUS 342	Mus in Elementary Classroom	3	_____						
TOTAL HOURS				15		TOTAL HOURS				12
Summer Term (optional):										

Area of Emphasis

Major Requirement

College Requirement

General Education Requirement

Milestone Course: This is a key success marker for your major. See your advisor to discuss importance of this course in your plan of study.